STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level**
ADMINISTRATION:	**Spring 2018 (first administration)**
LANGUAGE:	**Combined English and Spanish**

MASTERS GRADE LEVEL 4/30/18

WOODROW WILSON FEEDER GROUP

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	37.6	(428)			30.5	(429)	27.5	(425)		
	2018:	37.1	(434)			33.1	(435)				
	Change:	-0.5				2.6					
African American	2017:	13.8	(29)			3.4	(29)	14.8	(27)		
	2018:	14.8	(27)			7.4	(27)				
	Change:	1.0				4.0					
Hispanic	2017:	22.3	(238)			14.7	(238)	12.7	(237)		
	2018:	25.0	(244)			24.6	(244)				
	Change:	2.7				9.9					
White	2017:	66.0	(144)			60.7	(145)	53.1	(143)		
	2018:	62.1	(145)			51.4	(146)				
	Change:	-3.9				-9.3					
Economically Disadvantaged	2017:	17.7	(226)			11.9	(226)	10.4	(221)		
	2018:	23.2	(228)			20.6	(228)				
	Change:	5.5				8.7					
English Language Learner	2017:	22.7	(110)			11.8	(110)	5.5	(109)		
	2018:	26.0	(123)			20.3	(123)				
	Change:	3.3				8.5					
Special Education	2017:	6.7	(30)			6.7	(30)	10.7	(28)		
	2018:	15.0	(40)			10.0	(40)				
	Change:	8.3				3.3					

Grade 8		Reading[1]		Writing		Mathematics[1,2]		Science[2]		Social Studies	
All Students	2017:	11.8	(357)			14.2	(480)	14.3	(441)	16.2	(425)
	2018:	12.3	(382)			23.6	(462)				
	Change:	0.5				9.4					
African American	2017:	4.2	(24)			0.0	(32)	0.0	(30)	0.0	(25)
	2018:	16.7	(24)			24.1	(29)				
	Change:	12.5				24.1					
Hispanic	2017:	6.7	(267)			8.2	(317)	8.7	(286)	8.7	(286)
	2018:	7.8	(307)			9.6	(314)				
	Change:	1.1				1.4					
White	2017:	43.4	(53)			33.9	(109)	34.6	(104)	41.8	(98)
	2018:	35.6	(45)			61.0	(105)				
	Change:	-7.8				27.1					
Economically Disadvantaged	2017:	6.3	(271)			8.5	(319)	7.8	(283)	7.6	(288)
	2018:	8.8	(285)			9.9	(292)				
	Change:	2.5				1.4					
English Language Learner	2017:	4.0	(150)			6.9	(174)	4.5	(156)	4.5	(155)
	2018:	7.5	(187)			4.6	(174)				
	Change:	3.5				-2.3					
Special Education	2017:	0.0	(35)			0.0	(34)	0.0	(33)	0.0	(34)
	2018:	3.6	(56)			5.0	(60)				
	Change:	3.6				5.0					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

Grade 8		Reading¹		Writing	Mathematics¹ ²		Science²		Social Studies	
All Students	2017:	11.8	(357)		14.2	(480)	14.3	(441)	16.2	(425)
	2018:	12.3	(382)		23.6	(462)				
	Change:	0.5			**9.4**					
African American	2017:	4.2	(24)		0.0	(32)	0.0	(30)	0.0	(25)
	2018:	16.7	(24)		24.1	(29)				
	Change:	**12.5**			**24.1**					
Hispanic	2017:	6.7	(267)		8.2	(317)	8.7	(286)	8.7	(286)
	2018:	7.8	(307)		9.6	(314)				
	Change:	1.1			1.4					
White	2017:	43.4	(53)		33.9	(109)	34.6	(104)	41.8	(98)
	2018:	35.6	(45)		61.0	(105)				
	Change:	**-7.8**			**27.1**					
Economically Disadvantaged	2017:	6.3	(271)		8.5	(319)	7.8	(283)	7.6	(288)
	2018:	8.8	(285)		9.9	(292)				
	Change:	2.5			1.4					
English Language Learner	2017:	4.0	(150)		6.9	(174)	4.5	(156)	4.5	(155)
	2018:	7.5	(187)		4.6	(174)				
	Change:	3.5			-2.3					
Special Education	2017:	0.0	(35)		0.0	(34)	0.0	(33)	0.0	(34)
	2018:	3.6	(56)		5.0	(60)				
	Change:	3.6			**5.0**					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	50.0	(84)		48.8	(84)	35.7	(84)	
	2018:	49.4	(85)		44.7	(85)			
	Change:	-0.6			-4.1				
African American	2017:	16.7	(6)		0.0	(6)	0.0	(6)	
	2018:	25.0	(8)		0.0	(8)			
	Change:	8.3			0.0				
Hispanic	2017:	21.1	(19)		21.1	(19)	5.3	(19)	
	2018:	41.9	(31)		38.7	(31)			
	Change:	20.8			17.6				
White	2017:	62.7	(51)		66.7	(51)	49.0	(51)	
	2018:	65.8	(38)		57.9	(38)			
	Change:	3.1			-8.8				
Economically Disadvantaged	2017:	24.0	(25)		16.0	(25)	12.0	(25)	
	2018:	21.1	(19)		26.3	(19)			
	Change:	-2.9			10.3				
English Language Learner	2017:	42.9	(7)		14.3	(7)	0.0	(7)	
	2018:	37.5	(8)		62.5	(8)			
	Change:	-5.4			48.2				
Special Education	2017:	0.0	(9)		11.1	(9)	0.0	(9)	
	2018:	20.0	(10)		20.0	(10)			
	Change:	20.0			8.9				

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

171 - LAKEWOOD ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	73.5	(102)		60.2	(103)	63.1	(103)	
	2018:	57.3	(117)		50.4	(117)			
	Change:	**-16.2**			**-9.8**				
African American	2017:	*	(2)		*	(2)	*	(2)	
	2018:	*	(4)		*	(4)			
	Change:	*			*				
Hispanic	2017:	65.0	(20)		45.0	(20)	55.0	(20)	
	2018:	38.9	(18)		44.4	(18)			
	Change:	**-26.1**			-0.6				
White	2017:	76.7	(73)		66.2	(74)	67.1	(73)	
	2018:	63.7	(91)		51.6	(91)			
	Change:	**-13.0**			**-14.6**				
Economically Disadvantaged	2017:	41.7	(12)		33.3	(12)	50.0	(12)	
	2018:	40.9	(22)		27.3	(22)			
	Change:	-0.8			**-6.0**				
English Language Learner	2017:	*	(2)		*	(2)	*	(2)	
	2018:	33.3	(6)		16.7	(6)			
	Change:	*			*				
Special Education	2017:	28.6	(7)		14.3	(7)	50.0	(6)	
	2018:	16.7	(6)		0.0	(6)			
	Change:	**-11.9**			**-14.3**				

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POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Mastering Grade Level	MASTERS
ADMINISTRATION:	Spring 2018 (first administration)	GRADE LEVEL
LANGUAGE:	Combined English and Spanish	4/30/18

174 - ROBERT E. LEE ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	24.6	(61)		19.7	(61)	16.4	(61)	
	2018:	18.2	(44)		13.3	(45)			
	Change:	**-6.4**			**-6.4**				
African American	2017:	0.0	(8)		0.0	(8)	0.0	(8)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2017:	26.2	(42)		21.4	(42)	21.4	(42)	
	2018:	10.0	(30)		16.7	(30)			
	Change:	**-16.2**			-4.7				
White	2017:	40.0	(10)		30.0	(10)	10.0	(10)	
	2018:	37.5	(8)		11.1	(9)			
	Change:	-2.5			**-18.9**				
Economically Disadvantaged	2017:	17.9	(39)		15.4	(39)	15.4	(39)	
	2018:	10.7	(28)		17.9	(28)			
	Change:	**-7.2**			2.5				
English Language Learner	2017:	21.4	(14)		7.1	(14)	7.1	(14)	
	2018:	7.7	(13)		7.7	(13)			
	Change:	**-13.7**			0.6				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (first administration)	4/30/18
LANGUAGE:	Combined English and Spanish	

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2017:	26.9	(67)		14.9	(67)	10.8	(65)	
	2018:	26.5	(83)		28.9	(83)			
	Change:	-0.4			**14.0**				
African American	2017:	0.0	(6)		0.0	(6)	*	(5)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				
Hispanic	2017:	29.4	(51)		13.7	(51)	9.8	(51)	
	2018:	25.7	(70)		27.1	(70)			
	Change:	-3.7			**13.4**				
White	2017:	33.3	(9)		22.2	(9)	12.5	(8)	
	2018:	42.9	(7)		71.4	(7)			
	Change:	**9.6**			**49.2**				
Economically Disadvantaged	2017:	26.4	(53)		17.0	(53)	8.0	(50)	
	2018:	26.2	(65)		27.7	(65)			
	Change:	-0.2			**10.7**				
English Language Learner	2017:	41.4	(29)		20.7	(29)	6.9	(29)	
	2018:	29.7	(37)		27.0	(37)			
	Change:	**-11.7**			**6.3**				
Special Education	2017:	*	(1)		*	(1)	*	(1)	
	2018:	22.2	(9)		22.2	(9)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (first administration)	
LANGUAGE:	Combined English and Spanish	

188 - MOUNT AUBURN ELEMENTARY SCHOOL [Feeds to: LONG > WILSON]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	9.6	(114)		5.3	(114)	4.5	(112)	
	2018:	21.0	(105)		16.2	(105)			
	Change:	11.4			10.9				
African American	2017:	14.3	(7)		0.0	(7)	16.7	(6)	
	2018:	0.0	(7)		0.0	(7)			
	Change:	-14.3			0.0				
Hispanic	2017:	9.4	(106)		5.7	(106)	3.8	(105)	
	2018:	21.1	(95)		16.8	(95)			
	Change:	11.7			11.1				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2017:	8.2	(97)		4.1	(97)	4.2	(95)	
	2018:	21.3	(94)		13.8	(94)			
	Change:	13.1			9.7				
English Language Learner	2017:	10.3	(58)		6.9	(58)	3.5	(57)	
	2018:	25.4	(59)		13.6	(59)			
	Change:	15.1			6.7				
Special Education	2017:	0.0	(9)		0.0	(9)	0.0	(8)	
	2018:	0.0	(10)		0.0	(10)			
	Change:	0.0			0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.