2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level (formerly Level 3)**
ADMINISTRATION:	**Spring 2017 (through second administration)**
LANGUAGE:	**Combined English and Spanish**

MASTER GRADE LEVEL 6/14/17

NORTH DALLAS FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	18.0	(611)			10.8	(611)		
	2017:	20.0	(596)			16.8	(596)		
	Change:	2.0				6.0			
African American	2016:	6.3	(126)			4.0	(126)		
	2017:	8.2	(134)			7.5	(134)		
	Change:	1.9				3.5			
Hispanic	2016:	20.4	(452)			12.2	(452)		
	2017:	22.9	(436)			19.0	(436)		
	Change:	2.5				6.8			
White	2016:	22.2	(9)			11.1	(9)		
	2017:	18.2	(11)			18.2	(11)		
	Change:	-4.0				7.1			
Economically Disadvantaged	2016:	18.0	(568)			10.4	(568)		
	2017:	18.5	(550)			16.5	(550)		
	Change:	0.5				6.1			
English Language Learner	2016:	17.2	(337)			10.7	(337)		
	2017:	22.8	(324)			20.4	(324)		
	Change:	5.6				9.7			
Special Education	2016:	0.0	(35)			2.9	(35)		
	2017:	8.0	(50)			6.0	(50)		
	Change:	8.0				3.1			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	11.7	(574)	16.0	(570)	12.0	(576)		
	2017:	14.8	(559)	10.0	(559)	23.1	(563)		
	Change:	3.1		-6.0		11.1			
African American	2016:	6.9	(102)	2.0	(100)	2.9	(102)		
	2017:	9.2	(119)	0.0	(117)	4.1	(121)		
	Change:	2.3		-2.0		1.2			
Hispanic	2016:	12.9	(457)	19.3	(456)	14.2	(459)		
	2017:	16.3	(412)	12.8	(414)	27.5	(414)		
	Change:	3.4		-6.5		13.3			
White	2016:	16.7	(6)	*	(5)	16.7	(6)		
	2017:	11.1	(9)	0.0	(9)	11.1	(9)		
	Change:	-5.6		*		-5.6			
Economically Disadvantaged	2016:	11.1	(530)	16.2	(532)	12.2	(532)		
	2017:	15.2	(507)	10.3	(504)	23.9	(510)		
	Change:	4.1		-5.9		11.7			
English Language Learner	2016:	13.6	(345)	20.9	(345)	13.8	(347)		
	2017:	14.4	(313)	15.3	(313)	28.8	(313)		
	Change:	0.8		-5.6		15.0			
Special Education	2016:	0.0	(57)	3.6	(56)	6.8	(59)		
	2017:	2.7	(37)	2.6	(39)	0.0	(40)		
	Change:	2.7		-1.0		-6.8			

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION:	Spring 2017 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

NORTH DALLAS FEEDER GROUP

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	12.8	(608)		11.0	(609)	4.8	(606)	
	2017:	18.8	(544)		17.2	(546)	10.9	(543)	
	Change:	**6.0**			**6.2**		**6.1**		
African American	2016:	7.6	(118)		2.5	(119)	2.6	(117)	
	2017:	9.5	(105)		4.7	(107)	1.9	(104)	
	Change:	1.9			2.2		-0.7		
Hispanic	2016:	13.7	(466)		12.4	(466)	4.9	(465)	
	2017:	20.8	(418)		20.6	(418)	12.7	(418)	
	Change:	**7.1**			**8.2**		**7.8**		
White	2016:	14.3	(7)		28.6	(7)	14.3	(7)	
	2017:	20.0	(10)		20.0	(10)	33.3	(9)	
	Change:	**5.7**			**-8.6**		**19.0**		
Economically Disadvantaged	2016:	13.1	(559)		10.9	(560)	5.0	(561)	
	2017:	18.0	(489)		17.1	(491)	9.7	(483)	
	Change:	4.9			**6.2**		4.7		
English Language Learner	2016:	12.8	(352)		12.2	(352)	4.8	(351)	
	2017:	21.1	(317)		20.8	(317)	11.1	(316)	
	Change:	**8.3**			**8.6**		**6.3**		
Special Education	2016:	0.0	(58)		1.7	(58)	0.0	(61)	
	2017:	1.6	(63)		3.2	(63)	3.1	(64)	
	Change:	1.6			1.5		3.1		

Grade 6		Reading		Writing	Mathematics		Science		Social Studies
All Students	2016:	16.6	(463)		17.4	(461)			
	2017:	11.6	(510)		16.6	(512)			
	Change:	**-5.0**			-0.8				
African American	2016:	8.2	(97)		3.2	(95)			
	2017:	9.8	(92)		12.8	(94)			
	Change:	1.6			**9.6**				
Hispanic	2016:	16.3	(337)		19.9	(337)			
	2017:	10.4	(384)		15.4	(384)			
	Change:	**-5.9**			-4.5				
White	2016:	69.2	(13)		53.8	(13)			
	2017:	29.4	(17)		52.9	(17)			
	Change:	**-39.8**			-0.9				
Economically Disadvantaged	2016:	14.8	(418)		16.1	(416)			
	2017:	10.1	(455)		15.3	(457)			
	Change:	-4.7			-0.8				
English Language Learner	2016:	14.3	(259)		16.6	(259)			
	2017:	2.4	(253)		4.7	(253)			
	Change:	**-11.9**			**-11.9**				
Special Education	2016:	0.0	(44)		0.0	(44)			
	2017:	0.0	(45)		0.0	(45)			
	Change:	0.0			0.0				

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION:	Spring 2017 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

NORTH DALLAS FEEDER GROUP

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2016:	16.3	(461)	5.8	(463)	0.0	(298)				
	2017:	21.7	(437)	13.7	(438)	1.4	(295)				
	Change:	5.4		7.9		1.4					
African American	2016:	10.1	(79)	3.8	(79)	0.0	(63)				
	2017:	13.8	(87)	9.1	(88)	2.9	(68)				
	Change:	3.7		5.3		2.9					
Hispanic	2016:	15.6	(358)	5.3	(358)	0.0	(226)				
	2017:	22.0	(318)	13.5	(318)	0.9	(212)				
	Change:	6.4		8.2		0.9					
White	2016:	50.0	(10)	40.0	(10)	*	(5)				
	2017:	50.0	(14)	35.7	(14)	*	(5)				
	Change:	0.0		-4.3		*					
Economically Disadvantaged	2016:	15.3	(412)	4.8	(413)	0.0	(269)				
	2017:	19.7	(385)	12.4	(386)	1.5	(266)				
	Change:	4.4		7.6		1.5					
English Language Learner	2016:	12.0	(241)	5.0	(240)	0.0	(158)				
	2017:	12.4	(226)	7.1	(225)	0.0	(168)				
	Change:	0.4		2.1		0.0					
Special Education	2016:	2.4	(41)	0.0	(42)	0.0	(41)				
	2017:	0.0	(41)	0.0	(41)	0.0	(40)				
	Change:	-2.4		0.0		0.0					

Grade 8		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	10.8	(452)			5.6	(461)	8.5	(458)	12.9	(442)
	2017:	12.4	(444)			9.9	(444)	10.6	(443)	10.2	(432)
	Change:	1.6				4.3		2.1		-2.7	
African American	2016:	8.7	(92)			3.7	(81)	3.5	(86)	8.9	(90)
	2017:	8.0	(75)			2.6	(77)	2.9	(70)	11.8	(68)
	Change:	-0.7				-1.1		-0.6		2.9	
Hispanic	2016:	9.1	(329)			5.5	(347)	8.0	(338)	12.1	(322)
	2017:	12.3	(341)			10.2	(334)	10.9	(340)	8.3	(337)
	Change:	3.2				4.7		2.9		-3.8	
White	2016:	50.0	(14)			33.3	(9)	33.3	(12)	46.2	(13)
	2017:	38.5	(13)			17.6	(17)	23.5	(17)	28.6	(14)
	Change:	-11.5				-15.7		-9.8		-17.6	
Economically Disadvantaged	2016:	9.0	(391)			5.7	(402)	7.7	(404)	10.8	(390)
	2017:	11.4	(405)			8.4	(395)	9.4	(392)	9.1	(384)
	Change:	2.4				2.7		1.7		-1.7	
English Language Learner	2016:	1.1	(177)			4.5	(224)	7.4	(204)	3.6	(168)
	2017:	6.2	(210)			7.4	(217)	7.7	(222)	5.3	(209)
	Change:	5.1				2.9		0.3		1.7	
Special Education	2016:	0.0	(35)			0.0	(35)	0.0	(33)	0.0	(33)
	2017:	0.0	(43)			0.0	(43)	0.0	(41)	0.0	(41)
	Change:	0.0				0.0		0.0		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION:	Spring 2017 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

NORTH DALLAS FEEDER GROUP

All Grades		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	14.4	(3,169)	11.4	(1,033)	10.2	(3,016)	6.4	(1,064)	12.9	(442)
	2017:	16.6	(3,090)	11.6	(997)	15.5	(2,956)	10.8	(986)	10.2	(432)
	Change:	2.2		0.2		5.3		4.4		-2.7	
African American	2016:	7.8	(614)	2.8	(179)	2.9	(586)	3.0	(203)	8.9	(90)
	2017:	9.6	(612)	3.9	(205)	6.0	(601)	2.3	(174)	11.8	(68)
	Change:	1.8		1.1		3.1		-0.7		2.9	
Hispanic	2016:	14.8	(2,399)	13.1	(814)	11.5	(2,287)	6.2	(803)	12.1	(322)
	2017:	17.6	(2,309)	13.1	(732)	17.2	(2,198)	11.9	(758)	8.3	(337)
	Change:	2.8		0.0		5.7		5.7		-3.8	
White	2016:	42.4	(59)	33.3	(15)	28.6	(49)	26.3	(19)	46.2	(13)
	2017:	29.7	(74)	21.7	(23)	24.6	(69)	26.9	(26)	28.6	(14)
	Change:	-12.7		-11.6		-4.0		0.6		-17.6	
Economically Disadvantaged	2016:	13.7	(2,878)	11.2	(945)	10.0	(2,747)	6.1	(965)	10.8	(390)
	2017:	15.6	(2,791)	11.2	(890)	15.1	(2,669)	9.6	(875)	9.1	(384)
	Change:	1.9		0.0		5.1		3.5		-1.7	
English Language Learner	2016:	12.7	(1,711)	14.4	(585)	10.7	(1,677)	5.8	(555)	3.6	(168)
	2017:	14.2	(1,643)	11.9	(538)	15.7	(1,592)	9.7	(538)	5.3	(209)
	Change:	1.5		-2.5		5.0		3.9		1.7	
Special Education	2016:	0.4	(270)	2.0	(98)	2.2	(272)	0.0	(94)	0.0	(33)
	2017:	2.2	(279)	1.3	(80)	1.8	(281)	1.9	(105)	0.0	(41)
	Change:	1.8		-0.7		-0.4		1.9		0.0	

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POPULATION:	All Students Tested at Location	MASTER GRADE LEVEL 6/14/17
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	4.3	(208)			3.4	(208)		
	2017:	3.1	(229)			4.4	(229)		
	Change:	-1.2				1.0			
African American	2016:	6.7	(45)			0.0	(44)		
	2017:	2.8	(36)			2.8	(36)		
	Change:	-3.9				2.8			
Hispanic	2016:	2.6	(154)			3.9	(155)		
	2017:	2.7	(188)			4.3	(188)		
	Change:	0.1				0.4			
White	2016:	*	(2)			*	(2)		
	2017:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2016:	2.1	(188)			3.2	(188)		
	2017:	3.0	(203)			4.4	(203)		
	Change:	0.9				1.2			
English Language Learner	2016:	2.3	(130)			4.6	(131)		
	2017:	0.7	(142)			2.1	(142)		
	Change:	-1.6				-2.5			
Special Education	2016:	0.0	(29)			0.0	(29)		
	2017:	0.0	(23)			0.0	(23)		
	Change:	0.0				0.0			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	7.0	(185)	0.5	(188)	0.0	(133)		
	2017:	6.7	(193)	1.0	(191)	1.8	(167)		
	Change:	-0.3		0.5		1.8			
African American	2016:	0.0	(27)	0.0	(28)	0.0	(23)		
	2017:	12.5	(40)	2.4	(41)	6.1	(33)		
	Change:	12.5		2.4		6.1			
Hispanic	2016:	6.0	(150)	0.7	(151)	0.0	(108)		
	2017:	4.9	(144)	0.7	(141)	0.8	(126)		
	Change:	-1.1		0.0		0.8			
White	2016:	*	(2)	*	(2)	*	(1)		
	2017:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2016:	6.8	(162)	0.6	(165)	0.0	(115)		
	2017:	4.8	(167)	1.2	(165)	2.0	(147)		
	Change:	-2.0		0.6		2.0			
English Language Learner	2016:	3.7	(109)	0.0	(109)	0.0	(77)		
	2017:	1.7	(116)	0.0	(113)	0.0	(107)		
	Change:	-2.0		0.0		0.0			
Special Education	2016:	5.9	(17)	0.0	(18)	0.0	(17)		
	2017:	0.0	(26)	0.0	(26)	0.0	(26)		
	Change:	-5.9		0.0		0.0			

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POPULATION:	All Students Tested at Location	MASTER GRADE LEVEL 6/14/17
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading¹		Writing		Mathematics¹		Science²		Social Studies	
All Students	2016:	3.3	(180)			2.8	(180)	3.0	(169)	0.6	(177)
	2017:	2.2	(185)			2.4	(169)	1.1	(175)	1.7	(177)
	Change:	-1.1				-0.4		-1.9		1.1	
African American	2016:	2.9	(35)			0.0	(27)	3.2	(31)	0.0	(34)
	2017:	3.4	(29)			0.0	(32)	0.0	(28)	0.0	(26)
	Change:	0.5				0.0		-3.2		0.0	
Hispanic	2016:	2.2	(138)			2.8	(142)	2.3	(128)	0.0	(136)
	2017:	1.4	(145)			2.3	(131)	1.4	(139)	0.7	(142)
	Change:	-0.8				-0.5		-0.9		0.7	
White	2016:	*	(5)			*	(4)	*	(5)	*	(5)
	2017:	*	(3)			*	(2)	*	(2)	*	(3)
	Change:	*				*		*		*	
Economically Disadvantaged	2016:	3.3	(150)			3.4	(149)	2.8	(145)	0.0	(154)
	2017:	1.8	(168)			2.7	(148)	1.3	(151)	1.9	(154)
	Change:	-1.5				-0.7		-1.5		1.9	
English Language Learner	2016:	0.0	(85)			0.0	(101)	0.0	(81)	0.0	(81)
	2017:	1.0	(104)			2.1	(94)	1.0	(104)	1.0	(103)
	Change:	1.0				2.1		1.0		1.0	
Special Education	2016:	0.0	(13)			0.0	(14)	0.0	(15)	0.0	(14)
	2017:	0.0	(19)			0.0	(18)	0.0	(16)	0.0	(17)
	Change:	0.0				0.0		0.0		0.0	

All Grades		Reading¹		Writing		Mathematics¹		Science²		Social Studies	
All Students	2016:	4.9	(573)	0.5	(188)	2.3	(521)	3.0	(169)	0.6	(177)
	2017:	4.0	(607)	1.0	(191)	3.0	(565)	1.1	(175)	1.7	(177)
	Change:	-0.9		0.5		0.7		-1.9		1.1	
African American	2016:	3.7	(107)	0.0	(28)	0.0	(94)	3.2	(31)	0.0	(34)
	2017:	6.7	(105)	2.4	(41)	3.0	(101)	0.0	(28)	0.0	(26)
	Change:	3.0		2.4		3.0		-3.2		0.0	
Hispanic	2016:	3.6	(442)	0.7	(151)	2.5	(405)	2.3	(128)	0.0	(136)
	2017:	2.9	(477)	0.7	(141)	2.7	(445)	1.4	(139)	0.7	(142)
	Change:	-0.7		0.0		0.2		-0.9		0.7	
White	2016:	44.4	(9)	*	(2)	14.3	(7)	*	(5)	*	(5)
	2017:	*	(5)	*	(1)	*	(4)	*	(2)	*	(3)
	Change:	*		*		*		*		*	
Economically Disadvantaged	2016:	4.0	(500)	0.6	(165)	2.4	(452)	2.8	(145)	0.0	(154)
	2017:	3.2	(538)	1.2	(165)	3.2	(498)	1.3	(151)	1.9	(154)
	Change:	-0.8		0.6		0.8		-1.5		1.9	
English Language Learner	2016:	2.2	(324)	0.0	(109)	1.9	(309)	0.0	(81)	0.0	(81)
	2017:	1.1	(362)	0.0	(113)	1.5	(343)	1.0	(104)	1.0	(103)
	Change:	-1.1		0.0		-0.4		1.0		1.0	
Special Education	2016:	1.7	(59)	0.0	(18)	0.0	(60)	0.0	(15)	0.0	(14)
	2017:	0.0	(68)	0.0	(26)	0.0	(67)	0.0	(16)	0.0	(17)
	Change:	-1.7		0.0		0.0		0.0		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTER GRADE LEVEL 6/14/17
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	26.7	(255)			28.9	(253)		
	2017:	18.5	(281)			26.5	(283)		
	Change:	-8.2				-2.4			
African American	2016:	9.6	(52)			5.9	(51)		
	2017:	14.3	(56)			19.0	(58)		
	Change:	4.7				13.1			
Hispanic	2016:	27.9	(183)			33.5	(182)		
	2017:	17.9	(196)			26.0	(196)		
	Change:	-10.0				-7.5			
White	2016:	63.6	(11)			54.5	(11)		
	2017:	31.3	(16)			56.3	(16)		
	Change:	-32.3				1.8			
Economically Disadvantaged	2016:	25.2	(230)			26.8	(228)		
	2017:	15.9	(252)			24.0	(254)		
	Change:	-9.3				-2.8			
English Language Learner	2016:	26.4	(129)			28.9	(128)		
	2017:	4.5	(111)			8.1	(111)		
	Change:	-21.9				-20.8			
Special Education	2016:	0.0	(15)			0.0	(15)		
	2017:	0.0	(22)			0.0	(22)		
	Change:	0.0				0.0			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	22.5	(276)	9.5	(275)	0.0	(165)		
	2017:	33.6	(244)	23.5	(247)	0.8	(128)		
	Change:	11.1		14.0		0.8			
African American	2016:	15.4	(52)	5.9	(51)	0.0	(40)		
	2017:	14.9	(47)	14.9	(47)	0.0	(35)		
	Change:	-0.5		9.0		0.0			
Hispanic	2016:	22.6	(208)	8.7	(207)	0.0	(118)		
	2017:	36.2	(174)	23.7	(177)	1.2	(86)		
	Change:	13.6		15.0		1.2			
White	2016:	50.0	(8)	50.0	(8)	*	(4)		
	2017:	53.8	(13)	38.5	(13)	*	(4)		
	Change:	3.8		-11.5		*			
Economically Disadvantaged	2016:	20.8	(250)	7.7	(248)	0.0	(154)		
	2017:	31.2	(218)	20.8	(221)	0.8	(119)		
	Change:	10.4		13.1		0.8			
English Language Learner	2016:	18.9	(132)	9.2	(131)	0.0	(81)		
	2017:	23.6	(110)	14.3	(112)	0.0	(61)		
	Change:	4.7		5.1		0.0			
Special Education	2016:	0.0	(24)	0.0	(24)	0.0	(24)		
	2017:	0.0	(15)	0.0	(15)	0.0	(14)		
	Change:	0.0		0.0		0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	15.8	(272)			7.5	(281)	11.8	(289)	21.1	(265)
	2017:	19.7	(259)			14.5	(275)	16.8	(268)	16.1	(255)
	Change:	3.9				**7.0**		**5.0**		**-5.0**	
African American	2016:	12.3	(57)			5.6	(54)	3.6	(55)	14.3	(56)
	2017:	10.9	(46)			4.4	(45)	4.8	(42)	19.0	(42)
	Change:	-1.4				-1.2		1.2		4.7	
Hispanic	2016:	14.1	(191)			7.3	(205)	11.4	(210)	21.0	(186)
	2017:	20.4	(196)			15.3	(203)	17.4	(201)	13.8	(195)
	Change:	**6.3**				**8.0**		**6.0**		**-7.2**	
White	2016:	66.7	(9)			*	(5)	57.1	(7)	75.0	(8)
	2017:	40.0	(10)			20.0	(15)	26.7	(15)	36.4	(11)
	Change:	**-26.7**				*		**-30.4**		**-38.6**	
Economically Disadvantaged	2016:	12.4	(241)			7.1	(253)	10.4	(259)	17.8	(236)
	2017:	18.1	(237)			11.7	(247)	14.5	(241)	13.9	(230)
	Change:	**5.7**				4.6		4.1		-3.9	
English Language Learner	2016:	2.2	(92)			8.1	(123)	12.2	(123)	6.9	(87)
	2017:	11.3	(106)			11.4	(123)	13.6	(118)	9.4	(106)
	Change:	**9.1**				3.3		1.4		2.5	
Special Education	2016:	0.0	(22)			0.0	(21)	0.0	(18)	0.0	(19)
	2017:	0.0	(24)			0.0	(25)	0.0	(25)	0.0	(24)
	Change:	0.0				0.0		0.0		0.0	

All Grades		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	21.5	(803)	9.5	(275)	13.4	(699)	11.8	(289)	21.1	(265)
	2017:	23.6	(784)	23.5	(247)	16.9	(686)	16.8	(268)	16.1	(255)
	Change:	2.1		**14.0**		3.5		**5.0**		**-5.0**	
African American	2016:	12.4	(161)	5.9	(51)	4.1	(145)	3.6	(55)	14.3	(56)
	2017:	13.4	(149)	14.9	(47)	9.4	(138)	4.8	(42)	19.0	(42)
	Change:	1.0		**9.0**		**5.3**		1.2		4.7	
Hispanic	2016:	21.5	(582)	8.7	(207)	15.0	(505)	11.4	(210)	21.0	(186)
	2017:	24.4	(566)	23.7	(177)	17.1	(485)	17.4	(201)	13.8	(195)
	Change:	2.9		**15.0**		2.1		**6.0**		**-7.2**	
White	2016:	60.7	(28)	50.0	(8)	45.0	(20)	57.1	(7)	75.0	(8)
	2017:	41.0	(39)	38.5	(13)	34.3	(35)	26.7	(15)	36.4	(11)
	Change:	**-19.7**		**-11.5**		**-10.7**		**-30.4**		**-38.6**	
Economically Disadvantaged	2016:	19.4	(721)	7.7	(248)	12.4	(635)	10.4	(259)	17.8	(236)
	2017:	21.4	(707)	20.8	(221)	14.7	(620)	14.5	(241)	13.9	(230)
	Change:	2.0		**13.1**		2.3		4.1		-3.9	
English Language Learner	2016:	17.3	(353)	9.2	(131)	14.2	(332)	12.2	(123)	6.9	(87)
	2017:	13.1	(327)	14.3	(112)	7.8	(295)	13.6	(118)	9.4	(106)
	Change:	-4.2		**5.1**		**-6.4**		1.4		2.5	
Special Education	2016:	0.0	(61)	0.0	(24)	0.0	(60)	0.0	(18)	0.0	(19)
	2017:	0.0	(61)	0.0	(15)	0.0	(61)	0.0	(25)	0.0	(24)
	Change:	0.0		0.0		0.0		0.0		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION:	Spring 2017 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	21.7	(46)			23.9	(46)		
	2017:	25.0	(52)			25.0	(52)		
	Change:	3.3				1.1			
African American	2016:	*	(4)			*	(4)		
	2017:	*	(5)			*	(5)		
	Change:	*				*			
Hispanic	2016:	24.4	(41)			24.4	(41)		
	2017:	28.3	(46)			28.3	(46)		
	Change:	3.9				3.9			
Economically Disadvantaged	2016:	22.7	(44)			25.0	(44)		
	2017:	25.0	(48)			27.1	(48)		
	Change:	2.3				2.1			
English Language Learner	2016:	24.1	(29)			27.6	(29)		
	2017:	30.6	(36)			33.3	(36)		
	Change:	6.5				5.7			
Special Education	2016:	*	(2)			*	(2)		
	2017:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	9.3	(43)	14.0	(43)	17.8	(45)		
	2017:	31.3	(32)	22.6	(31)	37.5	(32)		
	Change:	22.0		8.6		19.7			
African American	2016:	*	(2)	*	(2)	*	(2)		
	2017:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Hispanic	2016:	10.3	(39)	15.4	(39)	19.5	(41)		
	2017:	35.7	(28)	25.9	(27)	39.3	(28)		
	Change:	25.4		10.5		19.8			
Economically Disadvantaged	2016:	7.5	(40)	15.0	(40)	16.7	(42)		
	2017:	33.3	(30)	24.1	(29)	36.7	(30)		
	Change:	25.8		9.1		20.0			
English Language Learner	2016:	11.4	(35)	17.1	(35)	21.6	(37)		
	2017:	25.0	(24)	26.1	(23)	41.7	(24)		
	Change:	13.6		9.0		20.1			

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2016:	13.8	(58)			15.5	(58)	5.2	(58)	
	2017:	17.1	(41)			31.7	(41)	14.6	(41)	
	Change:	3.3				**16.2**		**9.4**		
African American	2016:	20.0	(10)			0.0	(10)	10.0	(10)	
	2017:	0.0	(6)			0.0	(6)	0.0	(6)	
	Change:	**-20.0**				0.0		**-10.0**		
Hispanic	2016:	12.8	(47)			19.1	(47)	4.3	(47)	
	2017:	20.0	(35)			37.1	(35)	17.1	(35)	
	Change:	**7.2**				**18.0**		**12.8**		
Economically Disadvantaged	2016:	14.3	(56)			16.1	(56)	5.4	(56)	
	2017:	13.2	(38)			28.9	(38)	10.5	(38)	
	Change:	-1.1				**12.8**		**5.1**		
English Language Learner	2016:	16.1	(31)			25.8	(31)	6.5	(31)	
	2017:	21.2	(33)			39.4	(33)	18.2	(33)	
	Change:	**5.1**				**13.6**		**11.7**		
Special Education	2016:	0.0	(6)			0.0	(6)	0.0	(7)	
	2017:	0.0	(7)			0.0	(7)	0.0	(7)	
	Change:	0.0				0.0		0.0		

All Grades		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies
All Students	2016:	15.0	(147)	14.0	(43)	18.8	(149)	5.2	(58)	
	2017:	24.0	(125)	22.6	(31)	30.4	(125)	14.6	(41)	
	Change:	**9.0**		**8.6**		**11.6**		**9.4**		
African American	2016:	12.5	(16)	*	(2)	6.3	(16)	10.0	(10)	
	2017:	0.0	(13)	*	(2)	0.0	(13)	0.0	(6)	
	Change:	**-12.5**		*		**-6.3**		**-10.0**		
Hispanic	2016:	15.7	(127)	15.4	(39)	20.9	(129)	4.3	(47)	
	2017:	27.5	(109)	25.9	(27)	33.9	(109)	17.1	(35)	
	Change:	**11.8**		**10.5**		**13.0**		**12.8**		
Economically Disadvantaged	2016:	15.0	(140)	15.0	(40)	19.0	(142)	5.4	(56)	
	2017:	23.3	(116)	24.1	(29)	30.2	(116)	10.5	(38)	
	Change:	**8.3**		**9.1**		**11.2**		**5.1**		
English Language Learner	2016:	16.8	(95)	17.1	(35)	24.7	(97)	6.5	(31)	
	2017:	25.8	(93)	26.1	(23)	37.6	(93)	18.2	(33)	
	Change:	**9.0**		**9.0**		**12.9**		**11.7**		
Special Education	2016:	0.0	(13)	*	(5)	0.0	(15)	0.0	(7)	
	2017:	20.0	(10)			10.0	(10)	0.0	(7)	
	Change:	**20.0**				**10.0**		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTER GRADE LEVEL 6/14/17
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	22.5	(40)			32.5	(40)		
	2017:	38.1	(21)			28.6	(21)		
	Change:	**15.6**				-3.9			
African American	2016:	*	(3)			*	(3)		
	2017:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2016:	23.5	(34)			32.4	(34)		
	2017:	37.5	(16)			31.3	(16)		
	Change:	**14.0**				-1.1			
White	2016:	*	(1)			*	(1)		
	2017:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2016:	23.5	(34)			35.3	(34)		
	2017:	31.6	(19)			26.3	(19)		
	Change:	**8.1**				**-9.0**			
English Language Learner	2016:	22.6	(31)			32.3	(31)		
	2017:	46.2	(13)			46.2	(13)		
	Change:	**23.6**				**13.9**			
Special Education	2016:	*	(3)			*	(3)		
	2017:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	17.9	(28)	14.8	(27)	28.6	(28)		
	2017:	24.4	(41)	9.5	(42)	51.2	(41)		
	Change:	**6.5**		**-5.3**		**22.6**			
African American	2016:	*	(1)	*	(1)	*	(1)		
	2017:	33.3	(6)	0.0	(6)	16.7	(6)		
	Change:	*		*		*			
Hispanic	2016:	16.7	(24)	16.7	(24)	33.3	(24)		
	2017:	24.2	(33)	9.1	(33)	60.6	(33)		
	Change:	**7.5**		**-7.6**		**27.3**			
Economically Disadvantaged	2016:	18.2	(22)	18.2	(22)	36.4	(22)		
	2017:	27.3	(33)	9.1	(33)	60.6	(33)		
	Change:	**9.1**		**-9.1**		**24.2**			
English Language Learner	2016:	14.3	(21)	19.0	(21)	33.3	(21)		
	2017:	20.0	(30)	10.0	(30)	60.0	(30)		
	Change:	**5.7**		**-9.0**		**26.7**			
Special Education	2016:	*	(3)	*	(3)	*	(3)		
	2017:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2016:	16.7	(30)			30.0	(30)	3.3	(30)	
	2017:	23.1	(26)			30.8	(26)	20.0	(25)	
	Change:	6.4				0.8		16.7		
African American	2016:									
	2017:	*	(3)			*	(3)	*	(3)	
	Change:									
Hispanic	2016:	14.3	(28)			25.0	(28)	3.6	(28)	
	2017:	10.5	(19)			31.6	(19)	16.7	(18)	
	Change:	-3.8				6.6		13.1		
White	2016:	*	(2)			*	(2)	*	(2)	
	2017:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		
Economically Disadvantaged	2016:	15.4	(26)			26.9	(26)	3.8	(26)	
	2017:	9.5	(21)			28.6	(21)	15.0	(20)	
	Change:	-5.9				1.7		11.2		
English Language Learner	2016:	9.1	(22)			27.3	(22)	4.5	(22)	
	2017:	5.9	(17)			29.4	(17)	18.8	(16)	
	Change:	-3.2				2.1		14.3		
Special Education	2016:	*	(5)			*	(5)	*	(5)	
	2017:	*	(4)			*	(4)	*	(4)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies
All Students	2016:	19.4	(98)	14.8	(27)	30.6	(98)	3.3	(30)	
	2017:	27.3	(88)	9.5	(42)	39.8	(88)	20.0	(25)	
	Change:	7.9		-5.3		9.2		16.7		
African American	2016:	*	(4)	*	(1)	*	(4)			
	2017:	30.0	(10)	0.0	(6)	10.0	(10)	*	(3)	
	Change:	*		*		*				
Hispanic	2016:	18.6	(86)	16.7	(24)	30.2	(86)	3.6	(28)	
	2017:	23.5	(68)	9.1	(33)	45.6	(68)	16.7	(18)	
	Change:	4.9		-7.6		15.4		13.1		
White	2016:	*	(5)	*	(1)	*	(5)	*	(2)	
	2017:	*	(5)			*	(5)	*	(2)	
	Change:	*				*		*		
Economically Disadvantaged	2016:	19.5	(82)	18.2	(22)	32.9	(82)	3.8	(26)	
	2017:	23.3	(73)	9.1	(33)	42.5	(73)	15.0	(20)	
	Change:	3.8		-9.1		9.6		11.2		
English Language Learner	2016:	16.2	(74)	19.0	(21)	31.1	(74)	4.5	(22)	
	2017:	21.7	(60)	10.0	(30)	48.3	(60)	18.8	(16)	
	Change:	5.5		-9.0		17.2		14.3		
Special Education	2016:	0.0	(11)	*	(3)	18.2	(11)	*	(5)	
	2017:	12.5	(8)	*	(3)	0.0	(8)	*	(4)	
	Change:	12.5		*		-18.2		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION:	Spring 2017 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	19.2	(73)			8.2	(73)		
	2017:	33.3	(87)			24.1	(87)		
	Change:	14.1				15.9			
African American	2016:								
	2017:	*	(2)			*	(2)		
	Change:								
Hispanic	2016:	19.7	(71)			8.5	(71)		
	2017:	32.1	(84)			23.8	(84)		
	Change:	12.4				15.3			
Economically Disadvantaged	2016:	17.6	(68)			7.4	(68)		
	2017:	27.5	(80)			21.3	(80)		
	Change:	9.9				13.9			
English Language Learner	2016:	16.7	(54)			7.4	(54)		
	2017:	26.8	(56)			21.4	(56)		
	Change:	10.1				14.0			
Special Education	2016:	*	(2)			*	(2)		
	2017:	*	(5)			*	(5)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	21.3	(89)	25.8	(89)	16.9	(89)		
	2017:	11.3	(80)	12.5	(80)	25.0	(80)		
	Change:	-10.0		-13.3		8.1			
African American	2016:	*	(2)	*	(2)	*	(2)		
	2017:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2016:	20.9	(86)	26.7	(86)	17.4	(86)		
	2017:	11.5	(78)	12.8	(78)	25.6	(78)		
	Change:	-9.4		-13.9		8.2			
White	2016:	*	(1)	*	(1)	*	(1)		
	2017:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2016:	21.2	(85)	27.1	(85)	16.5	(85)		
	2017:	11.4	(70)	12.9	(70)	25.7	(70)		
	Change:	-9.8		-14.2		9.2			
English Language Learner	2016:	23.9	(67)	28.4	(67)	17.9	(67)		
	2017:	11.3	(62)	16.1	(62)	27.4	(62)		
	Change:	-12.6		-12.3		9.5			
Special Education	2016:	0.0	(12)	8.3	(12)	0.0	(12)		
	2017:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	**MASTER GRADE LEVEL 6/14/17**
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2016:	17.8	(73)			13.7	(73)	9.6	(73)	
	2017:	27.4	(84)			32.1	(84)	22.6	(84)	
	Change:	9.6				18.4		13.0		
African American	2016:									
	2017:	*	(2)			*	(2)	*	(2)	
	Change:									
Hispanic	2016:	17.8	(73)			13.7	(73)	9.6	(73)	
	2017:	28.4	(81)			32.1	(81)	23.5	(81)	
	Change:	10.6				18.4		13.9		
White	2016:									
	2017:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2016:	17.6	(68)			11.8	(68)	10.3	(68)	
	2017:	27.8	(79)			32.9	(79)	21.5	(79)	
	Change:	10.2				21.1		11.2		
English Language Learner	2016:	17.2	(58)			15.5	(58)	10.3	(58)	
	2017:	25.0	(64)			29.7	(64)	18.8	(64)	
	Change:	7.8				14.2		8.5		
Special Education	2016:	0.0	(9)			0.0	(9)	0.0	(8)	
	2017:	0.0	(13)			0.0	(13)	7.7	(13)	
	Change:	0.0				0.0		7.7		

All Grades		Reading¹		Writing		Mathematics¹		Science²		Social Studies
All Students	2016:	19.6	(235)	25.8	(89)	13.2	(235)	9.6	(73)	
	2017:	24.3	(251)	12.5	(80)	27.1	(251)	22.6	(84)	
	Change:	4.7		-13.3		13.9		13.0		
African American	2016:	*	(2)	*	(2)	*	(2)			
	2017:	*	(5)	*	(1)	*	(5)	*	(2)	
	Change:	*		*		*				
Hispanic	2016:	19.6	(230)	26.7	(86)	13.5	(230)	9.6	(73)	
	2017:	24.3	(243)	12.8	(78)	27.2	(243)	23.5	(81)	
	Change:	4.7		-13.9		13.7		13.9		
White	2016:	*	(2)	*	(1)	*	(2)			
	2017:	*	(2)	*	(1)	*	(2)	*	(1)	
	Change:	*		*		*				
Economically Disadvantaged	2016:	19.0	(221)	27.1	(85)	12.2	(221)	10.3	(68)	
	2017:	22.7	(229)	12.9	(70)	26.6	(229)	21.5	(79)	
	Change:	3.7		-14.2		14.4		11.2		
English Language Learner	2016:	19.6	(179)	28.4	(67)	14.0	(179)	10.3	(58)	
	2017:	20.9	(182)	16.1	(62)	26.4	(182)	18.8	(64)	
	Change:	1.3		-12.3		12.4		8.5		
Special Education	2016:	0.0	(23)	8.3	(12)	0.0	(23)	0.0	(8)	
	2017:	4.5	(22)	*	(4)	0.0	(22)	7.7	(13)	
	Change:	4.5		*		0.0		7.7		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level (formerly Level 3)**
ADMINISTRATION:	**Spring 2017 (through second administration)**
LANGUAGE:	**Combined English and Spanish**

MASTER GRADE LEVEL 6/14/17

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	17.5	(80)			11.3	(80)		
	2017:	16.9	(71)			14.1	(71)		
	Change:	-0.6				2.8			
African American	2016:	*	(3)			*	(3)		
	2017:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2016:	16.0	(75)			10.7	(75)		
	2017:	16.4	(67)			14.9	(67)		
	Change:	0.4				4.2			
White	2016:	*	(1)			*	(1)		
	2017:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2016:	17.3	(75)			8.0	(75)		
	2017:	17.9	(67)			13.4	(67)		
	Change:	0.6				5.4			
English Language Learner	2016:	11.7	(60)			6.7	(60)		
	2017:	13.2	(53)			13.2	(53)		
	Change:	1.5				6.5			
Special Education	2016:	*	(3)			*	(3)		
	2017:	0.0	(8)			0.0	(8)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	6.6	(76)	11.8	(76)	9.2	(76)		
	2017:	13.9	(72)	11.0	(73)	29.2	(72)		
	Change:	7.3		-0.8		20.0			
African American	2016:	0.0	(7)	0.0	(7)	0.0	(7)		
	2017:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Hispanic	2016:	7.2	(69)	13.0	(69)	10.1	(69)		
	2017:	13.0	(69)	11.6	(69)	29.0	(69)		
	Change:	5.8		-1.4		18.9			
Economically Disadvantaged	2016:	5.7	(70)	11.4	(70)	10.0	(70)		
	2017:	13.4	(67)	11.9	(67)	29.9	(67)		
	Change:	7.7		0.5		19.9			
English Language Learner	2016:	9.1	(55)	16.4	(55)	12.7	(55)		
	2017:	11.3	(53)	13.0	(54)	30.2	(53)		
	Change:	2.2		-3.4		17.5			
Special Education	2016:	0.0	(8)	0.0	(8)	0.0	(8)		
	2017:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	**MASTER GRADE LEVEL 6/14/17**
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2016:	11.9	(84)			7.1	(84)	1.2	(84)	
	2017:	23.6	(72)			22.2	(72)	9.7	(72)	
	Change:	11.7				15.1		8.5		
African American	2016:	0.0	(6)			0.0	(6)	0.0	(6)	
	2017:	*	(5)			*	(5)	*	(5)	
	Change:	*				*		*		
Hispanic	2016:	13.0	(77)			7.8	(77)	1.3	(77)	
	2017:	23.9	(67)			22.4	(67)	10.4	(67)	
	Change:	10.9				14.6		9.1		
Economically Disadvantaged	2016:	13.2	(76)			7.9	(76)	1.3	(76)	
	2017:	22.7	(66)			21.2	(66)	9.1	(66)	
	Change:	9.5				13.3		7.8		
English Language Learner	2016:	8.2	(61)			3.3	(61)	1.6	(61)	
	2017:	28.3	(53)			26.4	(53)	9.4	(53)	
	Change:	20.1				23.1		7.8		
Special Education	2016:	0.0	(6)			16.7	(6)	0.0	(7)	
	2017:	0.0	(8)			0.0	(8)	0.0	(8)	
	Change:	0.0				-16.7		0.0		

All Grades		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies
All Students	2016:	12.1	(240)	11.8	(76)	9.2	(240)	1.2	(84)	
	2017:	18.1	(215)	11.0	(73)	21.9	(215)	9.7	(72)	
	Change:	6.0		-0.8		12.7		8.5		
African American	2016:	6.3	(16)	0.0	(7)	6.3	(16)	0.0	(6)	
	2017:	25.0	(8)	*	(2)	25.0	(8)	*	(5)	
	Change:	18.7		*		18.7		*		
Hispanic	2016:	12.2	(221)	13.0	(69)	9.5	(221)	1.3	(77)	
	2017:	17.7	(203)	11.6	(69)	22.2	(203)	10.4	(67)	
	Change:	5.5		-1.4		12.7		9.1		
White	2016:	*	(1)			*	(1)			
	2017:	*	(1)			*	(1)			
	Change:	*				*				
Economically Disadvantaged	2016:	12.2	(221)	11.4	(70)	8.6	(221)	1.3	(76)	
	2017:	18.0	(200)	11.9	(67)	21.5	(200)	9.1	(66)	
	Change:	5.8		0.5		12.9		7.8		
English Language Learner	2016:	9.7	(176)	16.4	(55)	7.4	(176)	1.6	(61)	
	2017:	17.6	(159)	13.0	(54)	23.3	(159)	9.4	(53)	
	Change:	7.9		-3.4		15.9		7.8		
Special Education	2016:	0.0	(17)	0.0	(8)	5.9	(17)	0.0	(7)	
	2017:	0.0	(18)	*	(2)	0.0	(18)	0.0	(8)	
	Change:	0.0		*		-5.9		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2016:	40.0	(35)			37.1	(35)				
	2017:	18.5	(54)			18.5	(54)				
	Change:	**-21.5**				**-18.6**					
African American	2016:	*	(1)			*	(1)				
	2017:	12.5	(8)			0.0	(8)				
	Change:	*				*					
Hispanic	2016:	37.5	(32)			34.4	(32)				
	2017:	20.0	(45)			20.0	(45)				
	Change:	**-17.5**				**-14.4**					
Economically Disadvantaged	2016:	37.5	(32)			34.4	(32)				
	2017:	15.9	(44)			20.5	(44)				
	Change:	**-21.6**				**-13.9**					
English Language Learner	2016:	25.0	(16)			31.3	(16)				
	2017:	20.0	(25)			28.0	(25)				
	Change:	**-5.0**				-3.3					

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2016:	7.0	(43)	14.0	(43)	18.6	(43)				
	2017:	25.6	(39)	12.8	(39)	27.5	(40)				
	Change:	**18.6**		-1.2		**8.9**					
African American	2016:	*	(1)	*	(1)	*	(1)				
	2017:	*	(3)	*	(2)	*	(3)				
	Change:	*		*		*					
Hispanic	2016:	4.9	(41)	12.2	(41)	17.1	(41)				
	2017:	22.9	(35)	13.9	(36)	30.6	(36)				
	Change:	**18.0**		1.7		**13.5**					
White	2016:	*	(1)	*	(1)	*	(1)				
	2017:	*	(1)	*	(1)	*	(1)				
	Change:	*		*		*					
Economically Disadvantaged	2016:	2.7	(37)	13.5	(37)	18.9	(37)				
	2017:	20.6	(34)	11.8	(34)	28.6	(35)				
	Change:	**17.9**		-1.7		**9.7**					
English Language Learner	2016:	5.6	(18)	0.0	(18)	5.6	(18)				
	2017:	13.3	(15)	20.0	(15)	26.7	(15)				
	Change:	**7.7**		**20.0**		**21.1**					
Special Education	2016:	*	(3)	*	(3)	*	(3)				
	2017:	*	(2)	*	(3)	*	(3)				
	Change:	*		*		*					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION:	Spring 2017 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2016:	17.9	(39)			10.3	(39)	2.6	(39)	
	2017:	17.4	(46)			13.0	(46)	8.7	(46)	
	Change:	-0.5				2.7		**6.1**		
African American	2016:	*	(4)			*	(4)	*	(4)	
	2017:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		
Hispanic	2016:	15.2	(33)			12.1	(33)	3.0	(33)	
	2017:	16.7	(42)			11.9	(42)	7.1	(42)	
	Change:	1.5				-0.2		4.1		
White	2016:	*	(2)			*	(2)	*	(2)	
	2017:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		
Economically Disadvantaged	2016:	17.1	(35)			8.6	(35)	2.9	(35)	
	2017:	19.4	(36)			16.7	(36)	8.3	(36)	
	Change:	2.3				**8.1**		**5.4**		
English Language Learner	2016:	19.0	(21)			14.3	(21)	4.8	(21)	
	2017:	15.8	(19)			0.0	(19)	5.6	(18)	
	Change:	-3.2				**-14.3**		0.8		
Special Education	2016:							*	(2)	
	2017:	*	(3)			*	(3)	*	(3)	
	Change:							*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science[2]		Social Studies
All Students	2016:	20.5	(117)	14.0	(43)	21.4	(117)	2.6	(39)	
	2017:	20.1	(139)	12.8	(39)	19.3	(140)	8.7	(46)	
	Change:	-0.4		-1.2		-2.1		**6.1**		
African American	2016:	50.0	(6)	*	(1)	16.7	(6)	*	(4)	
	2017:	15.4	(13)	*	(2)	0.0	(13)	*	(2)	
	Change:	**-34.6**		*		**-16.7**		*		
Hispanic	2016:	17.9	(106)	12.2	(41)	20.8	(106)	3.0	(33)	
	2017:	19.7	(122)	13.9	(36)	20.3	(123)	7.1	(42)	
	Change:	1.8		1.7		-0.5		4.1		
White	2016:	*	(4)	*	(1)	*	(4)	*	(2)	
	2017:	*	(3)	*	(1)	*	(3)	*	(2)	
	Change:	*		*		*		*		
Economically Disadvantaged	2016:	18.3	(104)	13.5	(37)	20.2	(104)	2.9	(35)	
	2017:	18.4	(114)	11.8	(34)	21.7	(115)	8.3	(36)	
	Change:	0.1		-1.7		1.5		**5.4**		
English Language Learner	2016:	16.4	(55)	0.0	(18)	16.4	(55)	4.8	(21)	
	2017:	16.9	(59)	20.0	(15)	18.6	(59)	5.6	(18)	
	Change:	0.5		**20.0**		2.2		0.8		
Special Education	2016:	*	(5)	*	(3)	*	(5)	*	(2)	
	2017:	*	(5)	*	(3)	16.7	(6)	*	(3)	
	Change:	*		*		*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION:	Spring 2017 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	15.6	(64)			3.1	(64)		
	2017:	20.4	(54)			11.1	(54)		
	Change:	4.8				8.0			
African American	2016:	*	(4)			*	(4)		
	2017:	14.3	(7)			0.0	(7)		
	Change:	*				*			
Hispanic	2016:	15.5	(58)			3.4	(58)		
	2017:	21.3	(47)			12.8	(47)		
	Change:	5.8				9.4			
Economically Disadvantaged	2016:	16.1	(62)			3.2	(62)		
	2017:	18.0	(50)			12.0	(50)		
	Change:	1.9				8.8			
English Language Learner	2016:	16.7	(48)			4.2	(48)		
	2017:	24.3	(37)			13.5	(37)		
	Change:	7.6				9.3			
Special Education	2016:	*	(3)			*	(3)		
	2017:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	6.2	(65)	23.4	(64)	0.0	(65)		
	2017:	11.9	(59)	22.0	(59)	22.0	(59)		
	Change:	5.7		-1.4		22.0			
African American	2016:	*	(3)	*	(2)	*	(3)		
	2017:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2016:	6.5	(62)	24.2	(62)	0.0	(62)		
	2017:	9.6	(52)	25.0	(52)	19.2	(52)		
	Change:	3.1		0.8		19.2			
White	2016:								
	2017:	*	(2)	*	(2)	*	(2)		
	Change:								
Economically Disadvantaged	2016:	5.1	(59)	23.7	(59)	0.0	(59)		
	2017:	12.5	(56)	23.2	(56)	23.2	(56)		
	Change:	7.4		-0.5		23.2			
English Language Learner	2016:	5.3	(57)	24.6	(57)	0.0	(57)		
	2017:	11.6	(43)	30.2	(43)	23.3	(43)		
	Change:	6.3		5.6		23.3			
Special Education	2016:	*	(4)	*	(3)	*	(4)		
	2017:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTER GRADE LEVEL 6/14/17
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2016:	11.3	(53)			7.5	(53)	5.7	(53)	
	2017:	20.0	(55)			5.5	(55)	12.5	(56)	
	Change:	8.7				-2.0		6.8		
African American	2016:	*	(4)			*	(4)	*	(4)	
	2017:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Hispanic	2016:	12.5	(48)			6.3	(48)	6.3	(48)	
	2017:	20.4	(54)			5.6	(54)	12.7	(55)	
	Change:	7.9				-0.7		6.4		
Economically Disadvantaged	2016:	12.5	(48)			8.3	(48)	6.3	(48)	
	2017:	21.6	(51)			5.9	(51)	11.5	(52)	
	Change:	9.1				-2.4		5.2		
English Language Learner	2016:	11.6	(43)			4.7	(43)	4.7	(43)	
	2017:	21.3	(47)			4.3	(47)	10.6	(47)	
	Change:	9.7				-0.4		5.9		
Special Education	2016:	*	(4)			*	(4)	*	(4)	
	2017:	*	(4)			*	(4)	*	(4)	
	Change:	*				*		*		

All Grades		Reading¹		Writing		Mathematics¹		Science²		Social Studies
All Students	2016:	11.0	(182)	23.4	(64)	3.3	(182)	5.7	(53)	
	2017:	17.3	(168)	22.0	(59)	13.1	(168)	12.5	(56)	
	Change:	6.3		-1.4		9.8		6.8		
African American	2016:	0.0	(11)	*	(2)	0.0	(11)	*	(4)	
	2017:	16.7	(12)	*	(4)	8.3	(12)	*	(1)	
	Change:	16.7		*		8.3		*		
Hispanic	2016:	11.3	(168)	24.2	(62)	3.0	(168)	6.3	(48)	
	2017:	17.0	(153)	25.0	(52)	12.4	(153)	12.7	(55)	
	Change:	5.7		0.8		9.4		6.4		
White	2016:	*	(1)			*	(1)			
	2017:	*	(2)	*	(2)	*	(2)			
	Change:	*				*				
Economically Disadvantaged	2016:	11.2	(169)	23.7	(59)	3.6	(169)	6.3	(48)	
	2017:	17.2	(157)	23.2	(56)	14.0	(157)	11.5	(52)	
	Change:	6.0		-0.5		10.4		5.2		
English Language Learner	2016:	10.8	(148)	24.6	(57)	2.7	(148)	4.7	(43)	
	2017:	18.9	(127)	30.2	(43)	13.4	(127)	10.6	(47)	
	Change:	8.1		5.6		10.7		5.9		
Special Education	2016:	0.0	(11)	*	(3)	0.0	(11)	*	(4)	
	2017:	0.0	(8)	*	(3)	0.0	(8)	*	(4)	
	Change:	0.0		*		0.0		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level (formerly Level 3)**
ADMINISTRATION:	**Spring 2017 (through second administration)**
LANGUAGE:	**Combined English and Spanish**

MASTER GRADE LEVEL 6/14/17

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	4.5	(66)			1.5	(66)		
	2017:	7.4	(54)			13.0	(54)		
	Change:	2.9				**11.5**			
African American	2016:	2.8	(36)			0.0	(36)		
	2017:	3.3	(30)			10.0	(30)		
	Change:	0.5				**10.0**			
Hispanic	2016:	8.0	(25)			4.0	(25)		
	2017:	15.8	(19)			15.8	(19)		
	Change:	**7.8**				**11.8**			
White	2016:	*	(2)			*	(2)		
	2017:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2016:	5.1	(59)			1.7	(59)		
	2017:	6.7	(45)			15.6	(45)		
	Change:	1.6				**13.9**			
English Language Learner	2016:	5.3	(19)			5.3	(19)		
	2017:	13.3	(15)			20.0	(15)		
	Change:	**8.0**				**14.7**			
Special Education	2016:	0.0	(6)			0.0	(6)		
	2017:	0.0	(8)			12.5	(8)		
	Change:	0.0				**12.5**			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	6.4	(47)	4.4	(45)	6.4	(47)		
	2017:	3.2	(62)	0.0	(61)	7.9	(63)		
	Change:	-3.2		-4.4		1.5			
African American	2016:	4.0	(25)	0.0	(24)	0.0	(25)		
	2017:	3.0	(33)	0.0	(33)	2.9	(34)		
	Change:	-1.0		0.0		2.9			
Hispanic	2016:	9.5	(21)	10.0	(20)	14.3	(21)		
	2017:	4.3	(23)	0.0	(24)	8.7	(23)		
	Change:	**-5.2**		**-10.0**		**-5.6**			
White	2016:								
	2017:	*	(4)	*	(4)	*	(4)		
	Change:								
Economically Disadvantaged	2016:	6.7	(45)	4.5	(44)	6.7	(45)		
	2017:	3.7	(54)	0.0	(52)	9.3	(54)		
	Change:	-3.0		-4.5		2.6			
English Language Learner	2016:	14.3	(14)	14.3	(14)	21.4	(14)		
	2017:	4.5	(22)	0.0	(22)	9.1	(22)		
	Change:	**-9.8**		**-14.3**		**-12.3**			
Special Education	2016:	0.0	(7)	0.0	(7)	0.0	(7)		
	2017:	0.0	(6)	0.0	(6)	0.0	(6)		
	Change:	0.0		0.0		0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	**MASTER GRADE LEVEL 6/14/17**
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2016:	5.6	(54)			3.7	(54)	0.0	(51)	
	2017:	5.9	(51)			5.7	(53)	4.0	(50)	
	Change:	0.3				2.0		4.0		
African American	2016:	4.0	(25)			0.0	(25)	0.0	(22)	
	2017:	3.8	(26)			0.0	(28)	3.8	(26)	
	Change:	-0.2				0.0		3.8		
Hispanic	2016:	7.4	(27)			7.4	(27)	0.0	(27)	
	2017:	10.0	(20)			15.0	(20)	0.0	(20)	
	Change:	2.6				7.6		0.0		
White	2016:	*	(1)			*	(1)	*	(1)	
	2017:	*	(4)			*	(4)	*	(3)	
	Change:	*				*		*		
Economically Disadvantaged	2016:	4.4	(45)			4.4	(45)	0.0	(46)	
	2017:	7.3	(41)			4.7	(43)	2.6	(39)	
	Change:	2.9				0.3		2.6		
English Language Learner	2016:	5.6	(18)			11.1	(18)	0.0	(18)	
	2017:	13.3	(15)			20.0	(15)	0.0	(15)	
	Change:	7.7				8.9		0.0		
Special Education	2016:	0.0	(11)			0.0	(11)	0.0	(10)	
	2017:	*	(5)			*	(5)	0.0	(6)	
	Change:	*				*		0.0		

All Grades		Reading¹		Writing		Mathematics¹		Science²		Social Studies
All Students	2016:	5.4	(167)	4.4	(45)	3.6	(167)	0.0	(51)	
	2017:	5.4	(167)	0.0	(61)	8.8	(170)	4.0	(50)	
	Change:	0.0		-4.4		5.2		4.0		
African American	2016:	3.5	(86)	0.0	(24)	0.0	(86)	0.0	(22)	
	2017:	3.4	(89)	0.0	(33)	4.3	(92)	3.8	(26)	
	Change:	-0.1		0.0		4.3		3.8		
Hispanic	2016:	8.2	(73)	10.0	(20)	8.2	(73)	0.0	(27)	
	2017:	9.7	(62)	0.0	(24)	12.9	(62)	0.0	(20)	
	Change:	1.5		-10.0		4.7		0.0		
White	2016:	*	(3)			*	(3)	*	(1)	
	2017:	0.0	(11)	*	(4)	9.1	(11)	*	(3)	
	Change:	*				*		*		
Economically Disadvantaged	2016:	5.4	(149)	4.5	(44)	4.0	(149)	0.0	(46)	
	2017:	5.7	(140)	0.0	(52)	9.9	(142)	2.6	(39)	
	Change:	0.3		-4.5		5.9		2.6		
English Language Learner	2016:	7.8	(51)	14.3	(14)	11.8	(51)	0.0	(18)	
	2017:	9.6	(52)	0.0	(22)	15.4	(52)	0.0	(15)	
	Change:	1.8		-14.3		3.6		0.0		
Special Education	2016:	0.0	(24)	0.0	(7)	0.0	(24)	0.0	(10)	
	2017:	0.0	(19)	0.0	(6)	5.3	(19)	0.0	(6)	
	Change:	0.0		0.0		5.3		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTER GRADE LEVEL 6/14/17
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	19.2	(78)			10.3	(78)		
	2017:	10.5	(86)			11.6	(86)		
	Change:	-8.7				1.3			
African American	2016:	0.0	(22)			0.0	(22)		
	2017:	0.0	(24)			4.2	(24)		
	Change:	0.0				4.2			
Hispanic	2016:	24.5	(49)			10.2	(49)		
	2017:	10.9	(55)			12.7	(55)		
	Change:	-13.6				2.5			
White	2016:								
	2017:	*	(2)			*	(2)		
	Change:								
Economically Disadvantaged	2016:	20.0	(75)			10.7	(75)		
	2017:	10.5	(86)			11.6	(86)		
	Change:	-9.5				0.9			
English Language Learner	2016:	14.7	(34)			2.9	(34)		
	2017:	9.8	(41)			12.2	(41)		
	Change:	-4.9				9.3			
Special Education	2016:	*	(5)			*	(5)		
	2017:	0.0	(15)			6.7	(15)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	10.4	(67)	13.2	(68)	9.0	(67)		
	2017:	10.5	(76)	6.6	(76)	22.4	(76)		
	Change:	0.1		-6.6		13.4			
African American	2016:	7.7	(13)	0.0	(13)	7.7	(13)		
	2017:	0.0	(23)	0.0	(23)	4.3	(23)		
	Change:	-7.7		0.0		-3.4			
Hispanic	2016:	12.2	(49)	18.0	(50)	10.2	(49)		
	2017:	12.8	(47)	6.4	(47)	23.4	(47)		
	Change:	0.6		-11.6		13.2			
Economically Disadvantaged	2016:	11.3	(62)	12.7	(63)	9.7	(62)		
	2017:	11.6	(69)	5.8	(69)	21.7	(69)		
	Change:	0.3		-6.9		12.0			
English Language Learner	2016:	13.9	(36)	18.9	(37)	11.1	(36)		
	2017:	10.7	(28)	7.1	(28)	17.9	(28)		
	Change:	-3.2		-11.8		6.8			
Special Education	2016:	0.0	(7)	0.0	(7)	14.3	(7)		
	2017:	0.0	(12)	0.0	(12)	0.0	(12)		
	Change:	0.0		0.0		-14.3			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION:	Spring 2017 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTER GRADE LEVEL 6/14/17

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2016:	11.8	(85)			12.9	(85)	3.6	(83)	
	2017:	14.3	(63)			9.5	(63)	7.9	(63)	
	Change:	2.5				-3.4		4.3		
African American	2016:	11.1	(18)			11.1	(18)	0.0	(17)	
	2017:	7.7	(13)			0.0	(13)	0.0	(13)	
	Change:	-3.4				**-11.1**		0.0		
Hispanic	2016:	12.9	(62)			14.5	(62)	4.9	(61)	
	2017:	16.3	(43)			14.0	(43)	9.3	(43)	
	Change:	3.4				-0.5		4.4		
Economically Disadvantaged	2016:	12.2	(82)			13.4	(82)	3.8	(80)	
	2017:	14.0	(57)			8.8	(57)	5.3	(57)	
	Change:	1.8				-4.6		1.5		
English Language Learner	2016:	12.2	(49)			8.2	(49)	2.1	(47)	
	2017:	18.8	(32)			18.8	(32)	9.4	(32)	
	Change:	**6.6**				**10.6**		**7.3**		
Special Education	2016:	0.0	(9)			0.0	(9)	0.0	(8)	
	2017:	0.0	(8)			12.5	(8)	12.5	(8)	
	Change:	0.0				**12.5**		**12.5**		

All Grades		Reading¹		Writing		Mathematics¹		Science²		Social Studies
All Students	2016:	13.9	(230)	13.2	(68)	10.9	(230)	3.6	(83)	
	2017:	11.6	(225)	6.6	(76)	14.7	(225)	7.9	(63)	
	Change:	-2.3		**-6.6**		3.8		4.3		
African American	2016:	5.7	(53)	0.0	(13)	5.7	(53)	0.0	(17)	
	2017:	1.7	(60)	0.0	(23)	3.3	(60)	0.0	(13)	
	Change:	-4.0		0.0		-2.4		0.0		
Hispanic	2016:	16.3	(160)	18.0	(50)	11.9	(160)	4.9	(61)	
	2017:	13.1	(145)	6.4	(47)	16.6	(145)	9.3	(43)	
	Change:	-3.2		**-11.6**		4.7		4.4		
White	2016:									
	2017:	*	(2)			*	(2)			
	Change:									
Economically Disadvantaged	2016:	14.6	(219)	12.7	(63)	11.4	(219)	3.8	(80)	
	2017:	11.8	(212)	5.8	(69)	14.2	(212)	5.3	(57)	
	Change:	-2.8		**-6.9**		2.8		1.5		
English Language Learner	2016:	13.4	(119)	18.9	(37)	7.6	(119)	2.1	(47)	
	2017:	12.9	(101)	7.1	(28)	15.8	(101)	9.4	(32)	
	Change:	-0.5		**-11.8**		**8.2**		**7.3**		
Special Education	2016:	0.0	(21)	0.0	(7)	4.8	(21)	0.0	(8)	
	2017:	0.0	(35)	0.0	(12)	5.7	(35)	12.5	(8)	
	Change:	0.0		0.0		0.9		**12.5**		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTER GRADE LEVEL 6/14/17
STATISTIC:	Percentage Mastering Grade Level (formerly Level 3)	
ADMINISTRATION:	Spring 2017 (through second administration)	
LANGUAGE:	Combined English and Spanish	

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	16.0	(75)			2.7	(75)		
	2017:	23.0	(74)			17.6	(74)		
	Change:	7.0				14.9			
African American	2016:	0.0	(12)			0.0	(12)		
	2017:	5.9	(17)			5.9	(17)		
	Change:	5.9				5.9			
Hispanic	2016:	19.3	(57)			1.8	(57)		
	2017:	28.3	(53)			18.9	(53)		
	Change:	9.0				17.1			
White	2016:	*	(1)			*	(1)		
	2017:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2016:	14.9	(67)			3.0	(67)		
	2017:	24.3	(70)			15.7	(70)		
	Change:	9.4				12.7			
English Language Learner	2016:	22.0	(41)			2.4	(41)		
	2017:	31.9	(47)			19.1	(47)		
	Change:	9.9				16.7			
Special Education	2016:	0.0	(8)			0.0	(8)		
	2017:	16.7	(6)			0.0	(6)		
	Change:	16.7				0.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	22.5	(71)	21.7	(69)	18.3	(71)		
	2017:	21.8	(55)	7.0	(57)	17.5	(57)		
	Change:	-0.7		-14.7		-0.8			
African American	2016:	16.7	(12)	0.0	(11)	8.3	(12)		
	2017:	14.3	(7)	0.0	(8)	0.0	(8)		
	Change:	-2.4		0.0		-8.3			
Hispanic	2016:	24.1	(58)	26.3	(57)	20.7	(58)		
	2017:	23.8	(42)	9.3	(43)	20.9	(43)		
	Change:	-0.3		-17.0		0.2			
White	2016:	*	(1)	*	(1)	*	(1)		
	2017:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2016:	22.7	(66)	20.9	(67)	18.2	(66)		
	2017:	23.1	(52)	7.4	(54)	18.5	(54)		
	Change:	0.4		-13.5		0.3			
English Language Learner	2016:	20.5	(39)	28.9	(38)	15.4	(39)		
	2017:	26.5	(34)	11.8	(34)	23.5	(34)		
	Change:	6.0		-17.1		8.1			
Special Education	2016:	*	(4)	*	(4)	*	(4)		
	2017:	*	(3)	*	(5)	*	(5)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level (formerly Level 3)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2016:	16.4	(73)			15.1	(73)	8.1	(74)	
	2017:	17.9	(67)			17.9	(67)	6.0	(67)	
	Change:	1.5				2.8		-2.1		
African American	2016:	12.5	(8)			12.5	(8)	11.1	(9)	
	2017:	7.1	(14)			21.4	(14)	0.0	(13)	
	Change:	-5.4				8.9		-11.1		
Hispanic	2016:	13.1	(61)			13.1	(61)	4.9	(61)	
	2017:	21.2	(52)			17.3	(52)	7.7	(52)	
	Change:	8.1				4.2		2.8		
White	2016:									
	2017:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2016:	16.4	(67)			14.9	(67)	7.4	(68)	
	2017:	15.6	(64)			17.2	(64)	6.6	(61)	
	Change:	-0.8				2.3		-0.8		
English Language Learner	2016:	11.4	(44)			13.6	(44)	4.5	(44)	
	2017:	18.9	(37)			10.8	(37)	0.0	(38)	
	Change:	7.5				-2.8		-4.5		
Special Education	2016:	*	(4)			*	(4)	*	(5)	
	2017:	*	(5)			*	(5)	*	(5)	
	Change:	*				*		*		

All Grades		Reading¹		Writing		Mathematics¹		Science²		Social Studies
All Students	2016:	18.3	(219)	21.7	(69)	11.9	(219)	8.1	(74)	
	2017:	20.9	(196)	7.0	(57)	17.7	(198)	6.0	(67)	
	Change:	2.6		-14.7		5.8		-2.1		
African American	2016:	9.4	(32)	0.0	(11)	6.3	(32)	11.1	(9)	
	2017:	7.9	(38)	0.0	(8)	10.3	(39)	0.0	(13)	
	Change:	-1.5		0.0		4.0		-11.1		
Hispanic	2016:	18.8	(176)	26.3	(57)	11.9	(176)	4.9	(61)	
	2017:	24.5	(147)	9.3	(43)	18.9	(148)	7.7	(52)	
	Change:	5.7		-17.0		7.0		2.8		
White	2016:	*	(2)	*	(1)	*	(2)			
	2017:	*	(4)	*	(1)	*	(4)	*	(1)	
	Change:	*		*		*				
Economically Disadvantaged	2016:	18.0	(200)	20.9	(67)	12.0	(200)	7.4	(68)	
	2017:	21.0	(186)	7.4	(54)	17.0	(188)	6.6	(61)	
	Change:	3.0		-13.5		5.0		-0.8		
English Language Learner	2016:	17.7	(124)	28.9	(38)	10.5	(124)	4.5	(44)	
	2017:	26.3	(118)	11.8	(34)	17.8	(118)	0.0	(38)	
	Change:	8.6		-17.1		7.3		-4.5		
Special Education	2016:	0.0	(16)	*	(4)	0.0	(16)	*	(5)	
	2017:	7.1	(14)	*	(5)	0.0	(16)	*	(5)	
	Change:	7.1		*		0.0		*		

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