POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

## W.W. SAMUELL FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 6.7 | (638) |  | 2.9 | (631) | 3.9 | (638) | 4.9 | (636) |
|  | 2018: | 7.5 | (577) |  | 5.3 | (583) |  |  |  |  |
|  | Change: | 0.8 |  |  | 2.4 |  |  |  |  |  |
| African American | 2017: | 4.6 | (109) |  | 0.9 | (109) | 0.9 | (109) | 2.8 | (106) |
|  | 2018: | 4.3 | (92) |  | 3.2 | (93) |  |  |  |  |
|  | Change: | -0.3 |  |  | 2.3 |  |  |  |  |  |
| Hispanic | 2017: | 7.2 | (517) |  | 3.3 | (511) | 4.6 | (521) | 5.2 | (519) |
|  | 2018: | 8.2 | (478) |  | 5.8 | (485) |  |  |  |  |
|  | Change: | 1.0 |  |  | 2.5 |  |  |  |  |  |
| White | 2017: | * | (5) |  | 0.0 | (6) | * | (5) | * | (5) |
|  | 2018: | * |  |  | * | (3) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 6.8 | (586) |  | 3.0 | (576) | 4.0 | (582) | 5.2 | (581) |
|  | 2018: | 8.1 | (516) |  | 5.4 | (520) |  |  |  |  |
|  | Change: | 1.3 |  |  | 2.4 |  |  |  |  |  |
| English Language Learner | 2017: | 4.5 | (379) |  | 2.4 | (382) | 3.8 | (397) | 3.6 | (387) |
|  | 2018: | 8.1 | (370) |  | 4.4 | (364) |  |  |  |  |
|  | Change: | 3.6 |  |  | 2.0 |  |  |  |  |  |
| Special Education | 2017: | 1.5 | (68) |  | 1.5 | (68) | 0.0 | (68) | 1.5 | (67) |
|  | 2018: | 0.0 | (52) |  | 0.0 | (53) |  |  |  |  |
|  | Change: | -1.5 |  |  | -1.5 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE:

## Spanish

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]


[^1]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 4/30/18

52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 7.4 | (351) |  | 2.3 | (345) | 2.7 | (335) | 3.2 | (344) |
|  | 2018: | 7.9 | (303) |  | 6.3 | (319) |  |  |  |  |
|  | Change: | 0.5 |  |  | 4.0 |  |  |  |  |  |
| African American | 2017: | 5.6 | (54) |  | 0.0 | (55) | 0.0 | (48) | 0.0 | (48) |
|  | 2018: | 5.4 | (37) |  | 5.0 | (40) |  |  |  |  |
|  | Change: | -0.2 |  |  | 5.0 |  |  |  |  |  |
| Hispanic | 2017: | 7.8 | (293) |  | 2.8 | (286) | 3.2 | (283) | 3.8 | (291) |
|  | 2018: | 8.4 | (263) |  | 6.5 | (277) |  |  |  |  |
|  | Change: | 0.6 |  |  | 3.7 |  |  |  |  |  |
| White | 2017: | * | (3) |  | * | (4) | * | (3) | * | (3) |
|  | 2018: | * |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 7.7 | (326) |  | 2.5 | (318) | 2.9 | (313) | 3.1 | (320) |
|  | 2018: | 8.7 | (276) |  | 6.3 | (288) |  |  |  |  |
|  | Change: | 1.0 |  |  | 3.8 |  |  |  |  |  |
| English Language Learner | 2017: | 4.2 | (189) |  | 1.5 | (199) | 2.5 | (201) | 2.6 | (191) |
|  | 2018: | 8.0 | (201) |  | 4.4 | (203) |  |  |  |  |
|  | Change: | 3.8 |  |  | 2.9 |  |  |  |  |  |
| Special Education | 2017: | 3.3 | (30) |  | 3.2 | (31) | 0.0 | (28) | 0.0 | (28) |
|  | 2018: | 0.0 | (20) |  | 0.0 | (20) |  |  |  |  |
|  | Change: | -3.3 |  |  | -3.2 |  |  |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 18.5 | (119) |  | 7.6 | (119) | 1.7 | (121) |  |
|  | 2018: | 14.1 | (92) |  | 8.7 | (92) |  |  |  |
|  | Change: | -4.4 |  |  | 1.1 |  |  |  |  |
| African American | 2017: | 28.6 | (7) |  | 0.0 | (7) | 14.3 | (7) |  |
|  | 2018: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 17.4 | (109) |  | 8.3 | (109) | 0.9 | (111) |  |
|  | 2018: | 14.1 | (85) |  | 9.4 | (85) |  |  |  |
|  | Change: | -3.3 |  |  | 1.1 |  |  |  |  |
| White | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 17.0 | (112) |  | 7.1 | (112) | 1.8 | (113) |  |
|  | 2018: | 10.8 | (83) |  | 8.4 | (83) |  |  |  |
|  | Change: | -6.2 |  |  | 1.3 |  |  |  |  |
| English Language Learner | 2017: | 18.8 | (80) |  | 5.0 | (80) | 1.2 | (81) |  |
|  | 2018: | 17.2 | (64) |  | 10.9 | (64) |  |  |  |
|  | Change: | -1.6 |  |  | 5.9 |  |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (10) |  |
|  | 2018: | 0.0 | (12) |  | 0.0 | (12) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 25.0 | (56) |  | 23.2 | (56) | 12.1 | (58) |  |
|  | 2018: | 19.2 | (52) |  | 28.3 | (53) |  |  |  |
|  | Change: | -5.8 |  |  | 5.1 |  |  |  |  |
| African American | 2017: | * | (3) |  | * | (3) | * | (4) |  |
|  | 2018: | * |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 25.0 | (52) |  | 25.0 | (52) | 13.0 | (54) |  |
|  | 2018: | 16.3 | (49) |  | 28.0 | (50) |  |  |  |
|  | Change: | -8.7 |  |  | 3.0 |  |  |  |  |
| Economically Disadvantaged | 2017: | 23.6 | (55) |  | 21.8 | (55) | 12.3 | (57) |  |
|  | 2018: | 18.8 | (48) |  | 30.6 | (49) |  |  |  |
|  | Change: | -4.8 |  |  | 8.8 |  |  |  |  |
| English Language Learner | 2017: | 22.5 | (40) |  | 25.0 | (40) | 9.5 | (42) |  |
|  | 2018: | 18.4 | (38) |  | 25.6 | (39) |  |  |  |
|  | Change: | -4.1 |  |  | 0.6 |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 13.4 | (67) |  | 17.6 | (68) | 3.1 | (64) |  |
|  | 2018: | 21.3 | (75) |  | 10.7 | (75) |  |  |  |
|  | Change: | 7.9 |  |  | -6.9 |  |  |  |  |
| African American | 2017: | 0.0 | (10) |  | 0.0 | (11) | 0.0 | (8) |  |
|  | 2018: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |
| Hispanic | 2017: | 15.8 | (57) |  | 21.1 | (57) | 3.6 | (56) |  |
|  | 2018: | 23.5 | (68) |  | 11.8 | (68) |  |  |  |
|  | Change: | 7.7 |  |  | -9.3 |  |  |  |  |
| Economically Disadvantaged | 2017: | 13.1 | (61) |  | 19.4 | (62) | 3.4 | (58) |  |
|  | 2018: | 20.0 | (65) |  | 12.3 | (65) |  |  |  |
|  | Change: | 6.9 |  |  | -7.1 |  |  |  |  |
| English Language Learner | 2017: | 20.0 | (40) |  | 25.0 | (40) | 5.1 | (39) |  |
|  | 2018: | 24.5 | (53) |  | 13.2 | (53) |  |  |  |
|  | Change: | 4.5 |  |  | -11.8 |  |  |  |  |
| Special Education | 2017: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 23.0 | (74) |  | 17.6 | (74) | 5.4 | (74) |  |
|  | 2018: | 26.8 | (56) |  | 16.1 | (56) |  |  |  |
|  | Change: | 3.8 |  |  | -1.5 |  |  |  |  |
| African American | 2017: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2018: | 11.1 | (9) |  | 11.1 | (9) |  |  |  |
|  | Change: | 11.1 |  |  | 11.1 |  |  |  |  |
| Hispanic | 2017: | 27.0 | (63) |  | 20.6 | (63) | 4.8 | (63) |  |
|  | 2018: | 29.8 | (47) |  | 17.0 | (47) |  |  |  |
|  | Change: | 2.8 |  |  | -3.6 |  |  |  |  |
| Economically Disadvantaged | 2017: | 22.4 | (67) |  | 16.4 | (67) | 6.0 | (67) |  |
|  | 2018: | 27.7 | (47) |  | 17.0 | (47) |  |  |  |
|  | Change: | 5.3 |  |  | 0.6 |  |  |  |  |
| English Language Learner | 2017: | 29.6 | (54) |  | 22.2 | (54) | 7.4 | (54) |  |
|  | 2018: | 36.4 | (33) |  | 18.2 | (33) |  |  |  |
|  | Change: | 6.8 |  |  | -4.0 |  |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 4/30/18

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 21.5 | (93) |  | 19.4 | (93) | 11.6 | (95) |  |
|  | 2018: | 22.4 | (85) |  | 32.9 | (85) |  |  |  |
|  | Change: | 0.9 |  |  | 13.5 |  |  |  |  |
| African American | 2017: | 0.0 | (27) |  | 7.4 | (27) | 0.0 | (29) |  |
|  | 2018: | 13.6 | (22) |  | 45.5 | (22) |  |  |  |
|  | Change: | 13.6 |  |  | 38.1 |  |  |  |  |
| Hispanic | 2017: | 30.3 | (66) |  | 24.2 | (66) | 16.7 | (66) |  |
|  | 2018: | 27.6 | (58) |  | 31.0 | (58) |  |  |  |
|  | Change: | -2.7 |  |  | 6.8 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 20.9 | (86) |  | 20.9 | (86) | 12.5 | (88) |  |
|  | 2018: | 21.5 | (79) |  | 32.9 | (79) |  |  |  |
|  | Change: | 0.6 |  |  | 12.0 |  |  |  |  |
| English Language Learner | 2017: | 30.5 | (59) |  | 25.4 | (59) | 16.9 | (59) |  |
|  | 2018: | 32.0 | (50) |  | 28.0 | (50) |  |  |  |
|  | Change: | 1.5 |  |  | 2.6 |  |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (4) |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 28.0 | (75) |  | 17.3 | (75) | 3.9 | (77) |  |
|  | 2018: | 23.9 | (67) |  | 24.2 | (66) |  |  |  |
|  | Change: | -4.1 |  |  | 6.9 |  |  |  |  |
| African American | 2017: | 0.0 | (18) |  | 11.1 | (18) | 0.0 | (18) |  |
|  | 2018: | 7.1 | (14) |  | 7.7 | (13) |  |  |  |
|  | Change: | 7.1 |  |  | -3.4 |  |  |  |  |
| Hispanic | 2017: | 37.0 | (54) |  | 18.5 | (54) | 3.6 | (56) |  |
|  | 2018: | 28.3 | (53) |  | 28.3 | (53) |  |  |  |
|  | Change: | -8.7 |  |  | 9.8 |  |  |  |  |
| Economically Disadvantaged | 2017: | 23.9 | (67) |  | 16.4 | (67) | 2.9 | (69) |  |
|  | 2018: | 23.3 | (60) |  | 25.4 | (59) |  |  |  |
|  | Change: | -0.6 |  |  | 9.0 |  |  |  |  |
| English Language Learner | 2017: | 35.7 | (42) |  | 16.7 | (42) | 2.3 | (43) |  |
|  | 2018: | 30.0 | (40) |  | 35.0 | (40) |  |  |  |
|  | Change: | -5.7 |  |  | 18.3 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | 0.0 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 16.3 | (92) |  | 18.7 | (91) | 11.0 | (91) |  |
|  | 2018: | 15.0 | (113) |  | 18.6 | (113) |  |  |  |
|  | Change: | -1.3 |  |  | -0.1 |  |  |  |  |
| African American | 2017: | 13.3 | (15) |  | 6.7 | (15) | 7.1 | (14) |  |
|  | 2018: | 0.0 | (14) |  | 7.1 | (14) |  |  |  |
|  | Change: | -13.3 |  |  | 0.4 |  |  |  |  |
| Hispanic | 2017: | 15.8 | (76) |  | 20.0 | (75) | 11.8 | (76) |  |
|  | 2018: | 17.3 | (98) |  | 20.4 | (98) |  |  |  |
|  | Change: | 1.5 |  |  | 0.4 |  |  |  |  |
| Economically Disadvantaged | 2017: | 16.1 | (87) |  | 19.8 | (86) | 10.5 | (86) |  |
|  | 2018: | 16.0 | (100) |  | 19.0 | (100) |  |  |  |
|  | Change: | -0.1 |  |  | -0.8 |  |  |  |  |
| English Language Learner | 2017: | 17.6 | (51) |  | 17.6 | (51) | 15.4 | (52) |  |
|  | 2018: | 21.0 | (62) |  | 22.6 | (62) |  |  |  |
|  | Change: | 3.4 |  |  | 5.0 |  |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (2) |  |
|  | 2018: | 0.0 | (11) |  | 0.0 | (11) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

