POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	35.7	(353)		41.2	(352)	30.6	(353)	
	2018:	47.0	(370)		52.4	(370)			
	Change:	**11.3**			**11.2**				
African American	2017:	21.6	(162)		24.2	(161)	20.6	(160)	
	2018:	32.1	(184)		41.3	(184)			
	Change:	**10.5**			**17.1**				
Hispanic	2017:	48.9	(178)		57.3	(178)	38.9	(180)	
	2018:	62.4	(178)		64.0	(178)			
	Change:	**13.5**			**6.7**				
White	2017:	14.3	(7)		28.6	(7)	28.6	(7)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				
Economically Disadvantaged	2017:	34.8	(330)		42.6	(329)	30.1	(329)	
	2018:	46.1	(336)		53.3	(336)			
	Change:	**11.3**			**10.7**				
English Language Learner	2017:	50.7	(142)		59.2	(142)	38.0	(142)	
	2018:	65.6	(128)		68.8	(128)			
	Change:	**14.9**			**9.6**				
Special Education	2017:	6.9	(29)		3.4	(29)	0.0	(30)	
	2018:	18.5	(27)		11.1	(27)			
	Change:	**11.6**			**7.7**				

Grade 8		Reading[1]		Writing	Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:	20.8	(231)		20.6	(248)	17.7	(249)	8.6	(233)
	2018:	25.8	(252)		28.8	(250)				
	Change:	**5.0**			**8.2**					
African American	2017:	17.2	(134)		18.2	(143)	14.0	(150)	7.1	(140)
	2018:	27.1	(140)		25.0	(144)				
	Change:	**9.9**			**6.8**					
Hispanic	2017:	25.8	(93)		23.0	(100)	22.9	(96)	11.0	(91)
	2018:	24.0	(104)		35.4	(99)				
	Change:	-1.8			**12.4**					
White	2017:	*	(1)		*	(2)	*	(1)	*	(1)
	2018:	16.7	(6)		16.7	(6)				
	Change:	*			*					
Economically Disadvantaged	2017:	20.7	(203)		20.4	(221)	18.2	(220)	9.3	(204)
	2018:	25.9	(228)		28.6	(224)				
	Change:	**5.2**			**8.2**					
English Language Learner	2017:	26.2	(65)		20.6	(68)	17.9	(67)	10.8	(65)
	2018:	20.5	(83)		37.8	(82)				
	Change:	-5.7			**17.2**					
Special Education	2017:	0.0	(17)		0.0	(18)	0.0	(20)	5.3	(19)
	2018:	3.4	(29)		3.6	(28)				
	Change:	3.4			3.6					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	39.3	(61)		39.3	(61)	14.5	(62)	
	2018:	50.0	(70)		58.6	(70)			
	Change:	10.7			19.3				
African American	2017:	15.0	(20)		20.0	(20)	5.0	(20)	
	2018:	14.3	(21)		38.1	(21)			
	Change:	-0.7			18.1				
Hispanic	2017:	53.8	(39)		51.3	(39)	20.0	(40)	
	2018:	65.2	(46)		67.4	(46)			
	Change:	11.4			16.1				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2017:	37.5	(56)		41.1	(56)	14.3	(56)	
	2018:	48.4	(64)		60.9	(64)			
	Change:	10.9			19.8				
English Language Learner	2017:	57.6	(33)		48.5	(33)	15.6	(32)	
	2018:	75.0	(36)		77.8	(36)			
	Change:	17.4			29.3				
Special Education	2017:	14.3	(7)		0.0	(7)	0.0	(7)	
	2018:	9.1	(11)		9.1	(11)			
	Change:	-5.2			9.1				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location		MEETS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Meeting Grade Level or better		
ADMINISTRATION:	Spring 2018 (first administration)		
LANGUAGE:	Combined English and Spanish		

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	25.4	(63)		39.7	(63)	29.7	(64)	
	2018:	34.4	(64)		39.1	(64)			
	Change:	9.0			-0.6				
African American	2017:	4.0	(25)		12.0	(25)	8.0	(25)	
	2018:	19.4	(36)		22.2	(36)			
	Change:	15.4			10.2				
Hispanic	2017:	44.1	(34)		64.7	(34)	48.6	(35)	
	2018:	55.6	(27)		63.0	(27)			
	Change:	11.5			-1.7				
White	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	23.7	(59)		40.7	(59)	26.7	(60)	
	2018:	34.4	(61)		41.0	(61)			
	Change:	10.7			0.3				
English Language Learner	2017:	50.0	(26)		76.9	(26)	55.6	(27)	
	2018:	60.0	(20)		70.0	(20)			
	Change:	10.0			-6.9				
Special Education	2017:	0.0	(6)		0.0	(6)	0.0	(7)	
	2018:	16.7	(6)		0.0	(6)			
	Change:	16.7			0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	30.2	(53)		43.4	(53)	27.8	(54)	
	2018:	45.5	(55)		58.2	(55)			
	Change:	15.3			14.8				
African American	2017:	17.4	(23)		21.7	(23)	17.4	(23)	
	2018:	36.7	(30)		53.3	(30)			
	Change:	19.3			31.6				
Hispanic	2017:	41.4	(29)		62.1	(29)	36.7	(30)	
	2018:	58.3	(24)		66.7	(24)			
	Change:	16.9			4.6				
White	2017:								
	2018:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2017:	32.0	(50)		46.0	(50)	29.4	(51)	
	2018:	44.4	(54)		57.4	(54)			
	Change:	12.4			11.4				
English Language Learner	2017:	38.1	(21)		61.9	(21)	27.3	(22)	
	2018:	63.2	(19)		78.9	(19)			
	Change:	25.1			17.0				

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location **STATISTIC:** Percentage Meeting Grade Level or better **ADMINISTRATION:** Spring 2018 (first administration) **LANGUAGE:** Combined English and Spanish	**MEETS GRADE LEVEL 4/30/18**

263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	51.4	(72)		56.9	(72)	51.4	(70)	
	2018:	61.8	(76)		65.8	(76)			
	Change:	**10.4**			**8.9**				
African American	2017:	35.7	(42)		38.1	(42)	40.0	(40)	
	2018:	48.9	(47)		53.2	(47)			
	Change:	**13.2**			**15.1**				
Hispanic	2017:	73.1	(26)		80.8	(26)	65.4	(26)	
	2018:	81.5	(27)		85.2	(27)			
	Change:	**8.4**			4.4				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	51.4	(70)		57.1	(70)	51.5	(68)	
	2018:	61.5	(65)		66.2	(65)			
	Change:	**10.1**			**9.1**				
English Language Learner	2017:	71.4	(21)		76.2	(21)	57.1	(21)	
	2018:	83.3	(12)		91.7	(12)			
	Change:	**11.9**			**15.5**				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.