## 2017 STAAR EOC Results by Student Group (all test types)POPULATION:All Students Tested at LocationAPPROACHSTATISTIC:Percentage Approaching Grade Level or better (formerly Level 2)GRADE LEVELADMINISTRATION:Spring 2017 (includes first-time tests from Fall 2016)6/5/17

## **EMMETT J. CONRAD FEEDER GROUP**

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2016:	37.5	(323)	34.3	(70)	43.7	(183)	50.0	(6)	40.2	(286)	15.4	(26)	24.8	(214)
ENGLISH I	2017:	46.6	(425)	53.7	(95)	50.2	(227)	50.0	(16)	46.3	(363)	16.7	(30)	29.3	(256)
	Change:	9.1		19.4		6.5		0.0		6.1		1.3		4.5	
	2016:	51.7	(344)	55.9	(59)	58.8	(216)	66.7	(6)	52.8	(309)	15.0	(20)	28.6	(175)
ENGLISH II	2017:	42.7	(267)	41.3	(63)	50.0	(152)	66.7	(6)	44.2	(242)	14.3	(21)	15.6	(135)
	Change:	-9.0		-14.6		-8.8		0.0		-8.6		-0.7		<b>-13.0</b>	
	2016:	62.6	(318)	54.7	(64)	62.0	(171)	85.7	(7)	62.8	(261)	20.8	(24)	58.2	(237)
ALGEBRA I	2017:	86.4	(390)	86.2	(87)	87.6	(209)	81.8	(11)	86.1	(331)	53.3	(30)	83.3	(258)
	Change:	23.8		31.5		25.6		-3.9		23.3		32.5		25.1	
	2016:	82.0	(100)	60.0	(20)	91.4	(58)	*	(2)	84.7	(85)	*	(5)	72.5	(40)
BIOLOGY	2017:	90.4	(356)	92.8	(69)	89.4	(216)	100.0	(11)	90.6	(308)	68.0	(25)	86.6	(202)
	Change:	8.4		32.8		-2.0		*		5.9		*		14.1	
U.S. HISTORY	2016:	78.7	(404)	74.6	(67)	84.3	(242)	50.0	(6)	79.5	(366)	30.0	(30)	71.4	(241)
	2017:	89.3	(242)	91.7	(60)	90.8	(141)	100.0	(8)	90.2	(215)	64.7	(17)	79.6	(108)
	Change:	10.6		17.1		6.5		50.0		10.7		34.7		8.2	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

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## 28 - EMMETT J. CONRAD HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2016:	37.5	(323)	34.3	(70)	43.7	(183)	50.0	(6)	40.2	(286)	15.4	(26)	24.8	(214)
ENGLISH I	2017:	46.6	(425)	53.7	(95)	50.2	(227)	50.0	(16)	46.3	(363)	16.7	(30)	29.3	(256)
	Change:	9.1		19.4		6.5		0.0		6.1		1.3		4.5	
	2016:	51.7	(344)	55.9	(59)	58.8	(216)	66.7	(6)	52.8	(309)	15.0	(20)	28.6	(175)
ENGLISH II	2017:	42.7	(267)	41.3	(63)	50.0	(152)	66.7	(6)	44.2	(242)	14.3	(21)	15.6	(135)
	Change:	-9.0		-14.6		-8.8		0.0		-8.6		-0.7		<b>-13.0</b>	
	2016:	58.1	(277)	53.2	(62)	56.6	(143)	83.3	(6)	57.3	(220)	20.8	(24)	54.5	(211)
ALGEBRA I	2017:	85.4	(349)	85.2	(81)	87.0	(185)	81.8	(11)	84.9	(292)	51.7	(29)	81.4	(226)
	Change:	27.3		32.0		30.4		-1.5		27.6		30.9		26.9	
	2016:	82.0	(100)	60.0	(20)	91.4	(58)	*	(2)	84.7	(85)	*	(5)	72.5	(40)
BIOLOGY	2017:	90.4	(356)	92.8	(69)	89.4	(216)	100.0	(11)	90.6	(308)	68.0	(25)	86.6	(202)
	Change:	8.4		32.8		-2.0		*		5.9		*		14.1	
U.S. HISTORY	2016:	78.7	(404)	74.6	(67)	84.3	(242)	50.0	(6)	79.5	(366)	30.0	(30)	71.4	(241)
	2017:	89.3	(242)	91.7	(60)	90.8	(141)	100.0	(8)	90.2	(215)	64.7	(17)	79.6	(108)
	Change:	10.6		17.1		6.5		50.0		10.7		34.7		8.2	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

2017 STAAR EOC Results by Student Group (all test typ										
<b>POPULATION:</b>	All Students Tested at Location	APPROACH								
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	GRADE LEVEL								
ADMINISTRATION:	Spring 2017 (includes first-time tests from Fall 2016)	6/5/17								

## 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

		All		Afr. Amer.		Hispanic		White	Econ. D	Disadv.	Special Ed.		ELL	
	2016:	92.7	(41)	*	(2)	89.3	(28)		92.7	(41)			88.5	(26)
ALGEBRA I	2017:	95.1	(41)	100.0	(6)	91.7	(24)		94.9	(39)	*	(1)	96.9	(32)
	Change:	2.4		*		2.4			2.2				8.4	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".