STAAR 3-8 Results by Student Group (all test types)

			APPROACHES GRADE LEVEL 4/30/18
POPULATION:	All Students Tested at Location		
STATISTIC:	Percentage Approaching Grade Level or better		
ADMINISTRATION:	Spring 2018 (first administration)		
LANGUAGE:	Combined English and Spanish		

LINCOLN FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	62.3	(183)		63.4	(183)	45.6	(182)	
	2018:	61.9	(176)		59.1	(176)			
	Change:	-0.4			-4.3				
African American	2017:	60.0	(130)		60.0	(130)	48.0	(127)	
	2018:	54.3	(129)		52.7	(129)			
	Change:	**-5.7**			**-7.3**				
Hispanic	2017:	69.2	(52)		73.1	(52)	40.7	(54)	
	2018:	82.2	(45)		75.6	(45)			
	Change:	**13.0**			2.5				
Economically Disadvantaged	2017:	61.4	(166)		63.9	(166)	45.7	(162)	
	2018:	62.7	(158)		59.5	(158)			
	Change:	1.3			-4.4				
English Language Learner	2017:	75.6	(41)		73.2	(41)	39.5	(43)	
	2018:	87.5	(40)		80.0	(40)			
	Change:	**11.9**			**6.8**				
Special Education	2017:	40.0	(15)		26.7	(15)	18.8	(16)	
	2018:	40.0	(20)		25.0	(20)			
	Change:	0.0			-1.7				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (first administration)	4/30/18
LANGUAGE:	Combined English and Spanish	

JAMES MADISON FEEDER GROUP

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	50.8	(254)		60.6	(254)	56.0	(252)	
	2018:	59.4	(234)		63.8	(235)			
	Change:	8.6			3.2				
African American	2017:	39.4	(132)		47.7	(132)	45.7	(129)	
	2018:	48.7	(117)		53.4	(118)			
	Change:	9.3			5.7				
Hispanic	2017:	63.6	(118)		74.6	(118)	66.7	(120)	
	2018:	70.3	(111)		74.8	(111)			
	Change:	6.7			0.2				
White	2017:	*	(3)		*	(3)	*	(2)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Economically Disadvantaged	2017:	49.4	(239)		60.7	(239)	56.1	(237)	
	2018:	59.3	(209)		64.3	(210)			
	Change:	9.9			3.6				
English Language Learner	2017:	66.3	(80)		73.8	(80)	65.4	(81)	
	2018:	74.3	(70)		71.4	(70)			
	Change:	8.0			-2.4				
Special Education	2017:	10.0	(20)		20.0	(20)	15.0	(20)	
	2018:	23.1	(26)		34.6	(26)			
	Change:	13.1			14.6				

Grade 8		Reading¹		Writing	Mathematics¹ ²		Science²		Social Studies	
All Students	2017:	48.2	(274)		62.1	(272)	53.7	(270)	48.9	(266)
	2018:	50.5	(297)		74.7	(300)				
	Change:	2.3			12.6					
African American	2017:	52.9	(174)		62.0	(171)	53.0	(168)	52.4	(168)
	2018:	43.5	(193)		69.1	(194)				
	Change:	-9.4			7.1					
Hispanic	2017:	40.2	(97)		62.6	(99)	55.6	(99)	42.6	(94)
	2018:	63.0	(100)		85.4	(103)				
	Change:	22.8			22.8					
White	2017:									
	2018:	*	(2)		*	(1)				
	Change:									
Economically Disadvantaged	2017:	50.4	(254)		64.1	(251)	54.4	(248)	50.2	(245)
	2018:	50.8	(256)		74.7	(261)				
	Change:	0.4			10.6					
English Language Learner	2017:	30.5	(82)		59.5	(84)	50.6	(85)	35.8	(81)
	2018:	61.0	(77)		86.1	(79)				
	Change:	30.5			26.6					
Special Education	2017:	24.1	(29)		24.1	(29)	15.4	(26)	19.2	(26)
	2018:	3.3	(30)		12.9	(31)				
	Change:	-20.8			-11.2					

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	55.3	(834)			59.5	(833)	48.4	(825)		
	2018:	60.5	(832)			62.5	(834)				
	Change:	5.2				3.0					
African American	2017:	46.4	(433)			52.5	(432)	45.1	(421)		
	2018:	50.5	(420)			53.7	(421)				
	Change:	4.1				1.2					
Hispanic	2017:	66.0	(380)			68.6	(380)	52.4	(385)		
	2018:	70.7	(392)			71.8	(393)				
	Change:	4.7				3.2					
White	2017:	60.0	(10)			60.0	(10)	50.0	(10)		
	2018:	60.0	(10)			60.0	(10)				
	Change:	0.0				0.0					
Economically Disadvantaged	2017:	54.7	(773)			59.7	(772)	48.6	(762)		
	2018:	60.8	(735)			63.4	(737)				
	Change:	6.1				3.7					
English Language Learner	2017:	70.2	(279)			69.1	(279)	51.0	(280)		
	2018:	72.2	(295)			69.9	(296)				
	Change:	2.0				0.8					
Special Education	2017:	17.6	(68)			23.5	(68)	13.4	(67)		
	2018:	26.7	(75)			33.3	(75)				
	Change:	9.1				9.8					

Grade 8		Reading[1]		Writing		Mathematics[1,2]		Science[2]		Social Studies	
All Students	2017:	56.7	(615)			70.7	(660)	68.6	(653)	57.4	(616)
	2018:	57.4	(612)			68.5	(597)				
	Change:	0.7				-2.2					
African American	2017:	54.6	(322)			69.2	(348)	65.9	(355)	53.4	(331)
	2018:	58.9	(309)			66.1	(310)				
	Change:	4.3				-3.1					
Hispanic	2017:	58.7	(279)			72.9	(296)	72.3	(286)	62.1	(275)
	2018:	56.1	(289)			71.8	(273)				
	Change:	-2.6				-1.1					
White	2017:	*	(4)			*	(5)	*	(3)	*	(3)
	2018:	33.3	(9)			44.4	(9)				
	Change:	*				*					
Economically Disadvantaged	2017:	56.1	(556)			71.7	(601)	68.2	(593)	57.1	(558)
	2018:	58.3	(539)			69.8	(520)				
	Change:	2.2				-1.9					
English Language Learner	2017:	51.3	(187)			70.5	(200)	70.1	(191)	58.1	(184)
	2018:	50.5	(216)			72.2	(212)				
	Change:	-0.8				1.7					
Special Education	2017:	16.6	(48)			32.0	(50)	19.6	(51)	25.4	(51)
	2018:	21.4	(56)			29.6	(54)				
	Change:	4.8				-2.4					

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NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading[1]		Writing		Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2017:	61.2	(209)			80.4	(209)	74.1	(220)	68.8	(205)
	2018:	68.3	(167)			83.7	(166)				
	Change:	7.1				3.3					
African American	2017:	60.2	(103)			75.7	(103)	68.5	(111)	68.9	(103)
	2018:	72.5	(80)			79.7	(79)				
	Change:	12.3				4.0					
Hispanic	2017:	61.4	(101)			85.1	(101)	80.8	(104)	69.4	(98)
	2018:	65.1	(83)			88.0	(83)				
	Change:	3.7				2.9					
White	2017:	*	(3)			*	(3)	*	(2)	*	(2)
	2018:	*	(3)			*	(3)				
	Change:	*				*					
Economically Disadvantaged	2017:	60.4	(187)			80.2	(187)	73.2	(198)	67.9	(184)
	2018:	72.3	(141)			85.0	(140)				
	Change:	11.9				4.8					
English Language Learner	2017:	52.9	(70)			84.3	(70)	77.5	(71)	62.7	(67)
	2018:	62.3	(61)			90.2	(61)				
	Change:	9.4				5.9					
Special Education	2017:	31.3	(16)			56.3	(16)	29.4	(17)	41.2	(17)
	2018:	66.7	(9)			77.8	(9)				
	Change:	35.4				21.5					

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POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 8		Reading[1]		Writing	Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2017:	55.0	(231)		61.3	(248)	63.1	(249)	42.1	(233)
	2018:	54.8	(252)		63.6	(250)				
	Change:	-0.2			2.3					
African American	2017:	53.0	(134)		60.1	(143)	60.7	(150)	40.0	(140)
	2018:	54.3	(140)		63.2	(144)				
	Change:	1.3			3.1					
Hispanic	2017:	58.1	(93)		64.0	(100)	66.7	(96)	45.1	(91)
	2018:	55.8	(104)		65.7	(99)				
	Change:	-2.3			1.7					
White	2017:	*	(1)		*	(2)	*	(1)	*	(1)
	2018:	33.3	(6)		33.3	(6)				
	Change:	*			*					
Economically Disadvantaged	2017:	54.2	(203)		63.8	(221)	63.6	(220)	41.2	(204)
	2018:	54.4	(228)		64.3	(224)				
	Change:	0.2			0.5					
English Language Learner	2017:	55.4	(65)		63.2	(68)	67.2	(67)	47.7	(65)
	2018:	49.4	(83)		67.1	(82)				
	Change:	-6.0			3.9					
Special Education	2017:	5.9	(17)		16.7	(18)	10.0	(20)	10.5	(19)
	2018:	13.8	(29)		17.9	(28)				
	Change:	7.9			1.2					

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NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading[1]		Writing		Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2017:	53.7	(175)			72.4	(203)	69.6	(184)	64.6	(178)
	2018:	51.3	(193)			61.3	(181)				
	Change:	-2.4				**-11.1**					
African American	2017:	50.6	(85)			75.5	(102)	71.3	(94)	56.8	(88)
	2018:	53.9	(89)			58.6	(87)				
	Change:	3.3				**-16.9**					
Hispanic	2017:	56.5	(85)			69.5	(95)	68.6	(86)	72.1	(86)
	2018:	49.0	(102)			63.7	(91)				
	Change:	**-7.5**				**-5.8**					
Economically Disadvantaged	2017:	53.6	(166)			72.5	(193)	68.6	(175)	64.7	(170)
	2018:	51.8	(170)			64.1	(156)				
	Change:	-1.8				**-8.4**					
English Language Learner	2017:	44.2	(52)			62.9	(62)	64.2	(53)	65.4	(52)
	2018:	41.7	(72)			62.3	(69)				
	Change:	-2.5				-0.6					
Special Education	2017:	13.3	(15)			25.0	(16)	21.4	(14)	26.7	(15)
	2018:	11.1	(18)			23.5	(17)				
	Change:	-2.2				-1.5					

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POPULATION:	All Students Tested at Location	APPROACHES
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ADMINISTRATION:	Spring 2018 (first administration)	4/30/18
LANGUAGE:	Combined English and Spanish	

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	50.0	(46)		51.1	(45)	52.2	(46)	
	2018:	60.0	(55)		72.7	(55)			
	Change:	10.0			21.6				
African American	2017:	46.7	(30)		48.3	(29)	51.7	(29)	
	2018:	47.2	(36)		66.7	(36)			
	Change:	0.5			18.4				
Hispanic	2017:	60.0	(15)		53.3	(15)	50.0	(16)	
	2018:	84.2	(19)		84.2	(19)			
	Change:	24.2			30.9				
Economically Disadvantaged	2017:	51.2	(41)		47.5	(40)	48.8	(41)	
	2018:	63.3	(49)		75.5	(49)			
	Change:	12.1			28.0				
English Language Learner	2017:	58.3	(12)		58.3	(12)	50.0	(12)	
	2018:	92.3	(13)		92.3	(13)			
	Change:	34.0			34.0				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	APPROACHES
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ADMINISTRATION:	Spring 2018 (first administration)	4/30/18
LANGUAGE:	Combined English and Spanish	

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	64.5	(93)		55.9	(93)	47.7	(88)	
	2018:	69.0	(100)		62.4	(101)			
	Change:	4.5			6.5				
African American	2017:	47.1	(34)		61.8	(34)	53.1	(32)	
	2018:	55.9	(34)		55.9	(34)			
	Change:	8.8			-5.9				
Hispanic	2017:	74.5	(55)		54.5	(55)	43.4	(53)	
	2018:	75.4	(65)		65.2	(66)			
	Change:	0.9			10.7				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	63.3	(90)		54.4	(90)	45.9	(85)	
	2018:	67.4	(92)		61.3	(93)			
	Change:	4.1			6.9				
English Language Learner	2017:	78.6	(42)		45.2	(42)	35.0	(40)	
	2018:	79.6	(49)		60.0	(50)			
	Change:	1.0			14.8				
Special Education	2017:	*	(5)		*	(5)	*	(4)	
	2018:	25.0	(8)		75.0	(8)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	46.7	(75)		44.0	(75)	38.9	(72)	
	2018:	65.2	(69)		55.7	(70)			
	Change:	18.5			11.7				
African American	2017:	41.5	(53)		41.5	(53)	43.1	(51)	
	2018:	62.2	(45)		56.5	(46)			
	Change:	20.7			15.0				
Hispanic	2017:	57.1	(21)		47.6	(21)	28.6	(21)	
	2018:	70.8	(24)		54.2	(24)			
	Change:	13.7			6.6				
Economically Disadvantaged	2017:	42.9	(70)		41.4	(70)	38.8	(67)	
	2018:	65.6	(61)		56.5	(62)			
	Change:	22.7			15.1				
English Language Learner	2017:	56.3	(16)		43.8	(16)	25.0	(16)	
	2018:	65.0	(20)		55.0	(20)			
	Change:	8.7			11.2				
Special Education	2017:	*	(2)		*	(2)	*	(3)	
	2018:	12.5	(8)		0.0	(8)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (first administration)	4/30/18
LANGUAGE:	Combined English and Spanish	

139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	43.2	(81)		55.6	(81)	55.6	(81)	
	2018:	39.7	(78)		47.4	(78)			
	Change:	-3.5			-8.2				
African American	2017:	40.6	(64)		54.7	(64)	52.4	(63)	
	2018:	35.1	(57)		45.6	(57)			
	Change:	-5.5			-9.1				
Hispanic	2017:	56.3	(16)		62.5	(16)	64.7	(17)	
	2018:	55.0	(20)		55.0	(20)			
	Change:	-1.3			-7.5				
Economically Disadvantaged	2017:	44.3	(79)		55.7	(79)	55.1	(78)	
	2018:	39.4	(71)		47.9	(71)			
	Change:	-4.9			-7.8				
English Language Learner	2017:	53.8	(13)		61.5	(13)	61.5	(13)	
	2018:	53.8	(13)		61.5	(13)			
	Change:	0.0			0.0				
Special Education	2017:	0.0	(9)		11.1	(9)	0.0	(9)	
	2018:	0.0	(9)		22.2	(9)			
	Change:	0.0			11.1				

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	46.6	(103)		58.3	(103)	26.7	(105)	
	2018:	54.0	(124)		52.4	(124)			
	Change:	7.4			-5.9				
African American	2017:	33.3	(60)		48.3	(60)	20.0	(60)	
	2018:	37.8	(82)		39.0	(82)			
	Change:	4.5			-9.3				
Hispanic	2017:	66.7	(42)		73.8	(42)	36.4	(44)	
	2018:	85.4	(41)		78.0	(41)			
	Change:	18.7			4.2				
Economically Disadvantaged	2017:	43.8	(89)		59.6	(89)	25.0	(88)	
	2018:	54.6	(108)		52.8	(108)			
	Change:	10.8			-6.8				
English Language Learner	2017:	75.8	(33)		75.8	(33)	37.1	(35)	
	2018:	91.7	(36)		83.3	(36)			
	Change:	15.9			7.5				
Special Education	2017:	22.2	(9)		33.3	(9)	20.0	(10)	
	2018:	16.7	(12)		8.3	(12)			
	Change:	-5.5			-25.0				

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	82.5	(80)		70.0	(80)	71.4	(77)	
	2018:	80.8	(52)		75.0	(52)			
	Change:	-1.7			5.0				
African American	2017:	82.9	(70)		70.0	(70)	73.1	(67)	
	2018:	83.0	(47)		76.6	(47)			
	Change:	0.1			6.6				
Hispanic	2017:	80.0	(10)		70.0	(10)	60.0	(10)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Economically Disadvantaged	2017:	81.8	(77)		68.8	(77)	70.3	(74)	
	2018:	80.0	(50)		74.0	(50)			
	Change:	-1.8			5.2				
English Language Learner	2017:	75.0	(8)		62.5	(8)	50.0	(8)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Special Education	2017:	66.7	(6)		16.7	(6)	16.7	(6)	
	2018:	75.0	(8)		50.0	(8)			
	Change:	8.3			33.3				

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POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (first administration)	4/30/18
LANGUAGE:	Combined English and Spanish	

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	60.2	(98)		77.6	(98)	68.7	(99)	
	2018:	72.4	(87)		85.1	(87)			
	Change:	12.2			7.5				
African American	2017:	26.7	(15)		40.0	(15)	26.7	(15)	
	2018:	60.0	(15)		73.3	(15)			
	Change:	33.3			33.3				
Hispanic	2017:	66.7	(81)		84.0	(81)	76.8	(82)	
	2018:	74.6	(67)		88.1	(67)			
	Change:	7.9			4.1				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Economically Disadvantaged	2017:	58.9	(90)		80.0	(90)	69.6	(92)	
	2018:	72.7	(77)		85.7	(77)			
	Change:	13.8			5.7				
English Language Learner	2017:	72.5	(51)		86.3	(51)	78.8	(52)	
	2018:	86.5	(37)		83.8	(37)			
	Change:	14.0			-2.5				
Special Education	2017:	22.2	(9)		33.3	(9)	37.5	(8)	
	2018:	55.6	(9)		77.8	(9)			
	Change:	33.4			44.5				

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	54.2	(153)		56.9	(153)	41.3	(155)	
	2018:	54.3	(173)		57.2	(173)			
	Change:	0.1			0.3				
African American	2017:	43.3	(60)		43.3	(60)	36.7	(60)	
	2018:	40.4	(57)		36.8	(57)			
	Change:	-2.9			-6.5				
Hispanic	2017:	64.3	(84)		70.2	(84)	46.5	(86)	
	2018:	61.1	(108)		67.6	(108)			
	Change:	-3.2			-2.6				
White	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Economically Disadvantaged	2017:	53.2	(141)		57.4	(141)	42.4	(144)	
	2018:	53.7	(149)		57.7	(149)			
	Change:	0.5			0.3				
English Language Learner	2017:	65.2	(69)		75.4	(69)	47.8	(69)	
	2018:	58.4	(89)		65.2	(89)			
	Change:	-6.8			-10.2				
Special Education	2017:	7.1	(14)		35.7	(14)	6.7	(15)	
	2018:	9.1	(11)		18.2	(11)			
	Change:	2.0			-17.5				

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	50.5	(105)		61.0	(105)	45.1	(102)	
	2018:	62.8	(94)		69.1	(94)			
	Change:	**12.3**			**8.1**				
African American	2017:	31.9	(47)		53.2	(47)	36.4	(44)	
	2018:	55.3	(47)		66.0	(47)			
	Change:	**23.4**			**12.8**				
Hispanic	2017:	64.3	(56)		67.9	(56)	51.8	(56)	
	2018:	70.5	(44)		75.0	(44)			
	Change:	**6.2**			**7.1**				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2017:	52.1	(96)		63.5	(96)	47.3	(93)	
	2018:	65.4	(78)		74.4	(78)			
	Change:	**13.3**			**10.9**				
English Language Learner	2017:	77.1	(35)		74.3	(35)	57.1	(35)	
	2018:	67.6	(34)		73.5	(34)			
	Change:	**-9.5**			**-0.8**				
Special Education	2017:	18.2	(11)		18.2	(11)	11.1	(9)	
	2018:	25.0	(8)		25.0	(8)			
	Change:	**6.8**			**6.8**				

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