POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

## BRYAN ADAMS FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 21.1 | (783) |  | 20.7 | (782) | 11.9 | (782) |  |
|  | 2018: | 27.4 | (847) |  | 30.3 | (849) |  |  |  |
|  | Change: | 6.3 |  |  | 9.6 |  |  |  |  |
| African American | 2017: | 7.3 | (110) |  | 10.9 | (110) | 7.1 | (113) |  |
|  | 2018: | 13.7 | (102) |  | 14.7 | (102) |  |  |  |
|  | Change: | 6.4 |  |  | 3.8 |  |  |  |  |
| Hispanic | 2017: | 22.3 | (591) |  | 20.8 | (590) | 10.4 | (589) |  |
|  | 2018: | 29.2 | (662) |  | 31.5 | (663) |  |  |  |
|  | Change: | 6.9 |  |  | 10.7 |  |  |  |  |
| White | 2017: | 30.5 | (59) |  | 32.2 | (59) | 29.8 | (57) |  |
|  | 2018: | 35.1 | (57) |  | 37.9 | (58) |  |  |  |
|  | Change: | 4.6 |  |  | 5.7 |  |  |  |  |
| Economically Disadvantaged | 2017: | 20.0 | (661) |  | 19.2 | (660) | 10.0 | (657) |  |
|  | 2018: | 26.6 | (700) |  | 29.9 | (702) |  |  |  |
|  | Change: | 6.6 |  |  | 10.7 |  |  |  |  |
| English Language Learner | 2017: | 22.8 | (403) |  | 22.1 | (402) | 9.3 | (398) |  |
|  | 2018: | 31.2 | (455) |  | 31.4 | (455) |  |  |  |
|  | Change: | 8.4 |  |  | 9.3 |  |  |  |  |
| Special Education | 2017: | 2.2 | (45) |  | 4.4 | (45) | 4.3 | (47) |  |
|  | 2018: | 3.3 | (60) |  | 8.2 | (61) |  |  |  |
|  | Change: | 1.1 |  |  | 3.8 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 12.1 | (585) |  | 8.5 | (609) | 4.4 | (567) | 6.3 | (575) |
|  | 2018: | 18.9 | (699) |  | 12.2 | (713) |  |  |  |  |
|  | Change: | 6.8 |  |  | 3.7 |  |  |  |  |  |
| African American | 2017: | 8.0 | (75) |  | 6.8 | (74) | 1.4 | (71) | 4.2 | (72) |
|  | 2018: | 10.3 | (78) |  | 4.8 | (84) |  |  |  |  |
|  | Change: | 2.3 |  |  | -2.0 |  |  |  |  |  |
| Hispanic | 2017: | 11.9 | (470) |  | 8.2 | (490) | 3.9 | (457) | 6.4 | (466) |
|  | 2018: | 19.6 | (578) |  | 13.4 | (580) |  |  |  |  |
|  | Change: | 7.7 |  |  | 5.2 |  |  |  |  |  |
| White | 2017: | 25.0 | (24) |  | 13.3 | (30) | 9.1 | (22) | 14.3 | (21) |
|  | 2018: | 28.0 | (25) |  | 9.7 | (31) |  |  |  |  |
|  | Change: | 3.0 |  |  | -3.6 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 11.2 | (508) |  | 7.8 | (525) | 4.1 | (486) | 5.8 | (497) |
|  | 2018: | 19.1 | (592) |  | 12.1 | (604) |  |  |  |  |
|  | Change: | 7.9 |  |  | 4.3 |  |  |  |  |  |
| English Language Learner | 2017: | 8.1 | (345) |  | 6.9 | (347) | 2.2 | (324) | 3.8 | (342) |
|  | 2018: | 12.3 | (389) |  | 11.1 | (407) |  |  |  |  |
|  | Change: | 4.2 |  |  | 4.2 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (38) |  | 2.6 | (39) | 2.8 | (36) | 0.0 | (36) |
|  | 2018: | 5.6 | (54) |  | 5.3 | (57) |  |  |  |  |
|  | Change: | 5.6 |  |  | 2.7 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 12.3 | (310) |  | 10.3 | (310) | 3.1 | (289) | 6.5 | (308) |
|  | 2018: | 18.0 | (339) |  | 8.1 | (346) |  |  |  |  |
|  | Change: | 5.7 |  |  | -2.2 |  |  |  |  |  |
| African American | 2017: | 10.5 | (38) |  | 7.5 | (40) | 2.7 | (37) | 5.6 | (36) |
|  | 2018: | 10.9 | (46) |  | 4.3 | (46) |  |  |  |  |
|  | Change: | 0.4 |  |  | -3.2 |  |  |  |  |  |
| Hispanic | 2017: | 12.3 | (260) |  | 10.2 | (256) | 2.9 | (242) | 6.1 | (262) |
|  | 2018: | 19.4 | (279) |  | 9.1 | (286) |  |  |  |  |
|  | Change: | 7.1 |  |  | -1.1 |  |  |  |  |  |
| White | 2017: | 11.1 | (9) |  | 18.2 | (11) | * | (5) | 28.6 | (7) |
|  | 2018: | 10.0 | (10) |  | 0.0 | (10) |  |  |  |  |
|  | Change: | -1.1 |  |  | -18.2 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 12.4 | (267) |  | 10.6 | (265) | 3.7 | (246) | 6.4 | (264) |
|  | 2018: | 18.7 | (289) |  | 8.1 | (295) |  |  |  |  |
|  | Change: | 6.3 |  |  | -2.5 |  |  |  |  |  |
| English Language Learner | 2017: | 8.8 | (181) |  | 8.1 | (173) | 0.6 | (163) | 2.8 | (181) |
|  | 2018: | 10.4 | (173) |  | 7.5 | (186) |  |  |  |  |
|  | Change: | 1.6 |  |  | -0.6 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (21) |  | 0.0 | (21) | 0.0 | (19) | 0.0 | (19) |
|  | 2018: | 3.8 | (26) |  | 0.0 | (27) |  |  |  |  |
|  | Change: | 3.8 |  |  | 0.0 |  |  |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 12.0 | (275) |  | 6.4 | (281) | 5.0 | (260) | 6.0 | (267) |
|  | 2018: | 18.7 | (310) |  | 17.2 | (309) |  |  |  |  |
|  | Change: | 6.7 |  |  | 10.8 |  |  |  |  |  |
| African American | 2017: | 5.4 | (37) |  | 5.9 | (34) | 0.0 | (34) | 2.8 | (36) |
|  | 2018: | 9.7 | (31) |  | 3.0 | (33) |  |  |  |  |
|  | Change: | 4.3 |  |  | -2.9 |  |  |  |  |  |
| Hispanic | 2017: | 11.4 | (210) |  | 5.5 | (220) | 4.5 | (201) | 6.9 | (204) |
|  | 2018: | 19.2 | (255) |  | 19.6 | (250) |  |  |  |  |
|  | Change: | 7.8 |  |  | 14.1 |  |  |  |  |  |
| White | 2017: | 33.3 | (15) |  | 13.3 | (15) | 7.7 | (13) | 7.1 | (14) |
|  | 2018: | 30.0 | (10) |  | 8.3 | (12) |  |  |  |  |
|  | Change: | -3.3 |  |  | -5.0 |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 10.0 | (241) |  | 4.5 | (243) | 4.0 | (223) | 5.2 | (233) |
|  | 2018: | 18.0 | (261) |  | 17.7 | (266) |  |  |  |  |
|  | Change: | 8.0 |  |  | 13.2 |  |  |  |  |  |
| English Language Learner | 2017: | 7.3 | (164) |  | 5.4 | (166) | 3.3 | (153) | 5.0 | (161) |
|  | 2018: | 13.7 | (182) |  | 16.0 | (187) |  |  |  |  |
|  | Change: | 6.4 |  |  | 10.6 |  |  |  |  |  |
| Special Education | 2017: | 0.0 | (17) |  | 5.6 | (18) | 5.9 | (17) | 0.0 | (17) |
|  | 2018: | 8.7 | (23) |  | 12.5 | (24) |  |  |  |  |
|  | Change: | 8.7 |  |  | 6.9 |  |  |  |  |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE:
355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: |  |  |  | 11.1 | (18) | 16.7 | (18) |  |
|  | 2018: | 26.0 | (50) |  | 10.3 | (58) |  |  |  |
|  | Change: |  |  |  | -0.8 |  |  |  |  |
| African American | 2017: <br> 2018: <br> Change: |  |  |  |  |  |  |  |  |
|  |  | * | (1) |  |  | (5) |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Hispanic | 2017: <br> 2018: <br> Change: |  |  |  | 14.3 | (14) | 14.3 | (14) |  |
|  |  | 22.7 | (44) |  | 6.8 | (44) |  |  |  |
|  |  |  |  |  | -7.5 |  |  |  |  |
| White | $\begin{aligned} & \text { 2017: } \\ & \text { 2018: } \\ & \text { Change: } \end{aligned}$ |  |  |  | * | (4) | * | (4) |  |
|  |  | * | (5) |  | 22.2 | (9) |  |  |  |
|  |  |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | $\begin{aligned} & \text { 2017: } \\ & \text { 2018: } \\ & \text { Change: } \end{aligned}$ |  |  |  | 11.8 | (17) | 11.8 | (17) |  |
|  |  | 28.6 | (42) |  | 4.7 | (43) |  |  |  |
|  |  |  |  |  | -7.1 |  |  |  |  |
| English Language Learner | $\begin{aligned} & \text { 2017: } \\ & \text { 2018: } \\ & \text { Change: } \end{aligned}$ |  |  |  | 12.5 | (8) | 12.5 | (8) |  |
|  |  | 14.7 | (34) |  | 2.9 | (34) |  |  |  |
|  |  |  |  |  | -9.6 |  |  |  |  |
| Special Education | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (5) |  | 0.0 | (6) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 11.1 | (81) |  | 8.6 | (81) | 4.8 | (84) |  |
|  | 2018: | 22.8 | (79) |  | 10.1 | (79) |  |  |  |
|  | Change: | 11.7 |  |  | 1.5 |  |  |  |  |
| African American | 2017: | 4.3 | (23) |  | 0.0 | (23) | 3.7 | (27) |  |
|  | 2018: | 10.0 | (20) |  | 15.0 | (20) |  |  |  |
|  | Change: | 5.7 |  |  | 15.0 |  |  |  |  |
| Hispanic | 2017: | 15.1 | (53) |  | 13.2 | (53) | 5.6 | (54) |  |
|  | 2018: | 27.3 | (55) |  | 7.3 | (55) |  |  |  |
|  | Change: | 12.2 |  |  | -5.9 |  |  |  |  |
| White | 2017: |  | (2) |  |  | (2) | * | (1) |  |
|  | 2018: |  | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 10.8 | (74) |  | 8.1 | (74) | 2.7 | (75) |  |
|  | 2018: | 21.5 | (65) |  | 9.2 | (65) |  |  |  |
|  | Change: | 10.7 |  |  | 1.1 |  |  |  |  |
| English Language Learner | 2017: | 15.0 | (40) |  | 10.0 | (40) | 5.0 | (40) |  |
|  | 2018: | 30.8 | (39) |  | 5.1 | (39) |  |  |  |
|  | Change: | 15.8 |  |  | -4.9 |  |  |  |  |
| Special Education | 2017: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (8) |  |
|  | 2018: | 0.0 | (7) |  | 14.3 | (7) |  |  |  |
|  | Change: | 0.0 |  |  | 14.3 |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 17.8 | (90) |  | 24.4 | (90) | 14.3 | (91) |  |
|  | 2018: | 28.0 | (100) |  | 42.6 | (101) |  |  |  |
|  | Change: | 10.2 |  |  | 18.2 |  |  |  |  |
| African American | 2017: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2018: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 20.5 | (78) |  | 28.2 | (78) | 16.5 | (79) |  |
|  | 2018: | 28.7 | (94) |  | 44.2 | (95) |  |  |  |
|  | Change: | 8.2 |  |  | 16.0 |  |  |  |  |
| White | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 17.1 | (82) |  | 24.4 | (82) | 13.4 | (82) |  |
|  | 2018: | 30.0 | (90) |  | 42.9 | (91) |  |  |  |
|  | Change: | 12.9 |  |  | 18.5 |  |  |  |  |
| English Language Learner | 2017: | 18.3 | (60) |  | 25.0 | (60) | 10.0 | (60) |  |
|  | 2018: | 31.7 | (60) |  | 45.0 | (60) |  |  |  |
|  | Change: | 13.4 |  |  | 20.0 |  |  |  |  |
| Special Education | 2017: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2018: | 0.0 | (7) |  | 12.5 | (8) |  |  |  |
|  | Change: | 0.0 |  |  | 12.5 |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 24.7 | (97) |  | 19.6 | (97) | 17.7 | (96) |  |
|  | 2018: | 31.6 | (114) |  | 25.4 | (114) |  |  |  |
|  | Change: | 6.9 |  |  | 5.8 |  |  |  |  |
| African American | 2017: | 5.6 | (18) |  | 5.6 | (18) | 10.5 | (19) |  |
|  | 2018: | 15.8 | (19) |  | 15.8 | (19) |  |  |  |
|  | Change: | 10.2 |  |  | 10.2 |  |  |  |  |
| Hispanic | 2017: | 28.8 | (66) |  | 19.7 | (66) | 15.6 | (64) |  |
|  | 2018: | 35.9 | (78) |  | 24.4 | (78) |  |  |  |
|  | Change: | 7.1 |  |  | 4.7 |  |  |  |  |
| White | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | 50.0 | (6) |  | 33.3 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 25.6 | (86) |  | 20.9 | (86) | 19.3 | (83) |  |
|  | 2018: | 31.9 | (94) |  | 28.7 | (94) |  |  |  |
|  | Change: | 6.3 |  |  | 7.8 |  |  |  |  |
| English Language Learner | 2017: | 30.4 | (56) |  | 23.2 | (56) | 17.0 | (53) |  |
|  | 2018: | 39.1 | (69) |  | 30.4 | (69) |  |  |  |
|  | Change: | 8.7 |  |  | 7.2 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (3) |  |
|  | 2018: | 0.0 | (9) |  | 0.0 | (9) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 31.6 | (79) |  | 30.4 | (79) | 25.6 | (78) |  |
|  | 2018: | 30.4 | (69) |  | 42.0 | (69) |  |  |  |
|  | Change: | -1.2 |  |  | 11.6 |  |  |  |  |
| African American | 2017: | 17.6 | (17) |  | 23.5 | (17) | 12.5 | (16) |  |
|  | 2018: | 15.0 | (20) |  | 15.0 | (20) |  |  |  |
|  | Change: | -2.6 |  |  | -8.5 |  |  |  |  |
| Hispanic | 2017: | 30.0 | (30) |  | 20.0 | (30) | 16.7 | (30) |  |
|  | 2018: | 37.9 | (29) |  | 55.2 | (29) |  |  |  |
|  | Change: | 7.9 |  |  | 35.2 |  |  |  |  |
| White | 2017: | 41.4 | (29) |  | 41.4 | (29) | 44.8 | (29) |  |
|  | 2018: | 41.2 | (17) |  | 47.1 | (17) |  |  |  |
|  | Change: | -0.2 |  |  | 5.7 |  |  |  |  |
| Economically Disadvantaged | 2017: | 22.7 | (44) |  | 20.5 | (44) | 16.3 | (43) |  |
|  | 2018: | 23.3 | (43) |  | 34.9 | (43) |  |  |  |
|  | Change: | 0.6 |  |  | 14.4 |  |  |  |  |
| English Language Learner | 2017: | 28.6 | (14) |  | 7.1 | (14) | 7.1 | (14) |  |
|  | 2018: | 5.6 | (18) |  | 16.7 | (18) |  |  |  |
|  | Change: | -23.0 |  |  | 9.6 |  |  |  |  |
| Special Education | 2017: | 9.1 | (11) |  | 9.1 | (11) | 10.0 | (10) |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 27.4 | (95) |  | 21.1 | (95) | 14.7 | (95) |  |
|  | 2018: | 33.3 | (123) |  | 25.2 | (123) |  |  |  |
|  | Change: | 5.9 |  |  | 4.1 |  |  |  |  |
| African American | 2017: | 0.0 | (16) |  | 6.3 | (16) | 6.3 | (16) |  |
|  | 2018: | 10.5 | (19) |  | 10.5 | (19) |  |  |  |
|  | Change: | 10.5 |  |  | 4.2 |  |  |  |  |
| Hispanic | 2017: | 33.3 | (72) |  | 23.6 | (72) | 16.7 | (72) |  |
|  | 2018: | 38.5 | (96) |  | 29.2 | (96) |  |  |  |
|  | Change: | 5.2 |  |  | 5.6 |  |  |  |  |
| White | 2017: | 16.7 | (6) |  | 33.3 | (6) | 16.7 | (6) |  |
|  | 2018: | 28.6 | (7) |  | 14.3 | (7) |  |  |  |
|  | Change: | 11.9 |  |  | -19.0 |  |  |  |  |
| Economically Disadvantaged | 2017: | 28.4 | (88) |  | 21.6 | (88) | 14.8 | (88) |  |
|  | 2018: | 34.6 | (104) |  | 25.0 | (104) |  |  |  |
|  | Change: | 6.2 |  |  | 3.4 |  |  |  |  |
| English Language Learner | 2017: | 41.3 | (46) |  | 30.4 | (46) | 17.4 | (46) |  |
|  | 2018: | 46.4 | (56) |  | 35.7 | (56) |  |  |  |
|  | Change: | 5.1 |  |  | 5.3 |  |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 0.0 | (9) | 11.1 | (9) |  |
|  | 2018: | * |  |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 16.7 | (114) |  | 9.6 | (114) | 1.8 | (112) |  |
|  | 2018: | 19.0 | (116) |  | 16.4 | (116) |  |  |  |
|  | Change: | 2.3 |  |  | 6.8 |  |  |  |  |
| African American | 2017: | 0.0 | (6) |  | 0.0 | (6) | 16.7 | (6) |  |
|  | 2018: | 0.0 | (6) |  | 16.7 | (6) |  |  |  |
|  | Change: | 0.0 |  |  | 16.7 |  |  |  |  |
| Hispanic | 2017: | 17.6 | (102) |  | 10.8 | (102) | 0.0 | (101) |  |
|  | 2018: | 21.0 | (105) |  | 17.1 | (105) |  |  |  |
|  | Change: | 3.4 |  |  | 6.3 |  |  |  |  |
| White | 2017: | * |  |  | * | (5) | * | (4) |  |
|  | 2018: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 18.0 | (100) |  | 11.0 | (100) | 2.0 | (100) |  |
|  | 2018: | 20.0 | (105) |  | 16.2 | (105) |  |  |  |
|  | Change: | 2.0 |  |  | 5.2 |  |  |  |  |
| English Language Learner | 2017: | 17.5 | (63) |  | 14.3 | (63) | 1.6 | (62) |  |
|  | 2018: | 21.5 | (79) |  | 15.2 | (79) |  |  |  |
|  | Change: | 4.0 |  |  | 0.9 |  |  |  |  |
| Special Education | 2017: | * |  |  | * | (3) |  | (3) |  |
|  | 2018: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 26.7 | (60) |  | 28.3 | (60) | 21.7 | (60) |  |
|  | 2018: | 25.0 | (84) |  | 34.5 | (84) |  |  |  |
|  | Change: | -1.7 |  |  | 6.2 |  |  |  |  |
| African American | 2017: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 27.3 | (55) |  | 27.3 | (55) | 21.8 | (55) |  |
|  | 2018: | 19.7 | (71) |  | 33.8 | (71) |  |  |  |
|  | Change: | -7.6 |  |  | 6.5 |  |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | 66.7 | (6) |  | 50.0 | (6) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 28.0 | (50) |  | 26.0 | (50) | 22.0 | (50) |  |
|  | 2018: | 19.7 | (66) |  | 31.8 | (66) |  |  |  |
|  | Change: | -8.3 |  |  | 5.8 |  |  |  |  |
| English Language Learner | 2017: | 36.4 | (33) |  | 33.3 | (33) | 24.2 | (33) |  |
|  | 2018: | 20.0 | (50) |  | 34.0 | (50) |  |  |  |
|  | Change: | -16.4 |  |  | 0.7 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | 11.1 | (9) |  | 0.0 | (9) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish
199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 14.4 | (97) |  | 15.5 | (97) | 3.1 | (98) |  |
|  | 2018: | 31.1 | (90) |  | 35.2 | (91) |  |  |  |
|  | Change: | 16.7 |  |  | 19.7 |  |  |  |  |
| African American | 2017: | 10.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2018: | * |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 14.6 | (82) |  | 17.1 | (82) | 3.7 | (82) |  |
|  | 2018: | 33.8 | (80) |  | 37.5 | (80) |  |  |  |
|  | Change: | 19.2 |  |  | 20.4 |  |  |  |  |
| White | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | 0.0 | (7) |  | 25.0 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 14.9 | (87) |  | 16.1 | (87) | 3.4 | (87) |  |
|  | 2018: | 31.6 | (79) |  | 38.8 | (80) |  |  |  |
|  | Change: | 16.7 |  |  | 22.7 |  |  |  |  |
| English Language Learner | 2017: | 15.4 | (52) |  | 25.0 | (52) | 3.8 | (52) |  |
|  | 2018: | 47.8 | (46) |  | 45.7 | (46) |  |  |  |
|  | Change: | 32.4 |  |  | 20.7 |  |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | 0.0 | (7) |  | 14.3 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
206 - ALEX SANGER ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 22.9 | (70) |  | 39.1 | (69) | 10.3 | (68) |  |
|  | 2018: | 23.6 | (72) |  | 51.4 | (72) |  |  |  |
|  | Change: | 0.7 |  |  | 12.3 |  |  |  |  |
| African American | 2017: | 14.3 | (7) |  | 57.1 | (7) | 0.0 | (6) |  |
|  | 2018: | 0.0 | (8) |  | 12.5 | (8) |  |  |  |
|  | Change: | -14.3 |  |  | -44.6 |  |  |  |  |
| Hispanic | 2017: | 20.8 | (53) |  | 34.6 | (52) | 5.8 | (52) |  |
|  | 2018: | 22.2 | (54) |  | 51.9 | (54) |  |  |  |
|  | Change: | 1.4 |  |  | 17.3 |  |  |  |  |
| White | 2017: | 44.4 | (9) |  | 44.4 | (9) | 33.3 | (9) |  |
|  | 2018: | 42.9 | (7) |  | 71.4 | (7) |  |  |  |
|  | Change: | -1.5 |  |  | 27.0 |  |  |  |  |
| Economically Disadvantaged | 2017: | 16.0 | (50) |  | 34.7 | (49) | 2.0 | (49) |  |
|  | 2018: | 18.5 | (54) |  | 51.9 | (54) |  |  |  |
|  | Change: | 2.5 |  |  | 17.2 |  |  |  |  |
| English Language Learner | 2017: | 10.3 | (39) |  | 23.7 | (38) | 0.0 | (38) |  |
|  | 2018: | 21.1 | (38) |  | 52.6 | (38) |  |  |  |
|  | Change: | 10.8 |  |  | 28.9 |  |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (3) |  |
|  | 2018: | 11.1 | (9) |  | 11.1 | (9) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^12]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

