POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

SOUTH OAK CLIFF FEEDER GROUP


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 8.4 | (311) |  | 3.0 | (338) | 4.2 | (309) | 9.0 | (312) |
|  | 2018: | 13.2 | (334) |  | 11.5 | (322) |  |  |  |  |
|  | Change: | 4.8 |  |  | 8.5 |  |  |  |  |  |
| African American | 2017: | 7.7 | (182) |  | 1.5 | (196) | 2.7 | (186) | 7.1 | (184) |
|  | 2018: | 10.2 | (186) |  | 8.1 | (186) |  |  |  |  |
|  | Change: | 2.5 |  |  | 6.6 |  |  |  |  |  |
| Hispanic | 2017: | 9.9 | (121) |  | 4.6 | (130) | 6.9 | (116) | 11.6 | (121) |
|  | 2018: | 17.0 | (141) |  | 14.7 | (129) |  |  |  |  |
|  | Change: | 7.1 |  |  | 10.1 |  |  |  |  |  |
| White | 2017: | * | (4) |  | * | (5) | * | (3) | * | (4) |
|  | 2018: | * |  |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 8.6 | (291) |  | 3.2 | (317) | 4.2 | (288) | 9.3 | (291) |
|  | 2018: | 13.4 | (298) |  | 12.3 | (284) |  |  |  |  |
|  | Change: | 4.8 |  |  | 9.1 |  |  |  |  |  |
| English Language Learner | 2017: | 2.8 | (71) |  | 1.2 | (86) | 2.7 | (75) | 9.7 | (72) |
|  | 2018: | 7.5 | (106) |  | 13.4 | (97) |  |  |  |  |
|  | Change: | 4.7 |  |  | 12.2 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (31) |  | 0.0 | (32) | 0.0 | (29) | 0.0 | (29) |
|  | 2018: | 0.0 | (37) |  | 0.0 | (36) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

## 66 - HARRY STONE MONTESSORI ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.3 | (64) |  | 29.6 | (54) | 24.1 | (54) | 17.2 | (64) |
|  | 2018: | 68.4 | (57) |  | 43.7 | (71) |  |  |  |  |
|  | Change: | 23.1 |  |  | 14.1 |  |  |  |  |  |
| African American | 2017: | 37.5 | (24) |  | 31.3 | (16) | 25.0 | (16) | 8.3 | (24) |
|  | 2018: | 83.3 | (18) |  | 29.4 | (17) |  |  |  |  |
|  | Change: | 45.8 |  |  | -1.9 |  |  |  |  |  |
| Hispanic | 2017: | 45.7 | (35) |  | 24.1 | (29) | 17.2 | (29) | 17.1 | (35) |
|  | 2018: | 53.6 | (28) |  | 48.0 | (50) |  |  |  |  |
|  | Change: | 7.9 |  |  | 23.9 |  |  |  |  |  |
| White | 2017: | * | (3) |  | 28.6 | (7) | 28.6 | (7) |  | (3) |
|  | 2018: | 75.0 | (8) |  | * | (3) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 46.3 | (41) |  | 25.7 | (35) | 17.1 | (35) | 12.2 | (41) |
|  | 2018: | 56.8 | (37) |  | 44.1 | (59) |  |  |  |  |
|  | Change: | 10.5 |  |  | 18.4 |  |  |  |  |  |
| English Language Learner | 2017: | 35.3 | (17) |  | 10.0 | (10) | 10.0 | (10) | 17.6 | (17) |
|  | 2018: | 40.0 | (10) |  | 56.3 | (16) |  |  |  |  |
|  | Change: | 4.7 |  |  | 46.3 |  |  |  |  |  |
| Special Education | 2017: |  |  |  |  |  |  |  |  |  |
|  | 2018: |  |  |  | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 63.4 | (82) |  | 46.7 | (90) | 41.8 | (91) | 54.9 | (82) |
|  | 2018: | 77.0 | (87) |  | 53.9 | (89) |  |  |  |  |
|  | Change: | 13.6 |  |  | 7.2 |  |  |  |  |  |
| African American | 2017: | 60.0 | (15) |  | 28.6 | (14) | 28.6 | (14) | 53.3 | (15) |
|  | 2018: | 81.8 | (11) |  | 70.0 | (10) |  |  |  |  |
|  | Change: | 21.8 |  |  | 41.4 |  |  |  |  |  |
| Hispanic | 2017: | 61.1 | (54) |  | 46.7 | (60) | 41.7 | (60) | 48.1 | (54) |
|  | 2018: | 71.7 | (60) |  | 50.8 | (65) |  |  |  |  |
|  | Change: | 10.6 |  |  | 4.1 |  |  |  |  |  |
| White | 2017: | 100.0 | (8) |  | 53.8 | (13) | 53.8 | (13) | 87.5 | (8) |
|  | 2018: | 100.0 | (12) |  | 72.7 | (11) |  |  |  |  |
|  | Change: | 0.0 |  |  | 18.9 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 57.4 | (61) |  | 42.4 | (66) | 40.9 | (66) | 52.5 | (61) |
|  | 2018: | 73.4 | (64) |  | 45.6 | (68) |  |  |  |  |
|  | Change: | 16.0 |  |  | 3.2 |  |  |  |  |  |
| English Language Learner | 2017: |  |  |  | 25.0 | (12) | 33.3 | (12) |  |  |
|  | 2018: | 71.4 | (7) |  | 40.0 | (10) |  |  |  |  |
|  | Change: |  |  |  | 15.0 |  |  |  |  |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 51.2 | (84) |  | 6.3 | (80) | 7.5 | (80) | 28.2 | (85) |
|  | 2018: | 53.6 | (69) |  | 20.3 | (74) |  |  |  |  |
|  | Change: | 2.4 |  |  | 14.0 |  |  |  |  |  |
| African American | 2017: | 55.9 | (34) |  | 0.0 | (25) | 4.0 | (25) | 29.4 | (34) |
|  | 2018: | 60.9 | (23) |  | 20.0 | (20) |  |  |  |  |
|  | Change: | 5.0 |  |  | 20.0 |  |  |  |  |  |
| Hispanic | 2017: | 43.2 | (44) |  | 9.3 | (54) | 7.4 | (54) | 20.5 | (44) |
|  | 2018: | 51.1 | (45) |  | 20.8 | (53) |  |  |  |  |
|  | Change: | 7.9 |  |  | 11.5 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 43.1 | (65) |  | 7.0 | (71) | 7.0 | (71) | 23.1 | (65) |
|  | 2018: | 55.0 | (60) |  | 19.4 | (62) |  |  |  |  |
|  | Change: | 11.9 |  |  | 12.4 |  |  |  |  |  |
| English Language Learner | 2017: | * | (1) |  | 7.4 | (27) | 7.4 | (27) | * | (1) |
|  | 2018: | * | (2) |  | 19.4 | (31) |  |  |  |  |
|  | Change: | * |  |  | 12.0 |  |  |  |  |  |
| Special Education | 2017: |  |  |  |  | (1) | * | (1) |  |  |
|  | 2018: |  |  |  |  | (1) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 15.4 | (65) |  | 30.8 | (65) | 10.8 | (65) |  |
|  | 2018: | 19.4 | (62) |  | 41.9 | (62) |  |  |  |
|  | Change: | 4.0 |  |  | 11.1 |  |  |  |  |
| African American | 2017: | 10.4 | (48) |  | 29.2 | (48) | 0.0 | (48) |  |
|  | 2018: | 7.3 | (41) |  | 29.3 | (41) |  |  |  |
|  | Change: | -3.1 |  |  | 0.1 |  |  |  |  |
| Hispanic | 2017: | 26.7 | (15) |  | 40.0 | (15) | 40.0 | (15) |  |
|  | 2018: | 37.5 | (16) |  | 68.8 | (16) |  |  |  |
|  | Change: | 10.8 |  |  | 28.8 |  |  |  |  |
| White | 2017: |  | (1) |  | * | (1) | * | (1) |  |
|  | 2018: |  | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 14.3 | (63) |  | 30.2 | (63) | 9.7 | (62) |  |
|  | 2018: | 18.0 | (50) |  | 36.0 | (50) |  |  |  |
|  | Change: | 3.7 |  |  | 5.8 |  |  |  |  |
| English Language Learner | 2017: | 23.1 | (13) |  | 38.5 | (13) | 38.5 | (13) |  |
|  | 2018: | 41.2 | (17) |  | 58.8 | (17) |  |  |  |
|  | Change: | 18.1 |  |  | 20.3 |  |  |  |  |
| Special Education | 2017: | 0.0 | (7) |  | 14.3 | (7) | 14.3 | (7) |  |
|  | 2018: | 0.0 | (10) |  | 20.0 | (10) |  |  |  |
|  | Change: | 0.0 |  |  | 5.7 |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 16.0 | (75) |  | 22.4 | (76) | 8.9 | (79) |  |
|  | 2018: | 17.1 | (82) |  | 12.2 | (82) |  |  |  |
|  | Change: | 1.1 |  |  | -10.2 |  |  |  |  |
| African American | 2017: | 0.0 | (8) |  | 12.5 | (8) | 0.0 | (9) |  |
|  | 2018: | 16.7 | (12) |  | 16.7 | (12) |  |  |  |
|  | Change: | 16.7 |  |  | 4.2 |  |  |  |  |
| Hispanic | 2017: | 17.9 | (67) |  | 23.5 | (68) | 10.0 | (70) |  |
|  | 2018: | 17.1 | (70) |  | 11.4 | (70) |  |  |  |
|  | Change: | -0.8 |  |  | -12.1 |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 15.7 | (70) |  | 22.5 | (71) | 9.5 | (74) |  |
|  | 2018: | 14.7 | (75) |  | 10.7 | (75) |  |  |  |
|  | Change: | -1.0 |  |  | -11.8 |  |  |  |  |
| English Language Learner | 2017: | 15.2 | (46) |  | 23.4 | (47) | 4.1 | (49) |  |
|  | 2018: | 16.3 | (49) |  | 14.3 | (49) |  |  |  |
|  | Change: | 1.1 |  |  | -9.1 |  |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (11) |  |
|  | 2018: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathe | tics ${ }^{1}$ | Scie |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 19.0 | (42) |  | 19.0 | (42) | 4.8 | (42) |  |
|  | 2018: | 22.0 | (59) |  | 26.2 | (61) |  |  |  |
|  | Change: | 3.0 |  |  | 7.2 |  |  |  |  |
| African American | 2017: | 16.7 | (18) |  | 11.1 | (18) | 0.0 | (18) |  |
|  | 2018: | 19.2 | (26) |  | 14.3 | (28) |  |  |  |
|  | Change: | 2.5 |  |  | 3.2 |  |  |  |  |
| Hispanic | 2017: | 20.8 | (24) |  | 25.0 | (24) | 8.3 | (24) |  |
|  | 2018: | 25.0 | (32) |  | 34.4 | (32) |  |  |  |
|  | Change: | 4.2 |  |  | 9.4 |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 18.4 | (38) |  | 18.4 | (38) | 2.6 | (38) |  |
|  | 2018: | 24.1 | (54) |  | 23.2 | (56) |  |  |  |
|  | Change: | 5.7 |  |  | 4.8 |  |  |  |  |
| English Language Learner | 2017: | 16.7 | (18) |  | 11.1 | (18) | 5.6 | (18) |  |
|  | 2018: | 19.2 | (26) |  | 26.9 | (26) |  |  |  |
|  | Change: | 2.5 |  |  | 15.8 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2018: | * |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 13.0 | (77) |  | 15.6 | (77) | 14.3 | (77) |  |
|  | 2018: | 12.4 | (89) |  | 22.5 | (89) |  |  |  |
|  | Change: | -0.6 |  |  | 6.9 |  |  |  |  |
| African American | 2017: | 8.8 | (57) |  | 7.0 | (57) | 10.5 | (57) |  |
|  | 2018: | 7.2 | (69) |  | 17.4 | (69) |  |  |  |
|  | Change: | -1.6 |  |  | 10.4 |  |  |  |  |
| Hispanic | 2017: | 27.8 | (18) |  | 44.4 | (18) | 27.8 | (18) |  |
|  | 2018: | 30.0 | (20) |  | 40.0 | (20) |  |  |  |
|  | Change: | 2.2 |  |  | -4.4 |  |  |  |  |
| Economically Disadvantaged | 2017: | 13.8 | (65) |  | 16.9 | (65) | 15.2 | (66) |  |
|  | 2018: | 9.3 | (75) |  | 24.0 | (75) |  |  |  |
|  | Change: | -4.5 |  |  | 7.1 |  |  |  |  |
| English Language Learner | 2017: | 23.1 | (13) |  | 38.5 | (13) | 30.8 | (13) |  |
|  | 2018: | 28.6 | (14) |  | 35.7 | (14) |  |  |  |
|  | Change: | 5.5 |  |  | -2.8 |  |  |  |  |
| Special Education | 2017: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2018: | 0.0 | (7) |  | 0.0 | (7) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 9.6 | (52) |  | 7.7 | (52) | 4.1 | (49) |  |
|  | 2018: | 18.0 | (50) |  | 28.0 | (50) |  |  |  |
|  | Change: | 8.4 |  |  | 20.3 |  |  |  |  |
| African American | 2017: | 12.8 | (39) |  | 5.1 | (39) | 5.4 | (37) |  |
|  | 2018: | 6.1 | (33) |  | 24.2 | (33) |  |  |  |
|  | Change: | -6.7 |  |  | 19.1 |  |  |  |  |
| Hispanic | 2017: | 0.0 | (13) |  | 15.4 | (13) | 0.0 | (12) |  |
|  | 2018: | 41.2 | (17) |  | 35.3 | (17) |  |  |  |
|  | Change: | 41.2 |  |  | 19.9 |  |  |  |  |
| Economically Disadvantaged | 2017: | 10.2 | (49) |  | 8.2 | (49) | 4.4 | (45) |  |
|  | 2018: | 20.9 | (43) |  | 30.2 | (43) |  |  |  |
|  | Change: | 10.7 |  |  | 22.0 |  |  |  |  |
| English Language Learner | 2017: | 0.0 | (11) |  | 18.2 | (11) | 0.0 | (11) |  |
|  | 2018: | 46.7 | (15) |  | 40.0 | (15) |  |  |  |
|  | Change: | 46.7 |  |  | 21.8 |  |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | * |  |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 20.8 | (120) |  | 23.3 | (120) | 11.7 | (120) |  |
|  | 2018: | 23.3 | (103) |  | 41.7 | (103) |  |  |  |
|  | Change: | 2.5 |  |  | 18.4 |  |  |  |  |
| African American | 2017: | 5.9 | (17) |  | 5.9 | (17) | 5.9 | (17) |  |
|  | 2018: | 14.3 | (14) |  | 0.0 | (14) |  |  |  |
|  | Change: | 8.4 |  |  | -5.9 |  |  |  |  |
| Hispanic | 2017: | 23.5 | (98) |  | 27.6 | (98) | 13.3 | (98) |  |
|  | 2018: | 24.4 | (86) |  | 47.7 | (86) |  |  |  |
|  | Change: | 0.9 |  |  | 20.1 |  |  |  |  |
| White | 2017: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 21.6 | (111) |  | 23.4 | (111) | 12.6 | (111) |  |
|  | 2018: | 23.4 | (94) |  | 44.7 | (94) |  |  |  |
|  | Change: | 1.8 |  |  | 21.3 |  |  |  |  |
| English Language Learner | 2017: | 25.6 | (82) |  | 30.5 | (82) | 14.6 | (82) |  |
|  | 2018: | 24.6 | (69) |  | 52.2 | (69) |  |  |  |
|  | Change: | -1.0 |  |  | 21.7 |  |  |  |  |
| Special Education | 2017: | 0.0 | (11) |  | 0.0 | (11) | 0.0 | (11) |  |
|  | 2018: | 0.0 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
212 - HARRY STONE MONTESSORI VANGUARD

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 51.2 | (41) |  | 29.3 | (41) | 18.6 | (43) |  |
|  | 2018: | 60.8 | (51) |  | 37.3 | (51) |  |  |  |
|  | Change: | 9.6 |  |  | 8.0 |  |  |  |  |
| African American | 2017: | 45.8 | (24) |  | 25.0 | (24) | 16.0 | (25) |  |
|  | 2018: | 72.7 | (22) |  | 31.8 | (22) |  |  |  |
|  | Change: | 26.9 |  |  | 6.8 |  |  |  |  |
| Hispanic | 2017: | 66.7 | (12) |  | 33.3 | (12) | 23.1 | (13) |  |
|  | 2018: | 50.0 | (24) |  | 37.5 | (24) |  |  |  |
|  | Change: | -16.7 |  |  | 4.2 |  |  |  |  |
| White | 2017: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 48.0 | (25) |  | 28.0 | (25) | 15.4 | (26) |  |
|  | 2018: | 62.9 | (35) |  | 28.6 | (35) |  |  |  |
|  | Change: | 14.9 |  |  | 0.6 |  |  |  |  |
| English Language Learner | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | 50.0 | (8) |  | 25.0 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 24.0 | (50) |  |  | (49) | 18.4 | (49) |  |
|  | 2018: | 8.8 | (57) |  | 15.8 | (57) |  |  |  |
|  | Change: | -15.2 |  |  | 3.6 |  |  |  |  |
| African American | 2017: | 24.5 | (49) |  | 12.5 | (48) | 18.8 | (48) |  |
|  | 2018: | 9.3 | (54) |  | 16.7 | (54) |  |  |  |
|  | Change: | -15.2 |  |  | 4.2 |  |  |  |  |
| Hispanic | 2017: | + | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 28.6 | (42) |  | 14.6 | (41) | 22.0 | (41) |  |
|  | 2018: | 8.2 | (49) |  | 14.3 | (49) |  |  |  |
|  | Change: | -20.4 |  |  | -0.3 |  |  |  |  |
| English Language Learner | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (3) | * | (4) |  |
|  | 2018: | 0.0 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 11.1 | (81) |  | 19.8 | (81) | 10.0 | (80) |  |
|  | 2018: | 16.9 | (77) |  | 26.0 | (77) |  |  |  |
|  | Change: | 5.8 |  |  | 6.2 |  |  |  |  |
| African American | 2017: | 7.8 | (51) |  | 9.8 | (51) | 8.0 | (50) |  |
|  | 2018: | 7.8 | (51) |  | 19.2 | (52) |  |  |  |
|  | Change: | 0.0 |  |  | 9.4 |  |  |  |  |
| Hispanic | 2017: | 19.2 | (26) |  | 38.5 | (26) | 15.4 | (26) |  |
|  | 2018: | 34.6 | (26) |  | 40.0 | (25) |  |  |  |
|  | Change: | 15.4 |  |  | 1.5 |  |  |  |  |
| Economically Disadvantaged | 2017: | 10.5 | (76) |  | 21.1 | (76) | 10.7 | (75) |  |
|  | 2018: | 18.6 | (70) |  | 25.7 | (70) |  |  |  |
|  | Change: | 8.1 |  |  | 4.6 |  |  |  |  |
| English Language Learner | 2017: | 15.8 | (19) |  | 36.8 | (19) | 10.5 | (19) |  |
|  | 2018: | 38.1 | (21) |  | 40.0 | (20) |  |  |  |
|  | Change: | 22.3 |  |  | 3.2 |  |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 0.0 | (9) | 0.0 | (7) |  |
|  | 2018: | 0.0 | (9) |  | 30.0 | (10) |  |  |  |
|  | Change: | 0.0 |  |  | 30.0 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ | Science ${ }^{2}$ | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | * | (3) |  |  |  |  |
|  | 2018: |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2017: |  |  |  |  |  |  |
|  | 2018: | * | (3) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Economically | 2017: |  |  |  |  |  |  |
| Disadvantaged | 2018: | * | (3) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| English Language | 2017: |  |  |  |  |  |  |
| Learner | 2018: | * | (3) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |

[^12]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students.
     (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

