	STAAR 3-8 Results by Student Group (all test								
POPULATION:	All Students Tested at Location	MEETS							
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL							
ADMINISTRATION:	Spring 2018 (first administration)	4/30/18							
LANGUAGE:	Combined English and Spanish	.,,							

W.H. ADAMSON FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	39.6	(288)		42.6	(289)	33.6	(286)	
	2018:	47.4	(287)		61.5	(286)			
	Change:	7.8			18.9				
African American	2017:	55.6	(9)		22.2	(9)	22.2	(9)	
	2018:	12.5	(8)		28.6	(7)			
	Change:	-43.1			6.4				
Hispanic	2017:	39.0	(277)		43.2	(278)	33.5	(275)	
	2018:	48.0	(275)		62.5	(275)			
	Change:	9.0			19.3				
White	2017:	*	(1)		*	(1)			
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Economically	2017:	38.7	(266)		43.1	(267)	34.1	(264)	
, Disadvantaged	2018:	46.5	(260)		62.9	(259)			
0	Change:	7.8			19.8				
English Language	2017:	37.7	(199)		41.0	(200)	33.2	(199)	
Learner	2018:	43.5	(207)		61.4	(207)			
	Change:	5.8			20.4				
Special Education	2017:	0.0	(19)		0.0	(19)	5.9	(17)	
	2018:	20.0	(35)		37.1	(35)			
	Change:	20.0			37.1				

Grade 8		Read	ing ¹	Writing	Mathen	Mathematics ^{1 2}		ce²	Social S	Social Studies	
All Students	2017:	36.5	(271)		25.5	(278)	35.9	(281)	20.0	(270)	
	2018:	26.7	(266)		46.9	(273)					
	Change:	-9.8			21.4						
African American	2017:	16.7	(12)		8.3	(12)	38.5	(13)	16.7	(12)	
	2018:	11.1	(9)		33.3	(12)					
	Change:	-5.6			25.0						
Hispanic	2017:	37.3	(255)		26.0	(262)	35.4	(263)	19.6	(255)	
	2018:	27.6	(254)		47.5	(259)					
	Change:	-9.7			21.5						
White	2017:	*	(3)		*	(3)	*	(4)	*	(3)	
	2018:	*	(2)		*	(1)					
	Change:	*			*						
Economically	2017:	37.7	(247)		27.2	(254)	37.1	(256)	21.2	(245)	
Disadvantaged	2018:	27.2	(235)		47.9	(240)					
Ū	Change:	-10.5			20.7						
English Language	2017:	20.3	(143)		10.1	(148)	21.2	(146)	9.7	(144)	
Learner	2018:	16.3	(147)		41.3	(150)					
	Change:	-4.0			31.2						
Special Education	2017:	6.3	(16)		0.0	(16)	12.5	(16)	0.0	(16)	
•	2018:	9.5	(21)		21.7	(23)					
	Change:	3.2			21.7						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test type									
POPULATION:	All Students Tested at Location	MEETS							
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL							
ADMINISTRATION:	Spring 2018 (first administration)	4/30/18							
LANGUAGE:	Combined English and Spanish	.,,							

77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

Grade 8		Read	ing ¹	Writing	Mathen	Mathematics ^{1 2}		ice²	Social Studies	
All Students	2017:	36.5	(271)		25.5	(278)	35.9	(281)	20.0	(270)
	2018:	26.7	(266)		46.9	(273)				
	Change:	-9.8			21.4					
African American	2017:	16.7	(12)		8.3	(12)	38.5	(13)	16.7	(12)
	2018:	11.1	(9)		33.3	(12)				
	Change:	-5.6			25.0					
Hispanic	2017:	37.3	(255)		26.0	(262)	35.4	(263)	19.6	(255)
	2018:	27.6	(254)		47.5	(259)				
	Change:	-9.7			21.5					
White	2017:	*	(3)		*	(3)	*	(4)	*	(3)
	2018:	*	(2)		*	(1)				
	Change:	*			*					
Economically	2017:	37.7	(247)		27.2	(254)	37.1	(256)	21.2	(245)
Disadvantaged	2018:	27.2	(235)		47.9	(240)				
U	Change:	-10.5			20.7					
English Language	2017:	20.3	(143)		10.1	(148)	21.2	(146)	9.7	(144)
Learner	2018:	16.3	(147)		41.3	(150)				
	Change:	-4.0			31.2					
Special Education	2017:	6.3	(16)		0.0	(16)	12.5	(16)	0.0	(16)
•	2018:	9.5	(21)		21.7	(23)				
	Change:	3.2			21.7					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (first administration)

MEETS GRADE LEVEL 4/30/18

LANGUAGE: Combined English and Spanish

112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Readi	ng¹	Writing	Mather	natics ¹	Scien	ce	Social Studies
All Students	2017:	34.9	(63)		48.4	(64)	48.4	(62)	
	2018:	41.2	(68)	8 8 8	58.8	(68)			1 1 1
	Change:	6.3			10.4				
African American	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(2)		*	(2)			: : :
	Change:	*			*				
Hispanic	2017:	33.9	(62)	-	47.6	(63)	46.7	(60)	
•	2018:	40.6	(64)		59.4	(64)			
	Change:	6.7			11.8				
White	2017:								
	2018:	*	(2)		*	(2)			
	Change:								
Economically	2017:	34.5	(58)		49.2	(59)	50.0	(56)	
, Disadvantaged	2018:	40.7	(59)		61.0	(59)			
	Change:	6.2			11.8				
English Language	2017:	32.0	(50)		49.0	(51)	46.0	(50)	
Learner	2018:	38.5	(52)		57.7	(52)			
	Change:	6.5			8.7				
Special Education	2017:	*	(2)	1	*	(2)			1
• • • • • • • • • • • • • • • • • • • •	2018:	0.0	(6)	8 8 8	16.7	(6)			8 8 8
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Meeting Grade Level or betterADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

157 - JAMES S. HOGG ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Readi	ng¹	Writing	Mathematics ¹		Scien	ce	Social Studies	
All Students	2017:	44.4	(36)		41.7	(36)	22.2	(36)		
	2018:	48.3	(29)		31.0	(29)				
	Change:	3.9			-10.7					
African American	2017:	*	(2)		*	(2)	*	(2)		
	2018:	*	(2)		*	(2)				
	Change:	*			*					
Hispanic	2017:	42.4	(33)		42.4	(33)	21.2	(33)		
	2018:	48.1	(27)		33.3	(27)				
	Change:	5.7			-9.1					
Economically	2017:	38.7	(31)		45.2	(31)	22.6	(31)		
Disadvantaged	2018:	44.4	(27)		29.6	(27)				
	Change:	5.7			-15.6					
English Language	2017:	45.5	(22)		45.5	(22)	22.7	(22)		
Learner	2018:	50.0	(16)		31.3	(16)				
	Change:	4.5			-14.2					
Special Education	2017:	*	(5)		*	(5)	*	(5)		
•	2018:	33.3	(6)		16.7	(6)				
	Change:	*			*					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Meeting Grade Level or betterADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies	
All Students	2017:	42.0	(50)		18.0	(50)	26.0	(50)		
	2018:	36.0	(50)		60.0	(50)				
	Change:	-6.0			42.0					
Hispanic	2017:	42.0	(50)		18.0	(50)	26.0	(50)		
	2018:	36.7	(49)		59.2	(49)				
	Change:	-5.3			41.2					
White	2017:				÷					
	2018:	*	(1)		*	(1)				
	Change:									
Economically	2017:	40.4	(47)		19.1	(47)	25.5	(47)		
Disadvantaged	2018:	34.0	(47)		59.6	(47)				
	Change:	-6.4			40.5					
English Language	2017:	35.9	(39)		10.3	(39)	20.5	(39)		
Learner	2018:	28.6	(35)		54.3	(35)				
	Change:	-7.3			44.0					
Special Education	2017:	*	(4)		*	(4)	*	(4)		
	2018:	28.6	(7)		71.4	(7)				
	Change:	*			*				1 1 1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMEETSSTATISTIC:Percentage Meeting Grade Level or betterMEETSADMINISTRATION:Spring 2018 (first administration)4/30/18LANGUAGE:Combined English and Spanish4/30/18

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Reading ¹		Writing	Mathen	natics1	Science		Social Studies	
All Students	2017:	22.0	(59)		35.6	(59)	22.8	(57)	- - -	
	2018:	50.9	(57)		64.9	(57)				
	Change:	28.9			29.3					
Hispanic	2017:	22.0	(59)		35.6	(59)	22.8	(57)	- 	
	2018:	50.9	(57)		64.9	(57)			1 1 1	
	Change:	28.9			29.3					
Economically	2017:	23.2	(56)		32.1	(56)	22.2	(54)		
Disadvantaged	2018:	47.1	(51)		66.7	(51)				
	Change:	23.9			34.6					
English Language	2017:	26.2	(42)		35.7	(42)	22.5	(40)	-	
Learner	2018:	35.7	(42)		64.3	(42)			1 1 1	
	Change:	9.5			28.6					
Special Education	2017:	*	(4)		*	(4)	*	(3)	- - -	
	2018:	*	(5)		*	(5)				
	Change:	*			*					

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Meeting Grade Level or betterADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

Grade 5		Readi	ng¹	Writing	Mather	Mathematics ¹		ce	Social Studies
All Students	2017:	52.5	(80)		58.8	(80)	39.5	(81)	
	2018:	56.6	(83)		73.2	(82)			
	Change:	4.1			14.4				
African American	2017:	50.0	(6)		16.7	(6)	16.7	(6)	
	2018:	*	(4)		*	(3)			
	Change:	*			*				
Hispanic	2017:	53.4	(73)		63.0	(73)	41.3	(75)	
•	2018:	59.0	(78)		75.6	(78)			
	Change:	5.6			12.6				
White	2017:	*	(1)		*	(1)			
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	52.7	(74)		60.8	(74)	40.8	(76)	
Disadvantaged	2018:	59.2	(76)		76.0	(75)			
U	Change:	6.5			15.2				
English Language	2017:	52.2	(46)		60.9	(46)	43.8	(48)	
Learner	2018:	59.7	(62)		74.2	(62)			
	Change:	7.5			13.3				
Special Education	2017:	*	(4)		*	(4)	*	(5)	
•	2018:	27.3	(11)		54.5	(11)			
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.