POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

W.W. SAMUELL FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scie	nce	Social Studies
All Students	2017:	19.9	(803)	-	18.4	(803)	8.4	(807)	
	2018:	21.9	(761)		26.4	(761)			
	Change:	2.0			8.0				
African American	2017:	6.2	(162)		6.1	(163)	3.0	(164)	
	2018:	9.7	(134)		20.3	(133)			
	Change:	3.5			14.2				
Hispanic	2017:	23.4	(627)		21.7	(626)	9.7	(631)	
•	2018:	24.8	(613)		28.0	(614)			
	Change:	1.4			6.3				
White	2017:	22.2	(9)	1	11.1	(9)	11.1	(9)	
	2018:	12.5	(8)	-	12.5	(8)			
	Change:	-9.7			1.4				
Economically	2017:	19.2	(738)	-	18.7	(738)	8.6	(748)	
Disadvantaged	2018:	21.8	(673)		27.5	(673)			
U	Change:	2.6			8.8				
English Language	2017:	24.8	(476)		21.2	(476)	10.6	(479)	
Learner	2018:	28.4	(461)	-	29.4	(462)			
	Change:	3.6			8.2				
Special Education	2017:	1.9	(52)		1.9	(52)	3.9	(51)	
•	2018:	3.2	(62)		8.1	(62)			
	Change:	1.3			6.2				

Grade 8		Reading ¹		Writing	Mather	natics ^{1 2}	Scier	ıce²	Social S	Social Studies	
All Students	2017:	6.7	(638)		2.9	(631)	3.9	(638)	4.9	(636)	
	2018:	7.5	(577)		5.3	(583)					
	Change:	0.8			2.4						
African American	2017:	4.6	(109)		0.9	(109)	0.9	(109)	2.8	(106)	
	2018:	4.3	(92)		3.2	(93)					
	Change:	-0.3			2.3						
Hispanic	2017:	7.2	(517)		3.3	(511)	4.6	(521)	5.2	(519)	
•	2018:	8.2	(478)		5.8	(485)					
	Change:	1.0			2.5						
White	2017:	*	(5)		0.0	(6)	*	(5)	*	(5)	
	2018:	*	(4)		*	(3)					
	Change:	*			*						
Economically	2017:	6.8	(586)		3.0	(576)	4.0	(582)	5.2	(581)	
Disadvantaged	2018:	8.1	(516)		5.4	(520)					
	Change:	1.3			2.4						
English Language	2017:	4.5	(379)		2.4	(382)	3.8	(397)	3.6	(387)	
Learner	2018:	8.1	(370)		4.4	(364)					
	Change:	3.6			2.0						
Special Education	2017:	1.5	(68)		1.5	(68)	0.0	(68)	1.5	(67)	
•	2018:	0.0	(52)		0.0	(53)					
	Change:	-1.5			-1.5						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/18

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Read	ing¹	Writing	Mather	natics ^{1 2}	Scier	nce²	Social S	Social Studies	
All Students	2017:	5.9	(287)		3.5	(286)	5.3	(303)	6.8	(292)	
	2018:	6.9	(274)		4.2	(264)					
	Change:	1.0			0.7						
African American	2017:	3.6	(55)		1.9	(54)	1.6	(61)	5.2	(58)	
	2018:	3.6	(55)		1.9	(53)					
	Change:	0.0			0.0						
Hispanic	2017:	6.3	(224)		4.0	(225)	6.3	(238)	7.0	(228)	
•	2018:	7.9	(215)		4.8	(208)					
	Change:	1.6			0.8						
White	2017:	*	(2)		*	(2)	*	(2)	*	(2)	
	2018:	*	(3)		*	(3)					
	Change:	*			*						
Economically	2017:	5.8	(260)		3.5	(258)	5.2	(269)	7.7	(261)	
Disadvantaged	2018:	7.5	(240)		4.3	(232)					
U	Change:	1.7			0.8						
English Language	2017:	4.7	(190)		3.3	(183)	5.1	(196)	4.6	(196)	
Learner	2018:	8.3	(169)		4.3	(161)					
	Change:	3.6			1.0						
Special Education	2017:	0.0	(38)		0.0	(37)	0.0	(40)	2.6	(39)	
•	2018:	0.0	(32)	8 8 8	0.0	(33)					
	Change:	0.0			0.0						

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Read	ing ¹	Writing	Mather	natics ^{1 2}	Scier	nce²	Social S	tudies
All Students	2017:	7.4	(351)		2.3	(345)	2.7	(335)	3.2	(344)
	2018:	7.9	(303)		6.3	(319)				
	Change:	0.5			4.0					
African American	2017:	5.6	(54)		0.0	(55)	0.0	(48)	0.0	(48)
	2018:	5.4	(37)		5.0	(40)				
	Change:	-0.2			5.0					
Hispanic	2017:	7.8	(293)		2.8	(286)	3.2	(283)	3.8	(291)
•	2018:	8.4	(263)		6.5	(277)				
	Change:	0.6			3.7					
White	2017:	*	(3)		*	(4)	*	(3)	*	(3)
	2018:	*	(1)							
	Change:	*								
Economically	2017:	7.7	(326)		2.5	(318)	2.9	(313)	3.1	(320)
Disadvantaged	2018:	8.7	(276)		6.3	(288)				
Ū	Change:	1.0			3.8					
English Language	2017:	4.2	(189)		1.5	(199)	2.5	(201)	2.6	(191)
Learner	2018:	8.0	(201)		4.4	(203)				
	Change:	3.8			2.9	-				
Special Education	2017:	3.3	(30)		3.2	(31)	0.0	(28)	0.0	(28)
•	2018:	0.0	(20)		0.0	(20)				
	Change:	-3.3			-3.2					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/18

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Science		Social Studies	
All Students	2017:	18.5	(119)		7.6	(119)	1.7	(121)		
	2018:	14.1	(92)		8.7	(92)				
	Change:	-4.4			1.1					
African American	2017:	28.6	(7)		0.0	(7)	14.3	(7)		
	2018:	*	(4)		*	(4)				
	Change:	*			*					
Hispanic	2017:	17.4	(109)		8.3	(109)	0.9	(111)		
-	2018:	14.1	(85)		9.4	(85)				
	Change:	-3.3			1.1					
White	2017:	*	(3)		*	(3)	*	(3)		
	2018:	*	(2)		*	(2)				
	Change:	*			*					
Economically	2017:	17.0	(112)		7.1	(112)	1.8	(113)		
Disadvantaged	2018:	10.8	(83)		8.4	(83)				
	Change:	-6.2			1.3					
English Language	2017:	18.8	(80)		5.0	(80)	1.2	(81)		
Learner	2018:	17.2	(64)		10.9	(64)				
	Change:	-1.6			5.9					
Special Education	2017:	0.0	(9)		0.0	(9)	0.0	(10)		
• • • • • • • • • • • • • • • • • • • •	2018:	0.0	(12)		0.0	(12)				
	Change:	0.0			0.0					

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location STATISTIC: Percentage Mastering Grade Level ADMINISTRATION: Spring 2018 (first administration) LANGUAGE: **Combined English and Spanish**

MASTERS **GRADE LEVEL** 4/30/18

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies	
All Students	2017:	25.0	(56)		23.2	(56)	12.1	(58)		
	2018:	19.2	(52)	8 8 8	28.3	(53)	1 1 1			
	Change:	-5.8			5.1					
African American	2017:	*	(3)		*	(3)	*	(4)		
	2018:	*	(2)		*	(2)	1 1 1			
	Change:	*			*		1 1 1			
Hispanic	2017:	25.0	(52)		25.0	(52)	13.0	(54)		
•	2018:	16.3	(49)		28.0	(50)				
	Change:	-8.7			3.0					
Economically	2017:	23.6	(55)		21.8	(55)	12.3	(57)		
Disadvantaged	2018:	18.8	(48)		30.6	(49)				
	Change:	-4.8			8.8					
English Language	2017:	22.5	(40)		25.0	(40)	9.5	(42)		
Learner	2018:	18.4	(38)		25.6	(39)				
	Change:	-4.1			0.6					

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Science		Social Studies
All Students	2017:	13.4	(67)		17.6	(68)	3.1	(64)	
	2018:	21.3	(75)		10.7	(75)			8 8 8
	Change:	7.9			-6.9				
African American	2017:	0.0	(10)		0.0	(11)	0.0	(8)	
	2018:	0.0	(7)		0.0	(7)			8 8 8
	Change:	0.0			0.0				
Hispanic	2017:	15.8	(57)		21.1	(57)	3.6	(56)	
•	2018:	23.5	(68)		11.8	(68)			
	Change:	7.7			-9.3				
Economically	2017:	13.1	(61)		19.4	(62)	3.4	(58)	
Disadvantaged	2018:	20.0	(65)		12.3	(65)			
	Change:	6.9			-7.1				
English Language	2017:	20.0	(40)		25.0	(40)	5.1	(39)	
Learner	2018:	24.5	(53)		13.2	(53)			
	Change:	4.5			-11.8				
Special Education	2017:	0.0	(7)		0.0	(7)	0.0	(7)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2017:	23.0	(74)		17.6	(74)	5.4	(74)	
	2018:	26.8	(56)	8 8 8	16.1	(56)			8 8 8
	Change:	3.8			-1.5				
African American	2017:	0.0	(8)		0.0	(8)	0.0	(8)	
	2018:	11.1	(9)		11.1	(9)			
	Change:	11.1			11.1				
Hispanic	2017:	27.0	(63)		20.6	(63)	4.8	(63)	
•	2018:	29.8	(47)		17.0	(47)			
	Change:	2.8			-3.6				
Economically	2017:	22.4	(67)		16.4	(67)	6.0	(67)	
Disadvantaged	2018:	27.7	(47)		17.0	(47)			
	Change:	5.3			0.6				
English Language	2017:	29.6	(54)		22.2	(54)	7.4	(54)	
Learner	2018:	36.4	(33)		18.2	(33)			
	Change:	6.8			-4.0				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scier	ice	Social Studies
All Students	2017:	21.5	(93)		19.4	(93)	11.6	(95)	
	2018:	22.4	(85)		32.9	(85)			8 8 8
	Change:	0.9			13.5				
African American	2017:	0.0	(27)		7.4	(27)	0.0	(29)	
	2018:	13.6	(22)		45.5	(22)			8 8 8
	Change:	13.6			38.1				
Hispanic	2017:	30.3	(66)		24.2	(66)	16.7	(66)	
•	2018:	27.6	(58)		31.0	(58)			8 8 8
	Change:	-2.7			6.8				
White	2017:								
	2018:	*	(3)		*	(3)			
	Change:								
Economically	2017:	20.9	(86)		20.9	(86)	12.5	(88)	
Disadvantaged	2018:	21.5	(79)		32.9	(79)			8 8 8
0	Change:	0.6			12.0				
English Language	2017:	30.5	(59)		25.4	(59)	16.9	(59)	
Learner	2018:	32.0	(50)		28.0	(50)			
	Change:	1.5			2.6				
Special Education	2017:	*	(3)		*	(3)	*	(4)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				

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POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scier	ice	Social Studies
All Students	2017:	28.0	(75)		17.3	(75)	3.9	(77)	
	2018:	23.9	(67)		24.2	(66)			8 8 8
	Change:	-4.1			6.9				
African American	2017:	0.0	(18)		11.1	(18)	0.0	(18)	
	2018:	7.1	(14)		7.7	(13)			
	Change:	7.1			-3.4				
Hispanic	2017:	37.0	(54)		18.5	(54)	3.6	(56)	
•	2018:	28.3	(53)		28.3	(53)			
	Change:	-8.7			9.8				
Economically	2017:	23.9	(67)		16.4	(67)	2.9	(69)	
Disadvantaged	2018:	23.3	(60)		25.4	(59)			
	Change:	-0.6			9.0				
English Language	2017:	35.7	(42)		16.7	(42)	2.3	(43)	
Learner	2018:	30.0	(40)		35.0	(40)			8 8 8
	Change:	-5.7			18.3				
Special Education	2017:	*	(5)		*	(5)	*	(5)	
•	2018:	0.0	(6)		0.0	(6)			
	Change:	*			*				

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5	Grade 5		ing ¹	Writing	Mathe	matics ¹	Science		Social Studies
All Students	2017:	16.3	(92)		18.7	(91)	11.0	(91)	
	2018:	15.0	(113)		18.6	(113)			8 8 8
	Change:	-1.3			-0.1				
African American	2017:	13.3	(15)		6.7	(15)	7.1	(14)	
	2018:	0.0	(14)		7.1	(14)			
	Change:	-13.3			0.4				
Hispanic	2017:	15.8	(76)		20.0	(75)	11.8	(76)	
•	2018:	17.3	(98)		20.4	(98)			
	Change:	1.5			0.4				
Economically	2017:	16.1	(87)		19.8	(86)	10.5	(86)	
Disadvantaged	2018:	16.0	(100)		19.0	(100)			
	Change:	-0.1			-0.8				
English Language	2017:	17.6	(51)		17.6	(51)	15.4	(52)	
Learner	2018:	21.0	(62)		22.6	(62)			
	Change:	3.4			5.0				
Special Education	2017:	*	(3)		*	(3)	*	(2)	
	2018:	0.0	(11)		0.0	(11)			
	Change:	*			*				