POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

#### **EMMETT J. CONRAD FEEDER GROUP**

Grade 5		Read	ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	60.0	(442)		67.3	(444)	56.8	(442)	
	2018:	73.3	(356)		74.3	(358)			
	Change:	13.3			7.0				
African American	2017:	44.2	(77)		66.2	(77)	55.8	(77)	1
	2018:	61.5	(65)		63.1	(65)			
	Change:	17.3			-3.1				
Hispanic	2017:	70.1	(278)		69.3	(280)	56.8	(278)	
•	2018:	79.9	(234)		80.1	(236)			1
	Change:	9.8			10.8				
White	2017:	44.4	(9)	1	22.2	(9)	66.7	(9)	1
	2018:	75.0	(8)	1	62.5	(8)			1
	Change:	30.6			40.3				1
Economically	2017:	60.8	(395)		68.5	(397)	57.4	(394)	
Disadvantaged	2018:	73.7	(300)		76.2	(302)			
	Change:	12.9			7.7				
English Language	2017:	62.2	(339)	1	67.4	(341)	55.3	(340)	1
Learner	2018:	72.0	(254)	1	74.6	(256)	: : :		1
	Change:	9.8		1	7.2				1
Special Education	2017:	32.0	(25)	1	30.8	(26)	25.9	(27)	1
•	2018:	48.4	(31)		43.8	(32)			
	Change:	16.4			13.0				

Grade 8		Reading <sup>1</sup>		Writing	Mathen	natics <sup>1 2</sup>	Science <sup>2</sup>		Social Studies	
All Students	2017:	46.7	(272)		51.3	(269)	46.2	(290)	35.3	(269)
	2018:	40.5	(259)	: :	49.3	(278)				
	Change:	-6.2			-2.0					
African American	2017:	46.8	(47)		45.5	(44)	60.4	(53)	34.0	(47)
	2018:	42.1	(38)		36.1	(36)				
	Change:	-4.7			-9.4					
Hispanic	2017:	47.4	(173)	1	51.4	(179)	43.7	(183)	31.1	(167)
	2018:	41.7	(168)		48.1	(183)				
	Change:	-5.7			-3.3					
White	2017:	*	(3)		*	(4)	*	(4)	*	(3)
	2018:	44.4	(9)		57.1	(7)				
	Change:	*			*					
Economically	2017:	47.2	(246)	1	51.0	(243)	48.4	(254)	36.9	(233)
Disadvantaged	2018:	43.0	(223)		49.8	(243)				
_	Change:	-4.2			-1.2					
English Language	2017:	46.2	(212)		51.2	(211)	44.5	(229)	34.3	(216)
Learner	2018:	37.6	(197)		50.2	(219)				
	Change:	-8.6			-1.0					
Special Education	2017:	4.3	(23)		13.0	(23)	19.0	(21)	4.8	(21)
	2018:	4.8	(21)		15.0	(20)				
	Change:	0.5			2.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

### 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Reading <sup>1</sup>		Writing	Mathen	Mathematics <sup>1 2</sup>		nce²	Social Studies	
All Students	2017:	46.7	(272)		51.3	(269)	46.2	(290)	35.3	(269)
	2018:	40.5	(259)		49.3	(278)				
	Change:	-6.2			-2.0					
African American	2017:	46.8	(47)		45.5	(44)	60.4	(53)	34.0	(47)
	2018:	42.1	(38)		36.1	(36)				
	Change:	-4.7			-9.4					
Hispanic	2017:	47.4	(173)		51.4	(179)	43.7	(183)	31.1	(167)
•	2018:	41.7	(168)		48.1	(183)				
	Change:	-5.7			-3.3					
White	2017:	*	(3)		*	(4)	*	(4)	*	(3)
	2018:	44.4	(9)		57.1	(7)				
	Change:	*			*					
Economically	2017:	47.2	(246)		51.0	(243)	48.4	(254)	36.9	(233)
Disadvantaged	2018:	43.0	(223)		49.8	(243)				
J	Change:	-4.2			-1.2					
English Language	2017:	46.2	(212)		51.2	(211)	44.5	(229)	34.3	(216)
Learner	2018:	37.6	(197)		50.2	(219)				
	Change:	-8.6			-1.0					
Special Education	2017:	4.3	(23)		13.0	(23)	19.0	(21)	4.8	(21)
•	2018:	4.8	(21)		15.0	(20)				
	Change:	0.5			2.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

### 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mather	natics¹	Science		Social Studies
All Students	2017:	56.1	(41)		82.9	(41)	90.2	(41)	
	2018:	69.4	(36)		77.8	(36)			
	Change:	13.3			-5.1				
African American	2017:	33.3	(6)		66.7	(6)	83.3	(6)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2017:	58.1	(31)		93.5	(31)	93.5	(31)	
•	2018:	73.3	(30)		80.0	(30)			
	Change:	15.2			-13.5	1			
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2017:	55.6	(36)		83.3	(36)	89.2	(37)	
Disadvantaged	2018:	71.4	(28)		78.6	(28)			
_	Change:	15.8			-4.7	1			
English Language	2017:	61.8	(34)		85.3	(34)	91.2	(34)	
Learner	2018:	71.0	(31)		74.2	(31)			
	Change:	9.2			-11.1				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
-	2018:	*	(4)		*	(4)			1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mather	Mathematics <sup>1</sup>		nce	Social Studies
All Students	2017:	54.5	(112)		51.3	(113)	38.9	(113)	
	2018:	72.0	(75)		60.5	(76)			
	Change:	17.5			9.2				
African American	2017:	20.0	(30)		50.0	(30)	33.3	(30)	
	2018:	63.3	(30)		60.0	(30)			1
	Change:	43.3			10.0				1
Hispanic	2017:	74.2	(62)		55.6	(63)	38.1	(63)	1
•	2018:	76.3	(38)		59.0	(39)			
	Change:	2.1			3.4				
White	2017:	*	(5)		*	(5)	*	(5)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	54.4	(103)		51.9	(104)	39.2	(102)	1
Disadvantaged	2018:	69.5	(59)		66.7	(60)			
	Change:	15.1			14.8				
English Language	2017:	63.0	(81)		50.0	(82)	39.0	(82)	1
Learner	2018:	70.5	(44)		62.2	(45)			1
	Change:	7.5			12.2				1
Special Education	2017:	0.0	(9)		11.1	(9)	11.1	(9)	
	2018:	83.3	(6)		14.3	(7)			: :
	Change:	83.3			3.2				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

### 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mathen	natics¹	Science		Social Studies
All Students	2017:	65.6	(90)		63.3	(90)	51.1	(90)	1
	2018:	76.3	(76)		81.8	(77)			
	Change:	10.7			18.5				
African American	2017:	71.4	(7)		71.4	(7)	37.5	(8)	
	2018:	66.7	(9)		77.8	(9)			
	Change:	-4.7			6.4				
Hispanic	2017:	71.4	(70)		61.4	(70)	53.6	(69)	
•	2018:	84.6	(52)		88.7	(53)			
	Change:	13.2			27.3	1			
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	67.5	(83)		65.1	(83)	52.4	(84)	
Disadvantaged	2018:	77.9	(68)		81.2	(69)			
_	Change:	10.4			16.1	1			
English Language	2017:	65.0	(80)		62.5	(80)	51.9	(79)	
Learner	2018:	76.2	(63)		82.8	(64)			
	Change:	11.2			20.3				
Special Education	2017:	*	(1)		*	(1)	*	(2)	
-	2018:	16.7	(6)		50.0	(6)			1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

### 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	66.7	(111)		75.0	(112)	62.7	(110)	
	2018:	73.7	(95)		75.8	(95)			
	Change:	7.0			0.8				
African American	2017:	65.2	(23)		78.3	(23)	72.7	(22)	
	2018:	40.0	(10)		60.0	(10)			
	Change:	-25.2			-18.3				
Hispanic	2017:	66.3	(86)		74.7	(87)	60.5	(86)	
	2018:	77.5	(80)		78.8	(80)			
	Change:	11.2			4.1				
White	2017:								
	2018:	*	(3)		*	(3)			
	Change:								
Economically	2017:	69.1	(94)		75.8	(95)	61.7	(94)	
Disadvantaged	2018:	74.6	(71)		77.5	(71)			
	Change:	5.5	1		1.7				
English Language	2017:	68.8	(64)		78.5	(65)	54.7	(64)	
Learner	2018:	72.7	(55)		72.7	(55)			
	Change:	3.9			-5.8				
Special Education	2017:	50.0	(8)		44.4	(9)	33.3	(9)	
	2018:	45.5	(11)		54.5	(11)			
	Change:	-4.5			10.1				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

### 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	54.5	(88)	-    - 	75.0	(88)	62.5	(88)	
	2018:	73.0	(74)		77.0	(74)			
	Change:	18.5			2.0				
African American	2017:	54.5	(11)		81.8	(11)	81.8	(11)	
	2018:	69.2	(13)		53.8	(13)			
	Change:	14.7			-28.0				
Hispanic	2017:	82.8	(29)	- - - -	75.9	(29)	55.2	(29)	
	2018:	88.2	(34)		94.1	(34)			
	Change:	5.4			18.2				
White	2017:	*	(2)		*	(2)	*	(2)	:
	2018:	*	(1)	1 1 1	*	(1)			
	Change:	*			*				
Economically	2017:	54.4	(79)	- - - -	78.5	(79)	66.2	(77)	
Disadvantaged	2018:	73.0	(74)	1 1 1	77.0	(74)			
, and the second	Change:	18.6			-1.5				
English Language	2017:	53.8	(80)		73.8	(80)	60.5	(81)	
Learner	2018:	68.9	(61)		77.0	(61)			
	Change:	15.1			3.2				
Special Education	2017:	*	(4)	· ·	*	(4)	*	(4)	
	2018:	*	(4)	1 1 1	*	(4)			: :
	Change:	*			*				