STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	73.8	(690)		75.3	(689)	63.2	(688)	
	2018:	81.5	(664)		78.1	(666)			
	Change:	7.7			2.8				
African American	2017:	53.2	(47)		70.2	(47)	65.3	(49)	
	2018:	79.5	(44)		81.8	(44)			
	Change:	26.3			11.6				
Hispanic	2017:	74.8	(624)		75.3	(624)	62.4	(620)	
	2018:	81.4	(608)		77.9	(610)			
	Change:	6.6			2.6				
White	2017:	93.3	(15)		93.3	(15)	93.3	(15)	
	2018:	90.9	(11)		81.8	(11)			
	Change:	-2.4			-11.5				
Economically Disadvantaged	2017:	73.4	(624)		76.1	(624)	63.8	(621)	
	2018:	81.4	(575)		78.8	(576)			
	Change:	8.0			2.7				
English Language Learner	2017:	78.1	(507)		75.3	(506)	61.5	(509)	
	2018:	82.0	(501)		77.3	(503)			
	Change:	3.9			2.0				
Special Education	2017:	44.4	(45)		48.9	(45)	36.2	(47)	
	2018:	52.5	(40)		55.0	(40)			
	Change:	8.1			6.1				

Grade 8		Reading[1]		Writing	Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2017:	48.9	(501)		63.9	(546)	55.2	(536)	38.7	(488)
	2018:	52.6	(483)		78.4	(495)				
	Change:	3.7			14.5					
African American	2017:	36.8	(19)		61.9	(21)	54.2	(24)	26.3	(19)
	2018:	40.7	(27)		87.0	(23)				
	Change:	3.9			25.1					
Hispanic	2017:	49.5	(475)		64.5	(518)	55.4	(502)	39.3	(461)
	2018:	53.1	(454)		78.0	(468)				
	Change:	3.6			13.5					
White	2017:	*	(4)		*	(3)	*	(5)	*	(4)
	2018:	*	(1)		*	(1)				
	Change:	*			*					
Economically Disadvantaged	2017:	50.8	(445)		65.9	(492)	56.4	(477)	40.0	(432)
	2018:	55.4	(433)		81.4	(446)				
	Change:	4.6			15.5					
English Language Learner	2017:	44.2	(364)		62.1	(412)	50.3	(394)	33.3	(357)
	2018:	44.5	(344)		75.3	(368)				
	Change:	0.3			13.2					
Special Education	2017:	6.1	(33)		18.2	(33)	12.1	(33)	3.0	(33)
	2018:	34.4	(32)		64.7	(34)				
	Change:	28.3			46.5					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)	
POPULATION: All Students Tested at Location	**APPROACHES GRADE LEVEL 4/30/18**
STATISTIC: Percentage Approaching Grade Level or better	
ADMINISTRATION: Spring 2018 (first administration)	
LANGUAGE: Combined English and Spanish	

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:	49.3	(201)			62.4	(218)	56.1	(246)	43.7	(199)
	2018:	53.2	(188)			93.3	(195)				
	Change:	3.9				**30.9**					
African American	2017:	37.5	(8)			69.2	(13)	64.3	(14)	37.5	(8)
	2018:	44.4	(18)			100.0	(15)				
	Change:	**6.9**				**30.8**					
Hispanic	2017:	49.7	(189)			62.7	(201)	55.6	(225)	44.1	(186)
	2018:	53.6	(168)			92.7	(178)				
	Change:	3.9				**30.0**					
White	2017:	*	(3)			*	(2)	*	(4)	*	(3)
	2018:	*	(1)			*	(1)				
	Change:	*				*					
Economically Disadvantaged	2017:	52.0	(177)			64.9	(191)	57.4	(216)	46.6	(174)
	2018:	55.7	(167)			95.4	(174)				
	Change:	3.7				**30.5**					
English Language Learner	2017:	40.9	(137)			56.4	(156)	46.4	(168)	35.3	(136)
	2018:	51.1	(141)			91.3	(150)				
	Change:	**10.2**				**34.9**					
Special Education	2017:	0.0	(14)			0.0	(14)	0.0	(14)	0.0	(14)
	2018:	33.3	(15)			93.8	(16)				
	Change:	**33.3**				**93.8**					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading[1]		Writing	Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2017:	48.7	(300)		64.9	(328)	54.5	(290)	35.3	(289)
	2018:	52.2	(295)		68.7	(300)				
	Change:	3.5			3.8					
African American	2017:	36.4	(11)		50.0	(8)	40.0	(10)	18.2	(11)
	2018:	33.3	(9)		62.5	(8)				
	Change:	-3.1			12.5					
Hispanic	2017:	49.3	(286)		65.6	(317)	55.2	(277)	36.0	(275)
	2018:	52.8	(286)		69.0	(290)				
	Change:	3.5			3.4					
Economically Disadvantaged	2017:	50.0	(268)		66.4	(301)	55.6	(261)	35.7	(258)
	2018:	55.3	(266)		72.4	(272)				
	Change:	5.3			6.0					
English Language Learner	2017:	46.3	(227)		65.6	(256)	53.1	(226)	32.1	(221)
	2018:	39.9	(203)		64.2	(218)				
	Change:	-6.4			-1.4					
Special Education	2017:	10.5	(19)		31.6	(19)	21.1	(19)	5.3	(19)
	2018:	35.3	(17)		38.9	(18)				
	Change:	24.8			7.3					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location		APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better		
ADMINISTRATION:	Spring 2018 (first administration)		
LANGUAGE:	Combined English and Spanish		

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	65.1	(83)		55.4	(83)	48.1	(81)	
	2018:	75.8	(91)		64.4	(90)			
	Change:	**10.7**			**9.0**				
African American	2017:	*	(1)		*	(1)	*	(2)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2017:	65.4	(81)		54.3	(81)	48.7	(78)	
	2018:	77.0	(87)		65.1	(86)			
	Change:	**11.6**			**10.8**				
White	2017:								
	2018:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2017:	63.4	(71)		57.7	(71)	47.9	(71)	
	2018:	73.3	(75)		60.8	(74)			
	Change:	**9.9**			3.1				
English Language Learner	2017:	71.0	(69)		53.6	(69)	52.2	(67)	
	2018:	77.8	(72)		66.2	(71)			
	Change:	**6.8**			**12.6**				
Special Education	2017:	37.5	(8)		12.5	(8)	20.0	(10)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	72.3	(137)		77.4	(137)	58.4	(137)	
	2018:	84.1	(107)		81.3	(107)			
	Change:	**11.8**			3.9				
African American	2017:								
	2018:	*	(1)		*	(1)			
	Change:								
Hispanic	2017:	72.6	(135)		77.8	(135)	58.5	(135)	
	2018:	84.0	(106)		81.1	(106)			
	Change:	**11.4**			3.3				
Economically Disadvantaged	2017:	72.0	(132)		77.3	(132)	59.1	(132)	
	2018:	84.8	(99)		81.8	(99)			
	Change:	**12.8**			4.5				
English Language Learner	2017:	76.7	(120)		78.3	(120)	60.0	(120)	
	2018:	86.2	(94)		81.9	(94)			
	Change:	**9.5**			3.6				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	65.1	(43)		72.1	(43)	72.7	(44)	
	2018:	81.3	(48)		75.5	(49)			
	Change:	**16.2**			3.4				
African American	2017:	25.0	(8)		75.0	(8)	77.8	(9)	
	2018:	84.6	(13)		84.6	(13)			
	Change:	**59.6**			**9.6**				
Hispanic	2017:	74.3	(35)		71.4	(35)	71.4	(35)	
	2018:	81.3	(32)		75.8	(33)			
	Change:	**7.0**			4.4				
White	2017:								
	2018:	*	(2)		*	(2)			
	Change:								
Economically Disadvantaged	2017:	65.1	(43)		72.1	(43)	73.8	(42)	
	2018:	82.2	(45)		78.3	(46)			
	Change:	**17.1**			**6.2**				
English Language Learner	2017:	82.1	(28)		75.0	(28)	69.0	(29)	
	2018:	80.6	(31)		77.4	(31)			
	Change:	-1.5			2.4				
Special Education	2017:	83.3	(6)		83.3	(6)	50.0	(6)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	75.0	(104)		78.8	(104)	48.0	(102)	
	2018:	81.6	(114)		75.9	(116)			
	Change:	6.6			-2.9				
African American	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Hispanic	2017:	75.0	(100)		79.0	(100)	49.0	(98)	
	2018:	81.8	(110)		75.0	(112)			
	Change:	6.8			-4.0				
Economically Disadvantaged	2017:	76.3	(93)		82.8	(93)	48.4	(93)	
	2018:	84.1	(88)		76.4	(89)			
	Change:	7.8			-6.4				
English Language Learner	2017:	77.6	(85)		78.8	(85)	48.3	(87)	
	2018:	83.5	(91)		74.2	(93)			
	Change:	5.9			-4.6				
Special Education	2017:	22.2	(9)		22.2	(9)	12.5	(8)	
	2018:	28.6	(7)		57.1	(7)			
	Change:	6.4			34.9				

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	72.8	(81)		69.1	(81)	70.7	(82)	
	2018:	86.2	(65)		84.6	(65)			
	Change:	13.4			15.5				
African American	2017:	56.5	(23)		60.9	(23)	56.5	(23)	
	2018:	81.8	(22)		81.8	(22)			
	Change:	25.3			20.9				
Hispanic	2017:	75.0	(48)		66.7	(48)	72.9	(48)	
	2018:	87.2	(39)		84.6	(39)			
	Change:	12.2			17.9				
White	2017:	100.0	(10)		100.0	(10)	100.0	(10)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Economically Disadvantaged	2017:	69.1	(68)		64.7	(68)	67.6	(68)	
	2018:	83.6	(55)		85.5	(55)			
	Change:	14.5			20.8				
English Language Learner	2017:	80.0	(35)		71.4	(35)	74.3	(35)	
	2018:	85.2	(27)		77.8	(27)			
	Change:	5.2			6.4				
Special Education	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	**APPROACHES GRADE LEVEL 4/30/18**
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	92.5	(40)		92.5	(40)	100.0	(40)	
	2018:	100.0	(46)		97.8	(46)			
	Change:	7.5			5.3				
Hispanic	2017:	90.0	(30)		90.0	(30)	100.0	(30)	
	2018:	100.0	(43)		100.0	(43)			
	Change:	10.0			10.0				
White	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Economically Disadvantaged	2017:	96.9	(32)		90.6	(32)	100.0	(32)	
	2018:	100.0	(38)		97.4	(38)			
	Change:	3.1			6.8				
English Language Learner	2017:	92.3	(13)		84.6	(13)	100.0	(13)	
	2018:	100.0	(25)		100.0	(25)			
	Change:	7.7			15.4				
Special Education	2017:								
	2018:	*	(2)		*	(2)			
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	80.0	(45)		81.8	(44)	71.7	(46)	
	2018:	86.2	(29)		96.6	(29)			
	Change:	**6.2**			**14.8**				
Hispanic	2017:	85.4	(41)		82.9	(41)	69.8	(43)	
	2018:	85.7	(28)		96.4	(28)			
	Change:	0.3			**13.5**				
White	2017:								
	2018:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2017:	80.5	(41)		82.9	(41)	71.4	(42)	
	2018:	84.0	(25)		96.0	(25)			
	Change:	3.5			**13.1**				
English Language Learner	2017:	81.8	(33)		78.1	(32)	64.7	(34)	
	2018:	85.7	(21)		100.0	(21)			
	Change:	3.9			**21.9**				
Special Education	2017:	60.0	(10)		80.0	(10)	70.0	(10)	
	2018:	62.5	(8)		87.5	(8)			
	Change:	2.5			**7.5**				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Approaching Grade Level or better**
ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	**Combined English and Spanish**

APPROACHES GRADE LEVEL 4/30/18

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	81.5	(92)		78.3	(92)	69.7	(89)	
	2018:	82.6	(92)		73.9	(92)			
	Change:	1.1			-4.4				
Hispanic	2017:	81.3	(91)		79.1	(91)	70.5	(88)	
	2018:	82.6	(92)		73.9	(92)			
	Change:	1.3			**-5.2**				
Economically Disadvantaged	2017:	80.7	(88)		78.4	(88)	72.9	(85)	
	2018:	82.4	(85)		76.5	(85)			
	Change:	1.7			-1.9				
English Language Learner	2017:	87.1	(70)		78.6	(70)	69.6	(69)	
	2018:	83.5	(79)		73.4	(79)			
	Change:	-3.6			**-5.2**				
Special Education	2017:	*	(4)		*	(4)	*	(5)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

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Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	66.2	(65)			81.5	(65)	62.7	(67)	
	2018:	65.3	(72)			75.0	(72)			
	Change:	-0.9				**-6.5**				
African American	2017:	*	(2)			*	(2)	*	(2)	
	2018:	*	(1)			*	(1)			
	Change:	*				*				
Hispanic	2017:	68.3	(63)			82.5	(63)	61.5	(65)	
	2018:	64.8	(71)			74.6	(71)			
	Change:	-3.5				**-7.9**				
Economically Disadvantaged	2017:	66.1	(56)			85.7	(56)	67.9	(56)	
	2018:	66.2	(65)			78.5	(65)			
	Change:	0.1				**-7.2**				
English Language Learner	2017:	70.4	(54)			85.2	(54)	63.6	(55)	
	2018:	67.2	(61)			75.8	(62)			
	Change:	-3.2				**-9.4**				
Special Education	2017:	*	(4)			*	(4)	*	(4)	
	2018:	*	(3)			*	(3)			
	Change:	*				*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.