POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathe	Mathematics ¹		nce	Social Studies	
All Students	2017:	15.4	(631)		17.7	(631)	10.0	(632)		
	2018:	16.8	(648)		24.8	(650)	1 1 1		8 8 8	
	Change:	1.4			7.1		1 1 1			
African American	2017:	11.6	(352)		10.3	(351)	6.8	(351)		
	2018:	9.5	(359)		16.3	(362)	1 1 1 1		8 8 8	
	Change:	-2.1			6.0		1 1 1		8 8 8	
Hispanic	2017:	20.5	(264)		28.3	(265)	13.9	(266)		
•	2018:	25.4	(279)		34.5	(278)	1 1 1			
	Change:	4.9			6.2					
White	2017:	20.0	(10)		10.0	(10)	20.0	(10)		
	2018:	*	(5)		*	(5)	1 1 1			
	Change:	*			*					
Economically	2017:	15.8	(577)		18.4	(577)	10.3	(580)		
Disadvantaged	2018:	16.9	(568)		24.6	(570)			8 8 8	
Ū	Change:	1.1			6.2					
English Language	2017:	19.6	(204)		27.8	(205)	12.6	(207)		
Learner	2018:	26.1	(218)		36.9	(217)				
	Change:	6.5			9.1					
Special Education	2017:	0.0	(60)		1.7	(59)	1.7	(60)		
•	2018:	0.0	(56)		8.8	(57)				
	Change:	0.0			7.1					

Grade 8		Read	ling ¹	Writing	Mather	natics ^{1 2}	Scier	nce²	Social Studies	
All Students	2017:	8.4	(311)		3.0	(338)	4.2	(309)	9.0	(312)
	2018:	13.2	(334)		11.5	(322)				
	Change:	4.8			8.5					
African American	2017:	7.7	(182)		1.5	(196)	2.7	(186)	7.1	(184)
	2018:	10.2	(186)	8 8 8	8.1	(186)				
	Change:	2.5			6.6					
Hispanic	2017:	9.9	(121)		4.6	(130)	6.9	(116)	11.6	(121)
-	2018:	17.0	(141)		14.7	(129)				
	Change:	7.1		8 8 8	10.1					
White	2017:	*	(4)		*	(5)	*	(3)	*	(4)
	2018:	*	(1)	8	*	(1)				
	Change:	*		8 8 8	*					
Economically	2017:	8.6	(291)		3.2	(317)	4.2	(288)	9.3	(291)
Disadvantaged	2018:	13.4	(298)		12.3	(284)				
0	Change:	4.8			9.1					
English Language	2017:	2.8	(71)		1.2	(86)	2.7	(75)	9.7	(72)
Learner	2018:	7.5	(106)	8 8 8	13.4	(97)				
	Change:	4.7		1 1 1	12.2					
Special Education	2017:	0.0	(31)		0.0	(32)	0.0	(29)	0.0	(29)
•	2018:	0.0	(37)	8 8 8	0.0	(36)				
	Change:	0.0			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/18

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

66 - HARRY STONE MONTESSORI ACADEMY

Grade 8		Read	ing ¹	Writing	Mathem	natics ^{1 2}	Scien	ce²	Social S	Social Studies	
All Students	2017:	45.3	(64)		29.6	(54)	24.1	(54)	17.2	(64)	
	2018:	68.4	(57)		43.7	(71)					
	Change:	23.1			14.1						
African American	2017:	37.5	(24)		31.3	(16)	25.0	(16)	8.3	(24)	
	2018:	83.3	(18)	8 8 8	29.4	(17)					
	Change:	45.8			-1.9						
Hispanic	2017:	45.7	(35)		24.1	(29)	17.2	(29)	17.1	(35)	
•	2018:	53.6	(28)		48.0	(50)					
	Change:	7.9			23.9						
White	2017:	*	(3)		28.6	(7)	28.6	(7)	*	(3)	
	2018:	75.0	(8)		*	(3)					
	Change:	*			*						
Economically	2017:	46.3	(41)		25.7	(35)	17.1	(35)	12.2	(41)	
Disadvantaged	2018:	56.8	(37)		44.1	(59)					
U	Change:	10.5			18.4						
English Language	2017:	35.3	(17)		10.0	(10)	10.0	(10)	17.6	(17)	
Learner	2018:	40.0	(10)		56.3	(16)					
	Change:	4.7			46.3						
Special Education	2017:										
•	2018:				*	(2)					
	Change:										

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

Grade 8		Read	ing ¹	Writing	Mathem	natics ^{1 2}	Scien	ce²	Social S	tudies
All Students	2017:	63.4	(82)		46.7	(90)	41.8	(91)	54.9	(82)
	2018:	77.0	(87)		53.9	(89)				
	Change:	13.6			7.2					
African American	2017:	60.0	(15)		28.6	(14)	28.6	(14)	53.3	(15)
	2018:	81.8	(11)		70.0	(10)				
	Change:	21.8			41.4					
Hispanic	2017:	61.1	(54)		46.7	(60)	41.7	(60)	48.1	(54)
•	2018:	71.7	(60)		50.8	(65)				
	Change:	10.6			4.1					
White	2017:	100.0	(8)		53.8	(13)	53.8	(13)	87.5	(8)
	2018:	100.0	(12)		72.7	(11)				
	Change:	0.0			18.9					
Economically	2017:	57.4	(61)		42.4	(66)	40.9	(66)	52.5	(61)
Disadvantaged	2018:	73.4	(64)		45.6	(68)				
	Change:	16.0			3.2					
English Language	2017:				25.0	(12)	33.3	(12)		
Learner	2018:	71.4	(7)		40.0	(10)				
	Change:			1 1 1	15.0					

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

Grade 8		Read	ing ¹	Writing	Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2017:	51.2	(84)		6.3	(80)	7.5	(80)	28.2	(85)
	2018:	53.6	(69)		20.3	(74)				
	Change:	2.4			14.0					
African American	2017:	55.9	(34)		0.0	(25)	4.0	(25)	29.4	(34)
	2018:	60.9	(23)		20.0	(20)				
	Change:	5.0			20.0					
Hispanic	2017:	43.2	(44)		9.3	(54)	7.4	(54)	20.5	(44)
•	2018:	51.1	(45)		20.8	(53)				
	Change:	7.9			11.5					
Economically	2017:	43.1	(65)		7.0	(71)	7.0	(71)	23.1	(65)
, Disadvantaged	2018:	55.0	(60)		19.4	(62)				
	Change:	11.9			12.4	1				
English Language	2017:	*	(1)		7.4	(27)	7.4	(27)	*	(1)
Learner	2018:	*	(2)		19.4	(31)				
	Change:	*			12.0					
Special Education	2017:				*	(1)	*	(1)		
	2018:				*	(1)				
	Change:				*					

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Science		Social Studies
All Students	2017:	15.4	(65)	- - 	30.8	(65)	10.8	(65)	
	2018:	19.4	(62)		41.9	(62)			8 8 8
	Change:	4.0			11.1				
African American	2017:	10.4	(48)	- - 	29.2	(48)	0.0	(48)	
	2018:	7.3	(41)		29.3	(41)			8 8 8
	Change:	-3.1			0.1				
Hispanic	2017:	26.7	(15)		40.0	(15)	40.0	(15)	
•	2018:	37.5	(16)		68.8	(16)			
	Change:	10.8			28.8				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	14.3	(63)	-	30.2	(63)	9.7	(62)	
Disadvantaged	2018:	18.0	(50)		36.0	(50)			8 8 8
0	Change:	3.7			5.8				
English Language	2017:	23.1	(13)		38.5	(13)	38.5	(13)	
Learner	2018:	41.2	(17)		58.8	(17)			
	Change:	18.1			20.3				
Special Education	2017:	0.0	(7)		14.3	(7)	14.3	(7)	
•	2018:	0.0	(10)		20.0	(10)			
	Change:	0.0			5.7				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Science		Social Studies
All Students	2017:	16.0	(75)		22.4	(76)	8.9	(79)	
	2018:	17.1	(82)		12.2	(82)			8 8 8
	Change:	1.1			-10.2				
African American	2017:	0.0	(8)		12.5	(8)	0.0	(9)	
	2018:	16.7	(12)		16.7	(12)			
	Change:	16.7			4.2				
Hispanic	2017:	17.9	(67)	-	23.5	(68)	10.0	(70)	
•	2018:	17.1	(70)		11.4	(70)			8 8 8
	Change:	-0.8			-12.1				
Economically	2017:	15.7	(70)		22.5	(71)	9.5	(74)	
Disadvantaged	2018:	14.7	(75)		10.7	(75)			
	Change:	-1.0			-11.8				
English Language	2017:	15.2	(46)		23.4	(47)	4.1	(49)	
Learner	2018:	16.3	(49)		14.3	(49)			8 8 8
	Change:	1.1			-9.1				
Special Education	2017:	0.0	(9)		0.0	(9)	0.0	(11)	
•	2018:	*	(4)		*	(4)			
	Change:	*			*				

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mather	Mathematics ¹		ice	Social Studies
All Students	2017:	19.0	(42)		19.0	(42)	4.8	(42)	
	2018:	22.0	(59)		26.2	(61)			
	Change:	3.0		1 1 1	7.2				
African American	2017:	16.7	(18)	- - -	11.1	(18)	0.0	(18)	
	2018:	19.2	(26)	8 8 8	14.3	(28)			
	Change:	2.5			3.2				
Hispanic	2017:	20.8	(24)		25.0	(24)	8.3	(24)	
	2018:	25.0	(32)		34.4	(32)			
	Change:	4.2			9.4				
Economically	2017:	18.4	(38)		18.4	(38)	2.6	(38)	
Disadvantaged	2018:	24.1	(54)		23.2	(56)			
	Change:	5.7			4.8				
English Language	2017:	16.7	(18)		11.1	(18)	5.6	(18)	
Learner	2018:	19.2	(26)		26.9	(26)			
	Change:	2.5			15.8				
Special Education	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2017:	13.0	(77)	-	15.6	(77)	14.3	(77)	
	2018:	12.4	(89)		22.5	(89)	1 1 1		8 8 8
	Change:	-0.6			6.9				
African American	2017:	8.8	(57)		7.0	(57)	10.5	(57)	
	2018:	7.2	(69)		17.4	(69)			8 8 8
	Change:	-1.6			10.4				
Hispanic	2017:	27.8	(18)	-	44.4	(18)	27.8	(18)	
•	2018:	30.0	(20)		40.0	(20)			
	Change:	2.2			-4.4				
Economically	2017:	13.8	(65)		16.9	(65)	15.2	(66)	
Disadvantaged	2018:	9.3	(75)		24.0	(75)			
	Change:	-4.5			7.1				
English Language	2017:	23.1	(13)	-	38.5	(13)	30.8	(13)	
Learner	2018:	28.6	(14)		35.7	(14)			
	Change:	5.5			-2.8				
Special Education	2017:	0.0	(7)		0.0	(7)	0.0	(7)	
•	2018:	0.0	(7)		0.0	(7)			
	Change:	0.0			0.0				

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies	
All Students	2017:	9.6	(52)		7.7	(52)	4.1	(49)		
	2018:	18.0	(50)		28.0	(50)			8 8 8	
	Change:	8.4			20.3					
African American	2017:	12.8	(39)		5.1	(39)	5.4	(37)		
	2018:	6.1	(33)		24.2	(33)				
	Change:	-6.7			19.1					
Hispanic	2017:	0.0	(13)		15.4	(13)	0.0	(12)		
•	2018:	41.2	(17)		35.3	(17)				
	Change:	41.2			19.9					
Economically	2017:	10.2	(49)		8.2	(49)	4.4	(45)		
Disadvantaged	2018:	20.9	(43)		30.2	(43)				
	Change:	10.7			22.0					
English Language	2017:	0.0	(11)		18.2	(11)	0.0	(11)		
Learner	2018:	46.7	(15)		40.0	(15)				
	Change:	46.7			21.8					
Special Education	2017:	*	(5)		*	(5)	*	(5)		
	2018:	*	(5)		*	(5)				
	Change:	*			*					

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scier	nce	Social Studies
All Students	2017:	20.8	(120)		23.3	(120)	11.7	(120)	
	2018:	23.3	(103)		41.7	(103)			
	Change:	2.5			18.4				
African American	2017:	5.9	(17)		5.9	(17)	5.9	(17)	
	2018:	14.3	(14)		0.0	(14)			
	Change:	8.4			-5.9				
Hispanic	2017:	23.5	(98)		27.6	(98)	13.3	(98)	
	2018:	24.4	(86)	8 8 8	47.7	(86)			
	Change:	0.9			20.1				
White	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Economically	2017:	21.6	(111)		23.4	(111)	12.6	(111)	
Disadvantaged	2018:	23.4	(94)	8 8 8	44.7	(94)			
	Change:	1.8			21.3				
English Language	2017:	25.6	(82)		30.5	(82)	14.6	(82)	
Learner	2018:	24.6	(69)		52.2	(69)			
	Change:	-1.0			21.7				
Special Education	2017:	0.0	(11)		0.0	(11)	0.0	(11)	
	2018:	0.0	(6)		0.0	(6)			
	Change:	0.0			0.0				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

212 - HARRY STONE MONTESSORI VANGUARD

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Science		Social Studies
All Students	2017:	51.2	(41)		29.3	(41)	18.6	(43)	
	2018:	60.8	(51)		37.3	(51)			8 8 8
	Change:	9.6			8.0				
African American	2017:	45.8	(24)		25.0	(24)	16.0	(25)	
	2018:	72.7	(22)		31.8	(22)			
	Change:	26.9			6.8				
Hispanic	2017:	66.7	(12)		33.3	(12)	23.1	(13)	
•	2018:	50.0	(24)		37.5	(24)			8 8 8
	Change:	-16.7			4.2				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Economically	2017:	48.0	(25)		28.0	(25)	15.4	(26)	
Disadvantaged	2018:	62.9	(35)		28.6	(35)			8 8 8
	Change:	14.9			0.6				
English Language	2017:	*	(4)		*	(4)	*	(4)	
Learner	2018:	50.0	(8)		25.0	(8)			
	Change:	*			*				

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	24.0	(50)	-	12.2	(49)	18.4	(49)	
	2018:	8.8	(57)		15.8	(57)			8 8 8
	Change:	-15.2			3.6				
African American	2017:	24.5	(49)		12.5	(48)	18.8	(48)	
	2018:	9.3	(54)		16.7	(54)			8 8 8
	Change:	-15.2			4.2				
Hispanic	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(2)		*	(2)			8 8 8
	Change:	*			*				
White	2017:								
	2018:	*	(1)		*	(1)			
	Change:								
Economically	2017:	28.6	(42)		14.6	(41)	22.0	(41)	
Disadvantaged	2018:	8.2	(49)		14.3	(49)			8 8 8
Ū	Change:	-20.4			-0.3				
English Language	2017:	*	(1)		*	(1)	*	(1)	
Learner	2018:	*	(1)		*	(1)			
	Change:	*			*				
Special Education	2017:	*	(4)		*	(3)	*	(4)	
•	2018:	0.0	(6)		0.0	(6)			
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

GRADE LEVEL

4/30/18

POPULATION: All Students Tested at Location STATISTIC: Percentage Mastering Grade Level ADMINISTRATION: Spring 2018 (first administration) LANGUAGE: **Combined English and Spanish**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	11.1	(81)		19.8	(81)	10.0	(80)	
	2018:	16.9	(77)	: : :	26.0	(77)			8 8 8
	Change:	5.8			6.2				
African American	2017:	7.8	(51)	·	9.8	(51)	8.0	(50)	
	2018:	7.8	(51)		19.2	(52)			
	Change:	0.0			9.4				
Hispanic	2017:	19.2	(26)		38.5	(26)	15.4	(26)	
	2018:	34.6	(26)		40.0	(25)			
	Change:	15.4			1.5				
Economically	2017:	10.5	(76)		21.1	(76)	10.7	(75)	
, Disadvantaged	2018:	18.6	(70)		25.7	(70)			
	Change:	8.1			4.6				
English Language	2017:	15.8	(19)		36.8	(19)	10.5	(19)	
Learner	2018:	38.1	(21)		40.0	(20)			
	Change:	22.3			3.2				
Special Education	2017:	0.0	(9)		0.0	(9)	0.0	(7)	
	2018:	0.0	(9)		30.0	(10)			
	Change:	0.0			30.0				

Grade 8		Readi	ng¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:						
	2018:	*	(3)				
	Change:						
Hispanic	2017:						
	2018:	*	(3)				8 8 8
	Change:						
Economically	2017:						
Disadvantaged	2018:	*	(3)				8 8 8
	Change:						1 1 1
English Language	2017:				i i		
Learner	2018:	*	(3)				
	Change:						