2017 STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC:Percentage Meeting Grade Level or better (formerly Level 2 Final)ADMINISTRATION:Spring 2017 (includes first-time tests from Fall 2016)

MEET GRADE LEVEL 6/5/17

NORTH DALLAS FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2016:	18.5	(351)	18.2	(66)	16.5	(261)	*	(4)	19.1	(298)	0.0	(35)	7.6	(144)
ENGLISH I	2017:	22.6	(266)	16.1	(62)	23.4	(188)	42.9	(7)	22.9	(218)	0.0	(23)	7.5	(106)
	Change:	4.1		-2.1		6.9		*		3.8		0.0		-0.1	
	2016:	21.8	(275)	20.9	(43)	21.2	(212)	*	(4)	21.6	(222)	0.0	(21)	6.1	(98)
ENGLISH II	2017:	34.3	(286)	31.9	(47)	32.7	(214)	0.0	(6)	35.5	(245)	4.3	(23)	8.4	(95)
	Change:	12.5		11.0		11.5		*		13.9		4.3		2.3	
	2016:	37.0	(433)	27.7	(83)	36.3	(317)	71.4	(14)	37.4	(358)	0.0	(34)	22.1	(154)
ALGEBRA I	2017:	53.9	(373)	38.8	(67)	56.4	(282)	72.7	(11)	56.5	(306)	4.3	(23)	46.8	(158)
	Change:	16.9		11.1		20.1		1.3		19.1		4.3		24.7	
	2016:	30.9	(337)	30.6	(62)	28.3	(251)	*	(5)	32.2	(286)	3.1	(32)	16.5	(139)
BIOLOGY	2017:	46.6	(238)	37.7	(61)	48.8	(164)	50.0	(6)	47.1	(210)	13.6	(22)	34.1	(82)
	Change:	15.7		7.1		20.5		*		14.9		10.5		17.6	
	2016:	48.6	(208)	45.5	(33)	49.1	(165)	*	(4)	45.3	(179)	22.7	(22)	36.7	(60)
U.S. HISTORY	2017:	61.8	(207)	57.7	(26)	62.0	(163)	*	(4)	59.5	(168)	20.0	(10)	42.1	(57)
	Change:	13.2		12.2		12.9		*		14.2		-2.7		5.4	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location

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MEET GRADE LEVEL 6/5/17

24 - NORTH DALLAS HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2016:	18.5	(351)	18.2	(66)	16.5	(261)	*	(4)	19.1	(298)	0.0	(35)	7.6	(144)
ENGLISH I	2017:	22.6	(266)	16.1	(62)	23.4	(188)	42.9	(7)	22.9	(218)	0.0	(23)	7.5	(106)
	Change:	4.1		-2.1		6.9		*		3.8		0.0		-0.1	
	2016:	21.8	(275)	20.9	(43)	21.2	(212)	*	(4)	21.6	(222)	0.0	(21)	6.1	(98)
ENGLISH II	2017:	34.3	(286)	31.9	(47)	32.7	(214)	0.0	(6)	35.5	(245)	4.3	(23)	8.4	(95)
	Change:	12.5		11.0		11.5		*		13.9		4.3		2.3	
	2016:	17.1	(275)	16.4	(55)	16.6	(205)	*	(4)	18.2	(225)	0.0	(33)	9.0	(122)
ALGEBRA I	2017:	40.3	(231)	27.5	(51)	43.2	(169)	*	(5)	43.9	(180)	4.5	(22)	38.7	(106)
	Change:	23.2		11.1		26.6		*		25.7		4.5		29.7	
	2016:	30.9	(337)	30.6	(62)	28.3	(251)	*	(5)	32.2	(286)	3.1	(32)	16.5	(139)
BIOLOGY	2017:	46.6	(238)	37.7	(61)	48.8	(164)	50.0	(6)	47.1	(210)	13.6	(22)	34.1	(82)
	Change:	15.7		7.1		20.5		*		14.9		10.5		17.6	
	2016:	48.6	(208)	45.5	(33)	49.1	(165)	*	(4)	45.3	(179)	22.7	(22)	36.7	(60)
U.S. HISTORY	2017:	61.8	(207)	57.7	(26)	62.0	(163)	*	(4)	59.5	(168)	20.0	(10)	42.1	(57)
	Change:	13.2		12.2		12.9		*		14.2		-2.7		5.4	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

	2017 STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	MEET
STATISTIC:	Percentage Meeting Grade Level or better (formerly Level 2 Final)	GRADE LEVEL
ADMINISTRATION:	Spring 2017 (includes first-time tests from Fall 2016)	6/5/17

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
	2016:	48.1	(54)	25.0	(12)	51.3	(39)	*	(2)	48.0	(50)	*	(1)	50.0	(16)
ALGEBRA I	2017:	48.8	(41)	*	(3)	46.9	(32)	*	(1)	44.7	(38)	*	(1)	26.3	(19)
	Change:	0.7		*		-4.4		*		-3.3		*		-23.7	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

	2017 STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	MEET
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ADMINISTRATION:	Spring 2017 (includes first-time tests from Fall 2016)	6/5/17

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	EL	L
	2016:	83.7	(104)	68.8	(16)	83.6	(73)	100.0	(8)	83.1	(83)		93.8	(16)
ALGEBRA I	2017:	87.1	(101)	84.6	(13)	87.7	(81)	*	(5)	87.5	(88)		84.8	(33)
	Change:	3.4		15.8		4.1		*		4.4			-9.0	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".