

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 49.2 (696) |         | 57.5 (695)  |         |                |
|                            | 2018:   | 65.6 (680) |         | 74.3 (680)  |         |                |
|                            | Change: | 16.4       |         | 16.8        |         |                |
| African American           | 2017:   | 40.9 (381) |         | 50.2 (380)  |         |                |
|                            | 2018:   | 57.1 (368) |         | 65.6 (369)  |         |                |
|                            | Change: | 16.2       |         | 15.4        |         |                |
| Hispanic                   | 2017:   | 60.6 (297) |         | 67.6 (297)  |         |                |
|                            | 2018:   | 75.5 (290) |         | 85.5 (289)  |         |                |
|                            | Change: | 14.9       |         | 17.9        |         |                |
| White                      | 2017:   | 25.0 (8)   |         | 37.5 (8)    |         |                |
|                            | 2018:   | 70.0 (10)  |         | 70.0 (10)   |         |                |
|                            | Change: | 45.0       |         | 32.5        |         |                |
| Economically Disadvantaged | 2017:   | 48.0 (630) |         | 56.9 (629)  |         |                |
|                            | 2018:   | 65.5 (591) |         | 74.1 (590)  |         |                |
|                            | Change: | 17.5       |         | 17.2        |         |                |
| English Language Learner   | 2017:   | 61.8 (228) |         | 67.1 (228)  |         |                |
|                            | 2018:   | 80.3 (203) |         | 87.6 (202)  |         |                |
|                            | Change: | 18.5       |         | 20.5        |         |                |
| Special Education          | 2017:   | 14.0 (57)  |         | 22.8 (57)   |         |                |
|                            | 2018:   | 33.3 (66)  |         | 50.0 (66)   |         |                |
|                            | Change: | 19.3       |         | 27.2        |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 45.3 (692) | 43.3 (690) | 54.9 (692)  |         |                |
|                            | 2018:   | 56.5 (694) | 50.9 (697) | 71.2 (695)  |         |                |
|                            | Change: | 11.2       | 7.6        | 16.3        |         |                |
| African American           | 2017:   | 38.1 (377) | 35.9 (376) | 43.5 (377)  |         |                |
|                            | 2018:   | 46.2 (398) | 38.3 (399) | 63.1 (398)  |         |                |
|                            | Change: | 8.1        | 2.4        | 19.6        |         |                |
| Hispanic                   | 2017:   | 54.5 (295) | 54.0 (296) | 70.1 (295)  |         |                |
|                            | 2018:   | 70.3 (279) | 68.7 (281) | 83.2 (280)  |         |                |
|                            | Change: | 15.8       | 14.7       | 13.1        |         |                |
| White                      | 2017:   | 16.6 (12)  | 0.0 (12)   | 16.6 (12)   |         |                |
|                            | 2018:   | 100.0 (7)  | 71.4 (7)   | 85.7 (7)    |         |                |
|                            | Change: | 83.4       | 71.4       | 69.1        |         |                |
| Economically Disadvantaged | 2017:   | 44.2 (635) | 42.9 (633) | 54.5 (634)  |         |                |
|                            | 2018:   | 54.7 (602) | 50.0 (604) | 71.0 (603)  |         |                |
|                            | Change: | 10.5       | 7.1        | 16.5        |         |                |
| English Language Learner   | 2017:   | 53.9 (241) | 53.6 (244) | 69.7 (241)  |         |                |
|                            | 2018:   | 70.5 (200) | 73.5 (200) | 84.1 (201)  |         |                |
|                            | Change: | 16.6       | 19.9       | 14.4        |         |                |
| Special Education          | 2017:   | 3.7 (54)   | 11.3 (53)  | 9.4 (53)    |         |                |
|                            | 2018:   | 24.0 (75)  | 16.4 (73)  | 36.0 (75)   |         |                |
|                            | Change: | 20.3       | 5.1        | 26.6        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**APPROACHES  
GRADE LEVEL  
6/13/18**

### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2017:   | 62.6 (697)           |         | 66.2 (699)               | 56.5 (691) |                |
|                            | 2018:   | 69.8 (726)           |         | 85.3 (728)               | 63.3 (711) |                |
|                            | Change: | 7.2                  |         | 19.1                     | 6.8        |                |
| African American           | 2017:   | 51.4 (402)           |         | 56.2 (405)               | 50.4 (404) |                |
|                            | 2018:   | 59.8 (418)           |         | 77.9 (420)               | 52.5 (406) |                |
|                            | Change: | 8.4                  |         | 21.7                     | 2.1        |                |
| Hispanic                   | 2017:   | 78.9 (280)           |         | 80.6 (279)               | 65.4 (275) |                |
|                            | 2018:   | 83.1 (296)           |         | 95.6 (296)               | 77.8 (293) |                |
|                            | Change: | 4.2                  |         | 15.0                     | 12.4       |                |
| White                      | 2017:   | * (5)                |         | * (5)                    | * (4)      |                |
|                            | 2018:   | 85.7 (7)             |         | 85.7 (7)                 | 71.4 (7)   |                |
|                            | Change: | *                    |         | *                        | *          |                |
| Economically Disadvantaged | 2017:   | 62.4 (629)           |         | 66.2 (632)               | 56.4 (634) |                |
|                            | 2018:   | 69.1 (634)           |         | 85.1 (636)               | 63.0 (622) |                |
|                            | Change: | 6.7                  |         | 18.9                     | 6.6        |                |
| English Language Learner   | 2017:   | 80.5 (216)           |         | 79.1 (216)               | 64.1 (212) |                |
|                            | 2018:   | 86.9 (229)           |         | 96.5 (229)               | 78.3 (230) |                |
|                            | Change: | 6.4                  |         | 17.4                     | 14.2       |                |
| Special Education          | 2017:   | 27.2 (55)            |         | 36.3 (55)                | 20.0 (55)  |                |
|                            | 2018:   | 32.8 (64)            |         | 72.3 (65)                | 36.1 (61)  |                |
|                            | Change: | 5.6                  |         | 36.0                     | 16.1       |                |

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 36.1 (869) |         | 49.7 (869)  |         |                |
|                            | 2018:   | 41.6 (820) |         | 62.0 (819)  |         |                |
|                            | Change: | 5.5        |         | 12.3        |         |                |
| African American           | 2017:   | 32.7 (436) |         | 47.0 (436)  |         |                |
|                            | 2018:   | 35.1 (419) |         | 55.1 (419)  |         |                |
|                            | Change: | 2.4        |         | 8.1         |         |                |
| Hispanic                   | 2017:   | 39.0 (422) |         | 51.6 (422)  |         |                |
|                            | 2018:   | 47.4 (382) |         | 68.8 (381)  |         |                |
|                            | Change: | 8.4        |         | 17.2        |         |                |
| White                      | 2017:   | * (2)      |         | * (2)       |         |                |
|                            | 2018:   | 62.5 (8)   |         | 75.0 (8)    |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2017:   | 36.5 (819) |         | 50.4 (819)  |         |                |
|                            | 2018:   | 42.4 (717) |         | 63.3 (716)  |         |                |
|                            | Change: | 5.9        |         | 12.9        |         |                |
| English Language Learner   | 2017:   | 33.7 (299) |         | 50.1 (299)  |         |                |
|                            | 2018:   | 43.6 (282) |         | 68.1 (279)  |         |                |
|                            | Change: | 9.9        |         | 18.0        |         |                |
| Special Education          | 2017:   | 6.0 (82)   |         | 17.0 (82)   |         |                |
|                            | 2018:   | 14.3 (91)  |         | 33.3 (90)   |         |                |
|                            | Change: | 8.3        |         | 16.3        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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GRADE LEVEL  
6/13/18**

### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 42.0 (787) | 44.2 (785) | 38.0 (667)  |         |                |
|                            | 2018:   | 51.1 (809) | 46.1 (812) | 51.4 (687)  |         |                |
|                            | Change: | 9.1        | 1.9        | 13.4        |         |                |
| African American           | 2017:   | 38.7 (392) | 44.6 (392) | 31.5 (326)  |         |                |
|                            | 2018:   | 42.4 (387) | 43.4 (389) | 41.9 (334)  |         |                |
|                            | Change: | 3.7        | -1.2       | 10.4        |         |                |
| Hispanic                   | 2017:   | 45.7 (367) | 43.1 (364) | 44.3 (316)  |         |                |
|                            | 2018:   | 58.7 (402) | 46.8 (402) | 60.4 (336)  |         |                |
|                            | Change: | 13.0       | 3.7        | 16.1        |         |                |
| White                      | 2017:   | 33.3 (6)   | 50.0 (6)   | 33.3 (6)    |         |                |
|                            | 2018:   | * (4)      | 66.7 (6)   | * (4)       |         |                |
|                            | Change: | *          | 16.7       | *           |         |                |
| Economically Disadvantaged | 2017:   | 43.6 (708) | 45.9 (707) | 39.8 (599)  |         |                |
|                            | 2018:   | 51.1 (707) | 46.1 (709) | 51.1 (593)  |         |                |
|                            | Change: | 7.5        | 0.2        | 11.3        |         |                |
| English Language Learner   | 2017:   | 40.7 (275) | 39.3 (272) | 41.8 (244)  |         |                |
|                            | 2018:   | 56.9 (290) | 41.4 (292) | 58.9 (253)  |         |                |
|                            | Change: | 16.2       | 2.1        | 17.1        |         |                |
| Special Education          | 2017:   | 4.8 (83)   | 4.8 (82)   | 7.2 (83)    |         |                |
|                            | 2018:   | 18.8 (80)  | 7.7 (78)   | 27.5 (80)   |         |                |
|                            | Change: | 14.0       | 2.9        | 20.3        |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students               | 2017:   | 60.9 (768)           |         | 68.5 (740)                 | 47.1 (728)           | 41.4 (741)     |
|                            | 2018:   | 63.0 (820)           |         | 80.8 (821)                 | 56.2 (817)           | 59.7 (799)     |
|                            | Change: | 2.1                  |         | 12.3                       | 9.1                  | 18.3           |
| African American           | 2017:   | 62.9 (383)           |         | 67.3 (374)                 | 45.6 (357)           | 45.9 (366)     |
|                            | 2018:   | 56.5 (407)           |         | 74.8 (413)                 | 49.5 (394)           | 55.5 (391)     |
|                            | Change: | -6.4                 |         | 7.5                        | 3.9                  | 9.6            |
| Hispanic                   | 2017:   | 58.7 (364)           |         | 69.6 (349)                 | 48.1 (355)           | 36.1 (357)     |
|                            | 2018:   | 68.7 (386)           |         | 87.0 (385)                 | 61.1 (393)           | 63.1 (379)     |
|                            | Change: | 10.0                 |         | 17.4                       | 13.0                 | 27.0           |
| White                      | 2017:   | 57.1 (7)             |         | 66.6 (6)                   | * (4)                | * (5)          |
|                            | 2018:   | 85.7 (7)             |         | 83.3 (6)                   | * (5)                | 100.0 (6)      |
|                            | Change: | 28.6                 |         | 16.7                       | *                    | *              |
| Economically Disadvantaged | 2017:   | 62.4 (708)           |         | 69.7 (675)                 | 47.7 (660)           | 41.7 (673)     |
|                            | 2018:   | 64.4 (705)           |         | 81.0 (710)                 | 56.3 (703)           | 61.2 (688)     |
|                            | Change: | 2.0                  |         | 11.3                       | 8.6                  | 19.5           |
| English Language Learner   | 2017:   | 50.0 (260)           |         | 67.3 (254)                 | 43.3 (265)           | 28.5 (256)     |
|                            | 2018:   | 65.0 (294)           |         | 86.2 (290)                 | 60.1 (293)           | 61.0 (287)     |
|                            | Change: | 15.0                 |         | 18.9                       | 16.8                 | 32.5           |
| Special Education          | 2017:   | 20.4 (93)            |         | 29.6 (91)                  | 10.5 (85)            | 9.4 (85)       |
|                            | 2018:   | 28.9 (90)            |         | 32.6 (89)                  | 20.7 (82)            | 19.3 (83)      |
|                            | Change: | 8.5                  |         | 3.0                        | 10.2                 | 9.9            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2017:   | 48.9 (4,509)         | 43.7 (1,475) | 55.8 (4,362)             | 51.7 (1,419) | 41.4 (741)     |
|                                   | 2018:   | 57.5 (4,549)         | 48.3 (1,509) | 71.0 (4,430)             | 59.5 (1,528) | 59.7 (799)     |
|                                   | Change: | 8.6                  | 4.6          | 15.2                     | 7.8          | 18.3           |
| <b>African American</b>           | 2017:   | 43.9 (2,371)         | 40.3 (768)   | 49.7 (2,298)             | 48.2 (761)   | 45.9 (366)     |
|                                   | 2018:   | 49.4 (2,397)         | 40.9 (788)   | 63.7 (2,353)             | 51.0 (800)   | 55.5 (391)     |
|                                   | Change: | 5.5                  | 0.6          | 14.0                     | 2.8          | 9.6            |
| <b>Hispanic</b>                   | 2017:   | 54.7 (2,025)         | 48.0 (660)   | 63.0 (1,958)             | 55.7 (630)   | 36.1 (357)     |
|                                   | 2018:   | 66.0 (2,035)         | 55.8 (683)   | 79.5 (1,967)             | 68.2 (686)   | 63.1 (379)     |
|                                   | Change: | 11.3                 | 7.8          | 16.5                     | 12.5         | 27.0           |
| <b>White</b>                      | 2017:   | 42.5 (47)            | 20.0 (20)    | 45.6 (46)                | 54.5 (11)    | * (5)          |
|                                   | 2018:   | 74.4 (43)            | 69.2 (13)    | 78.6 (42)                | 75.0 (12)    | 100.0 (6)      |
|                                   | Change: | 31.9                 | 49.2         | 33.0                     | 20.5         | *              |
| <b>Economically Disadvantaged</b> | 2017:   | 49.0 (4,129)         | 44.5 (1,340) | 56.3 (3,988)             | 52.0 (1,294) | 41.7 (673)     |
|                                   | 2018:   | 57.5 (3,956)         | 47.9 (1,313) | 71.1 (3,848)             | 59.5 (1,325) | 61.2 (688)     |
|                                   | Change: | 8.5                  | 3.4          | 14.8                     | 7.5          | 19.5           |
| <b>English Language Learner</b>   | 2017:   | 51.9 (1,520)         | 46.1 (516)   | 61.7 (1,483)             | 52.6 (477)   | 28.5 (256)     |
|                                   | 2018:   | 65.6 (1,498)         | 54.5 (492)   | 79.5 (1,454)             | 68.1 (523)   | 61.0 (287)     |
|                                   | Change: | 13.7                 | 8.4          | 17.8                     | 15.5         | 32.5           |
| <b>Special Education</b>          | 2017:   | 12.5 (424)           | 7.4 (135)    | 20.1 (421)               | 14.2 (140)   | 9.4 (85)       |
|                                   | 2018:   | 24.7 (466)           | 11.9 (151)   | 40.4 (465)               | 27.3 (143)   | 19.3 (83)      |
|                                   | Change: | 12.2                 | 4.5          | 20.3                     | 13.1         | 9.9            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**APPROACHES  
GRADE LEVEL  
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### 55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 36.2 (229) |         | 52.4 (229)  |         |                |
|                            | 2018:   | 51.7 (211) |         | 64.9 (211)  |         |                |
|                            | Change: | 15.5       |         | 12.5        |         |                |
| African American           | 2017:   | 38.9 (36)  |         | 58.3 (36)   |         |                |
|                            | 2018:   | 42.9 (42)  |         | 45.2 (42)   |         |                |
|                            | Change: | 4.0        |         | -13.1       |         |                |
| Hispanic                   | 2017:   | 35.1 (188) |         | 51.1 (188)  |         |                |
|                            | 2018:   | 52.2 (161) |         | 68.9 (161)  |         |                |
|                            | Change: | 17.1       |         | 17.8        |         |                |
| White                      | 2017:   | * (1)      |         | * (1)       |         |                |
|                            | 2018:   | * (3)      |         | * (3)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2017:   | 36.9 (203) |         | 53.7 (203)  |         |                |
|                            | 2018:   | 54.9 (175) |         | 67.4 (175)  |         |                |
|                            | Change: | 18.0       |         | 13.7        |         |                |
| English Language Learner   | 2017:   | 29.6 (142) |         | 49.3 (142)  |         |                |
|                            | 2018:   | 50.4 (125) |         | 69.6 (125)  |         |                |
|                            | Change: | 20.8       |         | 20.3        |         |                |
| Special Education          | 2017:   | 8.7 (23)   |         | 17.4 (23)   |         |                |
|                            | 2018:   | 12.5 (24)  |         | 37.5 (24)   |         |                |
|                            | Change: | 3.8        |         | 20.1        |         |                |

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 45.6 (193) | 42.4 (191) | 38.9 (167)  |         |                |
|                            | 2018:   | 65.3 (222) | 55.7 (221) | 62.8 (191)  |         |                |
|                            | Change: | 19.7       | 13.3       | 23.9        |         |                |
| African American           | 2017:   | 45.0 (40)  | 53.7 (41)  | 39.4 (33)   |         |                |
|                            | 2018:   | 65.8 (38)  | 66.7 (36)  | 61.3 (31)   |         |                |
|                            | Change: | 20.8       | 13.0       | 21.9        |         |                |
| Hispanic                   | 2017:   | 47.2 (144) | 39.0 (141) | 38.9 (126)  |         |                |
|                            | 2018:   | 64.6 (178) | 52.2 (178) | 62.6 (155)  |         |                |
|                            | Change: | 17.4       | 13.2       | 23.7        |         |                |
| White                      | 2017:   | * (1)      | * (1)      | * (1)       |         |                |
|                            | 2018:   | * (1)      | * (2)      | * (1)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2017:   | 47.9 (167) | 42.4 (165) | 42.2 (147)  |         |                |
|                            | 2018:   | 66.1 (186) | 56.2 (185) | 63.5 (159)  |         |                |
|                            | Change: | 18.2       | 13.8       | 21.3        |         |                |
| English Language Learner   | 2017:   | 43.1 (116) | 36.3 (113) | 37.4 (107)  |         |                |
|                            | 2018:   | 64.0 (136) | 47.1 (136) | 60.3 (121)  |         |                |
|                            | Change: | 20.9       | 10.8       | 22.9        |         |                |
| Special Education          | 2017:   | 11.5 (26)  | 15.4 (26)  | 15.4 (26)   |         |                |
|                            | 2018:   | 31.8 (22)  | 4.3 (23)   | 27.3 (22)   |         |                |
|                            | Change: | 20.3       | -11.1      | 11.9        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students               | 2017:   | 59.5 (185)           |         | 64.5 (169)                 | 41.7 (175)           | 34.5 (177)     |
|                            | 2018:   | 76.5 (200)           |         | 85.6 (208)                 | 64.3 (210)           | 66.0 (197)     |
|                            | Change: | 17.0                 |         | 21.1                       | 22.6                 | 31.5           |
| African American           | 2017:   | 44.8 (29)            |         | 53.1 (32)                  | 25.0 (28)            | 26.9 (26)      |
|                            | 2018:   | 78.6 (42)            |         | 78.3 (46)                  | 67.4 (43)            | 71.8 (39)      |
|                            | Change: | 33.8                 |         | 25.2                       | 42.4                 | 44.9           |
| Hispanic                   | 2017:   | 60.0 (145)           |         | 66.4 (131)                 | 42.4 (139)           | 32.4 (142)     |
|                            | 2018:   | 75.3 (146)           |         | 88.7 (150)                 | 62.3 (154)           | 63.4 (145)     |
|                            | Change: | 15.3                 |         | 22.3                       | 19.9                 | 31.0           |
| White                      | 2017:   | * (3)                |         | * (2)                      | * (2)                | * (3)          |
|                            | 2018:   | * (3)                |         | * (3)                      | * (3)                | * (3)          |
|                            | Change: | *                    |         | *                          | *                    | *              |
| Economically Disadvantaged | 2017:   | 60.7 (168)           |         | 65.5 (148)                 | 43.7 (151)           | 33.1 (154)     |
|                            | 2018:   | 78.3 (161)           |         | 86.5 (170)                 | 65.5 (168)           | 69.4 (157)     |
|                            | Change: | 17.6                 |         | 21.0                       | 21.8                 | 36.3           |
| English Language Learner   | 2017:   | 54.8 (104)           |         | 66.0 (94)                  | 37.5 (104)           | 26.2 (103)     |
|                            | 2018:   | 73.0 (115)           |         | 89.3 (122)                 | 58.3 (120)           | 60.9 (115)     |
|                            | Change: | 18.2                 |         | 23.3                       | 20.8                 | 34.7           |
| Special Education          | 2017:   | 5.3 (19)             |         | 16.7 (18)                  | 0.0 (16)             | 0.0 (17)       |
|                            | 2018:   | 50.0 (22)            |         | 50.0 (22)                  | 40.9 (22)            | 31.8 (22)      |
|                            | Change: | 44.7                 |         | 33.3                       | 40.9                 | 31.8           |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students               | 2017:   | 46.3 (607)           | 42.4 (191) | 52.0 (565)               | 41.7 (175) | 34.5 (177)     |
|                            | 2018:   | 64.3 (633)           | 55.7 (221) | 71.3 (610)               | 64.3 (210) | 66.0 (197)     |
|                            | Change: | 18.0                 | 13.3       | 19.3                     | 22.6       | 31.5           |
| African American           | 2017:   | 42.9 (105)           | 53.7 (41)  | 50.5 (101)               | 25.0 (28)  | 26.9 (26)      |
|                            | 2018:   | 62.3 (122)           | 66.7 (36)  | 62.2 (119)               | 67.4 (43)  | 71.8 (39)      |
|                            | Change: | 19.4                 | 13.0       | 11.7                     | 42.4       | 44.9           |
| Hispanic                   | 2017:   | 46.3 (477)           | 39.0 (141) | 52.1 (445)               | 42.4 (139) | 32.4 (142)     |
|                            | 2018:   | 63.7 (485)           | 52.2 (178) | 73.2 (466)               | 62.3 (154) | 63.4 (145)     |
|                            | Change: | 17.4                 | 13.2       | 21.1                     | 19.9       | 31.0           |
| White                      | 2017:   | * (5)                | * (1)      | * (4)                    | * (2)      | * (3)          |
|                            | 2018:   | 71.4 (7)             | * (2)      | 85.7 (7)                 | * (3)      | * (3)          |
|                            | Change: | *                    | *          | *                        | *          | *              |
| Economically Disadvantaged | 2017:   | 47.8 (538)           | 42.4 (165) | 53.8 (498)               | 43.7 (151) | 33.1 (154)     |
|                            | 2018:   | 66.1 (522)           | 56.2 (185) | 72.6 (504)               | 65.5 (168) | 69.4 (157)     |
|                            | Change: | 18.3                 | 13.8       | 18.8                     | 21.8       | 36.3           |
| English Language Learner   | 2017:   | 41.2 (362)           | 36.3 (113) | 50.1 (343)               | 37.5 (104) | 26.2 (103)     |
|                            | 2018:   | 62.2 (376)           | 47.1 (136) | 73.1 (368)               | 58.3 (120) | 60.9 (115)     |
|                            | Change: | 21.0                 | 10.8       | 23.0                     | 20.8       | 34.7           |
| Special Education          | 2017:   | 8.8 (68)             | 15.4 (26)  | 16.4 (67)                | 0.0 (16)   | 0.0 (17)       |
|                            | 2018:   | 30.9 (68)            | 4.3 (23)   | 38.2 (68)                | 40.9 (22)  | 31.8 (22)      |
|                            | Change: | 22.1                 | -11.1      | 21.8                     | 40.9       | 31.8           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 31.9 (307) |         | 48.1 (308)  |         |                |
|                            | 2018:   | 36.0 (278) |         | 64.3 (277)  |         |                |
|                            | Change: | 4.1        |         | 16.2        |         |                |
| African American           | 2017:   | 29.9 (204) |         | 50.0 (204)  |         |                |
|                            | 2018:   | 33.2 (193) |         | 61.1 (193)  |         |                |
|                            | Change: | 3.3        |         | 11.1        |         |                |
| Hispanic                   | 2017:   | 36.0 (100) |         | 42.6 (101)  |         |                |
|                            | 2018:   | 43.2 (81)  |         | 72.5 (80)   |         |                |
|                            | Change: | 7.2        |         | 29.9        |         |                |
| White                      | 2017:   | * (1)      |         | * (1)       |         |                |
|                            | 2018:   | * (3)      |         | * (3)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2017:   | 32.1 (296) |         | 48.5 (297)  |         |                |
|                            | 2018:   | 35.8 (240) |         | 64.4 (239)  |         |                |
|                            | Change: | 3.7        |         | 15.9        |         |                |
| English Language Learner   | 2017:   | 36.8 (76)  |         | 46.8 (77)   |         |                |
|                            | 2018:   | 36.8 (68)  |         | 68.7 (67)   |         |                |
|                            | Change: | 0.0        |         | 21.9        |         |                |
| Special Education          | 2017:   | 0.0 (27)   |         | 21.4 (28)   |         |                |
|                            | 2018:   | 10.3 (29)  |         | 41.4 (29)   |         |                |
|                            | Change: | 10.3       |         | 20.0        |         |                |

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 41.0 (278) | 42.4 (276) | 30.2 (215)  |         |                |
|                            | 2018:   | 43.7 (270) | 38.8 (273) | 48.6 (216)  |         |                |
|                            | Change: | 2.7        | -3.6       | 18.4        |         |                |
| African American           | 2017:   | 41.3 (179) | 42.9 (177) | 22.3 (130)  |         |                |
|                            | 2018:   | 36.4 (173) | 35.8 (176) | 40.9 (137)  |         |                |
|                            | Change: | -4.9       | -7.1       | 18.6        |         |                |
| Hispanic                   | 2017:   | 40.4 (94)  | 42.6 (94)  | 42.5 (80)   |         |                |
|                            | 2018:   | 56.0 (91)  | 42.9 (91)  | 64.0 (75)   |         |                |
|                            | Change: | 15.6       | 0.3        | 21.5        |         |                |
| White                      | 2017:   | * (3)      | * (3)      | * (3)       |         |                |
|                            | 2018:   | * (1)      | * (1)      | * (1)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2017:   | 42.9 (245) | 45.5 (244) | 31.7 (186)  |         |                |
|                            | 2018:   | 42.3 (241) | 38.5 (244) | 48.7 (189)  |         |                |
|                            | Change: | -0.6       | -7.0       | 17.0        |         |                |
| English Language Learner   | 2017:   | 32.4 (71)  | 38.0 (71)  | 37.7 (61)   |         |                |
|                            | 2018:   | 55.1 (78)  | 41.8 (79)  | 65.2 (66)   |         |                |
|                            | Change: | 22.7       | 3.8        | 27.5        |         |                |
| Special Education          | 2017:   | 0.0 (24)   | 0.0 (23)   | 4.2 (24)    |         |                |
|                            | 2018:   | 8.7 (23)   | 4.8 (21)   | 22.7 (22)   |         |                |
|                            | Change: | 8.7        | 4.8        | 18.5        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students               | 2017:   | 59.1 (276)           |         | 65.6 (273)                 | 53.7 (270)           | 48.9 (266)     |
|                            | 2018:   | 56.3 (302)           |         | 78.0 (305)                 | 50.0 (294)           | 62.2 (294)     |
|                            | Change: | -2.8                 |         | 12.4                       | -3.7                 | 13.3           |
| African American           | 2017:   | 64.6 (175)           |         | 65.5 (171)                 | 53.0 (168)           | 52.4 (168)     |
|                            | 2018:   | 51.8 (197)           |         | 73.4 (199)                 | 41.2 (187)           | 58.0 (193)     |
|                            | Change: | -12.8                |         | 7.9                        | -11.8                | 5.6            |
| Hispanic                   | 2017:   | 50.5 (97)            |         | 66.0 (100)                 | 55.6 (99)            | 42.6 (94)      |
|                            | 2018:   | 64.4 (101)           |         | 87.4 (103)                 | 64.7 (102)           | 70.1 (97)      |
|                            | Change: | 13.9                 |         | 21.4                       | 9.1                  | 27.5           |
| White                      | 2017:   | * (1)                |         |                            |                      |                |
|                            | 2018:   | * (2)                |         | * (1)                      | * (1)                | * (2)          |
|                            | Change: | *                    |         |                            |                      |                |
| Economically Disadvantaged | 2017:   | 61.7 (256)           |         | 67.5 (252)                 | 54.4 (248)           | 50.2 (245)     |
|                            | 2018:   | 56.9 (260)           |         | 77.4 (265)                 | 48.8 (254)           | 63.6 (253)     |
|                            | Change: | -4.8                 |         | 9.9                        | -5.6                 | 13.4           |
| English Language Learner   | 2017:   | 42.2 (83)            |         | 63.5 (85)                  | 50.6 (85)            | 35.8 (81)      |
|                            | 2018:   | 61.5 (78)            |         | 88.6 (79)                  | 70.0 (80)            | 73.0 (74)      |
|                            | Change: | 19.3                 |         | 25.1                       | 19.4                 | 37.2           |
| Special Education          | 2017:   | 27.6 (29)            |         | 31.0 (29)                  | 15.4 (26)            | 19.2 (26)      |
|                            | 2018:   | 22.6 (31)            |         | 12.9 (31)                  | 9.7 (31)             | 9.7 (31)       |
|                            | Change: | -5.0                 |         | -18.1                      | -5.7                 | -9.5           |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students               | 2017:   | 43.6 (861)           | 42.4 (276) | 49.2 (796)               | 53.7 (270) | 48.9 (266)     |
|                            | 2018:   | 45.6 (850)           | 38.8 (273) | 65.3 (798)               | 50.0 (294) | 62.2 (294)     |
|                            | Change: | 2.0                  | -3.6       | 16.1                     | -3.7       | 13.3           |
| African American           | 2017:   | 44.4 (558)           | 42.9 (177) | 48.1 (505)               | 53.0 (168) | 52.4 (168)     |
|                            | 2018:   | 40.7 (563)           | 35.8 (176) | 60.5 (529)               | 41.2 (187) | 58.0 (193)     |
|                            | Change: | -3.7                 | -7.1       | 12.4                     | -11.8      | 5.6            |
| Hispanic                   | 2017:   | 42.3 (291)           | 42.6 (94)  | 50.9 (281)               | 55.6 (99)  | 42.6 (94)      |
|                            | 2018:   | 55.3 (273)           | 42.9 (91)  | 76.0 (258)               | 64.7 (102) | 70.1 (97)      |
|                            | Change: | 13.0                 | 0.3        | 25.1                     | 9.1        | 27.5           |
| White                      | 2017:   | * (5)                | * (3)      | * (4)                    |            |                |
|                            | 2018:   | 66.7 (6)             | * (1)      | * (5)                    | * (1)      | * (2)          |
|                            | Change: | *                    | *          | *                        |            |                |
| Economically Disadvantaged | 2017:   | 44.9 (797)           | 45.5 (244) | 50.7 (735)               | 54.4 (248) | 50.2 (245)     |
|                            | 2018:   | 45.3 (741)           | 38.5 (244) | 65.1 (693)               | 48.8 (254) | 63.6 (253)     |
|                            | Change: | 0.4                  | -7.0       | 14.4                     | -5.6       | 13.4           |
| English Language Learner   | 2017:   | 37.4 (230)           | 38.0 (71)  | 50.7 (223)               | 50.6 (85)  | 35.8 (81)      |
|                            | 2018:   | 51.8 (224)           | 41.8 (79)  | 75.0 (212)               | 70.0 (80)  | 73.0 (74)      |
|                            | Change: | 14.4                 | 3.8        | 24.3                     | 19.4       | 37.2           |
| Special Education          | 2017:   | 10.0 (80)            | 0.0 (23)   | 19.8 (81)                | 15.4 (26)  | 19.2 (26)      |
|                            | 2018:   | 14.5 (83)            | 4.8 (21)   | 25.6 (82)                | 9.7 (31)   | 9.7 (31)       |
|                            | Change: | 4.5                  | 4.8        | 5.8                      | -5.7       | -9.5           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 38.5 (161) |         | 43.8 (162)  |         |                |
|                            | 2018:   | 37.5 (136) |         | 53.3 (137)  |         |                |
|                            | Change: | -1.0       |         | 9.5         |         |                |
| African American           | 2017:   | 33.9 (127) |         | 39.1 (128)  |         |                |
|                            | 2018:   | 34.6 (104) |         | 47.1 (104)  |         |                |
|                            | Change: | 0.7        |         | 8.0         |         |                |
| Hispanic                   | 2017:   | 54.5 (33)  |         | 60.6 (33)   |         |                |
|                            | 2018:   | 46.4 (28)  |         | 72.4 (29)   |         |                |
|                            | Change: | -8.1       |         | 11.8        |         |                |
| White                      | 2017:   |            |         |             |         |                |
|                            | 2018:   | * (2)      |         | * (2)       |         |                |
|                            | Change: |            |         |             |         |                |
| Economically Disadvantaged | 2017:   | 39.1 (156) |         | 43.9 (157)  |         |                |
|                            | 2018:   | 37.4 (123) |         | 54.0 (124)  |         |                |
|                            | Change: | -1.7       |         | 10.1        |         |                |
| English Language Learner   | 2017:   | 54.2 (24)  |         | 54.2 (24)   |         |                |
|                            | 2018:   | 40.0 (20)  |         | 65.0 (20)   |         |                |
|                            | Change: | -14.2      |         | 10.8        |         |                |
| Special Education          | 2017:   | 0.0 (14)   |         | 14.3 (14)   |         |                |
|                            | 2018:   | 13.3 (15)  |         | 20.0 (15)   |         |                |
|                            | Change: | 13.3       |         | 5.7         |         |                |

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 38.4 (151) | 51.6 (153) | 44.9 (138)  |         |                |
|                            | 2018:   | 50.7 (146) | 52.0 (148) | 40.3 (134)  |         |                |
|                            | Change: | 12.3       | 0.4        | -4.6        |         |                |
| African American           | 2017:   | 36.4 (110) | 51.4 (111) | 40.6 (106)  |         |                |
|                            | 2018:   | 45.7 (105) | 50.0 (106) | 37.6 (101)  |         |                |
|                            | Change: | 9.3        | -1.4       | -3.0        |         |                |
| Hispanic                   | 2017:   | 39.4 (33)  | 41.2 (34)  | 57.7 (26)   |         |                |
|                            | 2018:   | 64.9 (37)  | 52.6 (38)  | 44.8 (29)   |         |                |
|                            | Change: | 25.5       | 11.4       | -12.9       |         |                |
| White                      | 2017:   | * (2)      | * (2)      | * (2)       |         |                |
|                            | 2018:   | * (1)      | * (1)      | * (1)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2017:   | 39.2 (143) | 52.4 (145) | 45.0 (131)  |         |                |
|                            | 2018:   | 51.1 (131) | 50.4 (133) | 39.2 (120)  |         |                |
|                            | Change: | 11.9       | -2.0       | -5.8        |         |                |
| English Language Learner   | 2017:   | 37.9 (29)  | 44.8 (29)  | 59.1 (22)   |         |                |
|                            | 2018:   | 60.0 (25)  | 42.3 (26)  | 45.5 (22)   |         |                |
|                            | Change: | 22.1       | -2.5       | -13.6       |         |                |
| Special Education          | 2017:   | 0.0 (19)   | 0.0 (19)   | 5.3 (19)    |         |                |
|                            | 2018:   | 14.3 (14)  | 7.1 (14)   | 20.0 (15)   |         |                |
|                            | Change: | 14.3       | 7.1        | 14.7        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students               | 2017:   | 71.5 (137)           |         | 78.1 (137)                 | 53.6 (125)           | 48.5 (134)     |
|                            | 2018:   | 57.7 (142)           |         | 83.3 (144)                 | 60.1 (143)           | 47.4 (137)     |
|                            | Change: | <b>-13.8</b>         |         | <b>5.2</b>                 | <b>6.5</b>           | -1.1           |
| African American           | 2017:   | 71.4 (98)            |         | 75.0 (96)                  | 51.1 (92)            | 51.0 (96)      |
|                            | 2018:   | 56.4 (101)           |         | 79.4 (102)                 | 60.2 (98)            | 46.8 (94)      |
|                            | Change: | <b>-15.0</b>         |         | 4.4                        | <b>9.1</b>           | -4.2           |
| Hispanic                   | 2017:   | 75.0 (36)            |         | 88.6 (35)                  | 66.7 (30)            | 45.7 (35)      |
|                            | 2018:   | 55.6 (36)            |         | 92.1 (38)                  | 52.6 (38)            | 41.7 (36)      |
|                            | Change: | <b>-19.4</b>         |         | 3.5                        | <b>-14.1</b>         | -4.0           |
| White                      | 2017:   | * (1)                |         | * (2)                      | * (1)                | * (1)          |
|                            | 2018:   | * (1)                |         | * (1)                      | * (1)                | * (1)          |
|                            | Change: | *                    |         | *                          | *                    | *              |
| Economically Disadvantaged | 2017:   | 72.2 (126)           |         | 78.6 (126)                 | 52.2 (113)           | 48.8 (121)     |
|                            | 2018:   | 60.5 (129)           |         | 84.1 (132)                 | 61.8 (131)           | 50.0 (126)     |
|                            | Change: | <b>-11.7</b>         |         | <b>5.5</b>                 | <b>9.6</b>           | 1.2            |
| English Language Learner   | 2017:   | 57.9 (19)            |         | 79.2 (24)                  | 63.6 (22)            | 20.0 (20)      |
|                            | 2018:   | 53.1 (32)            |         | 89.3 (28)                  | 53.3 (30)            | 41.9 (31)      |
|                            | Change: | -4.8                 |         | <b>10.1</b>                | <b>-10.3</b>         | <b>21.9</b>    |
| Special Education          | 2017:   | 31.3 (16)            |         | 25.0 (16)                  | 13.3 (15)            | 14.3 (14)      |
|                            | 2018:   | 21.1 (19)            |         | 42.1 (19)                  | 7.7 (13)             | 7.1 (14)       |
|                            | Change: | <b>-10.2</b>         |         | <b>17.1</b>                | <b>-5.6</b>          | <b>-7.2</b>    |

| All Grades                 |         | Reading <sup>1</sup> | Writing     | Mathematics <sup>1</sup> | Science      | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|--------------|----------------|
| All Students               | 2017:   | 48.6 (449)           | 51.6 (153)  | 54.9 (437)               | 53.6 (125)   | 48.5 (134)     |
|                            | 2018:   | 48.8 (424)           | 52.0 (148)  | 59.5 (415)               | 60.1 (143)   | 47.4 (137)     |
|                            | Change: | 0.2                  | 0.4         | 4.6                      | <b>6.5</b>   | -1.1           |
| African American           | 2017:   | 45.7 (335)           | 51.4 (111)  | 50.0 (330)               | 51.1 (92)    | 51.0 (96)      |
|                            | 2018:   | 45.5 (310)           | 50.0 (106)  | 54.7 (307)               | 60.2 (98)    | 46.8 (94)      |
|                            | Change: | -0.2                 | -1.4        | 4.7                      | <b>9.1</b>   | -4.2           |
| Hispanic                   | 2017:   | 56.9 (102)           | 41.2 (34)   | 70.2 (94)                | 66.7 (30)    | 45.7 (35)      |
|                            | 2018:   | 56.4 (101)           | 52.6 (38)   | 71.9 (96)                | 52.6 (38)    | 41.7 (36)      |
|                            | Change: | -0.5                 | <b>11.4</b> | 1.7                      | <b>-14.1</b> | -4.0           |
| White                      | 2017:   | * (3)                | * (2)       | * (4)                    | * (1)        | * (1)          |
|                            | 2018:   | * (4)                | * (1)       | * (4)                    | * (1)        | * (1)          |
|                            | Change: | *                    | *           | *                        | *            | *              |
| Economically Disadvantaged | 2017:   | 48.9 (425)           | 52.4 (145)  | 54.8 (414)               | 52.2 (113)   | 48.8 (121)     |
|                            | 2018:   | 49.9 (383)           | 50.4 (133)  | 59.8 (376)               | 61.8 (131)   | 50.0 (126)     |
|                            | Change: | 1.0                  | -2.0        | <b>5.0</b>               | <b>9.6</b>   | 1.2            |
| English Language Learner   | 2017:   | 48.6 (72)            | 44.8 (29)   | 64.3 (70)                | 63.6 (22)    | 20.0 (20)      |
|                            | 2018:   | 51.9 (77)            | 42.3 (26)   | 68.6 (70)                | 53.3 (30)    | 41.9 (31)      |
|                            | Change: | 3.3                  | -2.5        | 4.3                      | <b>-10.3</b> | <b>21.9</b>    |
| Special Education          | 2017:   | 10.2 (49)            | 0.0 (19)    | 14.3 (49)                | 13.3 (15)    | 14.3 (14)      |
|                            | 2018:   | 16.7 (48)            | 7.1 (14)    | 28.6 (49)                | 7.7 (13)     | 7.1 (14)       |
|                            | Change: | <b>6.5</b>           | <b>7.1</b>  | <b>14.3</b>              | <b>-5.6</b>  | <b>-7.2</b>    |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 41.3 (172) |         | 54.7 (170)  |         |                |
|                            | 2018:   | 41.5 (195) |         | 61.9 (194)  |         |                |
|                            | Change: | 0.2        |         | 7.2         |         |                |
| African American           | 2017:   | 36.2 (69)  |         | 47.1 (68)   |         |                |
|                            | 2018:   | 36.3 (80)  |         | 56.3 (80)   |         |                |
|                            | Change: | 0.1        |         | 9.2         |         |                |
| Hispanic                   | 2017:   | 44.6 (101) |         | 59.0 (100)  |         |                |
|                            | 2018:   | 43.8 (112) |         | 64.9 (111)  |         |                |
|                            | Change: | -0.8       |         | 5.9         |         |                |
| Economically Disadvantaged | 2017:   | 41.5 (164) |         | 56.2 (162)  |         |                |
|                            | 2018:   | 42.5 (179) |         | 64.0 (178)  |         |                |
|                            | Change: | 1.0        |         | 7.8         |         |                |
| English Language Learner   | 2017:   | 31.6 (57)  |         | 55.4 (56)   |         |                |
|                            | 2018:   | 39.1 (69)  |         | 65.7 (67)   |         |                |
|                            | Change: | 7.5        |         | 10.3        |         |                |
| Special Education          | 2017:   | 16.7 (18)  |         | 11.8 (17)   |         |                |
|                            | 2018:   | 21.7 (23)  |         | 27.3 (22)   |         |                |
|                            | Change: | 5.0        |         | 15.5        |         |                |

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 43.0 (165) | 42.4 (165) | 42.2 (147)  |         |                |
|                            | 2018:   | 44.7 (170) | 39.6 (169) | 50.3 (145)  |         |                |
|                            | Change: | 1.7        | -2.8       | 8.1         |         |                |
| African American           | 2017:   | 31.7 (63)  | 31.7 (63)  | 31.6 (57)   |         |                |
|                            | 2018:   | 40.0 (70)  | 40.0 (70)  | 40.6 (64)   |         |                |
|                            | Change: | 8.3        | 8.3        | 9.0         |         |                |
| Hispanic                   | 2017:   | 51.0 (96)  | 50.5 (95)  | 50.0 (84)   |         |                |
|                            | 2018:   | 47.9 (96)  | 37.9 (95)  | 58.4 (77)   |         |                |
|                            | Change: | -3.1       | -12.6      | 8.4         |         |                |
| White                      | 2017:   |            |            |             |         |                |
|                            | 2018:   | * (1)      | * (2)      | * (1)       |         |                |
|                            | Change: |            |            |             |         |                |
| Economically Disadvantaged | 2017:   | 44.4 (153) | 44.4 (153) | 43.7 (135)  |         |                |
|                            | 2018:   | 46.6 (148) | 41.8 (146) | 50.0 (124)  |         |                |
|                            | Change: | 2.2        | -2.6       | 6.3         |         |                |
| English Language Learner   | 2017:   | 47.5 (59)  | 44.1 (59)  | 48.1 (54)   |         |                |
|                            | 2018:   | 39.2 (51)  | 25.5 (51)  | 52.3 (44)   |         |                |
|                            | Change: | -8.3       | -18.6      | 4.2         |         |                |
| Special Education          | 2017:   | 7.1 (14)   | 0.0 (14)   | 0.0 (14)    |         |                |
|                            | 2018:   | 19.0 (21)  | 15.0 (20)  | 38.1 (21)   |         |                |
|                            | Change: | 11.9       | 15.0       | 38.1        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students               | 2017:   | 57.1 (170)           |         | 69.6 (161)                 | 36.7 (158)           | 31.1 (164)     |
|                            | 2018:   | 63.6 (176)           |         | 77.4 (164)                 | 53.5 (170)           | 57.9 (171)     |
|                            | Change: | 6.5                  |         | 7.8                        | 16.8                 | 26.8           |
| African American           | 2017:   | 55.6 (81)            |         | 68.0 (75)                  | 29.0 (69)            | 31.6 (76)      |
|                            | 2018:   | 56.7 (67)            |         | 69.7 (66)                  | 45.5 (66)            | 50.8 (65)      |
|                            | Change: | 1.1                  |         | 1.7                        | 16.5                 | 19.2           |
| Hispanic                   | 2017:   | 59.3 (86)            |         | 71.1 (83)                  | 42.5 (87)            | 31.4 (86)      |
|                            | 2018:   | 68.0 (103)           |         | 81.9 (94)                  | 58.6 (99)            | 63.4 (101)     |
|                            | Change: | 8.7                  |         | 10.8                       | 16.1                 | 32.0           |
| White                      | 2017:   | * (2)                |         | * (2)                      | * (1)                | * (1)          |
|                            | 2018:   | * (1)                |         | * (1)                      |                      |                |
|                            | Change: | *                    |         | *                          |                      |                |
| Economically Disadvantaged | 2017:   | 57.6 (158)           |         | 70.5 (149)                 | 37.2 (148)           | 31.4 (153)     |
|                            | 2018:   | 65.8 (155)           |         | 78.3 (143)                 | 54.0 (150)           | 57.9 (152)     |
|                            | Change: | 8.2                  |         | 7.8                        | 16.8                 | 26.5           |
| English Language Learner   | 2017:   | 50.0 (54)            |         | 70.6 (51)                  | 35.2 (54)            | 25.0 (52)      |
|                            | 2018:   | 60.9 (69)            |         | 75.4 (61)                  | 54.0 (63)            | 56.7 (67)      |
|                            | Change: | 10.9                 |         | 4.8                        | 18.8                 | 31.7           |
| Special Education          | 2017:   | 17.2 (29)            |         | 39.3 (28)                  | 10.7 (28)            | 3.6 (28)       |
|                            | 2018:   | 22.2 (18)            |         | 35.3 (17)                  | 25.0 (16)            | 31.3 (16)      |
|                            | Change: | 5.0                  |         | -4.0                       | 14.3                 | 27.7           |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students               | 2017:   | 47.1 (507)           | 42.4 (165) | 55.9 (478)               | 36.7 (158) | 31.1 (164)     |
|                            | 2018:   | 49.7 (541)           | 39.6 (169) | 63.6 (503)               | 53.5 (170) | 57.9 (171)     |
|                            | Change: | 2.6                  | -2.8       | 7.7                      | 16.8       | 26.8           |
| African American           | 2017:   | 42.3 (213)           | 31.7 (63)  | 50.5 (200)               | 29.0 (69)  | 31.6 (76)      |
|                            | 2018:   | 43.8 (217)           | 40.0 (70)  | 55.7 (210)               | 45.5 (66)  | 50.8 (65)      |
|                            | Change: | 1.5                  | 8.3        | 5.2                      | 16.5       | 19.2           |
| Hispanic                   | 2017:   | 51.2 (283)           | 50.5 (95)  | 59.9 (267)               | 42.5 (87)  | 31.4 (86)      |
|                            | 2018:   | 53.1 (311)           | 37.9 (95)  | 68.8 (282)               | 58.6 (99)  | 63.4 (101)     |
|                            | Change: | 1.9                  | -12.6      | 8.9                      | 16.1       | 32.0           |
| White                      | 2017:   | * (4)                |            | * (4)                    | * (1)      | * (1)          |
|                            | 2018:   | * (2)                | * (2)      | * (2)                    |            |                |
|                            | Change: | *                    |            | *                        |            |                |
| Economically Disadvantaged | 2017:   | 47.8 (475)           | 44.4 (153) | 57.2 (446)               | 37.2 (148) | 31.4 (153)     |
|                            | 2018:   | 51.2 (482)           | 41.8 (146) | 64.7 (445)               | 54.0 (150) | 57.9 (152)     |
|                            | Change: | 3.4                  | -2.6       | 7.5                      | 16.8       | 26.5           |
| English Language Learner   | 2017:   | 42.9 (170)           | 44.1 (59)  | 57.8 (161)               | 35.2 (54)  | 25.0 (52)      |
|                            | 2018:   | 47.1 (189)           | 25.5 (51)  | 65.7 (172)               | 54.0 (63)  | 56.7 (67)      |
|                            | Change: | 4.2                  | -18.6      | 7.9                      | 18.8       | 31.7           |
| Special Education          | 2017:   | 14.8 (61)            | 0.0 (14)   | 22.0 (59)                | 10.7 (28)  | 3.6 (28)       |
|                            | 2018:   | 21.0 (62)            | 15.0 (20)  | 33.3 (60)                | 25.0 (16)  | 31.3 (16)      |
|                            | Change: | 6.2                  | 15.0       | 11.3                     | 14.3       | 27.7           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 72.3 (94)  |         | 80.9 (94)   |         |                |
|                            | 2018:   | 75.0 (104) |         | 84.6 (104)  |         |                |
|                            | Change: | 2.7        |         | 3.7         |         |                |
| African American           | 2017:   | 75.0 (12)  |         | 66.7 (12)   |         |                |
|                            | 2018:   | 69.2 (13)  |         | 61.5 (13)   |         |                |
|                            | Change: | -5.8       |         | -5.2        |         |                |
| Hispanic                   | 2017:   | 71.6 (81)  |         | 82.7 (81)   |         |                |
|                            | 2018:   | 74.7 (87)  |         | 87.4 (87)   |         |                |
|                            | Change: | 3.1        |         | 4.7         |         |                |
| White                      | 2017:   | * (1)      |         | * (1)       |         |                |
|                            | 2018:   | * (1)      |         | * (1)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2017:   | 74.1 (81)  |         | 82.7 (81)   |         |                |
|                            | 2018:   | 76.7 (86)  |         | 87.2 (86)   |         |                |
|                            | Change: | 2.6        |         | 4.5         |         |                |
| English Language Learner   | 2017:   | 74.2 (66)  |         | 83.3 (66)   |         |                |
|                            | 2018:   | 81.7 (60)  |         | 90.0 (60)   |         |                |
|                            | Change: | 7.5        |         | 6.7         |         |                |
| Special Education          | 2017:   | 20.0 (10)  |         | 30.0 (10)   |         |                |
|                            | 2018:   | 25.0 (8)   |         | 25.0 (8)    |         |                |
|                            | Change: | 5.0        |         | -5.0        |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 66.0 (100) | 66.3 (101) | 83.0 (100)  |         |                |
|                            | 2018:   | 72.6 (95)  | 72.6 (95)  | 88.5 (96)   |         |                |
|                            | Change: | 6.6        | 6.3        | 5.5         |         |                |
| African American           | 2017:   | 60.0 (15)  | 46.7 (15)  | 66.7 (15)   |         |                |
|                            | 2018:   | 38.5 (13)  | 61.5 (13)  | 76.9 (13)   |         |                |
|                            | Change: | -21.5      | 14.8       | 10.2        |         |                |
| Hispanic                   | 2017:   | 67.1 (85)  | 69.8 (86)  | 85.9 (85)   |         |                |
|                            | 2018:   | 78.0 (82)  | 74.4 (82)  | 90.4 (83)   |         |                |
|                            | Change: | 10.9       | 4.6        | 4.5         |         |                |
| Economically Disadvantaged | 2017:   | 63.7 (91)  | 63.7 (91)  | 83.5 (91)   |         |                |
|                            | 2018:   | 74.0 (77)  | 73.1 (78)  | 88.5 (78)   |         |                |
|                            | Change: | 10.3       | 9.4        | 5.0         |         |                |
| English Language Learner   | 2017:   | 68.3 (63)  | 75.0 (64)  | 85.7 (63)   |         |                |
|                            | 2018:   | 83.1 (59)  | 84.7 (59)  | 91.7 (60)   |         |                |
|                            | Change: | 14.8       | 9.7        | 6.0         |         |                |
| Special Education          | 2017:   | 0.0 (10)   | 20.0 (10)  | 20.0 (10)   |         |                |
|                            | 2018:   | 20.0 (10)  | 10.0 (10)  | 40.0 (10)   |         |                |
|                            | Change: | 20.0       | -10.0      | 20.0        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2017:   | 83.7 (104)           |         | 94.2 (103)               | 85.3 (102) |                |
|                                   | 2018:   | 82.8 (116)           |         | 98.3 (116)               | 80.0 (115) |                |
|                                   | Change: | -0.9                 |         | 4.1                      | -5.3       |                |
| <b>African American</b>           | 2017:   | 64.3 (14)            |         | 78.6 (14)                | 80.0 (15)  |                |
|                                   | 2018:   | 80.0 (20)            |         | 100.0 (20)               | 65.0 (20)  |                |
|                                   | Change: | 15.7                 |         | 21.4                     | -15.0      |                |
| <b>Hispanic</b>                   | 2017:   | 86.5 (89)            |         | 96.6 (88)                | 87.2 (86)  |                |
|                                   | 2018:   | 83.3 (96)            |         | 97.9 (96)                | 83.2 (95)  |                |
|                                   | Change: | -3.2                 |         | 1.3                      | -4.0       |                |
| <b>Economically Disadvantaged</b> | 2017:   | 83.0 (94)            |         | 94.7 (94)                | 84.4 (96)  |                |
|                                   | 2018:   | 83.3 (102)           |         | 98.0 (102)               | 79.2 (101) |                |
|                                   | Change: | 0.3                  |         | 3.3                      | -5.2       |                |
| <b>English Language Learner</b>   | 2017:   | 90.8 (65)            |         | 96.9 (65)                | 89.1 (64)  |                |
|                                   | 2018:   | 88.6 (70)            |         | 98.6 (70)                | 87.1 (70)  |                |
|                                   | Change: | -2.2                 |         | 1.7                      | -2.0       |                |
| <b>Special Education</b>          | 2017:   | 50.0 (6)             |         | 83.3 (6)                 | 50.0 (6)   |                |
|                                   | 2018:   | 35.7 (14)            |         | 85.7 (14)                | 42.9 (14)  |                |
|                                   | Change: | -14.3                |         | 2.4                      | -7.1       |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2017:   | 74.2 (298)           | 66.3 (101) | 86.2 (297)               | 85.3 (102) |                |
|                                   | 2018:   | 77.1 (315)           | 72.6 (95)  | 90.8 (316)               | 80.0 (115) |                |
|                                   | Change: | 2.9                  | 6.3        | 4.6                      | -5.3       |                |
| <b>African American</b>           | 2017:   | 65.9 (41)            | 46.7 (15)  | 70.7 (41)                | 80.0 (15)  |                |
|                                   | 2018:   | 65.2 (46)            | 61.5 (13)  | 82.6 (46)                | 65.0 (20)  |                |
|                                   | Change: | -0.7                 | 14.8       | 11.9                     | -15.0      |                |
| <b>Hispanic</b>                   | 2017:   | 75.3 (255)           | 69.8 (86)  | 88.6 (254)               | 87.2 (86)  |                |
|                                   | 2018:   | 78.9 (265)           | 74.4 (82)  | 92.1 (266)               | 83.2 (95)  |                |
|                                   | Change: | 3.6                  | 4.6        | 3.5                      | -4.0       |                |
| <b>White</b>                      | 2017:   | * (2)                |            | * (2)                    | * (1)      |                |
|                                   | 2018:   | * (1)                |            | * (1)                    |            |                |
|                                   | Change: | *                    |            | *                        |            |                |
| <b>Economically Disadvantaged</b> | 2017:   | 73.7 (266)           | 63.7 (91)  | 87.2 (266)               | 84.4 (96)  |                |
|                                   | 2018:   | 78.5 (265)           | 73.1 (78)  | 91.7 (266)               | 79.2 (101) |                |
|                                   | Change: | 4.8                  | 9.4        | 4.5                      | -5.2       |                |
| <b>English Language Learner</b>   | 2017:   | 77.8 (194)           | 75.0 (64)  | 88.7 (194)               | 89.1 (64)  |                |
|                                   | 2018:   | 84.7 (189)           | 84.7 (59)  | 93.7 (190)               | 87.1 (70)  |                |
|                                   | Change: | 6.9                  | 9.7        | 5.0                      | -2.0       |                |
| <b>Special Education</b>          | 2017:   | 19.2 (26)            | 20.0 (10)  | 38.5 (26)                | 50.0 (6)   |                |
|                                   | 2018:   | 28.1 (32)            | 10.0 (10)  | 56.3 (32)                | 42.9 (14)  |                |
|                                   | Change: | 8.9                  | -10.0      | 17.8                     | -7.1       |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2017:   | 43.6    | (55) |         |  | 47.3        | (55) |         |                |
|                            | 2018:   | 54.5    | (88) |         |  | 72.4        | (87) |         |                |
|                            | Change: | 10.9    |      |         |  | 25.1        |      |         |                |
| African American           | 2017:   | 38.5    | (26) |         |  | 42.3        | (26) |         |                |
|                            | 2018:   | 54.2    | (59) |         |  | 66.1        | (59) |         |                |
|                            | Change: | 15.7    |      |         |  | 23.8        |      |         |                |
| Hispanic                   | 2017:   | 50.0    | (28) |         |  | 53.6        | (28) |         |                |
|                            | 2018:   | 57.7    | (26) |         |  | 88.0        | (25) |         |                |
|                            | Change: | 7.7     |      |         |  | 34.4        |      |         |                |
| White                      | 2017:   |         |      |         |  |             |      |         |                |
|                            | 2018:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | Change: |         |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2017:   | 41.2    | (51) |         |  | 43.1        | (51) |         |                |
|                            | 2018:   | 55.0    | (80) |         |  | 70.9        | (79) |         |                |
|                            | Change: | 13.8    |      |         |  | 27.8        |      |         |                |
| English Language Learner   | 2017:   | 50.0    | (24) |         |  | 54.2        | (24) |         |                |
|                            | 2018:   | 59.1    | (22) |         |  | 90.5        | (21) |         |                |
|                            | Change: | 9.1     |      |         |  | 36.3        |      |         |                |
| Special Education          | 2017:   | 30.0    | (10) |         |  | 40.0        | (10) |         |                |
|                            | 2018:   | 44.4    | (9)  |         |  | 88.9        | (9)  |         |                |
|                            | Change: | 14.4    |      |         |  | 48.9        |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2017:   | 43.3    | (30) | 33.3    | (30) | 60.0        | (30) |         |                |
|                            | 2018:   | 38.3    | (81) | 35.0    | (80) | 65.4        | (81) |         |                |
|                            | Change: | -5.0    |      | 1.7     |      | 5.4         |      |         |                |
| African American           | 2017:   | 25.0    | (12) | 25.0    | (12) | 50.0        | (12) |         |                |
|                            | 2018:   | 34.0    | (53) | 23.1    | (52) | 58.5        | (53) |         |                |
|                            | Change: | 9.0     |      | -1.9    |      | 8.5         |      |         |                |
| Hispanic                   | 2017:   | 52.9    | (17) | 41.2    | (17) | 64.7        | (17) |         |                |
|                            | 2018:   | 44.4    | (27) | 55.6    | (27) | 77.8        | (27) |         |                |
|                            | Change: | -8.5    |      | 14.4    |      | 13.1        |      |         |                |
| White                      | 2017:   | *       | (1)  | *       | (1)  | *           | (1)  |         |                |
|                            | 2018:   | *       | (1)  | *       | (1)  | *           | (1)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |
| Economically Disadvantaged | 2017:   | 39.3    | (28) | 32.1    | (28) | 57.1        | (28) |         |                |
|                            | 2018:   | 37.5    | (72) | 33.8    | (71) | 66.7        | (72) |         |                |
|                            | Change: | -1.8    |      | 1.7     |      | 9.6         |      |         |                |
| English Language Learner   | 2017:   | 53.3    | (15) | 33.3    | (15) | 66.7        | (15) |         |                |
|                            | 2018:   | 44.4    | (18) | 55.6    | (18) | 83.3        | (18) |         |                |
|                            | Change: | -8.9    |      | 22.3    |      | 16.6        |      |         |                |
| Special Education          | 2017:   | *       | (5)  | *       | (5)  | *           | (5)  |         |                |
|                            | 2018:   | 21.4    | (14) | 30.8    | (13) | 57.1        | (14) |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 52.3 (44)            |         | 65.9 (44)                | 45.7 (46) |                |
|                            | 2018:   | 64.7 (85)            |         | 88.2 (85)                | 58.8 (85) |                |
|                            | Change: | 12.4                 |         | 22.3                     | 13.1      |                |
| African American           | 2017:   | 50.0 (24)            |         | 50.0 (24)                | 46.2 (26) |                |
|                            | 2018:   | 61.7 (60)            |         | 86.7 (60)                | 55.0 (60) |                |
|                            | Change: | 11.7                 |         | 36.7                     | 8.8       |                |
| Hispanic                   | 2017:   | 55.0 (20)            |         | 85.0 (20)                | 45.0 (20) |                |
|                            | 2018:   | 68.2 (22)            |         | 90.9 (22)                | 68.2 (22) |                |
|                            | Change: | 13.2                 |         | 5.9                      | 23.2      |                |
| White                      | 2017:   |                      |         |                          |           |                |
|                            | 2018:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: |                      |         |                          |           |                |
| Economically Disadvantaged | 2017:   | 52.5 (40)            |         | 65.0 (40)                | 47.6 (42) |                |
|                            | 2018:   | 63.3 (79)            |         | 87.3 (79)                | 58.2 (79) |                |
|                            | Change: | 10.8                 |         | 22.3                     | 10.6      |                |
| English Language Learner   | 2017:   | 55.6 (18)            |         | 88.9 (18)                | 44.4 (18) |                |
|                            | 2018:   | 86.7 (15)            |         | 100.0 (15)               | 76.5 (17) |                |
|                            | Change: | 31.1                 |         | 11.1                     | 32.1      |                |
| Special Education          | 2017:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | 2018:   | 33.3 (6)             |         | 100.0 (6)                | 25.0 (8)  |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 46.5 (129)           | 33.3 (30) | 56.6 (129)               | 45.7 (46) |                |
|                            | 2018:   | 52.8 (254)           | 35.0 (80) | 75.5 (253)               | 58.8 (85) |                |
|                            | Change: | 6.3                  | 1.7       | 18.9                     | 13.1      |                |
| African American           | 2017:   | 40.3 (62)            | 25.0 (12) | 46.8 (62)                | 46.2 (26) |                |
|                            | 2018:   | 50.6 (172)           | 23.1 (52) | 70.9 (172)               | 55.0 (60) |                |
|                            | Change: | 10.3                 | -1.9      | 24.1                     | 8.8       |                |
| Hispanic                   | 2017:   | 52.3 (65)            | 41.2 (17) | 66.2 (65)                | 45.0 (20) |                |
|                            | 2018:   | 56.0 (75)            | 55.6 (27) | 85.1 (74)                | 68.2 (22) |                |
|                            | Change: | 3.7                  | 14.4      | 18.9                     | 23.2      |                |
| White                      | 2017:   | * (1)                | * (1)     | * (1)                    |           |                |
|                            | 2018:   | * (3)                | * (1)     | * (3)                    | * (1)     |                |
|                            | Change: | *                    | *         | *                        |           |                |
| Economically Disadvantaged | 2017:   | 44.5 (119)           | 32.1 (28) | 53.8 (119)               | 47.6 (42) |                |
|                            | 2018:   | 52.4 (231)           | 33.8 (71) | 75.2 (230)               | 58.2 (79) |                |
|                            | Change: | 7.9                  | 1.7       | 21.4                     | 10.6      |                |
| English Language Learner   | 2017:   | 52.6 (57)            | 33.3 (15) | 68.4 (57)                | 44.4 (18) |                |
|                            | 2018:   | 61.8 (55)            | 55.6 (18) | 90.7 (54)                | 76.5 (17) |                |
|                            | Change: | 9.2                  | 22.3      | 22.3                     | 32.1      |                |
| Special Education          | 2017:   | 23.5 (17)            | * (5)     | 23.5 (17)                | * (2)     |                |
|                            | 2018:   | 31.0 (29)            | 30.8 (13) | 75.9 (29)                | 25.0 (8)  |                |
|                            | Change: | 7.5                  | *         | 52.4                     | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 37.3 (102) |         | 49.5 (101)  |         |                |
|                            | 2018:   | 48.2 (83)  |         | 61.9 (84)   |         |                |
|                            | Change: | 10.9       |         | 12.4        |         |                |
| African American           | 2017:   | 31.7 (82)  |         | 49.4 (81)   |         |                |
|                            | 2018:   | 41.7 (60)  |         | 54.1 (61)   |         |                |
|                            | Change: | 10.0       |         | 4.7         |         |                |
| Hispanic                   | 2017:   | 63.2 (19)  |         | 52.6 (19)   |         |                |
|                            | 2018:   | 61.9 (21)  |         | 81.0 (21)   |         |                |
|                            | Change: | -1.3       |         | 28.4        |         |                |
| White                      | 2017:   |            |         |             |         |                |
|                            | 2018:   | * (1)      |         | * (1)       |         |                |
|                            | Change: |            |         |             |         |                |
| Economically Disadvantaged | 2017:   | 35.7 (98)  |         | 48.5 (97)   |         |                |
|                            | 2018:   | 50.0 (76)  |         | 61.8 (76)   |         |                |
|                            | Change: | 14.3       |         | 13.3        |         |                |
| English Language Learner   | 2017:   | 50.0 (14)  |         | 42.9 (14)   |         |                |
|                            | 2018:   | 77.8 (9)   |         | 100.0 (9)   |         |                |
|                            | Change: | 27.8       |         | 57.1        |         |                |
| Special Education          | 2017:   | * (5)      |         | * (5)       |         |                |
|                            | 2018:   | 10.0 (10)  |         | 20.0 (10)   |         |                |
|                            | Change: | *          |         | *           |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 37.7 (106) | 34.6 (107) | 40.6 (106)  |         |                |
|                            | 2018:   | 52.1 (94)  | 51.1 (94)  | 66.0 (94)   |         |                |
|                            | Change: | 14.4       | 16.5       | 25.4        |         |                |
| African American           | 2017:   | 29.4 (85)  | 30.2 (86)  | 36.5 (85)   |         |                |
|                            | 2018:   | 51.3 (76)  | 50.0 (76)  | 63.2 (76)   |         |                |
|                            | Change: | 21.9       | 19.8       | 26.7        |         |                |
| Hispanic                   | 2017:   | 68.4 (19)  | 52.6 (19)  | 57.9 (19)   |         |                |
|                            | 2018:   | 58.8 (17)  | 58.8 (17)  | 82.4 (17)   |         |                |
|                            | Change: | -9.6       | 6.2        | 24.5        |         |                |
| Economically Disadvantaged | 2017:   | 35.4 (99)  | 32.0 (100) | 40.4 (99)   |         |                |
|                            | 2018:   | 48.9 (88)  | 50.0 (88)  | 64.8 (88)   |         |                |
|                            | Change: | 13.5       | 18.0       | 24.4        |         |                |
| English Language Learner   | 2017:   | 69.2 (13)  | 46.2 (13)  | 61.5 (13)   |         |                |
|                            | 2018:   | 36.4 (11)  | 45.5 (11)  | 81.8 (11)   |         |                |
|                            | Change: | -32.8      | -0.7       | 20.3        |         |                |
| Special Education          | 2017:   | 11.1 (9)   | 11.1 (9)   | 0.0 (9)     |         |                |
|                            | 2018:   | * (3)      | * (3)      | * (3)       |         |                |
|                            | Change: | *          | *          | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2017:   | 55.6 (108)           |         | 50.0 (108)               | 64.2 (106) |                |
|                            | 2018:   | 57.9 (107)           |         | 69.2 (107)               | 54.9 (102) |                |
|                            | Change: | 2.3                  |         | 19.2                     | -9.3       |                |
| African American           | 2017:   | 50.0 (88)            |         | 46.6 (88)                | 65.1 (86)  |                |
|                            | 2018:   | 50.6 (89)            |         | 64.0 (89)                | 51.2 (84)  |                |
|                            | Change: | 0.6                  |         | 17.4                     | -13.9      |                |
| Hispanic                   | 2017:   | 80.0 (20)            |         | 65.0 (20)                | 60.0 (20)  |                |
|                            | 2018:   | 94.1 (17)            |         | 94.1 (17)                | 70.6 (17)  |                |
|                            | Change: | 14.1                 |         | 29.1                     | 10.6       |                |
| White                      | 2017:   |                      |         |                          |            |                |
|                            | 2018:   | * (1)                |         | * (1)                    | * (1)      |                |
|                            | Change: |                      |         |                          |            |                |
| Economically Disadvantaged | 2017:   | 55.2 (105)           |         | 49.5 (105)               | 64.1 (103) |                |
|                            | 2018:   | 56.3 (96)            |         | 67.7 (96)                | 53.3 (90)  |                |
|                            | Change: | 1.1                  |         | 18.2                     | -10.8      |                |
| English Language Learner   | 2017:   | 76.9 (13)            |         | 61.5 (13)                | 46.2 (13)  |                |
|                            | 2018:   | 90.9 (11)            |         | 90.9 (11)                | 54.5 (11)  |                |
|                            | Change: | 14.0                 |         | 29.4                     | 8.3        |                |
| Special Education          | 2017:   | 0.0 (7)              |         | 14.3 (7)                 | 14.3 (7)   |                |
|                            | 2018:   | 20.0 (10)            |         | 50.0 (10)                | 25.0 (8)   |                |
|                            | Change: | 20.0                 |         | 35.7                     | 10.7       |                |

| Grade 7                    |         | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students               | 2017:   |         |         |             |         |                |
|                            | 2018:   | * (1)   | * (1)   | * (1)       |         |                |
|                            | Change: |         |         |             |         |                |
| African American           | 2017:   |         |         |             |         |                |
|                            | 2018:   | * (1)   | * (1)   | * (1)       |         |                |
|                            | Change: |         |         |             |         |                |
| Economically Disadvantaged | 2017:   |         |         |             |         |                |
|                            | 2018:   | * (1)   | * (1)   | * (1)       |         |                |
|                            | Change: |         |         |             |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| All Grades                        |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2017:   | 43.7 (316)           | 34.6 (107) | 46.7 (315)               | 64.2 (106) |                |
|                                   | 2018:   | 53.0 (285)           | 51.6 (95)  | 66.1 (286)               | 54.9 (102) |                |
|                                   | Change: | 9.3                  | 17.0       | 19.4                     | -9.3       |                |
| <b>African American</b>           | 2017:   | 37.3 (255)           | 30.2 (86)  | 44.1 (254)               | 65.1 (86)  |                |
|                                   | 2018:   | 48.2 (226)           | 50.6 (77)  | 61.2 (227)               | 51.2 (84)  |                |
|                                   | Change: | 10.9                 | 20.4       | 17.1                     | -13.9      |                |
| <b>Hispanic</b>                   | 2017:   | 70.7 (58)            | 52.6 (19)  | 58.6 (58)                | 60.0 (20)  |                |
|                                   | 2018:   | 70.9 (55)            | 58.8 (17)  | 85.5 (55)                | 70.6 (17)  |                |
|                                   | Change: | 0.2                  | 6.2        | 26.9                     | 10.6       |                |
| <b>White</b>                      | 2017:   | * (2)                | * (2)      | * (2)                    | * (1)      |                |
|                                   | 2018:   | * (2)                |            | * (2)                    |            |                |
|                                   | Change: | *                    |            | *                        |            |                |
| <b>Economically Disadvantaged</b> | 2017:   | 42.4 (302)           | 32.0 (100) | 46.2 (301)               | 64.1 (103) |                |
|                                   | 2018:   | 51.7 (261)           | 50.6 (89)  | 65.1 (261)               | 53.3 (90)  |                |
|                                   | Change: | 9.3                  | 18.6       | 18.9                     | -10.8      |                |
| <b>English Language Learner</b>   | 2017:   | 65.0 (40)            | 46.2 (13)  | 55.0 (40)                | 46.2 (13)  |                |
|                                   | 2018:   | 67.7 (31)            | 45.5 (11)  | 90.3 (31)                | 54.5 (11)  |                |
|                                   | Change: | 2.7                  | -0.7       | 35.3                     | 8.3        |                |
| <b>Special Education</b>          | 2017:   | 4.8 (21)             | 11.1 (9)   | 4.8 (21)                 | 14.3 (7)   |                |
|                                   | 2018:   | 26.1 (23)            | * (3)      | 39.1 (23)                | 25.0 (8)   |                |
|                                   | Change: | 21.3                 | *          | 34.3                     | 10.7       |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 51.9 (106) |         | 66.0 (106)  |         |                |
|                            | 2018:   | 77.2 (92)  |         | 79.3 (92)   |         |                |
|                            | Change: | 25.3       |         | 13.3        |         |                |
| African American           | 2017:   | 48.4 (64)  |         | 60.9 (64)   |         |                |
|                            | 2018:   | 72.1 (61)  |         | 82.0 (61)   |         |                |
|                            | Change: | 23.7       |         | 21.1        |         |                |
| Hispanic                   | 2017:   | 66.7 (36)  |         | 80.6 (36)   |         |                |
|                            | 2018:   | 86.2 (29)  |         | 75.9 (29)   |         |                |
|                            | Change: | 19.5       |         | -4.7        |         |                |
| White                      | 2017:   | * (4)      |         | * (4)       |         |                |
|                            | 2018:   | * (1)      |         | * (1)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2017:   | 50.5 (95)  |         | 66.3 (95)   |         |                |
|                            | 2018:   | 75.0 (76)  |         | 77.6 (76)   |         |                |
|                            | Change: | 24.5       |         | 11.3        |         |                |
| English Language Learner   | 2017:   | 69.0 (29)  |         | 75.9 (29)   |         |                |
|                            | 2018:   | 90.9 (22)  |         | 77.3 (22)   |         |                |
|                            | Change: | 21.9       |         | 1.4         |         |                |
| Special Education          | 2017:   | * (4)      |         | * (4)       |         |                |
|                            | 2018:   | 30.0 (10)  |         | 50.0 (10)   |         |                |
|                            | Change: | *          |         | *           |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 59.6 (99)  | 56.1 (98)  | 67.3 (98)   |         |                |
|                            | 2018:   | 63.7 (102) | 59.2 (103) | 68.6 (102)  |         |                |
|                            | Change: | 4.1        | 3.1        | 1.3         |         |                |
| African American           | 2017:   | 53.2 (62)  | 45.9 (61)  | 55.7 (61)   |         |                |
|                            | 2018:   | 56.5 (62)  | 48.4 (62)  | 59.7 (62)   |         |                |
|                            | Change: | 3.3        | 2.5        | 4.0         |         |                |
| Hispanic                   | 2017:   | 78.1 (32)  | 84.4 (32)  | 96.9 (32)   |         |                |
|                            | 2018:   | 76.3 (38)  | 76.9 (39)  | 84.2 (38)   |         |                |
|                            | Change: | -1.8       | -7.5       | -12.7       |         |                |
| White                      | 2017:   | * (4)      | * (4)      | * (4)       |         |                |
|                            | 2018:   | * (1)      | * (1)      | * (1)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2017:   | 61.1 (90)  | 57.8 (90)  | 67.4 (89)   |         |                |
|                            | 2018:   | 61.5 (91)  | 57.6 (92)  | 68.1 (91)   |         |                |
|                            | Change: | 0.4        | -0.2       | 0.7         |         |                |
| English Language Learner   | 2017:   | 71.0 (31)  | 74.2 (31)  | 87.1 (31)   |         |                |
|                            | 2018:   | 79.3 (29)  | 86.2 (29)  | 89.7 (29)   |         |                |
|                            | Change: | 8.3        | 12.0       | 2.6         |         |                |
| Special Education          | 2017:   | 12.5 (8)   | 25.0 (8)   | 28.6 (7)    |         |                |
|                            | 2018:   | 10.0 (10)  | 20.0 (10)  | 30.0 (10)   |         |                |
|                            | Change: | -2.5       | -5.0       | 1.4         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2017:   | 65.6 (96)            |         | 68.8 (96)                | 54.7 (95)  |                |
|                            | 2018:   | 76.7 (103)           |         | 85.6 (104)               | 61.0 (100) |                |
|                            | Change: | 11.1                 |         | 16.8                     | 6.3        |                |
| African American           | 2017:   | 63.6 (66)            |         | 68.2 (66)                | 53.7 (67)  |                |
|                            | 2018:   | 67.1 (70)            |         | 80.3 (71)                | 48.5 (68)  |                |
|                            | Change: | 3.5                  |         | 12.1                     | -5.2       |                |
| Hispanic                   | 2017:   | 77.8 (27)            |         | 74.1 (27)                | 61.5 (26)  |                |
|                            | 2018:   | 97.0 (33)            |         | 97.0 (33)                | 87.5 (32)  |                |
|                            | Change: | 19.2                 |         | 22.9                     | 26.0       |                |
| Economically Disadvantaged | 2017:   | 64.6 (82)            |         | 69.5 (82)                | 52.4 (84)  |                |
|                            | 2018:   | 73.6 (91)            |         | 83.7 (92)                | 61.8 (89)  |                |
|                            | Change: | 9.0                  |         | 14.2                     | 9.4        |                |
| English Language Learner   | 2017:   | 65.5 (29)            |         | 58.6 (29)                | 46.4 (28)  |                |
|                            | 2018:   | 96.4 (28)            |         | 96.4 (28)                | 88.9 (27)  |                |
|                            | Change: | 30.9                 |         | 37.8                     | 42.5       |                |
| Special Education          | 2017:   | 75.0 (8)             |         | 75.0 (8)                 | 50.0 (8)   |                |
|                            | 2018:   | 44.4 (9)             |         | 66.7 (9)                 | 25.0 (8)   |                |
|                            | Change: | -30.6                |         | -8.3                     | -25.0      |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students               | 2017:   | 58.8 (301)           | 56.1 (98)  | 67.3 (300)               | 54.7 (95)  |                |
|                            | 2018:   | 72.4 (297)           | 59.2 (103) | 77.9 (298)               | 61.0 (100) |                |
|                            | Change: | 13.6                 | 3.1        | 10.6                     | 6.3        |                |
| African American           | 2017:   | 55.2 (192)           | 45.9 (61)  | 61.8 (191)               | 53.7 (67)  |                |
|                            | 2018:   | 65.3 (193)           | 48.4 (62)  | 74.2 (194)               | 48.5 (68)  |                |
|                            | Change: | 10.1                 | 2.5        | 12.4                     | -5.2       |                |
| Hispanic                   | 2017:   | 73.7 (95)            | 84.4 (32)  | 84.2 (95)                | 61.5 (26)  |                |
|                            | 2018:   | 86.0 (100)           | 76.9 (39)  | 86.0 (100)               | 87.5 (32)  |                |
|                            | Change: | 12.3                 | -7.5       | 1.8                      | 26.0       |                |
| White                      | 2017:   | 0.0 (10)             | * (4)      | 10.0 (10)                | * (2)      |                |
|                            | 2018:   | * (2)                | * (1)      | * (2)                    |            |                |
|                            | Change: | *                    | *          | *                        |            |                |
| Economically Disadvantaged | 2017:   | 58.4 (267)           | 57.8 (90)  | 67.7 (266)               | 52.4 (84)  |                |
|                            | 2018:   | 69.8 (258)           | 57.6 (92)  | 76.4 (259)               | 61.8 (89)  |                |
|                            | Change: | 11.4                 | -0.2       | 8.7                      | 9.4        |                |
| English Language Learner   | 2017:   | 68.5 (89)            | 74.2 (31)  | 74.2 (89)                | 46.4 (28)  |                |
|                            | 2018:   | 88.6 (79)            | 86.2 (29)  | 88.6 (79)                | 88.9 (27)  |                |
|                            | Change: | 20.1                 | 12.0       | 14.4                     | 42.5       |                |
| Special Education          | 2017:   | 35.0 (20)            | 25.0 (8)   | 47.4 (19)                | 50.0 (8)   |                |
|                            | 2018:   | 27.6 (29)            | 20.0 (10)  | 48.3 (29)                | 25.0 (8)   |                |
|                            | Change: | -7.4                 | -5.0       | 0.9                      | -25.0      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3                    |         | Reading     |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|-------------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2017:   | 52.8        | (53) |         |  | 54.7        | (53) |         |                |
|                            | 2018:   | 76.9        | (52) |         |  | 75.0        | (52) |         |                |
|                            | Change: | <b>24.1</b> |      |         |  | <b>20.3</b> |      |         |                |
| African American           | 2017:   | 42.1        | (19) |         |  | 36.8        | (19) |         |                |
|                            | 2018:   | 68.8        | (16) |         |  | 62.5        | (16) |         |                |
|                            | Change: | <b>26.7</b> |      |         |  | <b>25.7</b> |      |         |                |
| Hispanic                   | 2017:   | 58.8        | (34) |         |  | 64.7        | (34) |         |                |
|                            | 2018:   | 80.0        | (35) |         |  | 82.9        | (35) |         |                |
|                            | Change: | <b>21.2</b> |      |         |  | <b>18.2</b> |      |         |                |
| Economically Disadvantaged | 2017:   | 51.9        | (52) |         |  | 53.8        | (52) |         |                |
|                            | 2018:   | 78.6        | (42) |         |  | 78.6        | (42) |         |                |
|                            | Change: | <b>26.7</b> |      |         |  | <b>24.8</b> |      |         |                |
| English Language Learner   | 2017:   | 64.0        | (25) |         |  | 64.0        | (25) |         |                |
|                            | 2018:   | 77.3        | (22) |         |  | 86.4        | (22) |         |                |
|                            | Change: | <b>13.3</b> |      |         |  | <b>22.4</b> |      |         |                |
| Special Education          | 2017:   | *           | (5)  |         |  | *           | (5)  |         |                |
|                            | 2018:   | *           | (3)  |         |  | *           | (3)  |         |                |
|                            | Change: | *           |      |         |  | *           |      |         |                |

| Grade 4                    |         | Reading     |      | Writing     |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|-------------|------|-------------|------|-------------|------|---------|----------------|
| All Students               | 2017:   | 50.8        | (63) | 48.4        | (62) | 69.8        | (63) |         |                |
|                            | 2018:   | 58.8        | (51) | 52.9        | (51) | 76.5        | (51) |         |                |
|                            | Change: | <b>8.0</b>  |      | 4.5         |      | <b>6.7</b>  |      |         |                |
| African American           | 2017:   | 40.9        | (22) | 45.5        | (22) | 63.6        | (22) |         |                |
|                            | 2018:   | 45.5        | (22) | 36.4        | (22) | 77.3        | (22) |         |                |
|                            | Change: | 4.6         |      | <b>-9.1</b> |      | <b>13.7</b> |      |         |                |
| Hispanic                   | 2017:   | 52.6        | (38) | 45.9        | (37) | 71.1        | (38) |         |                |
|                            | 2018:   | 69.0        | (29) | 65.5        | (29) | 75.9        | (29) |         |                |
|                            | Change: | <b>16.4</b> |      | <b>19.6</b> |      | 4.8         |      |         |                |
| Economically Disadvantaged | 2017:   | 49.1        | (57) | 47.4        | (57) | 66.7        | (57) |         |                |
|                            | 2018:   | 57.8        | (45) | 53.3        | (45) | 80.0        | (45) |         |                |
|                            | Change: | <b>8.7</b>  |      | <b>5.9</b>  |      | <b>13.3</b> |      |         |                |
| English Language Learner   | 2017:   | 51.5        | (33) | 48.5        | (33) | 66.7        | (33) |         |                |
|                            | 2018:   | 65.0        | (20) | 75.0        | (20) | 75.0        | (20) |         |                |
|                            | Change: | <b>13.5</b> |      | <b>26.5</b> |      | <b>8.3</b>  |      |         |                |
| Special Education          | 2017:   | *           | (1)  | *           | (1)  | *           | (1)  |         |                |
|                            | 2018:   | *           | (4)  | *           | (4)  | *           | (4)  |         |                |
|                            | Change: | *           |      | *           |      | *           |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 70.7 (58)            |         | 67.2 (58)                | 61.4 (57) |                |
|                            | 2018:   | 82.0 (50)            |         | 92.0 (50)                | 68.0 (50) |                |
|                            | Change: | 11.3                 |         | 24.8                     | 6.6       |                |
| African American           | 2017:   | 59.1 (22)            |         | 50.0 (22)                | 43.5 (23) |                |
|                            | 2018:   | 78.6 (14)            |         | 85.7 (14)                | 71.4 (14) |                |
|                            | Change: | 19.5                 |         | 35.7                     | 27.9      |                |
| Hispanic                   | 2017:   | 77.1 (35)            |         | 77.1 (35)                | 72.7 (33) |                |
|                            | 2018:   | 82.9 (35)            |         | 94.3 (35)                | 65.7 (35) |                |
|                            | Change: | 5.8                  |         | 17.2                     | -7.0      |                |
| Economically Disadvantaged | 2017:   | 68.5 (54)            |         | 64.8 (54)                | 60.4 (53) |                |
|                            | 2018:   | 81.4 (43)            |         | 93.0 (43)                | 65.1 (43) |                |
|                            | Change: | 12.9                 |         | 28.2                     | 4.7       |                |
| English Language Learner   | 2017:   | 79.3 (29)            |         | 75.9 (29)                | 71.4 (28) |                |
|                            | 2018:   | 82.1 (28)            |         | 92.9 (28)                | 60.7 (28) |                |
|                            | Change: | 2.8                  |         | 17.0                     | -10.7     |                |
| Special Education          | 2017:   | * (5)                |         | * (5)                    | * (5)     |                |
|                            | 2018:   | * (3)                |         | * (3)                    | * (3)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 58.0 (174)           | 48.4 (62) | 64.4 (174)               | 61.4 (57) |                |
|                            | 2018:   | 72.5 (153)           | 52.9 (51) | 81.0 (153)               | 68.0 (50) |                |
|                            | Change: | 14.5                 | 4.5       | 16.6                     | 6.6       |                |
| African American           | 2017:   | 47.6 (63)            | 45.5 (22) | 50.8 (63)                | 43.5 (23) |                |
|                            | 2018:   | 61.5 (52)            | 36.4 (22) | 75.0 (52)                | 71.4 (14) |                |
|                            | Change: | 13.9                 | -9.1      | 24.2                     | 27.9      |                |
| Hispanic                   | 2017:   | 62.6 (107)           | 45.9 (37) | 71.0 (107)               | 72.7 (33) |                |
|                            | 2018:   | 77.8 (99)            | 65.5 (29) | 84.8 (99)                | 65.7 (35) |                |
|                            | Change: | 15.2                 | 19.6      | 13.8                     | -7.0      |                |
| Economically Disadvantaged | 2017:   | 56.4 (163)           | 47.4 (57) | 62.0 (163)               | 60.4 (53) |                |
|                            | 2018:   | 72.3 (130)           | 53.3 (45) | 83.8 (130)               | 65.1 (43) |                |
|                            | Change: | 15.9                 | 5.9       | 21.8                     | 4.7       |                |
| English Language Learner   | 2017:   | 64.4 (87)            | 48.5 (33) | 69.0 (87)                | 71.4 (28) |                |
|                            | 2018:   | 75.7 (70)            | 75.0 (20) | 85.7 (70)                | 60.7 (28) |                |
|                            | Change: | 11.3                 | 26.5      | 16.7                     | -10.7     |                |
| Special Education          | 2017:   | 27.3 (11)            | * (1)     | 9.1 (11)                 | * (5)     |                |
|                            | 2018:   | 40.0 (10)            | * (4)     | 60.0 (10)                | * (3)     |                |
|                            | Change: | 12.7                 | *         | 50.9                     | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 53.2 (77) |         | 55.8 (77)   |         |                |
|                            | 2018:   | 55.6 (63) |         | 65.1 (63)   |         |                |
|                            | Change: | 2.4       |         | 9.3         |         |                |
| African American           | 2017:   | 56.9 (65) |         | 55.4 (65)   |         |                |
|                            | 2018:   | 53.7 (54) |         | 61.1 (54)   |         |                |
|                            | Change: | -3.2      |         | 5.7         |         |                |
| Hispanic                   | 2017:   | 33.3 (12) |         | 58.3 (12)   |         |                |
|                            | 2018:   | 57.1 (7)  |         | 85.7 (7)    |         |                |
|                            | Change: | 23.8      |         | 27.4        |         |                |
| Economically Disadvantaged | 2017:   | 53.4 (73) |         | 54.8 (73)   |         |                |
|                            | 2018:   | 57.7 (52) |         | 65.4 (52)   |         |                |
|                            | Change: | 4.3       |         | 10.6        |         |                |
| English Language Learner   | 2017:   | 57.1 (7)  |         | 85.7 (7)    |         |                |
|                            | 2018:   | * (3)     |         | * (3)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Special Education          | 2017:   | 11.1 (9)  |         | 33.3 (9)    |         |                |
|                            | 2018:   | 25.0 (8)  |         | 50.0 (8)    |         |                |
|                            | Change: | 13.9      |         | 16.7        |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2017:   | 48.6 (70) | 44.3 (70) | 62.9 (70)   |         |                |
|                            | 2018:   | 43.1 (65) | 25.8 (66) | 53.8 (65)   |         |                |
|                            | Change: | -5.5      | -18.5     | -9.1        |         |                |
| African American           | 2017:   | 47.5 (61) | 43.5 (62) | 62.3 (61)   |         |                |
|                            | 2018:   | 42.9 (56) | 29.8 (57) | 53.6 (56)   |         |                |
|                            | Change: | -4.6      | -13.7     | -8.7        |         |                |
| Hispanic                   | 2017:   | 55.6 (9)  | 50.0 (8)  | 66.7 (9)    |         |                |
|                            | 2018:   | 44.4 (9)  | 0.0 (9)   | 55.6 (9)    |         |                |
|                            | Change: | -11.2     | -50.0     | -11.1       |         |                |
| Economically Disadvantaged | 2017:   | 46.9 (64) | 44.6 (65) | 64.1 (64)   |         |                |
|                            | 2018:   | 43.9 (57) | 25.9 (58) | 54.4 (57)   |         |                |
|                            | Change: | -3.0      | -18.7     | -9.7        |         |                |
| English Language Learner   | 2017:   | * (5)     | * (5)     | * (5)       |         |                |
|                            | 2018:   | 66.7 (6)  | 0.0 (6)   | 66.7 (6)    |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Special Education          | 2017:   | * (5)     | * (5)     | * (5)       |         |                |
|                            | 2018:   | 44.4 (9)  | 11.1 (9)  | 22.2 (9)    |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 50.7 (71)            |         | 70.4 (71)                | 63.4 (71) |                |
|                            | 2018:   | 60.0 (70)            |         | 80.0 (70)                | 41.8 (67) |                |
|                            | Change: | 9.3                  |         | 9.6                      | -21.6     |                |
| African American           | 2017:   | 47.8 (67)            |         | 68.7 (67)                | 61.2 (67) |                |
|                            | 2018:   | 58.3 (60)            |         | 78.3 (60)                | 38.6 (57) |                |
|                            | Change: | 10.5                 |         | 9.6                      | -22.6     |                |
| Hispanic                   | 2017:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | 2018:   | 70.0 (10)            |         | 90.0 (10)                | 60.0 (10) |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Economically Disadvantaged | 2017:   | 49.2 (65)            |         | 67.7 (65)                | 63.2 (68) |                |
|                            | 2018:   | 55.9 (59)            |         | 81.4 (59)                | 38.6 (57) |                |
|                            | Change: | 6.7                  |         | 13.7                     | -24.6     |                |
| English Language Learner   | 2017:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | 2018:   | 66.7 (6)             |         | 83.3 (6)                 | 50.0 (6)  |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Special Education          | 2017:   | 33.3 (6)             |         | 50.0 (6)                 | 16.7 (6)  |                |
|                            | 2018:   | 33.3 (6)             |         | 50.0 (6)                 | 33.3 (6)  |                |
|                            | Change: | 0.0                  |         | 0.0                      | 16.6      |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 50.9 (218)           | 44.3 (70) | 62.8 (218)               | 63.4 (71) |                |
|                            | 2018:   | 53.0 (198)           | 25.8 (66) | 66.7 (198)               | 41.8 (67) |                |
|                            | Change: | 2.1                  | -18.5     | 3.9                      | -21.6     |                |
| African American           | 2017:   | 50.8 (193)           | 43.5 (62) | 62.2 (193)               | 61.2 (67) |                |
|                            | 2018:   | 51.8 (170)           | 29.8 (57) | 64.7 (170)               | 38.6 (57) |                |
|                            | Change: | 1.0                  | -13.7     | 2.5                      | -22.6     |                |
| Hispanic                   | 2017:   | 47.8 (23)            | 50.0 (8)  | 65.2 (23)                | * (2)     |                |
|                            | 2018:   | 57.7 (26)            | 0.0 (9)   | 76.9 (26)                | 60.0 (10) |                |
|                            | Change: | 9.9                  | -50.0     | 11.7                     | *         |                |
| Economically Disadvantaged | 2017:   | 50.0 (202)           | 44.6 (65) | 61.9 (202)               | 63.2 (68) |                |
|                            | 2018:   | 52.4 (168)           | 25.9 (58) | 67.3 (168)               | 38.6 (57) |                |
|                            | Change: | 2.4                  | -18.7     | 5.4                      | -24.6     |                |
| English Language Learner   | 2017:   | 53.8 (13)            | * (5)     | 84.6 (13)                | * (1)     |                |
|                            | 2018:   | 66.7 (15)            | 0.0 (6)   | 80.0 (15)                | 50.0 (6)  |                |
|                            | Change: | 12.9                 | *         | -4.6                     | *         |                |
| Special Education          | 2017:   | 15.0 (20)            | * (5)     | 35.0 (20)                | 16.7 (6)  |                |
|                            | 2018:   | 34.8 (23)            | 11.1 (9)  | 39.1 (23)                | 33.3 (6)  |                |
|                            | Change: | 19.8                 | *         | 4.1                      | 16.6      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 39.5 (43) |         | 46.5 (43)   |         |                |
|                            | 2018:   | 63.2 (38) |         | 68.4 (38)   |         |                |
|                            | Change: | 23.7      |         | 21.9        |         |                |
| African American           | 2017:   | 35.9 (39) |         | 46.2 (39)   |         |                |
|                            | 2018:   | 65.6 (32) |         | 65.6 (32)   |         |                |
|                            | Change: | 29.7      |         | 19.4        |         |                |
| Hispanic                   | 2017:   | * (4)     |         | * (4)       |         |                |
|                            | 2018:   | 50.0 (6)  |         | 83.3 (6)    |         |                |
|                            | Change: | *         |         | *           |         |                |
| Economically Disadvantaged | 2017:   | 36.6 (41) |         | 46.3 (41)   |         |                |
|                            | 2018:   | 60.0 (35) |         | 65.7 (35)   |         |                |
|                            | Change: | 23.4      |         | 19.4        |         |                |
| Special Education          | 2017:   | * (3)     |         | * (3)       |         |                |
|                            | 2018:   | 22.2 (9)  |         | 33.3 (9)    |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2017:   | 34.9 (43) | 46.3 (41) | 20.9 (43)   |         |                |
|                            | 2018:   | 45.5 (33) | 42.4 (33) | 63.6 (33)   |         |                |
|                            | Change: | 10.6      | -3.9      | 42.7        |         |                |
| African American           | 2017:   | 36.8 (38) | 47.2 (36) | 21.1 (38)   |         |                |
|                            | 2018:   | 43.3 (30) | 43.3 (30) | 63.3 (30)   |         |                |
|                            | Change: | 6.5       | -3.9      | 42.2        |         |                |
| Hispanic                   | 2017:   | * (5)     | * (5)     | * (5)       |         |                |
|                            | 2018:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| White                      | 2017:   |           |           |             |         |                |
|                            | 2018:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | Change: |           |           |             |         |                |
| Economically Disadvantaged | 2017:   | 35.7 (42) | 47.5 (40) | 21.4 (42)   |         |                |
|                            | 2018:   | 41.4 (29) | 41.4 (29) | 62.1 (29)   |         |                |
|                            | Change: | 5.7       | -6.1      | 40.7        |         |                |
| English Language Learner   | 2017:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | 2018:   | * (2)     | * (2)     | * (2)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Special Education          | 2017:   | * (2)     | * (1)     | * (2)       |         |                |
|                            | 2018:   | 12.5 (8)  | 0.0 (8)   | 12.5 (8)    |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 38.5 (39)            |         | 43.6 (39)                | 28.2 (39) |                |
|                            | 2018:   | 77.4 (31)            |         | 96.8 (31)                | 83.9 (31) |                |
|                            | Change: | 38.9                 |         | 53.2                     | 55.7      |                |
| African American           | 2017:   | 39.4 (33)            |         | 45.5 (33)                | 27.3 (33) |                |
|                            | 2018:   | 76.7 (30)            |         | 96.7 (30)                | 83.3 (30) |                |
|                            | Change: | 37.3                 |         | 51.2                     | 56.0      |                |
| Hispanic                   | 2017:   | * (5)                |         | * (5)                    | * (5)     |                |
|                            | 2018:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Economically Disadvantaged | 2017:   | 36.1 (36)            |         | 38.9 (36)                | 25.7 (35) |                |
|                            | 2018:   | 80.0 (30)            |         | 96.7 (30)                | 83.3 (30) |                |
|                            | Change: | 43.9                 |         | 57.8                     | 57.6      |                |
| Special Education          | 2017:   | 0.0 (6)              |         | 0.0 (6)                  | 0.0 (6)   |                |
|                            | 2018:   | * (4)                |         | * (4)                    | * (4)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 37.6 (125)           | 46.3 (41) | 36.8 (125)               | 28.2 (39) |                |
|                            | 2018:   | 61.8 (102)           | 42.4 (33) | 75.5 (102)               | 83.9 (31) |                |
|                            | Change: | 24.2                 | -3.9      | 38.7                     | 55.7      |                |
| African American           | 2017:   | 37.3 (110)           | 47.2 (36) | 37.3 (110)               | 27.3 (33) |                |
|                            | 2018:   | 62.0 (92)            | 43.3 (30) | 75.0 (92)                | 83.3 (30) |                |
|                            | Change: | 24.7                 | -3.9      | 37.7                     | 56.0      |                |
| Hispanic                   | 2017:   | 42.9 (14)            | * (5)     | 35.7 (14)                | * (5)     |                |
|                            | 2018:   | 62.5 (8)             | * (1)     | 87.5 (8)                 | * (1)     |                |
|                            | Change: | 19.6                 | *         | 51.8                     | *         |                |
| White                      | 2017:   |                      |           |                          |           |                |
|                            | 2018:   | * (1)                | * (1)     | * (1)                    |           |                |
|                            | Change: |                      |           |                          |           |                |
| Economically Disadvantaged | 2017:   | 36.1 (119)           | 47.5 (40) | 35.3 (119)               | 25.7 (35) |                |
|                            | 2018:   | 60.6 (94)            | 41.4 (29) | 74.5 (94)                | 83.3 (30) |                |
|                            | Change: | 24.5                 | -6.1      | 39.2                     | 57.6      |                |
| English Language Learner   | 2017:   | * (3)                | * (2)     | * (3)                    |           |                |
|                            | 2018:   | * (2)                | * (2)     | * (2)                    |           |                |
|                            | Change: | *                    | *         | *                        |           |                |
| Special Education          | 2017:   | 0.0 (11)             | * (1)     | 0.0 (11)                 | 0.0 (6)   |                |
|                            | 2018:   | 19.0 (21)            | 0.0 (8)   | 33.3 (21)                | * (4)     |                |
|                            | Change: | 19.0                 | *         | 33.3                     | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2017:   | 45.5 (112) |         | 50.0 (112)  |         |                |
|                            | 2018:   | 73.9 (115) |         | 83.5 (115)  |         |                |
|                            | Change: | 28.4       |         | 33.5        |         |                |
| African American           | 2017:   | 31.8 (44)  |         | 43.2 (44)   |         |                |
|                            | 2018:   | 60.0 (50)  |         | 72.0 (50)   |         |                |
|                            | Change: | 28.2       |         | 28.8        |         |                |
| Hispanic                   | 2017:   | 53.1 (64)  |         | 54.7 (64)   |         |                |
|                            | 2018:   | 83.6 (61)  |         | 91.8 (61)   |         |                |
|                            | Change: | 30.5       |         | 37.1        |         |                |
| White                      | 2017:   |            |         |             |         |                |
|                            | 2018:   | * (4)      |         | * (4)       |         |                |
|                            | Change: |            |         |             |         |                |
| Economically Disadvantaged | 2017:   | 42.6 (94)  |         | 47.9 (94)   |         |                |
|                            | 2018:   | 73.8 (103) |         | 84.5 (103)  |         |                |
|                            | Change: | 31.2       |         | 36.6        |         |                |
| English Language Learner   | 2017:   | 52.1 (48)  |         | 52.1 (48)   |         |                |
|                            | 2018:   | 86.5 (52)  |         | 90.4 (52)   |         |                |
|                            | Change: | 34.4       |         | 38.3        |         |                |
| Special Education          | 2017:   | * (3)      |         | * (3)       |         |                |
|                            | 2018:   | * (3)      |         | * (3)       |         |                |
|                            | Change: | *          |         | *           |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2017:   | 33.6 (119) | 29.2 (120) | 39.5 (119)  |         |                |
|                            | 2018:   | 61.2 (116) | 56.4 (117) | 76.7 (116)  |         |                |
|                            | Change: | 27.6       | 27.2       | 37.2        |         |                |
| African American           | 2017:   | 30.6 (49)  | 20.4 (49)  | 20.4 (49)   |         |                |
|                            | 2018:   | 45.6 (57)  | 36.8 (57)  | 70.2 (57)   |         |                |
|                            | Change: | 15.0       | 16.4       | 49.8        |         |                |
| Hispanic                   | 2017:   | 35.8 (67)  | 36.8 (68)  | 53.7 (67)   |         |                |
|                            | 2018:   | 75.5 (53)  | 75.9 (54)  | 83.0 (53)   |         |                |
|                            | Change: | 39.7       | 39.1       | 29.3        |         |                |
| White                      | 2017:   | * (3)      | * (3)      | * (3)       |         |                |
|                            | 2018:   | * (1)      | * (1)      | * (1)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2017:   | 32.7 (110) | 29.1 (110) | 39.1 (110)  |         |                |
|                            | 2018:   | 58.3 (96)  | 54.7 (95)  | 75.0 (96)   |         |                |
|                            | Change: | 25.6       | 25.6       | 35.9        |         |                |
| English Language Learner   | 2017:   | 38.6 (57)  | 37.3 (59)  | 56.1 (57)   |         |                |
|                            | 2018:   | 73.7 (38)  | 78.9 (38)  | 81.6 (38)   |         |                |
|                            | Change: | 35.1       | 41.6       | 25.5        |         |                |
| Special Education          | 2017:   | 0.0 (8)    | 0.0 (8)    | 0.0 (8)     |         |                |
|                            | 2018:   | 25.0 (8)   | 28.6 (7)   | 37.5 (8)    |         |                |
|                            | Change: | 25.0       | 28.6       | 37.5        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2017:   | 64.3 (126)           |         | 60.6 (127)               | 41.6 (125) |                |
|                            | 2018:   | 71.4 (105)           |         | 85.8 (106)               | 69.9 (103) |                |
|                            | Change: | 7.1                  |         | 25.2                     | 28.3       |                |
| African American           | 2017:   | 48.4 (62)            |         | 55.6 (63)                | 37.7 (61)  |                |
|                            | 2018:   | 50.0 (42)            |         | 72.1 (43)                | 53.7 (41)  |                |
|                            | Change: | 1.6                  |         | 16.5                     | 16.0       |                |
| Hispanic                   | 2017:   | 79.0 (62)            |         | 66.1 (62)                | 44.4 (63)  |                |
|                            | 2018:   | 84.7 (59)            |         | 94.9 (59)                | 79.3 (58)  |                |
|                            | Change: | 5.7                  |         | 28.8                     | 34.9       |                |
| White                      | 2017:   | * (1)                |         | * (1)                    | * (1)      |                |
|                            | 2018:   | * (3)                |         | * (3)                    | * (3)      |                |
|                            | Change: | *                    |         | *                        | *          |                |
| Economically Disadvantaged | 2017:   | 65.2 (112)           |         | 63.7 (113)               | 42.1 (114) |                |
|                            | 2018:   | 73.0 (89)            |         | 87.8 (90)                | 69.2 (91)  |                |
|                            | Change: | 7.8                  |         | 24.1                     | 27.1       |                |
| English Language Learner   | 2017:   | 87.0 (46)            |         | 65.2 (46)                | 44.4 (45)  |                |
|                            | 2018:   | 90.2 (51)            |         | 98.0 (51)                | 78.4 (51)  |                |
|                            | Change: | 3.2                  |         | 32.8                     | 34.0       |                |
| Special Education          | 2017:   | 0.0 (10)             |         | 10.0 (10)                | 11.1 (9)   |                |
|                            | 2018:   | 37.5 (8)             |         | 66.7 (9)                 | 83.3 (6)   |                |
|                            | Change: | 37.5                 |         | 56.7                     | 72.2       |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students               | 2017:   | 48.2 (357)           | 29.2 (120) | 50.3 (358)               | 41.6 (125) |                |
|                            | 2018:   | 68.8 (336)           | 56.4 (117) | 81.9 (337)               | 69.9 (103) |                |
|                            | Change: | 20.6                 | 27.2       | 31.6                     | 28.3       |                |
| African American           | 2017:   | 38.1 (155)           | 20.4 (49)  | 41.0 (156)               | 37.7 (61)  |                |
|                            | 2018:   | 51.7 (149)           | 36.8 (57)  | 71.3 (150)               | 53.7 (41)  |                |
|                            | Change: | 13.6                 | 16.4       | 30.3                     | 16.0       |                |
| Hispanic                   | 2017:   | 55.4 (193)           | 36.8 (68)  | 58.0 (193)               | 44.4 (63)  |                |
|                            | 2018:   | 81.5 (173)           | 75.9 (54)  | 90.2 (173)               | 79.3 (58)  |                |
|                            | Change: | 26.1                 | 39.1       | 32.2                     | 34.9       |                |
| White                      | 2017:   | * (4)                | * (3)      | * (4)                    | * (1)      |                |
|                            | 2018:   | 100.0 (8)            | * (1)      | 100.0 (8)                | * (3)      |                |
|                            | Change: | *                    | *          | *                        | *          |                |
| Economically Disadvantaged | 2017:   | 47.2 (316)           | 29.1 (110) | 50.5 (317)               | 42.1 (114) |                |
|                            | 2018:   | 68.4 (288)           | 54.7 (95)  | 82.4 (289)               | 69.2 (91)  |                |
|                            | Change: | 21.2                 | 25.6       | 31.9                     | 27.1       |                |
| English Language Learner   | 2017:   | 57.6 (151)           | 37.3 (59)  | 57.6 (151)               | 44.4 (45)  |                |
|                            | 2018:   | 84.4 (141)           | 78.9 (38)  | 90.8 (141)               | 78.4 (51)  |                |
|                            | Change: | 26.8                 | 41.6       | 33.2                     | 34.0       |                |
| Special Education          | 2017:   | 4.8 (21)             | 0.0 (8)    | 9.5 (21)                 | 11.1 (9)   |                |
|                            | 2018:   | 36.8 (19)            | 28.6 (7)   | 55.0 (20)                | 83.3 (6)   |                |
|                            | Change: | 32.0                 | 28.6       | 45.5                     | 72.2       |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2017:   | 38.9    | (54) |         |  | 55.6        | (54) |         |                |
|                            | 2018:   | 55.6    | (45) |         |  | 60.0        | (45) |         |                |
|                            | Change: | 16.7    |      |         |  | 4.4         |      |         |                |
| African American           | 2017:   | 23.3    | (30) |         |  | 43.3        | (30) |         |                |
|                            | 2018:   | 39.1    | (23) |         |  | 52.2        | (23) |         |                |
|                            | Change: | 15.8    |      |         |  | 8.9         |      |         |                |
| Hispanic                   | 2017:   | 57.9    | (19) |         |  | 73.7        | (19) |         |                |
|                            | 2018:   | 83.3    | (18) |         |  | 77.8        | (18) |         |                |
|                            | Change: | 25.4    |      |         |  | 4.1         |      |         |                |
| White                      | 2017:   | *       | (3)  |         |  | *           | (3)  |         |                |
|                            | 2018:   | *       | (2)  |         |  | *           | (2)  |         |                |
|                            | Change: | *       |      |         |  | *           |      |         |                |
| Economically Disadvantaged | 2017:   | 40.0    | (45) |         |  | 60.0        | (45) |         |                |
|                            | 2018:   | 53.7    | (41) |         |  | 56.1        | (41) |         |                |
|                            | Change: | 13.7    |      |         |  | -3.9        |      |         |                |
| English Language Learner   | 2017:   | 53.3    | (15) |         |  | 66.7        | (15) |         |                |
|                            | 2018:   | 76.9    | (13) |         |  | 69.2        | (13) |         |                |
|                            | Change: | 23.6    |      |         |  | 2.5         |      |         |                |
| Special Education          | 2017:   | 0.0     | (8)  |         |  | 12.5        | (8)  |         |                |
|                            | 2018:   | 66.7    | (6)  |         |  | 83.3        | (6)  |         |                |
|                            | Change: | 66.7    |      |         |  | 70.8        |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2017:   | 24.2    | (62) | 24.6    | (61) | 41.3        | (63) |         |                |
|                            | 2018:   | 59.6    | (57) | 43.1    | (58) | 71.9        | (57) |         |                |
|                            | Change: | 35.4    |      | 18.5    |      | 30.6        |      |         |                |
| African American           | 2017:   | 21.2    | (33) | 21.2    | (33) | 38.2        | (34) |         |                |
|                            | 2018:   | 48.3    | (29) | 20.0    | (30) | 65.5        | (29) |         |                |
|                            | Change: | 27.1    |      | -1.2    |      | 27.3        |      |         |                |
| Hispanic                   | 2017:   | 30.4    | (23) | 33.3    | (24) | 47.8        | (23) |         |                |
|                            | 2018:   | 69.6    | (23) | 69.6    | (23) | 82.6        | (23) |         |                |
|                            | Change: | 39.2    |      | 36.3    |      | 34.8        |      |         |                |
| White                      | 2017:   | *       | (4)  | *       | (4)  | *           | (4)  |         |                |
|                            | 2018:   | *       | (3)  | *       | (3)  | *           | (3)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |
| Economically Disadvantaged | 2017:   | 24.1    | (54) | 26.9    | (52) | 42.6        | (54) |         |                |
|                            | 2018:   | 57.4    | (47) | 43.8    | (48) | 74.5        | (47) |         |                |
|                            | Change: | 33.3    |      | 16.9    |      | 31.9        |      |         |                |
| English Language Learner   | 2017:   | 31.8    | (22) | 36.4    | (22) | 50.0        | (22) |         |                |
|                            | 2018:   | 64.7    | (17) | 64.7    | (17) | 76.5        | (17) |         |                |
|                            | Change: | 32.9    |      | 28.3    |      | 26.5        |      |         |                |
| Special Education          | 2017:   | 0.0     | (6)  | 16.7    | (6)  | 0.0         | (6)  |         |                |
|                            | 2018:   | 22.2    | (9)  | 0.0     | (9)  | 33.3        | (9)  |         |                |
|                            | Change: | 22.2    |      | -16.7   |      | 33.3        |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/13/18**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 60.8 (51)            |         | 64.2 (53)                | 40.0 (50) |                |
|                            | 2018:   | 55.9 (59)            |         | 78.0 (59)                | 53.4 (58) |                |
|                            | Change: | -4.9                 |         | 13.8                     | 13.4      |                |
| African American           | 2017:   | 46.2 (26)            |         | 42.9 (28)                | 19.2 (26) |                |
|                            | 2018:   | 45.5 (33)            |         | 66.7 (33)                | 37.5 (32) |                |
|                            | Change: | -0.7                 |         | 23.8                     | 18.3      |                |
| Hispanic                   | 2017:   | 80.0 (20)            |         | 90.0 (20)                | 60.0 (20) |                |
|                            | 2018:   | 69.6 (23)            |         | 95.7 (23)                | 78.3 (23) |                |
|                            | Change: | -10.4                |         | 5.7                      | 18.3      |                |
| White                      | 2017:   | * (4)                |         | * (4)                    | * (3)     |                |
|                            | 2018:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Economically Disadvantaged | 2017:   | 68.3 (41)            |         | 69.8 (43)                | 38.5 (39) |                |
|                            | 2018:   | 55.6 (45)            |         | 75.6 (45)                | 59.5 (42) |                |
|                            | Change: | -12.7                |         | 5.8                      | 21.0      |                |
| English Language Learner   | 2017:   | 80.0 (15)            |         | 93.3 (15)                | 73.3 (15) |                |
|                            | 2018:   | 70.0 (20)            |         | 95.0 (20)                | 80.0 (20) |                |
|                            | Change: | -10.0                |         | 1.7                      | 6.7       |                |
| Special Education          | 2017:   | * (5)                |         | * (5)                    | 0.0 (6)   |                |
|                            | 2018:   | * (4)                |         | * (4)                    | * (4)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 40.1 (167)           | 24.6 (61) | 52.9 (170)               | 40.0 (50) |                |
|                            | 2018:   | 57.1 (161)           | 43.1 (58) | 70.8 (161)               | 53.4 (58) |                |
|                            | Change: | 17.0                 | 18.5      | 17.9                     | 13.4      |                |
| African American           | 2017:   | 29.2 (89)            | 21.2 (33) | 41.3 (92)                | 19.2 (26) |                |
|                            | 2018:   | 44.7 (85)            | 20.0 (30) | 62.4 (85)                | 37.5 (32) |                |
|                            | Change: | 15.5                 | -1.2      | 21.1                     | 18.3      |                |
| Hispanic                   | 2017:   | 54.8 (62)            | 33.3 (24) | 69.4 (62)                | 60.0 (20) |                |
|                            | 2018:   | 73.4 (64)            | 69.6 (23) | 85.9 (64)                | 78.3 (23) |                |
|                            | Change: | 18.6                 | 36.3      | 16.5                     | 18.3      |                |
| White                      | 2017:   | 36.4 (11)            | * (4)     | 36.4 (11)                | * (3)     |                |
|                            | 2018:   | 57.1 (7)             | * (3)     | 42.9 (7)                 | * (2)     |                |
|                            | Change: | 20.7                 | *         | 6.5                      | *         |                |
| Economically Disadvantaged | 2017:   | 42.1 (140)           | 26.9 (52) | 56.3 (142)               | 38.5 (39) |                |
|                            | 2018:   | 55.6 (133)           | 43.8 (48) | 69.2 (133)               | 59.5 (42) |                |
|                            | Change: | 13.5                 | 16.9      | 12.9                     | 21.0      |                |
| English Language Learner   | 2017:   | 51.9 (52)            | 36.4 (22) | 67.3 (52)                | 73.3 (15) |                |
|                            | 2018:   | 70.0 (50)            | 64.7 (17) | 82.0 (50)                | 80.0 (20) |                |
|                            | Change: | 18.1                 | 28.3      | 14.7                     | 6.7       |                |
| Special Education          | 2017:   | 5.3 (19)             | 16.7 (6)  | 21.1 (19)                | 0.0 (6)   |                |
|                            | 2018:   | 31.6 (19)            | 0.0 (9)   | 57.9 (19)                | * (4)     |                |
|                            | Change: | 26.3                 | -16.7     | 36.8                     | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.