| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better (formerly Level 2 Final) |
| ADMINISTRATION: | Spring 2017 (includes first-time tests from Fall 2016) |

WOODROW WILSON FEEDER GROUP

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2016: | 58.9 | (487) | 52.9 | (34) | 45.9 | (305) | 86.5 | (133) | 45.9 | (292) | 12.0 | (50) | 25.0 | (128) |
|  | 2017: | 60.3 | (529) | 52.9 | (34) | 42.8 | (313) | 93.9 | (165) | 44.4 | (293) | 16.1 | (31) | 21.8 | (156) |
|  | Change: | 1.4 |  | 0.0 |  | -3.1 |  | 7.4 |  | -1.5 |  | 4.1 |  | -3.2 |  |
| ENGLISH II | 2016: | 53.6 | (448) | 54.5 | (33) | 40.9 | (296) | 85.5 | (110) | 42.2 | (249) | 15.2 | (33) | 11.4 | (79) |
|  | 2017: | 58.1 | (472) | 42.4 | (33) | 46.3 | (300) | 86.7 | (128) | 47.4 | (291) | 7.7 | (52) | 22.2 | (126) |
|  | Change: | 4.5 |  | -12.1 |  | 5.4 |  | 1.2 |  | 5.2 |  | -7.5 |  | 10.8 |  |
| ALGEBRA I | 2016: | 61.5 | (447) | 48.5 | (33) | 50.0 | (284) | 90.3 | (113) | 51.6 | (279) | 13.0 | (46) | 43.8 | (128) |
|  | 2017: | 67.1 | (392) | 46.2 | (26) | 59.6 | (255) | 90.4 | (104) | 59.2 | (240) | 18.2 | (33) | 53.8 | (143) |
|  | Change: | 5.6 |  | -2.3 |  | 9.6 |  | 0.1 |  | 7.6 |  | 5.2 |  | 10.0 |  |
| BIOLOGY | 2016: | 63.4 | (475) | 54.5 | (33) | 49.7 | (300) | 95.3 | (128) | 50.5 | (291) | 14.0 | (50) | 31.7 | (120) |
|  | 2017: | 65.4 | (465) | 44.4 | (36) | 53.8 | (290) | 96.8 | (124) | 52.7 | (273) | 25.8 | (31) | 39.2 | (153) |
|  | Change: | 2.0 |  | -10.1 |  | 4.1 |  | 1.5 |  | 2.2 |  | 11.8 |  | 7.5 |  |
| U.S. HISTORY | 2016: | 72.1 | (376) | 55.9 | (34) | 69.0 | (239) | 85.1 | (94) | 69.3 | (215) | 40.0 | (30) | 45.2 | (42) |
|  | 2017: | 71.7 | (424) | 61.5 | (26) | 64.3 | (283) | 92.4 | (105) | 64.9 | (231) | 20.6 | (34) | 37.7 | (77) |
|  | Change: | -0.4 |  | 5.6 |  | -4.7 |  | 7.3 |  | -4.4 |  | -19.4 |  | -7.5 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better (formerly Level 2 Final) |
| ADMINISTRATION: | Spring 2017 (includes first-time tests from Fall 2016) |

## 22 - WOODROW WILSON HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2016: | 58.9 | (487) | 52.9 | (34) | 45.9 | (305) | 86.5 | (133) | 45.9 | (292) | 12.0 | (50) | 25.0 | (128) |
|  | 2017: | 56.1 | (460) | 54.5 | (33) | 39.0 | (290) | 95.1 | (123) | 41.0 | (273) | 16.1 | (31) | 21.1 | (152) |
|  | Change: | -2.8 |  | 1.6 |  | -6.9 |  | 8.6 |  | -4.9 |  | 4.1 |  | -3.9 |  |
| ENGLISH II | 2016: | 53.6 | (448) | 54.5 | (33) | 40.9 | (296) | 85.5 | (110) | 42.2 | (249) | 15.2 | (33) | 11.4 | (79) |
|  | 2017: | 58.1 | (472) | 42.4 | (33) | 46.3 | (300) | 86.7 | (128) | 47.4 | (291) | 7.7 | (52) | 22.2 | (126) |
|  | Change: | 4.5 |  | -12.1 |  | 5.4 |  | 1.2 |  | 5.2 |  | -7.5 |  | 10.8 |  |
| ALGEBRA I | 2016: | 49.4 | (338) | 45.2 | (31) | 43.4 | (249) | 77.1 | (48) | 44.6 | (242) | 13.0 | (46) | 38.3 | (115) |
|  | 2017: | 55.9 | (288) | 41.7 | (24) | 53.6 | (222) | 78.4 | (37) | 52.9 | (208) | 16.1 | (31) | 51.1 | (135) |
|  | Change: | 6.5 |  | -3.5 |  | 10.2 |  | 1.3 |  | 8.3 |  | 3.1 |  | 12.8 |  |
| BIOLOGY | 2016: | 63.4 | (475) | 54.5 | (33) | 49.7 | (300) | 95.3 | (128) | 50.5 | (291) | 14.0 | (50) | 31.7 | (120) |
|  | 2017: | 65.4 | (465) | 44.4 | (36) | 53.8 | (290) | 96.8 | (124) | 52.7 | (273) | 25.8 | (31) | 39.2 | (153) |
|  | Change: | 2.0 |  | -10.1 |  | 4.1 |  | 1.5 |  | 2.2 |  | 11.8 |  | 7.5 |  |
| U.S. HISTORY | 2016: | 72.1 | (376) | 55.9 | (34) | 69.0 | (239) | 85.1 | (94) | 69.3 | (215) | 40.0 | (30) | 45.2 | (42) |
|  | 2017: | 71.7 | (424) | 61.5 | (26) | 64.3 | (283) | 92.4 | (105) | 64.9 | (231) | 20.6 | (34) | 37.7 | (77) |
|  | Change: | -0.4 |  | 5.6 |  | -4.7 |  | 7.3 |  | -4.4 |  | -19.4 |  | -7.5 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR EOC Results by Student Group (all test types)

## POPULATION: <br> STATISTIC: <br> All Students Tested at Location <br> ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

MEET
GRADE LEVEL 6/5/17

## 26 - SCHOOL OF SCIENCE \& ENGINEERING AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2016: | 99.1 | (110) | 100.0 | (12) | 98.6 | (69) | 100.0 | (12) | 98.4 | (64) |  | * | (5) |
|  | 2017: | 98.9 | (92) | 91.7 | (12) | 100.0 | (51) | 100.0 | (15) | 100.0 | (57) | * (1) | * | (3) |
|  | Change: | -0.2 |  | -8.3 |  | 1.4 |  | 0.0 |  | 1.6 |  |  | * |  |
| ENGLISH II | 2016: | 100.0 | (105) | 100.0 | (8) | 100.0 | (59) | 100.0 | (12) | 100.0 | (52) |  |  |  |
|  | 2017: | 99.1 | (116) | 100.0 | (13) | 98.6 | (74) | 100.0 | (14) | 98.6 | (70) |  |  |  |
|  | Change: | -0.9 |  | 0.0 |  | -1.4 |  | 0.0 |  | -1.4 |  |  |  |  |
| ALGEBRA I | 2016: |  | (5) |  |  |  | (1) | * | (2) |  |  |  |  |  |
|  | 2017: |  |  |  |  |  | (3) | * | (2) | * | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  | * |  |  |  |  |  |  |
| BIOLOGY | 2016: | 100.0 | (109) | 100.0 | (12) | 100.0 | (68) | 100.0 | (12) | 100.0 | (64) |  | * | (5) |
|  | 2017: | 100.0 | (93) | 100.0 | (12) | 100.0 | (51) | 100.0 | (16) | 100.0 | (57) | (1) | * | (3) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  | * |  |
| U.S. HISTORY | 2016: | 99.1 | (106) | 100.0 | (13) | 98.5 | (68) | 100.0 | (15) | 98.7 | (76) |  |  |  |
|  | 2017: | 99.0 | (103) | 85.7 | (7) | 100.0 | (58) | 100.0 | (12) | 98.2 | (55) | * (2) |  |  |
|  | Change: | -0.1 |  | -14.3 |  | 1.5 |  | 0.0 |  | -0.5 |  |  |  |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR EOC Results by Student Group (all test types)

## POPULATION: <br> STATISTIC: <br> All Students Tested at Location <br> ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

MEET
GRADE LEVEL 6/5/17

## 33 - SCHOOL OF BUSINESS \& MANAGEMENT AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2016: | 89.1 | (129) | 85.7 | (21) | 89.0 | (100) | * | (2) | 90.5 | (95) |  | 81.3 | (16) |
|  | 2017: | 97.6 | (123) | 96.2 | (26) | 97.7 | (87) | * | (5) | 96.6 | (87) |  | 100.0 | (14) |
|  | Change: | 8.5 |  | 10.5 |  | 8.7 |  | * |  | 6.1 |  |  | 18.7 |  |
| ENGLISH II | 2016: | 80.8 | (146) | 87.5 | (32) | 80.0 | (105) | * | (1) | 80.2 | (111) |  |  |  |
|  | 2017: | 96.0 | (124) | 100.0 | (22) | 94.7 | (94) | * | (2) | 96.9 | (97) |  | 84.6 | (13) |
|  | Change: | 15.2 |  | 12.5 |  | 14.7 |  | * |  | 16.7 |  |  |  |  |
| ALGEBRA I | 2016: | 63.6 | (33) | 50.0 | (8) | 69.6 | (23) |  |  | 68.2 | (22) |  | 66.7 | (6) |
|  | 2017: | 77.8 | (9) | * | (2) | 83.3 | (6) | * | (1) | 77.8 | (9) |  | * | (1) |
|  | Change: | 14.2 |  | * |  | 13.7 |  |  |  | 9.6 |  |  | * |  |
| BIOLOGY | 2016: | 96.9 | (129) | 95.2 | (21) | 97.0 | (100) | * | (2) | 97.9 | (95) |  | 81.3 | (16) |
|  | 2017: | 99.2 | (125) | 100.0 | (27) | 98.9 | (87) | * | (5) | 98.9 | (88) |  | 100.0 | (14) |
|  | Change: | 2.3 |  | 4.8 |  | 1.9 |  | * |  | 1.0 |  |  | 18.7 |  |
| U.S. HISTORY | 2016: | 91.0 | (122) | 94.4 | (18) | 90.0 | (100) | * | (2) | 90.4 | (104) |  |  |  |
|  | 2017: | 94.1 | (136) | 96.6 | (29) | 92.9 | (98) | * | (1) | 94.3 | (105) |  |  |  |
|  | Change: | 3.1 |  | 2.2 |  | 2.9 |  | * |  | 3.9 |  |  |  |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR EOC Results by Student Group (all test types)

## POPULATION: <br> STATISTIC: <br> All Students Tested at Location <br> ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

MEET
GRADE LEVEL 6/5/17

## 36 - SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2016: | 96.5 | (142) | 100.0 | (23) | 95.5 | (110) | * | (2) | 95.8 | (120) |  |  | 100.0 | (9) |
|  | 2017: | 96.7 | (121) | 95.2 | (21) | 96.8 | (94) | * | (1) | 99.0 | (100) | * | (1) | 90.0 | (10) |
|  | Change: | 0.2 |  | -4.8 |  | 1.3 |  | * |  | 3.2 |  |  |  | -10.0 |  |
| ENGLISH II | 2016: | 91.2 | (137) | 93.8 | (32) | 89.4 | (94) | 100.0 | (7) | 90.6 | (106) |  |  | * | (1) |
|  | 2017: | 96.8 | (155) | 100.0 | (25) | 95.7 | (117) | * | (3) | 96.9 | (130) |  |  | 88.9 | (9) |
|  | Change: | 5.6 |  | 6.2 |  | 6.3 |  | * |  | 6.3 |  |  |  | * |  |
| ALGEBRA I | 2016: | 84.2 | (38) | * | (4) | 84.8 | (33) |  |  | 86.2 | (29) |  |  | * | (1) |
|  | 2017: | 76.9 | (13) | * | (3) | 80.0 | (10) |  |  | 75.0 | (12) |  |  |  | (2) |
|  | Change: | -7.3 |  | * |  | -4.8 |  |  |  | -11.2 |  |  |  | * |  |
| BIOLOGY | 2016: | 98.6 | (142) | 95.7 | (23) | 99.1 | (110) | * | (2) | 99.2 | (119) |  |  | 100.0 | (9) |
|  | 2017: | 100.0 | (126) | 100.0 | (23) | 100.0 | (96) |  | (1) | 100.0 | (101) | * | (1) | 100.0 | (10) |
|  | Change: | 1.4 |  | 4.3 |  | 0.9 |  | * |  | 0.8 |  |  |  | 0.0 |  |
| U.S. HISTORY | 2016: | 94.8 | (135) | 100.0 | (26) | 92.9 | (99) | * | (4) | 93.4 | (106) |  |  |  |  |
|  | 2017: | 91.8 | (134) | 90.9 | (33) | 91.3 | (92) | 100.0 | (7) | 91.4 | (105) |  |  | * | (1) |
|  | Change: | -3.0 |  | -9.1 |  | -1.6 |  | * |  | -2.0 |  |  |  |  |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR EOC Results by Student Group (all test types)

## POPULATION: <br> STATISTIC: All Students Tested at Location <br> ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

MEET
GRADE LEVEL 6/5/17

## 37 - ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2016: | 94.0 | (84) | 95.2 | (21) | 93.2 | (59) | * | (3) | 95.3 | (64) |  |  | 75.0 | (8) |
|  | 2017: | 94.9 | (78) | 94.1 | (17) | 94.8 | (58) | * | (1) | 94.7 | (57) | * | (1) | 86.7 | (15) |
|  | Change: | 0.9 |  | -1.1 |  | 1.6 |  | * |  | -0.6 |  |  |  | 11.7 |  |
| ENGLISH II | 2016: | 86.7 | (90) | 79.4 | (34) | 92.3 | (52) | * | (3) | 85.7 | (49) |  |  |  |  |
|  | 2017: | 94.5 | (91) | 95.8 | (24) | 95.2 | (63) | * | (3) | 94.3 | (70) |  |  | 88.9 | (9) |
|  | Change: | 7.8 |  | 16.4 |  | 2.9 |  | * |  | 8.6 |  |  |  |  |  |
| ALGEBRA I | 2016: | 70.0 | (30) | 100.0 | (9) | 63.2 | (19) |  |  | 65.2 | (23) |  |  | * | (2) |
|  | 2017: | 72.2 | (18) | * | (4) | 85.7 | (14) |  |  | 83.3 | (12) |  |  |  | (3) |
|  | Change: | 2.2 |  | * |  | 22.5 |  |  |  | 18.1 |  |  |  | * |  |
| BIOLOGY | 2016: | 98.8 | (86) | 100.0 | (23) | 98.3 | (59) | * | (3) | 98.4 | (64) |  |  | 100.0 | (8) |
|  | 2017: | 98.8 | (81) | 100.0 | (19) | 98.3 | (59) |  | (1) | 98.3 | (58) | * | (1) | 100.0 | (15) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | -0.1 |  |  |  | 0.0 |  |
| U.S. HISTORY | 2016: | 72.0 | (75) | 74.1 | (27) | 67.4 | (43) |  | (3) | 69.0 | (58) |  |  |  |  |
|  | 2017: | 85.9 | (85) | 86.7 | (30) | 84.3 | (51) |  | (3) | 83.3 | (54) | * | (1) |  |  |
|  | Change: | 13.9 |  | 12.6 |  | 16.9 |  | * |  | 14.3 |  |  |  |  |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR EOC Results by Student Group (all test types)

## POPULATION: <br> STATISTIC: All Students Tested at Location <br> ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

MEET
GRADE LEVEL 6/5/17

## 38 - JUDGE BAREFOOT SANDERS MAGNET CENTER FOR PUBLIC SERVICE

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2016: | 93.5 | (92) | 89.5 | (19) | 94.1 | (68) | * | (1) | 92.3 | (65) |  | * | (5) |
|  | 2017: | 93.3 | (104) | 85.7 | (21) | 94.1 | (68) | 100.0 | (12) | 93.3 | (75) |  | 86.7 | (15) |
|  | Change: | -0.2 |  | -3.8 |  | 0.0 |  | * |  | 1.0 |  |  | * |  |
| ENGLISH II | 2016: | 87.3 | (102) | 90.5 | (21) | 85.9 | (71) | 85.7 | (7) | 83.3 | (72) |  | * | (4) |
|  | 2017: | 93.5 | (93) | 84.2 | (19) | 95.6 | (68) | * | (2) | 90.9 | (66) |  | * | (5) |
|  | Change: | 6.2 |  | -6.3 |  | 9.7 |  | * |  | 7.6 |  |  | * |  |
| ALGEBRA I | 2016: | 63.3 | (30) | 50.0 | (6) | 66.7 | (24) |  |  | 66.7 | (24) |  |  |  |
|  | 2017: | 60.0 | (25) | 80.0 | (10) | 42.9 | (14) | * | (1) | 52.6 | (19) |  | * | (4) |
|  | Change: | -3.3 |  | 30.0 |  | -23.8 |  |  |  | -14.1 |  |  |  |  |
| BIOLOGY | 2016: | 97.8 | (93) | 95.0 | (20) | 98.5 | (68) | * | (1) | 96.9 | (65) |  | * | (5) |
|  | 2017: | 94.3 | (105) | 90.9 | (22) | 95.7 | (69) | 90.9 | (11) | 96.0 | (75) |  | 100.0 | (15) |
|  | Change: | -3.5 |  | -4.1 |  | -2.8 |  | * |  | -0.9 |  |  | * |  |
| U.S. HISTORY | 2016: | 86.7 | (90) | 90.0 | (20) | 84.8 | (66) | * | (1) | 85.5 | (76) |  | * | (1) |
|  | 2017: | 89.1 | (92) | 94.4 | (18) | 86.2 | (65) | 100.0 | (6) | 85.3 | (68) |  | * | (3) |
|  | Change: | 2.4 |  | 4.4 |  | 1.4 |  | * |  | -0.2 |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## POPULATION: <br> STATISTIC: All Students Tested at Location <br> ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

MEET
GRADE LEVEL 6/5/17

## 39 - SCHOOL FOR THE TALENTED \& GIFTED AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2016: | 100.0 | (66) | * | (5) | 100.0 | (22) | 100.0 | (25) | 100.0 | (24) |  | * | (1) |
|  | 2017: | 100.0 | (65) | 100.0 | (8) | 100.0 | (24) | 100.0 | (23) | 100.0 | (21) | * (1) | * | (2) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  | 0.0 |  |  | * |  |
| ENGLISH II | 2016: | 100.0 | (68) | * | (2) | 100.0 | (27) | 100.0 | (30) | 100.0 | (19) |  |  |  |
|  | 2017: | 100.0 | (67) | 100.0 | (6) | 100.0 | (23) | 100.0 | (24) | 100.0 | (27) |  |  |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  |  |
| ALGEBRA I | 2016: | 100.0 | (14) | * | (1) | * | (3) | 100.0 | (6) |  |  |  |  |  |
|  | 2017: | 66.7 | (12) | * | (1) | * | (1) | 66.7 | (9) |  |  |  |  |  |
|  | Change: | -33.3 |  | * |  | * |  | -33.3 |  |  |  |  |  |  |
| BIOLOGY | 2016: | 100.0 | (67) | * | (5) | 100.0 | (22) | 100.0 | (26) | 100.0 | (24) |  | * | (1) |
|  | 2017: | 100.0 | (64) | 100.0 | (8) | 100.0 | (24) | 100.0 | (23) | 100.0 | (21) | * (1) | * | (2) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  | 0.0 |  |  | * |  |
| U.S. HISTORY | 2016: | 100.0 | (61) | 100.0 | (10) | 100.0 | (17) | 100.0 | (14) | 100.0 | (18) |  |  |  |
|  | 2017: | 98.5 | (66) | * | (2) | 96.0 | (25) | 100.0 | (29) | 100.0 | (21) |  |  |  |
|  | Change: | -1.5 |  | * |  | -4.0 |  | 0.0 |  | 0.0 |  |  |  |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR EOC Results by Student Group (all test types)

## POPULATION: <br> STATISTIC: <br> All Students Tested at Location <br> ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

## 53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | $\begin{aligned} & \text { 2016: } \\ & \text { 2017: } \end{aligned}$ | 88.4 | (69) | * | (1) | 91.3 | (23) | 90.5 | (42) | 90.0 | (20) |  |  | (4) |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ALGEBRA I | 2016: | 99.1 | (109) | * | (2) | 97.1 | (35) | 100.0 | (65) | 97.3 | (37) |  | 92.3 | (13) |
|  | 2017: | 98.1 | (104) | * | (2) | 100.0 | (33) | 97.0 | (67) | 100.0 | (32) | * (2) | 100.0 | (8) |
|  | Change: | -1.0 |  | * |  | 2.9 |  | -3.0 |  | 2.7 |  |  | 7.7 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

