STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	68.7	(715)			77.9	(715)	71.7	(714)		
	2018:	75.6	(698)			82.7	(701)				
	Change:	6.9				4.8					
African American	2017:	47.4	(135)			65.2	(135)	59.7	(134)		
	2018:	61.5	(122)			69.9	(123)				
	Change:	14.1				4.7					
Hispanic	2017:	73.1	(562)			81.0	(562)	74.2	(563)		
	2018:	78.8	(566)			85.9	(568)				
	Change:	5.7				4.9					
White	2017:	92.3	(13)			76.9	(13)	83.3	(12)		
	2018:	*	(3)			*	(3)				
	Change:	*				*					
Economically Disadvantaged	2017:	68.3	(652)			78.4	(652)	71.8	(650)		
	2018:	76.3	(621)			84.9	(624)				
	Change:	8.0				6.5					
English Language Learner	2017:	75.9	(386)			81.6	(386)	74.4	(386)		
	2018:	79.3	(368)			86.2	(369)				
	Change:	3.4				4.6					
Special Education	2017:	18.9	(53)			20.8	(53)	24.0	(50)		
	2018:	34.1	(44)			48.9	(45)				
	Change:	15.2				28.1					

Grade 8		Reading[1]		Writing		Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2017:	63.2	(584)			64.7	(589)	65.3	(643)	46.8	(577)
	2018:	68.9	(505)			75.4	(508)				
	Change:	5.7				10.7					
African American	2017:	61.7	(120)			70.8	(120)	67.2	(128)	65.5	(119)
	2018:	68.5	(92)			75.3	(93)				
	Change:	6.8				4.5					
Hispanic	2017:	63.4	(456)			63.1	(461)	64.9	(507)	41.9	(451)
	2018:	69.0	(407)			75.3	(409)				
	Change:	5.6				12.2					
White	2017:	*	(5)			*	(5)	*	(4)	*	(4)
	2018:	*	(4)			*	(4)				
	Change:	*				*					
Economically Disadvantaged	2017:	62.9	(534)			65.0	(540)	64.5	(591)	45.6	(528)
	2018:	71.1	(453)			75.9	(457)				
	Change:	8.2				10.9					
English Language Learner	2017:	53.6	(265)			57.1	(275)	56.7	(284)	33.1	(260)
	2018:	61.3	(261)			72.2	(277)				
	Change:	7.7				15.1					
Special Education	2017:	22.2	(36)			33.3	(36)	24.3	(37)	24.3	(37)
	2018:	37.0	(27)			42.9	(28)				
	Change:	14.8				9.6					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:	64.3	(375)			56.1	(380)	60.8	(423)	34.7	(372)
	2018:	69.2	(338)			71.3	(342)				
	Change:	4.9				15.2					
African American	2017:	70.6	(17)			41.2	(17)	58.8	(17)	43.8	(16)
	2018:	41.7	(12)			50.0	(14)				
	Change:	-28.9				8.8					
Hispanic	2017:	63.9	(355)			56.9	(360)	60.8	(403)	34.3	(353)
	2018:	70.1	(324)			72.1	(326)				
	Change:	6.2				15.2					
White	2017:	*	(2)			*	(2)	*	(2)	*	(2)
	2018:	*	(1)			*	(1)				
	Change:	*				*					
Economically Disadvantaged	2017:	64.3	(347)			56.9	(353)	60.1	(393)	33.7	(344)
	2018:	70.5	(312)			71.9	(317)				
	Change:	6.2				15.0					
English Language Learner	2017:	53.8	(195)			47.8	(205)	49.8	(213)	22.8	(193)
	2018:	61.0	(200)			67.1	(216)				
	Change:	7.2				19.3					
Special Education	2017:	15.0	(20)			15.0	(20)	20.0	(20)	10.0	(20)
	2018:	22.2	(18)			26.3	(19)				
	Change:	7.2				11.3					

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POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (first administration)	4/30/18
LANGUAGE:	Combined English and Spanish	

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	47.3	(55)		65.5	(55)	66.7	(57)	
	2018:	49.1	(55)		66.7	(57)			
	Change:	1.8			1.2				
African American	2017:	40.6	(32)		65.6	(32)	60.6	(33)	
	2018:	54.5	(33)		70.6	(34)			
	Change:	13.9			5.0				
Hispanic	2017:	56.5	(23)		65.2	(23)	75.0	(24)	
	2018:	40.9	(22)		60.9	(23)			
	Change:	-15.6			-4.3				
Economically Disadvantaged	2017:	46.3	(54)		64.8	(54)	67.9	(53)	
	2018:	47.8	(46)		66.7	(48)			
	Change:	1.5			1.9				
English Language Learner	2017:	50.0	(18)		61.1	(18)	70.6	(17)	
	2018:	42.9	(14)		64.3	(14)			
	Change:	-7.1			3.2				
Special Education	2017:	14.3	(7)		28.6	(7)	57.1	(7)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				

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136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	77.8	(54)		98.1	(54)	88.7	(53)	
	2018:	91.1	(45)		100.0	(45)			
	Change:	13.3			1.9				
Hispanic	2017:	77.8	(54)		98.1	(54)	88.7	(53)	
	2018:	91.1	(45)		100.0	(45)			
	Change:	13.3			1.9				
Economically Disadvantaged	2017:	76.9	(52)		98.1	(52)	88.5	(52)	
	2018:	90.9	(44)		100.0	(44)			
	Change:	14.0			1.9				
English Language Learner	2017:	76.3	(38)		97.4	(38)	89.5	(38)	
	2018:	89.3	(28)		100.0	(28)			
	Change:	13.0			2.6				
Special Education	2017:								
	2018:	*	(1)		*	(1)			
	Change:								

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	76.8	(69)		81.2	(69)	63.8	(69)	
	2018:	86.7	(75)		86.7	(75)			
	Change:	9.9			5.5				
African American	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2017:	76.1	(67)		80.6	(67)	62.7	(67)	
	2018:	86.3	(73)		86.3	(73)			
	Change:	10.2			5.7				
Economically Disadvantaged	2017:	73.8	(61)		83.6	(61)	63.9	(61)	
	2018:	88.6	(70)		88.6	(70)			
	Change:	14.8			5.0				
English Language Learner	2017:	78.0	(50)		80.0	(50)	60.0	(50)	
	2018:	85.5	(55)		87.3	(55)			
	Change:	7.5			7.3				
Special Education	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
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LANGUAGE:	Combined English and Spanish	

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	77.0	(74)		77.0	(74)	60.8	(74)	
	2018:	79.7	(74)		85.1	(74)			
	Change:	2.7			8.1				
Hispanic	2017:	77.8	(72)		76.4	(72)	61.1	(72)	
	2018:	79.7	(74)		85.1	(74)			
	Change:	1.9			8.7				
Economically Disadvantaged	2017:	76.8	(69)		75.4	(69)	59.4	(69)	
	2018:	79.4	(68)		85.3	(68)			
	Change:	2.6			9.9				
English Language Learner	2017:	93.2	(44)		81.8	(44)	65.9	(44)	
	2018:	81.1	(37)		91.9	(37)			
	Change:	-12.1			10.1				
Special Education	2017:	*	(5)		*	(5)	*	(5)	
	2018:	44.4	(9)		66.7	(9)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/18
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LANGUAGE:	Combined English and Spanish	

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	73.1	(108)		85.2	(108)	85.3	(109)	
	2018:	82.5	(103)		94.2	(103)			
	Change:	9.4			9.0				
African American	2017:	76.9	(13)		76.9	(13)	78.6	(14)	
	2018:	88.9	(9)		66.7	(9)			
	Change:	12.0			-10.2				
Hispanic	2017:	72.8	(92)		87.0	(92)	87.0	(92)	
	2018:	81.9	(94)		96.8	(94)			
	Change:	9.1			9.8				
Economically Disadvantaged	2017:	70.3	(91)		84.6	(91)	84.8	(92)	
	2018:	82.2	(90)		94.4	(90)			
	Change:	11.9			9.8				
English Language Learner	2017:	72.6	(62)		83.9	(62)	87.1	(62)	
	2018:	79.2	(53)		100.0	(53)			
	Change:	6.6			16.1				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
	2018:	33.3	(6)		66.7	(6)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location		APPROACHES GRADE LEVEL 4/30/18
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LANGUAGE:	Combined English and Spanish		

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	83.9	(112)		87.5	(112)	92.0	(112)	
	2018:	76.5	(115)		83.5	(115)			
	Change:	**-7.4**			-4.0				
African American	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2017:	84.5	(103)		88.3	(103)	92.2	(103)	
	2018:	76.9	(108)		83.3	(108)			
	Change:	**-7.6**			**-5.0**				
Economically Disadvantaged	2017:	85.0	(100)		89.0	(100)	92.1	(101)	
	2018:	77.4	(106)		86.8	(106)			
	Change:	**-7.6**			-2.2				
English Language Learner	2017:	87.1	(70)		88.6	(70)	91.5	(71)	
	2018:	76.8	(69)		79.7	(69)			
	Change:	**-10.3**			**-8.9**				
Special Education	2017:	37.5	(8)		50.0	(8)	42.9	(7)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				

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272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	54.1	(61)		73.8	(61)	68.9	(61)	
	2018:	74.6	(71)		80.6	(72)			
	Change:	20.5			6.8				
African American	2017:								
	2018:	*	(2)		*	(2)			
	Change:								
Hispanic	2017:	53.3	(60)		73.3	(60)	68.3	(60)	
	2018:	77.3	(66)		85.1	(67)			
	Change:	24.0			11.8				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	55.4	(56)		73.2	(56)	67.9	(56)	
	2018:	73.4	(64)		81.5	(65)			
	Change:	18.0			8.3				
English Language Learner	2017:	51.2	(43)		74.4	(43)	67.4	(43)	
	2018:	80.9	(47)		85.4	(48)			
	Change:	29.7			11.0				
Special Education	2017:	14.3	(7)		14.3	(7)	14.3	(7)	
	2018:	*	(4)		*	(5)			
	Change:	*			*				

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LANGUAGE:	Combined English and Spanish	

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	70.1	(77)		72.7	(77)	70.1	(77)	
	2018:	77.3	(66)		80.3	(66)			
	Change:	7.2			7.6				
African American	2017:	62.2	(37)		75.7	(37)	78.4	(37)	
	2018:	73.1	(26)		80.8	(26)			
	Change:	10.9			5.1				
Hispanic	2017:	77.1	(35)		71.4	(35)	61.1	(36)	
	2018:	80.0	(40)		80.0	(40)			
	Change:	2.9			8.6				
Economically Disadvantaged	2017:	71.2	(73)		74.0	(73)	71.2	(73)	
	2018:	76.4	(55)		83.6	(55)			
	Change:	5.2			9.6				
English Language Learner	2017:	76.9	(26)		73.1	(26)	53.8	(26)	
	2018:	90.3	(31)		80.6	(31)			
	Change:	13.4			7.5				
Special Education	2017:	0.0	(9)		0.0	(9)	0.0	(9)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				

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