POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

DAVID W. CARTER FEEDER GROUP

Grade 5	Grade 5		ing ¹	Writing	Mather	matics ¹	Scie	nce	Social Studies
All Students	2017:	62.9	(510)		68.7	(511)	60.1	(511)	
	2018:	69.4	(504)		74.8	(504)			
	Change:	6.5			6.1				
African American	2017:	54.7	(331)		64.2	(332)	54.7	(333)	
	2018:	60.8	(319)		70.2	(319)			
	Change:	6.1			6.0				
Hispanic	2017:	79.8	(168)		78.0	(168)	70.6	(170)	
	2018:	84.4	(180)		82.2	(180)			
	Change:	4.6			4.2				
White	2017:	50.0	(6)		50.0	(6)	*	(5)	
	2018:	*	(2)		*	(2)			
	Change:	*			*		1 1 1		
Economically	2017:	62.2	(455)		69.1	(456)	59.3	(460)	
Disadvantaged	2018:	70.7	(423)		75.4	(423)	: :		
_	Change:	8.5			6.3		1 1 1		
English Language	2017:	79.7	(138)		75.4	(138)	68.8	(138)	
Learner	2018:	84.0	(125)		84.0	(125)	1 1 1		
	Change:	4.3			8.6		1		
Special Education	2017:	30.6	(36)		27.8	(36)	18.9	(37)	
-	2018:	29.6	(54)		38.9	(54)			
	Change:	-1.0			11.1		1 1 1		

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Science ²		Social Studies	
All Students	2017:	58.3	(307)	1	57.6	(311)	49.3	(306)	38.0	(303)
	2018:	53.1	(243)		60.1	(248)				
	Change:	-5.2			2.5					
African American	2017:	56.5	(193)	1	56.7	(194)	51.8	(197)	34.4	(189)
	2018:	54.3	(175)	1	60.9	(184)			: : :	
	Change:	-2.2			4.2					
Hispanic	2017:	60.6	(109)		59.8	(112)	43.8	(105)	42.7	(110)
	2018:	50.0	(64)		56.7	(60)				
	Change:	-10.6			-3.1					
White	2017:	*	(4)		*	(4)	*	(3)	*	(3)
	2018:	*	(3)		*	(3)				
	Change:	*			*					
Economically	2017:	57.9	(271)		57.0	(272)	48.5	(272)	37.0	(270)
Disadvantaged	2018:	52.4	(208)		58.9	(214)			: : :	
ŭ .	Change:	-5.5			1.9				: : :	
English Language	2017:	57.6	(85)		55.1	(89)	43.9	(82)	39.3	(84)
Learner	2018:	46.7	(45)	1	58.1	(43)			: : :	
	Change:	-10.9			3.0					
Special Education	2017:	5.0	(20)		5.0	(20)	0.0	(18)	0.0	(20)
	2018:	22.2	(18)		0.0	(19)			: : :	
	Change:	17.2			-5.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

Grade 8		Read	ling ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social Studies	
All Students	2017:	58.3	(307)		57.6	(311)	49.3	(306)	38.0	(303)
	2018:	53.1	(243)		60.1	(248)				
	Change:	-5.2			2.5					
African American	2017:	56.5	(193)		56.7	(194)	51.8	(197)	34.4	(189)
	2018:	54.3	(175)		60.9	(184)				
	Change:	-2.2			4.2					
Hispanic	2017:	60.6	(109)		59.8	(112)	43.8	(105)	42.7	(110)
•	2018:	50.0	(64)		56.7	(60)				
	Change:	-10.6			-3.1					
White	2017:	*	(4)		*	(4)	*	(3)	*	(3)
	2018:	*	(3)		*	(3)				
	Change:	*			*					
Economically	2017:	57.9	(271)		57.0	(272)	48.5	(272)	37.0	(270)
Disadvantaged	2018:	52.4	(208)		58.9	(214)				
	Change:	-5.5			1.9					
English Language	2017:	57.6	(85)		55.1	(89)	43.9	(82)	39.3	(84)
Learner	2018:	46.7	(45)		58.1	(43)				
	Change:	-10.9			3.0					
Special Education	2017:	5.0	(20)		5.0	(20)	0.0	(18)	0.0	(20)
	2018:	22.2	(18)		0.0	(19)				
	Change:	17.2			-5.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5	Grade 5		ing¹	Writing	Mathen	Mathematics ¹		ice	Social Studies
All Students	2017:	70.5	(61)		77.0	(61)	63.9	(61)	
	2018:	89.8	(59)		89.8	(59)			
	Change:	19.3			12.8				
African American	2017:	56.0	(25)		68.0	(25)	56.0	(25)	
	2018:	84.6	(13)		84.6	(13)			
	Change:	28.6			16.6				
Hispanic	2017:	81.8	(33)		84.8	(33)	69.7	(33)	
•	2018:	91.1	(45)		91.1	(45)			
	Change:	9.3			6.3				
Economically	2017:	69.6	(56)	:	76.8	(56)	62.5	(56)	
Disadvantaged	2018:	88.5	(52)		88.5	(52)			
, and the second	Change:	18.9			11.7				
English Language	2017:	91.7	(24)		91.7	(24)	70.8	(24)	
Learner	2018:	89.7	(29)		86.2	(29)			
	Change:	-2.0			-5.5				
Special Education	2017:	*	(5)		*	(5)	16.7	(6)	
•	2018:	*	(2)		*	(2)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing¹	Writing	Mathematics ¹		Scier	ice	Social Studies
All Students	2017:	70.0	(60)	:	83.3	(60)	77.0	(61)	
	2018:	77.4	(53)		75.5	(53)			
	Change:	7.4			-7.8				
African American	2017:	68.4	(57)		82.5	(57)	75.9	(58)	
	2018:	77.8	(45)		75.6	(45)			
	Change:	9.4			-6.9				
Hispanic	2017:	*	(3)	:	*	(3)	*	(3)	
	2018:	71.4	(7)		71.4	(7)			
	Change:	*			*				
Economically	2017:	67.3	(49)	1	81.6	(49)	76.0	(50)	
Disadvantaged	2018:	83.8	(37)		73.0	(37)			1
J	Change:	16.5			-8.6				
English Language	2017:	*	(1)	:	*	(1)	*	(1)	
Learner	2018:	*	(2)		*	(2)			1
	Change:	*			*				
Special Education	2017:	*	(2)		*	(2)	*	(2)	1
•	2018:	33.3	(6)		33.3	(6)			1
	Change:	*			*				1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing¹	Writing	Mathematics ¹		Scier	ice	Social Studies
All Students	2017:	61.7	(60)		66.7	(60)	55.0	(60)	:
	2018:	56.4	(55)		61.8	(55)			
	Change:	-5.3			-4.9				
African American	2017:	41.7	(36)		52.8	(36)	45.7	(35)	:
	2018:	50.0	(38)		52.6	(38)			
	Change:	8.3			-0.2				
Hispanic	2017:	91.3	(23)		87.0	(23)	66.7	(24)	
•	2018:	70.6	(17)		82.4	(17)			
	Change:	-20.7			-4.6				
Economically	2017:	61.4	(57)		66.7	(57)	54.4	(57)	1
Disadvantaged	2018:	55.1	(49)		63.3	(49)	! ! !		
, and the second	Change:	-6.3			-3.4				
English Language	2017:	90.9	(22)		90.9	(22)	72.7	(22)	:
Learner	2018:	69.2	(13)		84.6	(13)			
	Change:	-21.7			-6.3				
Special Education	2017:	*	(3)		*	(3)	*	(3)	:
•	2018:	16.7	(12)		33.3	(12)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2017:	74.4	(86)		66.3	(86)	70.6	(85)	
	2018:	74.4	(78)		62.8	(78)			
	Change:	0.0			-3.5				
African American	2017:	50.0	(24)		54.2	(24)	50.0	(24)	
	2018:	63.2	(19)		47.4	(19)			
	Change:	13.2			-6.8				
Hispanic	2017:	83.6	(61)		70.5	(61)	78.3	(60)	
•	2018:	79.3	(58)		67.2	(58)			
	Change:	-4.3			-3.3				
White	2017:	*	(1)	:	*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	74.4	(78)		69.2	(78)	73.1	(78)	
Disadvantaged	2018:	74.3	(70)		65.7	(70)			
J	Change:	-0.1			-3.5				
English Language	2017:	85.4	(48)	:	68.8	(48)	79.2	(48)	
Learner	2018:	79.5	(39)		74.4	(39)			
	Change:	-5.9			5.6				
Special Education	2017:	14.3	(7)	1	0.0	(7)	0.0	(6)	1
•	2018:	50.0	(6)		0.0	(6)			
	Change:	35.7			0.0				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing¹	Writing	Mathematics ¹		Scier	nce	Social Studies
All Students	2017:	59.3	(54)		63.0	(54)	64.2	(53)	1
	2018:	51.8	(56)		78.6	(56)			
	Change:	-7.5			15.6				
African American	2017:	61.4	(44)	i	59.1	(44)	65.9	(44)	
	2018:	50.0	(50)		76.0	(50)			
	Change:	-11.4			16.9				
Hispanic	2017:	37.5	(8)	:	75.0	(8)	50.0	(8)	
	2018:	*	(5)		*	(5)			1
	Change:	*			*				
Economically	2017:	61.2	(49)	i	63.3	(49)	68.1	(47)	
Disadvantaged	2018:	58.1	(43)		79.1	(43)			
	Change:	-3.1			15.8				
English Language	2017:	28.6	(7)	:	57.1	(7)	42.9	(7)	
Learner	2018:	*	(4)		*	(4)			1
	Change:	*			*				
Special Education	2017:	*	(5)		*	(5)	*	(5)	
•	2018:	0.0	(7)		14.3	(7)			1
	Change:	*			*				1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Read	ing¹	Writing	Mather	natics¹	Scier	nce	Social Studies
All Students	2017:	52.1	(94)	1	70.2	(94)	43.8	(96)	i
	2018:	65.7	(99)		77.8	(99)			
	Change:	13.6			7.6				
African American	2017:	51.2	(80)		67.5	(80)	38.8	(80)	
	2018:	61.4	(83)		77.1	(83)			
	Change:	10.2			9.6				
Hispanic	2017:	61.5	(13)		92.3	(13)	68.8	(16)	
•	2018:	86.7	(15)		80.0	(15)			
	Change:	25.2			-12.3	1			
White	2017:								
	2018:	*	(1)		*	(1)			
	Change:								
Economically	2017:	50.6	(85)		69.4	(85)	40.9	(88)	
Disadvantaged	2018:	70.0	(80)		83.8	(80)			
_	Change:	19.4			14.4	1			
English Language	2017:	71.4	(7)		100.0	(7)	87.5	(8)	
Learner	2018:	90.0	(10)		80.0	(10)			
	Change:	18.6			-20.0				
Special Education	2017:	66.7	(6)		33.3	(6)	0.0	(7)	
- -	2018:	33.3	(12)		66.7	(12)			
	Change:	-33.4			33.4				