

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

W.T. WHITE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 20.1 (766) | | 16.2 (766) | | |
| | 2017: | 27.9 (767) | | 23.7 (769) | | |
| | Change: | 7.8 | | 7.5 | | |
| African American | 2016: | 12.9 (70) | | 8.6 (70) | | |
| | 2017: | 20.3 (79) | | 11.3 (80) | | |
| | Change: | 7.4 | | 2.7 | | |
| Hispanic | 2016: | 17.6 (603) | | 13.6 (603) | | |
| | 2017: | 27.3 (597) | | 23.1 (598) | | |
| | Change: | 9.7 | | 9.5 | | |
| White | 2016: | 50.0 (60) | | 43.3 (60) | | |
| | 2017: | 41.8 (67) | | 38.8 (67) | | |
| | Change: | -8.2 | | -4.5 | | |
| Economically Disadvantaged | 2016: | 17.9 (605) | | 14.7 (605) | | |
| | 2017: | 26.1 (616) | | 22.2 (618) | | |
| | Change: | 8.2 | | 7.5 | | |
| English Language Learner | 2016: | 17.8 (437) | | 13.3 (437) | | |
| | 2017: | 25.5 (427) | | 22.0 (427) | | |
| | Change: | 7.7 | | 8.7 | | |
| Special Education | 2016: | 8.9 (45) | | 6.7 (45) | | |
| | 2017: | 5.8 (52) | | 5.8 (52) | | |
| | Change: | -3.1 | | -0.9 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2016: | 16.2 (728) | 15.8 (723) | 16.2 (728) | | |
| | 2017: | 18.0 (749) | 12.2 (747) | 22.4 (749) | | |
| | Change: | 1.8 | -3.6 | 6.2 | | |
| African American | 2016: | 7.1 (70) | 15.7 (70) | 5.7 (70) | | |
| | 2017: | 14.9 (74) | 4.1 (74) | 12.2 (74) | | |
| | Change: | 7.8 | -11.6 | 6.5 | | |
| Hispanic | 2016: | 14.8 (574) | 14.0 (570) | 14.6 (574) | | |
| | 2017: | 14.6 (589) | 10.5 (589) | 21.1 (589) | | |
| | Change: | -0.2 | -3.5 | 6.5 | | |
| White | 2016: | 34.4 (64) | 29.7 (64) | 35.9 (64) | | |
| | 2017: | 58.3 (48) | 41.7 (48) | 47.9 (48) | | |
| | Change: | 23.9 | 12.0 | 12.0 | | |
| Economically Disadvantaged | 2016: | 14.6 (597) | 15.6 (595) | 14.6 (597) | | |
| | 2017: | 15.2 (604) | 10.3 (604) | 20.7 (604) | | |
| | Change: | 0.6 | -5.3 | 6.1 | | |
| English Language Learner | 2016: | 12.9 (426) | 13.7 (423) | 12.7 (426) | | |
| | 2017: | 14.4 (436) | 11.0 (436) | 20.4 (436) | | |
| | Change: | 1.5 | -2.7 | 7.7 | | |
| Special Education | 2016: | 1.8 (56) | 1.8 (56) | 1.8 (56) | | |
| | 2017: | 11.5 (52) | 3.8 (52) | 9.6 (52) | | |
| | Change: | 9.7 | 2.0 | 7.8 | | |

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**MASTER
GRADE LEVEL
6/14/17**

W.T. WHITE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2016: | 19.6 (672) | | 19.1 (671) | 7.0 (673) | |
| | 2017: | 26.1 (714) | | 19.3 (714) | 13.0 (709) | |
| | Change: | 6.5 | | 0.2 | 6.0 | |
| African American | 2016: | 25.3 (79) | | 5.1 (79) | 3.8 (79) | |
| | 2017: | 23.2 (82) | | 7.4 (81) | 8.4 (83) | |
| | Change: | -2.1 | | 2.3 | 4.6 | |
| Hispanic | 2016: | 17.4 (516) | | 19.1 (517) | 6.3 (523) | |
| | 2017: | 23.7 (548) | | 18.4 (549) | 10.2 (549) | |
| | Change: | 6.3 | | -0.7 | 3.9 | |
| White | 2016: | 34.6 (52) | | 36.5 (52) | 17.6 (51) | |
| | 2017: | 45.0 (60) | | 41.7 (60) | 38.3 (60) | |
| | Change: | 10.4 | | 5.2 | 20.7 | |
| Economically Disadvantaged | 2016: | 18.7 (536) | | 17.7 (536) | 6.9 (539) | |
| | 2017: | 23.8 (571) | | 17.7 (572) | 11.1 (569) | |
| | Change: | 5.1 | | 0.0 | 4.2 | |
| English Language Learner | 2016: | 14.4 (388) | | 17.5 (389) | 5.4 (392) | |
| | 2017: | 20.7 (411) | | 16.8 (411) | 8.2 (414) | |
| | Change: | 6.3 | | -0.7 | 2.8 | |
| Special Education | 2016: | 2.2 (46) | | 4.3 (46) | 4.3 (46) | |
| | 2017: | 8.2 (49) | | 6.1 (49) | 3.9 (51) | |
| | Change: | 6.0 | | 1.8 | -0.4 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 9.4 (561) | | 4.6 (562) | | |
| | 2017: | 7.8 (562) | | 4.8 (561) | | |
| | Change: | -1.6 | | 0.2 | | |
| African American | 2016: | 3.5 (57) | | 3.4 (58) | | |
| | 2017: | 13.8 (58) | | 1.7 (58) | | |
| | Change: | 10.3 | | -1.7 | | |
| Hispanic | 2016: | 7.6 (446) | | 2.9 (446) | | |
| | 2017: | 5.9 (458) | | 4.8 (458) | | |
| | Change: | -1.7 | | 1.9 | | |
| White | 2016: | 22.0 (41) | | 17.1 (41) | | |
| | 2017: | 22.6 (31) | | 10.0 (30) | | |
| | Change: | 0.6 | | -7.1 | | |
| Economically Disadvantaged | 2016: | 7.8 (460) | | 4.1 (461) | | |
| | 2017: | 6.3 (462) | | 5.0 (462) | | |
| | Change: | -1.5 | | 0.9 | | |
| English Language Learner | 2016: | 5.7 (331) | | 3.0 (332) | | |
| | 2017: | 3.2 (348) | | 4.3 (348) | | |
| | Change: | -2.5 | | 1.3 | | |
| Special Education | 2016: | 2.6 (38) | | 0.0 (37) | | |
| | 2017: | 0.0 (36) | | 0.0 (36) | | |
| | Change: | -2.6 | | 0.0 | | |

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2017 STAAR 3-8 Results by Student Group (all test types)

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LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

W.T. WHITE FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 7.3 (534) | 3.3 (539) | 0.8 (398) | | |
| | 2017: | 9.1 (514) | 2.7 (514) | 0.8 (373) | | |
| | Change: | 1.8 | -0.6 | 0.0 | | |
| African American | 2016: | 10.7 (56) | 3.5 (57) | 0.0 (43) | | |
| | 2017: | 3.9 (51) | 0.0 (50) | 0.0 (36) | | |
| | Change: | -6.8 | -3.5 | 0.0 | | |
| Hispanic | 2016: | 5.9 (439) | 2.5 (442) | 0.6 (332) | | |
| | 2017: | 8.4 (418) | 2.6 (419) | 0.9 (316) | | |
| | Change: | 2.5 | 0.1 | 0.3 | | |
| White | 2016: | 9.5 (21) | 18.2 (22) | 0.0 (14) | | |
| | 2017: | 16.7 (30) | 6.7 (30) | 0.0 (14) | | |
| | Change: | 7.2 | -11.5 | 0.0 | | |
| Economically Disadvantaged | 2016: | 6.5 (447) | 2.2 (447) | 0.6 (332) | | |
| | 2017: | 9.2 (426) | 2.6 (430) | 0.7 (302) | | |
| | Change: | 2.7 | 0.4 | 0.1 | | |
| English Language Learner | 2016: | 4.9 (268) | 1.1 (271) | 0.9 (221) | | |
| | 2017: | 5.1 (297) | 1.3 (300) | 0.4 (237) | | |
| | Change: | 0.2 | 0.2 | -0.5 | | |
| Special Education | 2016: | 0.0 (44) | 0.0 (47) | 0.0 (40) | | |
| | 2017: | 3.0 (33) | 2.9 (34) | 0.0 (31) | | |
| | Change: | 3.0 | 2.9 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 7.8 (577) | | 1.3 (534) | 3.4 (671) | 6.8 (576) |
| | 2017: | 12.2 (533) | | 1.5 (549) | 2.1 (583) | 4.2 (525) |
| | Change: | 4.4 | | 0.2 | -1.3 | -2.6 |
| African American | 2016: | 11.1 (72) | | 0.0 (68) | 0.0 (85) | 11.0 (73) |
| | 2017: | 11.8 (51) | | 0.0 (57) | 3.5 (57) | 2.0 (50) |
| | Change: | 0.7 | | 0.0 | 3.5 | -9.0 |
| Hispanic | 2016: | 5.9 (456) | | 0.7 (424) | 2.3 (528) | 4.8 (457) |
| | 2017: | 11.1 (442) | | 1.3 (449) | 1.5 (477) | 3.7 (436) |
| | Change: | 5.2 | | 0.6 | -0.8 | -1.1 |
| White | 2016: | 25.0 (32) | | 4.8 (21) | 18.4 (38) | 21.9 (32) |
| | 2017: | 23.8 (21) | | 0.0 (28) | 0.0 (30) | 10.0 (20) |
| | Change: | -1.2 | | -4.8 | -18.4 | -11.9 |
| Economically Disadvantaged | 2016: | 6.7 (465) | | 1.1 (439) | 2.4 (545) | 5.8 (465) |
| | 2017: | 12.4 (435) | | 1.3 (453) | 2.1 (482) | 3.3 (425) |
| | Change: | 5.7 | | 0.2 | -0.3 | -2.5 |
| English Language Learner | 2016: | 3.2 (252) | | 0.8 (248) | 1.8 (275) | 2.8 (249) |
| | 2017: | 7.5 (280) | | 0.7 (291) | 0.3 (301) | 1.5 (275) |
| | Change: | 4.3 | | -0.1 | -1.5 | -1.3 |
| Special Education | 2016: | 4.9 (41) | | 0.0 (41) | 2.5 (40) | 2.5 (40) |
| | 2017: | 2.8 (36) | | 0.0 (36) | 0.0 (37) | 0.0 (34) |
| | Change: | -2.1 | | 0.0 | -2.5 | -2.5 |

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**MASTER
GRADE LEVEL
6/14/17**

W.T. WHITE FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 14.1 (3,838) | 10.5 (1,262) | 11.1 (3,659) | 5.2 (1,344) | 6.8 (576) |
| | 2017: | 18.0 (3,839) | 8.3 (1,261) | 14.2 (3,715) | 8.0 (1,292) | 4.2 (525) |
| | Change: | 3.9 | -2.2 | 3.1 | 2.8 | -2.6 |
| African American | 2016: | 12.4 (404) | 10.2 (127) | 4.1 (388) | 1.8 (164) | 11.0 (73) |
| | 2017: | 15.7 (395) | 2.4 (124) | 6.5 (386) | 6.4 (140) | 2.0 (50) |
| | Change: | 3.3 | -7.8 | 2.4 | 4.6 | -9.0 |
| Hispanic | 2016: | 12.1 (3,034) | 9.0 (1,012) | 9.8 (2,896) | 4.3 (1,051) | 4.8 (457) |
| | 2017: | 16.1 (3,052) | 7.2 (1,008) | 13.3 (2,959) | 6.1 (1,026) | 3.7 (436) |
| | Change: | 4.0 | -1.8 | 3.5 | 1.8 | -1.1 |
| White | 2016: | 33.0 (270) | 26.7 (86) | 30.2 (252) | 18.0 (89) | 21.9 (32) |
| | 2017: | 38.9 (257) | 28.2 (78) | 31.2 (247) | 25.6 (90) | 10.0 (20) |
| | Change: | 5.9 | 1.5 | 1.0 | 7.6 | -11.9 |
| Economically Disadvantaged | 2016: | 12.6 (3,110) | 9.9 (1,042) | 10.0 (2,970) | 4.6 (1,084) | 5.8 (465) |
| | 2017: | 16.4 (3,114) | 7.1 (1,034) | 13.1 (3,011) | 6.9 (1,051) | 3.3 (425) |
| | Change: | 3.8 | -2.8 | 3.1 | 2.3 | -2.5 |
| English Language Learner | 2016: | 10.9 (2,102) | 8.8 (694) | 9.4 (2,053) | 3.9 (667) | 2.8 (249) |
| | 2017: | 13.8 (2,199) | 7.1 (736) | 12.6 (2,150) | 4.9 (715) | 1.5 (275) |
| | Change: | 2.9 | -1.7 | 3.2 | 1.0 | -1.3 |
| Special Education | 2016: | 3.3 (270) | 1.0 (103) | 2.3 (265) | 3.5 (86) | 2.5 (40) |
| | 2017: | 5.8 (258) | 3.5 (86) | 4.3 (256) | 2.3 (88) | 0.0 (34) |
| | Change: | 2.5 | 2.5 | 2.0 | -1.2 | -2.5 |

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**MASTER
GRADE LEVEL
6/14/17**

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 4.9 (308) | | 3.6 (309) | | |
| | 2017: | 6.0 (318) | | 4.4 (319) | | |
| | Change: | 1.1 | | 0.8 | | |
| African American | 2016: | 0.0 (11) | | 8.3 (12) | | |
| | 2017: | 0.0 (16) | | 0.0 (16) | | |
| | Change: | 0.0 | | -8.3 | | |
| Hispanic | 2016: | 3.9 (279) | | 2.9 (279) | | |
| | 2017: | 5.3 (285) | | 3.8 (286) | | |
| | Change: | 1.4 | | 0.9 | | |
| White | 2016: | 14.3 (14) | | 7.1 (14) | | |
| | 2017: | 27.3 (11) | | 18.2 (11) | | |
| | Change: | 13.0 | | 11.1 | | |
| Economically Disadvantaged | 2016: | 4.4 (274) | | 3.6 (275) | | |
| | 2017: | 5.1 (274) | | 4.7 (275) | | |
| | Change: | 0.7 | | 1.1 | | |
| English Language Learner | 2016: | 3.2 (219) | | 3.2 (220) | | |
| | 2017: | 3.1 (223) | | 3.6 (224) | | |
| | Change: | -0.1 | | 0.4 | | |
| Special Education | 2016: | 4.8 (21) | | 0.0 (20) | | |
| | 2017: | 0.0 (23) | | 0.0 (23) | | |
| | Change: | -4.8 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 3.4 (297) | 1.7 (302) | 0.0 (227) | | |
| | 2017: | 9.2 (294) | 2.7 (294) | 0.9 (234) | | |
| | Change: | 5.8 | 1.0 | 0.9 | | |
| African American | 2016: | 0.0 (15) | 0.0 (15) | 0.0 (12) | | |
| | 2017: | 11.1 (9) | 0.0 (9) | 0.0 (7) | | |
| | Change: | 11.1 | 0.0 | 0.0 | | |
| Hispanic | 2016: | 3.7 (271) | 1.4 (276) | 0.0 (209) | | |
| | 2017: | 8.1 (271) | 2.2 (271) | 0.9 (217) | | |
| | Change: | 4.4 | 0.8 | 0.9 | | |
| White | 2016: | 0.0 (7) | 14.3 (7) | * (4) | | |
| | 2017: | 27.3 (11) | 9.1 (11) | 0.0 (8) | | |
| | Change: | 27.3 | -5.2 | * | | |
| Economically Disadvantaged | 2016: | 2.3 (260) | 1.1 (262) | 0.0 (198) | | |
| | 2017: | 9.4 (255) | 2.7 (256) | 0.5 (199) | | |
| | Change: | 7.1 | 1.6 | 0.5 | | |
| English Language Learner | 2016: | 0.7 (148) | 0.0 (152) | 0.0 (129) | | |
| | 2017: | 5.2 (193) | 1.0 (194) | 0.0 (165) | | |
| | Change: | 4.5 | 1.0 | 0.0 | | |
| Special Education | 2016: | 0.0 (25) | 0.0 (28) | 0.0 (22) | | |
| | 2017: | 6.3 (16) | 6.3 (16) | 0.0 (15) | | |
| | Change: | 6.3 | 6.3 | 0.0 | | |

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GRADE LEVEL
6/14/17**

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 5.6 (342) | | 0.0 (288) | 2.6 (380) | 4.1 (341) |
| | 2017: | 9.4 (299) | | 2.3 (304) | 2.1 (333) | 5.4 (298) |
| | Change: | 3.8 | | 2.3 | -0.5 | 1.3 |
| African American | 2016: | 5.3 (19) | | 0.0 (17) | 0.0 (21) | 10.5 (19) |
| | 2017: | 0.0 (13) | | 0.0 (16) | 0.0 (14) | 0.0 (12) |
| | Change: | -5.3 | | 0.0 | 0.0 | -10.5 |
| Hispanic | 2016: | 4.3 (302) | | 0.0 (258) | 1.5 (333) | 3.0 (302) |
| | 2017: | 9.5 (275) | | 2.2 (279) | 2.3 (305) | 5.5 (275) |
| | Change: | 5.2 | | 2.2 | 0.8 | 2.5 |
| White | 2016: | 26.7 (15) | | 0.0 (8) | 21.1 (19) | 20.0 (15) |
| | 2017: | 14.3 (7) | | 0.0 (6) | 0.0 (10) | 0.0 (7) |
| | Change: | -12.4 | | 0.0 | -21.1 | -20.0 |
| Economically Disadvantaged | 2016: | 4.4 (297) | | 0.0 (257) | 1.2 (333) | 3.0 (296) |
| | 2017: | 9.2 (251) | | 2.3 (260) | 2.5 (282) | 5.3 (247) |
| | Change: | 4.8 | | 2.3 | 1.3 | 2.3 |
| English Language Learner | 2016: | 1.4 (144) | | 0.0 (135) | 0.0 (147) | 0.7 (144) |
| | 2017: | 2.5 (160) | | 1.2 (173) | 0.5 (186) | 1.9 (158) |
| | Change: | 1.1 | | 1.2 | 0.5 | 1.2 |
| Special Education | 2016: | 0.0 (20) | | 0.0 (21) | 0.0 (21) | 0.0 (20) |
| | 2017: | 0.0 (20) | | 0.0 (20) | 0.0 (21) | 0.0 (20) |
| | Change: | 0.0 | | 0.0 | 0.0 | 0.0 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 4.6 (947) | 1.7 (302) | 1.3 (824) | 2.6 (380) | 4.1 (341) |
| | 2017: | 8.1 (911) | 2.7 (294) | 2.7 (857) | 2.1 (333) | 5.4 (298) |
| | Change: | 3.5 | 1.0 | 1.4 | -0.5 | 1.3 |
| African American | 2016: | 2.2 (45) | 0.0 (15) | 2.4 (41) | 0.0 (21) | 10.5 (19) |
| | 2017: | 2.6 (38) | 0.0 (9) | 0.0 (39) | 0.0 (14) | 0.0 (12) |
| | Change: | 0.4 | 0.0 | -2.4 | 0.0 | -10.5 |
| Hispanic | 2016: | 4.0 (852) | 1.4 (276) | 1.1 (746) | 1.5 (333) | 3.0 (302) |
| | 2017: | 7.6 (831) | 2.2 (271) | 2.4 (782) | 2.3 (305) | 5.5 (275) |
| | Change: | 3.6 | 0.8 | 1.3 | 0.8 | 2.5 |
| White | 2016: | 16.7 (36) | 14.3 (7) | 3.8 (26) | 21.1 (19) | 20.0 (15) |
| | 2017: | 24.1 (29) | 9.1 (11) | 8.0 (25) | 0.0 (10) | 0.0 (7) |
| | Change: | 7.4 | -5.2 | 4.2 | -21.1 | -20.0 |
| Economically Disadvantaged | 2016: | 3.7 (831) | 1.1 (262) | 1.4 (730) | 1.2 (333) | 3.0 (296) |
| | 2017: | 7.8 (780) | 2.7 (256) | 2.7 (734) | 2.5 (282) | 5.3 (247) |
| | Change: | 4.1 | 1.6 | 1.3 | 1.3 | 2.3 |
| English Language Learner | 2016: | 2.0 (511) | 0.0 (152) | 1.4 (484) | 0.0 (147) | 0.7 (144) |
| | 2017: | 3.6 (576) | 1.0 (194) | 1.8 (562) | 0.5 (186) | 1.9 (158) |
| | Change: | 1.6 | 1.0 | 0.4 | 0.5 | 1.2 |
| Special Education | 2016: | 1.5 (66) | 0.0 (28) | 0.0 (63) | 0.0 (21) | 0.0 (20) |
| | 2017: | 1.7 (59) | 6.3 (16) | 0.0 (58) | 0.0 (21) | 0.0 (20) |
| | Change: | 0.2 | 6.3 | 0.0 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 15.0 (253) | | 5.9 (253) | | |
| | 2017: | 10.2 (244) | | 5.4 (242) | | |
| | Change: | -4.8 | | -0.5 | | |
| African American | 2016: | 4.3 (46) | | 2.2 (46) | | |
| | 2017: | 19.0 (42) | | 2.4 (42) | | |
| | Change: | 14.7 | | 0.2 | | |
| Hispanic | 2016: | 13.8 (167) | | 3.0 (167) | | |
| | 2017: | 6.9 (173) | | 6.4 (172) | | |
| | Change: | -6.9 | | 3.4 | | |
| White | 2016: | 25.9 (27) | | 22.2 (27) | | |
| | 2017: | 20.0 (20) | | 5.3 (19) | | |
| | Change: | -5.9 | | -16.9 | | |
| Economically Disadvantaged | 2016: | 12.9 (186) | | 4.8 (186) | | |
| | 2017: | 8.0 (188) | | 5.3 (187) | | |
| | Change: | -4.9 | | 0.5 | | |
| English Language Learner | 2016: | 10.7 (112) | | 2.7 (112) | | |
| | 2017: | 3.2 (125) | | 5.6 (124) | | |
| | Change: | -7.5 | | 2.9 | | |
| Special Education | 2016: | 0.0 (17) | | 0.0 (17) | | |
| | 2017: | 0.0 (13) | | 0.0 (13) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2016: | 12.2 (237) | 5.5 (237) | 1.8 (171) | | |
| | 2017: | 9.1 (220) | 2.7 (220) | 0.7 (139) | | |
| | Change: | -3.1 | -2.8 | -1.1 | | |
| African American | 2016: | 14.6 (41) | 4.8 (42) | 0.0 (31) | | |
| | 2017: | 2.4 (42) | 0.0 (41) | 0.0 (29) | | |
| | Change: | -12.2 | -4.8 | 0.0 | | |
| Hispanic | 2016: | 9.5 (168) | 4.2 (166) | 1.6 (123) | | |
| | 2017: | 8.8 (147) | 3.4 (148) | 1.0 (99) | | |
| | Change: | -0.7 | -0.8 | -0.6 | | |
| White | 2016: | 14.3 (14) | 20.0 (15) | 0.0 (10) | | |
| | 2017: | 10.5 (19) | 5.3 (19) | 0.0 (6) | | |
| | Change: | -3.8 | -14.7 | 0.0 | | |
| Economically Disadvantaged | 2016: | 12.3 (187) | 3.8 (185) | 1.5 (134) | | |
| | 2017: | 8.8 (171) | 2.3 (174) | 1.0 (103) | | |
| | Change: | -3.5 | -1.5 | -0.5 | | |
| English Language Learner | 2016: | 10.0 (120) | 2.5 (119) | 2.2 (92) | | |
| | 2017: | 4.8 (104) | 1.9 (106) | 1.4 (72) | | |
| | Change: | -5.2 | -0.6 | -0.8 | | |
| Special Education | 2016: | 0.0 (19) | 0.0 (19) | 0.0 (18) | | |
| | 2017: | 0.0 (17) | 0.0 (18) | 0.0 (16) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 11.1 (235) | | 2.8 (246) | 4.5 (291) | 10.6 (235) |
| | 2017: | 15.8 (234) | | 0.4 (245) | 2.0 (250) | 2.6 (227) |
| | Change: | 4.7 | | -2.4 | -2.5 | -8.0 |
| African American | 2016: | 13.2 (53) | | 0.0 (51) | 0.0 (64) | 11.1 (54) |
| | 2017: | 15.8 (38) | | 0.0 (41) | 4.7 (43) | 2.6 (38) |
| | Change: | 2.6 | | 0.0 | 4.7 | -8.5 |
| Hispanic | 2016: | 9.1 (154) | | 1.8 (166) | 3.6 (195) | 8.4 (155) |
| | 2017: | 13.8 (167) | | 0.0 (170) | 0.0 (172) | 0.6 (161) |
| | Change: | 4.7 | | -1.8 | -3.6 | -7.8 |
| White | 2016: | 23.5 (17) | | 7.7 (13) | 15.8 (19) | 23.5 (17) |
| | 2017: | 28.6 (14) | | 0.0 (22) | 0.0 (20) | 15.4 (13) |
| | Change: | 5.1 | | -7.7 | -15.8 | -8.1 |
| Economically Disadvantaged | 2016: | 10.7 (168) | | 2.7 (182) | 4.2 (212) | 10.7 (169) |
| | 2017: | 16.8 (184) | | 0.0 (193) | 1.5 (200) | 0.6 (178) |
| | Change: | 6.1 | | -2.7 | -2.7 | -10.1 |
| English Language Learner | 2016: | 5.6 (108) | | 1.8 (113) | 3.9 (128) | 5.7 (105) |
| | 2017: | 14.2 (120) | | 0.0 (118) | 0.0 (115) | 0.9 (117) |
| | Change: | 8.6 | | -1.8 | -3.9 | -4.8 |
| Special Education | 2016: | 9.5 (21) | | 0.0 (20) | 5.3 (19) | 5.0 (20) |
| | 2017: | 6.3 (16) | | 0.0 (16) | 0.0 (16) | 0.0 (14) |
| | Change: | -3.2 | | 0.0 | -5.3 | -5.0 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 12.8 (725) | 5.5 (237) | 3.7 (670) | 4.5 (291) | 10.6 (235) |
| | 2017: | 11.7 (698) | 2.7 (220) | 2.4 (626) | 2.0 (250) | 2.6 (227) |
| | Change: | -1.1 | -2.8 | -1.3 | -2.5 | -8.0 |
| African American | 2016: | 10.7 (140) | 4.8 (42) | 0.8 (128) | 0.0 (64) | 11.1 (54) |
| | 2017: | 12.3 (122) | 0.0 (41) | 0.9 (112) | 4.7 (43) | 2.6 (38) |
| | Change: | 1.6 | -4.8 | 0.1 | 4.7 | -8.5 |
| Hispanic | 2016: | 10.8 (489) | 4.2 (166) | 2.2 (456) | 3.6 (195) | 8.4 (155) |
| | 2017: | 9.9 (487) | 3.4 (148) | 2.7 (441) | 0.0 (172) | 0.6 (161) |
| | Change: | -0.9 | -0.8 | 0.5 | -3.6 | -7.8 |
| White | 2016: | 22.4 (58) | 20.0 (15) | 14.0 (50) | 15.8 (19) | 23.5 (17) |
| | 2017: | 18.9 (53) | 5.3 (19) | 2.1 (47) | 0.0 (20) | 15.4 (13) |
| | Change: | -3.5 | -14.7 | -11.9 | -15.8 | -8.1 |
| Economically Disadvantaged | 2016: | 12.0 (541) | 3.8 (185) | 3.2 (502) | 4.2 (212) | 10.7 (169) |
| | 2017: | 11.2 (543) | 2.3 (174) | 2.3 (483) | 1.5 (200) | 0.6 (178) |
| | Change: | -0.8 | -1.5 | -0.9 | -2.7 | -10.1 |
| English Language Learner | 2016: | 8.8 (340) | 2.5 (119) | 2.2 (317) | 3.9 (128) | 5.7 (105) |
| | 2017: | 7.4 (349) | 1.9 (106) | 2.5 (314) | 0.0 (115) | 0.9 (117) |
| | Change: | -1.4 | -0.6 | 0.3 | -3.9 | -4.8 |
| Special Education | 2016: | 3.5 (57) | 0.0 (19) | 0.0 (55) | 5.3 (19) | 5.0 (20) |
| | 2017: | 2.2 (46) | 0.0 (18) | 0.0 (45) | 0.0 (16) | 0.0 (14) |
| | Change: | -1.3 | 0.0 | 0.0 | -5.3 | -5.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2016: | 9.9 | (91) | | | 12.1 | (91) | | |
| | 2017: | 16.0 | (75) | | | 20.0 | (75) | | |
| | Change: | 6.1 | | | | 7.9 | | | |
| African American | 2016: | * | (5) | | | * | (5) | | |
| | 2017: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |
| Hispanic | 2016: | 10.0 | (80) | | | 10.0 | (80) | | |
| | 2017: | 16.4 | (73) | | | 20.5 | (73) | | |
| | Change: | 6.4 | | | | 10.5 | | | |
| White | 2016: | * | (3) | | | * | (3) | | |
| | 2017: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |
| Economically Disadvantaged | 2016: | 10.0 | (80) | | | 12.5 | (80) | | |
| | 2017: | 15.9 | (63) | | | 23.8 | (63) | | |
| | Change: | 5.9 | | | | 11.3 | | | |
| English Language Learner | 2016: | 14.8 | (54) | | | 11.1 | (54) | | |
| | 2017: | 20.8 | (53) | | | 28.3 | (53) | | |
| | Change: | 6.0 | | | | 17.2 | | | |
| Special Education | 2016: | * | (5) | | | * | (5) | | |
| | 2017: | * | (2) | | | * | (2) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2016: | 13.3 | (75) | 13.3 | (75) | 14.7 | (75) | | |
| | 2017: | 12.4 | (89) | 12.4 | (89) | 16.9 | (89) | | |
| | Change: | -0.9 | | -0.9 | | 2.2 | | | |
| African American | 2016: | * | (2) | * | (2) | * | (2) | | |
| | 2017: | * | (5) | * | (5) | * | (5) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2016: | 13.9 | (72) | 13.9 | (72) | 15.3 | (72) | | |
| | 2017: | 13.2 | (76) | 14.5 | (76) | 14.5 | (76) | | |
| | Change: | -0.7 | | 0.6 | | -0.8 | | | |
| White | 2016: | * | (1) | * | (1) | * | (1) | | |
| | 2017: | * | (5) | * | (5) | * | (5) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2016: | 11.6 | (69) | 14.5 | (69) | 15.9 | (69) | | |
| | 2017: | 11.0 | (82) | 11.0 | (82) | 14.6 | (82) | | |
| | Change: | -0.6 | | -3.5 | | -1.3 | | | |
| English Language Learner | 2016: | 11.3 | (53) | 17.0 | (53) | 18.9 | (53) | | |
| | 2017: | 17.6 | (51) | 17.6 | (51) | 21.6 | (51) | | |
| | Change: | 6.3 | | 0.6 | | 2.7 | | | |
| Special Education | 2016: | 0.0 | (6) | 16.7 | (6) | 0.0 | (6) | | |
| | 2017: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) | | |
| | Change: | 0.0 | | -16.7 | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2016: | 11.0 (73) | | 15.1 (73) | 5.4 (74) | |
| | 2017: | 19.5 (82) | | 17.1 (82) | 3.7 (81) | |
| | Change: | 8.5 | | 2.0 | -1.7 | |
| African American | 2016: | * (2) | | * (2) | * (2) | |
| | 2017: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 10.8 (65) | | 15.4 (65) | 4.5 (66) | |
| | 2017: | 21.1 (76) | | 18.4 (76) | 3.9 (76) | |
| | Change: | 10.3 | | 3.0 | -0.6 | |
| White | 2016: | * (2) | | * (2) | * (2) | |
| | 2017: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2016: | 12.9 (62) | | 16.1 (62) | 6.5 (62) | |
| | 2017: | 17.1 (76) | | 17.1 (76) | 4.0 (75) | |
| | Change: | 4.2 | | 1.0 | -2.5 | |
| English Language Learner | 2016: | 12.0 (50) | | 18.0 (50) | 6.0 (50) | |
| | 2017: | 19.6 (56) | | 19.6 (56) | 3.6 (56) | |
| | Change: | 7.6 | | 1.6 | -2.4 | |
| Special Education | 2016: | * (4) | | * (4) | * (4) | |
| | 2017: | 16.7 (6) | | 16.7 (6) | 0.0 (7) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 11.3 (239) | 13.3 (75) | 13.8 (239) | 5.4 (74) | |
| | 2017: | 15.9 (246) | 12.4 (89) | 17.9 (246) | 3.7 (81) | |
| | Change: | 4.6 | -0.9 | 4.1 | -1.7 | |
| African American | 2016: | 0.0 (9) | * (2) | 11.1 (9) | * (2) | |
| | 2017: | 0.0 (9) | * (5) | 11.1 (9) | * (3) | |
| | Change: | 0.0 | * | 0.0 | * | |
| Hispanic | 2016: | 11.5 (217) | 13.9 (72) | 13.4 (217) | 4.5 (66) | |
| | 2017: | 16.9 (225) | 14.5 (76) | 17.8 (225) | 3.9 (76) | |
| | Change: | 5.4 | 0.6 | 4.4 | -0.6 | |
| White | 2016: | 0.0 (6) | * (1) | 0.0 (6) | * (2) | |
| | 2017: | 0.0 (8) | * (5) | 0.0 (8) | * (1) | |
| | Change: | 0.0 | * | 0.0 | * | |
| Economically Disadvantaged | 2016: | 11.4 (211) | 14.5 (69) | 14.7 (211) | 6.5 (62) | |
| | 2017: | 14.5 (221) | 11.0 (82) | 18.1 (221) | 4.0 (75) | |
| | Change: | 3.1 | -3.5 | 3.4 | -2.5 | |
| English Language Learner | 2016: | 12.7 (157) | 17.0 (53) | 15.9 (157) | 6.0 (50) | |
| | 2017: | 19.4 (160) | 17.6 (51) | 23.1 (160) | 3.6 (56) | |
| | Change: | 6.7 | 0.6 | 7.2 | -2.4 | |
| Special Education | 2016: | 0.0 (15) | 16.7 (6) | 0.0 (15) | * (4) | |
| | 2017: | 7.1 (14) | 0.0 (6) | 7.1 (14) | 0.0 (7) | |
| | Change: | 7.1 | -16.7 | 7.1 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 21.9 (105) | | 14.3 (105) | | |
| | 2017: | 25.5 (98) | | 16.0 (100) | | |
| | Change: | 3.6 | | 1.7 | | |
| African American | 2016: | | | | | |
| | 2017: | * (1) | | * (2) | | |
| | Change: | | | | | |
| Hispanic | 2016: | 21.6 (102) | | 14.7 (102) | | |
| | 2017: | 26.3 (95) | | 16.7 (96) | | |
| | Change: | 4.7 | | 2.0 | | |
| White | 2016: | * (1) | | * (1) | | |
| | 2017: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 22.7 (97) | | 14.4 (97) | | |
| | 2017: | 26.7 (86) | | 17.0 (88) | | |
| | Change: | 4.0 | | 2.6 | | |
| English Language Learner | 2016: | 20.7 (82) | | 13.4 (82) | | |
| | 2017: | 25.0 (72) | | 13.9 (72) | | |
| | Change: | 4.3 | | 0.5 | | |
| Special Education | 2016: | * (4) | | * (4) | | |
| | 2017: | 22.2 (9) | | 11.1 (9) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|--------------|---------|----------------|
| All Students | 2016: | 15.6 (90) | 12.5 (88) | 30.0 (90) | | |
| | 2017: | 12.6 (111) | 7.2 (111) | 22.5 (111) | | |
| | Change: | -3.0 | -5.3 | -7.5 | | |
| African American | 2016: | 0.0 (7) | 0.0 (7) | 28.6 (7) | | |
| | 2017: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Hispanic | 2016: | 17.5 (80) | 13.9 (79) | 31.3 (80) | | |
| | 2017: | 12.0 (108) | 7.4 (108) | 22.2 (108) | | |
| | Change: | -5.5 | -6.5 | -9.1 | | |
| White | 2016: | * (1) | * (1) | * (1) | | |
| | 2017: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 15.2 (79) | 12.7 (79) | 31.6 (79) | | |
| | 2017: | 12.9 (101) | 7.9 (101) | 22.8 (101) | | |
| | Change: | -2.3 | -4.8 | -8.8 | | |
| English Language Learner | 2016: | 16.1 (62) | 14.8 (61) | 33.9 (62) | | |
| | 2017: | 11.6 (86) | 8.1 (86) | 19.8 (86) | | |
| | Change: | -4.5 | -6.7 | -14.1 | | |
| Special Education | 2016: | * (4) | * (4) | * (4) | | |
| | 2017: | 12.5 (8) | 0.0 (8) | 12.5 (8) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2016: | 23.3 (103) | | 26.2 (103) | 13.7 (102) | |
| | 2017: | 38.3 (81) | | 24.7 (81) | 20.7 (82) | |
| | Change: | 15.0 | | -1.5 | 7.0 | |
| African American | 2016: | * (4) | | * (4) | * (4) | |
| | 2017: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 23.4 (94) | | 26.6 (94) | 12.8 (94) | |
| | 2017: | 40.3 (77) | | 24.7 (77) | 19.5 (77) | |
| | Change: | 16.9 | | -1.9 | 6.7 | |
| White | 2016: | * (5) | | * (5) | * (4) | |
| | 2017: | * (1) | | * (1) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2016: | 24.1 (87) | | 26.4 (87) | 13.8 (87) | |
| | 2017: | 41.2 (68) | | 27.9 (68) | 20.3 (69) | |
| | Change: | 17.1 | | 1.5 | 6.5 | |
| English Language Learner | 2016: | 22.1 (77) | | 26.0 (77) | 9.1 (77) | |
| | 2017: | 42.6 (61) | | 26.2 (61) | 19.7 (61) | |
| | Change: | 20.5 | | 0.2 | 10.6 | |
| Special Education | 2016: | 0.0 (8) | | 25.0 (8) | 14.3 (7) | |
| | 2017: | * (3) | | * (3) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 20.5 (298) | 12.5 (88) | 23.2 (298) | 13.7 (102) | |
| | 2017: | 24.1 (290) | 7.2 (111) | 20.9 (292) | 20.7 (82) | |
| | Change: | 3.6 | -5.3 | -2.3 | 7.0 | |
| African American | 2016: | 9.1 (11) | 0.0 (7) | 27.3 (11) | * (4) | |
| | 2017: | 0.0 (6) | * (2) | 14.3 (7) | * (3) | |
| | Change: | -9.1 | * | -13.0 | * | |
| Hispanic | 2016: | 21.0 (276) | 13.9 (79) | 23.6 (276) | 12.8 (94) | |
| | 2017: | 24.6 (280) | 7.4 (108) | 21.0 (281) | 19.5 (77) | |
| | Change: | 3.6 | -6.5 | -2.6 | 6.7 | |
| White | 2016: | 14.3 (7) | * (1) | 14.3 (7) | * (4) | |
| | 2017: | * (4) | * (1) | * (4) | * (2) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2016: | 20.9 (263) | 12.7 (79) | 23.6 (263) | 13.8 (87) | |
| | 2017: | 25.1 (255) | 7.9 (101) | 22.2 (257) | 20.3 (69) | |
| | Change: | 4.2 | -4.8 | -1.4 | 6.5 | |
| English Language Learner | 2016: | 19.9 (221) | 14.8 (61) | 23.5 (221) | 9.1 (77) | |
| | 2017: | 24.7 (219) | 8.1 (86) | 19.6 (219) | 19.7 (61) | |
| | Change: | 4.8 | -6.7 | -3.9 | 10.6 | |
| Special Education | 2016: | 0.0 (16) | * (4) | 12.5 (16) | 14.3 (7) | |
| | 2017: | 15.0 (20) | 0.0 (8) | 10.0 (20) | * (4) | |
| | Change: | 15.0 | * | -2.5 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 28.3 (53) | | 18.9 (53) | | |
| | 2017: | 33.3 (57) | | 22.8 (57) | | |
| | Change: | 5.0 | | 3.9 | | |
| African American | 2016: | * (3) | | * (3) | | |
| | 2017: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2016: | 21.1 (38) | | 15.8 (38) | | |
| | 2017: | 27.3 (44) | | 15.9 (44) | | |
| | Change: | 6.2 | | 0.1 | | |
| White | 2016: | 66.7 (9) | | 44.4 (9) | | |
| | 2017: | 50.0 (8) | | 50.0 (8) | | |
| | Change: | -16.7 | | 5.6 | | |
| Economically Disadvantaged | 2016: | 20.8 (24) | | 8.3 (24) | | |
| | 2017: | 25.0 (36) | | 19.4 (36) | | |
| | Change: | 4.2 | | 11.1 | | |
| English Language Learner | 2016: | 17.6 (17) | | 11.8 (17) | | |
| | 2017: | 21.7 (23) | | 13.0 (23) | | |
| | Change: | 4.1 | | 1.2 | | |
| Special Education | 2016: | * (2) | | * (2) | | |
| | 2017: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 22.2 (54) | 14.8 (54) | 29.6 (54) | | |
| | 2017: | 20.8 (48) | 17.0 (47) | 29.2 (48) | | |
| | Change: | -1.4 | 2.2 | -0.4 | | |
| African American | 2016: | * (1) | * (1) | * (1) | | |
| | 2017: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Hispanic | 2016: | 22.2 (36) | 13.9 (36) | 25.0 (36) | | |
| | 2017: | 11.8 (34) | 9.1 (33) | 23.5 (34) | | |
| | Change: | -10.4 | -4.8 | -1.5 | | |
| White | 2016: | 25.0 (16) | 18.8 (16) | 43.8 (16) | | |
| | 2017: | 71.4 (7) | 57.1 (7) | 57.1 (7) | | |
| | Change: | 46.4 | 38.3 | 13.3 | | |
| Economically Disadvantaged | 2016: | 16.7 (30) | 10.0 (30) | 20.0 (30) | | |
| | 2017: | 16.7 (24) | 12.5 (24) | 20.8 (24) | | |
| | Change: | 0.0 | 2.5 | 0.8 | | |
| English Language Learner | 2016: | 16.7 (18) | 5.6 (18) | 5.6 (18) | | |
| | 2017: | 6.3 (16) | 12.5 (16) | 6.3 (16) | | |
| | Change: | -10.4 | 6.9 | 0.7 | | |
| Special Education | 2016: | 0.0 (6) | 0.0 (6) | 0.0 (6) | | |
| | 2017: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 29.5 (44) | | 36.4 (44) | 4.5 (44) | |
| | 2017: | 42.0 (50) | | 40.0 (50) | 24.0 (50) | |
| | Change: | 12.5 | | 3.6 | 19.5 | |
| Hispanic | 2016: | 32.0 (25) | | 36.0 (25) | 4.0 (25) | |
| | 2017: | 37.8 (37) | | 32.4 (37) | 18.9 (37) | |
| | Change: | 5.8 | | -3.6 | 14.9 | |
| White | 2016: | 30.8 (13) | | 46.2 (13) | 7.7 (13) | |
| | 2017: | 53.8 (13) | | 61.5 (13) | 38.5 (13) | |
| | Change: | 23.0 | | 15.3 | 30.8 | |
| Economically Disadvantaged | 2016: | 25.8 (31) | | 29.0 (31) | 0.0 (31) | |
| | 2017: | 30.0 (30) | | 26.7 (30) | 13.3 (30) | |
| | Change: | 4.2 | | -2.3 | 13.3 | |
| English Language Learner | 2016: | 23.1 (13) | | 23.1 (13) | 0.0 (13) | |
| | 2017: | 11.1 (18) | | 5.6 (18) | 0.0 (18) | |
| | Change: | -12.0 | | -17.5 | 0.0 | |
| Special Education | 2016: | * (3) | | * (3) | * (3) | |
| | 2017: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 26.5 (151) | 14.8 (54) | 27.8 (151) | 4.5 (44) | |
| | 2017: | 32.3 (155) | 17.0 (47) | 30.3 (155) | 24.0 (50) | |
| | Change: | 5.8 | 2.2 | 2.5 | 19.5 | |
| African American | 2016: | 0.0 (7) | * (1) | 0.0 (7) | * (3) | |
| | 2017: | 28.6 (7) | * (3) | 14.3 (7) | | |
| | Change: | 28.6 | * | 14.3 | | |
| Hispanic | 2016: | 24.2 (99) | 13.9 (36) | 24.2 (99) | 4.0 (25) | |
| | 2017: | 26.1 (115) | 9.1 (33) | 23.5 (115) | 18.9 (37) | |
| | Change: | 1.9 | -4.8 | -0.7 | 14.9 | |
| White | 2016: | 36.8 (38) | 18.8 (16) | 44.7 (38) | 7.7 (13) | |
| | 2017: | 57.1 (28) | 57.1 (7) | 57.1 (28) | 38.5 (13) | |
| | Change: | 20.3 | 38.3 | 12.4 | 30.8 | |
| Economically Disadvantaged | 2016: | 21.2 (85) | 10.0 (30) | 20.0 (85) | 0.0 (31) | |
| | 2017: | 24.4 (90) | 12.5 (24) | 22.2 (90) | 13.3 (30) | |
| | Change: | 3.2 | 2.5 | 2.2 | 13.3 | |
| English Language Learner | 2016: | 18.8 (48) | 5.6 (18) | 12.5 (48) | 0.0 (13) | |
| | 2017: | 14.0 (57) | 12.5 (16) | 8.8 (57) | 0.0 (18) | |
| | Change: | -4.8 | 6.9 | -3.7 | 0.0 | |
| Special Education | 2016: | 0.0 (11) | 0.0 (6) | 0.0 (11) | * (3) | |
| | 2017: | 10.0 (10) | * (2) | 10.0 (10) | * (5) | |
| | Change: | 10.0 | * | 10.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 26.5 (34) | | 14.7 (34) | | |
| | 2017: | 17.9 (39) | | 30.8 (39) | | |
| | Change: | -8.6 | | 16.1 | | |
| African American | 2016: | * (1) | | * (1) | | |
| | 2017: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2016: | 25.8 (31) | | 12.9 (31) | | |
| | 2017: | 20.0 (30) | | 33.3 (30) | | |
| | Change: | -5.8 | | 20.4 | | |
| White | 2016: | * (1) | | * (1) | | |
| | 2017: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 20.0 (30) | | 10.0 (30) | | |
| | 2017: | 12.5 (32) | | 31.3 (32) | | |
| | Change: | -7.5 | | 21.3 | | |
| English Language Learner | 2016: | 27.8 (18) | | 11.1 (18) | | |
| | 2017: | 15.0 (20) | | 30.0 (20) | | |
| | Change: | -12.8 | | 18.9 | | |
| Special Education | 2016: | * (1) | | * (1) | | |
| | 2017: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 8.1 (37) | 2.7 (37) | 13.5 (37) | | |
| | 2017: | 15.2 (33) | 6.1 (33) | 27.3 (33) | | |
| | Change: | 7.1 | 3.4 | 13.8 | | |
| African American | 2016: | * (3) | * (3) | * (3) | | |
| | 2017: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Hispanic | 2016: | 6.3 (32) | 3.1 (32) | 6.3 (32) | | |
| | 2017: | 17.2 (29) | 6.9 (29) | 31.0 (29) | | |
| | Change: | 10.9 | 3.8 | 24.7 | | |
| Economically Disadvantaged | 2016: | 5.9 (34) | 2.9 (34) | 8.8 (34) | | |
| | 2017: | 13.3 (30) | 3.3 (30) | 30.0 (30) | | |
| | Change: | 7.4 | 0.4 | 21.2 | | |
| English Language Learner | 2016: | 0.0 (26) | 3.8 (26) | 3.8 (26) | | |
| | 2017: | 22.2 (18) | 11.1 (18) | 33.3 (18) | | |
| | Change: | 22.2 | 7.3 | 29.5 | | |
| Special Education | 2016: | * (3) | * (3) | * (3) | | |
| | 2017: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2016: | 25.0 (24) | | 29.2 (24) | 8.3 (24) | |
| | 2017: | 7.9 (38) | | 13.5 (37) | 2.6 (39) | |
| | Change: | -17.1 | | -15.7 | -5.7 | |
| African American | 2016: | * (2) | | * (2) | * (2) | |
| | 2017: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 27.8 (18) | | 27.8 (18) | 5.3 (19) | |
| | 2017: | 9.1 (33) | | 9.4 (32) | 2.9 (35) | |
| | Change: | -18.7 | | -18.4 | -2.4 | |
| White | 2016: | | | | | |
| | 2017: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2016: | 27.8 (18) | | 33.3 (18) | 5.3 (19) | |
| | 2017: | 9.1 (33) | | 9.1 (33) | 2.9 (34) | |
| | Change: | -18.7 | | -24.2 | -2.4 | |
| English Language Learner | 2016: | 31.3 (16) | | 25.0 (16) | 6.3 (16) | |
| | 2017: | 4.0 (25) | | 8.3 (24) | 0.0 (27) | |
| | Change: | -27.3 | | -16.7 | -6.3 | |
| Special Education | 2016: | * (1) | | * (1) | * (1) | |
| | 2017: | * (2) | | * (2) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 18.9 (95) | 2.7 (37) | 17.9 (95) | 8.3 (24) | |
| | 2017: | 13.6 (110) | 6.1 (33) | 23.9 (109) | 2.6 (39) | |
| | Change: | -5.3 | 3.4 | 6.0 | -5.7 | |
| African American | 2016: | 16.7 (6) | * (3) | 16.7 (6) | * (2) | |
| | 2017: | 0.0 (9) | * (3) | 0.0 (9) | * (3) | |
| | Change: | -16.7 | * | -16.7 | * | |
| Hispanic | 2016: | 18.5 (81) | 3.1 (32) | 13.6 (81) | 5.3 (19) | |
| | 2017: | 15.2 (92) | 6.9 (29) | 24.2 (91) | 2.9 (35) | |
| | Change: | -3.3 | 3.8 | 10.6 | -2.4 | |
| White | 2016: | * (3) | * (2) | * (3) | | |
| | 2017: | * (5) | | * (5) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 15.9 (82) | 2.9 (34) | 14.6 (82) | 5.3 (19) | |
| | 2017: | 11.6 (95) | 3.3 (30) | 23.2 (95) | 2.9 (34) | |
| | Change: | -4.3 | 0.4 | 8.6 | -2.4 | |
| English Language Learner | 2016: | 16.7 (60) | 3.8 (26) | 11.7 (60) | 6.3 (16) | |
| | 2017: | 12.7 (63) | 11.1 (18) | 22.6 (62) | 0.0 (27) | |
| | Change: | -4.0 | 7.3 | 10.9 | -6.3 | |
| Special Education | 2016: | * (5) | * (3) | * (5) | * (1) | |
| | 2017: | 12.5 (8) | * (1) | 12.5 (8) | * (3) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 12.9 (147) | | 17.7 (147) | | |
| | 2017: | 26.4 (140) | | 23.6 (140) | | |
| | Change: | 13.5 | | 5.9 | | |
| African American | 2016: | * (2) | | * (2) | | |
| | 2017: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2016: | 13.3 (143) | | 18.2 (143) | | |
| | 2017: | 27.6 (134) | | 24.6 (134) | | |
| | Change: | 14.3 | | 6.4 | | |
| White | 2016: | * (1) | | * (1) | | |
| | 2017: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 13.0 (131) | | 19.1 (131) | | |
| | 2017: | 26.4 (125) | | 24.0 (125) | | |
| | Change: | 13.4 | | 4.9 | | |
| English Language Learner | 2016: | 14.3 (119) | | 19.3 (119) | | |
| | 2017: | 31.6 (114) | | 28.1 (114) | | |
| | Change: | 17.3 | | 8.8 | | |
| Special Education | 2016: | 0.0 (9) | | 11.1 (9) | | |
| | 2017: | 0.0 (17) | | 0.0 (17) | | |
| | Change: | 0.0 | | -11.1 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2016: | 11.7 (145) | 8.3 (144) | 6.9 (145) | | |
| | 2017: | 12.7 (134) | 6.0 (134) | 12.7 (134) | | |
| | Change: | 1.0 | -2.3 | 5.8 | | |
| African American | 2016: | * (2) | * (2) | * (2) | | |
| | 2017: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |
| Hispanic | 2016: | 12.4 (137) | 8.8 (136) | 7.3 (137) | | |
| | 2017: | 13.4 (127) | 6.3 (127) | 13.4 (127) | | |
| | Change: | 1.0 | -2.5 | 6.1 | | |
| Economically Disadvantaged | 2016: | 11.2 (134) | 8.3 (133) | 6.0 (134) | | |
| | 2017: | 13.4 (119) | 6.7 (119) | 13.4 (119) | | |
| | Change: | 2.2 | -1.6 | 7.4 | | |
| English Language Learner | 2016: | 11.4 (114) | 9.7 (113) | 7.0 (114) | | |
| | 2017: | 13.1 (107) | 5.6 (107) | 14.0 (107) | | |
| | Change: | 1.7 | -4.1 | 7.0 | | |
| Special Education | 2016: | 0.0 (16) | 0.0 (16) | 0.0 (16) | | |
| | 2017: | 0.0 (8) | 0.0 (8) | 0.0 (8) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 10.6 (132) | | 7.6 (131) | 8.2 (134) | |
| | 2017: | 18.3 (126) | | 9.4 (127) | 6.5 (124) | |
| | Change: | 7.7 | | 1.8 | -1.7 | |
| African American | 2016: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | 2017: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 11.3 (124) | | 8.1 (123) | 8.7 (127) | |
| | 2017: | 19.2 (120) | | 9.1 (121) | 6.8 (118) | |
| | Change: | 7.9 | | 1.0 | -1.9 | |
| White | 2016: | | | | | |
| | 2017: | * (3) | | * (3) | * (3) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2016: | 10.9 (119) | | 7.6 (118) | 8.3 (120) | |
| | 2017: | 17.6 (119) | | 10.0 (120) | 6.8 (117) | |
| | Change: | 6.7 | | 2.4 | -1.5 | |
| English Language Learner | 2016: | 11.7 (103) | | 7.8 (103) | 8.6 (105) | |
| | 2017: | 20.4 (98) | | 9.1 (99) | 6.1 (98) | |
| | Change: | 8.7 | | 1.3 | -2.5 | |
| Special Education | 2016: | 0.0 (15) | | 0.0 (15) | 0.0 (16) | |
| | 2017: | 0.0 (11) | | 0.0 (11) | 0.0 (10) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 11.8 (424) | 8.3 (144) | 10.9 (423) | 8.2 (134) | |
| | 2017: | 19.3 (400) | 6.0 (134) | 15.5 (401) | 6.5 (124) | |
| | Change: | 7.5 | -2.3 | 4.6 | -1.7 | |
| African American | 2016: | 0.0 (11) | * (2) | 0.0 (11) | 0.0 (7) | |
| | 2017: | 0.0 (12) | * (5) | 8.3 (12) | * (3) | |
| | Change: | 0.0 | * | 8.3 | * | |
| Hispanic | 2016: | 12.4 (404) | 8.8 (136) | 11.4 (403) | 8.7 (127) | |
| | 2017: | 20.2 (381) | 6.3 (127) | 16.0 (382) | 6.8 (118) | |
| | Change: | 7.8 | -2.5 | 4.6 | -1.9 | |
| White | 2016: | 0.0 (6) | * (5) | 0.0 (6) | | |
| | 2017: | * (4) | | * (4) | * (3) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 11.7 (384) | 8.3 (133) | 11.0 (383) | 8.3 (120) | |
| | 2017: | 19.3 (363) | 6.7 (119) | 15.9 (364) | 6.8 (117) | |
| | Change: | 7.6 | -1.6 | 4.9 | -1.5 | |
| English Language Learner | 2016: | 12.5 (336) | 9.7 (113) | 11.6 (336) | 8.6 (105) | |
| | 2017: | 21.9 (319) | 5.6 (107) | 17.5 (320) | 6.1 (98) | |
| | Change: | 9.4 | -4.1 | 5.9 | -2.5 | |
| Special Education | 2016: | 0.0 (40) | 0.0 (16) | 2.5 (40) | 0.0 (16) | |
| | 2017: | 0.0 (36) | 0.0 (8) | 0.0 (36) | 0.0 (10) | |
| | Change: | 0.0 | 0.0 | -2.5 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 34.8 (69) | | 26.1 (69) | | |
| | 2017: | 43.3 (67) | | 41.8 (67) | | |
| | Change: | 8.5 | | 15.7 | | |
| African American | 2016: | | | | | |
| | 2017: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Hispanic | 2016: | 17.1 (41) | | 7.3 (41) | | |
| | 2017: | 40.5 (37) | | 32.4 (37) | | |
| | Change: | 23.4 | | 25.1 | | |
| White | 2016: | 63.0 (27) | | 55.6 (27) | | |
| | 2017: | 46.2 (26) | | 50.0 (26) | | |
| | Change: | -16.8 | | -5.6 | | |
| Economically Disadvantaged | 2016: | 17.9 (39) | | 12.8 (39) | | |
| | 2017: | 27.8 (36) | | 25.0 (36) | | |
| | Change: | 9.9 | | 12.2 | | |
| English Language Learner | 2016: | 9.4 (32) | | 3.1 (32) | | |
| | 2017: | 22.7 (22) | | 18.2 (22) | | |
| | Change: | 13.3 | | 15.1 | | |
| Special Education | 2016: | 0.0 (6) | | 0.0 (6) | | |
| | 2017: | 16.7 (6) | | 16.7 (6) | | |
| | Change: | 16.7 | | 16.7 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 36.7 (60) | 35.0 (60) | 26.7 (60) | | |
| | 2017: | 36.1 (61) | 31.1 (61) | 41.0 (61) | | |
| | Change: | -0.6 | -3.9 | 14.3 | | |
| Hispanic | 2016: | 23.3 (43) | 25.6 (43) | 16.3 (43) | | |
| | 2017: | 17.1 (41) | 12.2 (41) | 29.3 (41) | | |
| | Change: | -6.2 | -13.4 | 13.0 | | |
| White | 2016: | 66.7 (15) | 66.7 (15) | 60.0 (15) | | |
| | 2017: | 83.3 (18) | 72.2 (18) | 66.7 (18) | | |
| | Change: | 16.6 | 5.5 | 6.7 | | |
| Economically Disadvantaged | 2016: | 25.6 (43) | 32.6 (43) | 20.9 (43) | | |
| | 2017: | 16.7 (36) | 11.1 (36) | 36.1 (36) | | |
| | Change: | -8.9 | -21.5 | 15.2 | | |
| English Language Learner | 2016: | 23.1 (26) | 26.9 (26) | 15.4 (26) | | |
| | 2017: | 3.0 (33) | 6.1 (33) | 24.2 (33) | | |
| | Change: | -20.1 | -20.8 | 8.8 | | |
| Special Education | 2016: | * (3) | * (3) | * (3) | | |
| | 2017: | 33.3 (6) | 33.3 (6) | 33.3 (6) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 27.9 (61) | | 41.0 (61) | 6.6 (61) | |
| | 2017: | 42.1 (57) | | 31.6 (57) | 26.3 (57) | |
| | Change: | 14.2 | | -9.4 | 19.7 | |
| African American | 2016: | * (1) | | * (1) | * (1) | |
| | 2017: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 18.2 (44) | | 34.1 (44) | 0.0 (45) | |
| | 2017: | 26.8 (41) | | 22.0 (41) | 12.2 (41) | |
| | Change: | 8.6 | | -12.1 | 12.2 | |
| White | 2016: | 53.8 (13) | | 69.2 (13) | 30.8 (13) | |
| | 2017: | 84.6 (13) | | 61.5 (13) | 69.2 (13) | |
| | Change: | 30.8 | | -7.7 | 38.4 | |
| Economically Disadvantaged | 2016: | 20.9 (43) | | 34.9 (43) | 2.3 (44) | |
| | 2017: | 30.0 (40) | | 25.0 (40) | 15.0 (40) | |
| | Change: | 9.1 | | -9.9 | 12.7 | |
| English Language Learner | 2016: | 13.3 (30) | | 30.0 (30) | 0.0 (31) | |
| | 2017: | 23.1 (26) | | 26.9 (26) | 7.7 (26) | |
| | Change: | 9.8 | | -3.1 | 7.7 | |
| Special Education | 2016: | * (1) | | * (1) | * (1) | |
| | 2017: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 33.2 (190) | 35.0 (60) | 31.1 (190) | 6.6 (61) | |
| | 2017: | 40.5 (185) | 31.1 (61) | 38.4 (185) | 26.3 (57) | |
| | Change: | 7.3 | -3.9 | 7.3 | 19.7 | |
| African American | 2016: | * (3) | * (2) | * (3) | * (1) | |
| | 2017: | * (4) | | * (4) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 19.5 (128) | 25.6 (43) | 19.5 (128) | 0.0 (45) | |
| | 2017: | 27.7 (119) | 12.2 (41) | 27.7 (119) | 12.2 (41) | |
| | Change: | 8.2 | -13.4 | 8.2 | 12.2 | |
| White | 2016: | 61.8 (55) | 66.7 (15) | 60.0 (55) | 30.8 (13) | |
| | 2017: | 66.7 (57) | 72.2 (18) | 57.9 (57) | 69.2 (13) | |
| | Change: | 4.9 | 5.5 | -2.1 | 38.4 | |
| Economically Disadvantaged | 2016: | 21.6 (125) | 32.6 (43) | 23.2 (125) | 2.3 (44) | |
| | 2017: | 25.0 (112) | 11.1 (36) | 28.6 (112) | 15.0 (40) | |
| | Change: | 3.4 | -21.5 | 5.4 | 12.7 | |
| English Language Learner | 2016: | 14.8 (88) | 26.9 (26) | 15.9 (88) | 0.0 (31) | |
| | 2017: | 14.8 (81) | 6.1 (33) | 23.5 (81) | 7.7 (26) | |
| | Change: | 0.0 | -20.8 | 7.6 | 7.7 | |
| Special Education | 2016: | 10.0 (10) | * (3) | 0.0 (10) | * (1) | |
| | 2017: | 20.0 (15) | 33.3 (6) | 20.0 (15) | * (3) | |
| | Change: | 10.0 | * | 20.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 23.8 (80) | | 11.3 (80) | | |
| | 2017: | 27.6 (98) | | 15.3 (98) | | |
| | Change: | 3.8 | | 4.0 | | |
| African American | 2016: | 12.5 (8) | | 0.0 (8) | | |
| | 2017: | 20.0 (15) | | 6.7 (15) | | |
| | Change: | 7.5 | | 6.7 | | |
| Hispanic | 2016: | 23.8 (63) | | 4.8 (63) | | |
| | 2017: | 26.3 (76) | | 14.5 (76) | | |
| | Change: | 2.5 | | 9.7 | | |
| White | 2016: | * (5) | | * (5) | | |
| | 2017: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 27.3 (66) | | 12.1 (66) | | |
| | 2017: | 28.4 (88) | | 13.6 (88) | | |
| | Change: | 1.1 | | 1.5 | | |
| English Language Learner | 2016: | 24.5 (49) | | 2.0 (49) | | |
| | 2017: | 25.9 (54) | | 5.6 (54) | | |
| | Change: | 1.4 | | 3.6 | | |
| Special Education | 2016: | 16.7 (6) | | 0.0 (6) | | |
| | 2017: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 15.4 (78) | 19.2 (78) | 16.7 (78) | | |
| | 2017: | 17.0 (88) | 9.1 (88) | 15.9 (88) | | |
| | Change: | 1.6 | -10.1 | -0.8 | | |
| African American | 2016: | 0.0 (7) | 0.0 (7) | 0.0 (7) | | |
| | 2017: | 27.3 (11) | 9.1 (11) | 9.1 (11) | | |
| | Change: | 27.3 | 9.1 | 9.1 | | |
| Hispanic | 2016: | 17.2 (64) | 21.9 (64) | 18.8 (64) | | |
| | 2017: | 14.7 (68) | 10.3 (68) | 14.7 (68) | | |
| | Change: | -2.5 | -11.6 | -4.1 | | |
| White | 2016: | 16.7 (6) | 16.7 (6) | 16.7 (6) | | |
| | 2017: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 15.2 (66) | 19.7 (66) | 16.7 (66) | | |
| | 2017: | 16.4 (73) | 9.6 (73) | 15.1 (73) | | |
| | Change: | 1.2 | -10.1 | -1.6 | | |
| English Language Learner | 2016: | 15.7 (51) | 19.6 (51) | 7.8 (51) | | |
| | 2017: | 15.4 (52) | 9.6 (52) | 13.5 (52) | | |
| | Change: | -0.3 | -10.0 | 5.7 | | |
| Special Education | 2016: | * (2) | * (2) | * (2) | | |
| | 2017: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2016: | 24.6 (61) | | 19.7 (61) | 5.1 (59) | |
| | 2017: | 18.4 (76) | | 22.7 (75) | 9.3 (75) | |
| | Change: | -6.2 | | 3.0 | 4.2 | |
| African American | 2016: | * (5) | | * (5) | * (5) | |
| | 2017: | 21.4 (14) | | 0.0 (13) | 7.7 (13) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 26.5 (49) | | 20.0 (50) | 6.3 (48) | |
| | 2017: | 19.6 (56) | | 30.4 (56) | 10.7 (56) | |
| | Change: | -6.9 | | 10.4 | 4.4 | |
| White | 2016: | * (5) | | * (5) | * (5) | |
| | 2017: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2016: | 22.0 (50) | | 16.0 (50) | 6.3 (48) | |
| | 2017: | 17.5 (57) | | 22.8 (57) | 10.5 (57) | |
| | Change: | -4.5 | | 6.8 | 4.2 | |
| English Language Learner | 2016: | 15.2 (33) | | 5.9 (34) | 0.0 (34) | |
| | 2017: | 14.0 (43) | | 20.9 (43) | 7.0 (43) | |
| | Change: | -1.2 | | 15.0 | 7.0 | |
| Special Education | 2016: | * (1) | | * (1) | * (1) | |
| | 2017: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|--------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 21.0 (219) | 19.2 (78) | 15.5 (219) | 5.1 (59) | |
| | 2017: | 21.4 (262) | 9.1 (88) | 17.6 (261) | 9.3 (75) | |
| | Change: | 0.4 | -10.1 | 2.1 | 4.2 | |
| African American | 2016: | 10.0 (20) | 0.0 (7) | 5.0 (20) | * (5) | |
| | 2017: | 22.5 (40) | 9.1 (11) | 5.1 (39) | 7.7 (13) | |
| | Change: | 12.5 | 9.1 | 0.1 | * | |
| Hispanic | 2016: | 22.2 (176) | 21.9 (64) | 14.1 (177) | 6.3 (48) | |
| | 2017: | 20.5 (200) | 10.3 (68) | 19.0 (200) | 10.7 (56) | |
| | Change: | -1.7 | -11.6 | 4.9 | 4.4 | |
| White | 2016: | 18.8 (16) | 16.7 (6) | 31.3 (16) | * (5) | |
| | 2017: | 38.5 (13) | * (4) | 38.5 (13) | * (4) | |
| | Change: | 19.7 | * | 7.2 | * | |
| Economically Disadvantaged | 2016: | 21.4 (182) | 19.7 (66) | 14.8 (182) | 6.3 (48) | |
| | 2017: | 21.6 (218) | 9.6 (73) | 16.5 (218) | 10.5 (57) | |
| | Change: | 0.2 | -10.1 | 1.7 | 4.2 | |
| English Language Learner | 2016: | 18.8 (133) | 19.6 (51) | 5.2 (134) | 0.0 (34) | |
| | 2017: | 18.8 (149) | 9.6 (52) | 12.8 (149) | 7.0 (43) | |
| | Change: | 0.0 | -10.0 | 7.6 | 7.0 | |
| Special Education | 2016: | 11.1 (9) | * (2) | 0.0 (9) | * (1) | |
| | 2017: | 0.0 (15) | 0.0 (9) | 0.0 (15) | * (3) | |
| | Change: | -11.1 | * | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2016: | 24.5 | (94) | | | 20.2 | (94) | | |
| | 2017: | 28.4 | (95) | | | 31.6 | (95) | | |
| | Change: | 3.9 | | | | 11.4 | | | |
| African American | 2016: | 22.7 | (22) | | | 13.6 | (22) | | |
| | 2017: | 14.3 | (28) | | | 14.3 | (28) | | |
| | Change: | -8.4 | | | | 0.7 | | | |
| Hispanic | 2016: | 22.6 | (53) | | | 17.0 | (53) | | |
| | 2017: | 32.0 | (50) | | | 40.0 | (50) | | |
| | Change: | 9.4 | | | | 23.0 | | | |
| White | 2016: | 50.0 | (8) | | | 37.5 | (8) | | |
| | 2017: | 33.3 | (9) | | | 33.3 | (9) | | |
| | Change: | -16.7 | | | | -4.2 | | | |
| Economically Disadvantaged | 2016: | 26.9 | (67) | | | 22.4 | (67) | | |
| | 2017: | 27.1 | (70) | | | 30.0 | (70) | | |
| | Change: | 0.2 | | | | 7.6 | | | |
| English Language Learner | 2016: | 24.1 | (29) | | | 17.2 | (29) | | |
| | 2017: | 25.8 | (31) | | | 41.9 | (31) | | |
| | Change: | 1.7 | | | | 24.7 | | | |
| Special Education | 2016: | 33.3 | (6) | | | 33.3 | (6) | | |
| | 2017: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2016: | 14.6 | (82) | 12.3 | (81) | 12.2 | (82) | | |
| | 2017: | 19.8 | (96) | 15.5 | (97) | 27.1 | (96) | | |
| | Change: | 5.2 | | 3.2 | | 14.9 | | | |
| African American | 2016: | 6.7 | (15) | 13.3 | (15) | 0.0 | (15) | | |
| | 2017: | 19.0 | (21) | 4.8 | (21) | 9.5 | (21) | | |
| | Change: | 12.3 | | -8.5 | | 9.5 | | | |
| Hispanic | 2016: | 12.0 | (50) | 12.2 | (49) | 8.0 | (50) | | |
| | 2017: | 15.4 | (52) | 17.0 | (53) | 32.7 | (52) | | |
| | Change: | 3.4 | | 4.8 | | 24.7 | | | |
| White | 2016: | 16.7 | (6) | 0.0 | (6) | 16.7 | (6) | | |
| | 2017: | 37.5 | (8) | 25.0 | (8) | 50.0 | (8) | | |
| | Change: | 20.8 | | 25.0 | | 33.3 | | | |
| Economically Disadvantaged | 2016: | 18.2 | (55) | 16.7 | (54) | 10.9 | (55) | | |
| | 2017: | 16.4 | (67) | 17.9 | (67) | 25.4 | (67) | | |
| | Change: | -1.8 | | 1.2 | | 14.5 | | | |
| English Language Learner | 2016: | 18.2 | (33) | 15.6 | (32) | 12.1 | (33) | | |
| | 2017: | 16.7 | (30) | 23.3 | (30) | 30.0 | (30) | | |
| | Change: | -1.5 | | 7.7 | | 17.9 | | | |
| Special Education | 2016: | 0.0 | (10) | 0.0 | (10) | 10.0 | (10) | | |
| | 2017: | 12.5 | (8) | 0.0 | (8) | 12.5 | (8) | | |
| | Change: | 12.5 | | 0.0 | | 2.5 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 23.0 (87) | | 10.3 (87) | 5.7 (87) | |
| | 2017: | 26.7 (90) | | 8.8 (91) | 13.5 (89) | |
| | Change: | 3.7 | | -1.5 | 7.8 | |
| African American | 2016: | 25.0 (32) | | 3.1 (32) | 6.3 (32) | |
| | 2017: | 31.8 (22) | | 4.5 (22) | 8.0 (25) | |
| | Change: | 6.8 | | 1.4 | 1.7 | |
| Hispanic | 2016: | 20.0 (40) | | 14.6 (41) | 2.4 (41) | |
| | 2017: | 15.7 (51) | | 5.8 (52) | 9.6 (52) | |
| | Change: | -4.3 | | -8.8 | 7.2 | |
| White | 2016: | 37.5 (8) | | 12.5 (8) | 25.0 (8) | |
| | 2017: | * (5) | | * (5) | * (4) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2016: | 20.8 (53) | | 7.4 (54) | 7.4 (54) | |
| | 2017: | 27.0 (63) | | 9.5 (63) | 14.5 (62) | |
| | Change: | 6.2 | | 2.1 | 7.1 | |
| English Language Learner | 2016: | 7.1 (28) | | 14.3 (28) | 3.6 (28) | |
| | 2017: | 15.8 (38) | | 7.9 (38) | 7.9 (38) | |
| | Change: | 8.7 | | -6.4 | 4.3 | |
| Special Education | 2016: | 0.0 (8) | | 0.0 (8) | 0.0 (8) | |
| | 2017: | 9.1 (11) | | 9.1 (11) | 9.1 (11) | |
| | Change: | 9.1 | | 9.1 | 9.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 20.9 (263) | 12.3 (81) | 14.4 (263) | 5.7 (87) | |
| | 2017: | 24.9 (281) | 15.5 (97) | 22.7 (282) | 13.5 (89) | |
| | Change: | 4.0 | 3.2 | 8.3 | 7.8 | |
| African American | 2016: | 20.3 (69) | 13.3 (15) | 5.8 (69) | 6.3 (32) | |
| | 2017: | 21.1 (71) | 4.8 (21) | 9.9 (71) | 8.0 (25) | |
| | Change: | 0.8 | -8.5 | 4.1 | 1.7 | |
| Hispanic | 2016: | 18.2 (143) | 12.2 (49) | 13.2 (144) | 2.4 (41) | |
| | 2017: | 20.9 (153) | 17.0 (53) | 26.0 (154) | 9.6 (52) | |
| | Change: | 2.7 | 4.8 | 12.8 | 7.2 | |
| White | 2016: | 36.4 (22) | 0.0 (6) | 22.7 (22) | 25.0 (8) | |
| | 2017: | 31.8 (22) | 25.0 (8) | 31.8 (22) | * (4) | |
| | Change: | -4.6 | 25.0 | 9.1 | * | |
| Economically Disadvantaged | 2016: | 22.3 (175) | 16.7 (54) | 14.2 (176) | 7.4 (54) | |
| | 2017: | 23.5 (200) | 17.9 (67) | 22.0 (200) | 14.5 (62) | |
| | Change: | 1.2 | 1.2 | 7.8 | 7.1 | |
| English Language Learner | 2016: | 16.7 (90) | 15.6 (32) | 14.4 (90) | 3.6 (28) | |
| | 2017: | 19.2 (99) | 23.3 (30) | 25.3 (99) | 7.9 (38) | |
| | Change: | 2.5 | 7.7 | 10.9 | 4.3 | |
| Special Education | 2016: | 8.3 (24) | 0.0 (10) | 12.5 (24) | 0.0 (8) | |
| | 2017: | 10.0 (20) | 0.0 (8) | 10.0 (20) | 9.1 (11) | |
| | Change: | 1.7 | 0.0 | -2.5 | 9.1 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 14.0 (93) | | 11.8 (93) | | |
| | 2017: | 31.6 (98) | | 20.4 (98) | | |
| | Change: | 17.6 | | 8.6 | | |
| African American | 2016: | 10.3 (29) | | 6.9 (29) | | |
| | 2017: | 31.8 (22) | | 13.6 (22) | | |
| | Change: | 21.5 | | 6.7 | | |
| Hispanic | 2016: | 13.5 (52) | | 15.4 (52) | | |
| | 2017: | 34.5 (58) | | 24.1 (58) | | |
| | Change: | 21.0 | | 8.7 | | |
| White | 2016: | * (5) | | * (5) | | |
| | 2017: | 36.4 (11) | | 18.2 (11) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 9.9 (71) | | 9.9 (71) | | |
| | 2017: | 35.0 (80) | | 22.5 (80) | | |
| | Change: | 25.1 | | 12.6 | | |
| English Language Learner | 2016: | 16.2 (37) | | 18.9 (37) | | |
| | 2017: | 23.7 (38) | | 21.1 (38) | | |
| | Change: | 7.5 | | 2.2 | | |
| Special Education | 2016: | 16.7 (6) | | 0.0 (6) | | |
| | 2017: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | -16.7 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2016: | 15.0 (107) | 24.5 (106) | 9.3 (107) | | |
| | 2017: | 24.7 (89) | 13.8 (87) | 25.8 (89) | | |
| | Change: | 9.7 | -10.7 | 16.5 | | |
| African American | 2016: | 6.5 (31) | 29.0 (31) | 3.2 (31) | | |
| | 2017: | 16.7 (24) | 4.2 (24) | 20.8 (24) | | |
| | Change: | 10.2 | -24.8 | 17.6 | | |
| Hispanic | 2016: | 11.7 (60) | 16.9 (59) | 6.7 (60) | | |
| | 2017: | 22.2 (54) | 16.7 (54) | 29.6 (54) | | |
| | Change: | 10.5 | -0.2 | 22.9 | | |
| White | 2016: | 41.7 (12) | 41.7 (12) | 25.0 (12) | | |
| | 2017: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 16.1 (87) | 25.3 (87) | 9.2 (87) | | |
| | 2017: | 23.6 (72) | 13.9 (72) | 26.4 (72) | | |
| | Change: | 7.5 | -11.4 | 17.2 | | |
| English Language Learner | 2016: | 7.0 (43) | 11.6 (43) | 2.3 (43) | | |
| | 2017: | 25.6 (43) | 18.6 (43) | 34.9 (43) | | |
| | Change: | 18.6 | 7.0 | 32.6 | | |
| Special Education | 2016: | 16.7 (6) | 0.0 (6) | 0.0 (6) | | |
| | 2017: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTER
GRADE LEVEL
6/14/17**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2016: | 17.2 (87) | | 12.6 (87) | 2.3 (88) | |
| | 2017: | 26.3 (114) | | 21.1 (114) | 15.2 (112) | |
| | Change: | 9.1 | | 8.5 | 12.9 | |
| African American | 2016: | 34.8 (23) | | 4.3 (23) | 0.0 (23) | |
| | 2017: | 22.6 (31) | | 6.5 (31) | 6.7 (30) | |
| | Change: | -12.2 | | 2.2 | 6.7 | |
| Hispanic | 2016: | 8.8 (57) | | 15.8 (57) | 1.7 (58) | |
| | 2017: | 22.8 (57) | | 22.8 (57) | 10.5 (57) | |
| | Change: | 14.0 | | 7.0 | 8.8 | |
| White | 2016: | 33.3 (6) | | 16.7 (6) | 16.7 (6) | |
| | 2017: | 44.4 (18) | | 44.4 (18) | 36.8 (19) | |
| | Change: | 11.1 | | 27.7 | 20.1 | |
| Economically Disadvantaged | 2016: | 19.2 (73) | | 15.1 (73) | 2.7 (74) | |
| | 2017: | 27.1 (85) | | 20.0 (85) | 14.1 (85) | |
| | Change: | 7.9 | | 4.9 | 11.4 | |
| English Language Learner | 2016: | 5.3 (38) | | 23.7 (38) | 0.0 (38) | |
| | 2017: | 15.2 (46) | | 23.9 (46) | 12.8 (47) | |
| | Change: | 9.9 | | 0.2 | 12.8 | |
| Special Education | 2016: | * (5) | | * (5) | * (5) | |
| | 2017: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 15.3 (287) | 24.5 (106) | 11.1 (287) | 2.3 (88) | |
| | 2017: | 27.6 (301) | 13.8 (87) | 22.3 (301) | 15.2 (112) | |
| | Change: | 12.3 | -10.7 | 11.2 | 12.9 | |
| African American | 2016: | 15.7 (83) | 29.0 (31) | 4.8 (83) | 0.0 (23) | |
| | 2017: | 23.4 (77) | 4.2 (24) | 13.0 (77) | 6.7 (30) | |
| | Change: | 7.7 | -24.8 | 8.2 | 6.7 | |
| Hispanic | 2016: | 11.2 (169) | 16.9 (59) | 12.4 (169) | 1.7 (58) | |
| | 2017: | 26.6 (169) | 16.7 (54) | 25.4 (169) | 10.5 (57) | |
| | Change: | 15.4 | -0.2 | 13.0 | 8.8 | |
| White | 2016: | 34.8 (23) | 41.7 (12) | 17.4 (23) | 16.7 (6) | |
| | 2017: | 44.1 (34) | * (5) | 29.4 (34) | 36.8 (19) | |
| | Change: | 9.3 | * | 12.0 | 20.1 | |
| Economically Disadvantaged | 2016: | 15.2 (231) | 25.3 (87) | 11.3 (231) | 2.7 (74) | |
| | 2017: | 28.7 (237) | 13.9 (72) | 22.8 (237) | 14.1 (85) | |
| | Change: | 13.5 | -11.4 | 11.5 | 11.4 | |
| English Language Learner | 2016: | 9.3 (118) | 11.6 (43) | 14.4 (118) | 0.0 (38) | |
| | 2017: | 21.3 (127) | 18.6 (43) | 26.8 (127) | 12.8 (47) | |
| | Change: | 12.0 | 7.0 | 12.4 | 12.8 | |
| Special Education | 2016: | 11.8 (17) | 0.0 (6) | 0.0 (17) | * (5) | |
| | 2017: | 13.3 (15) | * (4) | 6.7 (15) | * (5) | |
| | Change: | 1.5 | * | 6.7 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.