STAAR 3-8 Results by Student Group (all test									
POPULATION:	All Students Tested at Location	MEETS							
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL							
<b>ADMINISTRATION:</b>	Spring 2018 (first administration)	4/30/18							
LANGUAGE:	Combined English and Spanish	.,,							

#### SEAGOVILLE FEEDER GROUP

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	matics <sup>1</sup>	Science		Social Studies
All Students	2017:	32.7	(447)		31.6	(446)	29.4	(463)	
	2018:	44.3	(499)	1 1 1	46.4	(500)			
	Change:	11.6		1 1 1	14.8				
African American	2017:	22.6	(62)	0 8 8	29.5	(61)	31.3	(67)	
	2018:	36.8	(68)	1 1 1	32.4	(68)			
	Change:	14.2		1 1 1	2.9				
Hispanic	2017:	33.7	(341)		30.8	(341)	26.1	(348)	
•	2018:	44.8	(353)		48.7	(353)			
	Change:	11.1			17.9				
White	2017:	39.4	(33)	- - -	33.3	(33)	45.9	(37)	
	2018:	49.2	(65)	: : :	48.5	(66)			
	Change:	9.8			15.2				
Economically	2017:	32.8	(402)		31.6	(402)	28.9	(408)	
Disadvantaged	2018:	44.5	(418)		46.9	(418)			
Ū	Change:	11.7			15.3				
English Language	2017:	32.9	(255)		31.4	(255)	24.5	(257)	
Learner	2018:	42.4	(245)		44.9	(245)			
	Change:	9.5			13.5				
Special Education	2017:	14.7	(34)	- 	17.6	(34)	20.6	(34)	
•	2018:	9.3	(54)	: : :	27.8	(54)			
	Change:	-5.4			10.2				

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1 2</sup>		Scien	ice <sup>2</sup>	Social S	Social Studies	
All Students	2017:	32.5	(425)		21.4	(415)	21.8	(413)	16.4	(426)	
	2018:	27.9	(416)		41.8	(411)					
	Change:	-4.6			20.4						
African American	2017:	35.0	(80)		15.4	(65)	19.4	(67)	21.3	(80)	
	2018:	24.7	(77)		25.0	(76)					
	Change:	-10.3			9.6						
Hispanic	2017:	32.0	(297)		22.4	(295)	20.1	(294)	14.4	(299)	
	2018:	27.1	(295)		46.7	(291)					
	Change:	-4.9			24.3						
White	2017:	34.1	(44)		23.9	(46)	36.6	(41)	23.8	(42)	
	2018:	30.6	(36)		36.1	(36)					
	Change:	-3.5			12.2						
Economically	2017:	31.3	(352)		22.5	(346)	21.4	(346)	16.8	(358)	
Disadvantaged	2018:	27.9	(348)		41.0	(346)					
	Change:	-3.4			18.5						
English Language	2017:	26.7	(180)		20.6	(189)	16.5	(188)	11.1	(180)	
Learner	2018:	23.1	(208)		48.5	(202)					
	Change:	-3.6			27.9						
Special Education	2017:	0.0	(29)		6.9	(29)	6.1	(33)	3.1	(32)	
•	2018:	4.5	(44)		11.1	(45)					
	Change:	4.5			4.2						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

#### 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

Grade 8		Reading <sup>1</sup>		Writing	Mathen	natics <sup>1 2</sup>	Science <sup>2</sup>		Social Studies	
All Students	2017:	32.5	(425)	- 	21.4	(415)	21.8	(413)	16.4	(426)
	2018:	27.9	(416)		41.8	(411)				
	Change:	-4.6			20.4					
African American	2017:	35.0	(80)		15.4	(65)	19.4	(67)	21.3	(80)
	2018:	24.7	(77)	8 8 8	25.0	(76)				
	Change:	-10.3			9.6					
Hispanic	2017:	32.0	(297)	-	22.4	(295)	20.1	(294)	14.4	(299)
•	2018:	27.1	(295)		46.7	(291)				
	Change:	-4.9			24.3					
White	2017:	34.1	(44)	-	23.9	(46)	36.6	(41)	23.8	(42)
	2018:	30.6	(36)		36.1	(36)				
	Change:	-3.5			12.2					
Economically	2017:	31.3	(352)	-	22.5	(346)	21.4	(346)	16.8	(358)
Disadvantaged	2018:	27.9	(348)		41.0	(346)			8 8 8	
U	Change:	-3.4			18.5					
English Language	2017:	26.7	(180)		20.6	(189)	16.5	(188)	11.1	(180)
Learner	2018:	23.1	(208)		48.5	(202)				
	Change:	-3.6			27.9					
Special Education	2017:	0.0	(29)	1 8 8 8	6.9	(29)	6.1	(33)	3.1	(32)
•	2018:	4.5	(44)	8 8 8	11.1	(45)				
	Change:	4.5			4.2					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

#### STAAR 3-8 Results by Student Group (all test types) **POPULATION: All Students Tested at Location** MEETS Percentage Meeting Grade Level or better **GRADE LEVEL**

4/30/18

ADMINISTRATION: Spring 2018 (first administration) **Combined English and Spanish** LANGUAGE:

**STATISTIC:** 

### 126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

Grade 5		Readi	ng¹	Writing	Mathen	natics <sup>1</sup>	Science		Social Studies
All Students	2017:	41.9	(43)		57.1	(42)	36.2	(58)	
	2018:	56.7	(67)		76.5	(68)			
	Change:	14.8			19.4				
African American	2017:	50.0	(10)		55.6	(9)	40.0	(15)	
	2018:	50.0	(10)		60.0	(10)			
	Change:	0.0			4.4				
Hispanic	2017:	40.0	(25)		60.0	(25)	29.0	(31)	
-	2018:	57.1	(35)		77.1	(35)			
	Change:	17.1			17.1				
White	2017:	33.3	(6)		33.3	(6)	50.0	(10)	
	2018:	60.0	(20)		81.0	(21)			
	Change:	26.7			47.7				
Economically	2017:	47.1	(34)		55.9	(34)	33.3	(42)	
Disadvantaged	2018:	60.0	(50)		78.0	(50)			
Ū	Change:	12.9			22.1				
English Language	2017:	38.9	(18)		61.1	(18)	21.1	(19)	
Learner	2018:	52.6	(19)		73.7	(19)			
	Change:	13.7			12.6				
Special Education	2017:	*	(5)		*	(5)	*	(4)	
	2018:	0.0	(11)		63.6	(11)			
	Change:	*			*				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

#### 167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	31.5	(92)		29.3	(92)	32.3	(93)	
	2018:	47.7	(111)		38.7	(111)			
	Change:	16.2			9.4				
African American	2017:	25.0	(16)		18.8	(16)	31.3	(16)	
	2018:	37.0	(27)		18.5	(27)			
	Change:	12.0			-0.3				
Hispanic	2017:	29.4	(68)		30.9	(68)	29.0	(69)	
•	2018:	52.1	(71)		47.9	(71)			
	Change:	22.7			17.0				
White	2017:	*	(4)		*	(4)	*	(4)	
	2018:	40.0	(10)		20.0	(10)			
	Change:	*			*				
Economically	2017:	33.7	(83)		31.3	(83)	32.1	(84)	
Disadvantaged	2018:	47.3	(93)		40.9	(93)			
Ū	Change:	13.6			9.6				
English Language	2017:	29.8	(47)		40.4	(47)	31.3	(48)	
Learner	2018:	58.8	(51)		56.9	(51)			
	Change:	29.0			16.5				
Special Education	2017:	22.2	(9)		11.1	(9)	20.0	(10)	
	2018:	0.0	(16)		12.5	(16)			
	Change:	-22.2			1.4				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

### 208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

Grade 5		Read	ing <sup>1</sup>	Writing	Mather	natics <sup>1</sup>	Scien	ce	Social Studies
All Students	2017:	28.7	(94)	- 	19.1	(94)	30.1	(93)	
	2018:	41.1	(107)	8 8 8	46.7	(107)			
	Change:	12.4		1 1 1	27.6				
African American	2017:	14.3	(14)	0 8 8 8	21.4	(14)	28.6	(14)	
	2018:	40.0	(15)	1 1 1	46.7	(15)			
	Change:	25.7			25.3				
Hispanic	2017:	29.7	(64)		12.5	(64)	25.4	(63)	
•	2018:	39.7	(73)		49.3	(73)			
	Change:	10.0			36.8				
White	2017:	46.2	(13)	- - -	46.2	(13)	53.8	(13)	1
	2018:	46.7	(15)		40.0	(15)			
	Change:	0.5			-6.2				
Economically	2017:	25.9	(85)	- 	17.6	(85)	30.1	(83)	
Disadvantaged	2018:	42.9	(91)		46.2	(91)			
	Change:	17.0			28.6				
English Language	2017:	25.5	(47)	- 	10.6	(47)	19.6	(46)	
Learner	2018:	37.0	(54)	1 1 1	37.0	(54)			
	Change:	11.5			26.4				
Special Education	2017:	28.6	(7)	- 	0.0	(7)	14.3	(7)	
•	2018:	20.0	(10)	: : :	30.0	(10)			
	Change:	-8.6			30.0				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	36.0	(100)		35.0	(100)	29.4	(102)	
	2018:	36.1	(108)		35.2	(108)			
	Change:	0.1			0.2				
African American	2017:	27.3	(11)		27.3	(11)	18.2	(11)	
	2018:	22.2	(9)		11.1	(9)			
	Change:	-5.1			-16.2				
Hispanic	2017:	38.8	(80)		37.5	(80)	30.0	(80)	
•	2018:	36.1	(83)		37.3	(83)			
	Change:	-2.7			-0.2				
White	2017:	25.0	(8)		25.0	(8)	30.0	(10)	
	2018:	42.9	(14)		42.9	(14)			
	Change:	17.9			17.9				
Economically	2017:	35.3	(85)		35.3	(85)	29.1	(86)	
Disadvantaged	2018:	36.7	(90)		36.7	(90)			
Ū	Change:	1.4			1.4				
English Language	2017:	40.4	(57)		35.1	(57)	32.8	(58)	
Learner	2018:	28.8	(52)		30.8	(52)			
	Change:	-11.6			-4.3				
Special Education	2017:	0.0	(9)		22.2	(9)	22.2	(9)	
•	2018:	20.0	(10)		20.0	(10)			
	Change:	20.0			-2.2				

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2017:	30.5	(118)	(118)	31.4	(118)	23.1	(117)	
	2018:	44.3	(106)		46.2	(106)			8 8 8
	Change:	13.8			14.8				
African American	2017:	0.0	(11)		36.4	(11)	36.4	(11)	
	2018:	28.6	(7)		42.9	(7)			8 8 8
	Change:	28.6			6.5				
Hispanic	2017:	33.7	(104)		29.8	(104)	21.0	(105)	
•	2018:	46.2	(91)		48.4	(91)			8 8 8
	Change:	12.5			18.6				
White	2017:	*	(2)		*	(2)			
	2018:	50.0	(6)		16.7	(6)			8 8 8
	Change:	*			*				
Economically	2017:	31.3	(115)		32.2	(115)	23.9	(113)	
Disadvantaged	2018:	42.6	(94)		46.8	(94)			8 8 8
Ū	Change:	11.3			14.6				
English Language	2017:	32.6	(86)		29.1	(86)	18.6	(86)	
Learner	2018:	42.0	(69)		44.9	(69)			8 8 8
	Change:	9.4			15.8				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
	2018:	14.3	(7)		14.3	(7)			
	Change:	*			*				1 1 1

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.