POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

## L.G. PINKSTON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 65.6 | (590) |  | 71.6 | (591) | 64.0 | (594) |  |
|  | 2018: | 69.6 | (616) |  | 78.4 | (616) |  |  |  |
|  | Change: | 4.0 |  |  | 6.8 |  |  |  |  |
| African American | 2017: | 49.1 | (116) |  | 57.3 | (117) | 55.8 | (120) |  |
|  | 2018: | 56.1 | (107) |  | 73.8 | (107) |  |  |  |
|  | Change: | 7.0 |  |  | 16.5 |  |  |  |  |
| Hispanic | 2017: | 69.0 | (462) |  | 74.7 | (462) | 65.6 | (462) |  |
|  | 2018: | 71.6 | (489) |  | 79.3 | (489) |  |  |  |
|  | Change: | 2.6 |  |  | 4.6 |  | $85.7$ |  |  |
| White | 2017: | 85.7 | (7) |  | 85.7 | (7) |  | (7) |  |
|  | 2018: | 100.0 | (10) |  | 80.0 | (10) |  |  |  |
|  | Change: | 14.3 |  |  | -5.7 |  |  |  |  |
| Economically | 2017: | 65.5 | (550) |  | 71.5 | (551) | 63.7 | (553) |  |
| Disadvantaged | 2018: | 69.1 | (541) |  | 78.4 | (541) |  |  |  |
|  | Change: | 3.6 |  |  | 6.9 |  | $59.3$ |  |  |
| English Language | 2017: | 69.7 | (267) |  | 74.2 | (267) |  | (268) |  |
| Learner | 2018: | 73.3 | (288) |  | 78.1 | (288) |  |  |  |
|  | Change: | 3.6 |  |  | 3.9 |  | 24.3 |  |  |
| Special Education | 2017: | 16.2 | (37) |  | $\begin{aligned} & 27.0 \\ & 51.1 \end{aligned}$ | (37) |  | (37) |  |
|  | 2018: | 29.8 | (47) |  |  |  |  |  |  |
|  | Change: | 13.6 |  |  | 24.1 |  | $\square$ |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 54.5 | (488) |  | 68.9 | (489) | 61.6 | (492) | 53.2 | (491) |
|  | 2018: | 59.9 | (521) |  | 81.6 | (527) |  |  |  |  |
|  | Change: | 5.4 |  |  | 12.7 |  |  |  |  |  |
| African American | 2017: | 42.7 | (89) |  | 53.6 | (84) | 30.0 | (80) | 35.2 | (88) |
|  | 2018: | 42.9 | (77) |  | 62.3 | (77) |  |  |  |  |
|  | Change: | 0.2 |  |  | 8.7 |  |  |  |  |  |
| Hispanic | 2017: | 57.5 | (393) |  | 72.9 | (398) | 67.5 | (403) | 57.3 | (398) |
|  | 2018: | 62.6 | (430) |  | 85.0 | (440) |  |  |  |  |
|  | Change: | 5.1 |  |  | 12.1 |  |  |  |  |  |
| White | 2017: | * | (3) |  | * | (3) | * | (3) | * | (2) |
|  | 2018: | 100.0 | (6) |  | 83.3 | (6) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 55.5 | (449) |  | 69.4 | (451) | 62.6 | (457) | 53.4 | (453) |
|  | 2018: | 60.6 | (467) |  | 82.1 | (469) |  |  |  |  |
|  | Change: | 5.1 |  |  | 12.7 |  |  |  |  |  |
| English Language Learner | 2017: | 52.4 | (248) |  | 72.4 | (243) | 63.1 | (241) | 54.7 | (245) |
|  | 2018: | 55.0 | (271) |  | 82.7 | (284) |  |  |  |  |
|  | Change: | 2.6 |  |  | 10.3 |  |  |  |  |  |
| Special Education | 2017: | 12.2 | (49) |  | 28.6 | (49) | 16.0 | (50) | 10.2 | (49) |
|  | 2018: | 25.6 | (43) |  | 35.7 | (42) |  |  |  |  |
|  | Change: | 13.4 |  |  | 7.1 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 61.3 | (326) |  | 74.6 | (331) | 73.4 | (334) | 64.2 | (327) |
|  | 2018: | 62.1 | (351) |  | 86.4 | (368) |  |  |  |  |
|  | Change: | 0.8 |  |  | 11.8 |  |  |  |  |  |
| African American | 2017: | 45.5 | (11) |  | 36.4 | (11) | 36.4 | (11) | 58.3 | (12) |
|  | 2018: | 45.5 | (11) |  | 81.8 | (11) |  |  |  |  |
|  | Change: | 0.0 |  |  | 45.4 |  |  |  |  |  |
| Hispanic | 2017: | 62.2 | (312) |  | 76.3 | (316) | 74.4 | (316) | 64.4 | (312) |
|  | 2018: | 61.7 | (332) |  | 86.6 | (351) |  |  |  |  |
|  | Change: | -0.5 |  |  | 10.3 |  |  |  |  |  |
| White | 2017: |  | (1) |  |  | (1) | * | (2) | * | (1) |
|  | 2018: |  | (5) |  |  | (5) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 62.5 | (299) |  | 75.4 | (305) | 74.8 | (309) | 64.7 | (300) |
|  | 2018: | 63.0 | (316) |  | 87.2 | (329) |  |  |  |  |
|  | Change: | 0.5 |  |  | 11.8 |  |  |  |  |  |
| English Language Learner | 2017: | 58.5 | (195) |  | 77.6 | (192) | 71.1 | (187) | 62.7 | (193) |
|  | 2018: | 54.1 | (207) |  | 85.9 | (227) |  |  |  |  |
|  | Change: | -4.4 |  |  | 8.3 |  |  |  |  |  |
| Special Education | 2017: | 14.3 | (21) |  | 22.7 | (22) | 22.7 | (22) | 19.0 | (21) |
|  | 2018: | 33.3 | (27) |  | 42.3 | (26) |  |  |  |  |
|  | Change: | 19.0 |  |  | 19.6 |  |  |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 100.0 | (89) |  | 98.6 | (142) | 98.6 | (145) | 98.5 | (134) |
|  | 2018: | 100.0 | (145) |  | 100.0 | (149) |  |  |  |  |
|  | Change: | 0.0 |  |  | 1.4 |  |  |  |  |  |
| African American | 2017: | 100.0 | (13) |  | 92.9 | (14) | 93.3 | (15) | 100.0 | (22) |
|  | 2018: | 100.0 | (14) |  | 100.0 | (22) |  |  |  |  |
|  | Change: | 0.0 |  |  | 7.1 |  |  |  |  |  |
| Hispanic | 2017: | 100.0 | (73) |  | 99.1 | (115) | 99.1 | (116) | 98.1 | (108) |
|  | 2018: | 100.0 | (118) |  | 100.0 | (114) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.9 |  |  |  |  |  |
| White | 2017: |  | (3) |  | * | (4) | * | (5) | * | (3) |
|  | 2018: | 100.0 | (6) |  | 100.0 | (8) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 100.0 | (77) |  | 98.4 | (124) | 98.4 | (125) | 98.2 | (113) |
|  | 2018: | 100.0 | (125) |  | 100.0 | (124) |  |  |  |  |
|  | Change: | 0.0 |  |  | 1.6 |  |  |  |  |  |
| English Language Learner | 2017: | 100.0 | (27) |  | 100.0 | (65) | 100.0 | (65) | 94.6 | (37) |
|  | 2018: | 100.0 | (15) |  | 100.0 | (47) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |
| Special Education | 2017: | * | (1) |  | * | (1) | * | (1) | * | (1) |
|  | 2018: | * |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 97.9 | (94) |  | 96.3 | (134) | 98.5 | (136) | 94.9 | (138) |
|  | 2018: | 99.2 | (128) |  | 100.0 | (139) |  |  |  |  |
|  | Change: | 1.3 |  |  | 3.7 |  |  |  |  |  |
| African American | 2017: | 100.0 | (7) |  | 100.0 | (10) | 100.0 | (10) | 92.3 | (13) |
|  | 2018: | 100.0 | (10) |  | 100.0 | (14) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |
| Hispanic | 2017: | 97.5 | (80) |  | 97.0 | (101) | 99.0 | (101) | 94.5 | (109) |
|  | 2018: | 99.0 | (100) |  | 100.0 | (115) |  |  |  |  |
|  | Change: | 1.5 |  |  | 3.0 |  |  |  |  |  |
| White | 2017: |  | (4) |  | 90.0 | (20) | 95.2 | (21) | 100.0 | (11) |
|  | 2018: | 100.0 | (15) |  | 100.0 | (6) |  |  |  |  |
|  | Change: | * |  |  | 10.0 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 97.6 | (84) |  | 97.2 | (107) | 99.1 | (107) | 94.3 | (122) |
|  | 2018: | 99.1 | (106) |  | 100.0 | (123) |  |  |  |  |
|  | Change: | 1.5 |  |  | 2.8 |  |  |  |  |  |
| English Language Learner | 2017: | 95.5 | (22) |  | 96.8 | (31) | 100.0 | (31) | 83.3 | (24) |
|  | 2018: | * | (3) |  | 100.0 | (24) |  |  |  |  |
|  | Change: | * |  |  | 3.2 |  |  |  |  |  |
| Special Education | 2017: | * | (2) |  |  |  |  |  | * | (2) |
|  | 2018: |  |  |  | * | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.3 | (67) |  | 52.2 | (67) | 47.8 | (67) |  |
|  | 2018: | 61.8 | (55) |  | 60.0 | (55) |  |  |  |
|  | Change: | 15.5 |  |  | 7.8 |  |  |  |  |
| African American | 2017: | 10.0 | (10) |  | 40.0 | (10) | 40.0 | (10) |  |
|  | 2018: | 28.6 | (7) |  | 57.1 | (7) |  |  |  |
|  | Change: | 18.6 |  |  | 17.1 |  |  |  |  |
| Hispanic | 2017: | 50.9 | (55) |  | 52.7 | (55) | 47.3 | (55) |  |
|  | 2018: | 66.7 | (48) |  | 60.4 | (48) |  |  |  |
|  | Change: | 15.8 |  |  | 7.7 |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 46.8 | (62) |  | 51.6 | (62) | 48.4 | (62) |  |
|  | 2018: | 63.5 | (52) |  | 61.5 | (52) |  |  |  |
|  | Change: | 16.7 |  |  | 9.9 |  |  |  |  |
| English Language Learner | 2017: | 64.3 | (28) |  | 50.0 | (28) | 35.7 | (28) |  |
|  | 2018: | 77.3 | (22) |  | 63.6 | (22) |  |  |  |
|  | Change: | 13.0 |  |  | 13.6 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | 16.7 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 78.8 | (99) |  | 91.9 | (99) | 70.4 | (98) |  |
|  | 2018: | 78.8 | (113) |  | 92.9 | (113) |  |  |  |
|  | Change: | 0.0 |  |  | 1.0 |  |  |  |  |
| African American | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * |  |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 78.4 | (97) |  | 91.8 | (97) | 69.8 | (96) |  |
|  | 2018: | 80.6 | (108) |  | 95.4 | (108) |  |  |  |
|  | Change: | 2.2 |  |  | 3.6 |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 80.0 | (95) |  | 93.7 | (95) | 69.8 | (96) |  |
|  | 2018: | 80.6 | (98) |  | 94.9 | (98) |  |  |  |
|  | Change: | 0.6 |  |  | 1.2 |  |  |  |  |
| English Language Learner | 2017: | 77.2 | (57) |  | 91.2 | (57) | 54.4 | (57) |  |
|  | 2018: | 76.9 | (65) |  | 95.4 | (65) |  |  |  |
|  | Change: | -0.3 |  |  | 4.2 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (4) |  |
|  | 2018: | 27.3 | (11) |  | 63.6 | (11) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 85.2 | (108) |  | 88.9 | (108) | 72.1 | (111) |  |
|  | 2018: | 81.3 | (139) |  | 89.2 | (139) |  |  |  |
|  | Change: | -3.9 |  |  | 0.3 |  |  |  |  |
| African American | 2017: | 86.4 | (22) |  | 81.8 | (22) | 68.2 | (22) |  |
|  | 2018: | 76.9 | (26) |  | 88.5 | (26) |  |  |  |
|  | Change: | -9.5 |  |  | 6.7 |  |  |  |  |
| Hispanic | 2017: | 83.3 | (78) |  | 89.7 | (78) | 71.6 | (81) |  |
|  | 2018: | 79.8 | (99) |  | 87.9 | (99) |  |  |  |
|  | Change: | -3.5 |  |  | -1.8 |  |  |  |  |
| White | 2017: |  | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | 100.0 | (7) |  | 100.0 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 82.8 | (93) |  | 88.2 | (93) | 69.5 | (95) |  |
|  | 2018: | 80.0 | (115) |  | 88.7 | (115) |  |  |  |
|  | Change: | -2.8 |  |  | 0.5 |  |  |  |  |
| English Language Learner | 2017: | 81.1 | (37) |  | 91.9 | (37) | 65.8 | (38) |  |
|  | 2018: | 78.6 | (56) |  | 91.1 | (56) |  |  |  |
|  | Change: | -2.5 |  |  | -0.8 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | 33.3 | (6) |  | 50.0 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 63.3 | (90) |  | 55.6 | (90) | 52.7 | (91) |  |
|  | 2018: | 68.7 | (99) |  | 63.6 | (99) |  |  |  |
|  | Change: | 5.4 |  |  | 8.0 |  |  |  |  |
| African American | 2017: | 50.0 | (6) |  | 50.0 | (6) | 57.1 | (7) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 65.1 | (83) |  | 56.6 | (83) | 53.0 | (83) |  |
|  | 2018: | 69.5 | (95) |  | 65.3 | (95) |  |  |  |
|  | Change: | 4.4 |  |  | 8.7 |  |  |  |  |
| White | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 63.1 | (84) |  | 54.8 | (84) | 51.2 | (84) |  |
|  | 2018: | 68.6 | (86) |  | 62.8 | (86) |  |  |  |
|  | Change: | 5.5 |  |  | 8.0 |  |  |  |  |
| English Language Learner | 2017: | 65.3 | (49) |  | 49.0 | (49) | 51.0 | (49) |  |
|  | 2018: | 75.5 | (53) |  | 54.7 | (53) |  |  |  |
|  | Change: | 10.2 |  |  | 5.7 |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | 0.0 | (6) |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.3 | (49) |  | 61.2 | (49) | 72.3 | (47) |  |
|  | 2018: | 45.5 | (44) |  | 50.0 | (44) |  |  |  |
|  | Change: | -21.8 |  |  | -11.2 |  |  |  |  |
| African American | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 66.7 | (48) |  | 60.4 | (48) | 71.7 | (46) |  |
|  | 2018: | 44.2 | (43) |  | 51.2 | (43) |  |  |  |
|  | Change: | -22.5 |  |  | -9.2 |  |  |  |  |
| Economically Disadvantaged | 2017: | 67.3 | (49) |  | 61.2 | (49) | 72.3 | (47) |  |
|  | 2018: | 48.7 | (39) |  | 51.3 | (39) |  |  |  |
|  | Change: | -18.6 |  |  | -9.9 |  |  |  |  |
| English Language Learner | 2017: | 75.0 | (24) |  | 58.3 | (24) | 70.8 | (24) |  |
|  | 2018: | 51.6 | (31) |  | 48.4 | (31) |  |  |  |
|  | Change: | -23.4 |  |  | -9.9 |  |  |  |  |
| Special Education | 2017: | 16.7 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | 2018: | * |  |  | * |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.5 | (54) |  | 85.2 | (54) | 87.3 | (55) |  |
|  | 2018: | 72.8 | (81) |  | 85.2 | (81) |  |  |  |
|  | Change: | 4.3 |  |  | 0.0 |  |  |  |  |
| African American | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | 66.7 | (6) |  | 66.7 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 67.9 | (53) |  | 84.9 | (53) | 87.0 | (54) |  |
|  | 2018: | 73.0 | (74) |  | 87.8 | (74) |  |  |  |
|  | Change: | 5.1 |  |  | 2.9 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 72.5 | (51) |  | 86.3 | (51) | 90.2 | (51) |  |
|  | 2018: | 69.0 | (71) |  | 85.9 | (71) |  |  |  |
|  | Change: | -3.5 |  |  | -0.4 |  |  |  |  |
| English Language Learner | 2017: | 67.6 | (34) |  | 88.2 | (34) | 85.7 | (35) |  |
|  | 2018: | 72.7 | (44) |  | 88.6 | (44) |  |  |  |
|  | Change: | 5.1 |  |  | 0.4 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | 40.0 | (10) |  | 60.0 | (10) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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