POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

#### **MOISES E. MOLINA FEEDER GROUP**

Grade 5	Reading		ing¹	Writing	Mathe	matics <sup>1</sup>	Scie	nce	<b>Social Studies</b>
All Students	2017:	20.4	(426)	i	24.1	(427)	8.9	(425)	
	2018:	23.4	(482)		32.2	(482)			
	Change:	3.0			8.1				
African American	2017:	20.0	(20)		25.0	(20)	10.5	(19)	
	2018:	11.8	(17)		5.9	(17)			
	Change:	-8.2			-19.1				
Hispanic	2017:	20.6	(398)		24.3	(399)	9.0	(399)	
-	2018:	23.4	(462)		32.9	(462)			
	Change:	2.8			8.6				
White	2017:	0.0	(6)		16.7	(6)	0.0	(6)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	19.0	(389)		23.6	(390)	7.8	(387)	
Disadvantaged	2018:	22.9	(428)		32.5	(428)			
_	Change:	3.9			8.9				
English Language	2017:	21.1	(265)		22.6	(265)	8.0	(264)	
Learner	2018:	25.4	(284)		30.3	(284)			
	Change:	4.3			7.7				
Special Education	2017:	0.0	(31)		0.0	(31)	0.0	(29)	
-	2018:	0.0	(40)		15.0	(40)			
	Change:	0.0			15.0				

Grade 8		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1 2</sup>	Scier	nce²	Social S	tudies
All Students	2017:	9.2	(390)	1	4.6	(370)	2.7	(406)	5.0	(383)
	2018:	8.7	(403)		2.7	(372)			: :	
	Change:	-0.5			-1.9					
African American	2017:	13.3	(15)	1	0.0	(14)	0.0	(12)	14.3	(14)
	2018:	0.0	(19)	1	0.0	(20)				
	Change:	-13.3		1	0.0					
Hispanic	2017:	9.0	(368)		4.9	(348)	2.8	(387)	4.7	(363)
•	2018:	9.1	(383)		2.8	(352)				
	Change:	0.1			-2.1					
Economically	2017:	9.3	(354)	1	5.0	(338)	2.7	(377)	4.6	(350)
Disadvantaged	2018:	9.7	(362)	1	3.0	(332)				
	Change:	0.4			-2.0					
English Language	2017:	1.9	(162)	1	4.4	(181)	2.0	(198)	0.6	(160)
Learner	2018:	3.2	(185)		2.1	(189)				
	Change:	1.3			-2.3					
Special Education	2017:	0.0	(28)	1	0.0	(28)	0.0	(28)	0.0	(27)
•	2018:	0.0	(25)		3.7	(27)				
	Change:	0.0		1	3.7				:	

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

### 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8		Read	ing¹	Writing	Mathen	natics <sup>1 2</sup>	Scier	ice²	Social S	tudies
All Students	2017:	9.2	(390)	1	4.6	(370)	2.7	(406)	5.0	(383)
	2018:	8.7	(403)	1	2.7	(372)				
	Change:	-0.5			-1.9					
African American	2017:	13.3	(15)	1	0.0	(14)	0.0	(12)	14.3	(14)
	2018:	0.0	(19)	1	0.0	(20)				
	Change:	-13.3		1	0.0					
Hispanic	2017:	9.0	(368)	1	4.9	(348)	2.8	(387)	4.7	(363)
•	2018:	9.1	(383)		2.8	(352)				
	Change:	0.1			-2.1				: :	
Economically	2017:	9.3	(354)		5.0	(338)	2.7	(377)	4.6	(350)
Disadvantaged	2018:	9.7	(362)	1	3.0	(332)				
Ū	Change:	0.4			-2.0					
English Language	2017:	1.9	(162)		4.4	(181)	2.0	(198)	0.6	(160)
Learner	2018:	3.2	(185)		2.1	(189)				
	Change:	1.3			-2.3					
Special Education	2017:	0.0	(28)	1	0.0	(28)	0.0	(28)	0.0	(27)
•	2018:	0.0	(25)	1	3.7	(27)				
	Change:	0.0		1	3.7				:	

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

#### 75 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 8		Readi	ing¹	Writing	Mathen	natics <sup>1 2</sup>	Scier	nce²	Social S	tudies
All Students	2017:	48.8	(86)	:	29.2	(106)	48.5	(103)	30.2	(86)
	2018:	65.6	(93)		50.6	(81)				
	Change:	16.8			21.4					
African American	2017:	40.0	(10)		20.0	(10)	60.0	(10)	20.0	(10)
	2018:	66.7	(6)		50.0	(10)				
	Change:	26.7			30.0	:				
Hispanic	2017:	40.6	(32)		28.6	(42)	38.5	(39)	18.8	(32)
	2018:	55.6	(36)		48.4	(31)				
	Change:	15.0			19.8					
White	2017:	53.1	(32)		25.7	(35)	53.8	(39)	46.9	(32)
	2018:	74.3	(35)		48.3	(29)				
	Change:	21.2			22.6	:				
Economically	2017:	47.1	(34)		24.1	(58)	42.9	(56)	23.5	(34)
Disadvantaged	2018:	58.3	(48)		42.4	(33)				
_	Change:	11.2			18.3	:				
English Language	2017:	*	(5)		*	(4)	*	(4)	*	(5)
Learner	2018:	*	(3)		*	(2)				
	Change:	*			*					
Special Education	2017:	*	(3)		*	(1)	·		*	(3)
-	2018:	*	(2)		*	(5)				
	Change:	*			*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Readi	ing¹	Writing	Mathematics <sup>1</sup>		Scien	ice	Social Studies
All Students	2017:	19.0	(84)	1	23.8	(84)	9.5	(84)	:
	2018:	16.9	(77)		32.5	(77)			
	Change:	-2.1			8.7				
Hispanic	2017:	19.3	(83)		22.9	(83)	9.6	(83)	
·	2018:	15.8	(76)		31.6	(76)			
	Change:	-3.5			8.7				
Economically	2017:	19.2	(78)	1	24.4	(78)	9.0	(78)	:
Disadvantaged	2018:	13.8	(65)		30.8	(65)			
	Change:	-5.4			6.4				
English Language	2017:	20.8	(48)		29.2	(48)	4.3	(47)	i
Learner	2018:	22.4	(49)		36.7	(49)			
	Change:	1.6			7.5				
Special Education	2017:	*	(4)	1	*	(4)	*	(4)	
•	2018:	*	(3)	1	*	(3)			
	Change:	*			*				

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

### 134 - GEORGE B. DEALEY MONTESSORI VANGUARD

Grade 5		Readi	ing¹	Writing	Mather	matics <sup>1</sup>	Scier	ice	Social Studies
All Students	2017:	58.2	(55)		40.0	(55)	35.2	(54)	
	2018:	71.2	(59)		37.3	(59)			
	Change:	13.0			-2.7				
African American	2017:	*	(5)		*	(5)	*	(5)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				
Hispanic	2017:	42.1	(19)		26.3	(19)	21.1	(19)	
	2018:	54.5	(22)		22.7	(22)			
	Change:	12.4			-3.6				
White	2017:	65.2	(23)		47.8	(23)	45.5	(22)	
	2018:	80.0	(25)		44.0	(25)			
	Change:	14.8			-3.8				
Economically	2017:	50.0	(24)		33.3	(24)	29.2	(24)	
Disadvantaged	2018:	68.0	(25)		36.0	(25)			
	Change:	18.0			2.7				
English Language	2017:	*	(5)		*	(5)	*	(5)	
Learner	2018:	*	(3)		*	(3)			
	Change:	*			*				
Special Education	2017:	*	(4)		*	(4)	*	(4)	
	2018:	*	(2)		*	(2)			1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Read	ing¹	Writing	Mather	Mathematics <sup>1</sup>		nce	<b>Social Studies</b>
All Students	2017:	14.5	(55)	• • •	16.4	(55)	1.9	(53)	:
	2018:	15.9	(63)	: :	31.7	(63)			
	Change:	1.4		1 1 1	15.3				
African American	2017:	7.1	(14)	· · ·	14.3	(14)	0.0	(13)	
	2018:	13.3	(15)	1 1 1	6.7	(15)			
	Change:	6.2			-7.6				
Hispanic	2017:	15.8	(38)	· · ·	18.4	(38)	2.6	(38)	
•	2018:	16.7	(48)	: :	39.6	(48)			
	Change:	0.9			21.2				
Economically	2017:	12.0	(50)	· · ·	16.0	(50)	2.1	(48)	
Disadvantaged	2018:	14.8	(54)	1 1 1	33.3	(54)			
	Change:	2.8			17.3				
English Language	2017:	18.5	(27)	· · ·	14.8	(27)	3.6	(28)	
Learner	2018:	22.9	(35)	: :	28.6	(35)			
	Change:	4.4			13.8				
Special Education	2017:	*	(5)		*	(5)	*	(3)	
•	2018:	0.0	(8)		25.0	(8)			
	Change:	*		1 1 1	*				-

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5			Reading <sup>1</sup>		Reading <sup>1</sup> W		Mathematics <sup>1</sup>		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2017:	22.1	(86)		25.3	(87)	12.6	(87)						
	2018:	28.7	(115)		36.5	(115)								
	Change:	6.6			11.2									
Hispanic	2017:	22.9	(83)	İ	26.2	(84)	13.1	(84)						
•	2018:	28.7	(115)		36.5	(115)	: : :							
	Change:	5.8			10.3									
Economically	2017:	22.0	(82)		24.1	(83)	12.0	(83)						
Disadvantaged	2018:	27.5	(102)		37.3	(102)	: :							
	Change:	5.5			13.2									
English Language	2017:	24.6	(57)	1	19.3	(57)	14.0	(57)						
Learner	2018:	25.4	(63)		30.2	(63)								
	Change:	0.8			10.9									
Special Education	2017:	0.0	(6)		0.0	(6)	0.0	(6)						
•	2018:	0.0	(12)		25.0	(12)								
	Change:	0.0		1	25.0									

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Read	ing¹	Writing	Mathe	matics <sup>1</sup>	Scie	nce	Social Studies
All Students	2017:	21.0	(105)	1	34.3	(105)	9.5	(105)	
	2018:	24.6	(134)		33.6	(134)	: : :		
	Change:	3.6			-0.7				
African American	2017:	*	(4)	:	*	(4)	*	(4)	i
	2018:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2017:	19.0	(100)	1	33.0	(100)	8.0	(100)	
•	2018:	24.4	(131)		33.6	(131)			
	Change:	5.4			0.6				
Economically	2017:	18.3	(93)		33.3	(93)	6.5	(93)	i
Disadvantaged	2018:	24.6	(122)		32.8	(122)			
	Change:	6.3			-0.5				
English Language	2017:	16.4	(67)	1	28.4	(67)	9.0	(67)	
Learner	2018:	29.3	(82)	1	31.7	(82)			
	Change:	12.9			3.3				
Special Education	2017:	*	(5)	1	*	(5)	*	(5)	
•	2018:	0.0	(12)	1	8.3	(12)			
	Change:	*		1	*		: :		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5			ing¹	Writing	Mather	matics <sup>1</sup>	Scier	ice	Social Studies	
All Students	2017:	22.9	(96)		16.7	(96)	8.3	(96)		
	2018:	25.8	(93)		24.7	(93)				
	Change:	2.9			8.0					
Hispanic	2017:	23.4	(94)		17.0	(94)	8.5	(94)		
•	2018:	25.0	(92)		25.0	(92)				
	Change:	1.6			8.0					
White	2017:									
	2018:	*	(1)		*	(1)				
	Change:									
Economically	2017:	20.9	(86)		16.3	(86)	7.1	(85)	i	
Disadvantaged	2018:	27.1	(85)		27.1	(85)				
Ū	Change:	6.2			10.8					
English Language	2017:	24.2	(66)		18.2	(66)	6.2	(65)		
Learner	2018:	23.6	(55)		23.6	(55)				
	Change:	-0.6			5.4					
Special Education	2017:	0.0	(11)		0.0	(11)	0.0	(11)		
•	2018:	*	(5)		*	(5)			1	
	Change:	*			*					