

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	10.5 (1,209)		6.7 (1,209)		
	2017:	13.1 (1,232)		11.4 (1,232)		
	Change:	2.6		4.7		
African American	2016:	6.0 (565)		4.0 (567)		
	2017:	8.4 (572)		6.8 (572)		
	Change:	2.4		2.8		
Hispanic	2016:	14.5 (611)		9.1 (609)		
	2017:	17.4 (626)		15.5 (626)		
	Change:	2.9		6.4		
White	2016:	9.0 (11)		9.0 (11)		
	2017:	20.0 (15)		20.0 (15)		
	Change:	11.0		11.0		
Economically Disadvantaged	2016:	10.2 (1,113)		6.6 (1,113)		
	2017:	12.5 (1,124)		11.4 (1,124)		
	Change:	2.3		4.8		
English Language Learner	2016:	15.9 (427)		9.4 (425)		
	2017:	16.6 (422)		13.3 (422)		
	Change:	0.7		3.9		
Special Education	2016:	0.0 (57)		1.7 (57)		
	2017:	1.3 (76)		5.3 (76)		
	Change:	1.3		3.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	7.6 (1,198)	6.0 (1,192)	5.2 (1,199)		
	2017:	9.9 (1,149)	4.4 (1,163)	13.2 (1,151)		
	Change:	2.3	-1.6	8.0		
African American	2016:	3.8 (591)	3.2 (584)	1.6 (590)		
	2017:	7.0 (541)	2.4 (549)	8.7 (542)		
	Change:	3.2	-0.8	7.1		
Hispanic	2016:	11.7 (578)	8.9 (579)	9.1 (580)		
	2017:	12.8 (584)	6.3 (586)	16.9 (585)		
	Change:	1.1	-2.6	7.8		
White	2016:	5.5 (18)	5.5 (18)	0.0 (18)		
	2017:	5.6 (18)	0.0 (20)	16.7 (18)		
	Change:	0.1	-5.5	16.7		
Economically Disadvantaged	2016:	7.6 (1,087)	5.8 (1,082)	5.2 (1,087)		
	2017:	9.9 (1,060)	4.2 (1,073)	13.3 (1,062)		
	Change:	2.3	-1.6	8.1		
English Language Learner	2016:	12.8 (398)	11.5 (400)	8.7 (400)		
	2017:	12.3 (406)	7.1 (410)	16.3 (406)		
	Change:	-0.5	-4.4	7.6		
Special Education	2016:	1.1 (84)	0.0 (82)	0.0 (84)		
	2017:	0.0 (77)	0.0 (77)	1.3 (77)		
	Change:	-1.1	0.0	1.3		

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GRADE LEVEL  
6/14/17**

### INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	8.3 (1,215)		6.2 (1,216)	3.4 (1,199)	
	2017:	12.3 (1,142)		8.9 (1,142)	5.6 (1,126)	
	Change:	4.0		2.7	2.2	
African American	2016:	7.4 (579)		2.9 (582)	2.7 (572)	
	2017:	9.0 (542)		6.1 (543)	3.6 (529)	
	Change:	1.6		3.2	0.9	
Hispanic	2016:	8.5 (595)		9.1 (591)	3.8 (593)	
	2017:	15.3 (574)		11.9 (573)	7.1 (574)	
	Change:	6.8		2.8	3.3	
White	2016:	15.3 (13)		15.3 (13)	0.0 (11)	
	2017:	13.3 (15)		6.7 (15)	13.3 (15)	
	Change:	-2.0		-8.6	13.3	
Economically Disadvantaged	2016:	8.1 (1,098)		6.4 (1,100)	3.3 (1,081)	
	2017:	12.1 (1,050)		9.0 (1,050)	5.4 (1,042)	
	Change:	4.0		2.6	2.1	
English Language Learner	2016:	7.8 (397)		10.1 (395)	2.7 (395)	
	2017:	16.3 (399)		11.5 (400)	6.0 (397)	
	Change:	8.5		1.4	3.3	
Special Education	2016:	1.8 (108)		1.8 (108)	0.9 (105)	
	2017:	1.1 (95)		0.0 (95)	1.1 (89)	
	Change:	-0.7		-1.8	0.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	3.7 (916)		3.1 (915)		
	2017:	4.0 (826)		2.8 (826)		
	Change:	0.3		-0.3		
African American	2016:	1.9 (419)		1.6 (418)		
	2017:	3.6 (333)		1.5 (333)		
	Change:	1.7		-0.1		
Hispanic	2016:	4.9 (481)		4.5 (481)		
	2017:	4.4 (480)		3.5 (480)		
	Change:	-0.5		-1.0		
White	2016:	8.3 (12)		0.0 (12)		
	2017:	0.0 (7)		0.0 (7)		
	Change:	-8.3		0.0		
Economically Disadvantaged	2016:	3.6 (823)		3.2 (822)		
	2017:	4.0 (746)		3.1 (746)		
	Change:	0.4		-0.1		
English Language Learner	2016:	3.2 (371)		4.0 (370)		
	2017:	3.2 (378)		2.6 (378)		
	Change:	0.0		-1.4		
Special Education	2016:	0.0 (85)		1.1 (87)		
	2017:	0.0 (46)		2.2 (46)		
	Change:	0.0		1.1		

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**MASTER  
GRADE LEVEL  
6/14/17**

### INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	4.8 (934)	2.0 (933)	1.0 (854)		
	2017:	6.5 (821)	2.2 (832)	1.1 (698)		
	Change:	1.7	0.2	0.1		
African American	2016:	4.2 (423)	2.1 (426)	0.5 (398)		
	2017:	6.5 (341)	3.7 (347)	1.0 (289)		
	Change:	2.3	1.6	0.5		
Hispanic	2016:	5.0 (493)	1.8 (487)	1.3 (439)		
	2017:	6.4 (466)	1.1 (471)	1.0 (397)		
	Change:	1.4	-0.7	-0.3		
White	2016:	15.3 (13)	0.0 (14)	8.3 (12)		
	2017:	0.0 (10)	0.0 (10)	0.0 (9)		
	Change:	-15.3	0.0	-8.3		
Economically Disadvantaged	2016:	5.0 (832)	1.8 (832)	1.0 (755)		
	2017:	7.0 (746)	2.2 (756)	1.3 (628)		
	Change:	2.0	0.4	0.3		
English Language Learner	2016:	2.6 (337)	0.9 (331)	0.9 (307)		
	2017:	5.0 (362)	0.8 (364)	1.0 (312)		
	Change:	2.4	-0.1	0.1		
Special Education	2016:	0.0 (88)	0.0 (91)	0.0 (89)		
	2017:	0.0 (69)	0.0 (72)	0.0 (68)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	3.3 (917)		1.5 (887)	3.3 (948)	2.2 (903)
	2017:	7.1 (826)		3.7 (887)	4.7 (899)	8.8 (815)
	Change:	3.8		2.2	1.4	6.6
African American	2016:	2.1 (414)		1.2 (406)	1.8 (434)	1.7 (409)
	2017:	6.0 (334)		1.4 (366)	3.3 (369)	7.7 (339)
	Change:	3.9		0.2	1.5	6.0
Hispanic	2016:	4.5 (484)		1.9 (465)	4.2 (493)	2.3 (475)
	2017:	8.3 (472)		5.4 (499)	5.7 (511)	9.5 (461)
	Change:	3.8		3.5	1.5	7.2
White	2016:	0.0 (11)		0.0 (11)	8.3 (12)	9.0 (11)
	2017:	0.0 (10)		0.0 (10)	0.0 (9)	22.2 (9)
	Change:	0.0		0.0	-8.3	13.2
Economically Disadvantaged	2016:	3.4 (813)		1.5 (786)	3.1 (847)	2.3 (805)
	2017:	7.3 (741)		3.9 (799)	4.4 (809)	8.6 (732)
	Change:	3.9		2.4	1.3	6.3
English Language Learner	2016:	2.4 (329)		0.9 (320)	2.3 (342)	1.5 (322)
	2017:	5.5 (327)		4.2 (357)	3.6 (359)	7.2 (320)
	Change:	3.1		3.3	1.3	5.7
Special Education	2016:	0.0 (88)		0.0 (88)	0.0 (83)	0.0 (84)
	2017:	0.0 (64)		0.0 (66)	0.0 (65)	1.5 (65)
	Change:	0.0		0.0	0.0	1.5

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6/14/17**

### INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	6.7 (6,389)	4.2 (2,125)	4.3 (6,280)	3.4 (2,147)	2.2 (903)
	2017:	9.4 (5,996)	3.5 (1,995)	7.7 (5,936)	5.2 (2,025)	8.8 (815)
	Change:	2.7	-0.7	3.4	1.8	<b>6.6</b>
<b>African American</b>	2016:	4.5 (2,991)	2.7 (1,010)	2.1 (2,961)	2.3 (1,006)	1.7 (409)
	2017:	7.1 (2,663)	2.9 (896)	5.0 (2,645)	3.5 (898)	7.7 (339)
	Change:	2.6	0.2	2.9	1.2	<b>6.0</b>
<b>Hispanic</b>	2016:	8.6 (3,242)	5.7 (1,066)	6.3 (3,165)	4.0 (1,086)	2.3 (475)
	2017:	11.3 (3,202)	4.0 (1,057)	9.9 (3,160)	6.5 (1,085)	9.5 (461)
	Change:	2.7	-1.7	3.6	2.5	<b>7.2</b>
<b>White</b>	2016:	8.7 (91)	2.8 (35)	5.5 (90)	3.7 (27)	9.0 (11)
	2017:	8.0 (75)	0.0 (30)	9.5 (74)	8.3 (24)	22.2 (9)
	Change:	-0.7	-2.8	4.0	4.6	<b>13.2</b>
<b>Economically Disadvantaged</b>	2016:	6.6 (5,766)	4.0 (1,914)	4.3 (5,663)	3.2 (1,928)	2.3 (805)
	2017:	9.3 (5,467)	3.4 (1,829)	7.9 (5,409)	5.0 (1,851)	8.6 (732)
	Change:	2.7	-0.6	3.6	1.8	<b>6.3</b>
<b>English Language Learner</b>	2016:	7.9 (2,264)	6.7 (731)	6.1 (2,222)	2.6 (743)	1.5 (322)
	2017:	10.2 (2,294)	4.1 (774)	8.6 (2,275)	4.9 (756)	7.2 (320)
	Change:	2.3	-2.6	2.5	2.3	<b>5.7</b>
<b>Special Education</b>	2016:	0.5 (510)	0.0 (173)	0.7 (513)	0.5 (188)	0.0 (84)
	2017:	0.5 (427)	0.0 (149)	1.4 (428)	0.6 (154)	1.5 (65)
	Change:	0.0	0.0	0.7	0.1	1.5

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### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	4.0 (274)		1.5 (275)		
	2017:	6.6 (183)		1.1 (183)		
	Change:	2.6		-0.4		
African American	2016:	2.4 (167)		0.6 (168)		
	2017:	4.8 (83)		0.0 (83)		
	Change:	2.4		-0.6		
Hispanic	2016:	5.1 (98)		3.1 (98)		
	2017:	8.2 (98)		2.0 (98)		
	Change:	3.1		-1.1		
White	2016:	14.3 (7)		0.0 (7)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	3.8 (235)		1.7 (236)		
	2017:	6.9 (173)		1.2 (173)		
	Change:	3.1		-0.5		
English Language Learner	2016:	2.8 (71)		2.8 (71)		
	2017:	5.3 (76)		1.3 (76)		
	Change:	2.5		-1.5		
Special Education	2016:	0.0 (26)		0.0 (27)		
	2017:	0.0 (14)		0.0 (14)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	5.9 (304)	2.6 (302)	2.3 (303)		
	2017:	7.7 (169)	4.6 (174)	4.8 (168)		
	Change:	1.8	2.0	2.5		
African American	2016:	5.0 (181)	2.8 (180)	1.1 (180)		
	2017:	8.2 (85)	8.0 (87)	3.5 (85)		
	Change:	3.2	5.2	2.4		
Hispanic	2016:	7.1 (113)	2.7 (111)	3.5 (113)		
	2017:	6.3 (79)	1.2 (82)	5.1 (78)		
	Change:	-0.8	-1.5	1.6		
White	2016:	14.3 (7)	0.0 (8)	14.3 (7)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	6.3 (254)	2.8 (251)	2.4 (253)		
	2017:	8.4 (154)	5.0 (159)	5.2 (153)		
	Change:	2.1	2.2	2.8		
English Language Learner	2016:	5.8 (69)	1.5 (67)	2.9 (69)		
	2017:	6.9 (58)	1.7 (59)	5.2 (58)		
	Change:	1.1	0.2	2.3		
Special Education	2016:	0.0 (32)	0.0 (31)	0.0 (32)		
	2017:	0.0 (9)	0.0 (11)	0.0 (9)		
	Change:	0.0	0.0	0.0		

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### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	2.6 (310)		1.9 (310)	4.0 (303)	2.0 (304)
	2017:	10.0 (211)		7.1 (212)	6.8 (220)	13.2 (205)
	Change:	7.4		5.2	2.8	11.2
African American	2016:	2.7 (184)		1.6 (185)	2.2 (181)	1.6 (182)
	2017:	5.7 (105)		3.8 (106)	5.4 (111)	9.7 (103)
	Change:	3.0		2.2	3.2	8.1
Hispanic	2016:	2.6 (116)		2.6 (116)	5.3 (113)	1.8 (113)
	2017:	14.9 (101)		9.9 (101)	7.7 (104)	17.3 (98)
	Change:	12.3		7.3	2.4	15.5
White	2016:	0.0 (6)		0.0 (6)	16.7 (6)	16.7 (6)
	2017:	* (3)		* (3)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	2.2 (273)		1.8 (274)	3.3 (271)	1.8 (272)
	2017:	9.5 (189)		7.4 (190)	6.6 (198)	11.4 (184)
	Change:	7.3		5.6	3.3	9.6
English Language Learner	2016:	2.5 (81)		1.2 (82)	2.6 (78)	2.6 (78)
	2017:	12.9 (70)		8.6 (70)	8.5 (71)	14.9 (67)
	Change:	10.4		7.4	5.9	12.3
Special Education	2016:	0.0 (31)		0.0 (31)	0.0 (31)	0.0 (31)
	2017:	0.0 (17)		0.0 (17)	0.0 (17)	0.0 (17)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	4.2 (888)	2.6 (302)	1.9 (888)	4.0 (303)	2.0 (304)
	2017:	8.2 (563)	4.6 (174)	4.4 (563)	6.8 (220)	13.2 (205)
	Change:	4.0	2.0	2.5	2.8	11.2
African American	2016:	3.4 (532)	2.8 (180)	1.1 (533)	2.2 (181)	1.6 (182)
	2017:	6.2 (273)	8.0 (87)	2.6 (274)	5.4 (111)	9.7 (103)
	Change:	2.8	5.2	1.5	3.2	8.1
Hispanic	2016:	4.9 (327)	2.7 (111)	3.1 (327)	5.3 (113)	1.8 (113)
	2017:	10.1 (278)	1.2 (82)	5.8 (277)	7.7 (104)	17.3 (98)
	Change:	5.2	-1.5	2.7	2.4	15.5
White	2016:	10.0 (20)	0.0 (8)	5.0 (20)	16.7 (6)	16.7 (6)
	2017:	0.0 (8)	* (3)	0.0 (8)	* (2)	* (2)
	Change:	-10.0	*	-5.0	*	*
Economically Disadvantaged	2016:	4.1 (762)	2.8 (251)	2.0 (763)	3.3 (271)	1.8 (272)
	2017:	8.3 (516)	5.0 (159)	4.7 (516)	6.6 (198)	11.4 (184)
	Change:	4.2	2.2	2.7	3.3	9.6
English Language Learner	2016:	3.6 (221)	1.5 (67)	2.3 (222)	2.6 (78)	2.6 (78)
	2017:	8.3 (204)	1.7 (59)	4.9 (204)	8.5 (71)	14.9 (67)
	Change:	4.7	0.2	2.6	5.9	12.3
Special Education	2016:	0.0 (89)	0.0 (31)	0.0 (90)	0.0 (31)	0.0 (31)
	2017:	0.0 (40)	0.0 (11)	0.0 (40)	0.0 (17)	0.0 (17)
	Change:	0.0	0.0	0.0	0.0	0.0

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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	5.0 (201)		6.0 (199)		
	2017:	5.0 (222)		5.0 (222)		
	Change:	0.0		-1.0		
African American	2016:	0.0 (25)		8.0 (25)		
	2017:	0.0 (13)		0.0 (13)		
	Change:	0.0		-8.0		
Hispanic	2016:	5.7 (174)		5.8 (172)		
	2017:	5.4 (205)		5.4 (205)		
	Change:	-0.3		-0.4		
White	2016:	* (2)		* (2)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	4.4 (183)		5.5 (181)		
	2017:	4.8 (188)		5.9 (188)		
	Change:	0.4		0.4		
English Language Learner	2016:	4.7 (148)		4.8 (146)		
	2017:	4.2 (167)		4.8 (167)		
	Change:	-0.5		0.0		
Special Education	2016:	0.0 (14)		0.0 (14)		
	2017:	0.0 (11)		9.1 (11)		
	Change:	0.0		9.1		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	5.3 (209)	1.0 (209)	0.5 (182)		
	2017:	6.4 (203)	1.4 (208)	0.0 (164)		
	Change:	1.1	0.4	-0.5		
African American	2016:	0.0 (10)	10.0 (10)	0.0 (10)		
	2017:	0.0 (26)	0.0 (28)	0.0 (20)		
	Change:	0.0	-10.0	0.0		
Hispanic	2016:	5.6 (196)	0.5 (196)	0.6 (170)		
	2017:	7.5 (174)	1.7 (177)	0.0 (142)		
	Change:	1.9	1.2	-0.6		
White	2016:	* (3)	* (3)	* (2)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	5.9 (187)	0.5 (189)	0.6 (161)		
	2017:	6.8 (177)	1.1 (180)	0.0 (142)		
	Change:	0.9	0.6	-0.6		
English Language Learner	2016:	1.4 (140)	0.0 (139)	0.8 (129)		
	2017:	6.2 (146)	1.4 (147)	0.0 (119)		
	Change:	4.8	1.4	-0.8		
Special Education	2016:	0.0 (14)	0.0 (16)	0.0 (14)		
	2017:	0.0 (16)	0.0 (17)	0.0 (17)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	5.3 (170)		0.0 (161)	4.8 (168)	3.6 (168)
	2017:	5.9 (203)		5.9 (220)	4.9 (246)	8.0 (199)
	Change:	0.6		5.9	0.1	4.4
African American	2016:	* (4)		* (4)	* (4)	* (4)
	2017:	12.5 (8)		0.0 (13)	7.1 (14)	25.0 (8)
	Change:	*		*	*	*
Hispanic	2016:	4.9 (163)		0.0 (154)	4.3 (161)	3.7 (161)
	2017:	5.8 (190)		6.4 (202)	4.9 (225)	7.0 (186)
	Change:	0.9		6.4	0.6	3.3
White	2016:	* (1)		* (2)	* (1)	* (1)
	2017:	* (3)		* (2)	* (4)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	6.2 (146)		0.0 (140)	5.5 (145)	4.1 (145)
	2017:	6.1 (179)		6.3 (192)	4.6 (216)	8.6 (174)
	Change:	-0.1		6.3	-0.9	4.5
English Language Learner	2016:	2.4 (124)		0.0 (114)	2.4 (123)	1.6 (123)
	2017:	2.2 (139)		5.7 (157)	3.0 (168)	2.9 (136)
	Change:	-0.2		5.7	0.6	1.3
Special Education	2016:	0.0 (16)		0.0 (16)	0.0 (16)	0.0 (16)
	2017:	0.0 (14)		0.0 (14)	0.0 (14)	0.0 (14)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	5.2 (580)	1.0 (209)	2.4 (542)	4.8 (168)	3.6 (168)
	2017:	5.7 (628)	1.4 (208)	4.0 (606)	4.9 (246)	8.0 (199)
	Change:	0.5	0.4	1.6	0.1	4.4
African American	2016:	2.6 (39)	10.0 (10)	5.1 (39)	* (4)	* (4)
	2017:	2.1 (47)	0.0 (28)	0.0 (46)	7.1 (14)	25.0 (8)
	Change:	-0.5	-10.0	-5.1	*	*
Hispanic	2016:	5.4 (533)	0.5 (196)	2.2 (496)	4.3 (161)	3.7 (161)
	2017:	6.2 (569)	1.7 (177)	4.4 (549)	4.9 (225)	7.0 (186)
	Change:	0.8	1.2	2.2	0.6	3.3
White	2016:	0.0 (6)	* (3)	0.0 (6)	* (1)	* (1)
	2017:	0.0 (7)	* (2)	0.0 (6)	* (4)	* (3)
	Change:	0.0	*	0.0	*	*
Economically Disadvantaged	2016:	5.4 (516)	0.5 (189)	2.3 (482)	5.5 (145)	4.1 (145)
	2017:	5.9 (544)	1.1 (180)	4.4 (522)	4.6 (216)	8.6 (174)
	Change:	0.5	0.6	2.1	-0.9	4.5
English Language Learner	2016:	2.9 (412)	0.0 (139)	2.1 (389)	2.4 (123)	1.6 (123)
	2017:	4.2 (452)	1.4 (147)	3.8 (443)	3.0 (168)	2.9 (136)
	Change:	1.3	1.4	1.7	0.6	1.3
Special Education	2016:	0.0 (44)	0.0 (16)	0.0 (44)	0.0 (16)	0.0 (16)
	2017:	0.0 (41)	0.0 (17)	2.4 (42)	0.0 (14)	0.0 (14)
	Change:	0.0	0.0	2.4	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	3.4 (235)		3.8 (234)		
	2017:	2.1 (238)		0.8 (238)		
	Change:	-1.3		-3.0		
<b>African American</b>	2016:	3.1 (130)		3.1 (128)		
	2017:	3.4 (147)		0.0 (147)		
	Change:	0.3		-3.1		
<b>Hispanic</b>	2016:	3.9 (103)		4.8 (104)		
	2017:	0.0 (86)		1.2 (86)		
	Change:	-3.9		-3.6		
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	3.7 (216)		4.2 (215)		
	2017:	2.3 (219)		0.9 (219)		
	Change:	-1.4		-3.3		
<b>English Language Learner</b>	2016:	2.5 (80)		4.9 (81)		
	2017:	0.0 (63)		0.0 (63)		
	Change:	-2.5		-4.9		
<b>Special Education</b>	2016:	0.0 (22)		4.5 (22)		
	2017:	0.0 (13)		0.0 (13)		
	Change:	0.0		-4.5		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	4.8 (227)	2.6 (227)	0.0 (187)		
	2017:	8.7 (242)	2.1 (243)	0.0 (197)		
	Change:	3.9	-0.5	0.0		
<b>African American</b>	2016:	5.3 (131)	2.2 (134)	0.0 (110)		
	2017:	9.8 (132)	3.0 (133)	0.0 (105)		
	Change:	4.5	0.8	0.0		
<b>Hispanic</b>	2016:	4.2 (95)	2.2 (91)	0.0 (76)		
	2017:	7.5 (106)	0.9 (106)	0.0 (89)		
	Change:	3.3	-1.3	0.0		
<b>White</b>	2016:	* (1)	* (1)	* (1)		
	2017:	* (3)	* (3)	* (2)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	4.9 (205)	2.0 (205)	0.0 (167)		
	2017:	9.4 (224)	2.2 (225)	0.0 (179)		
	Change:	4.5	0.2	0.0		
<b>English Language Learner</b>	2016:	4.3 (70)	3.0 (67)	0.0 (52)		
	2017:	5.9 (85)	0.0 (85)	0.0 (73)		
	Change:	1.6	-3.0	0.0		
<b>Special Education</b>	2016:	0.0 (20)	0.0 (21)	0.0 (21)		
	2017:	0.0 (27)	0.0 (27)	0.0 (26)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	2.6 (234)		0.5 (220)	2.2 (274)	2.2 (229)
	2017:	5.1 (234)		0.0 (252)	2.0 (249)	3.4 (233)
	Change:	2.5		-0.5	-0.2	1.2
African American	2016:	1.4 (144)		0.7 (138)	1.8 (164)	2.1 (140)
	2017:	5.2 (135)		0.0 (145)	1.3 (150)	3.6 (140)
	Change:	3.8		-0.7	-0.5	1.5
Hispanic	2016:	4.6 (87)		0.0 (81)	2.9 (105)	1.2 (84)
	2017:	5.3 (95)		0.0 (101)	3.1 (96)	3.3 (91)
	Change:	0.7		0.0	0.2	2.1
White	2016:	* (1)			* (2)	* (2)
	2017:	* (1)		* (2)	* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2016:	2.8 (213)		0.5 (198)	2.0 (248)	2.4 (206)
	2017:	5.4 (204)		0.0 (224)	1.8 (220)	3.4 (204)
	Change:	2.6		-0.5	-0.2	1.0
English Language Learner	2016:	3.6 (56)		0.0 (55)	2.8 (71)	1.9 (53)
	2017:	6.1 (66)		0.0 (68)	0.0 (67)	4.6 (65)
	Change:	2.5		0.0	-2.8	2.7
Special Education	2016:	0.0 (22)		0.0 (22)	0.0 (21)	0.0 (22)
	2017:	0.0 (18)		0.0 (19)	0.0 (20)	5.3 (19)
	Change:	0.0		0.0	0.0	5.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	3.6 (696)	2.6 (227)	1.6 (641)	2.2 (274)	2.2 (229)
	2017:	5.3 (714)	2.1 (243)	0.3 (687)	2.0 (249)	3.4 (233)
	Change:	1.7	-0.5	-1.3	-0.2	1.2
African American	2016:	3.2 (405)	2.2 (134)	1.3 (376)	1.8 (164)	2.1 (140)
	2017:	6.0 (414)	3.0 (133)	0.0 (397)	1.3 (150)	3.6 (140)
	Change:	2.8	0.8	-1.3	-0.5	1.5
Hispanic	2016:	4.2 (285)	2.2 (91)	1.9 (261)	2.9 (105)	1.2 (84)
	2017:	4.5 (287)	0.9 (106)	0.4 (276)	3.1 (96)	3.3 (91)
	Change:	0.3	-1.3	-1.5	0.2	2.1
White	2016:	* (3)	* (1)	* (2)	* (2)	* (2)
	2017:	0.0 (6)	* (3)	0.0 (6)	* (1)	* (1)
	Change:	*	*	*	*	*
Economically Disadvantaged	2016:	3.8 (634)	2.0 (205)	1.7 (580)	2.0 (248)	2.4 (206)
	2017:	5.7 (647)	2.2 (225)	0.3 (622)	1.8 (220)	3.4 (204)
	Change:	1.9	0.2	-1.4	-0.2	1.0
English Language Learner	2016:	3.4 (206)	3.0 (67)	2.1 (188)	2.8 (71)	1.9 (53)
	2017:	4.2 (214)	0.0 (85)	0.0 (204)	0.0 (67)	4.6 (65)
	Change:	0.8	-3.0	-2.1	-2.8	2.7
Special Education	2016:	0.0 (64)	0.0 (21)	1.5 (65)	0.0 (21)	0.0 (22)
	2017:	0.0 (58)	0.0 (27)	0.0 (58)	0.0 (20)	5.3 (19)
	Change:	0.0	0.0	-1.5	0.0	5.3

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	2.4 (206)		1.9 (207)		
	2017:	2.7 (183)		4.4 (183)		
	Change:	0.3		2.5		
<b>African American</b>	2016:	0.0 (97)		0.0 (97)		
	2017:	3.3 (90)		5.6 (90)		
	Change:	3.3		5.6		
<b>Hispanic</b>	2016:	4.7 (106)		3.7 (107)		
	2017:	2.2 (91)		3.3 (91)		
	Change:	-2.5		-0.4		
<b>White</b>	2016:	* (2)		* (2)		
	2017:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	2.6 (189)		2.1 (190)		
	2017:	2.4 (166)		4.8 (166)		
	Change:	-0.2		2.7		
<b>English Language Learner</b>	2016:	1.4 (72)		2.8 (72)		
	2017:	1.4 (72)		1.4 (72)		
	Change:	0.0		-1.4		
<b>Special Education</b>	2016:	0.0 (23)		0.0 (24)		
	2017:	0.0 (8)		0.0 (8)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	2.6 (194)	1.5 (195)	0.5 (182)		
	2017:	2.9 (207)	1.0 (207)	0.0 (169)		
	Change:	0.3	-0.5	-0.5		
<b>African American</b>	2016:	2.0 (101)	0.0 (102)	0.0 (98)		
	2017:	2.0 (98)	2.0 (99)	0.0 (79)		
	Change:	0.0	2.0	0.0		
<b>Hispanic</b>	2016:	2.2 (89)	3.4 (89)	1.3 (80)		
	2017:	3.7 (107)	0.0 (106)	0.0 (88)		
	Change:	1.5	-3.4	-1.3		
<b>White</b>	2016:	* (2)	* (2)	* (2)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	2.7 (186)	1.6 (187)	0.6 (174)		
	2017:	3.1 (191)	1.0 (192)	0.0 (154)		
	Change:	0.4	-0.6	-0.6		
<b>English Language Learner</b>	2016:	0.0 (58)	0.0 (58)	0.0 (57)		
	2017:	0.0 (73)	0.0 (73)	0.0 (62)		
	Change:	0.0	0.0	0.0		
<b>Special Education</b>	2016:	0.0 (22)	0.0 (23)	0.0 (22)		
	2017:	0.0 (17)	0.0 (17)	0.0 (16)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	3.9 (203)		3.6 (196)	3.0 (203)	1.5 (202)
	2017:	7.9 (178)		2.5 (203)	5.4 (184)	11.8 (178)
	Change:	4.0		-1.1	2.4	10.3
African American	2016:	1.2 (82)		1.3 (79)	1.2 (85)	1.2 (83)
	2017:	7.0 (86)		1.0 (102)	3.2 (94)	10.2 (88)
	Change:	5.8		-0.3	2.0	9.0
Hispanic	2016:	5.9 (118)		5.3 (114)	4.4 (114)	1.7 (117)
	2017:	9.3 (86)		4.2 (95)	8.1 (86)	12.8 (86)
	Change:	3.4		-1.1	3.7	11.1
White	2016:	* (3)		* (3)	* (3)	* (2)
	2017:	* (3)		* (3)	* (2)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	3.9 (181)		3.4 (174)	2.7 (183)	1.6 (182)
	2017:	8.3 (169)		2.6 (193)	5.1 (175)	11.8 (170)
	Change:	4.4		-0.8	2.4	10.2
English Language Learner	2016:	1.5 (68)		2.9 (69)	1.4 (70)	0.0 (68)
	2017:	3.8 (52)		0.0 (62)	3.8 (53)	11.5 (52)
	Change:	2.3		-2.9	2.4	11.5
Special Education	2016:	0.0 (19)		0.0 (19)	0.0 (15)	0.0 (15)
	2017:	0.0 (15)		0.0 (16)	0.0 (14)	0.0 (15)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	3.0 (603)	1.5 (195)	2.1 (585)	3.0 (203)	1.5 (202)
	2017:	4.4 (568)	1.0 (207)	2.3 (555)	5.4 (184)	11.8 (178)
	Change:	1.4	-0.5	0.2	2.4	10.3
African American	2016:	1.1 (280)	0.0 (102)	0.4 (274)	1.2 (85)	1.2 (83)
	2017:	4.0 (274)	2.0 (99)	2.2 (271)	3.2 (94)	10.2 (88)
	Change:	2.9	2.0	1.8	2.0	9.0
Hispanic	2016:	4.5 (313)	3.4 (89)	3.7 (301)	4.4 (114)	1.7 (117)
	2017:	4.9 (284)	0.0 (106)	2.6 (274)	8.1 (86)	12.8 (86)
	Change:	0.4	-3.4	-1.1	3.7	11.1
White	2016:	14.3 (7)	* (2)	0.0 (7)	* (3)	* (2)
	2017:	0.0 (6)	* (2)	0.0 (6)	* (2)	* (3)
	Change:	-14.3	*	0.0	*	*
Economically Disadvantaged	2016:	3.1 (556)	1.6 (187)	2.0 (538)	2.7 (183)	1.6 (182)
	2017:	4.6 (526)	1.0 (192)	2.5 (513)	5.1 (175)	11.8 (170)
	Change:	1.5	-0.6	0.5	2.4	10.2
English Language Learner	2016:	1.0 (198)	0.0 (58)	2.0 (198)	1.4 (70)	0.0 (68)
	2017:	1.5 (197)	0.0 (73)	0.5 (196)	3.8 (53)	11.5 (52)
	Change:	0.5	0.0	-1.5	2.4	11.5
Special Education	2016:	0.0 (64)	0.0 (23)	0.0 (65)	0.0 (15)	0.0 (15)
	2017:	0.0 (40)	0.0 (17)	0.0 (40)	0.0 (14)	0.0 (15)
	Change:	0.0	0.0	0.0	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	9.4 (85)		3.5 (85)		
	2017:	11.1 (54)		7.4 (54)		
	Change:	1.7		3.9		
African American	2016:	9.6 (52)		5.8 (52)		
	2017:	10.0 (30)		3.3 (30)		
	Change:	0.4		-2.5		
Hispanic	2016:	9.4 (32)		0.0 (32)		
	2017:	13.0 (23)		13.0 (23)		
	Change:	3.6		13.0		
White	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	9.9 (81)		3.7 (81)		
	2017:	11.1 (54)		7.4 (54)		
	Change:	1.2		3.7		
English Language Learner	2016:	4.3 (23)		0.0 (23)		
	2017:	6.3 (16)		6.3 (16)		
	Change:	2.0		6.3		
Special Education	2016:	* (3)		* (3)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	5.8 (69)	4.3 (69)	2.9 (69)		
	2017:	6.4 (78)	3.8 (79)	7.6 (79)		
	Change:	0.6	-0.5	4.7		
African American	2016:	2.0 (49)	6.1 (49)	0.0 (49)		
	2017:	6.8 (44)	4.5 (44)	11.4 (44)		
	Change:	4.8	-1.6	11.4		
Hispanic	2016:	16.7 (18)	0.0 (18)	11.1 (18)		
	2017:	5.9 (34)	2.9 (35)	2.9 (35)		
	Change:	-10.8	2.9	-8.2		
Economically Disadvantaged	2016:	6.2 (65)	3.1 (65)	3.1 (65)		
	2017:	6.9 (72)	4.1 (73)	8.2 (73)		
	Change:	0.7	1.0	5.1		
English Language Learner	2016:	20.0 (15)	0.0 (15)	13.3 (15)		
	2017:	0.0 (25)	0.0 (25)	0.0 (25)		
	Change:	-20.0	0.0	-13.3		
Special Education	2016:	* (2)	* (2)	* (2)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	8.0 (75)		2.7 (75)	0.0 (74)	
	2017:	17.0 (47)		2.1 (47)	4.3 (46)	
	Change:	9.0		-0.6	4.3	
<b>African American</b>	2016:	8.0 (50)		4.0 (50)	0.0 (49)	
	2017:	20.0 (30)		3.3 (30)	6.9 (29)	
	Change:	12.0		-0.7	6.9	
<b>Hispanic</b>	2016:	0.0 (23)		0.0 (23)	0.0 (24)	
	2017:	12.5 (16)		0.0 (16)	0.0 (16)	
	Change:	12.5		0.0	0.0	
<b>Economically Disadvantaged</b>	2016:	6.1 (66)		3.0 (66)	0.0 (66)	
	2017:	17.1 (41)		2.4 (41)	2.4 (41)	
	Change:	11.0		-0.6	2.4	
<b>English Language Learner</b>	2016:	0.0 (17)		0.0 (17)	0.0 (16)	
	2017:	8.3 (12)		0.0 (12)	0.0 (12)	
	Change:	8.3		0.0	0.0	
<b>Special Education</b>	2016:	* (5)		* (5)	* (4)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	7.9 (229)	4.3 (69)	3.1 (229)	0.0 (74)	
	2017:	10.6 (179)	3.8 (79)	6.1 (180)	4.3 (46)	
	Change:	2.7	-0.5	3.0	4.3	
<b>African American</b>	2016:	6.6 (151)	6.1 (49)	3.3 (151)	0.0 (49)	
	2017:	11.5 (104)	4.5 (44)	6.7 (104)	6.9 (29)	
	Change:	4.9	-1.6	3.4	6.9	
<b>Hispanic</b>	2016:	8.2 (73)	0.0 (18)	2.7 (73)	0.0 (24)	
	2017:	9.6 (73)	2.9 (35)	5.4 (74)	0.0 (16)	
	Change:	1.4	2.9	2.7	0.0	
<b>White</b>	2016:	* (4)	* (2)	* (4)	* (1)	
	2017:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	7.5 (212)	3.1 (65)	3.3 (212)	0.0 (66)	
	2017:	10.8 (167)	4.1 (73)	6.5 (168)	2.4 (41)	
	Change:	3.3	1.0	3.2	2.4	
<b>English Language Learner</b>	2016:	7.3 (55)	0.0 (15)	3.6 (55)	0.0 (16)	
	2017:	3.8 (53)	0.0 (25)	1.9 (53)	0.0 (12)	
	Change:	-3.5	0.0	-1.7	0.0	
<b>Special Education</b>	2016:	0.0 (10)	* (2)	0.0 (10)	* (4)	
	2017:	0.0 (11)	* (3)	0.0 (11)	* (3)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	16.5 (103)		9.7 (103)		
	2017:	15.6 (128)		18.0 (128)		
	Change:	-0.9		8.3		
African American	2016:	9.7 (31)		9.7 (31)		
	2017:	2.1 (47)		6.4 (47)		
	Change:	-7.6		-3.3		
Hispanic	2016:	19.4 (67)		10.4 (67)		
	2017:	23.8 (80)		25.0 (80)		
	Change:	4.4		14.6		
White	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	16.0 (94)		9.6 (94)		
	2017:	15.2 (125)		18.4 (125)		
	Change:	-0.8		8.8		
English Language Learner	2016:	18.0 (50)		12.0 (50)		
	2017:	25.9 (54)		24.1 (54)		
	Change:	7.9		12.1		
Special Education	2016:	* (5)		* (5)		
	2017:	0.0 (8)		12.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	12.3 (106)	7.8 (103)	6.6 (106)		
	2017:	13.5 (111)	8.8 (114)	9.0 (111)		
	Change:	1.2	1.0	2.4		
African American	2016:	11.6 (43)	9.8 (41)	4.7 (43)		
	2017:	14.6 (41)	7.1 (42)	9.8 (41)		
	Change:	3.0	-2.7	5.1		
Hispanic	2016:	13.1 (61)	6.7 (60)	8.2 (61)		
	2017:	13.6 (66)	10.4 (67)	9.1 (66)		
	Change:	0.5	3.7	0.9		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	12.1 (99)	6.3 (96)	6.1 (99)		
	2017:	12.5 (104)	7.6 (105)	9.6 (104)		
	Change:	0.4	1.3	3.5		
English Language Learner	2016:	15.6 (45)	6.8 (44)	11.1 (45)		
	2017:	12.2 (49)	10.0 (50)	8.2 (49)		
	Change:	-3.4	3.2	-2.9		
Special Education	2016:	* (3)	* (3)	* (3)		
	2017:	0.0 (10)	0.0 (10)	0.0 (10)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
All Students	2016:	13.8	(94)			10.9	(92)	3.3	(90)	
	2017:	14.1	(92)			9.7	(93)	3.4	(88)	
	Change:	0.3				-1.2		0.1		
African American	2016:	7.9	(38)			5.3	(38)	2.7	(37)	
	2017:	21.2	(33)			14.7	(34)	6.3	(32)	
	Change:	13.3				9.4		3.6		
Hispanic	2016:	15.7	(51)			12.5	(48)	4.0	(50)	
	2017:	10.9	(55)			7.3	(55)	1.9	(53)	
	Change:	-4.8				-5.2		-2.1		
White	2016:	*	(3)			*	(3)	*	(3)	
	2017:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		
Economically Disadvantaged	2016:	14.9	(87)			11.9	(84)	3.6	(84)	
	2017:	13.5	(89)			8.9	(90)	2.4	(85)	
	Change:	-1.4				-3.0		-1.2		
English Language Learner	2016:	14.3	(35)			18.2	(33)	0.0	(35)	
	2017:	14.3	(42)			9.5	(42)	2.5	(40)	
	Change:	0.0				-8.7		2.5		
Special Education	2016:	*	(4)			*	(4)	*	(3)	
	2017:	*	(5)			*	(5)	*	(4)	
	Change:	*				*		*		

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies
All Students	2016:	14.2	(303)	7.8	(103)	9.0	(301)	3.3	(90)	
	2017:	14.5	(331)	8.8	(114)	12.7	(332)	3.4	(88)	
	Change:	0.3		1.0		3.7		0.1		
African American	2016:	9.8	(112)	9.8	(41)	6.3	(112)	2.7	(37)	
	2017:	11.6	(121)	7.1	(42)	9.8	(122)	6.3	(32)	
	Change:	1.8		-2.7		3.5		3.6		
Hispanic	2016:	16.2	(179)	6.7	(60)	10.2	(176)	4.0	(50)	
	2017:	16.9	(201)	10.4	(67)	14.9	(201)	1.9	(53)	
	Change:	0.7		3.7		4.7		-2.1		
White	2016:	42.9	(7)	*	(1)	28.6	(7)	*	(3)	
	2017:	0.0	(6)	*	(3)	0.0	(6)	*	(2)	
	Change:	-42.9		*		-28.6		*		
Economically Disadvantaged	2016:	14.3	(280)	6.3	(96)	9.0	(277)	3.6	(84)	
	2017:	13.8	(318)	7.6	(105)	12.9	(319)	2.4	(85)	
	Change:	-0.5		1.3		3.9		-1.2		
English Language Learner	2016:	16.2	(130)	6.8	(44)	13.3	(128)	0.0	(35)	
	2017:	17.9	(145)	10.0	(50)	14.5	(145)	2.5	(40)	
	Change:	1.7		3.2		1.2		2.5		
Special Education	2016:	0.0	(12)	*	(3)	0.0	(12)	*	(3)	
	2017:	0.0	(23)	0.0	(10)	4.3	(23)	*	(4)	
	Change:	0.0		*		4.3		*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	7.7 (39)		2.6 (39)		
	2017:	9.1 (55)		9.1 (55)		
	Change:	1.4		6.5		
African American	2016:	0.0 (15)		0.0 (15)		
	2017:	3.8 (26)		3.8 (26)		
	Change:	3.8		3.8		
Hispanic	2016:	14.3 (21)		4.8 (21)		
	2017:	14.3 (28)		14.3 (28)		
	Change:	0.0		9.5		
Economically Disadvantaged	2016:	5.4 (37)		2.7 (37)		
	2017:	5.9 (51)		7.8 (51)		
	Change:	0.5		5.1		
English Language Learner	2016:	10.5 (19)		0.0 (19)		
	2017:	12.5 (24)		8.3 (24)		
	Change:	2.0		8.3		
Special Education	2016:	* (3)		* (3)		
	2017:	0.0 (10)		0.0 (10)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	10.5 (38)	2.6 (38)	7.9 (38)		
	2017:	6.7 (30)	0.0 (30)	20.0 (30)		
	Change:	-3.8	-2.6	12.1		
African American	2016:	4.8 (21)	0.0 (21)	4.8 (21)		
	2017:	0.0 (12)	0.0 (12)	16.7 (12)		
	Change:	-4.8	0.0	11.9		
Hispanic	2016:	18.8 (16)	6.3 (16)	12.5 (16)		
	2017:	11.8 (17)	0.0 (17)	23.5 (17)		
	Change:	-7.0	-6.3	11.0		
White	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2016:	11.4 (35)	2.9 (35)	8.6 (35)		
	2017:	7.1 (28)	0.0 (28)	17.9 (28)		
	Change:	-4.3	-2.9	9.3		
English Language Learner	2016:	15.4 (13)	8.3 (12)	15.4 (13)		
	2017:	6.7 (15)	0.0 (15)	20.0 (15)		
	Change:	-8.7	-8.3	4.6		
Special Education	2016:	* (1)	* (1)	* (1)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	7.4 (54)		3.6 (55)	1.9 (54)	
	2017:	4.5 (44)		4.5 (44)	4.3 (46)	
	Change:	-2.9		0.9	2.4	
African American	2016:	4.5 (22)		4.3 (23)	4.2 (24)	
	2017:	4.2 (24)		4.2 (24)	3.8 (26)	
	Change:	-0.3		-0.1	-0.4	
Hispanic	2016:	9.7 (31)		3.2 (31)	0.0 (30)	
	2017:	5.0 (20)		5.0 (20)	5.0 (20)	
	Change:	-4.7		1.8	5.0	
Economically Disadvantaged	2016:	8.0 (50)		3.8 (52)	2.0 (50)	
	2017:	5.0 (40)		5.0 (40)	4.8 (42)	
	Change:	-3.0		1.2	2.8	
English Language Learner	2016:	8.0 (25)		4.0 (25)	0.0 (25)	
	2017:	0.0 (18)		5.6 (18)	0.0 (18)	
	Change:	-8.0		1.6	0.0	
Special Education	2016:	0.0 (9)		0.0 (9)	0.0 (9)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	8.4 (131)	2.6 (38)	4.5 (132)	1.9 (54)	
	2017:	7.0 (129)	0.0 (30)	10.1 (129)	4.3 (46)	
	Change:	-1.4	-2.6	5.6	2.4	
African American	2016:	3.4 (58)	0.0 (21)	3.4 (59)	4.2 (24)	
	2017:	3.2 (62)	0.0 (12)	6.5 (62)	3.8 (26)	
	Change:	-0.2	0.0	3.1	-0.4	
Hispanic	2016:	13.2 (68)	6.3 (16)	5.9 (68)	0.0 (30)	
	2017:	10.8 (65)	0.0 (17)	13.8 (65)	5.0 (20)	
	Change:	-2.4	-6.3	7.9	5.0	
White	2016:	* (2)		* (2)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	8.2 (122)	2.9 (35)	4.8 (124)	2.0 (50)	
	2017:	5.9 (119)	0.0 (28)	9.2 (119)	4.8 (42)	
	Change:	-2.3	-2.9	4.4	2.8	
English Language Learner	2016:	10.5 (57)	8.3 (12)	5.3 (57)	0.0 (25)	
	2017:	7.0 (57)	0.0 (15)	10.5 (57)	0.0 (18)	
	Change:	-3.5	-8.3	5.2	0.0	
Special Education	2016:	0.0 (13)	* (1)	0.0 (13)	0.0 (9)	
	2017:	0.0 (17)	* (5)	0.0 (17)	* (2)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	3.0 (67)		0.0 (67)		
	2017:	8.6 (58)		1.7 (58)		
	Change:	5.6		1.7		
African American	2016:	3.6 (55)		0.0 (55)		
	2017:	10.4 (48)		2.1 (48)		
	Change:	6.8		2.1		
Hispanic	2016:	0.0 (9)		0.0 (9)		
	2017:	0.0 (9)		0.0 (9)		
	Change:	0.0		0.0		
White	2016:					
	2017:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2016:	3.0 (66)		0.0 (66)		
	2017:	8.6 (58)		1.7 (58)		
	Change:	5.6		1.7		
English Language Learner	2016:	* (2)		* (2)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Special Education	2016:	* (5)		* (5)		
	2017:	0.0 (8)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	1.5 (67)	0.0 (66)	1.5 (67)		
	2017:	6.8 (59)	1.7 (60)	6.8 (59)		
	Change:	5.3	1.7	5.3		
African American	2016:	1.7 (59)	0.0 (58)	0.0 (59)		
	2017:	7.7 (52)	1.9 (52)	3.8 (52)		
	Change:	6.0	1.9	3.8		
Hispanic	2016:	0.0 (6)	0.0 (6)	16.7 (6)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	1.6 (64)	0.0 (63)	1.6 (64)		
	2017:	6.9 (58)	1.7 (59)	6.9 (58)		
	Change:	5.3	1.7	5.3		
English Language Learner	2016:	* (4)	* (4)	* (4)		
	2017:	* (1)	* (2)	* (1)		
	Change:	*	*	*		
Special Education	2016:	0.0 (11)	0.0 (11)	0.0 (11)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2016:	5.8	(52)		0.0	(53)	2.0	(50)
	2017:	5.8	(52)		5.9	(51)	3.9	(51)
	Change:	0.0			5.9		1.9	
African American	2016:	6.5	(46)		0.0	(47)	2.3	(44)
	2017:	6.7	(45)		6.8	(44)	4.5	(44)
	Change:	0.2			6.8		2.2	
Hispanic	2016:	*	(5)		*	(5)	*	(5)
	2017:	0.0	(7)		0.0	(7)	0.0	(7)
	Change:	*			*		*	
Economically Disadvantaged	2016:	6.0	(50)		0.0	(51)	2.1	(48)
	2017:	5.9	(51)		6.0	(50)	4.0	(50)
	Change:	-0.1			6.0		1.9	
English Language Learner	2016:	*	(1)		*	(1)	*	(1)
	2017:	*	(5)		*	(5)	*	(4)
	Change:	*			*		*	
Special Education	2016:	0.0	(10)		0.0	(10)	0.0	(11)
	2017:	0.0	(10)		0.0	(10)	0.0	(9)
	Change:	0.0			0.0		0.0	

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>	Social Studies	
All Students	2016:	3.2	(186)	0.0	(66)	0.5	(187)	2.0	(50)
	2017:	7.1	(169)	1.7	(60)	4.8	(168)	3.9	(51)
	Change:	3.9		1.7		4.3		1.9	
African American	2016:	3.8	(160)	0.0	(58)	0.0	(161)	2.3	(44)
	2017:	8.3	(145)	1.9	(52)	4.2	(144)	4.5	(44)
	Change:	4.5		1.9		4.2		2.2	
Hispanic	2016:	0.0	(20)	0.0	(6)	5.0	(20)	*	(5)
	2017:	0.0	(21)	*	(5)	0.0	(21)	0.0	(7)
	Change:	0.0		*		-5.0		*	
White	2016:	*	(2)	*	(1)	*	(2)	*	(1)
	2017:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2016:	3.3	(180)	0.0	(63)	0.6	(181)	2.1	(48)
	2017:	7.2	(167)	1.7	(59)	4.8	(166)	4.0	(50)
	Change:	3.9		1.7		4.2		1.9	
English Language Learner	2016:	0.0	(7)	*	(4)	0.0	(7)	*	(1)
	2017:	0.0	(8)	*	(2)	0.0	(8)	*	(4)
	Change:	0.0		*		0.0		*	
Special Education	2016:	0.0	(26)	0.0	(11)	0.0	(26)	0.0	(11)
	2017:	0.0	(21)	*	(3)	0.0	(21)	0.0	(9)
	Change:	0.0		*		0.0		0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	2.4 (85)		2.3 (87)		
	2017:	7.8 (103)		8.7 (103)		
	Change:	5.4		6.4		
African American	2016:	3.0 (66)		2.9 (68)		
	2017:	6.0 (83)		4.8 (83)		
	Change:	3.0		1.9		
Hispanic	2016:	0.0 (18)		0.0 (18)		
	2017:	17.6 (17)		29.4 (17)		
	Change:	17.6		29.4		
White	2016:					
	2017:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2016:	2.5 (80)		2.4 (82)		
	2017:	8.0 (100)		9.0 (100)		
	Change:	5.5		6.6		
English Language Learner	2016:	0.0 (13)		0.0 (13)		
	2017:	20.0 (15)		26.7 (15)		
	Change:	20.0		26.7		
Special Education	2016:	* (2)		* (2)		
	2017:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	3.8 (79)	1.3 (79)	2.5 (79)		
	2017:	2.6 (78)	0.0 (78)	2.6 (78)		
	Change:	-1.2	-1.3	0.1		
African American	2016:	4.4 (68)	1.5 (68)	2.9 (68)		
	2017:	3.3 (61)	0.0 (61)	1.6 (61)		
	Change:	-1.1	-1.5	-1.3		
Hispanic	2016:	0.0 (10)	0.0 (10)	0.0 (10)		
	2017:	0.0 (17)	0.0 (17)	5.9 (17)		
	Change:	0.0	0.0	5.9		
Economically Disadvantaged	2016:	4.0 (75)	1.3 (75)	2.7 (75)		
	2017:	2.7 (73)	0.0 (73)	2.7 (73)		
	Change:	-1.3	-1.3	0.0		
English Language Learner	2016:	0.0 (9)	0.0 (9)	0.0 (9)		
	2017:	0.0 (12)	0.0 (12)	8.3 (12)		
	Change:	0.0	0.0	8.3		
Special Education	2016:	0.0 (7)	0.0 (7)	0.0 (7)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	3.8 (78)		6.4 (78)	3.9 (77)	
	2017:	7.3 (82)		6.1 (82)	4.9 (81)	
	Change:	3.5		-0.3	1.0	
African American	2016:	4.9 (61)		4.9 (61)	4.9 (61)	
	2017:	9.4 (64)		7.8 (64)	4.8 (63)	
	Change:	4.5		2.9	-0.1	
Hispanic	2016:	0.0 (17)		11.8 (17)	0.0 (16)	
	2017:	0.0 (17)		0.0 (17)	5.9 (17)	
	Change:	0.0		-11.8	5.9	
Economically Disadvantaged	2016:	4.1 (73)		5.5 (73)	4.1 (73)	
	2017:	7.6 (79)		6.3 (80)	3.8 (78)	
	Change:	3.5		0.8	-0.3	
English Language Learner	2016:	0.0 (13)		15.4 (13)	0.0 (13)	
	2017:	0.0 (13)		0.0 (13)	7.7 (13)	
	Change:	0.0		-15.4	7.7	
Special Education	2016:	0.0 (7)		0.0 (7)	0.0 (7)	
	2017:	0.0 (8)		0.0 (8)	0.0 (9)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	3.3 (242)	1.3 (79)	3.7 (244)	3.9 (77)	
	2017:	6.1 (263)	0.0 (78)	6.1 (263)	4.9 (81)	
	Change:	2.8	-1.3	2.4	1.0	
African American	2016:	4.1 (195)	1.5 (68)	3.6 (197)	4.9 (61)	
	2017:	6.3 (208)	0.0 (61)	4.8 (208)	4.8 (63)	
	Change:	2.2	-1.5	1.2	-0.1	
Hispanic	2016:	0.0 (45)	0.0 (10)	4.4 (45)	0.0 (16)	
	2017:	5.9 (51)	0.0 (17)	11.8 (51)	5.9 (17)	
	Change:	5.9	0.0	7.4	5.9	
White	2016:					
	2017:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2016:	3.5 (228)	1.3 (75)	3.5 (230)	4.1 (73)	
	2017:	6.3 (252)	0.0 (73)	6.3 (253)	3.8 (78)	
	Change:	2.8	-1.3	2.8	-0.3	
English Language Learner	2016:	0.0 (35)	0.0 (9)	5.7 (35)	0.0 (13)	
	2017:	7.5 (40)	0.0 (12)	12.5 (40)	7.7 (13)	
	Change:	7.5	0.0	6.8	7.7	
Special Education	2016:	0.0 (16)	0.0 (7)	0.0 (16)	0.0 (7)	
	2017:	0.0 (17)	* (3)	0.0 (17)	0.0 (9)	
	Change:	0.0	*	0.0	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	16.7	(54)			1.9	(54)		
	2017:	14.0	(43)			9.3	(43)		
	Change:	-2.7				7.4			
African American	2016:	12.2	(41)			2.4	(41)		
	2017:	15.4	(39)			10.3	(39)		
	Change:	3.2				7.9			
Hispanic	2016:	20.0	(10)			0.0	(10)		
	2017:	*	(4)			*	(4)		
	Change:	*				*			
Economically Disadvantaged	2016:	17.3	(52)			1.9	(52)		
	2017:	12.2	(41)			9.8	(41)		
	Change:	-5.1				7.9			
English Language Learner	2016:	*	(5)			*	(5)		
	2017:	*	(1)			*	(1)		
	Change:	*				*			
Special Education	2016:	*	(1)			*	(1)		
	2017:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2016:	2.2	(45)	4.3	(46)	2.2	(45)		
	2017:	11.6	(43)	0.0	(41)	0.0	(43)		
	Change:	9.4		-4.3		-2.2			
African American	2016:	2.8	(36)	5.4	(37)	2.8	(36)		
	2017:	10.5	(38)	0.0	(36)	0.0	(38)		
	Change:	7.7		-5.4		-2.8			
Hispanic	2016:	0.0	(8)	0.0	(8)	0.0	(8)		
	2017:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Economically Disadvantaged	2016:	2.3	(44)	4.4	(45)	2.3	(44)		
	2017:	11.9	(42)	0.0	(40)	0.0	(42)		
	Change:	9.6		-4.4		-2.3			
English Language Learner	2016:	*	(3)	*	(3)	*	(3)		
	2017:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Special Education	2016:	*	(4)	*	(4)	*	(4)		
	2017:	*	(2)	*	(1)	*	(2)		
	Change:	*		*		*			

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	6.8 (59)		1.7 (60)	6.6 (61)	
	2017:	15.4 (39)		0.0 (39)	0.0 (39)	
	Change:	8.6		-1.7	-6.6	
<b>African American</b>	2016:	2.3 (43)		0.0 (44)	2.2 (45)	
	2017:	15.2 (33)		0.0 (33)	0.0 (33)	
	Change:	12.9		0.0	-2.2	
<b>Hispanic</b>	2016:	20.0 (10)		0.0 (10)	20.0 (10)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2016:	7.1 (56)		1.8 (57)	6.9 (58)	
	2017:	13.9 (36)		0.0 (36)	0.0 (35)	
	Change:	6.8		-1.8	-6.9	
<b>Special Education</b>	2016:	* (4)		* (4)	* (5)	
	2017:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	8.9 (158)	4.3 (46)	1.9 (159)	6.6 (61)	
	2017:	13.6 (125)	0.0 (41)	3.2 (125)	0.0 (39)	
	Change:	4.7	-4.3	1.3	-6.6	
<b>African American</b>	2016:	5.8 (120)	5.4 (37)	1.7 (121)	2.2 (45)	
	2017:	13.6 (110)	0.0 (36)	3.6 (110)	0.0 (33)	
	Change:	7.8	-5.4	1.9	-2.2	
<b>Hispanic</b>	2016:	14.3 (28)	0.0 (8)	0.0 (28)	20.0 (10)	
	2017:	14.3 (14)	* (5)	0.0 (14)	* (5)	
	Change:	0.0	*	0.0	*	
<b>Economically Disadvantaged</b>	2016:	9.2 (152)	4.4 (45)	2.0 (153)	6.9 (58)	
	2017:	12.6 (119)	0.0 (40)	3.4 (119)	0.0 (35)	
	Change:	3.4	-4.4	1.4	-6.9	
<b>English Language Learner</b>	2016:	23.1 (13)	* (3)	7.7 (13)	16.7 (6)	
	2017:	* (3)	* (2)	* (3)		
	Change:	*	*	*		
<b>Special Education</b>	2016:	0.0 (9)	* (4)	0.0 (9)	* (5)	
	2017:	0.0 (11)	* (1)	0.0 (11)	0.0 (6)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	12.0 (92)		5.4 (92)		
	2017:	17.9 (95)		17.9 (95)		
	Change:	5.9		12.5		
African American	2016:	0.0 (14)		7.1 (14)		
	2017:	0.0 (15)		13.3 (15)		
	Change:	0.0		6.2		
Hispanic	2016:	13.2 (76)		3.9 (76)		
	2017:	21.8 (78)		17.9 (78)		
	Change:	8.6		14.0		
White	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	8.4 (83)		3.6 (83)		
	2017:	19.8 (86)		18.6 (86)		
	Change:	11.4		15.0		
English Language Learner	2016:	17.8 (45)		0.0 (45)		
	2017:	26.8 (41)		17.1 (41)		
	Change:	9.0		17.1		
Special Education	2016:	0.0 (7)		0.0 (7)		
	2017:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	13.1 (99)	11.1 (99)	13.1 (99)		
	2017:	12.6 (95)	5.3 (95)	16.8 (95)		
	Change:	-0.5	-5.8	3.7		
African American	2016:	10.0 (10)	11.1 (9)	10.0 (10)		
	2017:	0.0 (15)	6.3 (16)	0.0 (15)		
	Change:	-10.0	-4.8	-10.0		
Hispanic	2016:	13.8 (87)	11.4 (88)	13.8 (87)		
	2017:	14.3 (77)	3.9 (76)	18.2 (77)		
	Change:	0.5	-7.5	4.4		
White	2016:	* (2)	* (2)	* (2)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	14.3 (91)	12.1 (91)	13.2 (91)		
	2017:	12.8 (86)	3.4 (87)	16.3 (86)		
	Change:	-1.5	-8.7	3.1		
English Language Learner	2016:	14.0 (57)	15.5 (58)	14.0 (57)		
	2017:	17.8 (45)	6.7 (45)	15.6 (45)		
	Change:	3.8	-8.8	1.6		
Special Education	2016:	0.0 (10)	0.0 (9)	0.0 (10)		
	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	8.6 (116)		15.7 (115)	4.3 (115)	
	2017:	18.2 (99)		27.3 (99)	19.2 (99)	
	Change:	9.6		11.6	14.9	
African American	2016:	5.9 (17)		0.0 (17)	0.0 (17)	
	2017:	0.0 (15)		6.7 (15)	6.7 (15)	
	Change:	-5.9		6.7	6.7	
Hispanic	2016:	9.3 (97)		18.9 (95)	5.2 (96)	
	2017:	20.7 (82)		30.5 (82)	20.7 (82)	
	Change:	11.4		11.6	15.5	
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	7.5 (107)		15.2 (105)	3.7 (107)	
	2017:	19.8 (91)		27.5 (91)	20.7 (92)	
	Change:	12.3		12.3	17.0	
English Language Learner	2016:	9.8 (61)		20.0 (60)	4.9 (61)	
	2017:	23.1 (52)		36.5 (52)	19.2 (52)	
	Change:	13.3		16.5	14.3	
Special Education	2016:	0.0 (6)		0.0 (6)	* (5)	
	2017:	11.1 (9)		0.0 (9)	0.0 (8)	
	Change:	11.1		0.0	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	11.1 (307)	11.1 (99)	11.8 (306)	4.3 (115)	
	2017:	16.3 (289)	5.3 (95)	20.8 (289)	19.2 (99)	
	Change:	5.2	-5.8	9.0	14.9	
African American	2016:	4.9 (41)	11.1 (9)	4.9 (41)	0.0 (17)	
	2017:	0.0 (45)	6.3 (16)	6.7 (45)	6.7 (15)	
	Change:	-4.9	-4.8	1.8	6.7	
Hispanic	2016:	11.9 (260)	11.4 (88)	12.8 (258)	5.2 (96)	
	2017:	19.0 (237)	3.9 (76)	22.4 (237)	20.7 (82)	
	Change:	7.1	-7.5	9.6	15.5	
White	2016:	* (4)	* (2)	* (4)	* (1)	
	2017:	33.3 (6)	* (2)	50.0 (6)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2016:	10.0 (281)	12.1 (91)	11.1 (279)	3.7 (107)	
	2017:	17.5 (263)	3.4 (87)	20.9 (263)	20.7 (92)	
	Change:	7.5	-8.7	9.8	17.0	
English Language Learner	2016:	13.5 (163)	15.5 (58)	12.3 (162)	4.9 (61)	
	2017:	22.5 (138)	6.7 (45)	23.9 (138)	19.2 (52)	
	Change:	9.0	-8.8	11.6	14.3	
Special Education	2016:	0.0 (23)	0.0 (9)	0.0 (23)	* (5)	
	2017:	5.6 (18)	0.0 (6)	0.0 (18)	0.0 (8)	
	Change:	5.6	0.0	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	4.8 (125)		2.4 (125)		
	2017:	13.4 (112)		10.7 (112)		
	Change:	8.6		8.3		
African American	2016:	1.9 (52)		0.0 (52)		
	2017:	9.1 (44)		9.1 (44)		
	Change:	7.2		9.1		
Hispanic	2016:	7.4 (68)		2.9 (68)		
	2017:	15.6 (64)		12.5 (64)		
	Change:	8.2		9.6		
Economically Disadvantaged	2016:	5.0 (119)		2.5 (119)		
	2017:	8.5 (94)		11.7 (94)		
	Change:	3.5		9.2		
English Language Learner	2016:	8.2 (61)		4.9 (61)		
	2017:	14.6 (48)		10.4 (48)		
	Change:	6.4		5.5		
Special Education	2016:	0.0 (7)		0.0 (7)		
	2017:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	9.1 (88)	5.6 (89)	2.3 (88)		
	2017:	7.6 (119)	3.3 (120)	8.4 (119)		
	Change:	-1.5	-2.3	6.1		
African American	2016:	2.4 (41)	2.5 (40)	0.0 (41)		
	2017:	2.0 (49)	0.0 (49)	4.1 (49)		
	Change:	-0.4	-2.5	4.1		
Hispanic	2016:	15.9 (44)	6.5 (46)	4.5 (44)		
	2017:	11.9 (67)	5.9 (68)	10.4 (67)		
	Change:	-4.0	-0.6	5.9		
White	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	8.5 (82)	4.9 (82)	2.4 (82)		
	2017:	7.3 (110)	3.6 (110)	8.2 (110)		
	Change:	-1.2	-1.3	5.8		
English Language Learner	2016:	17.1 (35)	8.1 (37)	2.9 (35)		
	2017:	14.0 (57)	6.8 (59)	14.0 (57)		
	Change:	-3.1	-1.3	11.1		
Special Education	2016:	0.0 (7)	0.0 (7)	0.0 (7)		
	2017:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	7.1 (127)		0.8 (127)	0.0 (125)	
	2017:	16.7 (126)		4.7 (127)	3.2 (125)	
	Change:	9.6		3.9	3.2	
African American	2016:	1.8 (55)		0.0 (55)	0.0 (56)	
	2017:	6.5 (62)		0.0 (63)	1.6 (61)	
	Change:	4.7		0.0	1.6	
Hispanic	2016:	10.3 (68)		1.5 (68)	0.0 (65)	
	2017:	27.4 (62)		9.7 (62)	4.8 (63)	
	Change:	17.1		8.2	4.8	
White	2016:	* (3)		* (3)	* (2)	
	2017:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	7.0 (115)		0.9 (116)	0.0 (114)	
	2017:	17.9 (112)		4.4 (113)	3.5 (114)	
	Change:	10.9		3.5	3.5	
English Language Learner	2016:	10.6 (47)		2.1 (47)	0.0 (46)	
	2017:	28.3 (46)		4.3 (46)	2.2 (45)	
	Change:	17.7		2.2	2.2	
Special Education	2016:	0.0 (13)		0.0 (12)	0.0 (12)	
	2017:	0.0 (10)		0.0 (10)	0.0 (9)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	6.8 (340)	5.6 (89)	1.8 (340)	0.0 (125)	
	2017:	12.6 (357)	3.3 (120)	7.8 (358)	3.2 (125)	
	Change:	5.8	-2.3	6.0	3.2	
African American	2016:	2.0 (148)	2.5 (40)	0.0 (148)	0.0 (56)	
	2017:	5.8 (155)	0.0 (49)	3.8 (156)	1.6 (61)	
	Change:	3.8	-2.5	3.8	1.6	
Hispanic	2016:	10.6 (180)	6.5 (46)	2.8 (180)	0.0 (65)	
	2017:	18.1 (193)	5.9 (68)	10.9 (193)	4.8 (63)	
	Change:	7.5	-0.6	8.1	4.8	
White	2016:	0.0 (10)	* (3)	10.0 (10)	* (2)	
	2017:	* (4)	* (3)	* (4)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2016:	6.6 (316)	4.9 (82)	1.9 (317)	0.0 (114)	
	2017:	11.4 (316)	3.6 (110)	7.9 (317)	3.5 (114)	
	Change:	4.8	-1.3	6.0	3.5	
English Language Learner	2016:	11.2 (143)	8.1 (37)	3.5 (143)	0.0 (46)	
	2017:	18.5 (151)	6.8 (59)	9.9 (151)	2.2 (45)	
	Change:	7.3	-1.3	6.4	2.2	
Special Education	2016:	0.0 (27)	0.0 (7)	0.0 (26)	0.0 (12)	
	2017:	0.0 (21)	0.0 (8)	4.8 (21)	0.0 (9)	
	Change:	0.0	0.0	4.8	0.0	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	11.1 (45)		8.9 (45)		
	2017:	12.3 (57)		3.5 (57)		
	Change:	1.2		-5.4		
African American	2016:	7.1 (28)		10.7 (28)		
	2017:	8.8 (34)		0.0 (34)		
	Change:	1.7		-10.7		
Hispanic	2016:	18.8 (16)		6.3 (16)		
	2017:	18.2 (22)		9.1 (22)		
	Change:	-0.6		2.8		
White	2016:					
	2017:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2016:	11.9 (42)		9.5 (42)		
	2017:	12.0 (50)		4.0 (50)		
	Change:	0.1		-5.5		
English Language Learner	2016:	30.0 (10)		10.0 (10)		
	2017:	19.0 (21)		9.5 (21)		
	Change:	-11.0		-0.5		
Special Education	2016:	* (2)		* (2)		
	2017:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	7.8 (77)	6.5 (77)	1.3 (77)		
	2017:	16.7 (48)	4.0 (50)	18.8 (48)		
	Change:	8.9	-2.5	17.5		
African American	2016:	8.9 (45)	4.4 (45)	2.2 (45)		
	2017:	13.8 (29)	6.7 (30)	17.2 (29)		
	Change:	4.9	2.3	15.0		
Hispanic	2016:	6.7 (30)	10.0 (30)	0.0 (30)		
	2017:	21.1 (19)	0.0 (18)	21.1 (19)		
	Change:	14.4	-10.0	21.1		
White	2016:	* (1)	* (1)	* (1)		
	2017:		* (2)			
	Change:		*			
Economically Disadvantaged	2016:	8.8 (68)	5.9 (68)	1.5 (68)		
	2017:	15.9 (44)	4.3 (47)	20.5 (44)		
	Change:	7.1	-1.6	19.0		
English Language Learner	2016:	7.4 (27)	10.7 (28)	0.0 (27)		
	2017:	26.7 (15)	0.0 (14)	26.7 (15)		
	Change:	19.3	-10.7	26.7		
Special Education	2016:	* (5)	* (5)	* (5)		
	2017:	* (5)	0.0 (6)	* (5)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	13.3 (60)		8.3 (60)	5.1 (59)	
	2017:	19.7 (61)		11.5 (61)	1.7 (60)	
	Change:	6.4		3.2	-3.4	
African American	2016:	16.2 (37)		5.4 (37)	2.9 (35)	
	2017:	13.9 (36)		5.6 (36)	0.0 (35)	
	Change:	-2.3		0.2	-2.9	
Hispanic	2016:	5.0 (20)		10.0 (20)	4.8 (21)	
	2017:	29.2 (24)		20.8 (24)	4.2 (24)	
	Change:	24.2		10.8	-0.6	
Economically Disadvantaged	2016:	11.5 (52)		7.5 (53)	6.1 (49)	
	2017:	19.0 (58)		12.3 (57)	1.8 (57)	
	Change:	7.5		4.8	-4.3	
English Language Learner	2016:	5.9 (17)		5.9 (17)	5.6 (18)	
	2017:	31.8 (22)		22.7 (22)	4.5 (22)	
	Change:	25.9		16.8	-1.1	
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	10.4 (182)	6.5 (77)	5.5 (182)	5.1 (59)	
	2017:	16.3 (166)	4.0 (50)	10.8 (166)	1.7 (60)	
	Change:	5.9	-2.5	5.3	-3.4	
African American	2016:	10.9 (110)	4.4 (45)	5.5 (110)	2.9 (35)	
	2017:	12.1 (99)	6.7 (30)	7.1 (99)	0.0 (35)	
	Change:	1.2	2.3	1.6	-2.9	
Hispanic	2016:	9.1 (66)	10.0 (30)	4.5 (66)	4.8 (21)	
	2017:	23.1 (65)	0.0 (18)	16.9 (65)	4.2 (24)	
	Change:	14.0	-10.0	12.4	-0.6	
White	2016:	* (3)	* (1)	* (3)	* (2)	
	2017:	* (1)	* (2)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	10.5 (162)	5.9 (68)	5.5 (163)	6.1 (49)	
	2017:	15.8 (152)	4.3 (47)	11.9 (151)	1.8 (57)	
	Change:	5.3	-1.6	6.4	-4.3	
English Language Learner	2016:	11.1 (54)	10.7 (28)	3.7 (54)	5.6 (18)	
	2017:	25.9 (58)	0.0 (14)	19.0 (58)	4.5 (22)	
	Change:	14.8	-10.7	15.3	-1.1	
Special Education	2016:	9.1 (11)	* (5)	0.0 (11)	* (4)	
	2017:	0.0 (9)	0.0 (6)	0.0 (9)	* (3)	
	Change:	-9.1	*	0.0	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	6.4 (109)		4.6 (109)		
	2017:	11.8 (102)		15.7 (102)		
	Change:	5.4		11.1		
African American	2016:	8.0 (50)		4.0 (50)		
	2017:	7.7 (52)		11.5 (52)		
	Change:	-0.3		7.5		
Hispanic	2016:	5.2 (58)		5.2 (58)		
	2017:	16.7 (48)		20.8 (48)		
	Change:	11.5		15.6		
White	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	6.1 (98)		3.1 (98)		
	2017:	12.8 (86)		16.3 (86)		
	Change:	6.7		13.2		
English Language Learner	2016:	4.8 (42)		4.8 (42)		
	2017:	9.7 (31)		9.7 (31)		
	Change:	4.9		4.9		
Special Education	2016:	* (3)		* (3)		
	2017:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	6.8 (118)	6.1 (115)	3.4 (118)		
	2017:	7.7 (104)	1.9 (103)	17.3 (104)		
	Change:	0.9	-4.2	13.9		
African American	2016:	0.0 (55)	0.0 (55)	0.0 (55)		
	2017:	5.6 (54)	0.0 (53)	20.4 (54)		
	Change:	5.6	0.0	20.4		
Hispanic	2016:	12.9 (62)	11.9 (59)	6.5 (62)		
	2017:	10.4 (48)	4.2 (48)	14.6 (48)		
	Change:	-2.5	-7.7	8.1		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	6.7 (105)	6.9 (102)	3.8 (105)		
	2017:	7.7 (91)	1.1 (92)	16.5 (91)		
	Change:	1.0	-5.8	12.7		
English Language Learner	2016:	14.6 (41)	15.4 (39)	4.9 (41)		
	2017:	9.7 (31)	3.2 (31)	12.9 (31)		
	Change:	-4.9	-12.2	8.0		
Special Education	2016:	0.0 (10)	0.0 (8)	0.0 (10)		
	2017:	0.0 (6)	0.0 (6)	16.7 (6)		
	Change:	0.0	0.0	16.7		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	7.4 (108)		6.4 (109)	2.8 (106)	
	2017:	12.3 (106)		7.5 (106)	6.9 (102)	
	Change:	4.9		1.1	4.1	
African American	2016:	3.8 (53)		1.9 (53)	3.8 (52)	
	2017:	4.3 (47)		6.4 (47)	4.5 (44)	
	Change:	0.5		4.5	0.7	
Hispanic	2016:	11.1 (54)		10.9 (55)	1.9 (53)	
	2017:	19.3 (57)		8.8 (57)	7.1 (56)	
	Change:	8.2		-2.1	5.2	
White	2016:					
	2017:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2016:	6.2 (97)		7.1 (98)	2.2 (93)	
	2017:	13.4 (97)		8.3 (96)	7.5 (93)	
	Change:	7.2		1.2	5.3	
English Language Learner	2016:	7.7 (39)		7.5 (40)	0.0 (37)	
	2017:	27.8 (36)		8.3 (36)	2.9 (35)	
	Change:	20.1		0.8	2.9	
Special Education	2016:	0.0 (12)		0.0 (13)	0.0 (12)	
	2017:	0.0 (11)		0.0 (11)	11.1 (9)	
	Change:	0.0		0.0	11.1	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	6.9 (335)	6.1 (115)	4.8 (336)	2.8 (106)	
	2017:	10.6 (312)	1.9 (103)	13.5 (312)	6.9 (102)	
	Change:	3.7	-4.2	8.7	4.1	
African American	2016:	3.8 (158)	0.0 (55)	1.9 (158)	3.8 (52)	
	2017:	5.9 (153)	0.0 (53)	13.1 (153)	4.5 (44)	
	Change:	2.1	0.0	11.2	0.7	
Hispanic	2016:	9.8 (174)	11.9 (59)	7.4 (175)	1.9 (53)	
	2017:	15.7 (153)	4.2 (48)	14.4 (153)	7.1 (56)	
	Change:	5.9	-7.7	7.0	5.2	
White	2016:	* (2)	* (1)	* (2)		
	2017:	* (5)	* (2)	* (5)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2016:	6.3 (300)	6.9 (102)	4.7 (301)	2.2 (93)	
	2017:	11.3 (274)	1.1 (92)	13.6 (273)	7.5 (93)	
	Change:	5.0	-5.8	8.9	5.3	
English Language Learner	2016:	9.0 (122)	15.4 (39)	5.7 (123)	0.0 (37)	
	2017:	16.3 (98)	3.2 (31)	10.2 (98)	2.9 (35)	
	Change:	7.3	-12.2	4.5	2.9	
Special Education	2016:	0.0 (25)	0.0 (8)	0.0 (26)	0.0 (12)	
	2017:	0.0 (21)	0.0 (6)	9.5 (21)	11.1 (9)	
	Change:	0.0	0.0	9.5	11.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	5.6 (90)		11.1 (90)		
	2017:	16.0 (81)		13.6 (81)		
	Change:	10.4		2.5		
African American	2016:	0.0 (26)		0.0 (26)		
	2017:	8.7 (23)		0.0 (23)		
	Change:	8.7		0.0		
Hispanic	2016:	8.1 (62)		16.1 (62)		
	2017:	20.4 (54)		18.5 (54)		
	Change:	12.3		2.4		
White	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	5.1 (78)		11.5 (78)		
	2017:	17.1 (76)		14.5 (76)		
	Change:	12.0		3.0		
English Language Learner	2016:	12.2 (41)		24.4 (41)		
	2017:	17.5 (40)		17.5 (40)		
	Change:	5.3		-6.9		
Special Education	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	10.2 (59)	13.8 (58)	16.9 (59)		
	2017:	5.8 (69)	2.9 (69)	20.3 (69)		
	Change:	-4.4	-10.9	3.4		
African American	2016:	0.0 (16)	0.0 (16)	0.0 (16)		
	2017:	0.0 (15)	0.0 (15)	0.0 (15)		
	Change:	0.0	0.0	0.0		
Hispanic	2016:	14.6 (41)	20.0 (40)	24.4 (41)		
	2017:	7.7 (52)	3.8 (52)	26.9 (52)		
	Change:	-6.9	-16.2	2.5		
White	2016:	* (2)	* (2)	* (2)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	9.6 (52)	15.4 (52)	17.3 (52)		
	2017:	6.1 (66)	3.0 (66)	21.2 (66)		
	Change:	-3.5	-12.4	3.9		
English Language Learner	2016:	17.9 (28)	28.6 (28)	28.6 (28)		
	2017:	10.5 (38)	5.3 (38)	31.6 (38)		
	Change:	-7.4	-23.3	3.0		
Special Education	2016:	* (2)	* (2)	* (2)		
	2017:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	7.9 (76)		9.2 (76)	6.7 (75)	
	2017:	14.3 (56)		16.4 (55)	1.9 (53)	
	Change:	6.4		7.2	-4.8	
African American	2016:	5.3 (19)		0.0 (19)	10.5 (19)	
	2017:	7.1 (14)		14.3 (14)	0.0 (13)	
	Change:	1.8		14.3	-10.5	
Hispanic	2016:	9.4 (53)		13.2 (53)	5.7 (53)	
	2017:	15.4 (39)		18.4 (38)	2.6 (38)	
	Change:	6.0		5.2	-3.1	
White	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2016:	8.6 (70)		10.0 (70)	6.1 (66)	
	2017:	11.8 (51)		16.0 (50)	2.1 (48)	
	Change:	3.2		6.0	-4.0	
English Language Learner	2016:	11.1 (36)		13.9 (36)	5.6 (36)	
	2017:	17.9 (28)		14.8 (27)	3.6 (28)	
	Change:	6.8		0.9	-2.0	
Special Education	2016:	22.2 (9)		22.2 (9)	11.1 (9)	
	2017:	* (5)		* (5)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	7.6 (225)	13.8 (58)	12.0 (225)	6.7 (75)	
	2017:	12.1 (206)	2.9 (69)	16.6 (205)	1.9 (53)	
	Change:	4.5	-10.9	4.6	-4.8	
African American	2016:	1.6 (61)	0.0 (16)	0.0 (61)	10.5 (19)	
	2017:	5.8 (52)	0.0 (15)	3.8 (52)	0.0 (13)	
	Change:	4.2	0.0	3.8	-10.5	
Hispanic	2016:	10.3 (156)	20.0 (40)	17.3 (156)	5.7 (53)	
	2017:	14.5 (145)	3.8 (52)	21.5 (144)	2.6 (38)	
	Change:	4.2	-16.2	4.2	-3.1	
White	2016:	* (4)	* (2)	* (4)		
	2017:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2016:	7.5 (200)	15.4 (52)	12.5 (200)	6.1 (66)	
	2017:	11.9 (193)	3.0 (66)	17.2 (192)	2.1 (48)	
	Change:	4.4	-12.4	4.7	-4.0	
English Language Learner	2016:	13.3 (105)	28.6 (28)	21.9 (105)	5.6 (36)	
	2017:	15.1 (106)	5.3 (38)	21.9 (105)	3.6 (28)	
	Change:	1.8	-23.3	0.0	-2.0	
Special Education	2016:	14.3 (14)	* (2)	14.3 (14)	11.1 (9)	
	2017:	0.0 (11)	* (5)	0.0 (11)	* (3)	
	Change:	-14.3	*	-14.3	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	8.6 (116)		7.8 (116)		
	2017:	14.3 (105)		14.3 (105)		
	Change:	5.7		6.5		
African American	2016:	9.5 (95)		7.4 (95)		
	2017:	12.2 (82)		11.0 (82)		
	Change:	2.7		3.6		
Hispanic	2016:	5.3 (19)		10.5 (19)		
	2017:	23.8 (21)		28.6 (21)		
	Change:	18.5		18.1		
White	2016:	* (2)		* (2)		
	2017:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2016:	7.8 (103)		8.7 (103)		
	2017:	13.2 (91)		13.2 (91)		
	Change:	5.4		4.5		
English Language Learner	2016:	0.0 (14)		7.1 (14)		
	2017:	21.4 (14)		21.4 (14)		
	Change:	21.4		14.3		
Special Education	2016:	0.0 (10)		10.0 (10)		
	2017:	0.0 (10)		0.0 (10)		
	Change:	0.0		-10.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	4.5 (112)	3.7 (109)	2.7 (112)		
	2017:	5.9 (102)	0.9 (110)	13.6 (103)		
	Change:	1.4	-2.8	10.9		
African American	2016:	2.1 (94)	3.3 (91)	0.0 (94)		
	2017:	5.9 (85)	1.1 (93)	10.5 (86)		
	Change:	3.8	-2.2	10.5		
Hispanic	2016:	17.6 (17)	5.9 (17)	17.6 (17)		
	2017:	6.7 (15)	0.0 (15)	33.3 (15)		
	Change:	-10.9	-5.9	15.7		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	4.1 (98)	4.1 (97)	3.1 (98)		
	2017:	4.3 (93)	1.0 (99)	12.8 (94)		
	Change:	0.2	-3.1	9.7		
English Language Learner	2016:	33.3 (6)	16.7 (6)	33.3 (6)		
	2017:	11.1 (9)	0.0 (9)	44.4 (9)		
	Change:	-22.2	-16.7	11.1		
Special Education	2016:	0.0 (8)	0.0 (8)	0.0 (8)		
	2017:	0.0 (11)	0.0 (11)	0.0 (11)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	10.6 (94)		5.3 (94)	2.2 (91)	
	2017:	6.2 (97)		9.2 (98)	0.0 (96)	
	Change:	-4.4		3.9	-2.2	
African American	2016:	12.5 (80)		3.8 (80)	2.6 (77)	
	2017:	6.0 (83)		7.1 (84)	0.0 (80)	
	Change:	-6.5		3.3	-2.6	
Hispanic	2016:	0.0 (13)		15.4 (13)	0.0 (13)	
	2017:	7.7 (13)		23.1 (13)	0.0 (16)	
	Change:	7.7		7.7	0.0	
Economically Disadvantaged	2016:	10.3 (87)		5.7 (87)	1.2 (81)	
	2017:	5.7 (88)		10.1 (89)	0.0 (88)	
	Change:	-4.6		4.4	-1.2	
English Language Learner	2016:	0.0 (8)		12.5 (8)	0.0 (8)	
	2017:	14.3 (7)		14.3 (7)	0.0 (8)	
	Change:	14.3		1.8	0.0	
Special Education	2016:	* (5)		* (5)	* (5)	
	2017:	0.0 (6)		0.0 (6)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	7.8 (322)	3.7 (109)	5.3 (322)	2.2 (91)	
	2017:	8.9 (304)	0.9 (110)	12.4 (306)	0.0 (96)	
	Change:	1.1	-2.8	7.1	-2.2	
African American	2016:	7.8 (269)	3.3 (91)	3.7 (269)	2.6 (77)	
	2017:	8.0 (250)	1.1 (93)	9.5 (252)	0.0 (80)	
	Change:	0.2	-2.2	5.8	-2.6	
Hispanic	2016:	8.2 (49)	5.9 (17)	14.3 (49)	0.0 (13)	
	2017:	14.3 (49)	0.0 (15)	28.6 (49)	0.0 (16)	
	Change:	6.1	-5.9	14.3	0.0	
White	2016:	* (3)	* (1)	* (3)		
	2017:	* (3)	* (2)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	7.3 (288)	4.1 (97)	5.9 (288)	1.2 (81)	
	2017:	7.7 (272)	1.0 (99)	12.0 (274)	0.0 (88)	
	Change:	0.4	-3.1	6.1	-1.2	
English Language Learner	2016:	7.1 (28)	16.7 (6)	14.3 (28)	0.0 (8)	
	2017:	16.7 (30)	0.0 (9)	26.7 (30)	0.0 (8)	
	Change:	9.6	-16.7	12.4	0.0	
Special Education	2016:	0.0 (23)	0.0 (8)	4.3 (23)	* (5)	
	2017:	0.0 (27)	0.0 (11)	0.0 (27)	0.0 (7)	
	Change:	0.0	0.0	-4.3	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	40.3 (67)		31.3 (67)		
	2017:	20.3 (59)		6.8 (59)		
	Change:	-20.0		-24.5		
Hispanic	2016:	40.9 (66)		31.8 (66)		
	2017:	20.7 (58)		6.9 (58)		
	Change:	-20.2		-24.9		
White	2016:					
	2017:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2016:	44.3 (61)		32.8 (61)		
	2017:	19.2 (52)		5.8 (52)		
	Change:	-25.1		-27.0		
English Language Learner	2016:	52.3 (44)		36.4 (44)		
	2017:	26.3 (38)		7.9 (38)		
	Change:	-26.0		-28.5		
Special Education	2016:	* (3)		* (3)		
	2017:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	6.0 (67)	13.2 (68)	1.5 (68)		
	2017:	25.0 (68)	20.3 (69)	39.7 (68)		
	Change:	19.0	7.1	38.2		
Hispanic	2016:	6.1 (66)	13.4 (67)	1.5 (67)		
	2017:	25.8 (66)	20.9 (67)	39.4 (66)		
	Change:	19.7	7.5	37.9		
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	5.1 (59)	11.7 (60)	1.7 (60)		
	2017:	27.9 (61)	22.6 (62)	42.6 (61)		
	Change:	22.8	10.9	40.9		
English Language Learner	2016:	6.4 (47)	16.7 (48)	2.1 (48)		
	2017:	25.0 (44)	28.9 (45)	40.9 (44)		
	Change:	18.6	12.2	38.8		
Special Education	2016:	* (5)	0.0 (6)	0.0 (6)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level (formerly Level 3)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTER  
GRADE LEVEL  
6/14/17**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	6.8 (59)		5.1 (59)	5.1 (59)	
	2017:	11.5 (61)		4.9 (61)	3.3 (61)	
	Change:	4.7		-0.2	-1.8	
Hispanic	2016:	6.9 (58)		5.2 (58)	5.1 (59)	
	2017:	11.7 (60)		5.0 (60)	3.3 (60)	
	Change:	4.8		-0.2	-1.8	
White	2016:					
	2017:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2016:	7.5 (53)		5.7 (53)	5.6 (54)	
	2017:	10.7 (56)		5.4 (56)	3.6 (56)	
	Change:	3.2		-0.3	-2.0	
English Language Learner	2016:	5.0 (40)		7.5 (40)	5.0 (40)	
	2017:	12.2 (41)		7.1 (42)	4.7 (43)	
	Change:	7.2		-0.4	-0.3	
Special Education	2016:	* (3)		* (3)	* (3)	
	2017:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	18.1 (193)	13.2 (68)	12.9 (194)	5.1 (59)	
	2017:	19.1 (188)	20.3 (69)	18.1 (188)	3.3 (61)	
	Change:	1.0	7.1	5.2	-1.8	
Hispanic	2016:	18.4 (190)	13.4 (67)	13.1 (191)	5.1 (59)	
	2017:	19.6 (184)	20.9 (67)	17.9 (184)	3.3 (60)	
	Change:	1.2	7.5	4.8	-1.8	
White	2016:	* (1)	* (1)	* (1)		
	2017:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2016:	19.7 (173)	11.7 (60)	13.8 (174)	5.6 (54)	
	2017:	19.5 (169)	22.6 (62)	18.9 (169)	3.6 (56)	
	Change:	-0.2	10.9	5.1	-2.0	
English Language Learner	2016:	21.4 (131)	16.7 (48)	15.2 (132)	5.0 (40)	
	2017:	21.1 (123)	28.9 (45)	19.4 (124)	4.7 (43)	
	Change:	-0.3	12.2	4.2	-0.3	
Special Education	2016:	0.0 (11)	0.0 (6)	0.0 (12)	* (3)	
	2017:	0.0 (12)	* (4)	0.0 (12)	0.0 (7)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	11.4 (132)		6.2 (130)		
	2017:	11.7 (180)		10.0 (180)		
	Change:	0.3		3.8		
African American	2016:	2.5 (40)		2.5 (40)		
	2017:	8.2 (49)		8.2 (49)		
	Change:	5.7		5.7		
Hispanic	2016:	15.7 (89)		6.9 (87)		
	2017:	10.8 (120)		9.2 (120)		
	Change:	-4.9		2.3		
White	2016:	* (2)		* (2)		
	2017:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2016:	10.9 (119)		6.0 (117)		
	2017:	11.3 (160)		8.8 (160)		
	Change:	0.4		2.8		
English Language Learner	2016:	15.5 (58)		1.8 (56)		
	2017:	5.2 (77)		7.8 (77)		
	Change:	-10.3		6.0		
Special Education	2016:	* (3)		* (3)		
	2017:	7.7 (13)		7.7 (13)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	9.2 (174)	4.5 (176)	7.5 (174)		
	2017:	11.7 (145)	4.8 (145)	11.0 (145)		
	Change:	2.5	0.3	3.5		
African American	2016:	5.6 (54)	3.7 (54)	3.8 (53)		
	2017:	13.0 (46)	6.5 (46)	13.0 (46)		
	Change:	7.4	2.8	9.2		
Hispanic	2016:	10.7 (112)	5.3 (114)	9.7 (113)		
	2017:	11.5 (96)	4.2 (96)	10.4 (96)		
	Change:	0.8	-1.1	0.7		
White	2016:	16.7 (6)	0.0 (6)	0.0 (6)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	8.7 (150)	4.0 (151)	6.7 (149)		
	2017:	12.1 (132)	4.5 (132)	11.4 (132)		
	Change:	3.4	0.5	4.7		
English Language Learner	2016:	10.3 (68)	5.8 (69)	5.8 (69)		
	2017:	6.3 (63)	1.6 (63)	1.6 (63)		
	Change:	-4.0	-4.2	-4.2		
Special Education	2016:	0.0 (9)	0.0 (9)	0.0 (8)		
	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	0.0	0.0	0.0		

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### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2016:	8.0 (163)		6.1 (163)	4.9 (163)	
	2017:	10.0 (180)		7.3 (179)	8.9 (179)	
	Change:	2.0		1.2	4.0	
African American	2016:	12.1 (58)		5.2 (58)	3.6 (56)	
	2017:	7.1 (56)		7.3 (55)	9.3 (54)	
	Change:	-5.0		2.1	5.7	
Hispanic	2016:	6.3 (95)		6.3 (95)	6.1 (98)	
	2017:	10.3 (117)		7.7 (117)	8.5 (117)	
	Change:	4.0		1.4	2.4	
White	2016:	* (5)		* (5)	* (5)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2016:	8.1 (135)		6.7 (135)	5.1 (138)	
	2017:	8.1 (161)		6.8 (161)	7.4 (163)	
	Change:	0.0		0.1	2.3	
English Language Learner	2016:	5.2 (58)		8.6 (58)	5.1 (59)	
	2017:	6.5 (77)		5.1 (78)	7.8 (77)	
	Change:	1.3		-3.5	2.7	
Special Education	2016:	0.0 (17)		0.0 (17)	0.0 (16)	
	2017:	0.0 (10)		0.0 (10)	0.0 (10)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	9.4 (469)	4.5 (176)	6.6 (467)	4.9 (163)	
	2017:	11.1 (505)	4.8 (145)	9.3 (504)	8.9 (179)	
	Change:	1.7	0.3	2.7	4.0	
African American	2016:	7.2 (152)	3.7 (54)	4.0 (151)	3.6 (56)	
	2017:	9.3 (151)	6.5 (46)	9.3 (150)	9.3 (54)	
	Change:	2.1	2.8	5.3	5.7	
Hispanic	2016:	10.8 (296)	5.3 (114)	7.8 (295)	6.1 (98)	
	2017:	10.8 (333)	4.2 (96)	9.0 (333)	8.5 (117)	
	Change:	0.0	-1.1	1.2	2.4	
White	2016:	7.7 (13)	0.0 (6)	7.7 (13)	* (5)	
	2017:	40.0 (10)	* (2)	20.0 (10)	* (5)	
	Change:	32.3	*	12.3	*	
Economically Disadvantaged	2016:	9.2 (404)	4.0 (151)	6.5 (401)	5.1 (138)	
	2017:	10.4 (453)	4.5 (132)	8.8 (453)	7.4 (163)	
	Change:	1.2	0.5	2.3	2.3	
English Language Learner	2016:	10.3 (184)	5.8 (69)	5.5 (183)	5.1 (59)	
	2017:	6.0 (217)	1.6 (63)	5.0 (218)	7.8 (77)	
	Change:	-4.3	-4.2	-0.5	2.7	
Special Education	2016:	0.0 (29)	0.0 (9)	0.0 (28)	0.0 (16)	
	2017:	3.4 (29)	0.0 (6)	3.4 (29)	0.0 (10)	
	Change:	3.4	0.0	3.4	0.0	

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