POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

BRYAN ADAMS FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scier	nce	Social Studies	
All Students	2017:	21.1	(783)		20.7	(782)	11.9	(782)		
	2018:	27.4	(847)		30.3	(849)				
	Change:	6.3			9.6					
African American	2017:	7.3	(110)		10.9	(110)	7.1	(113)		
	2018:	13.7	(102)		14.7	(102)				
	Change:	6.4			3.8					
Hispanic	2017:	22.3	(591)		20.8	(590)	10.4	(589)		
	2018:	29.2	(662)		31.5	(663)				
	Change:	6.9			10.7					
White	2017:	30.5	(59)		32.2	(59)	29.8	(57)		
	2018:	35.1	(57)		37.9	(58)				
	Change:	4.6			5.7					
Economically	2017:	20.0	(661)		19.2	(660)	10.0	(657)		
Disadvantaged	2018:	26.6	(700)		29.9	(702)				
Ū	Change:	6.6			10.7					
English Language	2017:	22.8	(403)		22.1	(402)	9.3	(398)		
Learner	2018:	31.2	(455)		31.4	(455)				
	Change:	8.4			9.3					
Special Education	2017:	2.2	(45)		4.4	(45)	4.3	(47)		
•	2018:	3.3	(60)		8.2	(61)				
	Change:	1.1			3.8					

Grade 8		Read	ing ¹	Writing	Mather	natics ^{1 2}	Scier	nce²	Social Studies	
All Students	2017:	12.1	(585)		8.5	(609)	4.4	(567)	6.3	(575)
	2018:	18.9	(699)		12.2	(713)				
	Change:	6.8			3.7					
African American	2017:	8.0	(75)		6.8	(74)	1.4	(71)	4.2	(72)
	2018:	10.3	(78)		4.8	(84)				
	Change:	2.3			-2.0					
Hispanic	2017:	11.9	(470)		8.2	(490)	3.9	(457)	6.4	(466)
•	2018:	19.6	(578)		13.4	(580)				
	Change:	7.7			5.2					
White	2017:	25.0	(24)		13.3	(30)	9.1	(22)	14.3	(21)
	2018:	28.0	(25)		9.7	(31)				
	Change:	3.0			-3.6					
Economically	2017:	11.2	(508)		7.8	(525)	4.1	(486)	5.8	(497)
Disadvantaged	2018:	19.1	(592)		12.1	(604)				
	Change:	7.9			4.3					
English Language	2017:	8.1	(345)		6.9	(347)	2.2	(324)	3.8	(342)
Learner	2018:	12.3	(389)		11.1	(407)				
	Change:	4.2			4.2					
Special Education	2017:	0.0	(38)		2.6	(39)	2.8	(36)	0.0	(36)
	2018:	5.6	(54)		5.3	(57)				
	Change:	5.6			2.7					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Read	ing ¹	Writing	Mather	natics ^{1 2}	Scier	nce²	Social Studies	
All Students	2017:	12.3	(310)		10.3	(310)	3.1	(289)	6.5	(308)
	2018:	18.0	(339)		8.1	(346)				
	Change:	5.7			-2.2					
African American	2017:	10.5	(38)		7.5	(40)	2.7	(37)	5.6	(36)
	2018:	10.9	(46)		4.3	(46)				
	Change:	0.4			-3.2					
Hispanic	2017:	12.3	(260)		10.2	(256)	2.9	(242)	6.1	(262)
•	2018:	19.4	(279)		9.1	(286)				
	Change:	7.1			-1.1					
White	2017:	11.1	(9)		18.2	(11)	*	(5)	28.6	(7)
	2018:	10.0	(10)		0.0	(10)				
	Change:	-1.1			-18.2					
Economically	2017:	12.4	(267)		10.6	(265)	3.7	(246)	6.4	(264)
Disadvantaged	2018:	18.7	(289)		8.1	(295)				
Ū	Change:	6.3			-2.5					
English Language	2017:	8.8	(181)		8.1	(173)	0.6	(163)	2.8	(181)
Learner	2018:	10.4	(173)		7.5	(186)				
	Change:	1.6			-0.6					
Special Education	2017:	0.0	(21)		0.0	(21)	0.0	(19)	0.0	(19)
•	2018:	3.8	(26)		0.0	(27)				
	Change:	3.8			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Read	ing ¹	Writing	Mather	natics ^{1 2}	Scier	nce²	Social Studies		
All Students	2017:	12.0	(275)		6.4	(281)	5.0	(260)	6.0	(267)	
	2018:	18.7	(310)		17.2	(309)					
	Change:	6.7			10.8						
African American	2017:	5.4	(37)		5.9	(34)	0.0	(34)	2.8	(36)	
	2018:	9.7	(31)		3.0	(33)					
	Change:	4.3			-2.9						
Hispanic	2017:	11.4	(210)		5.5	(220)	4.5	(201)	6.9	(204)	
•	2018:	19.2	(255)		19.6	(250)					
	Change:	7.8			14.1						
White	2017:	33.3	(15)		13.3	(15)	7.7	(13)	7.1	(14)	
	2018:	30.0	(10)		8.3	(12)					
	Change:	-3.3			-5.0						
Economically	2017:	10.0	(241)		4.5	(243)	4.0	(223)	5.2	(233)	
Disadvantaged	2018:	18.0	(261)		17.7	(266)					
	Change:	8.0			13.2				-		
English Language	2017:	7.3	(164)		5.4	(166)	3.3	(153)	5.0	(161)	
Learner	2018:	13.7	(182)		16.0	(187)			-		
	Change:	6.4			10.6				1		
Special Education	2017:	0.0	(17)		5.6	(18)	5.9	(17)	0.0	(17)	
	2018:	8.7	(23)		12.5	(24)					
	Change:	8.7			6.9						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scien	ce²	
All Students	2017:				11.1	(18)	16.7	(18)	
	2018:	26.0	(50)		10.3	(58)			
	Change:				-0.8				
African American	2017:								
	2018:	*	(1)		*	(5)			8 8 8
	Change:								
Hispanic	2017:				14.3	(14)	14.3	(14)	
•	2018:	22.7	(44)		6.8	(44)			8 8 8
	Change:				-7.5				
White	2017:				*	(4)	*	(4)	
	2018:	*	(5)		22.2	(9)			
	Change:				*				
Economically	2017:				11.8	(17)	11.8	(17)	
, Disadvantaged	2018:	28.6	(42)		4.7	(43)			
U	Change:				-7.1				
English Language	2017:				12.5	(8)	12.5	(8)	
Learner	2018:	14.7	(34)		2.9	(34)			
	Change:				-9.6				
Special Education	2017:								
• • • • • • • • • • • • • • • • • • • •	2018:	*	(5)		0.0	(6)			8 8 8
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Read	ing ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	11.1	(81)		8.6	(81)	4.8	(84)	
	2018:	22.8	(79)		10.1	(79)			
	Change:	11.7			1.5				
African American	2017:	4.3	(23)		0.0	(23)	3.7	(27)	
	2018:	10.0	(20)	1 1 1	15.0	(20)			8 8 8
	Change:	5.7			15.0				
Hispanic	2017:	15.1	(53)		13.2	(53)	5.6	(54)	
•	2018:	27.3	(55)	8 8 8	7.3	(55)			8 8 8
	Change:	12.2			-5.9				
White	2017:	*	(2)		*	(2)	*	(1)	
	2018:	*	(2)	1 1 1	*	(2)			8 8 8
	Change:	*			*				
Economically	2017:	10.8	(74)		8.1	(74)	2.7	(75)	
Disadvantaged	2018:	21.5	(65)		9.2	(65)			
-	Change:	10.7			1.1				
English Language	2017:	15.0	(40)		10.0	(40)	5.0	(40)	
Learner	2018:	30.8	(39)		5.1	(39)			8 8 8
	Change:	15.8			-4.9				
Special Education	2017:	0.0	(7)		0.0	(7)	0.0	(8)	
•	2018:	0.0	(7)		14.3	(7)			
	Change:	0.0			14.3				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Science		Social Studies
All Students	2017:	17.8	(90)		24.4	(90)	14.3	(91)	
	2018:	28.0	(100)		42.6	(101)			
	Change:	10.2			18.2				
African American	2017:	0.0	(8)		0.0	(8)	0.0	(8)	
	2018:	*	(4)		*	(4)			8 8 8
	Change:	*			*				
Hispanic	2017:	20.5	(78)		28.2	(78)	16.5	(79)	
•	2018:	28.7	(94)		44.2	(95)			8 8 8
	Change:	8.2			16.0				
White	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	17.1	(82)		24.4	(82)	13.4	(82)	
Disadvantaged	2018:	30.0	(90)		42.9	(91)			8 8 8
0	Change:	12.9			18.5				
English Language	2017:	18.3	(60)		25.0	(60)	10.0	(60)	
Learner	2018:	31.7	(60)		45.0	(60)			8 8 8
	Change:	13.4			20.0				
Special Education	2017:	0.0	(6)		0.0	(6)	0.0	(6)	
	2018:	0.0	(7)		12.5	(8)			
	Change:	0.0			12.5				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scier	ice	Social Studies	
All Students	2017:	24.7	(97)		19.6	(97)	17.7	(96)		
	2018:	31.6	(114)		25.4	(114)				
	Change:	6.9			5.8					
African American	2017:	5.6	(18)		5.6	(18)	10.5	(19)		
	2018:	15.8	(19)		15.8	(19)				
	Change:	10.2			10.2					
Hispanic	2017:	28.8	(66)		19.7	(66)	15.6	(64)		
	2018:	35.9	(78)		24.4	(78)			8 8 8	
	Change:	7.1			4.7					
White	2017:	*	(2)		*	(2)	*	(2)		
	2018:	50.0	(6)		33.3	(6)				
	Change:	*			*					
Economically	2017:	25.6	(86)		20.9	(86)	19.3	(83)		
Disadvantaged	2018:	31.9	(94)		28.7	(94)			8 8 8	
0	Change:	6.3			7.8					
English Language	2017:	30.4	(56)		23.2	(56)	17.0	(53)		
Learner	2018:	39.1	(69)		30.4	(69)			8 8 8	
	Change:	8.7			7.2					
Special Education	2017:	*	(2)		*	(2)	*	(3)		
•	2018:	0.0	(9)		0.0	(9)				
	Change:	*		1 1 1	*					

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Science		Social Studies
All Students	2017:	31.6	(79)		30.4	(79)	25.6	(78)	
	2018:	30.4	(69)		42.0	(69)			
	Change:	-1.2			11.6				
African American	2017:	17.6	(17)		23.5	(17)	12.5	(16)	
	2018:	15.0	(20)		15.0	(20)			
	Change:	-2.6			-8.5				
Hispanic	2017:	30.0	(30)		20.0	(30)	16.7	(30)	
•	2018:	37.9	(29)		55.2	(29)			
	Change:	7.9			35.2				
White	2017:	41.4	(29)		41.4	(29)	44.8	(29)	
	2018:	41.2	(17)		47.1	(17)			
	Change:	-0.2			5.7				
Economically	2017:	22.7	(44)		20.5	(44)	16.3	(43)	
Disadvantaged	2018:	23.3	(43)		34.9	(43)			
Ū	Change:	0.6			14.4				
English Language	2017:	28.6	(14)		7.1	(14)	7.1	(14)	
Learner	2018:	5.6	(18)		16.7	(18)			
	Change:	-23.0			9.6				
Special Education	2017:	9.1	(11)		9.1	(11)	10.0	(10)	
•	2018:	*	(3)		*	(3)			
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scier	nce	Social Studies	
All Students	2017:	27.4	(95)		21.1	(95)	14.7	(95)		
	2018:	33.3	(123)		25.2	(123)				
	Change:	5.9			4.1					
African American	2017:	0.0	(16)		6.3	(16)	6.3	(16)		
	2018:	10.5	(19)		10.5	(19)				
	Change:	10.5			4.2					
Hispanic	2017:	33.3	(72)		23.6	(72)	16.7	(72)		
•	2018:	38.5	(96)		29.2	(96)				
	Change:	5.2			5.6					
White	2017:	16.7	(6)		33.3	(6)	16.7	(6)		
	2018:	28.6	(7)		14.3	(7)				
	Change:	11.9			-19.0					
Economically	2017:	28.4	(88)		21.6	(88)	14.8	(88)		
Disadvantaged	2018:	34.6	(104)		25.0	(104)				
0	Change:	6.2			3.4					
English Language	2017:	41.3	(46)		30.4	(46)	17.4	(46)		
Learner	2018:	46.4	(56)		35.7	(56)				
	Change:	5.1			5.3					
Special Education	2017:	0.0	(9)		0.0	(9)	11.1	(9)		
	2018:	*	(5)		*	(5)				
	Change:	*			*				8 8 8	

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION: All Students Tested at Location STATISTIC: Percentage Mastering Grade Level ADMINISTRATION: Spring 2018 (first administration) LANGUAGE: **Combined English and Spanish**

GRADE LEVEL 4/30/18

MASTERS

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Scie	nce	Social Studies
All Students	2017:	16.7	(114)		9.6	(114)	1.8	(112)	
	2018:	19.0	(116)		16.4	(116)			
	Change:	2.3			6.8				
African American	2017:	0.0	(6)		0.0	(6)	16.7	(6)	
	2018:	0.0	(6)		16.7	(6)			
	Change:	0.0			16.7				
Hispanic	2017:	17.6	(102)		10.8	(102)	0.0	(101)	
•	2018:	21.0	(105)		17.1	(105)			
	Change:	3.4			6.3				
White	2017:	*	(5)		*	(5)	*	(4)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Economically	2017:	18.0	(100)		11.0	(100)	2.0	(100)	
Disadvantaged	2018:	20.0	(105)		16.2	(105)			
U	Change:	2.0			5.2				
English Language	2017:	17.5	(63)		14.3	(63)	1.6	(62)	
Learner	2018:	21.5	(79)		15.2	(79)			
	Change:	4.0			0.9				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
•	2018:	*	(4)		*	(4)			
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Science		Social Studies
All Students	2017:	26.7	(60)		28.3	(60)	21.7	(60)	
	2018:	25.0	(84)		34.5	(84)			
	Change:	-1.7			6.2				
African American	2017:	*	(5)		*	(5)	*	(5)	
	2018:	*	(5)		*	(5)			8 8 8
	Change:	*			*				
Hispanic	2017:	27.3	(55)		27.3	(55)	21.8	(55)	
•	2018:	19.7	(71)		33.8	(71)			8 8 8
	Change:	-7.6			6.5				
White	2017:								
	2018:	66.7	(6)		50.0	(6)			
	Change:								
Economically	2017:	28.0	(50)		26.0	(50)	22.0	(50)	
Disadvantaged	2018:	19.7	(66)		31.8	(66)			8 8 8
Ū	Change:	-8.3			5.8				
English Language	2017:	36.4	(33)		33.3	(33)	24.2	(33)	
Learner	2018:	20.0	(50)		34.0	(50)			8 8 8
	Change:	-16.4			0.7				
Special Education	2017:	*	(2)		*	(2)	*	(2)	
	2018:	11.1	(9)		0.0	(9)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

GRADE LEVEL

4/30/18

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	14.4	(97)		15.5	(97)	3.1	(98)	
	2018:	31.1	(90)		35.2	(91)			
	Change:	16.7			19.7				
African American	2017:	10.0	(10)		0.0	(10)	0.0	(10)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2017:	14.6	(82)		17.1	(82)	3.7	(82)	
•	2018:	33.8	(80)		37.5	(80)			
	Change:	19.2			20.4				
White	2017:	*	(4)		*	(4)	*	(4)	
	2018:	0.0	(7)		25.0	(8)			
	Change:	*			*				
Economically	2017:	14.9	(87)		16.1	(87)	3.4	(87)	
Disadvantaged	2018:	31.6	(79)		38.8	(80)			
	Change:	16.7			22.7				
English Language	2017:	15.4	(52)		25.0	(52)	3.8	(52)	
Learner	2018:	47.8	(46)		45.7	(46)			
	Change:	32.4			20.7				
Special Education	2017:	*	(3)		*	(3)	*	(3)	
	2018:	0.0	(7)		14.3	(7)			
	Change:	*			*				1 1 1

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

206 - ALEX SANGER ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Read		Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	22.9	(70)		39.1	(69)	10.3	(68)	
	2018:	23.6	(72)		51.4	(72)			
	Change:	0.7			12.3				
African American	2017:	14.3	(7)		57.1	(7)	0.0	(6)	
	2018:	0.0	(8)		12.5	(8)			
	Change:	-14.3			-44.6				
Hispanic	2017:	20.8	(53)		34.6	(52)	5.8	(52)	
	2018:	22.2	(54)		51.9	(54)			
	Change:	1.4			17.3				
White	2017:	44.4	(9)		44.4	(9)	33.3	(9)	
	2018:	42.9	(7)		71.4	(7)			8 8 8
	Change:	-1.5			27.0				
Economically	2017:	16.0	(50)		34.7	(49)	2.0	(49)	
Disadvantaged	2018:	18.5	(54)		51.9	(54)			
	Change:	2.5			17.2				
English Language	2017:	10.3	(39)		23.7	(38)	0.0	(38)	
Learner	2018:	21.1	(38)		52.6	(38)			8 8 8
	Change:	10.8			28.9				
Special Education	2017:	*	(2)		*	(2)	*	(3)	
	2018:	11.1	(9)		11.1	(9)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.