POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

## SEAGOVILLE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 15.4 | (447) |  | 11.7 | (446) | 7.6 | (463) |  |
|  | 2018: | 19.0 | (499) |  | 20.6 | (500) |  |  |  |
|  | Change: | 3.6 |  |  | 8.9 |  |  |  |  |
| African American | 2017: | 12.9 | (62) |  | 11.5 | (61) | 6.0 | (67) |  |
|  | 2018: | 8.8 | (68) |  | 14.7 | (68) |  |  |  |
|  | Change: | -4.1 |  |  | 3.2 |  |  |  |  |
| Hispanic | 2017: | 16.1 | (341) |  | 12.3 | (341) | 7.2 | (348) |  |
|  | 2018: | 21.2 | (353) |  | 21.2 | (353) |  |  |  |
|  | Change: | 5.1 |  |  | 8.9 |  |  |  |  |
| White | 2017: | 9.1 | (33) |  | 3.0 | (33) | 8.1 | (37) |  |
|  | 2018: | 18.5 | (65) |  | 22.7 | (66) |  |  |  |
|  | Change: | 9.4 |  |  | 19.7 |  |  |  |  |
| Economically Disadvantaged | 2017: | 15.9 | (402) |  | 11.9 | (402) | 7.8 | (408) |  |
|  | 2018: | 19.1 | (418) |  | 20.8 | (418) |  |  |  |
|  | Change: | 3.2 |  |  | 8.9 |  |  |  |  |
| English Language Learner | 2017: | 16.5 | (255) |  | 12.9 | (255) | 7.0 | (257) |  |
|  | 2018: | 19.2 | (245) |  | 20.0 | (245) |  |  |  |
|  | Change: | 2.7 |  |  | 7.1 |  |  |  |  |
| Special Education | 2017: | 2.9 | (34) |  | 2.9 | (34) | 0.0 | (34) |  |
|  | 2018: | 5.6 | (54) |  | 3.7 | (54) |  |  |  |
|  | Change: | 2.7 |  |  | 0.8 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 11.8 | (425) |  | 3.9 | (415) | 4.6 | (413) | 5.4 | (426) |
|  | 2018: | 11.5 | (416) |  | 6.1 | (411) |  |  |  |  |
|  | Change: | -0.3 |  |  | 2.2 |  |  |  |  |  |
| African American | 2017: | 11.3 | (80) |  | 1.5 | (65) | 3.0 | (67) | 7.5 | (80) |
|  | 2018: | 6.5 | (77) |  | 1.3 | (76) |  |  |  |  |
|  | Change: | -4.8 |  |  | -0.2 |  |  |  |  |  |
| Hispanic | 2017: | 12.8 | (297) |  | 4.4 | (295) | 5.1 | (294) | 5.0 | (299) |
|  | 2018: | 10.8 | (295) |  | 7.2 | (291) |  |  |  |  |
|  | Change: | -2.0 |  |  | 2.8 |  |  |  |  |  |
| White | 2017: | 6.8 | (44) |  | 4.3 | (46) | 4.9 | (41) | 4.8 | (42) |
|  | 2018: | 22.2 | (36) |  | 2.8 | (36) |  |  |  |  |
|  | Change: | 15.4 |  |  | -1.5 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 11.6 | (352) |  | 3.2 | (346) | 4.9 | (346) | 5.9 | (358) |
|  | 2018: | 11.2 | (348) |  | 6.4 | (346) |  |  |  |  |
|  | Change: | -0.4 |  |  | 3.2 |  |  |  |  |  |
| English Language Learner | 2017: | 10.6 | (180) |  | 3.7 | (189) | 3.7 | (188) | 3.9 | (180) |
|  | 2018: | 8.2 | (208) |  | 7.4 | (202) |  |  |  |  |
|  | Change: | -2.4 |  |  | 3.7 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (29) |  | 0.0 | (29) | 0.0 | (33) | 3.1 | (32) |
|  | 2018: | 0.0 | (44) |  | 0.0 | (45) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 11.8 | (425) |  | 3.9 | (415) | 4.6 | (413) | 5.4 | (426) |
|  | 2018: | 11.5 | (416) |  | 6.1 | (411) |  |  |  |  |
|  | Change: | -0.3 |  |  | 2.2 |  |  |  |  |  |
| African American | 2017: | 11.3 | (80) |  | 1.5 | (65) | 3.0 | (67) | 7.5 | (80) |
|  | 2018: | 6.5 | (77) |  | 1.3 | (76) |  |  |  |  |
|  | Change: | -4.8 |  |  | -0.2 |  |  |  |  |  |
| Hispanic | 2017: | 12.8 | (297) |  | 4.4 | (295) | 5.1 | (294) | 5.0 | (299) |
|  | 2018: | 10.8 | (295) |  | 7.2 | (291) |  |  |  |  |
|  | Change: | -2.0 |  |  | 2.8 |  |  |  |  |  |
| White | 2017: | 6.8 | (44) |  | 4.3 | (46) | 4.9 | (41) | 4.8 | (42) |
|  | 2018: | 22.2 | (36) |  | 2.8 | (36) |  |  |  |  |
|  | Change: | 15.4 |  |  | -1.5 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 11.6 | (352) |  | 3.2 | (346) | 4.9 | (346) | 5.9 | (358) |
|  | 2018: | 11.2 | (348) |  | 6.4 | (346) |  |  |  |  |
|  | Change: | -0.4 |  |  | 3.2 |  |  |  |  |  |
| English Language Learner | 2017: | 10.6 | (180) |  | 3.7 | (189) | 3.7 | (188) | 3.9 | (180) |
|  | 2018: | 8.2 | (208) |  | 7.4 | (202) |  |  |  |  |
|  | Change: | -2.4 |  |  | 3.7 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (29) |  | 0.0 | (29) | 0.0 | (33) | 3.1 | (32) |
|  | 2018: | 0.0 | (44) |  | 0.0 | (45) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 20.9 | (43) |  | 16.7 | (42) | 13.8 | (58) |  |
|  | 2018: | 34.3 | (67) |  | 39.7 | (68) |  |  |  |
|  | Change: | 13.4 |  |  | 23.0 |  |  |  |  |
| African American | 2017: | 20.0 | (10) |  | 0.0 | (9) | 13.3 | (15) |  |
|  | 2018: | 30.0 | (10) |  | 40.0 | (10) |  |  |  |
|  | Change: | 10.0 |  |  | 40.0 |  |  |  |  |
| Hispanic | 2017: | 24.0 | (25) |  | 20.0 | (25) | 12.9 | (31) |  |
|  | 2018: | 37.1 | (35) |  | 37.1 | (35) |  |  |  |
|  | Change: | 13.1 |  |  | 17.1 |  |  |  |  |
| White | 2017: | 16.7 | (6) |  | 16.7 | (6) | 20.0 | (10) |  |
|  | 2018: | 30.0 | (20) |  | 38.1 | (21) |  |  |  |
|  | Change: | 13.3 |  |  | 21.4 |  |  |  |  |
| Economically Disadvantaged | 2017: | 23.5 | (34) |  | 17.6 | (34) | 14.3 | (42) |  |
|  | 2018: | 38.0 | (50) |  | 40.0 | (50) |  |  |  |
|  | Change: | 14.5 |  |  | 22.4 |  |  |  |  |
| English Language Learner | 2017: | 22.2 | (18) |  | 22.2 | (18) | 5.3 | (19) |  |
|  | 2018: | 36.8 | (19) |  | 26.3 | (19) |  |  |  |
|  | Change: | 14.6 |  |  | 4.1 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (4) |  |
|  | 2018: | 0.0 | (11) |  | 0.0 | (11) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 15.2 | (92) |  | 14.1 | (92) | 8.6 | (93) |  |
|  | 2018: | 13.5 | (111) |  | 18.0 | (111) |  |  |  |
|  | Change: | -1.7 |  |  | 3.9 |  |  |  |  |
| African American | 2017: | 12.5 | (16) |  | 18.8 | (16) | 6.3 | (16) |  |
|  | 2018: | 3.7 | (27) |  | 3.7 | (27) |  |  |  |
|  | Change: | -8.8 |  |  | -15.1 |  |  |  |  |
| Hispanic | 2017: | 13.2 | (68) |  | 13.2 | (68) | 7.2 | (69) |  |
|  | 2018: | 18.3 | (71) |  | 23.9 | (71) |  |  |  |
|  | Change: | 5.1 |  |  | 10.7 |  |  |  |  |
| White | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | 10.0 | (10) |  | 10.0 | (10) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 16.9 | (83) |  | 15.7 | (83) | 9.5 | (84) |  |
|  | 2018: | 15.1 | (93) |  | 18.3 | (93) |  |  |  |
|  | Change: | -1.8 |  |  | 2.6 |  |  |  |  |
| English Language Learner | 2017: | 17.0 | (47) |  | 19.1 | (47) | 8.3 | (48) |  |
|  | 2018: | 17.6 | (51) |  | 29.4 | (51) |  |  |  |
|  | Change: | 0.6 |  |  | 10.3 |  |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 11.1 | (9) | 0.0 | (10) |  |
|  | 2018: | 0.0 | (16) |  | 0.0 | (16) |  |  |  |
|  | Change: | 0.0 |  |  | -11.1 |  |  |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 9.6 | (94) |  | 4.3 | (94) | 6.5 | (93) |  |
|  | 2018: | 13.1 | (107) |  | 20.6 | (107) |  |  |  |
|  | Change: | 3.5 |  |  | 16.3 |  |  |  |  |
| African American | 2017: | 7.1 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | 2018: | 6.7 | (15) |  | 26.7 | (15) |  |  |  |
|  | Change: | -0.4 |  |  | 26.7 |  |  |  |  |
| Hispanic | 2017: | 10.9 | (64) |  | 6.3 | (64) | 6.3 | (63) |  |
|  | 2018: | 16.4 | (73) |  | 20.5 | (73) |  |  |  |
|  | Change: | 5.5 |  |  | 14.2 |  |  |  |  |
| White | 2017: | 7.7 | (13) |  | 0.0 | (13) | 7.7 | (13) |  |
|  | 2018: | 6.7 | (15) |  | 20.0 | (15) |  |  |  |
|  | Change: | -1.0 |  |  | 20.0 |  |  |  |  |
| Economically Disadvantaged | 2017: | 9.4 | (85) |  | 4.7 | (85) | 7.2 | (83) |  |
|  | 2018: | 12.1 | (91) |  | 18.7 | (91) |  |  |  |
|  | Change: | 2.7 |  |  | 14.0 |  |  |  |  |
| English Language Learner | 2017: | 8.5 | (47) |  | 6.4 | (47) | 6.5 | (46) |  |
|  | 2018: | 13.0 | (54) |  | 16.7 | (54) |  |  |  |
|  | Change: | 4.5 |  |  | 10.3 |  |  |  |  |
| Special Education | 2017: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2018: | 10.0 | (10) |  | 10.0 | (10) |  |  |  |
|  | Change: | 10.0 |  |  | 10.0 |  |  |  |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 20.0 | (100) |  | 18.0 | (100) | 9.8 | (102) |  |
|  | 2018: | 18.5 | (108) |  | 13.0 | (108) |  |  |  |
|  | Change: | -1.5 |  |  | -5.0 |  |  |  |  |
| African American | 2017: | 27.3 | (11) |  | 18.2 | (11) | 9.1 | (11) |  |
|  | 2018: | 11.1 | (9) |  | 0.0 | (9) |  |  |  |
|  | Change: | -16.2 |  |  | -18.2 |  |  |  |  |
| Hispanic | 2017: | 20.0 | (80) |  | 20.0 | (80) | 11.3 | (80) |  |
|  | 2018: | 16.9 | (83) |  | 14.5 | (83) |  |  |  |
|  | Change: | -3.1 |  |  | -5.5 |  |  |  |  |
| White | 2017: | 12.5 | (8) |  | 0.0 | (8) | 0.0 | (10) |  |
|  | 2018: | 28.6 | (14) |  | 14.3 | (14) |  |  |  |
|  | Change: | 16.1 |  |  | 14.3 |  |  |  |  |
| Economically Disadvantaged | 2017: | 20.0 | (85) |  | 17.6 | (85) | 10.5 | (86) |  |
|  | 2018: | 17.8 | (90) |  | 15.6 | (90) |  |  |  |
|  | Change: | -2.2 |  |  | -2.0 |  |  |  |  |
| English Language Learner | 2017: | 19.3 | (57) |  | 17.5 | (57) | 12.1 | (58) |  |
|  | 2018: | 11.5 | (52) |  | 13.5 | (52) |  |  |  |
|  | Change: | -7.8 |  |  | -4.0 |  |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2018: | 20.0 | (10) |  | 10.0 | (10) |  |  |  |
|  | Change: | 20.0 |  |  | 10.0 |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 14.4 | (118) |  | 8.5 | (118) | 2.6 | (117) |  |
|  | 2018: | 21.7 | (106) |  | 18.9 | (106) |  |  |  |
|  | Change: | 7.3 |  |  | 10.4 |  |  |  |  |
| African American | 2017: | 0.0 | (11) |  | 18.2 | (11) | 0.0 | (11) |  |
|  | 2018: | 0.0 | (7) |  | 14.3 | (7) |  |  |  |
|  | Change: | 0.0 |  |  | -3.9 |  |  |  |  |
| Hispanic | 2017: | 16.3 | (104) |  | 7.7 | (104) | 2.9 | (105) |  |
|  | 2018: | 25.3 | (91) |  | 19.8 | (91) |  |  |  |
|  | Change: | 9.0 |  |  | 12.1 |  |  |  |  |
| White | 2017: |  | (2) |  | * | (2) |  |  |  |
|  | 2018: | 0.0 | (6) |  | 16.7 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 14.8 | (115) |  | 8.7 | (115) | 2.7 | (113) |  |
|  | 2018: | 21.3 | (94) |  | 20.2 | (94) |  |  |  |
|  | Change: | 6.5 |  |  | 11.5 |  |  |  |  |
| English Language Learner | 2017: | 17.4 | (86) |  | 8.1 | (86) | 3.5 | (86) |  |
|  | 2018: | 26.1 | (69) |  | 18.8 | (69) |  |  |  |
|  | Change: | 8.7 |  |  | 10.7 |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

