POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/18

## JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 42.7 | (715) |  | 44.8 | (715) | 37.8 | (714) |  |
|  | 2018: | 53.6 | (698) |  | 57.6 | (701) |  |  |  |
|  | Change: | 10.9 |  |  | 12.8 |  |  |  |  |
| African American | 2017: | 28.9 | (135) |  | 26.7 | (135) | 24.6 | (134) |  |
|  | 2018: | 36.1 | (122) |  | 39.8 | (123) |  |  |  |
|  | Change: | 7.2 |  |  | 13.1 |  |  |  |  |
| Hispanic | 2017: | 45.4 | (562) |  | 48.9 | (562) | 40.3 | (563) |  |
|  | 2018: | 57.4 | (566) |  | 61.6 | (568) |  |  |  |
|  | Change: | 12.0 |  |  | 12.7 |  |  |  |  |
| White | 2017: | 61.5 | (13) |  | 38.5 | (13) | 50.0 | (12) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 42.8 | (652) |  | 44.8 | (652) | 36.9 | (650) |  |
|  | 2018: | 54.4 | (621) |  | 59.8 | (624) |  |  |  |
|  | Change: | 11.6 |  |  | 15.0 |  |  |  |  |
| English Language Learner | 2017: | 48.7 | (386) |  | 51.6 | (386) | 39.9 | (386) |  |
|  | 2018: | 59.2 | (368) |  | 60.2 | (369) |  |  |  |
|  | Change: | 10.5 |  |  | 8.6 |  |  |  |  |
| Special Education | 2017: | 5.7 | (53) |  | 3.8 | (53) | 6.0 | (50) |  |
|  | 2018: | 15.9 | (44) |  | 26.7 | (45) |  |  |  |
|  | Change: | 10.2 |  |  | 22.9 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 28.4 | (584) |  | 28.2 | (589) | 28.8 | (643) | 17.3 | (577) |
|  | 2018: | 31.3 | (505) |  | 40.0 | (508) |  |  |  |  |
|  | Change: | 2.9 |  |  | 11.8 |  |  |  |  |  |
| African American | 2017: | 33.3 | (120) |  | 27.5 | (120) | 28.1 | (128) | 29.4 | (119) |
|  | 2018: | 34.8 | (92) |  | 45.2 | (93) |  |  |  |  |
|  | Change: | 1.5 |  |  | 17.7 |  |  |  |  |  |
| Hispanic | 2017: | 27.4 | (456) |  | 28.2 | (461) | 29.0 | (507) | 14.2 | (451) |
|  | 2018: | 30.2 | (407) |  | 38.9 | (409) |  |  |  |  |
|  | Change: | 2.8 |  |  | 10.7 |  |  |  |  |  |
| White | 2017: |  | (5) |  |  | (5) |  | (4) |  | (4) |
|  | 2018: | * | (4) |  | * | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 27.5 | (534) |  | 27.4 | (540) | 29.1 | (591) | 16.1 | (528) |
|  | 2018: | 32.0 | (453) |  | 41.4 | (457) |  |  |  |  |
|  | Change: | 4.5 |  |  | 14.0 |  |  |  |  |  |
| English Language Learner | 2017: | 15.1 | (265) |  | 26.2 | (275) | 21.5 | (284) | 9.6 | (260) |
|  | 2018: | 20.7 | (261) |  | 35.0 | (277) |  |  |  |  |
|  | Change: | 5.6 |  |  | 8.8 |  |  |  |  |  |
| Special Education | 2017: | 11.1 | (36) |  | 8.3 | (36) | 5.4 | (37) | 2.7 | (37) |
|  | 2018: | 18.5 | (27) |  | 21.4 | (28) |  |  |  |  |
|  | Change: | 7.4 |  |  | 13.1 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 27.2 | (375) |  | 20.5 | (380) | 26.7 | (423) | 9.9 | (372) |
|  | 2018: | 30.2 | (338) |  | 35.1 | (342) |  |  |  |  |
|  | Change: | 3.0 |  |  | 14.6 |  |  |  |  |  |
| African American | 2017: | 58.8 | (17) |  | 11.8 | (17) | 11.8 | (17) | 12.5 | (16) |
|  | 2018: | 8.3 | (12) |  | 14.3 | (14) |  |  |  |  |
|  | Change: | -50.5 |  |  | 2.5 |  |  |  |  |  |
| Hispanic | 2017: | 25.9 | (355) |  | 21.1 | (360) | 27.3 | (403) | 9.9 | (353) |
|  | 2018: | 30.9 | (324) |  | 36.2 | (326) |  |  |  |  |
|  | Change: | 5.0 |  |  | 15.1 |  |  |  |  |  |
| White | 2017: | * | (2) |  | * | (2) | * | (2) |  | (2) |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 25.6 | (347) |  | 20.7 | (353) | 27.2 | (393) | 9.0 | (344) |
|  | 2018: | 30.8 | (312) |  | 36.0 | (317) |  |  |  |  |
|  | Change: | 5.2 |  |  | 15.3 |  |  |  |  |  |
| English Language Learner | 2017: | 11.8 | (195) |  | 14.1 | (205) | 17.4 | (213) | 3.1 | (193) |
|  | 2018: | 19.5 | (200) |  | 30.1 | (216) |  |  |  |  |
|  | Change: | 7.7 |  |  | 16.0 |  |  |  |  |  |
| Special Education | 2017: | 5.0 | (20) |  | 5.0 | (20) | 5.0 | (20) | 0.0 | (20) |
|  | 2018: | 11.1 | (18) |  | 5.3 | (19) |  |  |  |  |
|  | Change: | 6.1 |  |  | 0.3 |  |  |  |  |  |

[^1]| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better |
| ADMINISTRATION: | Spring 2018 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MEETS
GRADE LEVEL 4/30/18

## 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]



[^2]| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better |
| ADMINISTRATION: | Spring 2018 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MEETS
GRADE LEVEL 4/30/18

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 51.9 | (54) |  | 72.2 | (54) | 56.6 | (53) |  |
|  | 2018: | 60.0 | (45) |  | 86.7 | (45) |  |  |  |
|  | Change: | 8.1 |  |  | 14.5 |  |  |  |  |
| Hispanic | 2017: | 51.9 | (54) |  | 72.2 | (54) | 56.6 | (53) |  |
|  | 2018: | 60.0 | (45) |  | 86.7 | (45) |  |  |  |
|  | Change: | 8.1 |  |  | 14.5 |  |  |  |  |
| Economically Disadvantaged | 2017: | 51.9 | (52) |  | 73.1 | (52) | 55.8 | (52) |  |
|  | 2018: | 59.1 | (44) |  | 86.4 | (44) |  |  |  |
|  | Change: | 7.2 |  |  | 13.3 |  |  |  |  |
| English Language Learner | 2017: | 57.9 | (38) |  | 76.3 | (38) | 57.9 | (38) |  |
|  | 2018: | 60.7 | (28) |  | 92.9 | (28) |  |  |  |
|  | Change: | 2.8 |  |  | 16.6 |  |  |  |  |
| Special Education | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | - | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 47.8 | (69) |  | 46.4 | (69) | 42.0 | (69) |  |
|  | 2018: | 65.3 | (75) |  | 60.0 | (75) |  |  |  |
|  | Change: | 17.5 |  |  | 13.6 |  |  |  |  |
| African American | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 47.8 | (67) |  | 46.3 | (67) | 41.8 | (67) |  |
|  | 2018: | 65.8 | (73) |  | 60.3 | (73) |  |  |  |
|  | Change: | 18.0 |  |  | 14.0 |  |  |  |  |
| Economically Disadvantaged | 2017: | 47.5 | (61) |  | 45.9 | (61) | 41.0 | (61) |  |
|  | 2018: | 67.1 | (70) |  | 62.9 | (70) |  |  |  |
|  | Change: | 19.6 |  |  | 17.0 |  |  |  |  |
| English Language Learner | 2017: | 50.0 | (50) |  | 44.0 | (50) | 40.0 | (50) |  |
|  | 2018: | 67.3 | (55) |  | 63.6 | (55) |  |  |  |
|  | Change: | 17.3 |  |  | 19.6 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 54.1 | (74) |  | 32.4 | (74) | 27.0 | (74) |  |
|  | 2018: | 58.1 | (74) |  | 70.3 | (74) |  |  |  |
|  | Change: | 4.0 |  |  | 37.9 |  |  |  |  |
| Hispanic | 2017: | 54.2 | (72) |  | 33.3 | (72) | 27.8 | (72) |  |
|  | 2018: | 58.1 | (74) |  | 70.3 | (74) |  |  |  |
|  | Change: | 3.9 |  |  | 37.0 |  |  |  |  |
| Economically Disadvantaged | 2017: | 53.6 | (69) |  | 31.9 | (69) | 27.5 | (69) |  |
|  | 2018: | 58.8 | (68) |  | 70.6 | (68) |  |  |  |
|  | Change: | 5.2 |  |  | 38.7 |  |  |  |  |
| English Language Learner | 2017: | 68.2 | (44) |  | 45.5 | (44) | 29.5 | (44) |  |
|  | 2018: | 75.7 | (37) |  | 78.4 | (37) |  |  |  |
|  | Change: | 7.5 |  |  | 32.9 |  |  |  |  |
| Special Education | 2017: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2018: | 33.3 | (9) |  | 44.4 | (9) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, $\mathrm{Z}>\mathrm{KIMBALL}$ ]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 51.9 | (108) |  | 63.9 | (108) | 46.8 | (109) |  |
|  | 2018: | 67.0 | (103) |  | 76.7 | (103) |  |  |  |
|  | Change: | 15.1 |  |  | 12.8 |  |  |  |  |
| African American | 2017: | 69.2 | (13) |  | 38.5 | (13) | 28.6 | (14) |  |
|  | 2018: | 66.7 | (9) |  | 66.7 | (9) |  |  |  |
|  | Change: | -2.5 |  |  | 28.2 |  |  |  |  |
| Hispanic | 2017: | 50.0 | (92) |  | 67.4 | (92) | 48.9 | (92) |  |
|  | 2018: | 67.0 | (94) |  | 77.7 | (94) |  |  |  |
|  | Change: | 17.0 |  |  | 10.3 |  |  |  |  |
| Economically Disadvantaged | 2017: | 49.5 | (91) |  | 62.6 | (91) | 43.5 | (92) |  |
|  | 2018: | 66.7 | (90) |  | 77.8 | (90) |  |  |  |
|  | Change: | 17.2 |  |  | 15.2 |  |  |  |  |
| English Language Learner | 2017: | 48.4 | (62) |  | 69.4 | (62) | 53.2 | (62) |  |
|  | 2018: | 62.3 | (53) |  | 77.4 | (53) |  |  |  |
|  | Change: | 13.9 |  |  | 8.0 |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | 16.7 | (6) |  | 33.3 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 50.9 | (112) |  | 58.9 | (112) | 52.7 | (112) |  |
|  | 2018: | 45.2 | (115) |  | 54.8 | (115) |  |  |  |
|  | Change: | -5.7 |  |  | -4.1 |  |  |  |  |
| African American | 2017: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2018: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 51.5 | (103) |  | 59.2 | (103) | 53.4 | (103) |  |
|  | 2018: | 44.4 | (108) |  | 54.6 | (108) |  |  |  |
|  | Change: | -7.1 |  |  | -4.6 |  |  |  |  |
| Economically Disadvantaged | 2017: | 53.0 | (100) |  | 61.0 | (100) | 51.5 | (101) |  |
|  | 2018: | 45.3 | (106) |  | 57.5 | (106) |  |  |  |
|  | Change: | -7.7 |  |  | -3.5 |  |  |  |  |
| English Language Learner | 2017: | 54.3 | (70) |  | 60.0 | (70) | 45.1 | (71) |  |
|  | 2018: | 39.1 | (69) |  | 44.9 | (69) |  |  |  |
|  | Change: | -15.2 |  |  | -15.1 |  |  |  |  |
| Special Education | 2017: | 12.5 | (8) |  | 12.5 | (8) | 28.6 | (7) |  |
|  | 2018: | * |  |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS
GRADE LEVEL 4/30/18

272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 31.1 | (61) |  | 32.8 | (61) | 31.1 | (61) |  |
|  | 2018: | 63.4 | (71) |  | 52.8 | (72) |  |  |  |
|  | Change: | 32.3 |  |  | 20.0 |  |  |  |  |
| African American | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 30.0 | (60) |  | 33.3 | (60) | 30.0 | (60) |  |
|  | 2018: | 66.7 | (66) |  | 55.2 | (67) |  |  |  |
|  | Change: | 36.7 |  |  | 21.9 |  |  |  |  |
| White | 2017: |  | (1) |  |  | (1) | * | (1) |  |
|  | 2018: |  | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 32.1 | (56) |  | 32.1 | (56) | 28.6 | (56) |  |
|  | 2018: | 64.1 | (64) |  | 53.8 | (65) |  |  |  |
|  | Change: | 32.0 |  |  | 21.7 |  |  |  |  |
| English Language Learner | 2017: | 30.2 | (43) |  | 30.2 | (43) | 27.9 | (43) |  |
|  | 2018: | 72.3 | (47) |  | 52.1 | (48) |  |  |  |
|  | Change: | 42.1 |  |  | 21.9 |  |  |  |  |
| Special Education | 2017: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2018: | * | (4) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.8 | (77) |  | 36.4 | (77) | 41.6 | (77) |  |
|  | 2018: | 56.1 | (66) |  | 39.4 | (66) |  |  |  |
|  | Change: | 9.3 |  |  | 3.0 |  |  |  |  |
| African American | 2017: | 45.9 | (37) |  | 35.1 | (37) | 51.4 | (37) |  |
|  | 2018: | 38.5 | (26) |  | 34.6 | (26) |  |  |  |
|  | Change: | -7.4 |  |  | -0.5 |  |  |  |  |
| Hispanic | 2017: | 51.4 | (35) |  | 40.0 | (35) | 33.3 | (36) |  |
|  | 2018: | 67.5 | (40) |  | 42.5 | (40) |  |  |  |
|  | Change: | 16.1 |  |  | 2.5 |  |  |  |  |
| Economically Disadvantaged | 2017: | 46.6 | (73) |  | 35.6 | (73) | 41.1 | (73) |  |
|  | 2018: | 54.5 | (55) |  | 43.6 | (55) |  |  |  |
|  | Change: | 7.9 |  |  | 8.0 |  |  |  |  |
| English Language Learner | 2017: | 53.8 | (26) |  | 46.2 | (26) | 34.6 | (26) |  |
|  | 2018: | 74.2 | (31) |  | 48.4 | (31) |  |  |  |
|  | Change: | 20.4 |  |  | 2.2 |  |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2018: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

