STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2018 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2017:	68.7	(80)			60.0	(80)			
	2018:	84.9	(159)			83.6	(159)			
	Change:	16.2				23.6				
African American	2017:	*	(1)			*	(1)			
	2018:	90.9	(22)			86.4	(22)			
	Change:	*				*				
Hispanic	2017:	50.0	(46)			50.0	(46)			
	2018:	76.2	(84)			76.2	(84)			
	Change:	26.2				26.2				
White	2017:	96.4	(28)			75.0	(28)			
	2018:	95.1	(41)			92.7	(41)			
	Change:	-1.3				17.7				
Economically Disadvantaged	2017:	50.0	(42)			47.6	(42)			
	2018:	76.9	(78)			75.6	(78)			
	Change:	26.9				28.0				
English Language Learner	2017:	44.4	(18)			44.4	(18)			
	2018:	68.8	(32)			62.5	(32)			
	Change:	24.4				18.1				
Special Education	2017:	33.3	(6)			0.0	(6)			
	2018:	68.8	(16)			56.3	(16)			
	Change:	35.5				56.3				

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2017:	70.8	(79)	55.0	(80)	69.6	(79)			
	2018:	58.9	(73)	46.6	(73)	63.0	(73)			
	Change:	-11.9		-8.4		-6.6				
African American	2017:	*	(2)	*	(2)	*	(2)			
	2018:	*	(1)	*	(1)	*	(1)			
	Change:	*		*		*				
Hispanic	2017:	64.2	(56)	47.3	(57)	66.0	(56)			
	2018:	45.8	(48)	33.3	(48)	52.1	(48)			
	Change:	-18.4		-14.0		-13.9				
White	2017:	94.7	(19)	84.2	(19)	84.2	(19)			
	2018:	90.5	(21)	81.0	(21)	85.7	(21)			
	Change:	-4.2		-3.2		1.5				
Economically Disadvantaged	2017:	60.3	(53)	40.7	(54)	64.1	(53)			
	2018:	45.2	(42)	33.3	(42)	50.0	(42)			
	Change:	-15.1		-7.4		-14.1				
English Language Learner	2017:	54.1	(24)	41.6	(24)	66.6	(24)			
	2018:	30.0	(20)	30.0	(20)	45.0	(20)			
	Change:	-24.1		-11.6		-21.6				
Special Education	2017:	45.4	(11)	27.2	(11)	27.2	(11)			
	2018:	50.0	(10)	10.0	(10)	50.0	(10)			
	Change:	4.6		-17.2		22.8				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:									
	2018:	80.3	(76)			81.6	(76)	49.3	(75)	
	Change:									
African American	2017:									
	2018:	*	(2)			*	(2)	*	(2)	
	Change:									
Hispanic	2017:									
	2018:	76.4	(55)			81.8	(55)	40.7	(54)	
	Change:									
White	2017:									
	2018:	100.0	(16)			87.5	(16)	75.0	(16)	
	Change:									
Economically Disadvantaged	2017:									
	2018:	75.0	(52)			78.8	(52)	41.2	(51)	
	Change:									
English Language Learner	2017:									
	2018:	76.9	(26)			84.6	(26)	38.5	(26)	
	Change:									
Special Education	2017:									
	2018:	61.5	(13)			46.2	(13)	23.1	(13)	
	Change:									

Grade 6		Reading		Writing		Mathematics		Science		Social Studies
All Students	2017:	70.9	(179)			87.1	(179)			
	2018:	66.7	(180)			83.2	(179)			
	Change:	-4.2				-3.9				
African American	2017:	74.4	(86)			83.7	(86)			
	2018:	73.6	(72)			84.7	(72)			
	Change:	-0.8				1.0				
Hispanic	2017:	66.6	(90)			90.0	(90)			
	2018:	61.0	(105)			82.7	(104)			
	Change:	-5.6				-7.3				
White	2017:	*	(2)			*	(2)			
	2018:	*	(3)			*	(3)			
	Change:	*				*				
Economically Disadvantaged	2017:	69.2	(156)			87.1	(156)			
	2018:	66.0	(141)			82.1	(140)			
	Change:	-3.2				-5.0				
English Language Learner	2017:	62.7	(59)			88.1	(59)			
	2018:	51.4	(70)			79.7	(69)			
	Change:	-11.3				-8.4				
Special Education	2017:	26.3	(19)			57.8	(19)			
	2018:	20.0	(10)			30.0	(10)			
	Change:	-6.3				-27.8				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	**APPROACHES GRADE LEVEL 6/13/18**
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2017:	80.5	(175)	73.1	(175)	70.8	(127)				
	2018:	78.7	(183)	74.5	(184)	81.6	(136)				
	Change:	-1.8		1.4		10.8					
African American	2017:	78.9	(76)	67.1	(76)	65.5	(61)				
	2018:	72.8	(81)	74.4	(82)	77.8	(63)				
	Change:	-6.1		7.3		12.3					
Hispanic	2017:	82.4	(97)	78.3	(97)	75.0	(64)				
	2018:	82.8	(99)	73.7	(99)	84.9	(73)				
	Change:	0.4		-4.6		9.9					
White	2017:	*	(2)	*	(2)	*	(2)				
	2018:	*	(2)	*	(2)						
	Change:	*		*							
Economically Disadvantaged	2017:	79.6	(152)	73.0	(152)	71.8	(110)				
	2018:	79.5	(151)	76.8	(151)	83.0	(112)				
	Change:	-0.1		3.8		11.2					
English Language Learner	2017:	78.2	(69)	76.8	(69)	76.5	(47)				
	2018:	81.0	(63)	69.8	(63)	81.8	(44)				
	Change:	2.8		-7.0		5.3					
Special Education	2017:	44.4	(9)	22.2	(9)	25.0	(8)				
	2018:	27.8	(18)	31.6	(19)	55.6	(18)				
	Change:	-16.6		9.4		30.6					

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:					100.0	(48)				
	2018:	89.7	(155)			96.9	(161)	75.1	(201)	70.3	(155)
	Change:					-3.1					
African American	2017:					100.0	(15)				
	2018:	87.3	(63)			94.1	(68)	68.8	(80)	69.8	(63)
	Change:					-5.9					
Hispanic	2017:					100.0	(33)				
	2018:	92.1	(89)			98.9	(87)	79.1	(115)	70.8	(89)
	Change:					-1.1					
White	2017:										
	2018:	*	(2)			*	(4)	*	(4)	*	(2)
	Change:										
Economically Disadvantaged	2017:					100.0	(42)				
	2018:	89.5	(133)			97.1	(137)	77.2	(171)	70.7	(133)
	Change:					-2.9					
English Language Learner	2017:					100.0	(22)				
	2018:	91.0	(67)			98.5	(66)	80.2	(86)	70.1	(67)
	Change:					-1.5					
Special Education	2017:					*	(1)				
	2018:	60.0	(10)			66.7	(9)	10.0	(10)	40.0	(10)
	Change:					*					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2018 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	73.8	(513)	67.4	(255)	77.3	(513)				
	2018:	77.7	(826)	66.5	(257)	83.8	(784)	68.1	(276)	70.3	(155)
	Change:	3.9		-0.9		6.5					
African American	2017:	76.9	(165)	66.6	(78)	78.7	(165)				
	2018:	78.4	(241)	73.5	(83)	85.5	(228)	69.5	(82)	69.8	(63)
	Change:	1.5		6.9		6.8					
Hispanic	2017:	68.8	(289)	66.8	(154)	76.8	(289)				
	2018:	74.2	(480)	60.5	(147)	81.6	(451)	66.9	(169)	70.8	(89)
	Change:	5.4		-6.3		4.8					
White	2017:	94.1	(51)	80.9	(21)	80.3	(51)				
	2018:	94.1	(85)	82.6	(23)	89.4	(85)	75.0	(20)	*	(2)
	Change:	0.0		1.7		9.1					
Economically Disadvantaged	2017:	69.9	(403)	64.5	(206)	77.1	(403)				
	2018:	75.4	(597)	67.4	(193)	82.4	(561)	68.9	(222)	70.7	(133)
	Change:	5.5		2.9		5.3					
English Language Learner	2017:	65.8	(170)	67.7	(93)	78.8	(170)				
	2018:	70.5	(278)	60.2	(83)	80.5	(257)	70.5	(112)	70.1	(67)
	Change:	4.7		-7.5		1.7					
Special Education	2017:	35.5	(45)	25.0	(20)	37.7	(45)				
	2018:	48.1	(77)	24.1	(29)	51.3	(76)	17.4	(23)	40.0	(10)
	Change:	12.6		-0.9		13.6					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 6		Reading		Writing		Mathematics		Science		Social Studies
All Students	2017:	70.9	(179)			87.2	(179)			
	2018:	66.7	(180)			83.2	(179)			
	Change:	-4.2				-4.0				
African American	2017:	74.4	(86)			83.7	(86)			
	2018:	73.6	(72)			84.7	(72)			
	Change:	-0.8				1.0				
Hispanic	2017:	66.7	(90)			90.0	(90)			
	2018:	61.0	(105)			82.7	(104)			
	Change:	-5.7				-7.3				
White	2017:	*	(2)			*	(2)			
	2018:	*	(3)			*	(3)			
	Change:	*				*				
Economically Disadvantaged	2017:	69.2	(156)			87.2	(156)			
	2018:	66.0	(141)			82.1	(140)			
	Change:	-3.2				-5.1				
English Language Learner	2017:	62.7	(59)			88.1	(59)			
	2018:	51.4	(70)			79.7	(69)			
	Change:	-11.3				-8.4				
Special Education	2017:	26.3	(19)			57.9	(19)			
	2018:	20.0	(10)			30.0	(10)			
	Change:	-6.3				-27.9				

Grade 7		Reading		Writing		Mathematics		Science		Social Studies
All Students	2017:	80.6	(175)	73.1	(175)	70.9	(127)			
	2018:	78.7	(183)	74.5	(184)	81.6	(136)			
	Change:	-1.9		1.4		10.7				
African American	2017:	78.9	(76)	67.1	(76)	65.6	(61)			
	2018:	72.8	(81)	74.4	(82)	77.8	(63)			
	Change:	-6.1		7.3		12.2				
Hispanic	2017:	82.5	(97)	78.4	(97)	75.0	(64)			
	2018:	82.8	(99)	73.7	(99)	84.9	(73)			
	Change:	0.3		-4.7		9.9				
White	2017:	*	(2)	*	(2)	*	(2)			
	2018:	*	(2)	*	(2)					
	Change:	*		*						
Economically Disadvantaged	2017:	79.6	(152)	73.0	(152)	71.8	(110)			
	2018:	79.5	(151)	76.8	(151)	83.0	(112)			
	Change:	-0.1		3.8		11.2				
English Language Learner	2017:	78.3	(69)	76.8	(69)	76.6	(47)			
	2018:	81.0	(63)	69.8	(63)	81.8	(44)			
	Change:	2.7		-7.0		5.2				
Special Education	2017:	44.4	(9)	22.2	(9)	25.0	(8)			
	2018:	27.8	(18)	31.6	(19)	55.6	(18)			
	Change:	-16.6		9.4		30.6				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 8		Reading¹		Writing		Mathematics¹ ²		Science²		Social Studies	
All Students	2017:					100.0	(48)				
	2018:	89.7	(155)			96.9	(161)	75.1	(201)	70.3	(155)
	Change:					-3.1					
African American	2017:					100.0	(15)				
	2018:	87.3	(63)			94.1	(68)	68.8	(80)	69.8	(63)
	Change:					**-5.9**					
Hispanic	2017:					100.0	(33)				
	2018:	92.1	(89)			98.9	(87)	79.1	(115)	70.8	(89)
	Change:					-1.1					
White	2017:										
	2018:	*	(2)			*	(4)	*	(4)	*	(2)
	Change:										
Economically Disadvantaged	2017:					100.0	(42)				
	2018:	89.5	(133)			97.1	(137)	77.2	(171)	70.7	(133)
	Change:					-2.9					
English Language Learner	2017:					100.0	(22)				
	2018:	91.0	(67)			98.5	(66)	80.2	(86)	70.1	(67)
	Change:					-1.5					
Special Education	2017:					*	(1)				
	2018:	60.0	(10)			66.7	(9)	10.0	(10)	40.0	(10)
	Change:					*					

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies	
All Students	2017:	75.7	(354)	73.1	(175)	83.1	(354)				
	2018:	77.8	(518)	74.5	(184)	87.4	(476)	75.1	(201)	70.3	(155)
	Change:	2.1		1.4		4.3					
African American	2017:	76.5	(162)	67.1	(76)	78.4	(162)				
	2018:	77.3	(216)	74.4	(82)	85.7	(203)	68.8	(80)	69.8	(63)
	Change:	0.8		**7.3**		**7.3**					
Hispanic	2017:	74.9	(187)	78.4	(97)	86.6	(187)				
	2018:	77.8	(293)	73.7	(99)	88.6	(264)	79.1	(115)	70.8	(89)
	Change:	2.9		-4.7		2.0					
White	2017:	*	(4)	*	(2)	*	(4)				
	2018:	85.7	(7)	*	(2)	85.7	(7)	*	(4)	*	(2)
	Change:	*		*		*					
Economically Disadvantaged	2017:	74.4	(308)	73.0	(152)	83.4	(308)				
	2018:	78.1	(425)	76.8	(151)	87.7	(389)	77.2	(171)	70.7	(133)
	Change:	3.7		3.8		4.3					
English Language Learner	2017:	71.1	(128)	76.8	(69)	85.9	(128)				
	2018:	74.0	(200)	69.8	(63)	87.2	(179)	80.2	(86)	70.1	(67)
	Change:	2.9		**-7.0**		1.3					
Special Education	2017:	32.1	(28)	22.2	(9)	50.0	(28)				
	2018:	34.2	(38)	31.6	(19)	51.4	(37)	10.0	(10)	40.0	(10)
	Change:	2.1		**9.4**		1.4					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	68.8	(80)			60.0	(80)		
	2018:	70.1	(77)			68.8	(77)		
	Change:	1.3				8.8			
African American	2017:	*	(1)			*	(1)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2017:	50.0	(46)			50.0	(46)		
	2018:	57.4	(47)			59.6	(47)		
	Change:	7.4				9.6			
White	2017:	96.4	(28)			75.0	(28)		
	2018:	91.7	(24)			87.5	(24)		
	Change:	-4.7				12.5			
Economically Disadvantaged	2017:	50.0	(42)			47.6	(42)		
	2018:	56.4	(39)			53.8	(39)		
	Change:	6.4				6.2			
English Language Learner	2017:	44.4	(18)			44.4	(18)		
	2018:	44.4	(18)			33.3	(18)		
	Change:	0.0				-11.1			
Special Education	2017:	33.3	(6)			0.0	(6)		
	2018:	63.6	(11)			45.5	(11)		
	Change:	30.3				45.5			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	70.9	(79)	55.0	(80)	69.6	(79)		
	2018:	58.9	(73)	46.6	(73)	63.0	(73)		
	Change:	-12.0		-8.4		-6.6			
African American	2017:	*	(2)	*	(2)	*	(2)		
	2018:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2017:	64.3	(56)	47.4	(57)	66.1	(56)		
	2018:	45.8	(48)	33.3	(48)	52.1	(48)		
	Change:	-18.5		-14.1		-14.0			
White	2017:	94.7	(19)	84.2	(19)	84.2	(19)		
	2018:	90.5	(21)	81.0	(21)	85.7	(21)		
	Change:	-4.2		-3.2		1.5			
Economically Disadvantaged	2017:	60.4	(53)	40.7	(54)	64.2	(53)		
	2018:	45.2	(42)	33.3	(42)	50.0	(42)		
	Change:	-15.2		-7.4		-14.2			
English Language Learner	2017:	54.2	(24)	41.7	(24)	66.7	(24)		
	2018:	30.0	(20)	30.0	(20)	45.0	(20)		
	Change:	-24.2		-11.7		-21.7			
Special Education	2017:	45.5	(11)	27.3	(11)	27.3	(11)		
	2018:	50.0	(10)	10.0	(10)	50.0	(10)		
	Change:	4.5		-17.3		22.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:									
	2018:	80.3	(76)			81.6	(76)	49.3	(75)	
	Change:									
African American	2017:									
	2018:	*	(2)			*	(2)	*	(2)	
	Change:									
Hispanic	2017:									
	2018:	76.4	(55)			81.8	(55)	40.7	(54)	
	Change:									
White	2017:									
	2018:	100.0	(16)			87.5	(16)	75.0	(16)	
	Change:									
Economically Disadvantaged	2017:									
	2018:	75.0	(52)			78.8	(52)	41.2	(51)	
	Change:									
English Language Learner	2017:									
	2018:	76.9	(26)			84.6	(26)	38.5	(26)	
	Change:									
Special Education	2017:									
	2018:	61.5	(13)			46.2	(13)	23.1	(13)	
	Change:									

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	69.8	(159)	55.0	(80)	64.8	(159)			
	2018:	69.9	(226)	46.6	(73)	71.2	(226)	49.3	(75)	
	Change:	0.1		**-8.4**		**6.4**				
African American	2017:	*	(3)	*	(2)	*	(3)			
	2018:	71.4	(7)	*	(1)	57.1	(7)	*	(2)	
	Change:	*		*		*				
Hispanic	2017:	57.8	(102)	47.4	(57)	58.8	(102)			
	2018:	60.7	(150)	33.3	(48)	65.3	(150)	40.7	(54)	
	Change:	2.9		**-14.1**		**6.5**				
White	2017:	95.7	(47)	84.2	(19)	78.7	(47)			
	2018:	93.4	(61)	81.0	(21)	86.9	(61)	75.0	(16)	
	Change:	-2.3		-3.2		**8.2**				
Economically Disadvantaged	2017:	55.8	(95)	40.7	(54)	56.8	(95)			
	2018:	60.2	(133)	33.3	(42)	62.4	(133)	41.2	(51)	
	Change:	4.4		**-7.4**		**5.6**				
English Language Learner	2017:	50.0	(42)	41.7	(24)	57.1	(42)			
	2018:	53.1	(64)	30.0	(20)	57.8	(64)	38.5	(26)	
	Change:	3.1		**-11.7**		0.7				
Special Education	2017:	41.2	(17)	27.3	(11)	17.6	(17)			
	2018:	58.8	(34)	10.0	(10)	47.1	(34)	23.1	(13)	
	Change:	**17.6**		**-17.3**		**29.5**				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 6/13/18
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

306 - SOLAR PREPARATORY STEAM SCHOOL FOR GIRLS AT JAMES BONHAM

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2017:							
	2018:	98.8	(82)		97.6	(82)		
	Change:							
African American	2017:							
	2018:	94.4	(18)		94.4	(18)		
	Change:							
Hispanic	2017:							
	2018:	100.0	(37)		97.3	(37)		
	Change:							
White	2017:							
	2018:	100.0	(17)		100.0	(17)		
	Change:							
Economically Disadvantaged	2017:							
	2018:	97.4	(39)		97.4	(39)		
	Change:							
English Language Learner	2017:							
	2018:	100.0	(14)		100.0	(14)		
	Change:							
Special Education	2017:							
	2018:	*	(5)		*	(5)		
	Change:							

All Grades		Reading[1]		Writing	Mathematics[1]		Science	Social Studies
All Students	2017:							
	2018:	98.8	(82)		97.6	(82)		
	Change:							
African American	2017:							
	2018:	94.4	(18)		94.4	(18)		
	Change:							
Hispanic	2017:							
	2018:	100.0	(37)		97.3	(37)		
	Change:							
White	2017:							
	2018:	100.0	(17)		100.0	(17)		
	Change:							
Economically Disadvantaged	2017:							
	2018:	97.4	(39)		97.4	(39)		
	Change:							
English Language Learner	2017:							
	2018:	100.0	(14)		100.0	(14)		
	Change:							
Special Education	2017:							
	2018:	*	(5)		*	(5)		
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.