POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

## W.T. WHITE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 48.8 | (709) |  |  | (709) | 33.7 | (709) |  |
|  | 2018: | 54.2 | (718) |  | 57.3 | (717) |  |  |  |
|  | Change: | 5.4 |  |  | 14.7 |  |  |  |  |
| African American | 2017: | 41.5 | (82) |  | 24.4 | (82) | 34.9 | (83) |  |
|  | 2018: | 30.0 | (70) |  | 37.1 | (70) |  |  |  |
|  | Change: | -11.5 |  |  | 12.7 |  |  |  |  |
| Hispanic | 2017: | 47.2 | (547) |  | 41.9 | (547) | 29.0 | (549) |  |
|  | 2018: | 55.3 | (570) |  | 57.2 | (570) |  |  |  |
|  | Change: | 8.1 |  |  | 15.3 |  |  |  |  |
| White | 2017: | 69.5 | (59) |  | 67.8 | (59) | 70.0 | (60) |  |
|  | 2018: | 70.5 | (44) |  | 81.8 | (44) |  |  |  |
|  | Change: | 1.0 |  |  | 14.0 |  |  |  |  |
| Economically Disadvantaged | 2017: | 46.3 | (570) |  | 41.9 | (570) | 32.0 | (569) |  |
|  | 2018: | 54.6 | (551) |  | 58.4 | (550) |  |  |  |
|  | Change: | 8.3 |  |  | 16.5 |  |  |  |  |
| English Language Learner | 2017: | 44.8 | (411) |  | 39.2 | (411) | 25.1 | (414) |  |
|  | 2018: | 57.5 | (426) |  | 55.6 | (426) |  |  |  |
|  | Change: | 12.7 |  |  | 16.4 |  |  |  |  |
| Special Education | 2017: | 14.3 | (49) |  | 18.4 | (49) | 7.8 | (51) |  |
|  | 2018: | 17.2 | (58) |  | 29.8 | (57) |  |  |  |
|  | Change: | 2.9 |  |  | 11.4 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 31.8 | (528) |  | 19.1 | (545) | 16.8 | (583) | 11.0 | (525) |
|  | 2018: | 31.8 | (519) |  | 34.4 | (547) |  |  |  |  |
|  | Change: | 0.0 |  |  | 15.3 |  |  |  |  |  |
| African American | 2017: | 29.2 | (48) |  | 10.9 | (55) | 10.5 | (57) | 2.0 | (50) |
|  | 2018: | 27.7 | (47) |  | 21.8 | (55) |  |  |  |  |
|  | Change: | -1.5 |  |  | 10.9 |  |  |  |  |  |
| Hispanic | 2017: | 30.7 | (440) |  | 19.9 | (447) | 16.4 | (477) | 10.1 | (436) |
|  | 2018: | 31.0 | (432) |  | 35.4 | (449) |  |  |  |  |
|  | Change: | 0.3 |  |  | 15.5 |  |  |  |  |  |
| White | 2017: | 42.9 | (21) |  | 14.3 | (28) | 26.7 | (30) | 30.0 | (20) |
|  | 2018: | 48.1 | (27) |  | 30.8 | (26) |  |  |  |  |
|  | Change: | 5.2 |  |  | 16.5 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 32.6 | (432) |  | 20.1 | (453) | 17.6 | (482) | 10.4 | (425) |
|  | 2018: | 32.0 | (406) |  | 33.9 | (431) |  |  |  |  |
|  | Change: | -0.6 |  |  | 13.8 |  |  |  |  |  |
| English Language Learner | 2017: | 19.0 | (279) |  | 15.4 | (292) | 11.3 | (301) | 5.8 | (275) |
|  | 2018: | 21.5 | (307) |  | 32.6 | (337) |  |  |  |  |
|  | Change: | 2.5 |  |  | 17.2 |  |  |  |  |  |
| Special Education | 2017: | 5.6 | (36) |  | 5.6 | (36) | 2.7 | (37) | 2.9 | (34) |
|  | 2018: | 12.5 | (32) |  | 9.4 | (32) |  |  |  |  |
|  | Change: | 6.9 |  |  | 3.8 |  |  |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 28.3 | (297) |  | 26.7 | (303) | 19.2 | (333) | 14.1 | (298) |
|  | 2018: | 28.5 | (288) |  | 38.0 | (287) |  |  |  |  |
|  | Change: | 0.2 |  |  | 11.3 |  |  |  |  |  |
| African American | 2017: | 23.1 | (13) |  | 18.8 | (16) | 7.1 | (14) | 0.0 | (12) |
|  | 2018: | 25.0 | (8) |  | 33.3 | (9) |  |  |  |  |
|  | Change: | 1.9 |  |  | 14.5 |  |  |  |  |  |
| Hispanic | 2017: | 28.9 | (273) |  | 27.0 | (278) | 19.3 | (305) | 13.5 | (275) |
|  | 2018: | 27.0 | (267) |  | 36.7 | (264) |  |  |  |  |
|  | Change: | -1.9 |  |  | 9.7 |  |  |  |  |  |
| White | 2017: | 14.3 | (7) |  | 33.3 | (6) | 30.0 | (10) | 28.6 | (7) |
|  | 2018: | 50.0 | (10) |  | 44.4 | (9) |  |  |  |  |
|  | Change: | 35.7 |  |  | 11.1 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 29.3 | (249) |  | 28.6 | (259) | 20.6 | (282) | 14.6 | (247) |
|  | 2018: | 29.2 | (236) |  | 36.3 | (234) |  |  |  |  |
|  | Change: | -0.1 |  |  | 7.7 |  |  |  |  |  |
| English Language Learner | 2017: | 12.6 | (159) |  | 20.2 | (173) | 11.3 | (186) | 7.0 | (158) |
|  | 2018: | 18.6 | (188) |  | 34.8 | (198) |  |  |  |  |
|  | Change: | 6.0 |  |  | 14.6 |  |  |  |  |  |
| Special Education | 2017: | 5.0 | (20) |  | 10.0 | (20) | 4.8 | (21) | 5.0 | (20) |
|  | 2018: | 15.8 | (19) |  | 15.8 | (19) |  |  |  |  |
|  | Change: | 10.8 |  |  | 5.8 |  |  |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 36.4 | (231) |  | 9.5 | (242) | 13.6 | (250) | 7.0 | (227) |
|  | 2018: | 35.9 | (231) |  | 30.4 | (260) |  |  |  |  |
|  | Change: | -0.5 |  |  | 20.9 |  |  |  |  |  |
| African American | 2017: | 31.4 | (35) |  | 7.7 | (39) | 11.6 | (43) | 2.6 | (38) |
|  | 2018: | 28.2 | (39) |  | 19.6 | (46) |  |  |  |  |
|  | Change: | -3.2 |  |  | 11.9 |  |  |  |  |  |
| Hispanic | 2017: | 33.5 | (167) |  | 8.3 | (169) | 11.0 | (172) | 4.3 | (161) |
|  | 2018: | 37.6 | (165) |  | 33.5 | (185) |  |  |  |  |
|  | Change: | 4.1 |  |  | 25.2 |  |  |  |  |  |
| White | 2017: | 57.1 | (14) |  | 9.1 | (22) | 25.0 | (20) | 30.8 | (13) |
|  | 2018: | 47.1 | (17) |  | 23.5 | (17) |  |  |  |  |
|  | Change: | -10.0 |  |  | 14.4 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 37.2 | (183) |  | 8.8 | (194) | 13.5 | (200) | 4.5 | (178) |
|  | 2018: | 35.9 | (170) |  | 31.0 | (197) |  |  |  |  |
|  | Change: | -1.3 |  |  | 22.2 |  |  |  |  |  |
| English Language Learner | 2017: | 27.5 | (120) |  | 8.4 | (119) | 11.3 | (115) | 4.3 | (117) |
|  | 2018: | 26.1 | (119) |  | 29.5 | (139) |  |  |  |  |
|  | Change: | -1.4 |  |  | 21.1 |  |  |  |  |  |
| Special Education | 2017: | 6.3 | (16) |  | 0.0 | (16) | 0.0 | (16) | 0.0 | (14) |
|  | 2018: | 7.7 | (13) |  | 0.0 | (13) |  |  |  |  |
|  | Change: | 1.4 |  |  | 0.0 |  |  |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 38.3 | (81) |  | 37.0 | (81) | 17.3 | (81) |  |
|  | 2018: | 46.2 | (78) |  | 57.7 | (78) |  |  |  |
|  | Change: | 7.9 |  |  | 20.7 |  |  |  |  |
| African American | 2017: |  | (3) |  |  | (3) | * | (3) |  |
|  | 2018: | * | (5) |  |  | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 39.5 | (76) |  | 39.5 | (76) | 15.8 | (76) |  |
|  | 2018: | 46.3 | (67) |  | 56.7 | (67) |  |  |  |
|  | Change: | 6.8 |  |  | 17.2 |  |  |  |  |
| White | 2017: | * | (2) |  |  | (2) | * | (1) |  |
|  | 2018: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 36.8 | (76) |  | 36.8 | (76) | 14.7 | (75) |  |
|  | 2018: | 44.3 | (70) |  | 54.3 | (70) |  |  |  |
|  | Change: | 7.5 |  |  | 17.5 |  |  |  |  |
| English Language Learner | 2017: | 37.5 | (56) |  | 39.3 | (56) | 21.4 | (56) |  |
|  | 2018: | 53.2 | (47) |  | 55.3 | (47) |  |  |  |
|  | Change: | 15.7 |  |  | 16.0 |  |  |  |  |
| Special Education | 2017: | 14.3 | (7) |  | 14.3 | (7) | 14.3 | (7) |  |
|  | 2018: | 0.0 | (8) |  | 12.5 | (8) |  |  |  |
|  | Change: | -14.3 |  |  | -1.8 |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 60.5 | (81) |  | 54.3 | (81) | 42.7 | (82) |  |
|  | 2018: | 58.2 | (98) |  | 67.3 | (98) |  |  |  |
|  | Change: | -2.3 |  |  | 13.0 |  |  |  |  |
| African American | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 61.0 | (77) |  | 55.8 | (77) | 41.6 | (77) |  |
|  | 2018: | 59.4 | (96) |  | 66.7 | (96) |  |  |  |
|  | Change: | -1.6 |  |  | 10.9 |  |  |  |  |
| White | 2017: |  | (1) |  | * | (1) | * | (2) |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 61.8 | (68) |  | 60.3 | (68) | 43.5 | (69) |  |
|  | 2018: | 61.8 | (89) |  | 68.5 | (89) |  |  |  |
|  | Change: | 0.0 |  |  | 8.2 |  |  |  |  |
| English Language Learner | 2017: | 63.9 | (61) |  | 59.0 | (61) | 37.7 | (61) |  |
|  | 2018: | 62.8 | (78) |  | 64.1 | (78) |  |  |  |
|  | Change: | -1.1 |  |  | 5.1 |  |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (4) |  |
|  | 2018: | 9.1 | (11) |  | 36.4 | (11) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 60.0 | (50) |  | 67.3 | (49) | 56.0 | (50) |  |
|  | 2018: | 55.8 | (52) |  | 76.9 | (52) |  |  |  |
|  | Change: | -4.2 |  |  | 9.6 |  |  |  |  |
| African American | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 54.1 | (37) |  | 62.2 | (37) | 48.6 | (37) |  |
|  | 2018: | 50.0 | (38) |  | 71.1 | (38) |  |  |  |
|  | Change: | -4.1 |  |  | 8.9 |  |  |  |  |
| White | 2017: | 76.9 | (13) |  | 83.3 | (12) | 76.9 | (13) |  |
|  | 2018: | 75.0 | (8) |  | 100.0 | (8) |  |  |  |
|  | Change: | -1.9 |  |  | 16.7 |  |  |  |  |
| Economically Disadvantaged | 2017: | 46.7 | (30) |  | 55.2 | (29) | 46.7 | (30) |  |
|  | 2018: | 53.6 | (28) |  | 71.4 | (28) |  |  |  |
|  | Change: | 6.9 |  |  | 16.2 |  |  |  |  |
| English Language Learner | 2017: | 33.3 | (18) |  | 33.3 | (18) | 22.2 | (18) |  |
|  | 2018: | 38.9 | (18) |  | 61.1 | (18) |  |  |  |
|  | Change: | 5.6 |  |  | 27.8 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (4) | * | (5) |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 43.2 | (37) |  | 32.4 | (37) | 12.8 | (39) |  |
|  | 2018: | 53.5 | (43) |  | 32.6 | (43) |  |  |  |
|  | Change: | 10.3 |  |  | 0.2 |  |  |  |  |
| African American | 2017: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2018: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 40.6 | (32) |  | 28.1 | (32) | 11.4 | (35) |  |
|  | 2018: | 60.5 | (38) |  | 31.6 | (38) |  |  |  |
|  | Change: | 19.9 |  |  | 3.5 |  |  |  |  |
| White | 2017: |  | (1) |  |  | (1) | * | (1) |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 42.4 | (33) |  | 30.3 | (33) | 11.8 | (34) |  |
|  | 2018: | 57.6 | (33) |  | 36.4 | (33) |  |  |  |
|  | Change: | 15.2 |  |  | 6.1 |  |  |  |  |
| English Language Learner | 2017: | 41.7 | (24) |  | 25.0 | (24) | 7.4 | (27) |  |
|  | 2018: | 65.2 | (23) |  | 26.1 | (23) |  |  |  |
|  | Change: | 23.5 |  |  | 1.1 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (3) |  |
|  | 2018: | * |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better |
| ADMINISTRATION: | Spring 2018 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MEETS
GRADE LEVEL 4/30/18

## 182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 38.1 | (126) |  | 31.5 | (127) | 24.2 | (124) |  |
|  | 2018: | 54.5 | (134) |  | 54.5 | (134) |  |  |  |
|  | Change: | 16.4 |  |  | 23.0 |  |  |  |  |
| African American | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 38.0 | (121) |  | 32.2 | (121) | 23.7 | (118) |  |
|  | 2018: | 54.6 | (130) |  | 54.6 | (130) |  |  |  |
|  | Change: | 16.6 |  |  | 22.4 |  |  |  |  |
| Economically Disadvantaged | 2017: | 38.7 | (119) |  | 32.5 | (120) | 24.8 | (117) |  |
|  | 2018: | 55.9 | (111) |  | 56.8 | (111) |  |  |  |
|  | Change: | 17.2 |  |  | 24.3 |  |  |  |  |
| English Language Learner | 2017: | 41.4 | (99) |  | 32.3 | (99) | 23.5 | (98) |  |
|  | 2018: | 57.7 | (111) |  | 54.1 | (111) |  |  |  |
|  | Change: | 16.3 |  |  | 21.8 |  |  |  |  |
| Special Education | 2017: | 0.0 | (10) |  | 0.0 | (11) | 0.0 | (10) |  |
|  | 2018: | 12.5 | (8) |  | 25.0 | (8) |  |  |  |
|  | Change: | 12.5 |  |  | 25.0 |  |  |  |  |

[^7]| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better |
| ADMINISTRATION: | Spring 2018 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MEETS
GRADE LEVEL 4/30/18

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 63.2 | (57) |  | 59.6 | (57) | 56.1 | (57) |  |
|  | 2018: | 59.6 | (57) |  | 56.1 | (57) |  |  |  |
|  | Change: | -3.6 |  |  | -3.5 |  |  |  |  |
| Hispanic | 2017: | 53.7 | (41) |  | 51.2 | (41) | 43.9 | (41) |  |
|  | 2018: | 47.5 | (40) |  | 45.0 | (40) |  |  |  |
|  | Change: | -6.2 |  |  | -6.2 |  |  |  |  |
| White | 2017: | 92.3 | (13) |  | 92.3 | (13) | 92.3 | (13) |  |
|  | 2018: | 88.2 | (17) |  | 82.4 | (17) |  |  |  |
|  | Change: | -4.1 |  |  | -9.9 |  |  |  |  |
| Economically Disadvantaged | 2017: | 55.0 | (40) |  | 50.0 | (40) | 45.0 | (40) |  |
|  | 2018: | 42.9 | (35) |  | 45.7 | (35) |  |  |  |
|  | Change: | -12.1 |  |  | -4.3 |  |  |  |  |
| English Language Learner | 2017: | 57.7 | (26) |  | 46.2 | (26) | 38.5 | (26) |  |
|  | 2018: | 35.5 | (31) |  | 38.7 | (31) |  |  |  |
|  | Change: | -22.2 |  |  | -7.5 |  |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 56.6 | (76) |  | 48.7 | (76) | 32.0 | (75) |  |
|  | 2018: | 59.5 | (84) |  | 59.5 | (84) |  |  |  |
|  | Change: | 2.9 |  |  | 10.8 |  |  |  |  |
| African American | 2017: | 57.1 | (14) |  | 28.6 | (14) | 30.8 | (13) |  |
|  | 2018: | 36.4 | (11) |  | 27.3 | (11) |  |  |  |
|  | Change: | -20.7 |  |  | -1.3 |  |  |  |  |
| Hispanic | 2017: | 55.4 | (56) |  | 51.8 | (56) | 32.1 | (56) |  |
|  | 2018: | 63.2 | (68) |  | 64.7 | (68) |  |  |  |
|  | Change: | 7.8 |  |  | 12.9 |  |  |  |  |
| White | 2017: |  | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 57.9 | (57) |  | 52.6 | (57) | 36.8 | (57) |  |
|  | 2018: | 60.9 | (69) |  | 65.2 | (69) |  |  |  |
|  | Change: | 3.0 |  |  | 12.6 |  |  |  |  |
| English Language Learner | 2017: | 46.5 | (43) |  | 41.9 | (43) | 25.6 | (43) |  |
|  | 2018: | 68.0 | (50) |  | 62.0 | (50) |  |  |  |
|  | Change: | 21.5 |  |  | 20.1 |  |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 50.6 | (89) |  | 29.2 | (89) | 34.8 | (89) |  |
|  | 2018: | 52.4 | (84) |  | 48.2 | (83) |  |  |  |
|  | Change: | 1.8 |  |  | 19.0 |  |  |  |  |
| African American | 2017: | 50.0 | (22) |  | 27.3 | (22) | 36.0 | (25) |  |
|  | 2018: | 19.0 | (21) |  | 14.3 | (21) |  |  |  |
|  | Change: | -31.0 |  |  | -13.0 |  |  |  |  |
| Hispanic | 2017: | 46.0 | (50) |  | 24.0 | (50) | 26.9 | (52) |  |
|  | 2018: | 68.4 | (38) |  | 55.3 | (38) |  |  |  |
|  | Change: | 22.4 |  |  | 31.3 |  |  |  |  |
| White | 2017: | * | (5) |  |  | (5) | * | (4) |  |
|  | 2018: | 50.0 | (6) |  | 66.7 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 53.2 | (62) |  | 32.3 | (62) | 33.9 | (62) |  |
|  | 2018: | 59.6 | (47) |  | 54.3 | (46) |  |  |  |
|  | Change: | 6.4 |  |  | 22.0 |  |  |  |  |
| English Language Learner | 2017: | 36.8 | (38) |  | 23.7 | (38) | 28.9 | (38) |  |
|  | 2018: | 69.2 | (26) |  | 53.8 | (26) |  |  |  |
|  | Change: | 32.4 |  |  | 30.1 |  |  |  |  |
| Special Education | 2017: | 18.2 | (11) |  | 18.2 | (11) | 9.1 | (11) |  |
|  | 2018: | 20.0 | (10) |  | 22.2 | (9) |  |  |  |
|  | Change: | 1.8 |  |  | 4.0 |  |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 42.9 | (112) |  | 41.1 | (112) | 35.7 | (112) |  |
|  | 2018: | 48.9 | (88) |  | 58.0 | (88) |  |  |  |
|  | Change: | 6.0 |  |  | 16.9 |  |  |  |  |
| African American | 2017: | 32.3 | (31) |  | 19.4 | (31) | 40.0 | (30) |  |
|  | 2018: | 41.7 | (24) |  | 54.2 | (24) |  |  |  |
|  | Change: | 9.4 |  |  | 34.8 |  |  |  |  |
| Hispanic | 2017: | 45.6 | (57) |  | 40.4 | (57) | 26.3 | (57) |  |
|  | 2018: | 47.3 | (55) |  | 56.4 | (55) |  |  |  |
|  | Change: | 1.7 |  |  | 16.0 |  |  |  |  |
| White | 2017: | 50.0 | (18) |  | 72.2 | (18) | 57.9 | (19) |  |
|  | 2018: | 83.3 | (6) |  | 83.3 | (6) |  |  |  |
|  | Change: | 33.3 |  |  | 11.1 |  |  |  |  |
| Economically Disadvantaged | 2017: | 37.6 | (85) |  | 41.2 | (85) | 40.0 | (85) |  |
|  | 2018: | 49.3 | (69) |  | 59.4 | (69) |  |  |  |
|  | Change: | 11.7 |  |  | 18.2 |  |  |  |  |
| English Language Learner | 2017: | 39.1 | (46) |  | 43.5 | (46) | 17.0 | (47) |  |
|  | 2018: | 52.4 | (42) |  | 64.3 | (42) |  |  |  |
|  | Change: | 13.3 |  |  | 20.8 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | 14.3 | (7) |  | 14.3 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

