MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathe	matics ¹	Science		Social Studies
All Students	2017:	20.3	(715)	-	20.4	(715)	13.3	(714)	
	2018:	26.2	(698)		30.7	(701)			8 8 8
	Change:	5.9			10.3				
African American	2017:	10.4	(135)		9.6	(135)	11.9	(134)	
	2018:	18.9	(122)		14.6	(123)			8 8 8
	Change:	8.5			5.0				
Hispanic	2017:	22.6	(562)		22.6	(562)	13.0	(563)	
•	2018:	27.7	(566)		34.0	(568)			8 8 8
	Change:	5.1			11.4				
White	2017:	15.4	(13)	1	15.4	(13)	25.0	(12)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				
Economically	2017:	20.4	(652)	-	20.4	(652)	13.1	(650)	
Disadvantaged	2018:	26.9	(621)		32.5	(624)			
U	Change:	6.5			12.1				
English Language	2017:	24.6	(386)		25.1	(386)	12.2	(386)	
Learner	2018:	28.5	(368)		35.2	(369)			
	Change:	3.9			10.1				
Special Education	2017:	0.0	(53)		0.0	(53)	2.0	(50)	
	2018:	2.3	(44)	-	11.1	(45)			8 8 8
	Change:	2.3			11.1				

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social S	tudies
All Students	2017:	9.2	(584)	9 8 8 8	4.1	(589)	5.6	(643)	6.8	(577)
	2018:	11.9	(505)		5.7	(508)				
	Change:	2.7			1.6					
African American	2017:	9.2	(120)		3.3	(120)	5.5	(128)	8.4	(119)
	2018:	10.9	(92)		1.1	(93)				
	Change:	1.7			-2.2					
Hispanic	2017:	9.4	(456)	- - 	4.1	(461)	5.5	(507)	6.4	(451)
•	2018:	12.0	(407)		6.8	(409)				
	Change:	2.6			2.7					
White	2017:	*	(5)		*	(5)	*	(4)	*	(4)
	2018:	*	(4)		*	(4)				
	Change:	*			*					
Economically	2017:	8.6	(534)		4.3	(540)	5.2	(591)	5.9	(528)
Disadvantaged	2018:	12.4	(453)		6.1	(457)				
	Change:	3.8			1.8					
English Language	2017:	4.2	(265)	-	3.3	(275)	3.5	(284)	3.8	(260)
Learner	2018:	8.0	(261)		5.1	(277)				
	Change:	3.8			1.8					
Special Education	2017:	0.0	(36)	9 8 8 8	0.0	(36)	2.7	(37)	0.0	(37)
•	2018:	3.7	(27)		0.0	(28)				
	Change:	3.7			0.0					

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading ¹		Writing	Mathen	natics ^{1 2}	Scier	nce²	Social S	tudies
All Students	2017:	8.8	(375)		2.4	(380)	5.0	(423)	3.2	(372)
	2018:	11.2	(338)		5.6	(342)				
	Change:	2.4			3.2					
African American	2017:	29.4	(17)		0.0	(17)	5.9	(17)	0.0	(16)
	2018:	8.3	(12)		0.0	(14)				
	Change:	-21.1			0.0					
Hispanic	2017:	7.9	(355)		2.5	(360)	5.0	(403)	3.4	(353)
	2018:	11.4	(324)		5.8	(326)				
	Change:	3.5			3.3					
White	2017:	*	(2)		*	(2)	*	(2)	*	(2)
	2018:	*	(1)		*	(1)				
	Change:	*			*					
Economically	2017:	8.1	(347)		2.5	(353)	4.6	(393)	2.9	(344)
Disadvantaged	2018:	11.9	(312)		5.7	(317)				
C C	Change:	3.8			3.2					
English Language	2017:	1.0	(195)		1.5	(205)	1.9	(213)	0.0	(193)
Learner	2018:	6.5	(200)		4.2	(216)				
	Change:	5.5			2.7					
Special Education	2017:	0.0	(20)		0.0	(20)	5.0	(20)	0.0	(20)
	2018:	0.0	(18)		0.0	(19)				
	Change:	0.0			0.0					

MASTERS

GRADE LEVEL

4/30/18

 POPULATION:
 All Students Tested at Location

 STATISTIC:
 Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2017:	3.6	(55)		10.9	(55)	10.5	(57)	
	2018:	10.9	(55)		15.8	(57)			8 8 8
	Change:	7.3			4.9				
African American	2017:	3.1	(32)		6.3	(32)	12.1	(33)	
	2018:	9.1	(33)		17.6	(34)			
	Change:	6.0			11.3				
Hispanic	2017:	4.3	(23)		17.4	(23)	8.3	(24)	
•	2018:	13.6	(22)		13.0	(23)			8 8 8
	Change:	9.3			-4.4				
Economically	2017:	3.7	(54)		11.1	(54)	11.3	(53)	
Disadvantaged	2018:	10.9	(46)		16.7	(48)			8 8 8
0	Change:	7.2			5.6				
English Language	2017:	5.6	(18)		11.1	(18)	11.8	(17)	
Learner	2018:	14.3	(14)		7.1	(14)			8 8 8
	Change:	8.7			-4.0				
Special Education	2017:	0.0	(7)		0.0	(7)	0.0	(7)	
•	2018:	*	(4)		*	(4)			
	Change:	*			*				

POPULATION: All Students Tested at Location STATISTIC: Percentage Mastering Grade Level ADMINISTRATION: Spring 2018 (first administration) LANGUAGE: **Combined English and Spanish**

MASTERS **GRADE LEVEL** 4/30/18

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2017:	29.6	(54)		44.4	(54)	22.6	(53)	
	2018:	24.4	(45)		62.2	(45)			
	Change:	-5.2			17.8				
Hispanic	2017:	29.6	(54)		44.4	(54)	22.6	(53)	
•	2018:	24.4	(45)		62.2	(45)			
	Change:	-5.2			17.8				
Economically	2017:	30.8	(52)		44.2	(52)	21.2	(52)	
Disadvantaged	2018:	25.0	(44)		61.4	(44)			
	Change:	-5.8			17.2				
English Language	2017:	31.6	(38)		50.0	(38)	21.1	(38)	
Learner	2018:	25.0	(28)		71.4	(28)			
	Change:	-6.6			21.4				
Special Education	2017:				1				
	2018:	*	(1)		*	(1)			
	Change:				-				

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading ¹		Writing	Mathematics ¹		Scier	ice	Social Studies
All Students	2017:	27.5	(69)		20.3	(69)	21.7	(69)	
	2018:	25.3	(75)		24.0	(75)			
	Change:	-2.2			3.7				
African American	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(2)		*	(2)			8 8 8
	Change:	*			*				
Hispanic	2017:	26.9	(67)		20.9	(67)	20.9	(67)	
•	2018:	24.7	(73)		24.7	(73)			
	Change:	-2.2			3.8				
Economically	2017:	27.9	(61)		21.3	(61)	21.3	(61)	
Disadvantaged	2018:	24.3	(70)		25.7	(70)			
	Change:	-3.6			4.4				
English Language	2017:	26.0	(50)		24.0	(50)	20.0	(50)	
Learner	2018:	23.6	(55)		23.6	(55)			8 8 8
	Change:	-2.4			-0.4				
Special Education	2017:	*	(2)	-	*	(2)	*	(2)	
	2018:	*	(5)		*	(5)			
	Change:	*			*				

POPULATION: All Students Tested at Location STATISTIC: Percentage Mastering Grade Level ADMINISTRATION: Spring 2018 (first administration) **Combined English and Spanish** LANGUAGE:

MASTERS **GRADE LEVEL** 4/30/18

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies	
All Students	2017:	24.3	(74)		20.3	(74)	8.1	(74)		
	2018:	28.4	(74)		45.9	(74)				
	Change:	4.1			25.6					
Hispanic	2017:	25.0	(72)		20.8	(72)	8.3	(72)		
•	2018:	28.4	(74)		45.9	(74)				
	Change:	3.4			25.1					
Economically	2017:	23.2	(69)		20.3	(69)	7.2	(69)		
Disadvantaged	2018:	29.4	(68)		48.5	(68)				
	Change:	6.2			28.2					
English Language	2017:	31.8	(44)		27.3	(44)	6.8	(44)		
Learner	2018:	37.8	(37)		64.9	(37)				
	Change:	6.0			37.6					
Special Education	2017:	*	(5)		*	(5)	*	(5)		
	2018:	0.0	(9)		33.3	(9)				
	Change:	*			*				- - - 	

MASTERS

GRADE LEVEL

4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Read	ing ¹	,	Writing	Mathe	matics ¹	Scie	nce	Social Studies
All Students	2017:	27.8	(108)			35.2	(108)	17.4	(109)	
	2018:	35.0	(103)			46.6	(103)			
	Change:	7.2				11.4				
African American	2017:	23.1	(13)			23.1	(13)	28.6	(14)	
	2018:	66.7	(9)			33.3	(9)			
	Change:	43.6				10.2				
Hispanic	2017:	29.3	(92)			37.0	(92)	15.2	(92)	
•	2018:	31.9	(94)			47.9	(94)			
	Change:	2.6				10.9				
Economically	2017:	27.5	(91)	i		34.1	(91)	14.1	(92)	
Disadvantaged	2018:	35.6	(90)			46.7	(90)			
, U	Change:	8.1				12.6				
English Language	2017:	29.0	(62)			40.3	(62)	14.5	(62)	
Learner	2018:	26.4	(53)			52.8	(53)			
	Change:	-2.6				12.5				
Special Education	2017:	*	(4)			*	(4)	*	(4)	
•	2018:	0.0	(6)			0.0	(6)			
	Change:	*				*				

MASTERS

GRADE LEVEL

4/30/18

POPULATION: All Students Tested at Location STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (first administration)

LANGUAGE: Combined English and Spanish

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading ¹		Writing	Mathe	matics ¹	Science		Social Studies	
All Students	2017:	20.5	(112)		23.2	(112)	15.2	(112)		
	2018:	18.3	(115)		27.8	(115)				
	Change:	-2.2			4.6					
African American	2017:	*	(4)		*	(4)	*	(4)		
	2018:	*	(3)		*	(3)				
	Change:	*			*					
Hispanic	2017:	19.4	(103)		21.4	(103)	13.6	(103)		
•	2018:	16.7	(108)		26.9	(108)				
	Change:	-2.7			5.5		1 1 1			
Economically	2017:	22.0	(100)		24.0	(100)	16.8	(101)		
Disadvantaged	2018:	18.9	(106)		30.2	(106)				
	Change:	-3.1			6.2					
English Language	2017:	21.4	(70)		22.9	(70)	11.3	(71)		
Learner	2018:	14.5	(69)		23.2	(69)				
	Change:	-6.9			0.3					
Special Education	2017:	0.0	(8)		0.0	(8)	0.0	(7)		
	2018:	*	(4)		*	(4)				
	Change:	*			*					

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scier	ice	Social Studies
All Students	2017:	11.5 (61)		4.9	(61)	3.3	(61)		
	2018:	40.8	(71)		27.8	(72)			
	Change:	29.3			22.9				
African American	2017:				i				
	2018:	*	(2)		*	(2)			
	Change:								
Hispanic	2017:	11.7	(60)		5.0	(60)	3.3	(60)	
•	2018:	43.9	(66)		28.4	(67)			
	Change:	32.2			23.4				
White	2017:	*	(1)		*	(1)	*	(1)	
	2018:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2017:	10.7	(56)		5.4	(56)	3.6	(56)	
, Disadvantaged	2018:	42.2	(64)		29.2	(65)			
0	Change:	31.5			23.8				
English Language	2017:	11.6	(43)		7.0	(43)	4.7	(43)	
Learner	2018:	46.8	(47)		29.2	(48)			
	Change:	35.2			22.2				
Special Education	2017:	0.0	(7)		0.0	(7)	0.0	(7)	
•	2018:	*	(4)		*	(5)			
	Change:	*			*				1 1 1

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

MASTERS GRADE LEVEL 4/30/18

POPULATION:All Students Tested at LocationSTATISTIC:Percentage Mastering Grade LevelADMINISTRATION:Spring 2018 (first administration)LANGUAGE:Combined English and Spanish

MASTERS GRADE LEVEL 4/30/18

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Science		Social Studies
All Students	2017:	22.1	(77)		15.6	(77)	14.3	(77)	
	2018:	34.8	(66)		13.6	(66)			8 8 8
	Change:	12.7			-2.0				
African American	2017:	21.6	(37)		13.5	(37)	16.2	(37)	
	2018:	15.4	(26)		7.7	(26)			
	Change:	-6.2			-5.8				
Hispanic	2017:	25.7	(35)		17.1	(35)	13.9	(36)	
•	2018:	47.5	(40)		17.5	(40)			
	Change:	21.8			0.4				
Economically	2017:	21.9	(73)		15.1	(73)	15.1	(73)	
Disadvantaged	2018:	36.4	(55)		16.4	(55)			
	Change:	14.5			1.3				
English Language	2017:	26.9	(26)		19.2	(26)	15.4	(26)	
Learner	2018:	54.8	(31)		19.4	(31)			
	Change:	27.9			0.2				
Special Education	2017:	0.0	(9)		0.0	(9)	0.0	(9)	
	2018:	*	(3)		*	(3)			
	Change:	*			*				