POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

## W.T. WHITE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.8 | (767) |  | 73.3 | (769) |  |  |
|  | 2018: | 75.1 | (755) |  | 75.5 | (754) |  |  |
|  | Change: | 6.3 |  |  | 2.2 |  |  |  |
| African American | 2017: | 64.6 | (79) |  | 66.3 | (80) |  |  |
|  | 2018: | 66.7 | (72) |  | 71.8 | (71) |  |  |
|  | Change: | 2.1 |  |  | 5.5 |  |  |  |
| Hispanic | 2017: | 68.0 | (597) |  | 72.6 | (598) |  |  |
|  | 2018: | 74.8 | (583) |  | 74.4 | (583) |  |  |
|  | Change: | 6.8 |  |  | 1.8 |  |  |  |
| White | 2017: | 85.1 | (67) |  | 89.6 | (67) |  |  |
|  | 2018: | 91.2 | (57) |  | 91.2 | (57) |  |  |
|  | Change: | 6.1 |  |  | 1.6 |  |  |  |
| Economically Disadvantaged | 2017: | 66.7 | (616) |  | 71.8 | (618) |  |  |
|  | 2018: | 73.8 | (527) |  | 73.6 | (527) |  |  |
|  | Change: | 7.1 |  |  | 1.8 |  |  |  |
| English Language Learner | 2017: | 65.3 | (427) |  | 72.4 | (427) |  |  |
|  | 2018: | 71.3 | (453) |  | 72.2 | (453) |  |  |
|  | Change: | 6.0 |  |  | -0.2 |  |  |  |
| Special Education | 2017: | 23.1 | (52) |  | 32.7 | (52) |  |  |
|  | 2018: | 31.8 | (66) |  | 40.0 | (65) |  |  |
|  | Change: | 8.7 |  |  | 7.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 63.4 | (749) | 62.7 | (747) | 68.9 | (749) |  |  |
|  | 2018: | 69.2 | (728) | 65.2 | (726) | 76.6 | (728) |  |  |
|  | Change: | 5.8 |  | 2.5 |  | 7.7 |  |  |  |
| African American | 2017: | 51.4 | (74) | 45.9 | (74) | 54.1 | (74) |  |  |
|  | 2018: | 69.9 | (73) | 48.6 | (72) | 71.2 | (73) |  |  |
|  | Change: | 18.5 |  | 2.7 |  | 17.1 |  |  |  |
| Hispanic | 2017: | 62.1 | (589) | 63.8 | (589) | 68.8 | (589) |  |  |
|  | 2018: | 67.4 | (568) | 66.8 | (567) | 75.9 | (568) |  |  |
|  | Change: | 5.3 |  | 3.0 |  | 7.1 |  |  |  |
| White | 2017: | 87.5 | (48) | 75.0 | (48) | 89.6 | (48) |  |  |
|  | 2018: | 86.9 | (61) | 73.8 | (61) | 86.9 | (61) |  |  |
|  | Change: | -0.6 |  | -1.2 |  | -2.7 |  |  |  |
| Economically Disadvantaged | 2017: | 61.9 | (604) | 61.6 | (604) | 68.4 | (604) |  |  |
|  | 2018: | 66.2 | (551) | 63.4 | (549) | 76.0 | (551) |  |  |
|  | Change: | 4.3 |  | 1.8 |  | 7.6 |  |  |  |
| English Language Learner | 2017: | 63.3 | (436) | 69.5 | (436) | 68.1 | (436) |  |  |
|  | 2018: | 63.8 | (414) | 67.6 | (413) | 72.9 | (414) |  |  |
|  | Change: | 0.5 |  | -1.9 |  | 4.8 |  |  |  |
| Special Education | 2017: | 32.7 | (52) | 21.2 | (52) | 36.5 | (52) |  |  |
|  | 2018: | 20.3 | (69) | 5.8 | (69) | 21.7 | (69) |  |  |
|  | Change: | -12.4 |  | -15.4 |  | -14.8 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

## W.T. WHITE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 83.8 | (714) |  | 82.4 | (714) | 66.1 | (709) |  |
|  | 2018: | 84.3 | (721) |  | 90.0 | (722) | 67.0 | (721) |  |
|  | Change: | 0.5 |  |  | 7.6 |  | 0.9 |  |  |
| African American | 2017: | 81.7 | (82) |  | 75.3 | (81) | 69.9 | (83) |  |
|  | 2018: | 72.9 | (70) |  | 80.6 | (72) | 55.6 | (72) |  |
|  | Change: | -8.8 |  |  | 5.3 |  | -14.3 |  |  |
| Hispanic | 2017: | 83.8 | (548) |  | 82.7 | (549) | 63.4 | (549) |  |
|  | 2018: | 84.6 | (573) |  | 90.2 | (573) | 65.7 | (572) |  |
|  | Change: | 0.8 |  |  | 7.5 |  | 2.3 |  |  |
| White | 2017: | 85.0 | (60) |  | 91.7 | (60) | 86.7 | (60) |  |
|  | 2018: | 93.2 | (44) |  | 95.3 | (43) | 86.0 | (43) |  |
|  | Change: | 8.2 |  |  | 3.6 |  | -0.7 |  |  |
| Economically <br> Disadvantaged | 2017: | 82.5 | (571) |  | 83.4 | (572) | 64.5 | (569) |  |
|  | 2018: | 83.5 | (553) |  | 91.0 | (554) | 66.5 | (555) |  |
|  | Change: | 1.0 |  |  | 7.6 |  | 2.0 |  |  |
| English Language Learner | 2017: | 84.2 | (411) |  | 83.7 | (411) | 59.7 | (414) |  |
|  | 2018: | 85.7 | (428) |  | 89.9 | (427) | 62.9 | (428) |  |
|  | Change: | 1.5 |  |  | 6.2 |  | 3.2 |  |  |
| Special Education | 2017: | 44.9 | (49) |  | 46.9 | (49) | 29.4 | (51) |  |
|  | 2018: | 50.8 | (59) |  | 65.6 | (61) | 28.8 | (59) |  |
|  | Change: | 5.9 |  |  | 18.7 |  | -0.6 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 51.8 | (562) |  | 66.7 | (561) |  |  |
|  | 2018: | 54.5 | (578) |  | 60.2 | (576) |  |  |
|  | Change: | 2.7 |  |  | -6.5 |  |  |  |
| African American | 2017: | 60.3 | (58) |  | 60.3 | (58) |  |  |
|  | 2018: | 52.5 | (61) |  | 63.3 | (60) |  |  |
|  | Change: | -7.8 |  |  | 3.0 |  |  |  |
| Hispanic | 2017: | 49.6 | (458) |  | 67.0 | (458) |  |  |
|  | 2018: | 53.4 | (470) |  | 58.8 | (469) |  |  |
|  | Change: | 3.8 |  |  | -8.2 |  |  |  |
| White | 2017: | 58.1 | (31) |  | 73.3 | (30) |  |  |
|  | 2018: | 68.4 | (38) |  | 71.1 | (38) |  |  |
|  | Change: | 10.3 |  |  | -2.2 |  |  |  |
| Economically Disadvantaged | 2017: | 51.3 | (462) |  | 67.3 | (462) |  |  |
|  | 2018: | 53.5 | (465) |  | 60.3 | (463) |  |  |
|  | Change: | 2.2 |  |  | -7.0 |  |  |  |
| English Language Learner | 2017: | 40.8 | (348) |  | 61.5 | (348) |  |  |
|  | 2018: | 49.9 | (371) |  | 56.2 | (370) |  |  |
|  | Change: | 9.1 |  |  | -5.3 |  |  |  |
| Special Education | 2017: | 16.7 | (36) |  | 50.0 | (36) |  |  |
|  | 2018: | 11.4 | (35) |  | 31.4 | (35) |  |  |
|  | Change: | -5.3 |  |  | -18.6 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish 6/13/18

## W.T. WHITE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 58.9 | (514) | 53.3 | (514) |  | (373) |  |  |
|  | 2018: | 60.1 | (566) | 52.8 | (561) | 42.3 | (430) |  |  |
|  | Change: | 1.2 |  | -0.5 |  | 5.3 |  |  |  |
| African American | 2017: | 64.7 | (51) | 68.0 | (50) | 30.6 | (36) |  |  |
|  | 2018: | 68.0 | (75) | 63.0 | (73) | 29.3 | (58) |  |  |
|  | Change: | 3.3 |  | -5.0 |  | -1.3 |  |  |  |
| Hispanic | 2017: | 56.9 | (418) | 50.8 | (419) | 37.3 | (316) |  |  |
|  | 2018: | 57.3 | (445) | 49.7 | (443) | 45.2 | (341) |  |  |
|  | Change: | 0.4 |  | -1.1 |  | 7.9 |  |  |  |
| White | 2017: | 76.7 | (30) | 60.0 | (30) | 35.7 | (14) |  |  |
|  | 2018: | 71.0 | (31) | 71.0 | (31) | 50.0 | (22) |  |  |
|  | Change: | -5.7 |  | 11.0 |  | 14.3 |  |  |  |
| Economically Disadvantaged | 2017: | 61.3 | (426) | 54.4 | (430) | 36.8 | (302) |  |  |
|  | 2018: | 62.2 | (458) | 53.1 | (452) | 43.8 | (345) |  |  |
|  | Change: | 0.9 |  | -1.3 |  | 7.0 |  |  |  |
| English Language Learner | 2017: | 47.8 | (297) | 40.7 | (300) | 33.3 | (237) |  |  |
|  | 2018: | 50.8 | (325) | 39.9 | (323) | 40.2 | (251) |  |  |
|  | Change: | 3.0 |  | -0.8 |  | 6.9 |  |  |  |
| Special Education | 2017: | 21.2 | (33) | 20.6 | (34) | 22.6 | (31) |  |  |
|  | 2018: | 21.2 | (33) | 18.8 | (32) | 31.3 |  |  |  |
|  | Change: | 0.0 |  | -1.8 |  | 8.7 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 74.1 | (533) |  | 72.9 | (549) | 53.0 | (583) | 40.8 | (525) |
|  | 2018: | 74.6 | (524) |  | 77.1 | (551) | 65.7 | (559) | 50.4 | (514) |
|  | Change: | 0.5 |  |  | 4.2 |  | 12.7 |  | 9.6 |  |
| African American | 2017: | 76.5 | (51) |  | 61.4 | (57) | 54.4 | (57) | 46.0 | (50) |
|  | 2018: | 76.6 | (47) |  | 64.3 | (56) | 51.7 | (58) | 43.8 | (48) |
|  | Change: | 0.1 |  |  | 2.9 |  | -2.7 |  | -2.2 |  |
| Hispanic | 2017: | 72.9 | (442) |  | 74.2 | (449) | 51.2 | (477) | 38.3 | (436) |
|  | 2018: | 73.2 | (437) |  | 79.0 | (452) | 67.0 | (455) | 50.6 | (425) |
|  | Change: | 0.3 |  |  | 4.8 |  | 15.8 |  | 12.3 |  |
| White | 2017: | 81.0 | (21) |  | 67.9 | (28) | 73.3 | (30) | 65.0 | (20) |
|  | 2018: | 88.9 | (27) |  | 80.8 | (26) | 75.0 | (28) | 64.3 | (28) |
|  | Change: | 7.9 |  |  | 12.9 |  | 1.7 |  | -0.7 |  |
| Economically Disadvantaged | 2017: | 77.9 | (435) |  | 76.4 | (453) | 55.0 | (482) | 42.1 | (425) |
|  | 2018: | 78.3 | (410) |  | 78.8 | (433) | 67.9 | (442) | 51.1 | (405) |
|  | Change: | 0.4 |  |  | 2.4 |  | 12.9 |  | 9.0 |  |
| English Language Learner | 2017: | 60.7 | (280) |  | 69.1 | (291) | 42.2 | (301) | 27.6 | (275) |
|  | 2018: | 66.8 | (310) |  | 78.5 | (339) | 63.6 | (341) | 45.4 | (302) |
|  | Change: | 6.1 |  |  | 9.4 |  | 21.4 |  | 17.8 |  |
| Special Education | 2017: | 25.0 | (36) |  | 33.3 | (36) | 16.2 | (37) | 11.8 | (34) |
|  | 2018: | 28.1 | (32) |  | 37.5 | (32) | 25.7 | (35) | 18.2 | (33) |
|  | Change: | 3.1 |  |  | 4.2 |  | 9.5 |  | 6.4 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## W.T. WHITE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.5 | $(3,839)$ | 58.8 | $(1,261)$ | 69.4 | $(3,715)$ | 60.2 | $(1,292)$ | 40.8 | (525) |
|  | 2018: | 70.4 | $(3,872)$ | 59.8 | $(1,287)$ | 72.6 | $(3,761)$ | 66.4 | $(1,280)$ | 50.4 | (514) |
|  | Change: | 2.9 |  | 1.0 |  | 3.2 |  | 6.2 |  | 9.6 |  |
| African American | 2017: | 66.6 | (395) | 54.8 | (124) | 60.9 | (386) | 63.6 | (140) | 46.0 | (50) |
|  | 2018: | 67.6 | (398) | 55.9 | (145) | 64.6 | (390) | 53.8 | (130) | 43.8 | (48) |
|  | Change: | 1.0 |  | 1.1 |  | 3.7 |  | -9.8 |  | -2.2 |  |
| Hispanic | 2017: | 66.1 | $(3,052)$ | 58.4 | $(1,008)$ | 69.3 | $(2,959)$ | 57.7 | $(1,026)$ | 38.3 | (436) |
|  | 2018: | 69.2 | $(3,076)$ | 59.3 | $(1,010)$ | 72.6 | $(2,986)$ | 66.3 | $(1,027)$ | 50.6 | (425) |
|  | Change: | 3.1 |  | 0.9 |  | 3.3 |  | 8.6 |  | 12.3 |  |
| White | 2017: | 80.9 | (257) | 69.2 | (78) | 82.6 | (247) | 82.2 | (90) | 65.0 | (20) |
|  | 2018: | 84.5 | (258) | 72.8 | (92) | 83.0 | (247) | 81.7 | (71) | 64.3 | (28) |
|  | Change: | 3.6 |  | 3.6 |  | 0.4 |  | -0.5 |  | -0.7 |  |
| Economically Disadvantaged | 2017: | 67.2 | $(3,114)$ | 58.6 | $(1,034)$ | 69.8 | $(3,011)$ | 60.1 | $(1,051)$ | 42.1 | (425) |
|  | 2018: | 69.9 | $(2,964)$ | 58.7 | $(1,001)$ | 72.5 | $(2,873)$ | 67.1 | (997) | 51.1 | (405) |
|  | Change: | 2.7 |  | 0.1 |  | 2.7 |  | 7.0 |  | 9.0 |  |
| English Language Learner | 2017: | 61.6 | $(2,199)$ | 57.7 | (736) | 67.2 | $(2,150)$ | 52.3 | (715) | 27.6 | (275) |
|  | 2018: | 65.7 | $(2,301)$ | 55.4 | (736) | 70.5 | $(2,254)$ | 63.2 | (769) | 45.4 | (302) |
|  | Change: | 4.1 |  | -2.3 |  | 3.3 |  | 10.9 |  | 17.8 |  |
| Special Education | 2017: | 28.3 | (258) | 20.9 | (86) | 37.5 | (256) | 23.9 | (88) | 11.8 | (34) |
|  | 2018: | 28.9 | (294) | 9.9 | (101) | 38.8 | (294) | 27.7 | (94) | 18.2 | (33) |
|  | Change: | 0.6 |  | -11.0 |  | 1.3 |  | 3.8 |  | 6.4 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2018 (through second administration)
All Students Tested at Location
Percentage Approaching Grade Level or better

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 44.3 | (318) |  | 60.8 | (319) |  |  |
|  | 2018: | 51.4 | (325) |  | 58.0 | (324) |  |  |
|  | Change: | 7.1 |  |  | -2.8 |  |  |  |
| African American | 2017: | 31.3 | (16) |  | 31.3 | (16) |  |  |
|  | 2018: | 42.9 | (14) |  | 50.0 | (14) |  |  |
|  | Change: | 11.6 |  |  | 18.7 |  |  |  |
| Hispanic | 2017: | 43.9 | (285) |  | 62.9 | (286) |  |  |
|  | 2018: | 51.3 | (300) |  | 57.9 | (299) |  |  |
|  | Change: | 7.4 |  |  | -5.0 |  |  |  |
| White | 2017: | 54.5 | (11) |  | 45.5 | (11) |  |  |
|  | 2018: | 60.0 | (10) |  | 70.0 | (10) |  |  |
|  | Change: | 5.5 |  |  | 24.5 |  |  |  |
| Economically Disadvantaged | 2017: | 43.8 | (274) |  | 62.5 | (275) |  |  |
|  | 2018: | 52.1 | (286) |  | 60.0 | (285) |  |  |
|  | Change: | 8.3 |  |  | -2.5 |  |  |  |
| English Language Learner | 2017: | 35.4 | (223) |  | 56.7 | (224) |  |  |
|  | 2018: | 46.7 | (246) |  | 55.9 | (245) |  |  |
|  | Change: | 11.3 |  |  | -0.8 |  |  |  |
| Special Education | 2017: | 13.0 | (23) |  | 39.1 | (23) |  |  |
|  | 2018: | 16.7 | (18) |  | 27.8 | (18) |  |  |
|  | Change: | 3.7 |  |  | -11.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 52.4 | (294) | 44.9 | (294) | 39.7 | (234) |  |  |
|  | 2018: | 49.5 | (315) | 44.7 | (313) | 45.0 | (249) |  |  |
|  | Change: | -2.9 |  | -0.2 |  | 5.3 |  |  |  |
| African American | 2017: | 55.6 | (9) | 44.4 | (9) | 28.6 | (7) |  |  |
|  | 2018: | 50.0 | (18) | 50.0 | (18) | 26.7 | (15) |  |  |
|  | Change: | -5.6 |  | 5.6 |  | -1.9 |  |  |  |
| Hispanic | 2017: | 50.9 | (271) | 44.3 | (271) | 39.2 | (217) |  |  |
|  | 2018: | 48.6 | (280) | 43.7 | (279) | 46.2 | (223) |  |  |
|  | Change: | -2.3 |  | -0.6 |  | 7.0 |  |  |  |
| White | 2017: | 81.8 | (11) | 54.5 | (11) | 50.0 | (8) |  |  |
|  | 2018: | 58.3 | (12) | 50.0 | (12) | 55.6 | (9) |  |  |
|  | Change: | -23.5 |  | -4.5 |  | 5.6 |  |  |  |
| Economically Disadvantaged | 2017: | 54.1 | (255) | 44.9 | (256) | 40.2 | (199) |  |  |
|  | 2018: | 51.8 | (272) | 45.0 | (271) | 47.0 | (215) |  |  |
|  | Change: | -2.3 |  | 0.1 |  | 6.8 |  |  |  |
| English Language Learner | 2017: | 42.0 | (193) | 32.0 | (194) | 33.9 | (165) |  |  |
|  | 2018: | 42.3 | (220) | 35.3 | (218) | 41.4 | (181) |  |  |
|  | Change: | 0.3 |  | 3.3 |  | 7.5 |  |  |  |
| Special Education | 2017: | 12.5 | (16) | 18.8 | (16) | 26.7 | (15) |  |  |
|  | 2018: | 13.6 | (22) | 17.4 | (23) | 28.6 | (21) |  |  |
|  | Change: | 1.1 |  | -1.4 |  | 1.9 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 70.9 | (299) |  | 79.6 | (304) | 51.1 | (333) | 39.6 | (298) |
|  | 2018: | 71.7 | (290) |  | 79.5 | (288) | 71.4 | (308) | 52.4 | (288) |
|  | Change: | 0.8 |  |  | -0.1 |  | 20.3 |  | 12.8 |  |
| African American | 2017: | 53.8 | (13) |  | 56.3 | (16) | 50.0 | (14) | 25.0 | (12) |
|  | 2018: | 75.0 | (8) |  | 55.6 | (9) | 22.2 | (9) | 55.6 | (9) |
|  | Change: | 21.2 |  |  | -0.7 |  | -27.8 |  | 30.6 |  |
| Hispanic | 2017: | 70.9 | (275) |  | 80.6 | (279) | 50.2 | (305) | 38.9 | (275) |
|  | 2018: | 71.0 | (269) |  | 79.6 | (265) | 72.0 | (282) | 51.1 | (266) |
|  | Change: | 0.1 |  |  | -1.0 |  | 21.8 |  | 12.2 |  |
| White | 2017: | 85.7 | (7) |  | 83.3 | (6) | 80.0 | (10) | 71.4 | (7) |
|  | 2018: | 80.0 | (10) |  | 88.9 | (9) | 81.8 | (11) | 80.0 | (10) |
|  | Change: | -5.7 |  |  | 5.6 |  | 1.8 |  | 8.6 |  |
| Economically Disadvantaged | 2017: | 75.7 | (251) |  | 82.3 | (260) | 53.2 | (282) | 41.7 | (247) |
|  | 2018: | 76.5 | (238) |  | 81.7 | (235) | 73.6 | (258) | 53.6 | (239) |
|  | Change: | 0.8 |  |  | -0.6 |  | 20.4 |  | 11.9 |  |
| English Language Learner | 2017: | 54.4 | (160) |  | 76.3 | (173) | 40.3 | (186) | 25.3 | (158) |
|  | 2018: | 64.0 | (189) |  | 80.4 | (199) | 68.5 | (213) | 46.8 | (188) |
|  | Change: | 9.6 |  |  | 4.1 |  | 28.2 |  | 21.5 |  |
| Special Education | 2017: | 30.0 | (20) |  | 45.0 | (20) | 23.8 | (21) | 10.0 | (20) |
|  | 2018: | 31.6 | (19) |  | 52.6 | (19) | 33.3 | (21) | 25.0 | (20) |
|  | Change: | 1.6 |  |  | 7.6 |  | 9.5 |  | 15.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 55.7 | (911) | 44.9 | (294) | 61.7 | (857) | 51.1 | (333) | 39.6 | (298) |
|  | 2018: | 57.1 | (930) | 44.7 | (313) | 61.4 | (861) | 71.4 | (308) | 52.4 | (288) |
|  | Change: | 1.4 |  | -0.2 |  | -0.3 |  | 20.3 |  | 12.8 |  |
| African American | 2017: | 44.7 | (38) | 44.4 | (9) | 41.0 | (39) | 50.0 | (14) | 25.0 | (12) |
|  | 2018: | 52.5 | (40) | 50.0 | (18) | 42.1 | (38) | 22.2 | (9) | 55.6 | (9) |
|  | Change: | 7.8 |  | 5.6 |  | 1.1 |  | -27.8 |  | 30.6 |  |
| Hispanic | 2017: | 55.1 | (831) | 44.3 | (271) | 62.7 | (782) | 50.2 | (305) | 38.9 | (275) |
|  | 2018: | 56.7 | (849) | 43.7 | (279) | 61.9 | (787) | 72.0 | (282) | 51.1 | (266) |
|  | Change: | 1.6 |  | -0.6 |  | -0.8 |  | 21.8 |  | 12.2 |  |
| White | 2017: | 72.4 | (29) | 54.5 | (11) | 56.0 | (25) | 80.0 | (10) | 71.4 | (7) |
|  | 2018: | 65.6 | (32) | 50.0 | (12) | 71.4 | (28) | 81.8 | (11) | 80.0 | (10) |
|  | Change: | -6.8 |  | -4.5 |  | 15.4 |  | 1.8 |  | 8.6 |  |
| Economically | 2017: | 57.4 | (780) | 44.9 | (256) | 63.5 | (734) | 53.2 | (282) | 41.7 | (247) |
| Disadvantaged | 2018: | 59.3 | (796) | 45.0 | (271) | 63.1 | (735) | 73.6 | (258) | 53.6 | (239) |
|  | Change: | 1.9 |  | 0.1 |  | -0.4 |  | 20.4 |  | 11.9 |  |
| English Language | 2017: | 42.9 | (576) | 32.0 | (194) | 56.0 | (562) | 40.3 | (186) | 25.3 | (158) |
| Learner | 2018: | 50.2 | (655) | 35.3 | (218) | 59.5 | (625) | 68.5 | (213) | 46.8 | (188) |
|  | Change: | 7.3 |  | 3.3 |  | 3.5 |  | 28.2 |  | 21.5 |  |
| Special Education | 2017: | 18.6 | (59) | 18.8 | (16) | 37.9 | (58) | 23.8 | (21) | 10.0 | (20) |
|  | 2018: | 20.3 | (59) | 17.4 | (23) | 36.2 | (58) | 33.3 | (21) | 25.0 | (20) |
|  | Change: | 1.7 |  | -1.4 |  | -1.7 |  | 9.5 |  | 15.0 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 61.5 | (244) |  | 74.4 | (242) |  |  |
|  | 2018: | 58.5 | (253) |  | 63.1 | (252) |  |  |
|  | Change: | -3.0 |  |  | -11.3 |  |  |  |
| African American | 2017: | 71.4 | (42) |  | 71.4 | (42) |  |  |
|  | 2018: | 55.3 | (47) |  | 67.4 | (46) |  |  |
|  | Change: | -16.1 |  |  | -4.0 |  |  |  |
| Hispanic | 2017: | 59.0 | (173) |  | 73.8 | (172) |  |  |
|  | 2018: | 57.1 | (170) |  | 60.6 | (170) |  |  |
|  | Change: | -1.9 |  |  | -13.2 |  |  |  |
| White | 2017: | 60.0 | (20) |  | 89.5 | (19) |  |  |
|  | 2018: | 71.4 | (28) |  | 71.4 | (28) |  |  |
|  | Change: | 11.4 |  |  | -18.1 |  |  |  |
| Economically Disadvantaged | 2017: | 62.2 | (188) |  | 74.3 | (187) |  |  |
|  | 2018: | 55.9 | (179) |  | 60.7 | (178) |  |  |
|  | Change: | -6.3 |  |  | -13.6 |  |  |  |
| English Language Learner | 2017: | 50.4 | (125) |  | 70.2 | (124) |  |  |
|  | 2018: | 56.0 | (125) |  | 56.8 | (125) |  |  |
|  | Change: | 5.6 |  |  | -13.4 |  |  |  |
| Special Education | 2017: | 23.1 | (13) |  | 69.2 | (13) |  |  |
|  | 2018: | 5.9 | (17) |  | 35.3 | (17) |  |  |
|  | Change: | -17.2 |  |  | -33.9 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.7 | (220) | 64.5 | (220) | 32.4 | (139) |  |  |
|  | 2018: | 73.3 | (251) | 63.2 | (247) | 38.7 | (181) |  |  |
|  | Change: | 5.6 |  | -1.3 |  | 6.3 |  |  |  |
| African American | 2017: | 66.7 | (42) | 73.2 | (41) | 31.0 | (29) |  |  |
|  | 2018: | 73.7 | (57) | 67.3 | (55) | 30.2 | (43) |  |  |
|  | Change: | 7.0 |  | -5.9 |  | -0.8 |  |  |  |
| Hispanic | 2017: | 68.0 | (147) | 62.8 | (148) | 33.3 | (99) |  |  |
|  | 2018: | 72.1 | (165) | 60.1 | (163) | 43.2 | (118) |  |  |
|  | Change: | 4.1 |  | -2.7 |  | 9.9 |  |  |  |
| White | 2017: | 73.7 | (19) | 63.2 | (19) | 16.7 | (6) |  |  |
|  | 2018: | 78.9 | (19) | 84.2 | (19) | 46.2 | (13) |  |  |
|  | Change: | 5.2 |  | 21.0 |  | 29.5 |  |  |  |
| Economically Disadvantaged | 2017: | 71.9 | (171) | 68.4 | (174) | 30.1 | (103) |  |  |
|  | 2018: | 77.4 | (186) | 65.2 | (181) | 38.5 | (130) |  |  |
|  | Change: | 5.5 |  | -3.2 |  | 8.4 |  |  |  |
| English Language Learner | 2017: | 58.7 | (104) | 56.6 | (106) | 31.9 | (72) |  |  |
|  | 2018: | 68.6 | (105) | 49.5 | (105) | 37.1 | (70) |  |  |
|  | Change: | 9.9 |  | -7.1 |  | 5.2 |  |  |  |
| Special Education | 2017: | 29.4 | (17) | 22.2 | (18) | 18.8 | (16) |  |  |
|  | 2018: | 36.4 | (11) | 22.2 | (9) | 36.4 | (11) |  |  |
|  | Change: | 7.0 |  | 0.0 |  | 17.6 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 78.2 | (234) |  | 64.5 | (245) | 55.6 | (250) | 42.3 | (227) |
|  | 2018: | 78.2 | (234) |  | 74.5 | (263) | 58.6 | (251) | 47.8 | (226) |
|  | Change: | 0.0 |  |  | 10.0 |  | 3.0 |  | 5.5 |  |
| African American | 2017: | 84.2 | (38) |  | 63.4 | (41) | 55.8 | (43) | 52.6 | (38) |
|  | 2018: | 76.9 | (39) |  | 66.0 | (47) | 57.1 | (49) | 41.0 | (39) |
|  | Change: | -7.3 |  |  | 2.6 |  | 1.3 |  | -11.6 |  |
| Hispanic | 2017: | 76.0 | (167) |  | 63.5 | (170) | 52.9 | (172) | 37.3 | (161) |
|  | 2018: | 76.8 | (168) |  | 78.1 | (187) | 59.0 | (173) | 49.7 | (159) |
|  | Change: | 0.8 |  |  | 14.6 |  | 6.1 |  | 12.4 |  |
| White | 2017: | 78.6 | (14) |  | 63.6 | (22) | 70.0 | (20) | 61.5 | (13) |
|  | 2018: | 94.1 | (17) |  | 76.5 | (17) | 70.6 | (17) | 55.6 | (18) |
|  | Change: | 15.5 |  |  | 12.9 |  | 0.6 |  | -5.9 |  |
| Economically Disadvantaged | 2017: | 81.0 | (184) |  | 68.4 | (193) | 57.5 | (200) | 42.7 | (178) |
|  | 2018: | 80.8 | (172) |  | 75.3 | (198) | 59.8 | (184) | 47.6 | (166) |
|  | Change: | -0.2 |  |  | 6.9 |  | 2.3 |  | 4.9 |  |
| English Language Learner | 2017: | 69.2 | (120) |  | 58.5 | (118) | 45.2 | (115) | 30.8 | (117) |
|  | 2018: | 71.1 | (121) |  | 75.7 | (140) | 55.5 | (128) | 43.0 | (114) |
|  | Change: | 1.9 |  |  | 17.2 |  | 10.3 |  | 12.2 |  |
| Special Education | 2017: | 18.8 | (16) |  | 18.8 | (16) | 6.3 | (16) | 14.3 | (14) |
|  | 2018: | 23.1 | (13) |  | 15.4 | (13) | 14.3 | (14) | 7.7 | (13) |
|  | Change: | 4.3 |  |  | -3.4 |  | 8.0 |  | -6.6 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 69.1 | (698) | 64.5 | (220) | 61.2 | (626) | 55.6 | (250) | 42.3 | (227) |
|  | 2018: | 69.8 | (738) | 63.2 | (247) | 61.1 | (696) | 58.6 | (251) | 47.8 | (226) |
|  | Change: | 0.7 |  | -1.3 |  | -0.1 |  | 3.0 |  | 5.5 |  |
| African American | 2017: | 73.8 | (122) | 73.2 | (41) | 58.0 | (112) | 55.8 | (43) | 52.6 | (38) |
|  | 2018: | 68.5 | (143) | 67.3 | (55) | 55.1 | (136) | 57.1 | (49) | 41.0 | (39) |
|  | Change: | -5.3 |  | -5.9 |  | -2.9 |  | 1.3 |  | -11.6 |  |
| Hispanic | 2017: | 67.6 | (487) | 62.8 | (148) | 60.8 | (441) | 52.9 | (172) | 37.3 | (161) |
|  | 2018: | 68.6 | (503) | 60.1 | (163) | 63.2 | (475) | 59.0 | (173) | 49.7 | (159) |
|  | Change: | 1.0 |  | -2.7 |  | 2.4 |  | 6.1 |  | 12.4 |  |
| White | 2017: | 69.8 | (53) | 63.2 | (19) | 68.1 | (47) | 70.0 | (20) | 61.5 | (13) |
|  | 2018: | 79.7 | (64) | 84.2 | (19) | 67.2 | (58) | 70.6 | (17) | 55.6 | (18) |
|  | Change: | 9.9 |  | 21.0 |  | -0.9 |  | 0.6 |  | -5.9 |  |
| Economically Disadvantaged | 2017: | 71.6 | (543) | 68.4 | (174) | 62.5 | (483) | 57.5 | (200) | 42.7 | (178) |
|  | 2018: | 71.3 | (537) | 65.2 | (181) | 60.7 | (506) | 59.8 | (184) | 47.6 | (166) |
|  | Change: | -0.3 |  | -3.2 |  | -1.8 |  | 2.3 |  | 4.9 |  |
| English Language Learner | 2017: | 59.3 | (349) | 56.6 | (106) | 57.0 | (314) | 45.2 | (115) | 30.8 | (117) |
|  | 2018: | 65.0 | (351) | 49.5 | (105) | 60.6 | (335) | 55.5 | (128) | 43.0 | (114) |
|  | Change: | 5.7 |  | -7.1 |  | 3.6 |  | 10.3 |  | 12.2 |  |
| Special Education | 2017: | 23.9 | (46) | 22.2 | (18) | 33.3 | (45) | 6.3 | (16) | 14.3 | (14) |
|  | 2018: | 19.5 | (41) | 22.2 | (9) | 29.3 | (41) | 14.3 | (14) | 7.7 | (13) |
|  | Change: | -4.4 |  | 0.0 |  | -4.0 |  | 8.0 |  | -6.6 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: LANGUAGE:
119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 56.0 | (75) |  | 66.7 | (75) |  |  |
|  | 2018: | 82.1 | (78) |  | 79.7 | (79) |  |  |
|  | Change: | 26.1 |  |  | 13.0 |  |  |  |
| Hispanic | 2017: | 57.5 | (73) |  | 68.5 | (73) |  |  |
|  | 2018: | 81.7 | (71) |  | 77.5 | (71) |  |  |
|  | Change: | 24.2 |  |  | 9.0 |  |  |  |
| White | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 55.6 | (63) |  | 68.3 | (63) |  |  |
|  | 2018: | 82.5 | (63) |  | 81.3 | (64) |  |  |
|  | Change: | 26.9 |  |  | 13.0 |  |  |  |
| English Language Learner | 2017: | 54.7 | (53) |  | 75.5 | (53) |  |  |
|  | 2018: | 79.0 | (62) |  | 77.4 | (62) |  |  |
|  | Change: | 24.3 |  |  | 1.9 |  |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) |  |  |
|  | 2018: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 57.3 | (89) | 51.7 | (89) | 57.3 | (89) |  |  |
|  | 2018: | 45.7 | (70) | 56.3 | (71) | 70.0 | (70) |  |  |
|  | Change: | -11.6 |  | 4.6 |  | 12.7 |  |  |  |
| African American | 2017: |  | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 53.9 | (76) | 53.9 | (76) | 53.9 | (76) |  |  |
|  | 2018: | 44.4 | (63) | 56.3 | (64) | 68.3 | (63) |  |  |
|  | Change: | -9.5 |  | 2.4 |  | 14.4 |  |  |  |
| White | 2017: |  | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 56.1 | (82) | 51.2 | (82) | 54.9 | (82) |  |  |
|  | 2018: | 44.8 | (58) | 55.2 | (58) | 72.4 | (58) |  |  |
|  | Change: | -11.3 |  | 4.0 |  | 17.5 |  |  |  |
| English Language Learner | 2017: | 64.7 | (51) | 70.6 | (51) | 56.9 | (51) |  |  |
|  | 2018: | 44.2 | (52) | 59.6 | (52) | 65.4 | (52) |  |  |
|  | Change: | -20.5 |  | -11.0 |  | 8.5 |  |  |  |
| Special Education | 2017: | 16.7 | (6) | 16.7 | (6) | 0.0 | (6) |  |  |
|  | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 75.6 | (82) |  | 80.5 | (82) | 43.2 | (81) |  |
|  | 2018: | 80.8 | (78) |  | 91.0 | (78) | 51.9 | (79) |  |
|  | Change: | 5.2 |  |  | 10.5 |  | 8.7 |  |  |
| African American | 2017: |  | (3) |  |  | (3) |  | (3) |  |
|  | 2018: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 78.9 | (76) |  | 82.9 | (76) | 42.1 | (76) |  |
|  | 2018: | 82.1 | (67) |  | 91.0 | (67) | 50.0 | (68) |  |
|  | Change: | 3.2 |  |  | 8.1 |  | 7.9 |  |  |
| White | 2017: |  | (2) |  |  | (2) |  | (1) |  |
|  | 2018: | * | (3) |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 75.0 | (76) |  | 78.9 | (76) | 40.0 | (75) |  |
|  | 2018: | 80.0 | (70) |  | 90.0 | (70) | 49.3 | (71) |  |
|  | Change: | 5.0 |  |  | 11.1 |  | 9.3 |  |  |
| English Language Learner | 2017: | 80.4 | (56) |  | 89.3 | (56) | 41.1 | (56) |  |
|  | 2018: | 83.0 | (47) |  | 87.2 | (47) | 43.8 | (48) |  |
|  | Change: | 2.6 |  |  | -2.1 |  | 2.7 |  |  |
| Special Education | 2017: | 33.3 | (6) |  | 16.7 | (6) | 14.3 | (7) |  |
|  | 2018: | 25.0 | (8) |  | 62.5 | (8) | 12.5 | (8) |  |
|  | Change: | -8.3 |  |  | 45.8 |  | -1.8 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: |  | (246) |  | (89) |  | (246) |  | (81) |  |
|  | 2018: | 70.4 | (226) | 56.3 | (71) | 80.6 | (227) | 51.9 | (79) |  |
|  | Change: | 7.4 |  | 4.6 |  | 12.7 |  | 8.7 |  |  |
| African American | 2017: | 22.2 | (9) | * | (5) | 44.4 | (9) | * | (3) |  |
|  | 2018: | 50.0 | (8) | * | (3) | 75.0 | (8) | * | (5) |  |
|  | Change: | 27.8 |  | * |  | 30.6 |  | * |  |  |
| Hispanic | 2017: | 63.6 | (225) | 53.9 | (76) | 68.4 | (225) | 42.1 | (76) |  |
|  | 2018: | 70.1 | (201) | 56.3 | (64) | 79.1 | (201) | 50.0 | (68) |  |
|  | Change: | 6.5 |  | 2.4 |  | 10.7 |  | 7.9 |  |  |
| White | 2017: | 75.0 | (8) | * | (5) | 62.5 | (8) | * | (1) |  |
|  | 2018: | 88.9 | (9) | * | (3) | 100.0 | (9) | * | (3) |  |
|  | Change: | 13.9 |  | * |  | 37.5 |  | * |  |  |
| Economically Disadvantaged | 2017: | 62.4 | (221) | 51.2 | (82) | 67.0 | (221) | 40.0 | (75) |  |
|  | 2018: | 70.2 | (191) | 55.2 | (58) | 81.8 | (192) | 49.3 | (71) |  |
|  | Change: | 7.8 |  | 4.0 |  | 14.8 |  | 9.3 |  |  |
| English Language Learner | 2017: | 66.9 | (160) | 70.6 | (51) | 74.4 | (160) | 41.1 | (56) |  |
|  | 2018: | 68.9 | (161) | 59.6 | (52) | 76.4 | (161) | 43.8 | (48) |  |
|  | Change: | 2.0 |  | -11.0 |  | 2.0 |  | 2.7 |  |  |
| Special Education | 2017: | 35.7 | (14) | 16.7 | (6) | 21.4 | (14) | 14.3 | (7) |  |
|  | 2018: | 31.3 | (16) | * | (5) | 50.0 | (16) | 12.5 | (8) |  |
|  | Change: | -4.4 |  | * |  | 28.6 |  | -1.8 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish
120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 63.3 | (98) |  | 64.0 |  |  |  |
|  | 2018: | 79.4 | (107) |  | 78.5 | (107) |  |  |
|  | Change: | 16.1 |  |  | 14.5 |  |  |  |
| African American | 2017: | * | (1) |  | * | (2) |  |  |
|  | 2018: | * |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 63.2 | (95) |  | 63.5 | (96) |  |  |
|  | 2018: | 79.4 | (102) |  | 79.4 | (102) |  |  |
|  | Change: | 16.2 |  |  | 15.9 |  |  |  |
| White | 2017: | * | (2) |  | * | (2) |  |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 65.1 | (86) |  | 67.0 | (88) |  |  |
|  | 2018: | 81.6 | (87) |  | 79.3 | (87) |  |  |
|  | Change: | 16.5 |  |  | 12.3 |  |  |  |
| English Language Learner | 2017: | 62.5 | (72) |  | 61.1 | (72) |  |  |
|  | 2018: | 75.0 | (84) |  | 76.2 | (84) |  |  |
|  | Change: | 12.5 |  |  | 15.1 |  |  |  |
| Special Education | 2017: | 44.4 | (9) |  | 44.4 | (9) |  |  |
|  | 2018: | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | 5.6 |  |  | 22.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 55.9 | (111) | 65.8 | (111) | 73.0 | (111) |  |  |
|  | 2018: | 68.3 | (101) | 56.4 | (101) | 77.2 | (101) |  |  |
|  | Change: | 12.4 |  | -9.4 |  | 4.2 |  |  |  |
| African American | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2018: | * | (4) | * | (4) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 56.5 | (108) | 67.6 | (108) | 73.1 | (108) |  |  |
|  | 2018: | 67.7 | (96) | 59.4 | (96) | 76.0 | (96) |  |  |
|  | Change: | 11.2 |  | -8.2 |  | 2.9 |  |  |  |
| Economically Disadvantaged | 2017: | 56.4 | (101) | 67.3 | (101) | 73.3 | (101) |  |  |
|  | 2018: | 67.0 | (88) | 56.8 | (88) | 77.3 | (88) |  |  |
|  | Change: | 10.6 |  | -10.5 |  | 4.0 |  |  |  |
| English Language Learner | 2017: | 58.1 | (86) | 72.1 | (86) | 70.9 | (86) |  |  |
|  | 2018: | 65.8 | (76) | 59.2 | (76) | 75.0 | (76) |  |  |
|  | Change: | 7.7 |  | -12.9 |  | 4.1 |  |  |  |
| Special Education | 2017: | 12.5 | (8) | 12.5 | (8) | 50.0 | (8) |  |  |
|  | 2018: | 36.4 | (11) | 0.0 | (11) | 27.3 | (11) |  |  |
|  | Change: | 23.9 |  | -12.5 |  | -22.7 |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

## 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 87.7 | (81) |  | 91.4 | (81) | 82.9 | (82) |  |
|  | 2018: | 88.0 | (100) |  | 94.0 | (100) | 70.0 | (100) |  |
|  | Change: | 0.3 |  |  | 2.6 |  | -12.9 |  |  |
| African American | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 88.3 | (77) |  | 92.2 | (77) | 83.1 | (77) |  |
|  | 2018: | 88.8 | (98) |  | 93.9 | (98) | 69.4 | (98) |  |
|  | Change: | 0.5 |  |  | 1.7 |  | -13.7 |  |  |
| White | 2017: | * | (1) |  | * | (1) | * | (2) |  |
|  | 2018: | * | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 86.8 | (68) |  | 92.6 | (68) | 82.6 | (69) |  |
|  | 2018: | 88.9 | (90) |  | 95.6 | (90) | 70.0 | (90) |  |
|  | Change: | 2.1 |  |  | 3.0 |  | -12.6 |  |  |
| English Language Learner | 2017: | 86.9 | (61) |  | 93.4 | (61) | 83.6 | (61) |  |
|  | 2018: | 91.3 | (80) |  | 95.0 | (80) | 68.8 | (80) |  |
|  | Change: | 4.4 |  |  | 1.6 |  | -14.8 |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (4) |  |
|  | 2018: | 36.4 | (11) |  | 81.8 | (11) | 36.4 | (11) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.2 | (290) | 65.8 | (111) | 75.0 | (292) | 82.9 | (82) |  |
|  | 2018: | 78.6 | (308) | 56.4 | (101) | 83.1 | (308) | 70.0 | (100) |  |
|  | Change: | 11.4 |  | -9.4 |  | 8.1 |  | -12.9 |  |  |
| African American | 2017: | 33.3 | (6) | * | (2) | 57.1 | (7) | * | (3) |  |
|  | 2018: | 71.4 | (7) | * | (4) | 100.0 | (7) | * | (1) |  |
|  | Change: | 38.1 |  | * |  | 42.9 |  | * |  |  |
| Hispanic | 2017: | 67.5 | (280) | 67.6 | (108) | 75.1 | (281) | 83.1 | (77) |  |
|  | 2018: | 78.7 | (296) | 59.4 | (96) | 83.1 | (296) | 69.4 | (98) |  |
|  | Change: | 11.2 |  | -8.2 |  | 8.0 |  | -13.7 |  |  |
| White | 2017: | * | (4) | * | (1) | * | (4) | * | (2) |  |
|  | 2018: | * | (2) |  |  |  | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 67.5 | (255) | 67.3 | (101) | 76.3 | (257) | 82.6 | (69) |  |
|  | 2018: | 79.2 | (265) | 56.8 | (88) | 84.2 | (265) | 70.0 | (90) |  |
|  | Change: | 11.7 |  | -10.5 |  | 7.9 |  | -12.6 |  |  |
| English Language Learner | 2017: | 67.6 | (219) | 72.1 | (86) | 74.0 | (219) | 83.6 | (61) |  |
|  | 2018: | 77.5 | (240) | 59.2 | (76) | 82.1 | (240) | 68.8 | (80) |  |
|  | Change: | 9.9 |  | -12.9 |  | 8.1 |  | -14.8 |  |  |
| Special Education | 2017: | 30.0 | (20) | 12.5 | (8) | 45.0 | (20) | * | (4) |  |
|  | 2018: | 39.3 | (28) | 0.0 | (11) | 57.1 | (28) | 36.4 | (11) |  |
|  | Change: | 9.3 |  | -12.5 |  | 12.1 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
35 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 73.7 | (57) |  | 73.7 | (57) |  |  |
|  | 2018: | 64.4 | (73) |  | 68.5 | (73) |  |  |
|  | Change: | -9.3 |  |  | -5.2 |  |  |  |
| African American | 2017: |  | (4) |  |  | (4) |  |  |
|  | 2018: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 70.5 | (44) |  | 68.2 | (44) |  |  |
|  | 2018: | 56.0 | (50) |  | 64.0 | (50) |  |  |
|  | Change: | -14.5 |  |  | -4.2 |  |  |  |
| White | 2017: | 87.5 | (8) |  | 100.0 | (8) |  |  |
|  | 2018: | 92.3 | (13) |  | 92.3 | (13) |  |  |
|  | Change: | 4.8 |  |  | -7.7 |  |  |  |
| Economically Disadvantaged | 2017: | 63.9 | (36) |  | 63.9 | (36) |  |  |
|  | 2018: | 51.1 | (47) |  | 59.6 | (47) |  |  |
|  | Change: | -12.8 |  |  | -4.3 |  |  |  |
| English Language Learner | 2017: | 56.5 | (23) |  | 60.9 | (23) |  |  |
|  | 2018: | 31.3 | (32) |  | 46.9 | (32) |  |  |
|  | Change: | -25.2 |  |  | -14.0 |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) |  |  |
|  | 2018: | 33.3 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 75.0 | (48) | 53.2 | (47) | 85.4 | (48) |  |  |
|  | 2018: | 70.2 | (57) | 56.1 | (57) | 87.7 | (57) |  |  |
|  | Change: | -4.8 |  | 2.9 |  | 2.3 |  |  |  |
| African American | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 67.6 | (34) | 51.5 | (33) | 79.4 | (34) |  |  |
|  | 2018: | 65.1 | (43) | 53.5 | (43) | 83.7 | (43) |  |  |
|  | Change: | -2.5 |  | 2.0 |  | 4.3 |  |  |  |
| White | 2017: | 100.0 | (7) | 85.7 | (7) | 100.0 | (7) |  |  |
|  | 2018: | 87.5 | (8) | 62.5 | (8) | 100.0 | (8) |  |  |
|  | Change: | -12.5 |  | -23.2 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2017: | 62.5 | (24) | 50.0 | (24) | 79.2 | (24) |  |  |
|  | 2018: | 56.7 | (30) | 53.3 | (30) | 80.0 | (30) |  |  |
|  | Change: | -5.8 |  | 3.3 |  | 0.8 |  |  |  |
| English Language Learner | 2017: | 62.5 | (16) | 37.5 | (16) | 68.8 | (16) |  |  |
|  | 2018: | 50.0 | (20) | 50.0 | (20) | 70.0 | (20) |  |  |
|  | Change: | -12.5 |  | 12.5 |  | 1.2 |  |  |  |
| Special Education | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2018: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 90.0 | (50) |  | 94.0 | (50) | 78.0 | (50) |  |
|  | 2018: | 88.5 | (52) |  | 98.1 | (52) | 75.0 | (52) |  |
|  | Change: | -1.5 |  |  | 4.1 |  | -3.0 |  |  |
| African American | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 89.2 | (37) |  | 91.9 | (37) | 70.3 | (37) |  |
|  | 2018: | 89.5 | (38) |  | 97.4 | (38) | 73.7 | (38) |  |
|  | Change: | 0.3 |  |  | 5.5 |  | 3.4 |  |  |
| White | 2017: | 92.3 | (13) |  | 100.0 | (13) | 100.0 | (13) |  |
|  | 2018: | 87.5 | (8) |  | 100.0 | (8) | 87.5 | (8) |  |
|  | Change: | -4.8 |  |  | 0.0 |  | -12.5 |  |  |
| Economically Disadvantaged | 2017: | 83.3 | (30) |  | 93.3 | (30) | 66.7 | (30) |  |
|  | 2018: | 85.7 | (28) |  | 100.0 | (28) | 75.0 | (28) |  |
|  | Change: | 2.4 |  |  | 6.7 |  | 8.3 |  |  |
| English Language Learner | 2017: | 94.4 | (18) |  | 83.3 | (18) | 50.0 | (18) |  |
|  | 2018: | 88.9 | (18) |  | 94.4 | (18) | 55.6 | (18) |  |
|  | Change: | -5.5 |  |  | 11.1 |  | 5.6 |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 7 |  | Reading | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: |  |  |  |  |  |
|  | 2018: |  | * (1) |  |  |  |
|  | Change: |  |  |  |  |  |
| Hispanic | 2017: |  |  |  |  |  |
|  | 2018: |  | (1) |  |  |  |
|  | Change: |  |  |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish
135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 79.4 | (155) | 53.2 | (47) | 83.9 | (155) | 78.0 | (50) |  |
|  | 2018: | 73.1 | (182) | 55.2 | (58) | 83.0 | (182) | 75.0 | (52) |  |
|  | Change: | -6.3 |  | 2.0 |  | -0.9 |  | -3.0 |  |  |
| African American | 2017: | 71.4 | (7) |  | (3) | 85.7 | (7) |  |  |  |
|  | 2018: | 58.3 | (12) | * | (4) | 75.0 | (12) | * | (3) |  |
|  | Change: | -13.1 |  | * |  | -10.7 |  |  |  |  |
| Hispanic | 2017: | 75.7 | (115) | 51.5 | (33) | 79.1 | (115) | 70.3 | (37) |  |
|  | 2018: | 68.7 | (131) | 52.3 | (44) | 80.2 | (131) | 73.7 | (38) |  |
|  | Change: | -7.0 |  | 0.8 |  | 1.1 |  | 3.4 |  |  |
| White | 2017: | 92.9 | (28) | 85.7 | (7) | 100.0 | (28) | 100.0 | (13) |  |
|  | 2018: | 89.7 | (29) | 62.5 | (8) | 96.6 | (29) | 87.5 | (8) |  |
|  | Change: | -3.2 |  | -23.2 |  | -3.4 |  | -12.5 |  |  |
| Economically Disadvantaged | 2017: | 70.0 | (90) | 50.0 | (24) | 77.8 | (90) | 66.7 | (30) |  |
|  | 2018: | 61.9 | (105) | 53.3 | (30) | 76.2 | (105) | 75.0 | (28) |  |
|  | Change: | -8.1 |  | 3.3 |  | -1.6 |  | 8.3 |  |  |
| English Language Learner | 2017: | 70.2 | (57) | 37.5 | (16) | 70.2 | (57) | 50.0 | (18) |  |
|  | 2018: | 51.4 | (70) | 50.0 | (20) | 65.7 | (70) | 55.6 | (18) |  |
|  | Change: | -18.8 |  | 12.5 |  | -4.5 |  | 5.6 |  |  |
| Special Education | 2017: | 40.0 | (10) | * | (2) | 70.0 | (10) | * | (5) |  |
|  | 2018: | 50.0 | (12) | * | (2) | 66.7 | (12) | * | (4) |  |
|  | Change: | 10.0 |  | * |  | -3.3 |  | * |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 64.1 | (39) |  | 79.5 | (39) |  |  |
|  | 2018: | 69.6 | (46) |  | 63.0 | (46) |  |  |
|  | Change: | 5.5 |  |  | -16.5 |  |  |  |
| African American | 2017: |  | (3) |  |  | (3) |  |  |
|  | 2018: |  | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 73.3 | (30) |  | 80.0 | (30) |  |  |
|  | 2018: | 69.0 | (42) |  | 59.5 | (42) |  |  |
|  | Change: | -4.3 |  |  | -20.5 |  |  |  |
| White | 2017: |  | (4) |  | * | (4) |  |  |
|  | 2018: |  | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 59.4 | (32) |  | 78.1 | (32) |  |  |
|  | 2018: | 69.2 | (39) |  | 61.5 | (39) |  |  |
|  | Change: | 9.8 |  |  | -16.6 |  |  |  |
| English Language Learner | 2017: | 65.0 | (20) |  | 70.0 | (20) |  |  |
|  | 2018: | 61.8 | (34) |  | 58.8 | (34) |  |  |
|  | Change: | -3.2 |  |  | -11.2 |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | 25.0 | (8) |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 72.7 | (33) | 60.6 | (33) | 87.9 | (33) |  |  |
|  | 2018: | 78.9 | (38) | 71.1 | (38) | 78.9 | (38) |  |  |
|  | Change: | 6.2 |  | 10.5 |  | -9.0 |  |  |  |
| African American | 2017: |  | (3) |  | (3) |  | (3) |  |  |
|  | 2018: |  | (2) | * | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 79.3 | (29) | 69.0 | (29) | 93.1 | (29) |  |  |
|  | 2018: | 86.7 | (30) | 76.7 | (30) | 86.7 | (30) |  |  |
|  | Change: | 7.4 |  | 7.7 |  | -6.4 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 76.7 | (30) | 63.3 | (30) | 86.7 | (30) |  |  |
|  | 2018: | 78.6 | (28) | 67.9 | (28) | 75.0 | (28) |  |  |
|  | Change: | 1.9 |  | 4.6 |  | -11.7 |  |  |  |
| English Language Learner | 2017: | 83.3 | (18) | 72.2 | (18) | 88.9 | (18) |  |  |
|  | 2018: | 73.7 | (19) | 63.2 | (19) | 78.9 | (19) |  |  |
|  | Change: | -9.6 |  | -9.0 |  | -10.0 |  |  |  |
| Special Education | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2018: | 28.6 | (7) | 28.6 | (7) | 14.3 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish
148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 78.9 | (38) |  | 78.4 | (37) | 56.4 | (39) |  |
|  | 2018: | 79.1 | (43) |  | 100.0 | (43) | 60.5 | (43) |  |
|  | Change: | 0.2 |  |  | 21.6 |  | 4.1 |  |  |
| African American | 2017: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 78.8 | (33) |  | 81.3 | (32) | 54.3 | (35) |  |
|  | 2018: | 78.9 | (38) |  | 100.0 | (38) | 63.2 | (38) |  |
|  | Change: | 0.1 |  |  | 18.7 |  | 8.9 |  |  |
| White | 2017: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 78.8 | (33) |  | 81.8 | (33) | 52.9 | (34) |  |
|  | 2018: | 81.8 | (33) |  | 100.0 | (33) | 58.8 | (34) |  |
|  | Change: | 3.0 |  |  | 18.2 |  | 5.9 |  |  |
| English Language Learner | 2017: | 84.0 | (25) |  | 79.2 | (24) | 55.6 | (27) |  |
|  | 2018: | 78.3 | (23) |  | 100.0 | (23) | 66.7 | (24) |  |
|  | Change: | -5.7 |  |  | 20.8 |  | 11.1 |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (3) |  |
|  | 2018: | * | (2) |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 71.8 | (110) | 60.6 | (33) | 81.7 | (109) | 56.4 | (39) |  |
|  | 2018: | 75.6 | (127) | 71.1 | (38) | 80.3 | (127) | 60.5 | (43) |  |
|  | Change: | 3.8 |  | 10.5 |  | -1.4 |  | 4.1 |  |  |
| African American | 2017: | 22.2 | (9) | * | (3) | 44.4 | (9) | * | (3) |  |
|  | 2018: | 57.1 | (7) | * | (2) | 71.4 | (7) | * | (3) |  |
|  | Change: | 34.9 |  | * |  | 27.0 |  | * |  |  |
| Hispanic | 2017: | 77.2 | (92) | 69.0 | (29) | 84.6 | (91) | 54.3 | (35) |  |
|  | 2018: | 77.3 | (110) | 76.7 | (30) | 80.9 | (110) | 63.2 | (38) |  |
|  | Change: | 0.1 |  | 7.7 |  | -3.7 |  | 8.9 |  |  |
| White | 2017: | * | (5) |  |  | * | (5) | * | (1) |  |
|  | 2018: | 71.4 | (7) | * | (4) | 71.4 | (7) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 71.6 | (95) | 63.3 | (30) | 82.1 | (95) | 52.9 | (34) |  |
|  | 2018: | 76.0 | (100) | 67.9 | (28) | 78.0 | (100) | 58.8 | (34) |  |
|  | Change: | 4.4 |  | 4.6 |  | -4.1 |  | 5.9 |  |  |
| English Language Learner | 2017: | 77.8 | (63) | 72.2 | (18) | 79.0 | (62) | 55.6 | (27) |  |
|  | 2018: | 69.7 | (76) | 63.2 | (19) | 76.3 | (76) | 66.7 | (24) |  |
|  | Change: | -8.1 |  | -9.0 |  | -2.7 |  | 11.1 |  |  |
| Special Education | 2017: | 50.0 | (8) | * | (1) | 62.5 | (8) | * | (3) |  |
|  | 2018: | 35.3 | (17) | 28.6 | (7) | 41.2 | (17) | * | (1) |  |
|  | Change: | -14.7 |  | * |  | -21.3 |  | * |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 65.0 | (140) |  | 71.4 | (140) |  |  |
|  | 2018: | 78.2 | (110) |  | 79.1 | (110) |  |  |
|  | Change: | 13.2 |  |  | 7.7 |  |  |  |
| African American | 2017: | * | (4) |  | * | (4) |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 67.9 | (134) |  | 73.1 | (134) |  |  |
|  | 2018: | 79.2 | (106) |  | 80.2 | (106) |  |  |
|  | Change: | 11.3 |  |  | 7.1 |  |  |  |
| Economically Disadvantaged | 2017: | 68.0 | (125) |  | 72.0 | (125) |  |  |
|  | 2018: | 83.3 | (90) |  | 80.0 | (90) |  |  |
|  | Change: | 15.3 |  |  | 8.0 |  |  |  |
| English Language Learner | 2017: | 75.4 | (114) |  | 80.7 | (114) |  |  |
|  | 2018: | 82.4 | (85) |  | 84.7 | (85) |  |  |
|  | Change: | 7.0 |  |  | 4.0 |  |  |  |
| Special Education | 2017: | 0.0 | (17) |  | 23.5 | (17) |  |  |
|  | 2018: | 16.7 | (12) |  | 8.3 | (12) |  |  |
|  | Change: | 16.7 |  |  | -15.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.7 | (134) | 63.4 | (134) |  | (134) |  |  |
|  | 2018: | 64.9 | (134) | 71.6 | (134) | 69.4 | (134) |  |  |
|  | Change: | 5.2 |  | 8.2 |  | 8.2 |  |  |  |
| African American | 2017: | * |  | * | (5) | * | (5) |  |  |
|  | 2018: | * |  | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 60.6 | (127) | 66.1 | (127) | 63.0 | (127) |  |  |
|  | 2018: | 67.2 | (128) | 74.2 | (128) | 71.9 | (128) |  |  |
|  | Change: | 6.6 |  | 8.1 |  | 8.9 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 60.5 | (119) | 62.2 | (119) | 63.0 | (119) |  |  |
|  | 2018: | 67.3 | (113) | 76.1 | (113) | 72.6 | (113) |  |  |
|  | Change: | 6.8 |  | 13.9 |  | 9.6 |  |  |  |
| English Language Learner | 2017: | 64.5 | (107) | 70.1 | (107) | 63.6 | (107) |  |  |
|  | 2018: | 75.2 | (105) | 84.8 | (105) | 76.2 | (105) |  |  |
|  | Change: | 10.7 |  | 14.7 |  | 12.6 |  |  |  |
| Special Education | 2017: | 37.5 | (8) | 0.0 | (8) | 12.5 | (8) |  |  |
|  | 2018: |  | (18) | 0.0 | (18) | 16.7 | (18) |  |  |
|  | Change: | -37.5 |  | 0.0 |  | 4.2 |  |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 80.2 | (126) |  | 78.0 | (127) | 55.6 | (124) |  |
|  | 2018: | 82.8 | (134) |  | 88.1 | (134) | 57.9 | (133) |  |
|  | Change: | 2.6 |  |  | 10.1 |  | 2.3 |  |  |
| African American | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 81.7 | (120) |  | 79.3 | (121) | 56.8 | (118) |  |
|  | 2018: | 83.8 | (130) |  | 89.2 | (130) | 58.1 | (129) |  |
|  | Change: | 2.1 |  |  | 9.9 |  | 1.3 |  |  |
| Economically Disadvantaged | 2017: | 79.8 | (119) |  | 80.0 | (120) | 57.3 | (117) |  |
|  | 2018: | 81.1 | (111) |  | 91.0 | (111) | 59.1 | (110) |  |
|  | Change: | 1.3 |  |  | 11.0 |  | 1.8 |  |  |
| English Language Learner | 2017: | 83.7 | (98) |  | 81.8 | (99) | 57.1 | (98) |  |
|  | 2018: | 87.4 | (111) |  | 88.3 | (111) | 56.4 | (110) |  |
|  | Change: | 3.7 |  |  | 6.5 |  | -0.7 |  |  |
| Special Education | 2017: | 27.3 | (11) |  | 18.2 | (11) | 10.0 | (10) |  |
|  | 2018: | 37.5 | (8) |  | 75.0 | (8) | 25.0 | (8) |  |
|  | Change: | 10.2 |  |  | 56.8 |  | 15.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.0 | (400) | 63.4 | (134) | 70.1 | (401) | 55.6 | (124) |  |
|  | 2018: | 75.1 | (378) | 71.6 | (134) | 78.8 | (378) | 57.9 | (133) |  |
|  | Change: | 7.1 |  | 8.2 |  | 8.7 |  | 2.3 |  |  |
| African American | 2017: | 25.0 | (12) |  | (5) | 25.0 | (12) | * | (3) |  |
|  | 2018: | 12.5 | (8) | * | (4) | 12.5 | (8) | * | (2) |  |
|  | Change: | -12.5 |  | * |  | -12.5 |  | * |  |  |
| Hispanic | 2017: | 69.8 | (381) | 66.1 | (127) | 71.7 | (382) | 56.8 | (118) |  |
|  | 2018: | 76.6 | (364) | 74.2 | (128) | 80.5 | (364) | 58.1 | (129) |  |
|  | Change: | 6.8 |  | 8.1 |  | 8.8 |  | 1.3 |  |  |
| White | 2017: | * | (4) |  |  |  | (4) | * | (3) |  |
|  | 2018: | * | (2) | * | (2) |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 69.4 | (363) | 62.2 | (119) | 71.7 | (364) | 57.3 | (117) |  |
|  | 2018: | 76.8 | (314) | 76.1 | (113) | 81.2 | (314) | 59.1 | (110) |  |
|  | Change: | 7.4 |  | 13.9 |  | 9.5 |  | 1.8 |  |  |
| English Language Learner | 2017: | 74.3 | (319) | 70.1 | (107) | 75.3 | (320) | 57.1 | (98) |  |
|  | 2018: | 81.7 | (301) | 84.8 | (105) | 83.1 | (301) | 56.4 | (110) |  |
|  | Change: | 7.4 |  | 14.7 |  | 7.8 |  | -0.7 |  |  |
| Special Education | 2017: | 16.7 | (36) | 0.0 | (8) | 19.4 | (36) | 10.0 | (10) |  |
|  | 2018: | 13.2 | (38) | 0.0 | (18) | 26.3 | (38) | 25.0 | (8) |  |
|  | Change: | -3.5 |  | 0.0 |  | 6.9 |  | 15.0 |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 80.6 | (67) |  | 85.1 | (67) |  |  |
|  | 2018: | 82.8 | (58) |  | 77.6 | (58) |  |  |
|  | Change: | 2.2 |  |  | -7.5 |  |  |  |
| Hispanic | 2017: | 73.0 | (37) |  | 81.1 | (37) |  |  |
|  | 2018: | 72.7 | (33) |  | 63.6 | (33) |  |  |
|  | Change: | -0.3 |  |  | -17.5 |  |  |  |
| White | 2017: | 88.5 | (26) |  | 92.3 | (26) |  |  |
|  | 2018: | 100.0 | (21) |  | 100.0 | (21) |  |  |
|  | Change: | 11.5 |  |  | 7.7 |  |  |  |
| Economically Disadvantaged | 2017: | 66.7 | (36) |  | 75.0 | (36) |  |  |
|  | 2018: | 64.0 | (25) |  | 56.0 | (25) |  |  |
|  | Change: | -2.7 |  |  | -19.0 |  |  |  |
| English Language Learner | 2017: | 59.1 | (22) |  | 77.3 | (22) |  |  |
|  | 2018: | 65.0 | (20) |  | 50.0 | (20) |  |  |
|  | Change: | 5.9 |  |  | -27.3 |  |  |  |
| Special Education | 2017: | 33.3 | (6) |  | 50.0 | (6) |  |  |
|  | 2018: | 42.9 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | 9.6 |  |  | -21.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.2 | (61) | 72.1 | (61) | 73.8 | (61) |  |  |
|  | 2018: | 87.5 | (56) | 78.6 | (56) | 91.1 | (56) |  |  |
|  | Change: | 20.3 |  | 6.5 |  | 17.3 |  |  |  |
| Hispanic | 2017: | 53.7 | (41) | 63.4 | (41) | 63.4 | (41) |  |  |
|  | 2018: | 81.3 | (32) | 68.8 | (32) | 87.5 | (32) |  |  |
|  | Change: | 27.6 |  | 5.4 |  | 24.1 |  |  |  |
| White | 2017: | 100.0 | (18) | 94.4 | (18) | 94.4 | (18) |  |  |
|  | 2018: | 95.5 | (22) | 90.9 | (22) | 95.5 | (22) |  |  |
|  | Change: | -4.5 |  | -3.5 |  | 1.1 |  |  |  |
| Economically Disadvantaged | 2017: | 52.8 | (36) | 63.9 | (36) | 66.7 | (36) |  |  |
|  | 2018: | 79.3 | (29) | 65.5 | (29) | 86.2 | (29) |  |  |
|  | Change: | 26.5 |  | 1.6 |  | 19.5 |  |  |  |
| English Language <br> Learner | 2017: | 42.4 | (33) | 60.6 | (33) | 57.6 | (33) |  |  |
|  | 2018: | 71.4 | (21) | 57.1 | (21) | 81.0 | (21) |  |  |
|  | Change: | 29.0 |  | -3.5 |  | 23.4 |  |  |  |
| Special Education | 2017: | 50.0 | (6) | 33.3 | (6) | 50.0 | (6) |  |  |
|  | 2018: | 42.9 | (7) | 14.3 | (7) | 42.9 | (7) |  |  |
|  | Change: | -7.1 |  | -19.0 |  | -7.1 |  |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 86.0 | (57) |  | 91.2 | (57) | 82.5 | (57) |  |
|  | 2018: | 80.7 | (57) |  | 84.2 | (57) | 75.4 | (57) |  |
|  | Change: | -5.3 |  |  | -7.0 |  | -7.1 |  |  |
| African American | 2017: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2018: |  |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  | * |  | * |  |  |
| Hispanic | 2017: | 82.9 | (41) |  | 87.8 | (41) | 78.0 | (41) |  |
|  | 2018: | 75.0 | (40) |  | 80.0 | (40) | 67.5 | (40) |  |
|  | Change: | -7.9 |  |  | -7.8 |  | -10.5 |  |  |
| White | 2017: | 100.0 | (13) |  | 100.0 | (13) | 100.0 | (13) |  |
|  | 2018: | 94.1 | (17) |  | 100.0 | (16) | 100.0 | (16) |  |
|  | Change: | -5.9 |  |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2017: | 80.0 | (40) |  | 90.0 | (40) | 77.5 | (40) |  |
|  | 2018: | 68.6 | (35) |  | 74.3 | (35) | 63.9 | (36) |  |
|  | Change: | -11.4 |  |  | -15.7 |  | -13.6 |  |  |
| English Language Learner | 2017: | 88.5 | (26) |  | 96.2 | (26) | 80.8 | (26) |  |
|  | 2018: | 67.7 | (31) |  | 76.7 | (30) | 63.3 | (30) |  |
|  | Change: | -20.8 |  |  | -19.5 |  | -17.5 |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (4) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 77.8 | (185) | 72.1 | (61) | 83.2 | (185) | 82.5 | (57) |  |
|  | 2018: | 83.6 | (171) | 78.6 | (56) | 84.2 | (171) | 75.4 | (57) |  |
|  | Change: | 5.8 |  | 6.5 |  | 1.0 |  | -7.1 |  |  |
| African American | 2017: | * | (4) |  |  | * | (4) | * | (3) |  |
|  | 2018: |  |  |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  | * |  | * |  |  |
| Hispanic | 2017: | 69.7 | (119) | 63.4 | (41) | 77.3 | (119) | 78.0 | (41) |  |
|  | 2018: | 76.2 | (105) | 68.8 | (32) | 77.1 | (105) | 67.5 | (40) |  |
|  | Change: | 6.5 |  | 5.4 |  | -0.2 |  | -10.5 |  |  |
| White | 2017: | 94.7 | (57) | 94.4 | (18) | 94.7 | (57) | 100.0 | (13) |  |
|  | 2018: | 96.7 | (60) | 90.9 | (22) | 98.3 | (59) | 100.0 | (16) |  |
|  | Change: | 2.0 |  | -3.5 |  | 3.6 |  | 0.0 |  |  |
| Economically Disadvantaged | 2017: | 67.0 | (112) | 63.9 | (36) | 77.7 | (112) | 77.5 | (40) |  |
|  | 2018: | 70.8 | (89) | 65.5 | (29) | 73.0 | (89) | 63.9 | (36) |  |
|  | Change: | 3.8 |  | 1.6 |  | -4.7 |  | -13.6 |  |  |
| English Language Learner | 2017: | 61.7 | (81) | 60.6 | (33) | 75.3 | (81) | 80.8 | (26) |  |
|  | 2018: | 68.1 | (72) | 57.1 | (21) | 70.4 | (71) | 63.3 | (30) |  |
|  | Change: | 6.4 |  | -3.5 |  | -4.9 |  | -17.5 |  |  |
| Special Education | 2017: | 40.0 | (15) | 33.3 | (6) | 53.3 | (15) | * | (3) |  |
|  | 2018: | 44.4 | (18) | 14.3 | (7) | 36.8 | (19) | * | (5) |  |
|  | Change: | 4.4 |  | -19.0 |  | -16.5 |  | * |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.4 | (98) |  | 63.3 | (98) |  |  |
|  | 2018: | 70.7 | (75) |  | 74.7 | (75) |  |  |
|  | Change: | 2.3 |  |  | 11.4 |  |  |  |
| African American | 2017: | 66.7 | (15) |  | 73.3 | (15) |  |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 67.1 | (76) |  | 60.5 | (76) |  |  |
|  | 2018: | 69.1 | (68) |  | 73.5 | (68) |  |  |
|  | Change: | 2.0 |  |  | 13.0 |  |  |  |
| White | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 65.9 | (88) |  | 61.4 | (88) |  |  |
|  | 2018: | 69.5 | (59) |  | 72.9 | (59) |  |  |
|  | Change: | 3.6 |  |  | 11.5 |  |  |  |
| English Language Learner | 2017: | 61.1 | (54) |  | 51.9 | (54) |  |  |
|  | 2018: | 63.5 | (52) |  | 65.4 | (52) |  |  |
|  | Change: | 2.4 |  |  | 13.5 |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) |  |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 70.5 | (88) | 61.4 | (88) | 71.6 | (88) |  |  |
|  | 2018: | 64.4 | (90) | 64.0 | (89) | 76.7 | (90) |  |  |
|  | Change: | -6.1 |  | 2.6 |  | 5.1 |  |  |  |
| African American | 2017: | 72.7 | (11) | 54.5 | (11) | 63.6 | (11) |  |  |
|  | 2018: | 62.5 | (8) | 62.5 | (8) | 75.0 | (8) |  |  |
|  | Change: | -10.2 |  | 8.0 |  | 11.4 |  |  |  |
| Hispanic | 2017: | 70.6 | (68) | 61.8 | (68) | 72.1 | (68) |  |  |
|  | 2018: | 64.5 | (76) | 64.0 | (75) | 76.3 | (76) |  |  |
|  | Change: | -6.1 |  | 2.2 |  | 4.2 |  |  |  |
| White | 2017: |  | (4) |  | (4) |  | (4) |  |  |
|  | 2018: | * | (4) |  | (4) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 67.1 | (73) | 57.5 | (73) | 74.0 | (73) |  |  |
|  | 2018: | 65.0 | (80) | 63.3 | (79) | 77.5 | (80) |  |  |
|  | Change: | -2.1 |  | 5.8 |  | 3.5 |  |  |  |
| English Language Learner | 2017: | 67.3 | (52) | 69.2 | (52) | 69.2 | (52) |  |  |
|  | 2018: | 57.1 | (56) | 63.6 | (55) | 76.8 | (56) |  |  |
|  | Change: | -10.2 |  | -5.6 |  | 7.6 |  |  |  |
| Special Education | 2017: | 33.3 | (9) | 0.0 | (9) | 44.4 | (9) |  |  |
|  | 2018: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | -33.3 |  | 0.0 |  | -44.4 |  |  |  |

[^21]
## POPULATION:

STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 97.4 | (76) |  | 90.7 | (75) | 74.7 | (75) |  |
|  | 2018: | 90.5 | (84) |  | 95.3 | (85) | 76.5 | (85) |  |
|  | Change: | -6.9 |  |  | 4.6 |  | 1.8 |  |  |
| African American | 2017: | 92.9 | (14) |  | 84.6 | (13) | 76.9 | (13) |  |
|  | 2018: | 72.7 | (11) |  | 91.7 | (12) | 66.7 | (12) |  |
|  | Change: | -20.2 |  |  | 7.1 |  | -10.2 |  |  |
| Hispanic | 2017: | 98.2 | (56) |  | 92.9 | (56) | 73.2 | (56) |  |
|  | 2018: | 92.6 | (68) |  | 95.6 | (68) | 77.9 | (68) |  |
|  | Change: | -5.6 |  |  | 2.7 |  | 4.7 |  |  |
| White | 2017: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2018: | * | (2) |  |  | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 98.2 | (57) |  | 96.5 | (57) | 77.2 | (57) |  |
|  | 2018: | 91.3 | (69) |  | 94.3 | (70) | 75.7 | (70) |  |
|  | Change: | -6.9 |  |  | -2.2 |  | -1.5 |  |  |
| English Language Learner | 2017: | 97.7 | (43) |  | 88.4 | (43) | 62.8 | (43) |  |
|  | 2018: | 90.0 | (50) |  | 96.0 | (50) | 74.0 | (50) |  |
|  | Change: | -7.7 |  |  | 7.6 |  | 11.2 |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2018: | * | (5) |  | 66.7 | (6) | 33.3 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 77.5 | (262) | 61.4 | (88) | 73.9 | (261) | 74.7 | (75) |  |
|  | 2018: | 75.1 | (249) | 64.0 | (89) | 82.4 | (250) | 76.5 | (85) |  |
|  | Change: | -2.4 |  | 2.6 |  | 8.5 |  | 1.8 |  |  |
| African American | 2017: | 77.5 | (40) | 54.5 | (11) | 74.4 | (39) | 76.9 | (13) |  |
|  | 2018: | 73.9 | (23) | 62.5 | (8) | 87.5 | (24) | 66.7 | (12) |  |
|  | Change: | -3.6 |  | 8.0 |  | 13.1 |  | -10.2 |  |  |
| Hispanic | 2017: | 77.0 | (200) | 61.8 | (68) | 73.5 | (200) | 73.2 | (56) |  |
|  | 2018: | 75.0 | (212) | 64.0 | (75) | 81.6 | (212) | 77.9 | (68) |  |
|  | Change: | -2.0 |  | 2.2 |  | 8.1 |  | 4.7 |  |  |
| White | 2017: | 92.3 | (13) | * | (4) | 92.3 | (13) |  | (4) |  |
|  | 2018: | 71.4 | (7) |  | (4) | 71.4 | (7) |  | (2) |  |
|  | Change: | -20.9 |  | * |  | -20.9 |  | * |  |  |
| Economically Disadvantaged | 2017: | 74.8 | (218) | 57.5 | (73) | 74.8 | (218) | 77.2 | (57) |  |
|  | 2018: | 75.0 | (208) | 63.3 | (79) | 81.8 | (209) | 75.7 | (70) |  |
|  | Change: | 0.2 |  | 5.8 |  | 7.0 |  | -1.5 |  |  |
| English Language Learner | 2017: | 73.8 | (149) | 69.2 | (52) | 68.5 | (149) | 62.8 | (43) |  |
|  | 2018: | 69.6 | (158) | 63.6 | (55) | 79.1 | (158) | 74.0 | (50) |  |
|  | Change: | -4.2 |  | -5.6 |  | 10.6 |  | 11.2 |  |  |
| Special Education | 2017: | 33.3 | (15) | 0.0 | (9) | 40.0 | (15) | * | (3) |  |
|  | 2018: | 23.5 | (17) | 0.0 | (7) | 33.3 | (18) | 33.3 | (6) |  |
|  | Change: | -9.8 |  | 0.0 |  | -6.7 |  | * |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

## 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 78.9 | (95) |  | 87.4 | (95) |  |  |
|  | 2018: | 70.4 | (98) |  | 75.0 | (96) |  |  |
|  | Change: | -8.5 |  |  | -12.4 |  |  |  |
| African American | 2017: | 75.0 | (28) |  | 78.6 | (28) |  |  |
|  | 2018: | 60.6 | (33) |  | 68.8 | (32) |  |  |
|  | Change: | -14.4 |  |  | -9.8 |  |  |  |
| Hispanic | 2017: | 78.0 | (50) |  | 94.0 | (50) |  |  |
|  | 2018: | 77.3 | (44) |  | 79.5 | (44) |  |  |
|  | Change: | -0.7 |  |  | -14.5 |  |  |  |
| White | 2017: | 100.0 | (9) |  | 88.9 | (9) |  |  |
|  | 2018: | 77.8 | (9) |  | 77.8 | (9) |  |  |
|  | Change: | -22.2 |  |  | -11.1 |  |  |  |
| Economically Disadvantaged | 2017: | 78.6 | (70) |  | 85.7 | (70) |  |  |
|  | 2018: | 63.3 | (49) |  | 70.8 | (48) |  |  |
|  | Change: | -15.3 |  |  | -14.9 |  |  |  |
| English Language Learner | 2017: | 74.2 | (31) |  | 96.8 | (31) |  |  |
|  | 2018: | 77.1 | (35) |  | 80.0 | (35) |  |  |
|  | Change: | 2.9 |  |  | -16.8 |  |  |  |
| Special Education | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | 25.0 | (12) |  | 27.3 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.8 | (96) | 61.9 | (97) | 66.7 | (96) |  |  |
|  | 2018: | 80.5 | (87) | 67.1 | (85) | 78.2 | (87) |  |  |
|  | Change: | 11.7 |  | 5.2 |  | 11.5 |  |  |  |
| African American | 2017: | 57.1 | (21) | 47.6 | (21) | 38.1 | (21) |  |  |
|  | 2018: | 80.8 | (26) | 48.0 | (25) | 76.9 | (26) |  |  |
|  | Change: | 23.7 |  | 0.4 |  | 38.8 |  |  |  |
| Hispanic | 2017: | 73.1 | (52) | 64.2 | (53) | 71.2 | (52) |  |  |
|  | 2018: | 80.5 | (41) | 80.0 | (40) | 75.6 | (41) |  |  |
|  | Change: | 7.4 |  | 15.8 |  | 4.4 |  |  |  |
| White | 2017: | 62.5 | (8) | 62.5 | (8) | 87.5 | (8) |  |  |
|  | 2018: | 100.0 | (10) | 70.0 | (10) | 90.0 | (10) |  |  |
|  | Change: | 37.5 |  | 7.5 |  | 2.5 |  |  |  |
| Economically <br> Disadvantaged | 2017: | 73.1 | (67) | 62.7 | (67) | 68.7 | (67) |  |  |
|  | 2018: | 73.6 | (53) | 53.8 | (52) | 77.4 | (53) |  |  |
|  | Change: | 0.5 |  | -8.9 |  | 8.7 |  |  |  |
| English Language Learner | 2017: | 73.3 | (30) | 76.7 | (30) | 80.0 | (30) |  |  |
|  | 2018: | 76.9 | (26) | 76.9 | (26) | 65.4 | (26) |  |  |
|  | Change: | 3.6 |  | 0.2 |  | -14.6 |  |  |  |
| Special Education | 2017: | 37.5 | (8) | 37.5 | (8) | 37.5 | (8) |  |  |
|  | 2018: | 37.5 | (8) | 12.5 | (8) | 37.5 | (8) |  |  |
|  | Change: | 0.0 |  | -25.0 |  | 0.0 |  |  |  |

[^23]
## POPULATION:

STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 85.6 | (90) |  | 71.4 | (91) | 59.6 | (89) |  |
|  | 2018: | 87.1 | (85) |  | 84.7 | (85) | 69.4 | (85) |  |
|  | Change: | 1.5 |  |  | 13.3 |  | 9.8 |  |  |
| African American | 2017: | 95.5 | (22) |  | 68.2 | (22) | 60.0 | (25) |  |
|  | 2018: | 76.2 | (21) |  | 76.2 | (21) | 42.9 | (21) |  |
|  | Change: | -19.3 |  |  | 8.0 |  | -17.1 |  |  |
| Hispanic | 2017: | 82.4 | (51) |  | 71.2 | (52) | 57.7 | (52) |  |
|  | 2018: | 92.3 | (39) |  | 84.6 | (39) | 74.4 | (39) |  |
|  | Change: | 9.9 |  |  | 13.4 |  | 16.7 |  |  |
| White | 2017: | * | (5) |  | * | (5) |  | (4) |  |
|  | 2018: | 83.3 | (6) |  | 66.7 | (6) | 66.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 87.3 | (63) |  | 71.4 | (63) | 59.7 | (62) |  |
|  | 2018: | 89.6 | (48) |  | 93.8 | (48) | 79.2 | (48) |  |
|  | Change: | 2.3 |  |  | 22.4 |  | 19.5 |  |  |
| English Language Learner | 2017: | 81.6 | (38) |  | 68.4 | (38) | 52.6 | (38) |  |
|  | 2018: | 88.5 | (26) |  | 88.5 | (26) | 73.1 | (26) |  |
|  | Change: | 6.9 |  |  | 20.1 |  | 20.5 |  |  |
| Special Education | 2017: | 63.6 | (11) |  | 54.5 | (11) | 27.3 | (11) |  |
|  | 2018: | 90.0 | (10) |  | 60.0 | (10) | 33.3 | (9) |  |
|  | Change: | 26.4 |  |  | 5.5 |  | 6.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 77.6 | (281) | 61.9 | (97) | 75.2 | (282) | 59.6 | (89) |  |
|  | 2018: | 78.9 | (270) | 67.1 | (85) | 79.1 | (268) | 69.4 | (85) |  |
|  | Change: | 1.3 |  | 5.2 |  | 3.9 |  | 9.8 |  |  |
| African American | 2017: | 76.1 | (71) | 47.6 | (21) | 63.4 | (71) | 60.0 | (25) |  |
|  | 2018: | 71.3 | (80) | 48.0 | (25) | 73.4 | (79) | 42.9 | (21) |  |
|  | Change: | -4.8 |  | 0.4 |  | 10.0 |  | -17.1 |  |  |
| Hispanic | 2017: | 77.8 | (153) | 64.2 | (53) | 78.6 | (154) | 57.7 | (52) |  |
|  | 2018: | 83.1 | (124) | 80.0 | (40) | 79.8 | (124) | 74.4 | (39) |  |
|  | Change: | 5.3 |  | 15.8 |  | 1.2 |  | 16.7 |  |  |
| White | 2017: | 81.8 | (22) | 62.5 | (8) | 86.4 | (22) |  | (4) |  |
|  | 2018: | 88.0 | (25) | 70.0 | (10) | 80.0 | (25) | 66.7 | (6) |  |
|  | Change: | 6.2 |  | 7.5 |  | -6.4 |  | * |  |  |
| Economically Disadvantaged | 2017: | 79.5 | (200) | 62.7 | (67) | 75.5 | (200) | 59.7 | (62) |  |
|  | 2018: | 75.3 | (150) | 53.8 | (52) | 80.5 | (149) | 79.2 | (48) |  |
|  | Change: | -4.2 |  | -8.9 |  | 5.0 |  | 19.5 |  |  |
| English Language Learner | 2017: | 76.8 | (99) | 76.7 | (30) | 80.8 | (99) | 52.6 | (38) |  |
|  | 2018: | 80.5 | (87) | 76.9 | (26) | 78.2 | (87) | 73.1 | (26) |  |
|  | Change: | 3.7 |  | 0.2 |  | -2.6 |  | 20.5 |  |  |
| Special Education | 2017: | 50.0 | (20) | 37.5 | (8) | 45.0 | (20) | 27.3 | (11) |  |
|  | 2018: | 50.0 | (30) | 12.5 | (8) | 41.4 | (29) | 33.3 | (9) |  |
|  | Change: | 0.0 |  | -25.0 |  | -3.6 |  | 6.0 |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 71.4 | (98) |  | 76.5 | (98) |  |  |
|  | 2018: | 75.5 | (110) |  | 75.5 | (110) |  |  |
|  | Change: | 4.1 |  |  | -1.0 |  |  |  |
| African American | 2017: | 72.7 | (22) |  | 63.6 | (22) |  |  |
|  | 2018: | 75.0 | (24) |  | 75.0 | (24) |  |  |
|  | Change: | 2.3 |  |  | 11.4 |  |  |  |
| Hispanic | 2017: | 74.1 | (58) |  | 82.8 | (58) |  |  |
|  | 2018: | 76.1 | (67) |  | 74.6 | (67) |  |  |
|  | Change: | 2.0 |  |  | -8.2 |  |  |  |
| White | 2017: | 72.7 | (11) |  | 90.9 | (11) |  |  |
|  | 2018: | 85.7 | (7) |  | 100.0 | (7) |  |  |
|  | Change: | 13.0 |  |  | 9.1 |  |  |  |
| Economically Disadvantaged | 2017: | 70.0 | (80) |  | 78.8 | (80) |  |  |
|  | 2018: | 76.5 | (68) |  | 76.5 | (68) |  |  |
|  | Change: | 6.5 |  |  | -2.3 |  |  |  |
| English Language Learner | 2017: | 63.2 | (38) |  | 78.9 | (38) |  |  |
|  | 2018: | 75.5 | (49) |  | 73.5 | (49) |  |  |
|  | Change: | 12.3 |  |  | -5.4 |  |  |  |
| Special Education | 2017: | 16.7 | (6) |  | 33.3 | (6) |  |  |
|  | 2018: | 42.9 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | 26.2 |  |  | 23.8 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.6 | (89) | 70.1 | (87) | 67.4 | (89) |  |  |
|  | 2018: | 72.6 | (95) | 66.3 | (95) | 73.7 | (95) |  |  |
|  | Change: | 13.0 |  | -3.8 |  | 6.3 |  |  |  |
| African American | 2017: | 54.2 | (24) | 66.7 | (24) | 66.7 | (24) |  |  |
|  | 2018: | 77.3 | (22) | 63.6 | (22) | 72.7 | (22) |  |  |
|  | Change: | 23.1 |  | -3.1 |  | 6.0 |  |  |  |
| Hispanic | 2017: | 61.1 | (54) | 72.2 | (54) | 72.2 | (54) |  |  |
|  | 2018: | 71.2 | (59) | 72.9 | (59) | 74.6 | (59) |  |  |
|  | Change: | 10.1 |  | 0.7 |  | 2.4 |  |  |  |
| White | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | 87.5 | (8) | 62.5 | (8) | 75.0 | (8) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 61.1 | (72) | 69.4 | (72) | 69.4 | (72) |  |  |
|  | 2018: | 70.8 | (72) | 66.7 | (72) | 75.0 | (72) |  |  |
|  | Change: | 9.7 |  | -2.7 |  | 5.6 |  |  |  |
| English Language Learner | 2017: | 65.1 | (43) | 74.4 | (43) | 76.7 | (43) |  |  |
|  | 2018: | 53.8 | (39) | 64.1 | (39) | 64.1 | (39) |  |  |
|  | Change: | -11.3 |  | -10.3 |  | -12.6 |  |  |  |
| Special Education | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish
304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 78.1 | (114) |  | 77.2 | (114) | 71.4 | (112) |  |
|  | 2018: | 79.5 | (88) |  | 81.8 | (88) | 72.4 |  |  |
|  | Change: | 1.4 |  |  | 4.6 |  | 1.0 |  |  |
| African American | 2017: | 80.6 | (31) |  | 83.9 | (31) | 83.3 | (30) |  |
|  | 2018: | 83.3 | (24) |  | 83.3 | (24) | 70.8 | (24) |  |
|  | Change: | 2.7 |  |  | -0.6 |  | -12.5 |  |  |
| Hispanic | 2017: | 75.4 | (57) |  | 68.4 | (57) | 64.9 | (57) |  |
|  | 2018: | 74.5 | (55) |  | 78.2 | (55) | 70.4 | (54) |  |
|  | Change: | -0.9 |  |  | 9.8 |  | 5.5 |  |  |
| White | 2017: | 77.8 | (18) |  | 94.4 | (18) | 73.7 | (19) |  |
|  | 2018: | 100.0 | (6) |  | 100.0 | (6) | 83.3 | (6) |  |
|  | Change: | 22.2 |  |  | 5.6 |  | 9.6 |  |  |
| Economically Disadvantaged | 2017: | 77.6 | (85) |  | 78.8 | (85) | 74.1 | (85) |  |
|  | 2018: | 79.7 | (69) |  | 81.2 | (69) | 75.0 | (68) |  |
|  | Change: | 2.1 |  |  | 2.4 |  | 0.9 |  |  |
| English Language Learner | 2017: | 69.6 | (46) |  | 71.7 | (46) | 53.2 | (47) |  |
|  | 2018: | 83.3 | (42) |  | 83.3 | (42) | 71.4 | (42) |  |
|  | Change: | 13.7 |  |  | 11.6 |  | 18.2 |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | 14.3 | (7) |  | 28.6 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 70.4 | (301) | 70.1 | (87) | 74.1 | (301) | 71.4 | (112) |  |
|  | 2018: | 75.8 | (293) | 66.3 | (95) | 76.8 | (293) | 72.4 | (87) |  |
|  | Change: | 5.4 |  | -3.8 |  | 2.7 |  | 1.0 |  |  |
| African American | 2017: | 70.1 | (77) | 66.7 | (24) | 72.7 | (77) | 83.3 | (30) |  |
|  | 2018: | 78.6 | (70) | 63.6 | (22) | 77.1 | (70) | 70.8 | (24) |  |
|  | Change: | 8.5 |  | -3.1 |  | 4.4 |  | -12.5 |  |  |
| Hispanic | 2017: | 70.4 | (169) | 72.2 | (54) | 74.6 | (169) | 64.9 | (57) |  |
|  | 2018: | 74.0 | (181) | 72.9 | (59) | 75.7 | (181) | 70.4 | (54) |  |
|  | Change: | 3.6 |  | 0.7 |  | 1.1 |  | 5.5 |  |  |
| White | 2017: | 73.5 | (34) | * | (5) | 88.2 | (34) | 73.7 | (19) |  |
|  | 2018: | 90.5 | (21) | 62.5 | (8) | 90.5 | (21) | 83.3 | (6) |  |
|  | Change: | 17.0 |  | * |  | 2.3 |  | 9.6 |  |  |
| Economically Disadvantaged | 2017: | 70.0 | (237) | 69.4 | (72) | 75.9 | (237) | 74.1 | (85) |  |
|  | 2018: | 75.6 | (209) | 66.7 | (72) | 77.5 | (209) | 75.0 | (68) |  |
|  | Change: | 5.6 |  | -2.7 |  | 1.6 |  | 0.9 |  |  |
| English Language Learner | 2017: | 66.1 | (127) | 74.4 | (43) | 75.6 | (127) | 53.2 | (47) |  |
|  | 2018: | 71.5 | (130) | 64.1 | (39) | 73.8 | (130) | 71.4 | (42) |  |
|  | Change: | 5.4 |  | -10.3 |  | -1.8 |  | 18.2 |  |  |
| Special Education | 2017: | 33.3 | (15) | * | (4) | 33.3 | (15) | * | (5) |  |
|  | 2018: | 27.8 | (18) | * | (4) | 38.9 | (18) | 0.0 | (7) |  |
|  | Change: | -5.5 |  | * |  | 5.6 |  | * |  |  |

[^26]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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