POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Approaching Grade Level or better	APPROACHES
ADMINISTRATION:	Spring 2018 (through second administration)	GRADE LEVEL
LANGUAGE:	Combined English and Spanish	6/13/18

SUNSET FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	68.5	(642)			75.1	(642)		
	2018:	72.6	(598)			73.9	(597)		
	Change:	4.1				-1.2			
African American	2017:	70.0	(10)			50.0	(10)		
	2018:	83.3	(6)			83.3	(6)		
	Change:	13.3				33.3			
Hispanic	2017:	67.9	(611)			75.0	(611)		
	2018:	71.4	(553)			72.8	(552)		
	Change:	3.5				-2.2			
White	2017:	88.9	(18)			94.4	(18)		
	2018:	88.2	(34)			85.3	(34)		
	Change:	-0.7				-9.1			
Economically Disadvantaged	2017:	66.7	(568)			74.1	(568)		
	2018:	70.7	(478)			71.9	(477)		
	Change:	4.0				-2.2			
English Language Learner	2017:	65.7	(332)			75.0	(332)		
	2018:	67.5	(314)			70.1	(314)		
	Change:	1.8				-4.9			
Special Education	2017:	26.5	(34)			38.2	(34)		
	2018:	17.9	(39)			28.2	(39)		
	Change:	-8.6				-10.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	63.1	(647)	59.8	(646)	75.1	(646)		
	2018:	66.5	(629)	62.0	(627)	77.6	(629)		
	Change:	3.4		2.2		2.5			
African American	2017:	50.0	(8)	37.5	(8)	62.5	(8)		
	2018:	63.6	(11)	27.3	(11)	63.6	(11)		
	Change:	13.6		-10.2		1.1			
Hispanic	2017:	62.3	(612)	59.2	(612)	74.8	(611)		
	2018:	66.4	(604)	62.6	(602)	77.5	(604)		
	Change:	4.1		3.4		2.7			
White	2017:	86.4	(22)	85.7	(21)	86.4	(22)		
	2018:	72.7	(11)	63.6	(11)	100.0	(11)		
	Change:	-13.7		-22.1		13.6			
Economically Disadvantaged	2017:	61.1	(571)	58.6	(570)	75.3	(570)		
	2018:	66.4	(548)	61.0	(546)	77.0	(548)		
	Change:	5.3		2.4		1.7			
English Language Learner	2017:	61.0	(331)	60.5	(332)	78.5	(330)		
	2018:	67.4	(331)	66.5	(331)	75.2	(331)		
	Change:	6.4		6.0		-3.3			
Special Education	2017:	25.0	(48)	20.8	(48)	25.0	(48)		
	2018:	27.9	(43)	9.3	(43)	37.2	(43)		
	Change:	2.9		-11.5		12.2			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

SUNSET FEEDER GROUP

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2017:	81.7	(562)		88.8	(563)	76.0	(550)	
	2018:	82.9	(644)		90.5	(644)	80.3	(641)	
	Change:	1.2			1.7		4.3		
African American	2017:	62.5	(8)		75.0	(8)	87.5	(8)	
	2018:	57.1	(7)		71.4	(7)	100.0	(7)	
	Change:	**-5.4**			-3.6		**12.5**		
Hispanic	2017:	81.5	(525)		88.8	(526)	74.9	(513)	
	2018:	82.5	(610)		90.7	(610)	79.7	(607)	
	Change:	1.0			1.9		4.8		
White	2017:	88.0	(25)		92.0	(25)	92.0	(25)	
	2018:	100.0	(22)		90.9	(22)	90.9	(22)	
	Change:	**12.0**			-1.1		-1.1		
Economically Disadvantaged	2017:	82.3	(503)		89.9	(504)	76.1	(494)	
	2018:	83.4	(560)		90.9	(559)	80.3	(557)	
	Change:	1.1			1.0		4.2		
English Language Learner	2017:	81.3	(299)		87.6	(299)	71.8	(287)	
	2018:	84.1	(327)		92.0	(327)	79.1	(326)	
	Change:	2.8			4.4		**7.3**		
Special Education	2017:	38.9	(36)		54.3	(35)	52.9	(34)	
	2018:	40.7	(59)		56.9	(58)	49.1	(55)	
	Change:	1.8			2.6		-3.8		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2017:	70.0	(616)		84.1	(616)		
	2018:	72.6	(667)		82.7	(666)		
	Change:	2.6			-1.4			
African American	2017:	87.8	(41)		97.6	(41)		
	2018:	92.5	(40)		77.5	(40)		
	Change:	4.7			**-20.1**			
Hispanic	2017:	68.5	(555)		83.1	(555)		
	2018:	70.6	(598)		82.7	(597)		
	Change:	2.1			-0.4			
White	2017:	71.4	(14)		78.6	(14)		
	2018:	83.3	(24)		87.5	(24)		
	Change:	**11.9**			**8.9**			
Economically Disadvantaged	2017:	68.6	(532)		83.8	(532)		
	2018:	71.7	(579)		83.0	(578)		
	Change:	3.1			-0.8			
English Language Learner	2017:	61.7	(311)		80.1	(311)		
	2018:	65.0	(343)		83.1	(343)		
	Change:	3.3			3.0			
Special Education	2017:	15.8	(38)		55.3	(38)		
	2018:	18.8	(32)		56.3	(32)		
	Change:	3.0			1.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Approaching Grade Level or better**
ADMINISTRATION:	**Spring 2018 (through second administration)**
LANGUAGE:	**Combined English and Spanish**

APPROACHES GRADE LEVEL 6/13/18

SUNSET FEEDER GROUP

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2017:	80.4	(588)	75.7	(588)	67.6	(346)				
	2018:	83.9	(652)	76.8	(650)	79.5	(429)				
	Change:	3.5		1.1		11.9					
African American	2017:	93.6	(47)	93.6	(47)	63.6	(22)				
	2018:	95.1	(41)	92.7	(41)	86.4	(22)				
	Change:	1.5		-0.9		22.8					
Hispanic	2017:	79.0	(523)	73.4	(523)	67.7	(316)				
	2018:	82.9	(590)	75.3	(588)	79.2	(399)				
	Change:	3.9		1.9		11.5					
White	2017:	81.8	(11)	90.9	(11)	*	(4)				
	2018:	92.9	(14)	85.7	(14)	*	(5)				
	Change:	11.1		-5.2		*					
Economically Disadvantaged	2017:	79.6	(524)	75.0	(523)	66.5	(310)				
	2018:	83.1	(549)	76.5	(548)	78.9	(360)				
	Change:	3.5		1.5		12.4					
English Language Learner	2017:	76.2	(294)	67.3	(294)	68.7	(182)				
	2018:	78.3	(313)	69.5	(311)	77.9	(231)				
	Change:	2.1		2.2		9.2					
Special Education	2017:	35.1	(37)	21.6	(37)	42.9	(35)				
	2018:	25.7	(35)	8.6	(35)	40.0	(35)				
	Change:	-9.4		-13.0		-2.9					

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:	89.9	(456)			94.6	(631)	86.9	(632)	75.0	(599)
	2018:	89.6	(588)			96.4	(580)	82.1	(576)	73.7	(586)
	Change:	-0.3				1.8		-4.8		-1.3	
African American	2017:	96.4	(28)			98.1	(53)	98.1	(53)	90.4	(52)
	2018:	97.9	(48)			97.6	(42)	90.2	(41)	89.6	(48)
	Change:	1.5				-0.5		-7.9		-0.8	
Hispanic	2017:	89.4	(414)			94.3	(557)	85.5	(558)	72.8	(529)
	2018:	88.4	(519)			96.1	(517)	80.8	(511)	71.4	(518)
	Change:	-1.0				1.8		-4.7		-1.4	
White	2017:	88.9	(9)			93.3	(15)	92.9	(14)	92.3	(13)
	2018:	100.0	(13)			100.0	(14)	93.3	(15)	91.7	(12)
	Change:	11.1				6.7		0.4		-0.6	
Economically Disadvantaged	2017:	89.5	(409)			94.3	(562)	85.9	(561)	73.4	(533)
	2018:	89.4	(509)			95.8	(500)	81.2	(484)	73.4	(507)
	Change:	-0.1				1.5		-4.7		0.0	
English Language Learner	2017:	87.3	(213)			93.1	(290)	83.3	(288)	61.7	(230)
	2018:	85.6	(243)			95.3	(257)	75.4	(244)	59.5	(242)
	Change:	-1.7				2.2		-7.9		-2.2	
Special Education	2017:	40.7	(27)			72.4	(29)	42.9	(28)	19.2	(26)
	2018:	47.5	(40)			80.0	(35)	44.7	(38)	30.0	(40)
	Change:	6.8				7.6		1.8		10.8	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

SUNSET FEEDER GROUP

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	74.7	(3,511)	67.3	(1,234)	81.8	(3,444)	81.8	(1,182)	75.0	(599)
	2018:	77.9	(3,778)	69.5	(1,277)	83.6	(3,545)	81.2	(1,217)	73.7	(586)
	Change:	3.2		2.2		1.8		-0.6		-1.3	
African American	2017:	86.6	(142)	85.5	(55)	85.9	(142)	96.7	(61)	90.4	(52)
	2018:	90.8	(153)	78.8	(52)	84.4	(128)	91.7	(48)	89.6	(48)
	Change:	4.2		-6.7		-1.5		-5.0		-0.8	
Hispanic	2017:	73.7	(3,240)	65.7	(1,135)	81.3	(3,176)	80.4	(1,071)	72.8	(529)
	2018:	76.8	(3,474)	68.9	(1,190)	83.3	(3,279)	80.2	(1,118)	71.4	(518)
	Change:	3.1		3.2		2.0		-0.2		-1.4	
White	2017:	84.8	(99)	87.5	(32)	88.8	(98)	92.3	(39)	92.3	(13)
	2018:	89.8	(118)	76.0	(25)	90.0	(110)	91.9	(37)	91.7	(12)
	Change:	5.0		-11.5		1.2		-0.4		-0.6	
Economically Disadvantaged	2017:	73.7	(3,107)	66.4	(1,093)	81.6	(3,046)	81.3	(1,055)	73.4	(533)
	2018:	77.4	(3,223)	68.7	(1,094)	83.3	(3,022)	80.7	(1,041)	73.4	(507)
	Change:	3.7		2.3		1.7		-0.6		0.0	
English Language Learner	2017:	71.1	(1,780)	63.7	(626)	81.1	(1,744)	77.6	(575)	61.7	(230)
	2018:	74.1	(1,871)	67.9	(642)	82.1	(1,803)	77.5	(570)	59.5	(242)
	Change:	3.0		4.2		1.0		-0.1		-2.2	
Special Education	2017:	29.5	(220)	21.2	(85)	46.1	(219)	48.4	(62)	19.2	(26)
	2018:	31.0	(248)	9.0	(78)	49.6	(242)	47.3	(93)	30.0	(40)
	Change:	1.5		-12.2		3.5		-1.1		10.8	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2018 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	68.4	(545)			83.3	(545)		
	2018:	71.7	(600)			82.0	(599)		
	Change:	3.3				-1.3			
African American	2017:	87.8	(41)			97.6	(41)		
	2018:	92.5	(40)			77.5	(40)		
	Change:	4.7				**-20.1**			
Hispanic	2017:	66.7	(486)			82.1	(486)		
	2018:	69.4	(532)			81.9	(531)		
	Change:	2.7				-0.2			
White	2017:	66.7	(12)			75.0	(12)		
	2018:	82.6	(23)			87.0	(23)		
	Change:	**15.9**				**12.0**			
Economically Disadvantaged	2017:	67.2	(472)			83.3	(472)		
	2018:	70.6	(517)			82.4	(516)		
	Change:	3.4				-0.9			
English Language Learner	2017:	59.2	(262)			78.2	(262)		
	2018:	62.9	(294)			82.3	(294)		
	Change:	3.7				4.1			
Special Education	2017:	15.8	(38)			55.3	(38)		
	2018:	18.8	(32)			56.3	(32)		
	Change:	3.0				1.0			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	80.7	(529)	76.6	(529)	66.3	(303)		
	2018:	82.4	(580)	75.1	(578)	79.1	(383)		
	Change:	1.7		-1.5		**12.8**			
African American	2017:	93.6	(47)	93.6	(47)	63.6	(22)		
	2018:	95.0	(40)	92.5	(40)	90.5	(21)		
	Change:	1.4		-1.1		**26.9**			
Hispanic	2017:	79.1	(465)	74.2	(465)	66.3	(273)		
	2018:	81.2	(521)	73.4	(519)	78.5	(354)		
	Change:	2.1		-0.8		**12.2**			
White	2017:	81.8	(11)	90.9	(11)	*	(4)		
	2018:	91.7	(12)	83.3	(12)	*	(5)		
	Change:	**9.9**		**-7.6**		*			
Economically Disadvantaged	2017:	79.9	(472)	76.0	(471)	65.3	(271)		
	2018:	81.4	(489)	74.8	(488)	78.6	(322)		
	Change:	1.5		-1.2		**13.3**			
English Language Learner	2017:	76.6	(248)	68.1	(248)	67.1	(146)		
	2018:	75.0	(264)	66.0	(262)	75.8	(194)		
	Change:	-1.6		-2.1		**8.7**			
Special Education	2017:	34.4	(32)	21.9	(32)	41.9	(31)		
	2018:	25.7	(35)	8.6	(35)	40.0	(35)		
	Change:	**-8.7**		**-13.3**		-1.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:	88.6	(395)			94.5	(580)	87.3	(581)	74.5	(538)
	2018:	88.7	(532)			97.3	(514)	81.8	(510)	76.4	(530)
	Change:	0.1				2.8		-5.5		1.9	
African American	2017:	96.4	(28)			98.1	(53)	98.1	(53)	90.4	(52)
	2018:	97.9	(47)			97.6	(42)	90.2	(41)	89.4	(47)
	Change:	1.5				-0.5		-7.9		-1.0	
Hispanic	2017:	87.9	(355)			94.1	(507)	85.8	(508)	72.1	(470)
	2018:	87.3	(465)			97.1	(453)	80.3	(447)	74.4	(464)
	Change:	-0.6				3.0		-5.5		2.3	
White	2017:	87.5	(8)			93.3	(15)	92.9	(14)	91.7	(12)
	2018:	100.0	(13)			100.0	(12)	92.3	(13)	91.7	(12)
	Change:	12.5				6.7		-0.6		0.0	
Economically Disadvantaged	2017:	88.2	(356)			94.2	(517)	86.2	(516)	72.9	(480)
	2018:	88.5	(459)			96.8	(441)	80.7	(425)	76.1	(457)
	Change:	0.3				2.6		-5.5		3.2	
English Language Learner	2017:	84.6	(169)			92.8	(250)	83.9	(248)	59.1	(186)
	2018:	82.9	(199)			97.6	(211)	73.7	(198)	64.1	(198)
	Change:	-1.7				4.8		-10.2		5.0	
Special Education	2017:	33.3	(24)			68.0	(25)	33.3	(24)	13.0	(23)
	2018:	41.7	(36)			78.1	(32)	44.1	(34)	25.7	(35)
	Change:	8.4				10.1		10.8		12.7	

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	78.3	(1,469)	76.6	(529)	84.2	(1,428)	87.3	(581)	74.5	(538)
	2018:	80.6	(1,712)	75.1	(578)	86.5	(1,496)	81.8	(510)	76.4	(530)
	Change:	2.3		-1.5		2.3		-5.5		1.9	
African American	2017:	92.2	(116)	93.6	(47)	91.4	(116)	98.1	(53)	90.4	(52)
	2018:	95.3	(127)	92.5	(40)	88.3	(103)	90.2	(41)	89.4	(47)
	Change:	3.1		-1.1		-3.1		-7.9		-1.0	
Hispanic	2017:	76.9	(1,306)	74.2	(465)	83.5	(1,266)	85.8	(508)	72.1	(470)
	2018:	78.9	(1,518)	73.4	(519)	86.2	(1,338)	80.3	(447)	74.4	(464)
	Change:	2.0		-0.8		2.7		-5.5		2.3	
White	2017:	77.4	(31)	90.9	(11)	83.9	(31)	92.9	(14)	91.7	(12)
	2018:	89.6	(48)	83.3	(12)	90.0	(40)	92.3	(13)	91.7	(12)
	Change:	12.2		-7.6		6.1		-0.6		0.0	
Economically Disadvantaged	2017:	77.5	(1,300)	76.0	(471)	83.9	(1,260)	86.2	(516)	72.9	(480)
	2018:	79.8	(1,465)	74.8	(488)	86.4	(1,279)	80.7	(425)	76.1	(457)
	Change:	2.3		-1.2		2.5		-5.5		3.2	
English Language Learner	2017:	71.9	(679)	68.1	(248)	81.3	(658)	83.9	(248)	59.1	(186)
	2018:	72.4	(757)	66.0	(262)	85.1	(699)	73.7	(198)	64.1	(198)
	Change:	0.5		-2.1		3.8		-10.2		5.0	
Special Education	2017:	26.6	(94)	21.9	(32)	54.3	(94)	33.3	(24)	13.0	(23)
	2018:	29.1	(103)	8.6	(35)	57.6	(99)	44.1	(34)	25.7	(35)
	Change:	2.5		-13.3		3.3		10.8		12.7	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	100.0	(109)			100.0	(109)		
	2018:	100.0	(109)			100.0	(109)		
	Change:	0.0				0.0			
African American	2017:	100.0	(9)			100.0	(9)		
	2018:	100.0	(6)			100.0	(6)		
	Change:	0.0				0.0			
Hispanic	2017:	100.0	(22)			100.0	(22)		
	2018:	100.0	(36)			100.0	(36)		
	Change:	0.0				0.0			
White	2017:	100.0	(64)			100.0	(64)		
	2018:	100.0	(50)			100.0	(50)		
	Change:	0.0				0.0			
Economically Disadvantaged	2017:	100.0	(24)			100.0	(24)		
	2018:	100.0	(30)			100.0	(30)		
	Change:	0.0				0.0			
English Language Learner	2017:	*	(4)			*	(4)		
	2018:	*	(5)			*	(5)		
	Change:	*				*			

Grade 7		Reading		Writing		Mathematics	Science	Social Studies
All Students	2017:	100.0	(94)	100.0	(94)			
	2018:	100.0	(106)	100.0	(107)			
	Change:	0.0		0.0				
African American	2017:	*	(5)	*	(5)			
	2018:	100.0	(8)	100.0	(8)			
	Change:	*		*				
Hispanic	2017:	100.0	(21)	100.0	(21)			
	2018:	100.0	(27)	100.0	(27)			
	Change:	0.0		0.0				
White	2017:	100.0	(60)	100.0	(60)			
	2018:	100.0	(58)	100.0	(58)			
	Change:	0.0		0.0				
Economically Disadvantaged	2017:	100.0	(27)	100.0	(27)			
	2018:	100.0	(25)	100.0	(25)			
	Change:	0.0		0.0				
English Language Learner	2017:	*	(4)	*	(4)			
	2018:	*	(4)	*	(4)			
	Change:	*		*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 6/13/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:					100.0	(94)	100.0	(94)	97.8	(91)
	2018:	100.0	(94)			100.0	(108)	100.0	(106)	100.0	(95)
	Change:					0.0		0.0		2.2	
African American	2017:					*	(5)	*	(5)	100.0	(8)
	2018:	100.0	(7)			100.0	(8)	100.0	(8)	100.0	(7)
	Change:					*		*		0.0	
Hispanic	2017:					100.0	(21)	100.0	(21)	91.7	(24)
	2018:	100.0	(22)			100.0	(27)	100.0	(27)	100.0	(22)
	Change:					0.0		0.0		8.3	
White	2017:					100.0	(60)	100.0	(60)	100.0	(46)
	2018:	100.0	(56)			100.0	(59)	100.0	(58)	100.0	(57)
	Change:					0.0		0.0		0.0	
Economically Disadvantaged	2017:					100.0	(27)	100.0	(27)	92.9	(28)
	2018:	100.0	(27)			100.0	(25)	100.0	(25)	100.0	(27)
	Change:					0.0		0.0		7.1	
English Language Learner	2017:					*	(4)	*	(4)	90.0	(10)
	2018:	*	(5)			*	(4)	*	(4)	*	(5)
	Change:					*		*		*	
Special Education	2017:					*	(1)	*	(1)		
	2018:	*	(1)							*	(1)
	Change:										

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	100.0	(203)	100.0	(94)	100.0	(203)	100.0	(94)	97.8	(91)
	2018:	100.0	(309)	100.0	(107)	100.0	(217)	100.0	(106)	100.0	(95)
	Change:	0.0		0.0		0.0		0.0		2.2	
African American	2017:	100.0	(14)	*	(5)	100.0	(14)	*	(5)	100.0	(8)
	2018:	100.0	(21)	100.0	(8)	100.0	(14)	100.0	(8)	100.0	(7)
	Change:	0.0		*		0.0		*		0.0	
Hispanic	2017:	100.0	(43)	100.0	(21)	100.0	(43)	100.0	(21)	91.7	(24)
	2018:	100.0	(85)	100.0	(27)	100.0	(63)	100.0	(27)	100.0	(22)
	Change:	0.0		0.0		0.0		0.0		8.3	
White	2017:	100.0	(124)	100.0	(60)	100.0	(124)	100.0	(60)	100.0	(46)
	2018:	100.0	(164)	100.0	(58)	100.0	(109)	100.0	(58)	100.0	(57)
	Change:	0.0		0.0		0.0		0.0		0.0	
Economically Disadvantaged	2017:	100.0	(51)	100.0	(27)	100.0	(51)	100.0	(27)	92.9	(28)
	2018:	100.0	(82)	100.0	(25)	100.0	(55)	100.0	(25)	100.0	(27)
	Change:	0.0		0.0		0.0		0.0		7.1	
English Language Learner	2017:	100.0	(8)	*	(4)	100.0	(8)	*	(4)	90.0	(10)
	2018:	100.0	(14)	*	(4)	100.0	(9)	*	(4)	*	(5)
	Change:	0.0		*		0.0		*		*	
Special Education	2017:	*	(1)	*	(1)	*	(1)	*	(1)		
	2018:	*	(1)							*	(1)
	Change:	*									

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 6/13/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	81.7	(71)			90.1	(71)		
	2018:	80.6	(67)			89.6	(67)		
	Change:	-1.1				-0.5			
Hispanic	2017:	81.2	(69)			89.9	(69)		
	2018:	80.3	(66)			89.4	(66)		
	Change:	-0.9				-0.5			
White	2017:	*	(2)			*	(2)		
	2018:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2017:	80.0	(60)			88.3	(60)		
	2018:	80.6	(62)			88.7	(62)		
	Change:	0.6				0.4			
English Language Learner	2017:	75.5	(49)			89.8	(49)		
	2018:	77.6	(49)			87.8	(49)		
	Change:	2.1				-2.0			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	78.0	(59)	67.8	(59)	76.7	(43)		
	2018:	95.8	(72)	90.3	(72)	82.6	(46)		
	Change:	**17.8**		**22.5**		**5.9**			
African American	2017:								
	2018:	*	(1)	*	(1)	*	(1)		
	Change:								
Hispanic	2017:	77.6	(58)	67.2	(58)	76.7	(43)		
	2018:	95.7	(69)	89.9	(69)	84.4	(45)		
	Change:	**18.1**		**22.7**		**7.7**			
White	2017:								
	2018:	*	(2)	*	(2)				
	Change:								
Economically Disadvantaged	2017:	76.9	(52)	65.4	(52)	74.4	(39)		
	2018:	96.7	(60)	90.0	(60)	81.6	(38)		
	Change:	**19.8**		**24.6**		**7.2**			
English Language Learner	2017:	73.9	(46)	63.0	(46)	75.0	(36)		
	2018:	95.9	(49)	87.8	(49)	89.2	(37)		
	Change:	**22.0**		**24.8**		**14.2**			

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 6/13/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

Grade 8		Reading¹		Writing		Mathematics¹²		Science²		Social Studies	
All Students	2017:	98.4	(61)			96.1	(51)	82.4	(51)	78.7	(61)
	2018:	98.2	(56)			89.4	(66)	84.8	(66)	48.2	(56)
	Change:	-0.2				-6.7		2.4		-30.5	
African American	2017:										
	2018:	*	(1)							*	(1)
	Change:										
Hispanic	2017:	98.3	(59)			96.0	(50)	82.0	(50)	78.0	(59)
	2018:	98.1	(54)			89.1	(64)	84.4	(64)	46.3	(54)
	Change:	-0.2				-6.9		2.4		-31.7	
White	2017:	*	(1)							*	(1)
	2018:					*	(2)	*	(2)		
	Change:										
Economically Disadvantaged	2017:	98.1	(53)			95.6	(45)	82.2	(45)	77.4	(53)
	2018:	98.0	(50)			88.1	(59)	84.7	(59)	48.0	(50)
	Change:	-0.1				-7.5		2.5		-29.4	
English Language Learner	2017:	97.7	(44)			95.0	(40)	80.0	(40)	72.7	(44)
	2018:	97.7	(44)			84.8	(46)	82.6	(46)	38.6	(44)
	Change:	0.0				-10.2		2.6		-34.1	
Special Education	2017:	*	(3)			*	(4)	*	(4)	*	(3)
	2018:	*	(4)			*	(3)	*	(4)	*	(5)
	Change:	*				*		*		*	

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies	
All Students	2017:	85.9	(191)	67.8	(59)	88.5	(165)	82.4	(51)	78.7	(61)
	2018:	91.3	(195)	90.3	(72)	87.7	(179)	84.8	(66)	48.2	(56)
	Change:	5.4		22.5		-0.8		2.4		-30.5	
African American	2017:										
	2018:	*	(2)	*	(1)	*	(1)			*	(1)
	Change:										
Hispanic	2017:	85.5	(186)	67.2	(58)	88.3	(162)	82.0	(50)	78.0	(59)
	2018:	91.0	(189)	89.9	(69)	88.0	(175)	84.4	(64)	46.3	(54)
	Change:	5.5		22.7		-0.3		2.4		-31.7	
White	2017:	*	(3)			*	(2)			*	(1)
	2018:	*	(3)	*	(2)	*	(3)	*	(2)		
	Change:	*				*					
Economically Disadvantaged	2017:	84.8	(165)	65.4	(52)	86.8	(144)	82.2	(45)	77.4	(53)
	2018:	91.3	(172)	90.0	(60)	86.8	(159)	84.7	(59)	48.0	(50)
	Change:	6.5		24.6		0.0		2.5		-29.4	
English Language Learner	2017:	82.0	(139)	63.0	(46)	87.2	(125)	80.0	(40)	72.7	(44)
	2018:	90.1	(142)	87.8	(49)	87.1	(132)	82.6	(46)	38.6	(44)
	Change:	8.1		24.8		-0.1		2.6		-34.1	
Special Education	2017:	62.5	(8)	*	(5)	75.0	(8)	*	(4)	*	(3)
	2018:	*	(4)			*	(3)	*	(4)	*	(5)
	Change:	*				*		*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	68.9	(61)			73.8	(61)		
	2018:	70.1	(67)			83.6	(67)		
	Change:	1.2				9.8			
Hispanic	2017:	71.2	(59)			74.6	(59)		
	2018:	70.8	(65)			84.6	(65)		
	Change:	-0.4				10.0			
White	2017:	*	(2)			*	(2)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2017:	70.7	(58)			75.9	(58)		
	2018:	72.7	(55)			80.0	(55)		
	Change:	2.0				4.1			
English Language Learner	2017:	70.0	(30)			80.0	(30)		
	2018:	96.3	(27)			92.6	(27)		
	Change:	26.3				12.6			
Special Education	2017:	*	(4)			*	(4)		
	2018:	*	(5)			*	(5)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	57.1	(77)	63.6	(77)	63.6	(77)		
	2018:	73.8	(61)	65.6	(61)	77.0	(61)		
	Change:	16.7		2.0		13.4			
Hispanic	2017:	58.1	(74)	64.9	(74)	64.9	(74)		
	2018:	74.6	(59)	66.1	(59)	76.3	(59)		
	Change:	16.5		1.2		11.4			
White	2017:	*	(1)	*	(1)	*	(1)		
	2018:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2017:	59.7	(67)	67.2	(67)	68.7	(67)		
	2018:	75.4	(57)	66.7	(57)	78.9	(57)		
	Change:	15.7		-0.5		10.2			
English Language Learner	2017:	57.1	(28)	75.0	(28)	75.0	(28)		
	2018:	72.4	(29)	69.0	(29)	79.3	(29)		
	Change:	15.3		-6.0		4.3			
Special Education	2017:	14.3	(7)	14.3	(7)	14.3	(7)		
	2018:	16.7	(6)	16.7	(6)	33.3	(6)		
	Change:	2.4		2.4		19.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	70.7	(75)			89.3	(75)	68.9	(74)	
	2018:	77.6	(76)			88.2	(76)	85.5	(76)	
	Change:	6.9				-1.1		16.6		
African American	2017:	*	(1)			*	(1)	*	(1)	
	2018:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Hispanic	2017:	69.0	(71)			88.7	(71)	67.1	(70)	
	2018:	78.1	(73)			89.0	(73)	84.9	(73)	
	Change:	9.1				0.3		17.8		
White	2017:	*	(2)			*	(2)	*	(2)	
	2018:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		
Economically Disadvantaged	2017:	72.7	(66)			92.4	(66)	69.7	(66)	
	2018:	78.3	(69)			88.4	(69)	85.5	(69)	
	Change:	5.6				-4.0		15.8		
English Language Learner	2017:	64.3	(42)			81.0	(42)	63.4	(41)	
	2018:	82.8	(29)			93.1	(29)	86.2	(29)	
	Change:	18.5				12.1		22.8		
Special Education	2017:	*	(4)			*	(4)	*	(4)	
	2018:	16.7	(6)			33.3	(6)	66.7	(6)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	65.3	(213)	63.6	(77)	75.6	(213)	68.9	(74)	
	2018:	74.0	(204)	65.6	(61)	83.3	(204)	85.5	(76)	
	Change:	8.7		2.0		7.7		16.6		
African American	2017:	*	(3)	*	(2)	*	(3)	*	(1)	
	2018:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Hispanic	2017:	65.7	(204)	64.9	(74)	76.0	(204)	67.1	(70)	
	2018:	74.6	(197)	66.1	(59)	83.8	(197)	84.9	(73)	
	Change:	8.9		1.2		7.8		17.8		
White	2017:	*	(5)	*	(1)	*	(5)	*	(2)	
	2018:	66.7	(6)	*	(2)	83.3	(6)	*	(2)	
	Change:	*		*		*		*		
Economically Disadvantaged	2017:	67.5	(191)	67.2	(67)	79.1	(191)	69.7	(66)	
	2018:	75.7	(181)	66.7	(57)	82.9	(181)	85.5	(69)	
	Change:	8.2		-0.5		3.8		15.8		
English Language Learner	2017:	64.0	(100)	75.0	(28)	79.0	(100)	63.4	(41)	
	2018:	83.5	(85)	69.0	(29)	88.2	(85)	86.2	(29)	
	Change:	19.5		-6.0		9.2		22.8		
Special Education	2017:	20.0	(15)	14.3	(7)	26.7	(15)	*	(4)	
	2018:	11.8	(17)	16.7	(6)	35.3	(17)	66.7	(6)	
	Change:	-8.2		2.4		8.6		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	63.9	(97)			69.1	(97)		
	2018:	56.2	(89)			53.9	(89)		
	Change:	-7.7				-15.2			
African American	2017:								
	2018:	*	(1)			*	(1)		
	Change:								
Hispanic	2017:	63.9	(97)			69.1	(97)		
	2018:	58.1	(86)			55.8	(86)		
	Change:	-5.8				-13.3			
White	2017:								
	2018:	*	(2)			*	(2)		
	Change:								
Economically Disadvantaged	2017:	61.5	(91)			68.1	(91)		
	2018:	52.6	(78)			53.8	(78)		
	Change:	-8.9				-14.3			
English Language Learner	2017:	67.6	(68)			72.1	(68)		
	2018:	50.8	(61)			55.7	(61)		
	Change:	-16.8				-16.4			
Special Education	2017:	*	(3)			*	(3)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	48.2	(112)	47.3	(112)	71.2	(111)		
	2018:	66.7	(105)	54.3	(105)	58.1	(105)		
	Change:	18.5		7.0		-13.1			
African American	2017:								
	2018:	*	(2)	*	(2)	*	(2)		
	Change:								
Hispanic	2017:	48.2	(110)	47.3	(110)	71.6	(109)		
	2018:	68.0	(103)	55.3	(103)	58.3	(103)		
	Change:	19.8		8.0		-13.3			
Economically Disadvantaged	2017:	47.2	(106)	47.2	(106)	71.4	(105)		
	2018:	65.3	(95)	53.7	(95)	57.9	(95)		
	Change:	18.1		6.5		-13.5			
English Language Learner	2017:	54.2	(72)	53.4	(73)	78.9	(71)		
	2018:	74.3	(70)	61.4	(70)	55.7	(70)		
	Change:	20.1		8.0		-23.2			
Special Education	2017:	12.5	(8)	0.0	(8)	12.5	(8)		
	2018:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	74.7	(87)			84.1	(88)	65.1	(86)	
	2018:	72.3	(101)			85.1	(101)	62.6	(99)	
	Change:	-2.4				1.0		-2.5		
Hispanic	2017:	74.4	(86)			83.9	(87)	64.7	(85)	
	2018:	71.7	(99)			84.8	(99)	61.9	(97)	
	Change:	-2.7				0.9		-2.8		
White	2017:									
	2018:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2017:	76.3	(80)			88.9	(81)	67.1	(79)	
	2018:	72.5	(91)			84.6	(91)	60.7	(89)	
	Change:	-3.8				-4.3		**-6.4**		
English Language Learner	2017:	78.1	(64)			81.3	(64)	69.4	(62)	
	2018:	75.4	(69)			88.4	(69)	58.8	(68)	
	Change:	-2.7				**7.1**		**-10.6**		
Special Education	2017:	*	(4)			*	(4)	*	(3)	
	2018:	0.0	(10)			20.0	(10)	12.5	(8)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	61.1	(296)	47.3	(112)	74.3	(296)	65.1	(86)	
	2018:	65.4	(295)	54.3	(105)	66.1	(295)	62.6	(99)	
	Change:	4.3		**7.0**		**-8.2**		-2.5		
African American	2017:									
	2018:	*	(3)	*	(2)	*	(3)			
	Change:									
Hispanic	2017:	61.1	(293)	47.3	(110)	74.4	(293)	64.7	(85)	
	2018:	66.3	(288)	55.3	(103)	66.7	(288)	61.9	(97)	
	Change:	**5.2**		**8.0**		**-7.7**		-2.8		
White	2017:	*	(1)	*	(1)	*	(1)			
	2018:	*	(3)			*	(3)	*	(1)	
	Change:	*				*				
Economically Disadvantaged	2017:	60.3	(277)	47.2	(106)	75.5	(277)	67.1	(79)	
	2018:	64.0	(264)	53.7	(95)	65.9	(264)	60.7	(89)	
	Change:	3.7		**6.5**		**-9.6**		**-6.4**		
English Language Learner	2017:	66.2	(204)	53.4	(73)	77.3	(203)	69.4	(62)	
	2018:	67.5	(200)	61.4	(70)	67.0	(200)	58.8	(68)	
	Change:	1.3		**8.0**		**-10.3**		**-10.6**		
Special Education	2017:	20.0	(15)	0.0	(8)	26.7	(15)	*	(3)	
	2018:	0.0	(18)	*	(4)	11.1	(18)	12.5	(8)	
	Change:	**-20.0**		*		**-15.6**		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	53.4	(88)			64.8	(88)		
	2018:	69.2	(78)			66.7	(78)		
	Change:	**15.8**				1.9			
African American	2017:	*	(1)			*	(1)		
	2018:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2017:	54.0	(87)			65.5	(87)		
	2018:	68.4	(76)			65.8	(76)		
	Change:	**14.4**				0.3			
White	2017:								
	2018:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2017:	54.8	(84)			65.5	(84)		
	2018:	69.2	(65)			66.2	(65)		
	Change:	**14.4**				0.7			
English Language Learner	2017:	40.9	(44)			61.4	(44)		
	2018:	68.4	(38)			63.2	(38)		
	Change:	**27.5**				1.8			
Special Education	2017:	0.0	(7)			14.3	(7)		
	2018:	0.0	(8)			0.0	(8)		
	Change:	0.0				**-14.3**			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	66.7	(84)	64.3	(84)	78.6	(84)		
	2018:	58.7	(92)	55.4	(92)	80.4	(92)		
	Change:	**-8.0**		**-8.9**		1.8			
African American	2017:	*	(1)	*	(1)	*	(1)		
	2018:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2017:	65.9	(82)	64.6	(82)	78.0	(82)		
	2018:	59.1	(88)	58.0	(88)	83.0	(88)		
	Change:	**-6.8**		**-6.6**		**5.0**			
Economically Disadvantaged	2017:	65.4	(78)	64.1	(78)	76.9	(78)		
	2018:	60.7	(84)	54.8	(84)	82.1	(84)		
	Change:	-4.7		**-9.3**		**5.2**			
English Language Learner	2017:	73.7	(38)	73.7	(38)	84.2	(38)		
	2018:	60.0	(45)	68.9	(45)	80.0	(45)		
	Change:	**-13.7**		-4.8		-4.2			
Special Education	2017:	38.5	(13)	30.8	(13)	23.1	(13)		
	2018:	30.0	(10)	0.0	(10)	40.0	(10)		
	Change:	**-8.5**		**-30.8**		**16.9**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

Grade 5		Reading¹			Writing		Mathematics¹		Science		Social Studies
All Students	2017:	87.7	(65)				90.8	(65)	75.9	(54)	
	2018:	86.7	(83)				97.6	(83)	88.0	(83)	
	Change:	-1.0					6.8		12.1		
African American	2017:	*	(4)				*	(4)	*	(4)	
	2018:	*	(1)				*	(1)	*	(1)	
	Change:	*					*		*		
Hispanic	2017:	89.7	(58)				91.4	(58)	74.5	(47)	
	2018:	87.5	(80)				97.5	(80)	87.5	(80)	
	Change:	-2.2					6.1		13.0		
White	2017:	*	(2)				*	(2)	*	(2)	
	2018:	*	(1)				*	(1)	*	(1)	
	Change:	*					*		*		
Economically Disadvantaged	2017:	86.4	(59)				89.8	(59)	76.0	(50)	
	2018:	86.8	(76)				98.7	(76)	88.2	(76)	
	Change:	0.4					8.9		12.2		
English Language Learner	2017:	87.5	(24)				91.7	(24)	53.3	(15)	
	2018:	89.2	(37)				97.3	(37)	89.2	(37)	
	Change:	1.7					5.6		35.9		
Special Education	2017:	75.0	(8)				75.0	(8)	62.5	(8)	
	2018:	68.8	(16)				93.8	(16)	68.8	(16)	
	Change:	-6.2					18.8		6.3		

All Grades		Reading¹			Writing		Mathematics¹		Science		Social Studies
All Students	2017:	67.5	(237)	64.3	(84)		76.8	(237)	75.9	(54)	
	2018:	71.1	(253)	55.4	(92)		81.8	(253)	88.0	(83)	
	Change:	3.6		-8.9			5.0		12.1		
African American	2017:	50.0	(6)	*	(1)		66.7	(6)	*	(4)	
	2018:	50.0	(6)	*	(4)		50.0	(6)	*	(1)	
	Change:	0.0		*			-16.7		*		
Hispanic	2017:	67.4	(227)	64.6	(82)		76.7	(227)	74.5	(47)	
	2018:	71.3	(244)	58.0	(88)		82.4	(244)	87.5	(80)	
	Change:	3.9		-6.6			5.7		13.0		
White	2017:	*	(2)				*	(2)	*	(2)	
	2018:	*	(2)				*	(2)	*	(1)	
	Change:	*					*		*		
Economically Disadvantaged	2017:	67.0	(221)	64.1	(78)		76.0	(221)	76.0	(50)	
	2018:	72.0	(225)	54.8	(84)		83.1	(225)	88.2	(76)	
	Change:	5.0		-9.3			7.1		12.2		
English Language Learner	2017:	63.2	(106)	73.7	(38)		76.4	(106)	53.3	(15)	
	2018:	71.7	(120)	68.9	(45)		80.0	(120)	89.2	(37)	
	Change:	8.5		-4.8			3.6		35.9		
Special Education	2017:	39.3	(28)	30.8	(13)		35.7	(28)	62.5	(8)	
	2018:	41.2	(34)	0.0	(10)		55.9	(34)	68.8	(16)	
	Change:	1.9		-30.8			20.2		6.3		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

		APPROACHES GRADE LEVEL 6/13/18
POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	74.6	(181)			76.8	(181)		
	2018:	76.2	(151)			72.8	(151)		
	Change:	1.6				-4.0			
African American	2017:	*	(5)			*	(5)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2017:	72.0	(161)			75.2	(161)		
	2018:	70.4	(115)			66.1	(115)		
	Change:	-1.6				-9.1			
White	2017:	100.0	(14)			100.0	(14)		
	2018:	96.4	(28)			92.9	(28)		
	Change:	-3.6				-7.1			
Economically Disadvantaged	2017:	69.8	(139)			72.7	(139)		
	2018:	68.2	(88)			64.8	(88)		
	Change:	-1.6				-7.9			
English Language Learner	2017:	66.7	(63)			69.8	(63)		
	2018:	50.9	(53)			50.9	(53)		
	Change:	-15.8				-18.9			
Special Education	2017:	25.0	(12)			50.0	(12)		
	2018:	33.3	(9)			33.3	(9)		
	Change:	8.3				-16.7			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	69.1	(149)	64.2	(148)	72.5	(149)		
	2018:	65.6	(160)	58.1	(160)	79.4	(160)		
	Change:	-3.5		-6.1		6.9			
African American	2017:	*	(4)	*	(4)	*	(4)		
	2018:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2017:	65.9	(126)	61.1	(126)	70.6	(126)		
	2018:	64.4	(146)	56.8	(146)	78.1	(146)		
	Change:	-1.5		-4.3		7.5			
White	2017:	94.4	(18)	94.1	(17)	88.9	(18)		
	2018:	75.0	(8)	75.0	(8)	100.0	(8)		
	Change:	-19.4		-19.1		11.1			
Economically Disadvantaged	2017:	64.1	(117)	60.3	(116)	70.1	(117)		
	2018:	65.0	(123)	55.3	(123)	76.4	(123)		
	Change:	0.9		-5.0		6.3			
English Language Learner	2017:	60.7	(56)	55.4	(56)	75.0	(56)		
	2018:	62.7	(59)	55.9	(59)	69.5	(59)		
	Change:	2.0		0.5		-5.5			
Special Education	2017:	33.3	(12)	25.0	(12)	41.7	(12)		
	2018:	45.5	(11)	18.2	(11)	45.5	(11)		
	Change:	12.2		-6.8		3.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	82.0	(161)			85.1	(161)	70.8	(161)	
	2018:	87.7	(154)			88.3	(154)	85.0	(153)	
	Change:	5.7				3.2		14.2		
African American	2017:	*	(2)			*	(2)	*	(2)	
	2018:	*	(4)			*	(4)	*	(4)	
	Change:	*				*		*		
Hispanic	2017:	81.0	(137)			83.9	(137)	67.2	(137)	
	2018:	86.6	(134)			88.8	(134)	84.2	(133)	
	Change:	5.6				4.9		17.0		
White	2017:	85.7	(21)			90.5	(21)	90.5	(21)	
	2018:	100.0	(16)			87.5	(16)	87.5	(16)	
	Change:	14.3				-3.0		-3.0		
Economically Disadvantaged	2017:	81.6	(136)			85.3	(136)	68.4	(136)	
	2018:	89.0	(118)			89.0	(118)	85.5	(117)	
	Change:	7.4				3.7		17.1		
English Language Learner	2017:	71.9	(64)			79.7	(64)	50.0	(64)	
	2018:	84.2	(57)			89.5	(57)	84.2	(57)	
	Change:	12.3				9.8		34.2		
Special Education	2017:	25.0	(12)			33.3	(12)	33.3	(12)	
	2018:	61.5	(13)			61.5	(13)	46.2	(13)	
	Change:	36.5				28.2		12.9		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	75.4	(491)	64.2	(148)	78.2	(491)	70.8	(161)	
	2018:	76.3	(465)	58.1	(160)	80.2	(465)	85.0	(153)	
	Change:	0.9		-6.1		2.0		14.2		
African American	2017:	72.7	(11)	*	(4)	72.7	(11)	*	(2)	
	2018:	91.7	(12)	*	(4)	91.7	(12)	*	(4)	
	Change:	19.0		*		19.0		*		
Hispanic	2017:	73.1	(424)	61.1	(126)	76.7	(424)	67.2	(137)	
	2018:	73.7	(395)	56.8	(146)	78.2	(395)	84.2	(133)	
	Change:	0.6		-4.3		1.5		17.0		
White	2017:	92.5	(53)	94.1	(17)	92.5	(53)	90.5	(21)	
	2018:	94.2	(52)	75.0	(8)	92.3	(52)	87.5	(16)	
	Change:	1.7		-19.1		-0.2		-3.0		
Economically Disadvantaged	2017:	72.2	(392)	60.3	(116)	76.3	(392)	68.4	(136)	
	2018:	74.5	(329)	55.3	(123)	77.8	(329)	85.5	(117)	
	Change:	2.3		-5.0		1.5		17.1		
English Language Learner	2017:	66.7	(183)	55.4	(56)	74.9	(183)	50.0	(64)	
	2018:	66.3	(169)	55.9	(59)	70.4	(169)	84.2	(57)	
	Change:	-0.4		0.5		-4.5		34.2		
Special Education	2017:	27.8	(36)	25.0	(12)	41.7	(36)	33.3	(12)	
	2018:	48.5	(33)	18.2	(11)	48.5	(33)	46.2	(13)	
	Change:	20.7		-6.8		6.8		12.9		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2018 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2017:	100.0	(111)	99.1	(113)	100.0	(111)				
	2018:	100.0	(87)	100.0	(87)	100.0	(87)				
	Change:	0.0		0.9		0.0					
African American	2017:	*	(4)	*	(4)	*	(4)				
	2018:	*	(5)	*	(5)	*	(5)				
	Change:	*		*		*					
Hispanic	2017:	100.0	(22)	95.7	(23)	100.0	(22)				
	2018:	100.0	(19)	100.0	(19)	100.0	(19)				
	Change:	0.0		4.3		0.0					
White	2017:	100.0	(67)	100.0	(68)	100.0	(67)				
	2018:	100.0	(52)	100.0	(52)	100.0	(52)				
	Change:	0.0		0.0		0.0					
Economically Disadvantaged	2017:	100.0	(26)	96.2	(26)	100.0	(26)				
	2018:	100.0	(18)	100.0	(18)	100.0	(18)				
	Change:	0.0		3.8		0.0					
English Language Learner	2017:	*	(3)	*	(3)	*	(3)				
	2018:	*	(1)	*	(1)	*	(1)				
	Change:	*		*		*					
Special Education	2017:	100.0	(7)	100.0	(7)	100.0	(7)				
	2018:	*	(1)	*	(1)	*	(1)				
	Change:	*		*		*					

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	100.0	(79)			100.0	(79)	100.0	(77)		
	2018:	100.0	(109)			100.0	(109)	99.1	(108)		
	Change:	0.0				0.0		-0.9			
African American	2017:	*	(5)			*	(5)	*	(5)		
	2018:	*	(3)			*	(3)	*	(3)		
	Change:	*				*		*			
Hispanic	2017:	100.0	(15)			100.0	(15)	100.0	(15)		
	2018:	100.0	(24)			100.0	(24)	95.8	(24)		
	Change:	0.0				0.0		-4.2			
White	2017:	100.0	(45)			100.0	(45)	100.0	(43)		
	2018:	100.0	(63)			100.0	(63)	100.0	(62)		
	Change:	0.0				0.0		0.0			
Economically Disadvantaged	2017:	100.0	(16)			100.0	(16)	100.0	(16)		
	2018:	100.0	(26)			100.0	(26)	96.2	(26)		
	Change:	0.0				0.0		-3.8			
English Language Learner	2017:	*	(4)			*	(4)	*	(4)		
	2018:	*	(3)			*	(3)	*	(3)		
	Change:	*				*		*			
Special Education	2017:										
	2018:	*	(5)			*	(5)	*	(5)		
	Change:										

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	100.0	(190)	99.1	(113)	100.0	(190)	100.0	(77)	
	2018:	100.0	(196)	100.0	(87)	100.0	(196)	99.1	(108)	
	Change:	0.0		0.9		0.0		-0.9		
African American	2017:	100.0	(9)	*	(4)	100.0	(9)	*	(5)	
	2018:	100.0	(8)	*	(5)	100.0	(8)	*	(3)	
	Change:	0.0		*		0.0		*		
Hispanic	2017:	100.0	(37)	95.7	(23)	100.0	(37)	100.0	(15)	
	2018:	100.0	(43)	100.0	(19)	100.0	(43)	95.8	(24)	
	Change:	0.0		4.3		0.0		-4.2		
White	2017:	100.0	(112)	100.0	(68)	100.0	(112)	100.0	(43)	
	2018:	100.0	(115)	100.0	(52)	100.0	(115)	100.0	(62)	
	Change:	0.0		0.0		0.0		0.0		
Economically Disadvantaged	2017:	100.0	(42)	96.2	(26)	100.0	(42)	100.0	(16)	
	2018:	100.0	(44)	100.0	(18)	100.0	(44)	96.2	(26)	
	Change:	0.0		3.8		0.0		-3.8		
English Language Learner	2017:	100.0	(7)	*	(3)	100.0	(7)	*	(4)	
	2018:	*	(4)	*	(1)	*	(4)	*	(3)	
	Change:	*		*		*		*		
Special Education	2017:	100.0	(7)	100.0	(7)	100.0	(7)			
	2018:	100.0	(6)	*	(1)	100.0	(6)	*	(5)	
	Change:	0.0		*		0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	72.6	(135)			83.0	(135)		
	2018:	79.0	(124)			83.7	(123)		
	Change:	6.4				0.7			
Hispanic	2017:	72.5	(131)			84.0	(131)		
	2018:	79.0	(124)			83.7	(123)		
	Change:	6.5				-0.3			
Economically Disadvantaged	2017:	72.5	(120)			82.5	(120)		
	2018:	80.7	(114)			83.2	(113)		
	Change:	8.2				0.7			
English Language Learner	2017:	76.4	(72)			87.5	(72)		
	2018:	76.1	(67)			85.1	(67)		
	Change:	-0.3				-2.4			
Special Education	2017:	*	(5)			*	(5)		
	2018:	16.7	(6)			33.3	(6)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	66.9	(127)	55.9	(127)	82.7	(127)		
	2018:	69.0	(142)	70.7	(140)	83.8	(142)		
	Change:	2.1		14.8		1.1			
Hispanic	2017:	67.2	(125)	56.0	(125)	82.4	(125)		
	2018:	68.6	(140)	71.0	(138)	83.6	(140)		
	Change:	1.4		15.0		1.2			
White	2017:								
	2018:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2017:	66.1	(115)	55.7	(115)	83.5	(115)		
	2018:	68.8	(125)	69.9	(123)	83.2	(125)		
	Change:	2.7		14.2		-0.3			
English Language Learner	2017:	61.0	(77)	57.1	(77)	83.1	(77)		
	2018:	71.1	(76)	72.4	(76)	85.5	(76)		
	Change:	10.1		15.3		2.4			
Special Education	2017:	*	(4)	*	(4)	*	(4)		
	2018:	11.1	(9)	11.1	(9)	22.2	(9)		
	Change:	*		*		*			

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	STAAR 3-8 Results by Student Group (all test types)	
POPULATION:	All Students Tested at Location	**APPROACHES GRADE LEVEL 6/13/18**
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	85.9	(99)			96.0	(99)	92.0	(100)	
	2018:	85.0	(127)			96.1	(127)	82.7	(127)	
	Change:	-0.9				0.1		-9.3		
Hispanic	2017:	85.9	(99)			96.0	(99)	92.0	(100)	
	2018:	84.7	(124)			96.0	(124)	83.1	(124)	
	Change:	-1.2				0.0		-8.9		
Economically Disadvantaged	2017:	86.7	(90)			95.6	(90)	92.3	(91)	
	2018:	86.7	(113)			96.4	(112)	83.2	(113)	
	Change:	0.0				0.8		-9.1		
English Language Learner	2017:	90.5	(63)			96.8	(63)	90.5	(63)	
	2018:	87.8	(74)			95.9	(74)	85.1	(74)	
	Change:	-2.7				-0.9		-5.4		
Special Education	2017:	*	(5)			*	(5)	*	(5)	
	2018:	16.7	(6)			50.0	(6)	33.3	(6)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	74.2	(361)	55.9	(127)	86.4	(361)	92.0	(100)	
	2018:	77.4	(393)	70.7	(140)	87.8	(392)	82.7	(127)	
	Change:	3.2		14.8		1.4		-9.3		
Hispanic	2017:	74.4	(355)	56.0	(125)	86.8	(355)	92.0	(100)	
	2018:	77.1	(388)	71.0	(138)	87.6	(387)	83.1	(124)	
	Change:	2.7		15.0		0.8		-8.9		
White	2017:	*	(1)			*	(1)			
	2018:	*	(1)	*	(1)	*	(1)			
	Change:	*				*				
Economically Disadvantaged	2017:	74.2	(325)	55.7	(115)	86.5	(325)	92.3	(91)	
	2018:	78.4	(352)	69.9	(123)	87.4	(350)	83.2	(113)	
	Change:	4.2		14.2		0.9		-9.1		
English Language Learner	2017:	75.0	(212)	57.1	(77)	88.7	(212)	90.5	(63)	
	2018:	78.3	(217)	72.4	(76)	88.9	(217)	85.1	(74)	
	Change:	3.3		15.3		0.2		-5.4		
Special Education	2017:	21.4	(14)	*	(4)	42.9	(14)	*	(5)	
	2018:	14.3	(21)	11.1	(9)	33.3	(21)	33.3	(6)	
	Change:	-7.1		*		-9.6		*		

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POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	70.0	(80)			77.5	(80)		
	2018:	78.7	(89)			80.9	(89)		
	Change:	8.7				3.4			
Hispanic	2017:	69.7	(76)			77.6	(76)		
	2018:	78.2	(87)			80.5	(87)		
	Change:	8.5				2.9			
White	2017:	*	(1)			*	(1)		
	2018:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2017:	68.4	(76)			78.9	(76)		
	2018:	76.9	(78)			80.8	(78)		
	Change:	8.5				1.9			
English Language Learner	2017:	65.5	(55)			76.4	(55)		
	2018:	75.0	(68)			77.9	(68)		
	Change:	9.5				1.5			
Special Education	2017:	*	(3)			*	(3)		
	2018:	42.9	(7)			57.1	(7)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	67.3	(98)	65.3	(98)	79.6	(98)		
	2018:	66.7	(69)	71.0	(69)	87.0	(69)		
	Change:	-0.6		5.7		7.4			
African American	2017:	*	(1)	*	(1)	*	(1)		
	2018:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2017:	67.4	(95)	65.3	(95)	78.9	(95)		
	2018:	66.2	(68)	72.1	(68)	86.8	(68)		
	Change:	-1.2		6.8		7.9			
Economically Disadvantaged	2017:	64.8	(88)	62.5	(88)	79.5	(88)		
	2018:	65.6	(64)	68.8	(64)	85.9	(64)		
	Change:	0.8		6.3		6.4			
English Language Learner	2017:	63.3	(60)	63.3	(60)	73.3	(60)		
	2018:	61.5	(52)	73.1	(52)	86.5	(52)		
	Change:	-1.8		9.8		13.2			
Special Education	2017:	*	(4)	*	(4)	*	(4)		
	2018:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

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POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	89.3	(75)			90.7	(75)	85.3	(75)	
	2018:	84.5	(103)			88.3	(103)	77.7	(103)	
	Change:	-4.8				-2.4		-7.6		
African American	2017:	*	(1)			*	(1)	*	(1)	
	2018:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Hispanic	2017:	90.5	(74)			91.9	(74)	85.1	(74)	
	2018:	84.0	(100)			88.0	(100)	77.0	(100)	
	Change:	-6.5				-3.9		-8.1		
White	2017:									
	2018:	*	(2)			*	(2)	*	(2)	
	Change:									
Economically Disadvantaged	2017:	90.3	(72)			90.3	(72)	86.1	(72)	
	2018:	83.9	(93)			88.2	(93)	78.5	(93)	
	Change:	-6.4				-2.1		-7.6		
English Language Learner	2017:	100.0	(42)			100.0	(42)	95.2	(42)	
	2018:	86.9	(61)			90.2	(61)	80.3	(61)	
	Change:	-13.1				-9.8		-14.9		
Special Education	2017:	*	(3)			*	(2)	*	(2)	
	2018:	37.5	(8)			42.9	(7)	50.0	(6)	
	Change:	*				*		*		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	74.7	(253)	65.3	(98)	82.2	(253)	85.3	(75)	
	2018:	77.8	(261)	71.0	(69)	85.4	(261)	77.7	(103)	
	Change:	3.1		5.7		3.2		-7.6		
African American	2017:	*	(5)	*	(1)	*	(5)	*	(1)	
	2018:	*	(2)	*	(1)	*	(2)	*	(1)	
	Change:	*		*		*		*		
Hispanic	2017:	75.1	(245)	65.3	(95)	82.4	(245)	85.1	(74)	
	2018:	77.3	(255)	72.1	(68)	85.1	(255)	77.0	(100)	
	Change:	2.2		6.8		2.7		-8.1		
White	2017:	*	(3)	*	(2)	*	(3)			
	2018:	*	(3)			*	(3)	*	(2)	
	Change:	*				*				
Economically Disadvantaged	2017:	73.7	(236)	62.5	(88)	82.6	(236)	86.1	(72)	
	2018:	76.6	(235)	68.8	(64)	85.1	(235)	78.5	(93)	
	Change:	2.9		6.3		2.5		-7.6		
English Language Learner	2017:	73.9	(157)	63.3	(60)	81.5	(157)	95.2	(42)	
	2018:	75.1	(181)	73.1	(52)	84.5	(181)	80.3	(61)	
	Change:	1.2		9.8		3.0		-14.9		
Special Education	2017:	50.0	(10)	*	(4)	55.6	(9)	*	(2)	
	2018:	44.4	(18)	*	(3)	58.8	(17)	50.0	(6)	
	Change:	-5.6		*		3.2		*		

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