POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

## DISTRICT SUMMARY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.3 | $(12,012)$ |  |  | $(12,019)$ | 64.9 (12,014) |  |  |
|  | 2018: | 75.0 | $(12,195)$ |  | 80.6 | $(12,209)$ |  |  |  |
|  | Change: | 6.7 |  |  | 5.5 |  |  |  |  |
| African American | 2017: | 50.7 | $(2,750)$ |  | 62.1 | $(2,751)$ | 56.0 | $(2,751)$ |  |
|  | 2018: | 59.9 | $(2,605)$ |  | 67.5 | $(2,609)$ |  |  |  |
|  | Change: | 9.2 |  |  | 5.4 |  |  |  |  |
| Hispanic | 2017: | 73.2 | $(8,456)$ |  | 78.6 | $(8,462)$ | 66.3 | $(8,466)$ |  |
|  | 2018: | 78.4 | $(8,759)$ |  | 84.0 | $(8,767)$ |  |  |  |
|  | Change: | 5.2 |  |  | 5.4 |  |  |  |  |
| White | 2017: | 84.2 | (543) |  | 86.2 | (544) | 86.0 | (541) |  |
|  | 2018: | 89.7 | (563) |  | 88.5 | (566) |  |  |  |
|  | Change: | 5.5 |  |  | 2.3 |  |  |  |  |
| Economically Disadvantaged | 2017: | 67.1 | $(10,547)$ |  | 74.8 | $(10,555)$ | 63.7 (10,528) |  |  |
|  | 2018: | 74.2 | $(10,253)$ |  | 80.8 | $(10,264)$ |  |  |  |
|  | Change: | 7.1 |  |  | 6.0 |  |  |  |  |
| English Language Learner | 2017: | 74.9 | $(6,143)$ |  | 78.1 | $(6,144)$ | 64.1 | $(6,136)$ |  |
|  | 2018: | 78.9 | $(6,137)$ |  | 83.7 | $(6,143)$ |  |  |  |
|  | Change: | 4.0 |  |  | 5.6 |  |  |  |  |
| Special Education | 2017: | 27.3 | (865) |  | 39.0 | (865) | 30.4 | (868) |  |
|  | 2018: | 36.6 | $(1,029)$ |  | 50.2 | $(1,035)$ |  |  |  |
|  | Change: | 9.3 |  |  | 11.2 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 62.3 | $(9,543)$ |  | 70.1 | $(10,186)$ | 65.3 | $(10,150)$ | 53.4 | $(9,856)$ |
|  | 2018: | 64.7 | $(9,899)$ |  | 76.1 | $(10,062)$ |  |  |  |  |
|  | Change: | 2.4 |  |  | 6.0 |  |  |  |  |  |
| African American | 2017: | 56.3 | $(2,065)$ |  | 62.0 | $(2,115)$ | 58.0 | $(2,085)$ | 49.0 | $(2,103)$ |
|  | 2018: | 57.0 | $(2,103)$ |  | 66.8 | $(2,142)$ |  |  |  |  |
|  | Change: | 0.7 |  |  | 4.8 |  |  |  |  |  |
| Hispanic | 2017: | 63.5 | $(6,973)$ |  | 71.7 | $(7,376)$ | 66.0 | $(7,381)$ | 53.0 | $(7,146)$ |
|  | 2018: | 65.8 | $(7,215)$ |  | 78.1 | $(7,276)$ |  |  |  |  |
|  | Change: | 2.3 |  |  | 6.4 |  |  |  |  |  |
| White | 2017: | 76.1 | (306) |  | 79.6 | (471) | 86.7 | (451) | 80.6 | (391) |
|  | 2018: | 85.1 | (368) |  | 87.4 | (419) |  |  |  |  |
|  | Change: | 9.0 |  |  | 7.8 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 62.5 | $(8,387)$ |  | 70.1 | $(8,847)$ | 65.1 | $(8,795)$ | 52.6 | $(8,533)$ |
|  | 2018: | 65.0 | $(8,405)$ |  | 76.3 | $(8,470)$ |  |  |  |  |
|  | Change: | 2.5 |  |  | 6.2 |  |  |  |  |  |
| English Language Learner | 2017: | 54.0 | $(4,522)$ |  | 67.3 | $(4,876)$ | 59.0 | $(4,840)$ | 43.1 | $(4,540)$ |
|  | 2018: | 56.9 | $(4,689)$ |  | 74.6 | $(4,877)$ |  |  |  |  |
|  | Change: | 2.9 |  |  | 7.3 |  |  |  |  |  |
| Special Education | 2017: | 16.0 | (733) |  | 27.3 | (730) | 21.5 | (720) | 16.1 | (722) |
|  | 2018: | 19.4 | (768) |  | 35.3 | (784) |  |  |  |  |
|  | Change: | 3.4 |  |  | 8.0 |  |  |  |  |  |

[^0]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students.
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

