STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	46.7	(287)		54.0	(287)	64.2	(285)	
	2018:	52.7	(264)		62.1	(264)			
	Change:	6.0			8.1				
African American	2017:	42.7	(143)		46.2	(143)	65.0	(140)	
	2018:	44.2	(147)		53.7	(147)			
	Change:	1.5			7.5				
Hispanic	2017:	49.6	(137)	:	60.6	(137)	62.0	(137)	:
•	2018:	62.7	(110)		72.7	(110)			1
	Change:	13.1			12.1				
White	2017:	*	(5)		*	(5)	*	(5)	
	2018:	*	(4)		*	(4)	: :		
	Change:	*			*				
Economically	2017:	45.9	(266)	1	53.8	(266)	63.2	(266)	:
Disadvantaged	2018:	51.3	(224)		62.1	(224)			1
	Change:	5.4			8.3				
English Language	2017:	46.7	(90)		54.4	(90)	52.2	(90)	
Learner	2018:	55.1	(69)		66.7	(69)	: :		
	Change:	8.4		1	12.3				1
Special Education	2017:	5.9	(17)		17.6	(17)	17.6	(17)	1
- P - 2.20.	2018:	25.0	(28)		28.6	(28)			
	Change:	19.1			11.0				

Grade 8		Reading ¹		Writing	Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2017:	58.2	(275)		57.7	(284)	53.9	(256)	41.1	(275)
	2018:	61.5	(257)		63.1	(252)				
	Change:	3.3			5.4					
African American	2017:	59.0	(144)		53.5	(144)	51.5	(136)	38.2	(144)
	2018:	55.4	(139)		59.4	(138)				
	Change:	-3.6			5.9					
Hispanic	2017:	56.5	(124)		63.9	(133)	56.9	(116)	44.1	(127)
•	2018:	67.3	(110)		68.5	(108)				
	Change:	10.8			4.6					
White	2017:	*	(3)		*	(3)	*	(1)	*	(1)
	2018:	83.3	(6)		*	(5)			: : :	
	Change:	*			*					
Economically	2017:	58.5	(246)		58.8	(255)	54.2	(227)	40.2	(246)
Disadvantaged	2018:	62.7	(217)		65.4	(214)				
J	Change:	4.2			6.6					
English Language	2017:	55.3	(94)		65.7	(102)	59.3	(86)	47.3	(93)
Learner	2018:	70.3	(74)		71.0	(69)				
	Change:	15.0			5.3					
Special Education	2017:	14.3	(21)		19.0	(21)	19.0	(21)	4.8	(21)
•	2018:	8.3	(24)		16.0	(25)				
l	Change:	-6.0			-3.0				: :	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

Grade 8		Read	ing¹	Writing	Mathen	natics ^{1 2}	Science ²		Social S	tudies
All Students	2017:	58.2	(275)		57.7	(284)	53.9	(256)	41.1	(275)
	2018:	61.5	(257)		63.1	(252)				
	Change:	3.3			5.4				1	
African American	2017:	59.0	(144)		53.5	(144)	51.5	(136)	38.2	(144)
	2018:	55.4	(139)		59.4	(138)				
	Change:	-3.6			5.9				1	
Hispanic	2017:	56.5	(124)		63.9	(133)	56.9	(116)	44.1	(127)
	2018:	67.3	(110)		68.5	(108)				
	Change:	10.8			4.6				1	
White	2017:	*	(3)		*	(3)	*	(1)	*	(1)
	2018:	83.3	(6)		*	(5)			1	
	Change:	*			*				1	
Economically	2017:	58.5	(246)		58.8	(255)	54.2	(227)	40.2	(246)
Disadvantaged	2018:	62.7	(217)		65.4	(214)				
_	Change:	4.2			6.6				1	
English Language	2017:	55.3	(94)		65.7	(102)	59.3	(86)	47.3	(93)
Learner	2018:	70.3	(74)		71.0	(69)			1	
	Change:	15.0			5.3				1	
Special Education	2017:	14.3	(21)		19.0	(21)	19.0	(21)	4.8	(21)
-	2018:	8.3	(24)		16.0	(25)				
	Change:	-6.0			-3.0				1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies	
All Students	2017:	48.6	(179)		58.7	(179)	64.2	(179)		
	2018:	54.1	(157)		63.7	(157)	: : :			
	Change:	5.5			5.0		1 1 1			
African American	2017:	47.3	(55)		52.7	(55)	64.8	(54)		
	2018:	44.8	(58)		53.4	(58)	: :			
	Change:	-2.5			0.7		1 1 1			
Hispanic	2017:	47.9	(117)		59.8	(117)	62.4	(117)		
•	2018:	59.1	(93)		68.8	(93)	: :			
	Change:	11.2			9.0					
White	2017:	*	(5)	1	*	(5)	*	(5)		
	2018:	*	(3)		*	(3)				
	Change:	*			*				1	
Economically	2017:	47.8	(161)		59.0	(161)	62.6	(163)		
Disadvantaged	2018:	53.9	(128)		65.6	(128)	: : :			
_	Change:	6.1			6.6		1 1 1			
English Language	2017:	44.2	(77)		53.2	(77)	53.2	(77)		
Learner	2018:	51.7	(58)		62.1	(58)				
	Change:	7.5			8.9				1	
Special Education	2017:	10.0	(10)		20.0	(10)	20.0	(10)	1	
•	2018:	27.8	(18)		22.2	(18)			1 1 1	
	Change:	17.8			2.2					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.