POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

NORTH DALLAS FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	41.7	(540)		42.2	(540)	26.3	(543)	
	2018:	51.6	(506)		56.7	(510)			
	Change:	9.9			14.5				
African American	2017:	15.7	(102)		13.7	(102)	10.6	(104)	
	2018:	25.2	(107)		37.4	(107)			
	Change:	9.5			23.7				
Hispanic	2017:	48.3	(418)		48.1	(418)	29.7	(418)	
	2018:	58.8	(376)		62.1	(380)			
	Change:	10.5			14.0				
White	2017:	44.4	(9)		100.0	(9)	55.6	(9)	
	2018:	83.3	(6)		50.0	(6)			
	Change:	38.9			-50.0				
Economically Disadvantaged	2017:	41.4	(488)		42.0	(488)	25.1	(483)	
	2018:	51.9	(455)		57.7	(459)			
	Change:	10.5			15.7				
English Language Learner	2017:	50.8	(317)		46.7	(317)	27.8	(316)	
	2018:	58.2	(280)		63.0	(284)			
	Change:	7.4			16.3				
Special Education	2017:	6.3	(63)		15.9	(63)	6.3	(64)	
	2018:	15.9	(44)		26.7	(45)			
	Change:	9.6			10.8				

Grade 8		Reading[1]		Writing	Mathematics[1,2]		Science[2]		Social Studies	
All Students	2017:	30.4	(438)		28.9	(440)	30.0	(443)	19.0	(432)
	2018:	42.1	(432)		46.6	(416)				
	Change:	11.7			17.7					
African American	2017:	20.3	(74)		15.6	(77)	15.7	(70)	17.6	(68)
	2018:	29.0	(93)		35.4	(96)				
	Change:	8.7			19.8					
Hispanic	2017:	30.9	(337)		29.6	(331)	30.0	(340)	17.8	(337)
	2018:	43.2	(301)		47.2	(282)				
	Change:	12.3			17.6					
White	2017:	61.5	(13)		62.5	(16)	64.7	(17)	42.9	(14)
	2018:	68.8	(16)		77.8	(18)				
	Change:	7.3			15.3					
Economically Disadvantaged	2017:	29.3	(400)		27.6	(392)	28.8	(392)	18.8	(384)
	2018:	42.3	(352)		47.8	(339)				
	Change:	13.0			20.2					
English Language Learner	2017:	17.3	(208)		22.8	(215)	22.1	(222)	11.5	(209)
	2018:	21.2	(170)		36.2	(177)				
	Change:	3.9			13.4					
Special Education	2017:	0.0	(43)		0.0	(43)	4.9	(41)	0.0	(41)
	2018:	5.9	(34)		5.6	(36)				
	Change:	5.9			5.6					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading[1]		Writing	Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2017:	39.0	(259)		37.5	(275)	41.0	(268)	28.6	(255)
	2018:	52.2	(232)		46.6	(208)				
	Change:	13.2			9.1					
African American	2017:	23.4	(47)		19.6	(46)	21.4	(42)	26.2	(42)
	2018:	21.6	(51)		20.0	(50)				
	Change:	-1.8			0.4					
Hispanic	2017:	42.1	(195)		39.4	(203)	42.8	(201)	28.2	(195)
	2018:	58.1	(155)		50.8	(132)				
	Change:	16.0			11.4					
White	2017:	50.0	(10)		64.3	(14)	60.0	(15)	45.5	(11)
	2018:	76.9	(13)		86.7	(15)				
	Change:	26.9			22.4					
Economically Disadvantaged	2017:	37.1	(237)		35.6	(247)	39.4	(241)	27.8	(230)
	2018:	51.8	(191)		45.2	(168)				
	Change:	14.7			9.6					
English Language Learner	2017:	23.8	(105)		32.8	(122)	35.6	(118)	20.8	(106)
	2018:	21.4	(56)		25.0	(56)				
	Change:	-2.4			-7.8					
Special Education	2017:	0.0	(25)		0.0	(26)	8.0	(25)	0.0	(24)
	2018:	7.7	(13)		6.7	(15)				
	Change:	7.7			6.7					

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Meeting Grade Level or better	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	39.0	(41)		56.1	(41)	31.7	(41)	
	2018:	54.5	(33)		54.5	(33)			
	Change:	15.5			-1.6				
African American	2017:	16.7	(6)		16.7	(6)	16.7	(6)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2017:	42.9	(35)		62.9	(35)	34.3	(35)	
	2018:	62.1	(29)		62.1	(29)			
	Change:	19.2			-0.8				
Economically Disadvantaged	2017:	36.8	(38)		55.3	(38)	26.3	(38)	
	2018:	56.3	(32)		56.3	(32)			
	Change:	19.5			1.0				
English Language Learner	2017:	42.4	(33)		63.6	(33)	33.3	(33)	
	2018:	58.3	(24)		58.3	(24)			
	Change:	15.9			-5.3				
Special Education	2017:	0.0	(7)		28.6	(7)	0.0	(7)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Meeting Grade Level or better
ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	34.6	(26)		57.7	(26)	44.0	(25)	
	2018:	69.7	(33)		97.0	(33)			
	Change:	35.1			39.3				
African American	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Hispanic	2017:	26.3	(19)		57.9	(19)	44.4	(18)	
	2018:	75.0	(28)		100.0	(28)			
	Change:	48.7			42.1				
Economically Disadvantaged	2017:	23.8	(21)		52.4	(21)	40.0	(20)	
	2018:	73.3	(30)		96.7	(30)			
	Change:	49.5			44.3				
English Language Learner	2017:	23.5	(17)		52.9	(17)	37.5	(16)	
	2018:	76.0	(25)		100.0	(25)			
	Change:	52.5			47.1				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location
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ADMINISTRATION:	Spring 2018 (first administration)
LANGUAGE:	Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	51.2	(84)		56.0	(84)	40.5	(84)	
	2018:	56.6	(76)		67.1	(76)			
	Change:	**5.4**			**11.1**				
African American	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2017:	53.1	(81)		55.6	(81)	42.0	(81)	
	2018:	55.4	(74)		66.2	(74)			
	Change:	2.3			**10.6**				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	51.9	(79)		54.4	(79)	38.0	(79)	
	2018:	55.1	(69)		68.1	(69)			
	Change:	3.2			**13.7**				
English Language Learner	2017:	56.3	(64)		51.6	(64)	37.5	(64)	
	2018:	53.3	(60)		65.0	(60)			
	Change:	-3.0			**13.4**				
Special Education	2017:	0.0	(13)		23.1	(13)	15.4	(13)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Meeting Grade Level or better	**MEETS GRADE LEVEL 4/30/18**
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	51.4	(72)		51.4	(72)	33.3	(72)	
	2018:	64.7	(68)		63.9	(72)			
	Change:	13.3			12.5				
African American	2017:	*	(5)		*	(5)	*	(5)	
	2018:	50.0	(6)		16.7	(6)			
	Change:	*			*				
Hispanic	2017:	53.7	(67)		50.7	(67)	34.3	(67)	
	2018:	66.1	(62)		68.2	(66)			
	Change:	12.4			17.5				
Economically Disadvantaged	2017:	51.5	(66)		51.5	(66)	33.3	(66)	
	2018:	62.3	(61)		63.1	(65)			
	Change:	10.8			11.6				
English Language Learner	2017:	62.3	(53)		54.7	(53)	34.0	(53)	
	2018:	69.8	(43)		72.3	(47)			
	Change:	7.5			17.6				
Special Education	2017:	0.0	(8)		0.0	(8)	0.0	(8)	
	2018:	*	(2)		*	(3)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (first administration)	4/30/18
LANGUAGE:	Combined English and Spanish	

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	52.2	(46)		47.8	(46)	17.4	(46)	
	2018:	57.9	(38)		57.9	(38)			
	Change:	5.7			10.1				
African American	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2017:	52.4	(42)		47.6	(42)	14.3	(42)	
	2018:	57.6	(33)		60.6	(33)			
	Change:	5.2			13.0				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Economically Disadvantaged	2017:	55.6	(36)		55.6	(36)	16.7	(36)	
	2018:	62.1	(29)		58.6	(29)			
	Change:	6.5			3.0				
English Language Learner	2017:	52.6	(19)		36.8	(19)	11.1	(18)	
	2018:	43.8	(16)		50.0	(16)			
	Change:	-8.8			13.2				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	MEETS GRADE LEVEL 4/30/18
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LANGUAGE:	Combined English and Spanish	

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	47.3	(55)		23.6	(55)	32.1	(56)	
	2018:	71.4	(42)		47.6	(42)			
	Change:	**24.1**			**24.0**				
African American	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2017:	48.1	(54)		24.1	(54)	32.7	(55)	
	2018:	72.5	(40)		47.5	(40)			
	Change:	**24.4**			**23.4**				
Economically Disadvantaged	2017:	47.1	(51)		25.5	(51)	30.8	(52)	
	2018:	72.5	(40)		50.0	(40)			
	Change:	**25.4**			**24.5**				
English Language Learner	2017:	51.1	(47)		23.4	(47)	31.9	(47)	
	2018:	80.0	(30)		53.3	(30)			
	Change:	**28.9**			**29.9**				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(2)		*	(2)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location		MEETS
STATISTIC:	Percentage Meeting Grade Level or better		GRADE LEVEL
ADMINISTRATION:	Spring 2018 (first administration)		4/30/18
LANGUAGE:	Combined English and Spanish		

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	39.7	(63)		38.1	(63)	19.0	(63)	
	2018:	39.7	(73)		46.6	(73)			
	Change:	0.0			8.5				
African American	2017:	15.4	(13)		0.0	(13)	7.7	(13)	
	2018:	25.0	(20)		40.0	(20)			
	Change:	9.6			40.0				
Hispanic	2017:	51.2	(43)		51.2	(43)	20.9	(43)	
	2018:	39.1	(46)		43.5	(46)			
	Change:	-12.1			-7.7				
Economically Disadvantaged	2017:	38.6	(57)		36.8	(57)	17.5	(57)	
	2018:	39.1	(69)		46.4	(69)			
	Change:	0.5			9.6				
English Language Learner	2017:	50.0	(32)		43.8	(32)	18.8	(32)	
	2018:	40.6	(32)		43.8	(32)			
	Change:	-9.4			0.0				
Special Education	2017:	12.5	(8)		25.0	(8)	12.5	(8)	
	2018:	9.1	(11)		9.1	(11)			
	Change:	-3.4			-15.9				

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MEETS GRADE LEVEL 4/30/18

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	33.3	(66)		43.9	(66)	19.4	(67)	
	2018:	50.9	(55)		43.6	(55)			
	Change:	**17.6**			-0.3				
African American	2017:	7.7	(13)		23.1	(13)	15.4	(13)	
	2018:	10.0	(10)		20.0	(10)			
	Change:	2.3			-3.1				
Hispanic	2017:	40.4	(52)		48.1	(52)	19.2	(52)	
	2018:	65.0	(40)		50.0	(40)			
	Change:	**24.6**			1.9				
Economically Disadvantaged	2017:	31.7	(63)		42.9	(63)	19.7	(61)	
	2018:	50.0	(52)		44.2	(52)			
	Change:	**18.3**			1.3				
English Language Learner	2017:	40.5	(37)		40.5	(37)	10.5	(38)	
	2018:	60.0	(30)		50.0	(30)			
	Change:	**19.5**			**9.5**				
Special Education	2017:	*	(5)		*	(5)	*	(5)	
	2018:	16.7	(6)		16.7	(6)			
	Change:	*			*				

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