STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

## LINCOLN FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 49.5 | (186) |  |  | (186) |  |  |
|  | 2018: | 64.1 | (184) |  | 59.2 | (184) |  |  |
|  | Change: | 14.6 |  |  | 1.7 |  |  |  |
| African American | 2017: | 47.7 | (132) |  | 61.4 | (132) |  |  |
|  | 2018: | 66.4 | (131) |  | 60.3 | (131) |  |  |
|  | Change: | 18.7 |  |  | -1.1 |  |  |  |
| Hispanic | 2017: | 54.2 | (48) |  | 52.1 | (48) |  |  |
|  | 2018: | 59.2 | (49) |  | 57.1 | (49) |  |  |
|  | Change: | 5.0 |  |  | 5.0 |  |  |  |
| White | 2017: | * | (2) |  | * | (2) |  |  |
|  | 2018: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 46.4 | (166) |  | 57.2 | (166) |  |  |
|  | 2018: | 64.4 | (160) |  | 57.5 | (160) |  |  |
|  | Change: | 18.0 |  |  | 0.3 |  |  |  |
| English Language Learner | 2017: | 45.7 | (35) |  | 48.6 | (35) |  |  |
|  | 2018: | 60.0 | (40) |  | 55.0 | (40) |  |  |
|  | Change: | 14.3 |  |  | 6.4 |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | 20.0 |  |  | 20.0 |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 40.9 | (193) | 52.1 | (194) | 53.4 | (193) |  |  |
|  | 2018: | 64.2 | (151) | 63.0 | (154) | 71.1 | (152) |  |  |
|  | Change: | 23.3 |  | 10.9 |  | 17.7 |  |  |  |
| African American | 2017: | 39.7 | (146) | 47.6 | (147) | 52.7 | (146) |  |  |
|  | 2018: | 60.7 | (107) | 58.2 | (110) | 74.1 | (108) |  |  |
|  | Change: | 21.0 |  | 10.6 |  | 21.4 |  |  |  |
| Hispanic | 2017: | 43.5 | (46) | 65.2 | (46) | 54.3 | (46) |  |  |
|  | 2018: | 73.8 | (42) | 76.2 | (42) | 61.9 | (42) |  |  |
|  | Change: | 30.3 |  | 11.0 |  | 7.6 |  |  |  |
| Economically Disadvantaged | 2017: | 42.5 | (179) | 51.7 | (180) | 55.3 | (179) |  |  |
|  | 2018: | 63.7 | (135) | 62.3 | (138) | 73.5 | (136) |  |  |
|  | Change: | 21.2 |  | 10.6 |  | 18.2 |  |  |  |
| English Language Learner | 2017: | 47.4 | (38) | 73.7 | (38) | 57.9 | (38) |  |  |
|  | 2018: | 68.8 | (32) | 75.0 | (32) | 56.3 | (32) |  |  |
|  | Change: | 21.4 |  | 1.3 |  | -1.6 |  |  |  |
| Special Education | 2017: | 0.0 | (22) | 18.2 | (22) | 9.1 | (22) |  |  |
|  | 2018: | 28.6 | (7) | 12.5 | (8) | 28.6 | (7) |  |  |
|  | Change: | 28.6 |  | -5.7 |  | 19.5 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

## LINCOLN FEEDER GROUP

| Grade 5 |  | Reading ${ }^{\mathbf{1}}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 70.7 | (184) |  | 72.3 | (184) | 45.6 | (182) |  |
|  | 2018: | 67.8 | (177) |  | 72.3 | (177) | 56.6 | (175) |  |
|  | Change: | -2.9 |  |  | 0.0 |  | 11.0 |  |  |
| African American | 2017: | 66.4 | (131) |  | 70.2 | (131) | 48.0 | (127) |  |
|  | 2018: | 60.5 | (129) |  | 69.0 | (129) | 52.0 | (127) |  |
|  | Change: | -5.9 |  |  | -1.2 |  | 4.0 |  |  |
| Hispanic | 2017: | 80.8 | (52) |  | 78.8 | (52) | 40.7 | (54) |  |
|  | 2018: | 87.0 | (46) |  | 80.4 | (46) | 67.4 | (46) |  |
|  | Change: | 6.2 |  |  | 1.6 |  | 26.7 |  |  |
| Economically Disadvantaged | 2017: | 70.1 | (167) |  | 72.6 | (168) | 45.7 | (162) |  |
|  | 2018: | 67.9 | (159) |  | 73.0 | (159) | 58.7 | (155) |  |
|  | Change: | -2.2 |  |  | 0.4 |  | 13.0 |  |  |
| English Language Learner | 2017: | 85.4 | (41) |  | 80.5 | (41) | 39.5 | (43) |  |
|  | 2018: | 92.7 | (41) |  | 82.9 | (41) | 73.2 | (41) |  |
|  | Change: | 7.3 |  |  | 2.4 |  | 33.7 |  |  |
| Special Education | 2017: | 60.0 | (15) |  | 60.0 | (15) | 18.8 | (16) |  |
|  | 2018: | 47.6 | (21) |  | 42.9 | (21) | 42.9 | (21) |  |
|  | Change: | -12.4 |  |  | -17.1 |  | 24.1 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 53.5 | (563) | 52.1 | (194) | 60.9 | (563) | 45.6 | (182) |  |
|  | 2018: | 65.4 | (512) | 63.0 | (154) | 67.3 | (513) | 56.6 | (175) |  |
|  | Change: | 11.9 |  | 10.9 |  | 6.4 |  | 11.0 |  |  |
| African American | 2017: | 50.9 | (409) | 47.6 | (147) | 61.1 | (409) | 48.0 | (127) |  |
|  | 2018: | 62.7 | (367) | 58.2 | (110) | 67.4 | (368) | 52.0 | (127) |  |
|  | Change: | 11.8 |  | 10.6 |  | 6.3 |  | 4.0 |  |  |
| Hispanic | 2017: | 60.3 | (146) | 65.2 | (46) | 62.3 | (146) | 40.7 | (54) |  |
|  | 2018: | 73.0 | (137) | 76.2 | (42) | 66.4 | (137) | 67.4 | (46) |  |
|  | Change: | 12.7 |  | 11.0 |  | 4.1 |  | 26.7 |  |  |
| White | 2017: |  | (2) |  |  |  | (2) |  |  |  |
|  | 2018: |  | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 52.7 | (512) | 51.7 | (180) | 61.6 | (513) | 45.7 | (162) |  |
|  | 2018: | 65.4 | (454) | 62.3 | (138) | 67.7 | (455) | 58.7 | (155) |  |
|  | Change: | 12.7 |  | 10.6 |  | 6.1 |  | 13.0 |  |  |
| English Language Learner | 2017: | 60.5 | (114) | 73.7 | (38) | 63.2 | (114) | 39.5 | (43) |  |
|  | 2018: | 74.3 | (113) | 75.0 | (32) | 65.5 | (113) | 73.2 | (41) |  |
|  | Change: | 13.8 |  | 1.3 |  | 2.3 |  | 33.7 |  |  |
| Special Education | 2017: | 26.2 | (42) | 18.2 | (22) | 26.2 | (42) | 18.8 | (16) |  |
|  | 2018: | 36.8 | (38) | 12.5 | (8) | 34.2 | (38) | 42.9 | (21) |  |
|  | Change: | 10.6 |  | -5.7 |  | 8.0 |  | 24.1 |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

## JAMES MADISON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.9 | (270) |  | 53.7 | (270) |  |  |
|  | 2018: | 58.0 | (245) |  | 59.2 | (245) |  |  |
|  | Change: | 12.1 |  |  | 5.5 |  |  |  |
| African American | 2017: | 37.5 | (144) |  | 39.6 | (144) |  |  |
|  | 2018: | 47.4 | (137) |  | 45.3 | (137) |  |  |
|  | Change: | 9.9 |  |  | 5.7 |  |  |  |
| Hispanic | 2017: | 55.5 | (119) |  | 69.7 | (119) |  |  |
|  | 2018: | 70.0 | (100) |  | 78.0 | (100) |  |  |
|  | Change: | 14.5 |  |  | 8.3 |  |  |  |
| White | 2017: | * | (4) |  | * | (4) |  |  |
|  | 2018: | * |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 45.8 | (253) |  | 53.0 | (253) |  |  |
|  | 2018: | 55.9 | (211) |  | 59.7 | (211) |  |  |
|  | Change: | 10.1 |  |  | 6.7 |  |  |  |
| English Language Learner | 2017: | 59.2 | (76) |  | 69.7 | (76) |  |  |
|  | 2018: | 72.4 | (76) |  | 81.6 | (76) |  |  |
|  | Change: | 13.2 |  |  | 11.9 |  |  |  |
| Special Education | 2017: | 8.3 | (12) |  | 16.7 | (12) |  |  |
|  | 2018: | 25.0 | (20) |  | 20.0 | (20) |  |  |
|  | Change: | 16.7 |  |  | 3.3 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 39.0 | (251) | 41.0 | (251) | 43.0 | (251) |  |  |
|  | 2018: | 38.6 | (251) | 37.8 | (249) | 56.2 | (251) |  |  |
|  | Change: | -0.4 |  | -3.2 |  | 13.2 |  |  |  |
| African American | 2017: | 26.9 | (130) | 35.9 | (131) | 30.0 | (130) |  |  |
|  | 2018: | 31.6 | (136) | 24.4 | (135) | 42.6 | (136) |  |  |
|  | Change: | 4.7 |  | -11.5 |  | 12.6 |  |  |  |
| Hispanic | 2017: | 51.7 | (118) | 45.3 | (117) | 55.9 | (118) |  |  |
|  | 2018: | 47.3 | (110) | 55.0 | (109) | 72.7 | (110) |  |  |
|  | Change: | -4.4 |  | 9.7 |  | 16.8 |  |  |  |
| White | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2018: | * | (3) | * | (3) |  | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 36.6 | (232) | 39.5 | (233) | 43.1 | (232) |  |  |
|  | 2018: | 37.4 | (230) | 37.3 | (228) | 53.5 | (230) |  |  |
|  | Change: | 0.8 |  | -2.2 |  | 10.4 |  |  |  |
| English Language Learner | 2017: | 52.6 | (76) | 44.7 | (76) | 51.3 | (76) |  |  |
|  | 2018: | 41.7 | (72) | 52.8 | (72) | 66.7 | (72) |  |  |
|  | Change: | -10.9 |  | 8.1 |  | 15.4 |  |  |  |
| Special Education | 2017: | 21.4 | (14) | 0.0 | (14) | 7.1 | (14) |  |  |
|  | 2018: | 4.3 | (23) | 4.3 | (23) | 17.4 | (23) |  |  |
|  | Change: | -17.1 |  | 4.3 |  | 10.3 |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

## JAMES MADISON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.4 | (256) |  | 67.7 | (257) | 56.0 | (252) |  |
|  | 2018: | 64.4 | (236) |  | 70.3 | (239) | 45.5 | (231) |  |
|  | Change: | 5.0 |  |  | 2.6 |  | -10.5 |  |  |
| African American | 2017: | 49.2 | (132) |  | 53.4 | (133) | 45.7 | (129) |  |
|  | 2018: | 51.3 | (119) |  | 59.5 | (121) | 37.4 | (115) |  |
|  | Change: | 2.1 |  |  | 6.1 |  | -8.3 |  |  |
| Hispanic | 2017: | 70.0 | (120) |  | 83.3 | (120) | 66.7 | (120) |  |
|  | 2018: | 78.4 | (111) |  | 81.3 | (112) | 52.7 | (110) |  |
|  | Change: | 8.4 |  |  | -2.0 |  | -14.0 |  |  |
| White | 2017: | * | (3) |  | * | (3) |  | (2) |  |
|  | 2018: | * | (3) |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 58.8 | (240) |  | 67.8 | (242) | 56.1 | (237) |  |
|  | 2018: | 64.5 | (211) |  | 70.1 | (214) | 44.0 | (207) |  |
|  | Change: | 5.7 |  |  | 2.3 |  | -12.1 |  |  |
| English Language Learner | 2017: | 70.4 | (81) |  | 80.2 | (81) | 65.4 | (81) |  |
|  | 2018: | 81.4 | (70) |  | 80.0 | (70) | 50.0 | (70) |  |
|  | Change: | 11.0 |  |  | -0.2 |  | -15.4 |  |  |
| Special Education | 2017: | 15.8 | (19) |  | 52.6 | (19) | 15.0 | (20) |  |
|  | 2018: | 34.6 | (26) |  | 39.3 | (28) | 25.0 | (28) |  |
|  | Change: | 18.8 |  |  | -13.3 |  | 10.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 31.9 | (307) |  | 48.1 | (308) |  |  |
|  | 2018: | 36.0 | (278) |  | 64.3 | (277) |  |  |
|  | Change: | 4.1 |  |  | 16.2 |  |  |  |
| African American | 2017: | 29.9 | (204) |  | 50.0 | (204) |  |  |
|  | 2018: | 33.2 | (193) |  | 61.1 | (193) |  |  |
|  | Change: | 3.3 |  |  | 11.1 |  |  |  |
| Hispanic | 2017: | 36.0 | (100) |  | 42.6 | (101) |  |  |
|  | 2018: | 43.2 | (81) |  | 72.5 | (80) |  |  |
|  | Change: | 7.2 |  |  | 29.9 |  |  |  |
| White | 2017: | * | (1) |  |  | (1) |  |  |
|  | 2018: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 32.1 | (296) |  | 48.5 | (297) |  |  |
|  | 2018: | 35.8 | (240) |  | 64.4 | (239) |  |  |
|  | Change: | 3.7 |  |  | 15.9 |  |  |  |
| English Language Learner | 2017: | 36.8 | (76) |  | 46.8 | (77) |  |  |
|  | 2018: | 36.8 | (68) |  | 68.7 | (67) |  |  |
|  | Change: | 0.0 |  |  | 21.9 |  |  |  |
| Special Education | 2017: | 0.0 | (27) |  | 21.4 | (28) |  |  |
|  | 2018: | 10.3 | (29) |  | 41.4 | (29) |  |  |
|  | Change: | 10.3 |  |  | 20.0 |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish 6/13/18

## JAMES MADISON FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 41.0 | (278) | 42.4 | (276) |  | (215) |  |  |
|  | 2018: | 43.7 | (270) | 38.8 | (273) | 48.6 | (216) |  |  |
|  | Change: | 2.7 |  | -3.6 |  | 18.4 |  |  |  |
| African American | 2017: | 41.3 | (179) | 42.9 | (177) | 22.3 | (130) |  |  |
|  | 2018: | 36.4 | (173) | 35.8 | (176) | 40.9 | (137) |  |  |
|  | Change: | -4.9 |  | -7.1 |  | 18.6 |  |  |  |
| Hispanic | 2017: | 40.4 | (94) | 42.6 | (94) | 42.5 | (80) |  |  |
|  | 2018: | 56.0 | (91) | 42.9 | (91) | 64.0 | (75) |  |  |
|  | Change: | 15.6 |  | 0.3 |  | 21.5 |  |  |  |
| White | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2018: | * |  | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 42.9 | (245) | 45.5 | (244) | 31.7 | (186) |  |  |
|  | 2018: | 42.3 | (241) | 38.5 | (244) | 48.7 | (189) |  |  |
|  | Change: | -0.6 |  | -7.0 |  | 17.0 |  |  |  |
| English Language Learner | 2017: | 32.4 | (71) | 38.0 | (71) | 37.7 | (61) |  |  |
|  | 2018: | 55.1 | (78) | 41.8 | (79) | 65.2 | (66) |  |  |
|  | Change: | 22.7 |  | 3.8 |  | 27.5 |  |  |  |
| Special Education | 2017: | 0.0 | (24) | 0.0 | (23) | 4.2 | (24) |  |  |
|  | 2018: | 8.7 | (23) | 4.8 | (21) | 22.7 | (22) |  |  |
|  | Change: | 8.7 |  | 4.8 |  | 18.5 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.1 | (276) |  | 65.6 | (273) | 53.7 | (270) | 48.9 | (266) |
|  | 2018: | 56.3 | (302) |  | 78.0 | (305) | 50.0 | (294) | 62.2 | (294) |
|  | Change: | -2.8 |  |  | 12.4 |  | -3.7 |  | 13.3 |  |
| African American | 2017: | 64.6 | (175) |  | 65.5 | (171) | 53.0 | (168) | 52.4 | (168) |
|  | 2018: | 51.8 | (197) |  | 73.4 | (199) | 41.2 | (187) | 58.0 | (193) |
|  | Change: | -12.8 |  |  | 7.9 |  | -11.8 |  | 5.6 |  |
| Hispanic | 2017: | 50.5 | (97) |  | 66.0 | (100) | 55.6 | (99) | 42.6 | (94) |
|  | 2018: | 64.4 | (101) |  | 87.4 | (103) | 64.7 | (102) | 70.1 | (97) |
|  | Change: | 13.9 |  |  | 21.4 |  | 9.1 |  | 27.5 |  |
| White | 2017: | * | (1) |  |  |  |  |  |  |  |
|  | 2018: |  | (2) |  | * | (1) | * | (1) | * | (2) |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 61.7 | (256) |  | 67.5 | (252) | 54.4 | (248) | 50.2 | (245) |
|  | 2018: | 56.9 | (260) |  | 77.4 | (265) | 48.8 | (254) | 63.6 | (253) |
|  | Change: | -4.8 |  |  | 9.9 |  | -5.6 |  | 13.4 |  |
| English Language Learner | 2017: | 42.2 | (83) |  | 63.5 | (85) | 50.6 | (85) | 35.8 | (81) |
|  | 2018: | 61.5 | (78) |  | 88.6 | (79) | 70.0 | (80) | 73.0 | (74) |
|  | Change: | 19.3 |  |  | 25.1 |  | 19.4 |  | 37.2 |  |
| Special Education | 2017: | 27.6 | (29) |  | 31.0 | (29) | 15.4 | (26) | 19.2 | (26) |
|  | 2018: | 22.6 | (31) |  | 12.9 | (31) | 9.7 | (31) | 9.7 | (31) |
|  | Change: | -5.0 |  |  | -18.1 |  | -5.7 |  | -9.5 |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:

## Combined English and Spanish

JAMES MADISON FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.7 | $(1,638)$ | 41.7 | (527) | 52.0 | $(1,574)$ | 54.8 | (522) | 48.9 | (266) |
|  | 2018: | 49.2 | $(1,582)$ | 38.3 | (522) | 63.6 | $(1,533)$ | 48.0 | (525) | 62.2 | (294) |
|  | Change: | 3.5 |  | -3.4 |  | 11.6 |  | -6.8 |  | 13.3 |  |
| African American | 2017: | 41.7 | (964) | 39.9 | (308) | 45.0 | (912) | 49.8 | (297) | 52.4 | (168) |
|  | 2018: | 41.7 | (955) | 30.9 | (311) | 55.5 | (923) | 39.7 | (302) | 58.0 | (193) |
|  | Change: | 0.0 |  | -9.0 |  | 10.5 |  | -10.1 |  | 5.6 |  |
| Hispanic | 2017: | 51.5 | (648) | 44.1 | (211) | 61.4 | (638) | 61.6 | (219) | 42.6 | (94) |
|  | 2018: | 60.6 | (594) | 49.5 | (200) | 76.7 | (580) | 58.5 | (212) | 70.1 | (97) |
|  | Change: | 9.1 |  | 5.4 |  | 15.3 |  | -3.1 |  | 27.5 |  |
| White | 2017: | 57.1 | (14) | * | (5) | 76.9 | (13) |  | (2) |  |  |
|  | 2018: | 60.0 | (15) |  | (4) | 71.4 | (14) |  | (4) | * | (2) |
|  | Change: | 2.9 |  | * |  | -5.5 |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 46.0 | $(1,522)$ | 42.6 | (477) | 52.7 | $(1,462)$ | 55.3 | (485) | 50.2 | (245) |
|  | 2018: | 48.5 | $(1,393)$ | 37.9 | (472) | 63.1 | $(1,348)$ | 46.6 | (461) | 63.6 | (253) |
|  | Change: | 2.5 |  | -4.7 |  | 10.4 |  | -8.7 |  | 13.4 |  |
| English Language Learner | 2017: | 49.2 | (463) | 41.5 | (147) | 59.2 | (456) | 57.8 | (166) | 35.8 | (81) |
|  | 2018: | 58.4 | (442) | 47.0 | (151) | 75.6 | (430) | 60.7 | (150) | 73.0 | (74) |
|  | Change: | 9.2 |  | 5.5 |  | 16.4 |  | 2.9 |  | 37.2 |  |
| Special Education | 2017: | 12.0 | (125) | 0.0 | (37) | 23.0 | (126) | 15.2 | (46) | 19.2 | (26) |
|  | 2018: | 17.8 | (152) | 4.5 | (44) | 26.1 | (153) | 16.9 | (59) | 9.7 | (31) |
|  | Change: | 5.8 |  | 4.5 |  | 3.1 |  | 1.7 |  | -9.5 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 47.2 | (916) |  | 56.0 | (917) |  |  |
|  | 2018: | 56.0 | (882) |  | 57.3 | (880) |  |  |
|  | Change: | 8.8 |  |  | 1.3 |  |  |  |
| African American | 2017: | 40.7 | (493) |  | 50.6 | (494) |  |  |
|  | 2018: | 50.2 | (470) |  | 50.1 | (469) |  |  |
|  | Change: | 9.5 |  |  | -0.5 |  |  |  |
| Hispanic | 2017: | 55.4 | (397) |  | 62.7 | (397) |  |  |
|  | 2018: | 63.0 | (389) |  | 66.5 | (388) |  |  |
|  | Change: | 7.6 |  |  | 3.8 |  |  |  |
| White | 2017: | 28.5 | (7) |  | 42.8 | (7) |  |  |
|  | 2018: | 46.2 | (13) |  | 38.5 | (13) |  |  |
|  | Change: | 17.7 |  |  | -4.3 |  |  |  |
| Economically Disadvantaged | 2017: | 46.8 | (846) |  | 56.0 | (847) |  |  |
|  | 2018: | 54.4 | (737) |  | 56.9 | (735) |  |  |
|  | Change: | 7.6 |  |  | 0.9 |  |  |  |
| English Language Learner | 2017: | 53.1 | (284) |  | 59.1 | (284) |  |  |
|  | 2018: | 65.5 | (296) |  | 65.1 | (295) |  |  |
|  | Change: | 12.4 |  |  | 6.0 |  |  |  |
| Special Education | 2017: | 13.9 | (43) |  | 13.9 | (43) |  |  |
|  | 2018: | 24.3 | (70) |  | 17.1 | (70) |  |  |
|  | Change: | 10.4 |  |  | 3.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 41.0 | (917) | 45.5 | (919) | 49.2 | (918) |  |  |
|  | 2018: | 52.5 | (834) | 45.8 | (831) | 62.1 | (834) |  |  |
|  | Change: | 11.5 |  | 0.3 |  | 12.9 |  |  |  |
| African American | 2017: | 33.8 | (473) | 39.5 | (473) | 42.9 | (473) |  |  |
|  | 2018: | 45.7 | (444) | 36.1 | (443) | 56.1 | (444) |  |  |
|  | Change: | 11.9 |  | -3.4 |  | 13.2 |  |  |  |
| Hispanic | 2017: | 48.5 | (428) | 52.2 | (429) | 55.4 | (429) |  |  |
|  | 2018: | 61.5 | (366) | 58.4 | (365) | 69.7 | (366) |  |  |
|  | Change: | 13.0 |  | 6.2 |  | 14.3 |  |  |  |
| White | 2017: | 50.0 | (6) | 50.0 | (6) | 83.3 | (6) |  |  |
|  | 2018: | 38.5 | (13) | 25.0 | (12) | 53.8 | (13) |  |  |
|  | Change: | -11.5 |  | -25.0 |  | -29.5 |  |  |  |
| Economically Disadvantaged | 2017: | 40.2 | (845) | 44.8 | (849) | 49.6 | (846) |  |  |
|  | 2018: | 51.7 | (744) | 45.0 | (742) | 62.2 | (744) |  |  |
|  | Change: | 11.5 |  | 0.2 |  | 12.6 |  |  |  |
| English Language Learner | 2017: | 47.9 | (315) | 53.1 | (316) | 53.6 | (315) |  |  |
|  | 2018: | 59.1 | (269) | 57.8 | (268) | 66.5 | (269) |  |  |
|  | Change: | 11.2 |  | 4.7 |  | 12.9 |  |  |  |
| Special Education | 2017: | 6.5 | (61) | 6.5 | (61) | 11.4 | (61) |  |  |
|  | 2018: | 12.9 | (62) | 9.4 | (64) | 22.2 | (63) |  |  |
|  | Change: | 6.4 |  | 2.9 |  | 10.8 |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 63.2 | (840) |  | 66.4 | (840) | 48.4 | (825) |  |
|  | 2018: | 66.4 | (837) |  | 71.9 | (841) | 46.7 | (830) |  |
|  | Change: | 3.2 |  |  | 5.5 |  | -1.7 |  |  |
| African American | 2017: | 55.6 | (433) |  | 59.3 | (435) | 45.1 | (421) |  |
|  | 2018: | 55.8 | (423) |  | 65.9 | (425) | 42.8 | (416) |  |
|  | Change: | 0.2 |  |  | 6.6 |  | -2.3 |  |  |
| Hispanic | 2017: | 72.0 | (386) |  | 75.5 | (384) | 52.4 | (385) |  |
|  | 2018: | 77.4 | (394) |  | 78.0 | (396) | 49.5 | (394) |  |
|  | Change: | 5.4 |  |  | 2.5 |  | -2.9 |  |  |
| White | 2017: | 60.0 | (10) |  | 60.0 | (10) | 50.0 | (10) |  |
|  | 2018: | 60.0 | (10) |  | 80.0 | (10) | 70.0 | (10) |  |
|  | Change: | 0.0 |  |  | 20.0 |  | 20.0 |  |  |
| Economically Disadvantaged | 2017: | 62.5 | (777) |  | 66.7 | (778) | 48.6 | (762) |  |
|  | 2018: | 66.8 | (741) |  | 72.3 | (743) | 46.6 | (730) |  |
|  | Change: | 4.3 |  |  | 5.6 |  | -2.0 |  |  |
| English Language Learner | 2017: | 75.4 | (281) |  | 75.4 | (281) | 51.0 | (280) |  |
|  | 2018: | 79.4 | (296) |  | 76.4 | (297) | 45.4 | (295) |  |
|  | Change: | 4.0 |  |  | 1.0 |  | -5.6 |  |  |
| Special Education | 2017: | 23.8 | (67) |  | 41.7 | (67) | 13.4 | (67) |  |
|  | 2018: | 35.5 | (76) |  | 42.3 | (78) | 25.6 | (78) |  |
|  | Change: | 11.7 |  |  | 0.6 |  | 12.2 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 38.0 | (604) |  | 50.8 | (604) |  |  |
|  | 2018: | 39.9 | (617) |  | 46.2 | (619) |  |  |
|  | Change: | 1.9 |  |  | -4.6 |  |  |  |
| African American | 2017: | 39.3 | (320) |  | 46.2 | (320) |  |  |
|  | 2018: | 35.2 | (321) |  | 41.4 | (319) |  |  |
|  | Change: | -4.1 |  |  | -4.8 |  |  |  |
| Hispanic | 2017: | 36.3 | (275) |  | 55.2 | (275) |  |  |
|  | 2018: | 45.1 | (284) |  | 50.7 | (288) |  |  |
|  | Change: | 8.8 |  |  | -4.5 |  |  |  |
| White | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | 66.7 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 38.8 | (558) |  | 50.5 | (558) |  |  |
|  | 2018: | 40.2 | (530) |  | 48.0 | (533) |  |  |
|  | Change: | 1.4 |  |  | -2.5 |  |  |  |
| English Language Learner | 2017: | 34.1 | (211) |  | 55.9 | (211) |  |  |
|  | 2018: | 44.3 | (219) |  | 53.6 | (220) |  |  |
|  | Change: | 10.2 |  |  | -2.3 |  |  |  |
| Special Education | 2017: | 17.1 | (35) |  | 40.0 | (35) |  |  |
|  | 2018: | 8.3 | (72) |  | 34.2 | (73) |  |  |
|  | Change: | -8.8 |  |  | -5.8 |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish 6/13/18

INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 53.2 | (618) | 42.3 | (624) | 35.9 | (534) |  |  |
|  | 2018: | 50.4 | (597) | 40.4 | (602) | 44.4 | (549) |  |  |
|  | Change: | -2.8 |  | -1.9 |  | 8.5 |  |  |  |
| African American | 2017: | 57.4 | (315) | 46.0 | (319) | 36.0 | (269) |  |  |
|  | 2018: | 50.0 | (320) | 39.4 | (322) | 38.5 | (288) |  |  |
|  | Change: | -7.4 |  | -6.6 |  | 2.5 |  |  |  |
| Hispanic | 2017: | 48.6 | (292) | 38.4 | (294) | 36.0 | (255) |  |  |
|  | 2018: | 51.1 | (264) | 41.9 | (267) | 52.0 | (250) |  |  |
|  | Change: | 2.5 |  | 3.5 |  | 16.0 |  |  |  |
| White | 2017: | 37.5 | (8) | 25.0 | (8) | 28.5 | (7) |  |  |
|  | 2018: | 66.7 | (6) | 42.9 | (7) | * | (5) |  |  |
|  | Change: | 29.2 |  | 17.9 |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 54.8 | (569) | 43.2 | (576) | 37.0 | (486) |  |  |
|  | 2018: | 51.9 | (511) | 40.4 | (517) | 45.7 | (468) |  |  |
|  | Change: | -2.9 |  | -2.8 |  | 8.7 |  |  |  |
| English Language Learner | 2017: | 43.9 | (216) | 33.6 | (217) | 37.3 | (193) |  |  |
|  | 2018: | 50.3 | (197) | 39.9 | (198) | 54.5 | (187) |  |  |
|  | Change: | 6.4 |  | 6.3 |  | 17.2 |  |  |  |
| Special Education | 2017: | 22.6 | (53) | 10.9 | (55) | 15.6 | (51) |  |  |
|  | 2018: | 22.5 | (40) | 0.0 | (42) | 26.2 | (42) |  |  |
|  | Change: | -0.1 |  | -10.9 |  | 10.6 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 74.6 | (623) |  | 81.7 | (667) | 68.6 | (653) | 57.4 | (616) |
|  | 2018: | 72.2 | (623) |  | 77.7 | (605) | 61.0 | (616) | 59.0 | (602) |
|  | Change: | -2.4 |  |  | -4.0 |  | -7.6 |  | 1.6 |  |
| African American | 2017: | 76.6 | (326) |  | 81.3 | (353) | 65.9 | (355) | 53.4 | (331) |
|  | 2018: | 77.5 | (316) |  | 77.4 | (314) | 62.1 | (317) | 60.9 | (304) |
|  | Change: | 0.9 |  |  | -3.9 |  | -3.8 |  | 7.5 |  |
| Hispanic | 2017: | 72.6 | (282) |  | 82.8 | (297) | 72.3 | (286) | 62.1 | (275) |
|  | 2018: | 67.5 | (292) |  | 79.0 | (276) | 61.1 | (283) | 58.0 | (283) |
|  | Change: | -5.1 |  |  | -3.8 |  | -11.2 |  | -4.1 |  |
| White | 2017: | * | (4) |  | * | (5) | * | (3) | * | (3) |
|  | 2018: | 44.4 | (9) |  | 55.6 | (9) | 30.0 | (10) | 33.3 | (9) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2017: | 75.2 | (562) |  | 82.0 | (607) | 68.2 | (593) | 57.1 | (558) |
|  | 2018: | 74.7 | (545) |  | 79.0 | (523) | 63.4 | (536) | 60.2 | (525) |
|  | Change: | -0.5 |  |  | -3.0 |  | -4.8 |  | 3.1 |  |
| English Language Learner | 2017: | 68.0 | (188) |  | 81.0 | (200) | 70.1 | (191) | 58.1 | (184) |
|  | 2018: | 63.0 | (219) |  | 79.0 | (214) | 58.9 | (219) | 55.5 | (209) |
|  | Change: | -5.0 |  |  | -2.0 |  | -11.2 |  | -2.6 |  |
| Special Education | 2017: | 22.0 | (50) |  | 50.0 | (52) | 19.6 | (51) | 25.4 | (51) |
|  | 2018: | 28.6 | (56) |  | 29.1 | (55) | 24.0 | (50) | 33.3 | (51) |
|  | Change: | 6.6 |  |  | -20.9 |  | 4.4 |  | 7.9 |  |

[^8]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish
INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 52.3 | $(4,518)$ | 44.2 | $(1,543)$ | 57.3 | $(4,480)$ | 57.3 | $(1,478)$ | 57.4 | (616) |
|  | 2018: | 56.6 | $(4,390)$ | 43.5 | $(1,433)$ | 60.7 | $(4,328)$ | 52.8 | $(1,446)$ | 59.0 | (602) |
|  | Change: | 4.3 |  | -0.7 |  | 3.4 |  | -4.5 |  | 1.6 |  |
| African American | 2017: | 49.1 | $(2,360)$ | 42.1 | (792) | 53.0 | $(2,344)$ | 54.6 | (776) | 53.4 | (331) |
|  | 2018: | 52.0 | $(2,294)$ | 37.5 | (765) | 55.3 | $(2,259)$ | 51.2 | (733) | 60.9 | (304) |
|  | Change: | 2.9 |  | -4.6 |  | 2.3 |  | -3.4 |  | 7.5 |  |
| Hispanic | 2017: | 55.9 | $(2,060)$ | 46.6 | (723) | 62.1 | $(2,037)$ | 60.9 | (671) | 62.1 | (275) |
|  | 2018: | 62.1 | $(1,989)$ | 51.4 | (632) | 67.0 | $(1,964)$ | 54.4 | (677) | 58.0 | (283) |
|  | Change: | 6.2 |  | 4.8 |  | 4.9 |  | -6.5 |  | -4.1 |  |
| White | 2017: | 56.0 | (50) | 41.1 | (17) | 68.0 | (50) | 53.3 | (15) | 83.3 | (6) |
|  | 2018: | 50.9 | (57) | 31.6 | (19) | 57.1 | (56) | 50.0 | (20) | 33.3 | (9) |
|  | Change: | -5.1 |  | -9.5 |  | -10.9 |  | -3.3 |  | -50.0 |  |
| Economically Disadvantaged | 2017: | 52.2 | $(4,157)$ | 44.2 | $(1,425)$ | 57.5 | $(4,122)$ | 57.2 | $(1,355)$ | 57.1 | (558) |
|  | 2018: | 56.9 | $(3,808)$ | 43.1 | $(1,259)$ | 61.4 | $(3,746)$ | 53.7 | $(1,266)$ | 60.2 | (525) |
|  | Change: | 4.7 |  | -1.1 |  | 3.9 |  | -3.5 |  | 3.1 |  |
| English Language Learner | 2017: | 54.1 | $(1,495)$ | 45.2 | (533) | 60.7 | $(1,484)$ | 58.8 | (471) | 58.1 | (184) |
|  | 2018: | 61.6 | $(1,496)$ | 50.2 | (466) | 66.6 | $(1,482)$ | 51.2 | (514) | 55.5 | (209) |
|  | Change: | 7.5 |  | 5.0 |  | 5.9 |  | -7.6 |  | -2.6 |  |
| Special Education | 2017: | 17.7 | (309) | 8.6 | (116) | 28.8 | (309) | 16.1 | (118) | 25.4 | (51) |
|  | 2018: | 22.1 | (376) | 5.7 | (106) | 29.1 | (381) | 25.0 | (128) | 33.3 | (51) |
|  | Change: | 4.4 |  | -2.9 |  | 0.3 |  | 8.9 |  | 7.9 |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

## 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 42.1 | (183) |  | 54.6 | (183) |  |  |
|  | 2018: | 39.3 | (183) |  | 46.2 | (184) |  |  |
|  | Change: | -2.8 |  |  | -8.4 |  |  |  |
| African American | 2017: | 34.9 | (83) |  | 51.8 | (83) |  |  |
|  | 2018: | 30.5 | (82) |  | 46.3 | (82) |  |  |
|  | Change: | -4.4 |  |  | -5.5 |  |  |  |
| Hispanic | 2017: | 49.0 | (98) |  | 57.1 | (98) |  |  |
|  | 2018: | 45.8 | (96) |  | 44.3 | (97) |  |  |
|  | Change: | -3.2 |  |  | -12.8 |  |  |  |
| White | 2017: |  | (2) |  |  | (2) |  |  |
|  | 2018: |  | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 42.2 | (173) |  | 54.3 | (173) |  |  |
|  | 2018: | 39.5 | (152) |  | 50.3 | (153) |  |  |
|  | Change: | -2.7 |  |  | -4.0 |  |  |  |
| English Language Learner | 2017: | 48.7 | (76) |  | 59.2 | (76) |  |  |
|  | 2018: | 39.7 | (68) |  | 43.5 | (69) |  |  |
|  | Change: | -9.0 |  |  | -15.7 |  |  |  |
| Special Education | 2017: | 14.3 | (14) |  | 64.3 | (14) |  |  |
|  | 2018: | 14.3 | (21) |  | 66.7 | (21) |  |  |
|  | Change: | 0.0 |  |  | 2.4 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 64.5 | (169) | 55.7 | (174) | 47.0 | (168) |  |  |
|  | 2018: | 57.0 | (179) | 49.2 | (179) | 51.1 | (180) |  |  |
|  | Change: | -7.5 |  | -6.5 |  | 4.1 |  |  |  |
| African American | 2017: | 65.9 | (85) | 58.6 | (87) | 50.6 | (85) |  |  |
|  | 2018: | 50.6 | (79) | 49.4 | (79) | 39.2 | (79) |  |  |
|  | Change: | -15.3 |  | -9.2 |  | -11.4 |  |  |  |
| Hispanic | 2017: | 62.0 | (79) | 52.4 | (82) | 43.6 | (78) |  |  |
|  | 2018: | 62.9 | (97) | 50.5 | (97) | 61.2 | (98) |  |  |
|  | Change: | 0.9 |  | -1.9 |  | 17.6 |  |  |  |
| White | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2018: | * | (3) | * | (3) |  | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 67.5 | (154) | 56.6 | (159) | 49.0 | (153) |  |  |
|  | 2018: | 59.9 | (147) | 50.0 | (148) | 54.1 | (148) |  |  |
|  | Change: | -7.6 |  | -6.6 |  | 5.1 |  |  |  |
| English Language Learner | 2017: | 60.3 | (58) | 49.2 | (59) | 48.3 | (58) |  |  |
|  | 2018: | 63.2 | (76) | 46.7 | (75) | 64.5 | (76) |  |  |
|  | Change: | 2.9 |  | -2.5 |  | 16.2 |  |  |  |
| Special Education | 2017: | 44.4 | (9) | 27.3 | (11) | 66.7 | (9) |  |  |
|  | 2018: | 63.6 | (11) | 0.0 | (12) | 63.6 | (11) |  |  |
|  | Change: | 19.2 |  | -27.3 |  | -3.1 |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 75.4 | (211) |  | 86.8 | (212) | 74.1 | (220) | 68.8 | (205) |
|  | 2018: | 77.9 | (172) |  | 91.2 | (170) | 69.7 | (178) | 71.4 | (168) |
|  | Change: | 2.5 |  |  | 4.4 |  | -4.4 |  | 2.6 |  |
| African American | 2017: | 77.1 | (105) |  | 84.0 | (106) | 68.5 | (111) | 68.9 | (103) |
|  | 2018: | 81.0 | (84) |  | 89.0 | (82) | 72.9 | (85) | 74.7 | (83) |
|  | Change: | 3.9 |  |  | 5.0 |  | 4.4 |  | 5.8 |  |
| Hispanic | 2017: | 73.3 | (101) |  | 90.1 | (101) | 80.8 | (104) | 69.4 | (98) |
|  | 2018: | 75.0 | (84) |  | 92.9 | (84) | 67.4 | (89) | 67.9 | (81) |
|  | Change: | 1.7 |  |  | 2.8 |  | -13.4 |  | -1.5 |  |
| White | 2017: |  | (3) |  |  | (3) | * | (2) |  | (2) |
|  | 2018: |  | (3) |  |  | (3) | * | (3) |  | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2017: | 75.7 | (189) |  | 86.8 | (190) | 73.2 | (198) | 67.9 | (184) |
|  | 2018: | 83.1 | (142) |  | 92.9 | (140) | 77.4 | (146) | 75.2 | (137) |
|  | Change: | 7.4 |  |  | 6.1 |  | 4.2 |  | 7.3 |  |
| English Language Learner | 2017: | 67.1 | (70) |  | 90.0 | (70) | 77.5 | (71) | 62.7 | (67) |
|  | 2018: | 72.6 | (62) |  | 96.8 | (62) | 65.7 | (70) | 68.9 | (61) |
|  | Change: | 5.5 |  |  | 6.8 |  | -11.8 |  | 6.2 |  |
| Special Education | 2017: | 29.4 | (17) |  | 58.8 | (17) | 29.4 | (17) | 41.2 | (17) |
|  | 2018: | 66.7 | (9) |  | 77.8 | (9) | 50.0 | (8) | 75.0 | (8) |
|  | Change: | 37.3 |  |  | 19.0 |  | 20.6 |  | 33.8 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 61.3 | (563) | 55.7 | (174) | 64.5 | (563) | 74.1 | (220) | 68.8 | (205) |
|  | 2018: | 57.7 | (534) | 49.2 | (179) | 62.2 | (534) | 69.7 | (178) | 71.4 | (168) |
|  | Change: | -3.6 |  | -6.5 |  | -2.3 |  | -4.4 |  | 2.6 |  |
| African American | 2017: | 60.8 | (273) | 58.6 | (87) | 63.9 | (274) | 68.5 | (111) | 68.9 | (103) |
|  | 2018: | 54.3 | (245) | 49.4 | (79) | 58.4 | (243) | 72.9 | (85) | 74.7 | (83) |
|  | Change: | -6.5 |  | -9.2 |  | -5.5 |  | 4.4 |  | 5.8 |  |
| Hispanic | 2017: | 61.5 | (278) | 52.4 | (82) | 65.3 | (277) | 80.8 | (104) | 69.4 | (98) |
|  | 2018: | 60.6 | (277) | 50.5 | (97) | 64.9 | (279) | 67.4 | (89) | 67.9 | (81) |
|  | Change: | -0.9 |  | -1.9 |  | -0.4 |  | -13.4 |  | -1.5 |  |
| White | 2017: | 62.5 | (8) | * | (3) | 62.5 | (8) |  | (2) |  | (2) |
|  | 2018: | 55.6 | (9) |  | (3) | 66.7 | (9) |  | (3) |  | (3) |
|  | Change: | -6.9 |  | * |  | 4.2 |  | * |  | * |  |
| Economically Disadvantaged | 2017: | 62.0 | (516) | 56.6 | (159) | 64.7 | (516) | 73.2 | (198) | 67.9 | (184) |
|  | 2018: | 60.3 | (441) | 50.0 | (148) | 65.1 | (441) | 77.4 | (146) | 75.2 | (137) |
|  | Change: | -1.7 |  | -6.6 |  | 0.4 |  | 4.2 |  | 7.3 |  |
| English Language Learner | 2017: | 58.3 | (204) | 49.2 | (59) | 66.7 | (204) | 77.5 | (71) | 62.7 | (67) |
|  | 2018: | 58.3 | (206) | 46.7 | (75) | 67.1 | (207) | 65.7 | (70) | 68.9 | (61) |
|  | Change: | 0.0 |  | -2.5 |  | 0.4 |  | -11.8 |  | 6.2 |  |
| Special Education | 2017: | 27.5 | (40) | 27.3 | (11) | 62.5 | (40) | 29.4 | (17) | 41.2 | (17) |
|  | 2018: | 39.0 | (41) | 0.0 | (12) | 68.3 | (41) | 50.0 | (8) | 75.0 | (8) |
|  | Change: | 11.5 |  | -27.3 |  | 5.8 |  | 20.6 |  | 33.8 |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 39.1 | (238) |  | 47.5 | (238) |  |  |
|  | 2018: | 45.1 | (264) |  | 46.2 | (266) |  |  |
|  | Change: | 6.0 |  |  | -1.3 |  |  |  |
| African American | 2017: | 42.2 | (147) |  | 40.8 | (147) |  |  |
|  | 2018: | 38.2 | (157) |  | 40.8 | (157) |  |  |
|  | Change: | -4.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2017: | 31.4 | (86) |  | 57.0 | (86) |  |  |
|  | 2018: | 55.2 | (105) |  | 54.2 | (107) |  |  |
|  | Change: | 23.8 |  |  | -2.8 |  |  |  |
| White | 2017: | * | (2) |  |  | (2) |  |  |
|  | 2018: | * |  |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 40.2 | (219) |  | 45.7 | (219) |  |  |
|  | 2018: | 43.6 | (234) |  | 46.8 | (235) |  |  |
|  | Change: | 3.4 |  |  | 1.1 |  |  |  |
| English Language Learner | 2017: | 30.2 | (63) |  | 57.1 | (63) |  |  |
|  | 2018: | 58.0 | (81) |  | 58.0 | (81) |  |  |
|  | Change: | 27.8 |  |  | 0.9 |  |  |  |
| Special Education | 2017: | 23.1 | (13) |  | 30.8 | (13) |  |  |
|  | 2018: | 8.7 | (23) |  | 21.7 | (23) |  |  |
|  | Change: | -14.4 |  |  | -9.1 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 58.7 | (242) | 37.4 | (243) | 40.1 | (197) |  |  |
|  | 2018: | 49.8 | (235) | 37.2 | (239) | 45.4 | (205) |  |  |
|  | Change: | -8.9 |  | -0.2 |  | 5.3 |  |  |  |
| African American | 2017: | 62.9 | (132) | 39.8 | (133) | 34.3 | (105) |  |  |
|  | 2018: | 51.3 | (150) | 35.3 | (150) | 42.3 | (130) |  |  |
|  | Change: | -11.6 |  | -4.5 |  | 8.0 |  |  |  |
| Hispanic | 2017: | 53.8 | (106) | 34.9 | (106) | 48.3 | (89) |  |  |
|  | 2018: | 46.8 | (79) | 40.2 | (82) | 52.9 | (70) |  |  |
|  | Change: | -7.0 |  | 5.3 |  | 4.6 |  |  |  |
| White | 2017: | * | (3) | * | (3) | * | (2) |  |  |
|  | 2018: | * | (2) | * | (3) |  | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 59.8 | (224) | 38.7 | (225) | 41.3 | (179) |  |  |
|  | 2018: | 50.0 | (210) | 37.6 | (213) | 45.9 | (183) |  |  |
|  | Change: | -9.8 |  | -1.1 |  | 4.6 |  |  |  |
| English Language Learner | 2017: | 48.2 | (85) | 28.2 | (85) | 47.9 | (73) |  |  |
|  | 2018: | 51.9 | (54) | 44.6 | (56) | 59.6 | (47) |  |  |
|  | Change: | 3.7 |  | 16.4 |  | 11.7 |  |  |  |
| Special Education | 2017: | 18.5 | (27) | 3.7 | (27) | 7.7 | (26) |  |  |
|  | 2018: | 5.0 | (20) | 0.0 | (21) | 18.2 | (22) |  |  |
|  | Change: | -13.5 |  | -3.7 |  | 10.5 |  |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 75.6 | (234) |  | 79.8 | (252) | 63.1 | (249) | 42.1 | (233) |
|  | 2018: | 76.7 | (258) |  | 75.5 | (253) | 56.5 | (255) | 48.8 | (248) |
|  | Change: | 1.1 |  |  | -4.3 |  | -6.6 |  | 6.7 |  |
| African American | 2017: | 77.8 | (135) |  | 80.0 | (145) | 60.7 | (150) | 40.0 | (140) |
|  | 2018: | 80.4 | (143) |  | 75.2 | (145) | 55.5 | (146) | 50.7 | (136) |
|  | Change: | 2.6 |  |  | -4.8 |  | -5.2 |  | 10.7 |  |
| Hispanic | 2017: | 73.7 | (95) |  | 81.2 | (101) | 66.7 | (96) | 45.1 | (91) |
|  | 2018: | 74.5 | (106) |  | 79.0 | (100) | 60.2 | (98) | 49.0 | (102) |
|  | Change: | 0.8 |  |  | -2.2 |  | -6.5 |  | 3.9 |  |
| White | 2017: | * | (1) |  | * | (2) |  | (1) |  | (1) |
|  | 2018: | 33.3 | (6) |  | 33.3 | (6) | 28.6 | (7) | 16.7 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2017: | 77.0 | (204) |  | 80.8 | (224) | 63.6 | (220) | 41.2 | (204) |
|  | 2018: | 78.1 | (233) |  | 76.5 | (226) | 57.2 | (229) | 49.6 | (224) |
|  | Change: | 1.1 |  |  | -4.3 |  | -6.4 |  | 8.4 |  |
| English Language Learner | 2017: | 75.8 | (66) |  | 79.4 | (68) | 67.2 | (67) | 47.7 | (65) |
|  | 2018: | 69.4 | (85) |  | 75.9 | (83) | 60.3 | (78) | 47.4 | (78) |
|  | Change: | -6.4 |  |  | -3.5 |  | -6.9 |  | -0.3 |  |
| Special Education | 2017: | 5.6 | (18) |  | 52.6 | (19) | 10.0 | (20) | 10.5 | (19) |
|  | 2018: | 20.7 | (29) |  | 17.2 | (29) | 8.0 | (25) | 11.5 | (26) |
|  | Change: | 15.1 |  |  | -35.4 |  | -2.0 |  | 1.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 57.7 | (714) | 37.4 | (243) | 57.2 | (687) | 63.1 | (249) | 42.1 | (233) |
|  | 2018: | 57.3 | (757) | 37.2 | (239) | 56.2 | (724) | 56.5 | (255) | 48.8 | (248) |
|  | Change: | -0.4 |  | -0.2 |  | -1.0 |  | -6.6 |  | 6.7 |  |
| African American | 2017: | 60.4 | (414) | 39.8 | (133) | 53.4 | (397) | 60.7 | (150) | 40.0 | (140) |
|  | 2018: | 56.0 | (450) | 35.3 | (150) | 52.8 | (432) | 55.5 | (146) | 50.7 | (136) |
|  | Change: | -4.4 |  | -4.5 |  | -0.6 |  | -5.2 |  | 10.7 |  |
| Hispanic | 2017: | 53.7 | (287) | 34.9 | (106) | 63.0 | (276) | 66.7 | (96) | 45.1 | (91) |
|  | 2018: | 60.0 | (290) | 40.2 | (82) | 62.8 | (277) | 60.2 | (98) | 49.0 | (102) |
|  | Change: | 6.3 |  | 5.3 |  | -0.2 |  | -6.5 |  | 3.9 |  |
| White | 2017: | 66.7 | (6) |  | (3) | 66.7 | (6) |  | (1) | * | (1) |
|  | 2018: | 55.6 | (9) |  | (3) | 37.5 | (8) | 28.6 | (7) | 16.7 | (6) |
|  | Change: | -11.1 |  | * |  | -29.2 |  | * |  | * |  |
| Economically Disadvantaged | 2017: | 58.6 | (647) | 38.7 | (225) | 57.1 | (622) | 63.6 | (220) | 41.2 | (204) |
|  | 2018: | 57.5 | (677) | 37.6 | (213) | 57.0 | (644) | 57.2 | (229) | 49.6 | (224) |
|  | Change: | -1.1 |  | -1.1 |  | -0.1 |  | -6.4 |  | 8.4 |  |
| English Language Learner | 2017: | 51.4 | (214) | 28.2 | (85) | 61.3 | (204) | 67.2 | (67) | 47.7 | (65) |
|  | 2018: | 60.9 | (220) | 44.6 | (56) | 65.4 | (211) | 60.3 | (78) | 47.4 | (78) |
|  | Change: | 9.5 |  | 16.4 |  | 4.1 |  | -6.9 |  | -0.3 |  |
| Special Education | 2017: | 15.5 | (58) | 3.7 | (27) | 27.6 | (58) | 10.0 | (20) | 10.5 | (19) |
|  | 2018: | 12.5 | (72) | 0.0 | (21) | 18.9 | (74) | 8.0 | (25) | 11.5 | (26) |
|  | Change: | -3.0 |  | -3.7 |  | -8.7 |  | -2.0 |  | 1.0 |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 32.8 | (183) |  | 51.4 | (183) |  |  |
|  | 2018: | 32.4 | (170) |  | 46.2 | (169) |  |  |
|  | Change: | -0.4 |  |  | -5.2 |  |  |  |
| African American | 2017: | 38.9 | (90) |  | 50.0 | (90) |  |  |
|  | 2018: | 34.1 | (82) |  | 37.5 | (80) |  |  |
|  | Change: | -4.8 |  |  | -12.5 |  |  |  |
| Hispanic | 2017: | 27.5 | (91) |  | 51.6 | (91) |  |  |
|  | 2018: | 31.3 | (83) |  | 53.6 | (84) |  |  |
|  | Change: | 3.8 |  |  | 2.0 |  |  |  |
| White | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 33.7 | (166) |  | 53.0 | (166) |  |  |
|  | 2018: | 35.4 | (144) |  | 47.6 | (145) |  |  |
|  | Change: | 1.7 |  |  | -5.4 |  |  |  |
| English Language Learner | 2017: | 22.2 | (72) |  | 51.4 | (72) |  |  |
|  | 2018: | 32.9 | (70) |  | 58.6 | (70) |  |  |
|  | Change: | 10.7 |  |  | 7.2 |  |  |  |
| Special Education | 2017: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | 2018: | 3.6 | (28) |  | 20.7 | (29) |  |  |
|  | Change: | -8.9 |  |  | 8.2 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.7 | (207) | 36.7 | (207) | 20.1 | (169) |  |  |
|  | 2018: | 44.8 | (183) | 35.9 | (184) | 36.0 | (164) |  |  |
|  | Change: | 7.1 |  | -0.8 |  | 15.9 |  |  |  |
| African American | 2017: | 42.9 | (98) | 43.4 | (99) | 22.8 | (79) |  |  |
|  | 2018: | 47.3 | (91) | 37.6 | (93) | 31.6 | (79) |  |  |
|  | Change: | 4.4 |  | -5.8 |  | 8.8 |  |  |  |
| Hispanic | 2017: | 33.6 | (107) | 31.1 | (106) | 17.0 | (88) |  |  |
|  | 2018: | 42.0 | (88) | 34.1 | (88) | 40.2 | (82) |  |  |
|  | Change: | 8.4 |  | 3.0 |  | 23.2 |  |  |  |
| White | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2018: | * | (1) | * | (1) |  | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 38.7 | (191) | 37.5 | (192) | 20.1 | (154) |  |  |
|  | 2018: | 46.8 | (154) | 35.3 | (156) | 36.5 | (137) |  |  |
|  | Change: | 8.1 |  | -2.2 |  | 16.4 |  |  |  |
| English Language Learner | 2017: | 26.0 | (73) | 27.4 | (73) | 14.5 | (62) |  |  |
|  | 2018: | 34.3 | (67) | 28.4 | (67) | 39.1 | (64) |  |  |
|  | Change: | 8.3 |  | 1.0 |  | 24.6 |  |  |  |
| Special Education | 2017: | 17.6 | (17) | 11.8 | (17) | 0.0 | (16) |  |  |
|  | 2018: | 11.1 | (9) | 0.0 | (9) | 0.0 | (9) |  |  |
|  | Change: | -6.5 |  | -11.8 |  | 0.0 |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 72.5 | (178) |  | 78.8 | (203) | 69.6 | (184) | 64.6 | (178) |
|  | 2018: | 61.1 | (193) |  | 68.1 | (182) | 59.0 | (183) | 61.3 | (186) |
|  | Change: | -11.4 |  |  | -10.7 |  | -10.6 |  | -3.3 |  |
| African American | 2017: | 74.4 | (86) |  | 80.4 | (102) | 71.3 | (94) | 56.8 | (88) |
|  | 2018: | 69.7 | (89) |  | 70.1 | (87) | 62.8 | (86) | 63.5 | (85) |
|  | Change: | -4.7 |  |  | -10.3 |  | -8.5 |  | 6.7 |  |
| Hispanic | 2017: | 70.9 | (86) |  | 76.8 | (95) | 68.6 | (86) | 72.1 | (86) |
|  | 2018: | 53.9 | (102) |  | 66.3 | (92) | 56.3 | (96) | 59.0 | (100) |
|  | Change: | -17.0 |  |  | -10.5 |  | -12.3 |  | -13.1 |  |
| Economically Disadvantaged | 2017: | 72.8 | (169) |  | 78.8 | (193) | 68.6 | (175) | 64.7 | (170) |
|  | 2018: | 62.9 | (170) |  | 70.1 | (157) | 59.6 | (161) | 62.2 | (164) |
|  | Change: | -9.9 |  |  | -8.7 |  | -9.0 |  | -2.5 |  |
| English Language Learner | 2017: | 59.6 | (52) |  | 72.6 | (62) | 64.2 | (53) | 65.4 | (52) |
|  | 2018: | 47.2 | (72) |  | 66.7 | (69) | 50.7 | (71) | 52.9 | (70) |
|  | Change: | -12.4 |  |  | -5.9 |  | -13.5 |  | -12.5 |  |
| Special Education | 2017: | 33.3 | (15) |  | 37.5 | (16) | 21.4 | (14) | 26.7 | (15) |
|  | 2018: | 22.2 | (18) |  | 23.5 | (17) | 35.3 | (17) | 47.1 | (17) |
|  | Change: | -11.1 |  |  | -14.0 |  | 13.9 |  | 20.4 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 47.0 | (568) | 36.7 | (207) | 51.9 | (555) | 69.6 | (184) | 64.6 | (178) |
|  | 2018: | 46.7 | (546) | 35.9 | (184) | 50.7 | (515) | 59.0 | (183) | 61.3 | (186) |
|  | Change: | -0.3 |  | -0.8 |  | -1.2 |  | -10.6 |  | -3.3 |  |
| African American | 2017: | 51.5 | (274) | 43.4 | (99) | 53.5 | (271) | 71.3 | (94) | 56.8 | (88) |
|  | 2018: | 50.8 | (262) | 37.6 | (93) | 47.2 | (246) | 62.8 | (86) | 63.5 | (85) |
|  | Change: | -0.7 |  | -5.8 |  | -6.3 |  | -8.5 |  | 6.7 |  |
| Hispanic | 2017: | 43.0 | (284) | 31.1 | (106) | 49.3 | (274) | 68.6 | (86) | 72.1 | (86) |
|  | 2018: | 43.2 | (273) | 34.1 | (88) | 53.9 | (258) | 56.3 | (96) | 59.0 | (100) |
|  | Change: | 0.2 |  | 3.0 |  | 4.6 |  | -12.3 |  | -13.1 |  |
| White | 2017: | 50.0 | (6) |  | (2) | 83.3 | (6) | * | (2) | * | (3) |
|  | 2018: |  | (3) |  | (1) |  | (3) |  |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 48.1 | (526) | 37.5 | (192) | 52.8 | (513) | 68.6 | (175) | 64.7 | (170) |
|  | 2018: | 49.1 | (468) | 35.3 | (156) | 52.2 | (439) | 59.6 | (161) | 62.2 | (164) |
|  | Change: | 1.0 |  | -2.2 |  | -0.6 |  | -9.0 |  | -2.5 |  |
| English Language Learner | 2017: | 33.5 | (197) | 27.4 | (73) | 46.4 | (196) | 64.2 | (53) | 65.4 | (52) |
|  | 2018: | 38.3 | (209) | 28.4 | (67) | 55.2 | (203) | 50.7 | (71) | 52.9 | (70) |
|  | Change: | 4.8 |  | 1.0 |  | 8.8 |  | -13.5 |  | -12.5 |  |
| Special Education | 2017: | 22.5 | (40) | 11.8 | (17) | 17.5 | (40) | 21.4 | (14) | 26.7 | (15) |
|  | 2018: | 10.9 | (55) | 0.0 | (9) | 18.2 | (55) | 35.3 | (17) | 47.1 | (17) |
|  | Change: | -11.6 |  | -11.8 |  | 0.7 |  | 13.9 |  | 20.4 |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.0 | (54) |  | 48.1 | (54) |  |  |
|  | 2018: | 61.2 | (67) |  | 62.1 | (66) |  |  |
|  | Change: | 24.2 |  |  | 14.0 |  |  |  |
| African American | 2017: | 36.7 | (30) |  | 43.3 | (30) |  |  |
|  | 2018: | 57.9 | (38) |  | 56.8 | (37) |  |  |
|  | Change: | 21.2 |  |  | 13.5 |  |  |  |
| Hispanic | 2017: | 39.1 | (23) |  | 52.2 | (23) |  |  |
|  | 2018: | 64.3 | (28) |  | 67.9 | (28) |  |  |
|  | Change: | 25.2 |  |  | 15.7 |  |  |  |
| Economically Disadvantaged | 2017: | 37.0 | (54) |  | 48.1 | (54) |  |  |
|  | 2018: | 58.6 | (58) |  | 59.6 | (57) |  |  |
|  | Change: | 21.6 |  |  | 11.5 |  |  |  |
| English Language Learner | 2017: | 31.3 | (16) |  | 43.8 | (16) |  |  |
|  | 2018: | 71.4 | (21) |  | 61.9 | (21) |  |  |
|  | Change: | 40.1 |  |  | 18.1 |  |  |  |
| Special Education | 2017: | * | (5) |  |  | (5) |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 44.9 | (78) | 45.6 | (79) | 49.4 | (79) |  |  |
|  | 2018: | 56.5 | (62) | 45.9 | (61) | 67.2 | (61) |  |  |
|  | Change: | 11.6 |  | 0.3 |  | 17.8 |  |  |  |
| African American | 2017: | 45.5 | (44) | 43.2 | (44) | 52.3 | (44) |  |  |
|  | 2018: | 58.3 | (36) | 37.1 | (35) | 65.7 | (35) |  |  |
|  | Change: | 12.8 |  | -6.1 |  | 13.4 |  |  |  |
| Hispanic | 2017: | 44.1 | (34) | 48.6 | (35) | 45.7 | (35) |  |  |
|  | 2018: | 53.8 | (26) | 57.7 | (26) | 69.2 | (26) |  |  |
|  | Change: | 9.7 |  | 9.1 |  | 23.5 |  |  |  |
| Economically Disadvantaged | 2017: | 43.1 | (72) | 45.2 | (73) | 50.7 | (73) |  |  |
|  | 2018: | 56.9 | (58) | 45.6 | (57) | 64.9 | (57) |  |  |
|  | Change: | 13.8 |  | 0.4 |  | 14.2 |  |  |  |
| English Language Learner | 2017: | 36.0 | (25) | 44.0 | (25) | 36.0 | (25) |  |  |
|  | 2018: | 44.4 | (18) | 55.6 | (18) | 66.7 | (18) |  |  |
|  | Change: | 8.4 |  | 11.6 |  | 30.7 |  |  |  |
| Special Education | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2018: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.6 | (47) |  | 55.3 | (47) | 52.2 | (46) |  |
|  | 2018: | 69.6 | (56) |  | 83.9 | (56) | 33.9 | (56) |  |
|  | Change: | 10.0 |  |  | 28.6 |  | -18.3 |  |  |
| African American | 2017: | 60.0 | (30) |  | 53.3 | (30) | 51.7 | (29) |  |
|  | 2018: | 59.5 | (37) |  | 78.4 | (37) | 32.4 | (37) |  |
|  | Change: | -0.5 |  |  | 25.1 |  | -19.3 |  |  |
| Hispanic | 2017: | 62.5 | (16) |  | 56.3 | (16) | 50.0 | (16) |  |
|  | 2018: | 89.5 | (19) |  | 94.7 | (19) | 36.8 | (19) |  |
|  | Change: | 27.0 |  |  | 38.4 |  | -13.2 |  |  |
| Economically Disadvantaged | 2017: | 58.5 | (41) |  | 53.7 | (41) | 48.8 | (41) |  |
|  | 2018: | 72.0 | (50) |  | 86.0 | (50) | 35.4 | (48) |  |
|  | Change: | 13.5 |  |  | 32.3 |  | -13.4 |  |  |
| English Language Learner | 2017: | 66.7 | (12) |  | 66.7 | (12) | 50.0 | (12) |  |
|  | 2018: | 92.3 | (13) |  | 92.3 | (13) | 23.1 | (13) |  |
|  | Change: | 25.6 |  |  | 25.6 |  | -26.9 |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2018: | * | (2) |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.4 | (179) | 45.6 | (79) | 50.6 | (180) | 52.2 | (46) |  |
|  | 2018: | 62.2 | (185) | 45.9 | (61) | 70.5 | (183) | 33.9 | (56) |  |
|  | Change: | 15.8 |  | 0.3 |  | 19.9 |  | -18.3 |  |  |
| African American | 2017: | 47.1 | (104) | 43.2 | (44) | 50.0 | (104) | 51.7 | (29) |  |
|  | 2018: | 58.6 | (111) | 37.1 | (35) | 67.0 | (109) | 32.4 | (37) |  |
|  | Change: | 11.5 |  | -6.1 |  | 17.0 |  | -19.3 |  |  |
| Hispanic | 2017: | 46.6 | (73) | 48.6 | (35) | 50.0 | (74) | 50.0 | (16) |  |
|  | 2018: | 67.1 | (73) | 57.7 | (26) | 75.3 | (73) | 36.8 | (19) |  |
|  | Change: | 20.5 |  | 9.1 |  | 25.3 |  | -13.2 |  |  |
| Economically Disadvantaged | 2017: | 44.9 | (167) | 45.2 | (73) | 50.6 | (168) | 48.8 | (41) |  |
|  | 2018: | 62.0 | (166) | 45.6 | (57) | 69.5 | (164) | 35.4 | (48) |  |
|  | Change: | 17.1 |  | 0.4 |  | 18.9 |  | -13.4 |  |  |
| English Language Learner | 2017: | 41.5 | (53) | 44.0 | (25) | 45.3 | (53) | 50.0 | (12) |  |
|  | 2018: | 67.3 | (52) | 55.6 | (18) | 71.2 | (52) | 23.1 | (13) |  |
|  | Change: | 25.8 |  | 11.6 |  | 25.9 |  | -26.9 |  |  |
| Special Education | 2017: | 0.0 | (11) | * | (3) | 0.0 | (11) | * | (3) |  |
|  | 2018: | 28.6 | (7) | * | (3) | 28.6 | (7) | * | (1) |  |
|  | Change: | 28.6 |  | * |  | 28.6 |  | * |  |  |

[^17]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 55.5 | (128) |  | 58.6 | (128) |  |  |
|  | 2018: | 44.2 | (104) |  | 59.6 | (104) |  |  |
|  | Change: | -11.3 |  |  | 1.0 |  |  |  |
| African American | 2017: | 34.0 | (47) |  | 44.7 | (47) |  |  |
|  | 2018: | 22.2 | (45) |  | 42.2 | (45) |  |  |
|  | Change: | -11.8 |  |  | -2.5 |  |  |  |
| Hispanic | 2017: | 68.8 | (80) |  | 67.5 | (80) |  |  |
|  | 2018: | 62.1 | (58) |  | 74.1 | (58) |  |  |
|  | Change: | -6.7 |  |  | 6.6 |  |  |  |
| White | 2017: | * | (1) |  |  | (1) |  |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 56.0 | (125) |  | 60.0 | (125) |  |  |
|  | 2018: | 40.9 | (93) |  | 55.9 | (93) |  |  |
|  | Change: | -15.1 |  |  | -4.1 |  |  |  |
| English Language Learner | 2017: | 68.5 | (54) |  | 64.8 | (54) |  |  |
|  | 2018: | 63.6 | (44) |  | 75.0 | (44) |  |  |
|  | Change: | -4.9 |  |  | 10.2 |  |  |  |
| Special Education | 2017: | 25.0 | (8) |  | 25.0 | (8) |  |  |
|  | 2018: | 22.2 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | -2.8 |  |  | -13.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.8 | (111) | 46.5 | (114) | 40.5 | (111) |  |  |
|  | 2018: | 64.8 | (128) | 57.5 | (127) | 64.8 | (128) |  |  |
|  | Change: | 18.0 |  | 11.0 |  | 24.3 |  |  |  |
| African American | 2017: | 39.0 | (41) | 38.1 | (42) | 29.3 | (41) |  |  |
|  | 2018: | 41.3 | (46) | 30.4 | (46) | 45.7 | (46) |  |  |
|  | Change: | 2.3 |  | -7.7 |  | 16.4 |  |  |  |
| Hispanic | 2017: | 51.5 | (66) | 52.2 | (67) | 47.0 | (66) |  |  |
|  | 2018: | 77.8 | (81) | 72.5 | (80) | 75.3 | (81) |  |  |
|  | Change: | 26.3 |  | 20.3 |  | 28.3 |  |  |  |
| Economically Disadvantaged | 2017: | 46.2 | (104) | 46.7 | (105) | 40.4 | (104) |  |  |
|  | 2018: | 64.7 | (119) | 57.6 | (118) | 65.5 | (119) |  |  |
|  | Change: | 18.5 |  | 10.9 |  | 25.1 |  |  |  |
| English Language Learner | 2017: | 42.9 | (49) | 46.0 | (50) | 40.8 | (49) |  |  |
|  | 2018: | 81.8 | (55) | 79.6 | (54) | 74.5 | (55) |  |  |
|  | Change: | 38.9 |  | 33.6 |  | 33.7 |  |  |  |
| Special Education | 2017: | 0.0 | (10) | 0.0 | (10) | 10.0 | (10) |  |  |
|  | 2018: | 20.0 | (10) | 10.0 | (10) | 30.0 | (10) |  |  |
|  | Change: | 20.0 |  | 10.0 |  | 20.0 |  |  |  |

[^18]POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2018 (through second administration)
All Students Tested at Location
Percentage Approaching Grade Level or better

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 73.9 | (92) |  | 62.4 | (93) | 47.7 | (88) |  |
|  | 2018: | 70.6 | (102) |  | 71.6 | (102) | 41.7 | (103) |  |
|  | Change: | -3.3 |  |  | 9.2 |  | -6.0 |  |  |
| African American | 2017: | 63.6 | (33) |  | 61.8 | (34) | 53.1 | (32) |  |
|  | 2018: | 57.1 | (35) |  | 68.6 | (35) | 38.9 | (36) |  |
|  | Change: | -6.5 |  |  | 6.8 |  | -14.2 |  |  |
| Hispanic | 2017: | 80.0 | (55) |  | 65.5 | (55) | 43.4 | (53) |  |
|  | 2018: | 77.3 | (66) |  | 72.7 | (66) | 43.9 | (66) |  |
|  | Change: | -2.7 |  |  | 7.2 |  | 0.5 |  |  |
| White | 2017: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 73.0 | (89) |  | 61.1 | (90) | 45.9 | (85) |  |
|  | 2018: | 69.1 | (94) |  | 70.2 | (94) | 40.4 | (94) |  |
|  | Change: | -3.9 |  |  | 9.1 |  | -5.5 |  |  |
| English Language Learner | 2017: | 81.0 | (42) |  | 59.5 | (42) | 35.0 | (40) |  |
|  | 2018: | 80.0 | (50) |  | 68.0 | (50) | 36.0 | (50) |  |
|  | Change: | -1.0 |  |  | 8.5 |  | 1.0 |  |  |
| Special Education | 2017: | * | (5) |  |  | (5) | * | (4) |  |
|  | 2018: | 25.0 | (8) |  | 75.0 | (8) | 14.3 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 57.7 | (331) | 46.5 | (114) | 53.6 | (332) | 47.7 | (88) |  |
|  | 2018: | 60.2 | (334) | 57.5 | (127) | 65.3 | (334) | 41.7 | (103) |  |
|  | Change: | 2.5 |  | 11.0 |  | 11.7 |  | -6.0 |  |  |
| African American | 2017: | 43.8 | (121) | 38.1 | (42) | 44.3 | (122) | 53.1 | (32) |  |
|  | 2018: | 38.9 | (126) | 30.4 | (46) | 50.8 | (126) | 38.9 | (36) |  |
|  | Change: | -4.9 |  | -7.7 |  | 6.5 |  | -14.2 |  |  |
| Hispanic | 2017: | 66.2 | (201) | 52.2 | (67) | 60.2 | (201) | 43.4 | (53) |  |
|  | 2018: | 73.2 | (205) | 72.5 | (80) | 74.1 | (205) | 43.9 | (66) |  |
|  | Change: | 7.0 |  | 20.3 |  | 13.9 |  | 0.5 |  |  |
| White | 2017: | 66.7 | (6) | * | (3) | 50.0 | (6) |  | (2) |  |
|  | 2018: | * | (2) |  |  |  | (2) |  | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 57.5 | (318) | 46.7 | (105) | 53.9 | (319) | 45.9 | (85) |  |
|  | 2018: | 58.8 | (306) | 57.6 | (118) | 64.1 | (306) | 40.4 | (94) |  |
|  | Change: | 1.3 |  | 10.9 |  | 10.2 |  | -5.5 |  |  |
| English Language Learner | 2017: | 63.4 | (145) | 46.0 | (50) | 55.2 | (145) | 35.0 | (40) |  |
|  | 2018: | 75.8 | (149) | 79.6 | (54) | 72.5 | (149) | 36.0 | (50) |  |
|  | Change: | 12.4 |  | 33.6 |  | 17.3 |  | 1.0 |  |  |
| Special Education | 2017: | 13.0 | (23) | 0.0 | (10) | 17.4 | (23) | * | (4) |  |
|  | 2018: | 22.2 | (27) | 10.0 | (10) | 37.0 | (27) | 14.3 | (7) |  |
|  | Change: | 9.2 |  | 10.0 |  | 19.6 |  | * |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2018 (through second administration) All Students Tested at Location Percentage Approaching Grade Level or better 6/13/18

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 41.7 | (72) |  | 55.6 | (72) |  |  |
|  | 2018: | 60.9 | (69) |  | 50.7 | (69) |  |  |
|  | Change: | 19.2 |  |  | -4.9 |  |  |  |
| African American | 2017: | 37.0 | (46) |  | 41.3 | (46) |  |  |
|  | 2018: | 56.0 | (50) |  | 44.0 | (50) |  |  |
|  | Change: | 19.0 |  |  | 2.7 |  |  |  |
| Hispanic | 2017: | 50.0 | (24) |  | 87.5 | (24) |  |  |
|  | 2018: | 69.2 | (13) |  | 76.9 | (13) |  |  |
|  | Change: | 19.2 |  |  | -10.6 |  |  |  |
| White | 2017: | * | (1) |  |  | (1) |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 38.8 | (67) |  | 53.7 | (67) |  |  |
|  | 2018: | 60.0 | (60) |  | 50.0 | (60) |  |  |
|  | Change: | 21.2 |  |  | -3.7 |  |  |  |
| English Language Learner | 2017: | 50.0 | (20) |  | 90.0 | (20) |  |  |
|  | 2018: | 80.0 | (15) |  | 80.0 | (15) |  |  |
|  | Change: | 30.0 |  |  | -10.0 |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) |  |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 26.9 | (78) | 38.5 | (78) | 21.8 | (78) |  |  |
|  | 2018: | 38.5 | (78) | 34.6 | (78) | 38.5 | (78) |  |  |
|  | Change: | 11.6 |  | -3.9 |  | 16.7 |  |  |  |
| African American | 2017: | 24.1 | (54) | 44.4 | (54) | 22.2 | (54) |  |  |
|  | 2018: | 37.3 | (51) | 27.5 | (51) | 27.5 | (51) |  |  |
|  | Change: | 13.2 |  | -16.9 |  | 5.3 |  |  |  |
| Hispanic | 2017: | 33.3 | (24) | 25.0 | (24) | 20.8 | (24) |  |  |
|  | 2018: | 40.0 | (25) | 52.0 | (25) | 60.0 | (25) |  |  |
|  | Change: | 6.7 |  | 27.0 |  | 39.2 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 24.7 | (73) | 37.0 | (73) | 23.3 | (73) |  |  |
|  | 2018: | 38.6 | (70) | 34.3 | (70) | 34.3 | (70) |  |  |
|  | Change: | 13.9 |  | -2.7 |  | 11.0 |  |  |  |
| English Language Learner | 2017: | 26.3 | (19) | 21.1 | (19) | 15.8 | (19) |  |  |
|  | 2018: | 38.1 | (21) | 52.4 | (21) | 57.1 | (21) |  |  |
|  | Change: | 11.8 |  | 31.3 |  | 41.3 |  |  |  |
| Special Education | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | 14.3 | (7) | 14.3 | (7) | 14.3 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/13/18

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 53.3 | (75) |  | 50.0 | (76) | 38.9 | (72) |  |
|  | 2018: | 69.6 | (69) |  | 60.0 | (70) | 57.6 | (66) |  |
|  | Change: | 16.3 |  |  | 10.0 |  | 18.7 |  |  |
| African American | 2017: | 49.1 | (53) |  | 44.4 | (54) | 43.1 | (51) |  |
|  | 2018: | 64.4 | (45) |  | 60.9 | (46) | 61.9 | (42) |  |
|  | Change: | 15.3 |  |  | 16.5 |  | 18.8 |  |  |
| Hispanic | 2017: | 61.9 | (21) |  | 61.9 | (21) | 28.6 | (21) |  |
|  | 2018: | 79.2 | (24) |  | 58.3 | (24) | 50.0 | (24) |  |
|  | Change: | 17.3 |  |  | -3.6 |  | 21.4 |  |  |
| Economically Disadvantaged | 2017: | 50.0 | (70) |  | 47.9 | (71) | 38.8 | (67) |  |
|  | 2018: | 70.5 | (61) |  | 61.3 | (62) | 56.9 | (58) |  |
|  | Change: | 20.5 |  |  | 13.4 |  | 18.1 |  |  |
| English Language Learner | 2017: | 62.5 | (16) |  | 56.3 | (16) | 25.0 | (16) |  |
|  | 2018: | 75.0 | (20) |  | 60.0 | (20) | 50.0 | (20) |  |
|  | Change: | 12.5 |  |  | 3.7 |  | 25.0 |  |  |
| Special Education | 2017: | * | (2) |  | * | (2) | * | (3) |  |
|  | 2018: | 25.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 40.4 | (225) | 38.5 | (78) | 42.0 | (226) | 38.9 | (72) |  |
|  | 2018: | 55.6 | (216) | 34.6 | (78) | 49.3 | (217) | 57.6 | (66) |  |
|  | Change: | 15.2 |  | -3.9 |  | 7.3 |  | 18.7 |  |  |
| African American | 2017: | 36.6 | (153) | 44.4 | (54) | 35.7 | (154) | 43.1 | (51) |  |
|  | 2018: | 52.1 | (146) | 27.5 | (51) | 43.5 | (147) | 61.9 | (42) |  |
|  | Change: | 15.5 |  | -16.9 |  | 7.8 |  | 18.8 |  |  |
| Hispanic | 2017: | 47.8 | (69) | 25.0 | (24) | 56.5 | (69) | 28.6 | (21) |  |
|  | 2018: | 61.3 | (62) | 52.0 | (25) | 62.9 | (62) | 50.0 | (24) |  |
|  | Change: | 13.5 |  | 27.0 |  | 6.4 |  | 21.4 |  |  |
| White | 2017: |  | (2) |  |  |  | (2) |  |  |  |
|  | 2018: |  | (3) | * | (1) |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 37.6 | (210) | 37.0 | (73) | 41.2 | (211) | 38.8 | (67) |  |
|  | 2018: | 55.5 | (191) | 34.3 | (70) | 47.9 | (192) | 56.9 | (58) |  |
|  | Change: | 17.9 |  | -2.7 |  | 6.7 |  | 18.1 |  |  |
| English Language Learner | 2017: | 45.5 | (55) | 21.1 | (19) | 54.5 | (55) | 25.0 | (16) |  |
|  | 2018: | 62.5 | (56) | 52.4 | (21) | 64.3 | (56) | 50.0 | (20) |  |
|  | Change: | 17.0 |  | 31.3 |  | 9.8 |  | 25.0 |  |  |
| Special Education | 2017: | 0.0 | (10) | * | (5) | 10.0 | (10) | * | (3) |  |
|  | 2018: | 21.1 | (19) | 14.3 | (7) | 10.5 | (19) | 0.0 | (8) |  |
|  | Change: | 21.1 |  | * |  | 0.5 |  | * |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish
139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 36.9 | (103) |  | 38.8 | (103) |  |  |
|  | 2018: | 42.4 | (85) |  | 48.2 | (85) |  |  |
|  | Change: | 5.5 |  |  | 9.4 |  |  |  |
| African American | 2017: | 36.1 | (83) |  | 34.9 | (83) |  |  |
|  | 2018: | 36.1 | (72) |  | 44.4 | (72) |  |  |
|  | Change: | 0.0 |  |  | 9.5 |  |  |  |
| Hispanic | 2017: | 41.2 | (17) |  | 47.1 | (17) |  |  |
|  | 2018: | 75.0 | (12) |  | 66.7 | (12) |  |  |
|  | Change: | 33.8 |  |  | 19.6 |  |  |  |
| White | 2017: | * | (1) |  |  | (1) |  |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 36.0 | (100) |  | 39.0 | (100) |  |  |
|  | 2018: | 41.0 | (78) |  | 50.0 | (78) |  |  |
|  | Change: | 5.0 |  |  | 11.0 |  |  |  |
| English Language Learner | 2017: | 40.0 | (15) |  | 46.7 | (15) |  |  |
|  | 2018: | 100.0 | (9) |  | 88.9 | (9) |  |  |
|  | Change: | 60.0 |  |  | 42.2 |  |  |  |
| Special Education | 2017: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2018: | 18.2 | (11) |  | 18.2 | (11) |  |  |
|  | Change: | 18.2 |  |  | 18.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 29.5 | (78) | 28.2 | (78) | 39.7 | (78) |  |  |
|  | 2018: | 25.6 | (86) | 27.1 | (85) | 46.5 | (86) |  |  |
|  | Change: | -3.9 |  | -1.1 |  | 6.8 |  |  |  |
| African American | 2017: | 26.2 | (61) | 27.9 | (61) | 37.7 | (61) |  |  |
|  | 2018: | 24.3 | (70) | 21.7 | (69) | 47.1 | (70) |  |  |
|  | Change: | -1.9 |  | -6.2 |  | 9.4 |  |  |  |
| Hispanic | 2017: | 41.2 | (17) | 29.4 | (17) | 47.1 | (17) |  |  |
|  | 2018: | 26.7 | (15) | 46.7 | (15) | 40.0 | (15) |  |  |
|  | Change: | -14.5 |  | 17.3 |  | -7.1 |  |  |  |
| Economically Disadvantaged | 2017: | 27.4 | (73) | 27.4 | (73) | 39.7 | (73) |  |  |
|  | 2018: | 24.7 | (85) | 26.2 | (84) | 45.9 | (85) |  |  |
|  | Change: | -2.7 |  | -1.2 |  | 6.2 |  |  |  |
| English Language Learner | 2017: | 50.0 | (12) | 33.3 | (12) | 41.7 | (12) |  |  |
|  | 2018: | 25.0 | (12) | 41.7 | (12) | 41.7 | (12) |  |  |
|  | Change: | -25.0 |  | 8.4 |  | 0.0 |  |  |  |
| Special Education | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2018: | 0.0 | (12) | 0.0 | (12) | 8.3 | (12) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 54.9 | (82) |  | 61.0 | (82) | 55.6 | (81) |  |
|  | 2018: | 45.0 | (80) |  | 52.4 | (82) | 24.1 | (79) |  |
|  | Change: | -9.9 |  |  | -8.6 |  | -31.5 |  |  |
| African American | 2017: | 53.1 | (64) |  | 60.9 | (64) | 52.4 | (63) |  |
|  | 2018: | 37.3 | (59) |  | 51.7 | (60) | 22.0 | (59) |  |
|  | Change: | -15.8 |  |  | -9.2 |  | -30.4 |  |  |
| Hispanic | 2017: | 58.8 | (17) |  | 64.7 | (17) | 64.7 | (17) |  |
|  | 2018: | 70.0 | (20) |  | 57.1 | (21) | 31.6 | (19) |  |
|  | Change: | 11.2 |  |  | -7.6 |  | -33.1 |  |  |
| Economically <br> Disadvantaged | 2017: | 57.0 | (79) |  | 61.3 | (80) | 55.1 | (78) |  |
|  | 2018: | 45.2 | (73) |  | 52.0 | (75) | 20.5 | (73) |  |
|  | Change: | -11.8 |  |  | -9.3 |  | -34.6 |  |  |
| English Language Learner | 2017: | 53.8 | (13) |  | 69.2 | (13) | 61.5 | (13) |  |
|  | 2018: | 69.2 | (13) |  | 69.2 | (13) | 23.1 | (13) |  |
|  | Change: | 15.4 |  |  | 0.0 |  | -38.4 |  |  |
| Special Education | 2017: | 0.0 | (8) |  | 25.0 | (8) | 0.0 | (9) |  |
|  | 2018: | 11.1 | (9) |  | 18.2 | (11) | 27.3 | (11) |  |
|  | Change: | 11.1 |  |  | -6.8 |  | 27.3 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 40.3 | (263) | 28.2 | (78) | 46.0 | (263) | 55.6 | (81) |  |
|  | 2018: | 37.5 | (251) | 27.1 | (85) | 49.0 | (253) | 24.1 | (79) |  |
|  | Change: | -2.8 |  | -1.1 |  | 3.0 |  | -31.5 |  |  |
| African American | 2017: | 38.5 | (208) | 27.9 | (61) | 43.8 | (208) | 52.4 | (63) |  |
|  | 2018: | 32.3 | (201) | 21.7 | (69) | 47.5 | (202) | 22.0 | (59) |  |
|  | Change: | -6.2 |  | -6.2 |  | 3.7 |  | -30.4 |  |  |
| Hispanic | 2017: | 47.1 | (51) | 29.4 | (17) | 52.9 | (51) | 64.7 | (17) |  |
|  | 2018: | 57.4 | (47) | 46.7 | (15) | 54.2 | (48) | 31.6 | (19) |  |
|  | Change: | 10.3 |  | 17.3 |  | 1.3 |  | -33.1 |  |  |
| White | 2017: | * | (1) |  |  |  | (1) |  |  |  |
|  | 2018: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 40.1 | (252) | 27.4 | (73) | 46.2 | (253) | 55.1 | (78) |  |
|  | 2018: | 36.4 | (236) | 26.2 | (84) | 49.2 | (238) | 20.5 | (73) |  |
|  | Change: | -3.7 |  | -1.2 |  | 3.0 |  | -34.6 |  |  |
| English Language Learner | 2017: | 47.5 | (40) | 33.3 | (12) | 52.5 | (40) | 61.5 | (13) |  |
|  | 2018: | 61.8 | (34) | 41.7 | (12) | 64.7 | (34) | 23.1 | (13) |  |
|  | Change: | 14.3 |  | 8.4 |  | 12.2 |  | -38.4 |  |  |
| Special Education | 2017: | 5.9 | (17) | * | (3) | 11.8 | (17) | 0.0 | (9) |  |
|  | 2018: | 9.4 | (32) | 0.0 | (12) | 14.7 | (34) | 27.3 | (11) |  |
|  | Change: | 3.5 |  | * |  | 2.9 |  | 27.3 |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location | APPROACHES |
| :--- | :--- | :---: |
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2018 (through second administration) | $6 / 13 / 18$ |
| LANGUAGE: | Combined English and Spanish |  |

200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 40.4 | (99) |  | 48.5 | (99) |  |  |
|  | 2018: | 58.1 | (117) |  | 51.3 | (117) |  |  |
|  | Change: | 17.7 |  |  | 2.8 |  |  |  |
| African American | 2017: | 26.3 | (57) |  | 49.1 | (57) |  |  |
|  | 2018: | 56.9 | (72) |  | 51.4 | (72) |  |  |
|  | Change: | 30.6 |  |  | 2.3 |  |  |  |
| Hispanic | 2017: | 59.5 | (37) |  | 51.4 | (37) |  |  |
|  | 2018: | 60.5 | (43) |  | 51.2 | (43) |  |  |
|  | Change: | 1.0 |  |  | -0.2 |  |  |  |
| Economically Disadvantaged | 2017: | 39.3 | (89) |  | 50.6 | (89) |  |  |
|  | 2018: | 56.9 | (102) |  | 50.0 | (102) |  |  |
|  | Change: | 17.6 |  |  | -0.6 |  |  |  |
| English Language Learner | 2017: | 57.1 | (28) |  | 53.6 | (28) |  |  |
|  | 2018: | 63.9 | (36) |  | 52.8 | (36) |  |  |
|  | Change: | 6.8 |  |  | -0.8 |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) |  |  |
|  | 2018: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 30.5 | (128) | 43.4 | (129) | 44.5 | (128) |  |  |
|  | 2018: | 44.3 | (79) | 45.7 | (81) | 51.2 | (80) |  |  |
|  | Change: | 13.8 |  | 2.3 |  | 6.7 |  |  |  |
| African American | 2017: | 24.1 | (87) | 31.8 | (88) | 39.1 | (87) |  |  |
|  | 2018: | 31.9 | (47) | 24.5 | (49) | 50.0 | (48) |  |  |
|  | Change: | 7.8 |  | -7.3 |  | 10.9 |  |  |  |
| Hispanic | 2017: | 43.9 | (41) | 68.3 | (41) | 56.1 | (41) |  |  |
|  | 2018: | 64.5 | (31) | 80.6 | (31) | 51.6 | (31) |  |  |
|  | Change: | 20.6 |  | 12.3 |  | -4.5 |  |  |  |
| Economically Disadvantaged | 2017: | 31.3 | (115) | 41.4 | (116) | 46.1 | (115) |  |  |
|  | 2018: | 42.3 | (71) | 43.8 | (73) | 54.2 | (72) |  |  |
|  | Change: | 11.0 |  | 2.4 |  | 8.1 |  |  |  |
| English Language <br> Learner | 2017: | 47.1 | (34) | 76.5 | (34) | 58.8 | (34) |  |  |
|  | 2018: | 60.0 | (25) | 80.0 | (25) | 48.0 | (25) |  |  |
|  | Change: | 12.9 |  | 3.5 |  | -10.8 |  |  |  |
| Special Education | 2017: | 0.0 | (17) | 5.9 | (17) | 5.9 | (17) |  |  |
|  | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location | APPROACHES |
| :--- | :--- | :---: |
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2018 (through second administration) | $6 / 13 / 18$ |
| LANGUAGE: | Combined English and Spanish |  |

200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.6 | (104) |  | 63.5 | (104) | 26.7 | (105) |  |
|  | 2018: | 56.8 | (125) |  | 60.8 | (125) | 42.3 | (123) |  |
|  | Change: | -2.8 |  |  | -2.7 |  | 15.6 |  |  |
| African American | 2017: | 44.3 | (61) |  | 55.7 | (61) | 20.0 | (60) |  |
|  | 2018: | 40.2 | (82) |  | 51.2 | (82) | 27.5 | (80) |  |
|  | Change: | -4.1 |  |  | -4.5 |  | 7.5 |  |  |
| Hispanic | 2017: | 81.0 | (42) |  | 76.2 | (42) | 36.4 | (44) |  |
|  | 2018: | 88.1 | (42) |  | 78.6 | (42) | 69.0 | (42) |  |
|  | Change: | 7.1 |  |  | 2.4 |  | 32.6 |  |  |
| Economically <br> Disadvantaged | 2017: | 57.8 | (90) |  | 63.7 | (91) | 25.0 | (88) |  |
|  | 2018: | 56.0 | (109) |  | 60.6 | (109) | 43.8 | (105) |  |
|  | Change: | -1.8 |  |  | -3.1 |  | 18.8 |  |  |
| English Language Learner | 2017: | 87.9 | (33) |  | 78.8 | (33) | 37.1 | (35) |  |
|  | 2018: | 94.6 | (37) |  | 81.1 | (37) | 75.7 | (37) |  |
|  | Change: | 6.7 |  |  | 2.3 |  | 38.6 |  |  |
| Special Education | 2017: | 33.3 | (9) |  | 44.4 | (9) | 20.0 | (10) |  |
|  | 2018: | 15.4 | (13) |  | 7.7 | (13) | 7.7 | (13) |  |
|  | Change: | -17.9 |  |  | -36.7 |  | -12.3 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 42.6 | (331) | 43.4 | (129) | 51.7 | (331) | 26.7 | (105) |  |
|  | 2018: | 54.2 | (321) | 45.7 | (81) | 55.0 | (322) | 42.3 | (123) |  |
|  | Change: | 11.6 |  | 2.3 |  | 3.3 |  | 15.6 |  |  |
| African American | 2017: | 30.7 | (205) | 31.8 | (88) | 46.8 | (205) | 20.0 | (60) |  |
|  | 2018: | 44.3 | (201) | 24.5 | (49) | 51.0 | (202) | 27.5 | (80) |  |
|  | Change: | 13.6 |  | -7.3 |  | 4.2 |  | 7.5 |  |  |
| Hispanic | 2017: | 61.7 | (120) | 68.3 | (41) | 61.7 | (120) | 36.4 | (44) |  |
|  | 2018: | 71.6 | (116) | 80.6 | (31) | 61.2 | (116) | 69.0 | (42) |  |
|  | Change: | 9.9 |  | 12.3 |  | -0.5 |  | 32.6 |  |  |
| Economically Disadvantaged | 2017: | 41.8 | (294) | 41.4 | (116) | 52.9 | (295) | 25.0 | (88) |  |
|  | 2018: | 52.8 | (282) | 43.8 | (73) | 55.1 | (283) | 43.8 | (105) |  |
|  | Change: | 11.0 |  | 2.4 |  | 2.2 |  | 18.8 |  |  |
| English Language Learner | 2017: | 64.2 | (95) | 76.5 | (34) | 64.2 | (95) | 37.1 | (35) |  |
|  | 2018: | 74.5 | (98) | 80.0 | (25) | 62.2 | (98) | 75.7 | (37) |  |
|  | Change: | 10.3 |  | 3.5 |  | -2.0 |  | 38.6 |  |  |
| Special Education | 2017: | 16.7 | (30) | 5.9 | (17) | 16.7 | (30) | 20.0 | (10) |  |
|  | 2018: | 12.0 | (25) | * | (4) | 8.0 | (25) | 7.7 | (13) |  |
|  | Change: | -4.7 |  | * |  | -8.7 |  | -12.3 |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.8 | (87) |  | 67.8 | (87) |  |  |
|  | 2018: | 74.6 | (67) |  | 73.1 | (67) |  |  |
|  | Change: | 14.8 |  |  | 5.3 |  |  |  |
| African American | 2017: | 64.0 | (75) |  | 70.7 | (75) |  |  |
|  | 2018: | 78.0 | (59) |  | 71.2 | (59) |  |  |
|  | Change: | 14.0 |  |  | 0.5 |  |  |  |
| Hispanic | 2017: | 36.4 | (11) |  | 54.5 | (11) |  |  |
|  | 2018: | 50.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | 13.6 |  |  | 45.5 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 54.5 | (77) |  | 64.9 | (77) |  |  |
|  | 2018: | 77.6 | (58) |  | 70.7 | (58) |  |  |
|  | Change: | 23.1 |  |  | 5.8 |  |  |  |
| English Language Learner | 2017: | 0.0 | (7) |  | 28.6 | (7) |  |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 61.5 | (65) | 69.2 | (65) | 70.8 | (65) |  |  |
|  | 2018: | 86.1 | (72) | 82.2 | (73) | 93.1 | (72) |  |  |
|  | Change: | 24.6 |  | 13.0 |  | 22.3 |  |  |  |
| African American | 2017: | 62.7 | (59) | 71.2 | (59) | 72.9 | (59) |  |  |
|  | 2018: | 83.3 | (60) | 85.2 | (61) | 93.3 | (60) |  |  |
|  | Change: | 20.6 |  | 14.0 |  | 20.4 |  |  |  |
| Hispanic | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | 100.0 | (11) | 63.6 | (11) | 90.9 | (11) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 62.5 | (64) | 70.3 | (64) | 71.9 | (64) |  |  |
|  | 2018: | 87.5 | (64) | 83.1 | (65) | 95.3 | (64) |  |  |
|  | Change: | 25.0 |  | 12.8 |  | 23.4 |  |  |  |
| English Language Learner | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2018: | 100.0 | (7) | 57.1 | (7) | 85.7 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2017: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2018: | * | (3) | * | (4) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^26]STAAR 3-8 Results by Student Group (all test types)

## POPULATION: <br> STATISTIC: All Students Tested at Location <br> ADMINISTRATION: Spring 2018 (through second administration) <br> LANGUAGE: Combined English and Spanish

## 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 85.0 | (80) |  | 83.8 | (80) | 71.4 | (77) |  |
|  | 2018: | 94.2 | (52) |  | 100.0 | (52) | 90.4 | (52) |  |
|  | Change: | 9.2 |  |  | 16.2 |  | 19.0 |  |  |
| African American | 2017: | 85.7 | (70) |  | 82.9 | (70) | 73.1 | (67) |  |
|  | 2018: | 95.7 | (47) |  | 100.0 | (47) | 93.6 | (47) |  |
|  | Change: | 10.0 |  |  | 17.1 |  | 20.5 |  |  |
| Hispanic | 2017: | 80.0 | (10) |  | 90.0 | (10) | 60.0 | (10) |  |
|  | 2018: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 84.4 | (77) |  | 83.1 | (77) | 70.3 | (74) |  |
|  | 2018: | 94.0 | (50) |  | 100.0 | (50) | 90.0 | (50) |  |
|  | Change: | 9.6 |  |  | 16.9 |  | 19.7 |  |  |
| English Language Learner | 2017: | 75.0 | (8) |  | 87.5 | (8) | 50.0 | (8) |  |
|  | 2018: | * | (4) |  | * | (4) | , | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2017: | 100.0 | (6) |  | 83.3 | (6) | 16.7 | (6) |  |
|  | 2018: | 100.0 | (8) |  | 100.0 | (8) | 100.0 | (8) |  |
|  | Change: | 0.0 |  |  | 16.7 |  | 83.3 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 69.0 | (232) | 69.2 | (65) | 74.1 | (232) | 71.4 | (77) |  |
|  | 2018: | 84.3 | (191) | 82.2 | (73) | 88.0 | (191) | 90.4 | (52) |  |
|  | Change: | 15.3 |  | 13.0 |  | 13.9 |  | 19.0 |  |  |
| African American | 2017: | 71.1 | (204) | 71.2 | (59) | 75.5 | (204) | 73.1 | (67) |  |
|  | 2018: | 84.9 | (166) | 85.2 | (61) | 87.3 | (166) | 93.6 | (47) |  |
|  | Change: | 13.8 |  | 14.0 |  | 11.8 |  | 20.5 |  |  |
| Hispanic | 2017: | 53.8 | (26) | * | (5) | 65.4 | (26) | 60.0 | (10) |  |
|  | 2018: | 81.0 | (21) | 63.6 | (11) | 95.2 | (21) | * | (4) |  |
|  | Change: | 27.2 |  | * |  | 29.8 |  | * |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 67.4 | (218) | 70.3 | (64) | 73.4 | (218) | 70.3 | (74) |  |
|  | 2018: | 86.0 | (172) | 83.1 | (65) | 88.4 | (172) | 90.0 | (50) |  |
|  | Change: | 18.6 |  | 12.8 |  | 15.0 |  | 19.7 |  |  |
| English Language Learner | 2017: | 42.1 | (19) | * | (4) | 57.9 | (19) | 50.0 | (8) |  |
|  | 2018: | 73.3 | (15) | 57.1 | (7) | 86.7 | (15) | * | (4) |  |
|  | Change: | 31.2 |  | * |  | 28.8 |  | * |  |  |
| Special Education | 2017: | 50.0 | (12) | * | (5) | 50.0 | (12) | 16.7 | (6) |  |
|  | 2018: | 84.6 | (13) | * | (4) | 84.6 | (13) | 100.0 | (8) |  |
|  | Change: | 34.6 |  | * |  | 34.6 |  | 83.3 |  |  |

[^27]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 58.9 | (95) |  | 68.4 | (95) |  |  |
|  | 2018: | 70.3 | (91) |  | 75.8 | (91) |  |  |
|  | Change: | 11.4 |  |  | 7.4 |  |  |  |
| African American | 2017: | 46.7 | (15) |  | 60.0 | (15) |  |  |
|  | 2018: | 73.3 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | 26.6 |  |  | -6.7 |  |  |  |
| Hispanic | 2017: | 60.3 | (78) |  | 69.2 | (78) |  |  |
|  | 2018: | 69.3 | (75) |  | 80.0 | (75) |  |  |
|  | Change: | 9.0 |  |  | 10.8 |  |  |  |
| Economically Disadvantaged | 2017: | 62.8 | (86) |  | 68.6 | (86) |  |  |
|  | 2018: | 68.5 | (73) |  | 78.1 | (73) |  |  |
|  | Change: | 5.7 |  |  | 9.5 |  |  |  |
| English Language Learner | 2017: | 70.7 | (41) |  | 68.3 | (41) |  |  |
|  | 2018: | 65.4 | (52) |  | 80.8 | (52) |  |  |
|  | Change: | -5.3 |  |  | 12.5 |  |  |  |
| Special Education | 2017: | * | (3) |  |  | (3) |  |  |
|  | 2018: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 56.8 | (95) | 53.7 | (95) | 63.2 | (95) |  |  |
|  | 2018: | 51.7 | (87) | 51.2 | (86) | 81.6 | (87) |  |  |
|  | Change: | -5.1 |  | -2.5 |  | 18.4 |  |  |  |
| African American | 2017: | 40.0 | (15) | 37.5 | (16) | 26.7 | (15) |  |  |
|  | 2018: | 46.7 | (15) | 26.7 | (15) | 73.3 | (15) |  |  |
|  | Change: | 6.7 |  | -10.8 |  | 46.6 |  |  |  |
| Hispanic | 2017: | 59.7 | (77) | 55.3 | (76) | 68.8 | (77) |  |  |
|  | 2018: | 54.3 | (70) | 58.0 | (69) | 84.3 | (70) |  |  |
|  | Change: | -5.4 |  | 2.7 |  | 15.5 |  |  |  |
| White | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2018: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 54.7 | (86) | 51.7 | (87) | 62.8 | (86) |  |  |
|  | 2018: | 50.7 | (75) | 52.7 | (74) | 80.0 | (75) |  |  |
|  | Change: | -4.0 |  | 1.0 |  | 17.2 |  |  |  |
| English Language Learner | 2017: | 64.4 | (45) | 57.8 | (45) | 68.9 | (45) |  |  |
|  | 2018: | 48.7 | (39) | 56.4 | (39) | 79.5 | (39) |  |  |
|  | Change: | -15.7 |  | -1.4 |  | 10.6 |  |  |  |
| Special Education | 2017: | 33.3 | (6) | 0.0 | (6) | 16.7 | (6) |  |  |
|  | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^28]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 67.7 | (99) |  | 86.9 | (99) | 68.7 | (99) |  |
|  | 2018: | 78.2 | (87) |  | 95.4 | (87) | 55.8 | (86) |  |
|  | Change: | 10.5 |  |  | 8.5 |  | -12.9 |  |  |
| African American | 2017: | 33.3 | (15) |  | 53.3 | (15) | 26.7 | (15) |  |
|  | 2018: | 66.7 | (15) |  | 86.7 | (15) | 28.6 | (14) |  |
|  | Change: | 33.4 |  |  | 33.4 |  | 1.9 |  |  |
| Hispanic | 2017: | 74.4 | (82) |  | 92.7 | (82) | 76.8 | (82) |  |
|  | 2018: | 80.6 | (67) |  | 97.0 | (67) | 59.7 | (67) |  |
|  | Change: | 6.2 |  |  | 4.3 |  | -17.1 |  |  |
| White | 2017: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2018: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2017: | 67.0 | (91) |  | 89.0 | (91) | 69.6 | (92) |  |
|  | 2018: | 77.9 | (77) |  | 94.8 | (77) | 56.6 | (76) |  |
|  | Change: | 10.9 |  |  | 5.8 |  | -13.0 |  |  |
| English Language Learner | 2017: | 76.9 | (52) |  | 90.4 | (52) | 78.8 | (52) |  |
|  | 2018: | 89.2 | (37) |  | 94.6 | (37) | 59.5 | (37) |  |
|  | Change: | 12.3 |  |  | 4.2 |  | -19.3 |  |  |
| Special Education | 2017: | 33.3 | (9) |  | 88.9 | (9) | 37.5 | (8) |  |
|  | 2018: | 66.7 | (9) |  | 100.0 | (9) | 44.4 | (9) |  |
|  | Change: | 33.4 |  |  | 11.1 |  | 6.9 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 61.2 | (289) | 53.7 | (95) | 73.0 | (289) | 68.7 | (99) |  |
|  | 2018: | 66.8 | (265) | 51.2 | (86) | 84.2 | (265) | 55.8 | (86) |  |
|  | Change: | 5.6 |  | -2.5 |  | 11.2 |  | -12.9 |  |  |
| African American | 2017: | 40.0 | (45) | 37.5 | (16) | 46.7 | (45) | 26.7 | (15) |  |
|  | 2018: | 62.2 | (45) | 26.7 | (15) | 71.1 | (45) | 28.6 | (14) |  |
|  | Change: | 22.2 |  | -10.8 |  | 24.4 |  | 1.9 |  |  |
| Hispanic | 2017: | 65.0 | (237) | 55.3 | (76) | 77.2 | (237) | 76.8 | (82) |  |
|  | 2018: | 67.9 | (212) | 58.0 | (69) | 86.8 | (212) | 59.7 | (67) |  |
|  | Change: | 2.9 |  | 2.7 |  | 9.6 |  | -17.1 |  |  |
| White | 2017: | 66.7 | (6) | * | (2) | 100.0 | (6) |  | (2) |  |
|  | 2018: |  | (5) | * | (2) |  | (5) |  | (3) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2017: | 61.6 | (263) | 51.7 | (87) | 73.8 | (263) | 69.6 | (92) |  |
|  | 2018: | 65.8 | (225) | 52.7 | (74) | 84.4 | (225) | 56.6 | (76) |  |
|  | Change: | 4.2 |  | 1.0 |  | 10.6 |  | -13.0 |  |  |
| English Language Learner | 2017: | 71.0 | (138) | 57.8 | (45) | 76.8 | (138) | 78.8 | (52) |  |
|  | 2018: | 67.2 | (128) | 56.4 | (39) | 84.4 | (128) | 59.5 | (37) |  |
|  | Change: | -3.8 |  | -1.4 |  | 7.6 |  | -19.3 |  |  |
| Special Education | 2017: | 33.3 | (18) | 0.0 | (6) | 55.6 | (18) | 37.5 | (8) |  |
|  | 2018: | 44.4 | (18) | * | (4) | 66.7 | (18) | 44.4 | (9) |  |
|  | Change: | 11.1 |  | * |  | 11.1 |  | 6.9 |  |  |

[^29]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish
218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 44.3 | (176) |  | 58.2 | (177) |  |  |
|  | 2018: | 48.2 | (195) |  | 46.4 | (194) |  |  |
|  | Change: | 3.9 |  |  | -11.8 |  |  |  |
| African American | 2017: | 39.8 | (88) |  | 56.2 | (89) |  |  |
|  | 2018: | 36.4 | (77) |  | 39.0 | (77) |  |  |
|  | Change: | -3.4 |  |  | -17.2 |  |  |  |
| Hispanic | 2017: | 49.4 | (79) |  | 59.5 | (79) |  |  |
|  | 2018: | 57.8 | (109) |  | 52.8 | (108) |  |  |
|  | Change: | 8.4 |  |  | -6.7 |  |  |  |
| White | 2017: | * | (4) |  |  | (4) |  |  |
|  | 2018: | 42.9 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 43.8 | (162) |  | 59.5 | (163) |  |  |
|  | 2018: | 45.3 | (150) |  | 47.7 | (149) |  |  |
|  | Change: | 1.5 |  |  | -11.8 |  |  |  |
| English Language Learner | 2017: | 47.2 | (72) |  | 54.2 | (72) |  |  |
|  | 2018: | 61.9 | (84) |  | 49.4 | (83) |  |  |
|  | Change: | 14.7 |  |  | -4.8 |  |  |  |
| Special Education | 2017: | 0.0 | (9) |  | 11.1 | (9) |  |  |
|  | 2018: | 19.0 | (21) |  | 19.0 | (21) |  |  |
|  | Change: | 19.0 |  |  | 7.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 38.9 | (180) | 47.2 | (178) | 56.1 | (180) |  |  |
|  | 2018: | 56.4 | (163) | 37.4 | (163) | 63.8 | (163) |  |  |
|  | Change: | 17.5 |  | -9.8 |  | 7.7 |  |  |  |
| African American | 2017: | 22.4 | (58) | 28.6 | (56) | 37.9 | (58) |  |  |
|  | 2018: | 50.0 | (76) | 30.7 | (75) | 60.5 | (76) |  |  |
|  | Change: | 27.6 |  | 2.1 |  | 22.6 |  |  |  |
| Hispanic | 2017: | 48.3 | (116) | 57.8 | (116) | 65.5 | (116) |  |  |
|  | 2018: | 66.2 | (74) | 44.7 | (76) | 68.9 | (74) |  |  |
|  | Change: | 17.9 |  | -13.1 |  | 3.4 |  |  |  |
| White | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2018: | 44.4 | (9) | 37.5 | (8) | 55.6 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 38.9 | (167) | 46.4 | (166) | 56.3 | (167) |  |  |
|  | 2018: | 54.3 | (140) | 35.0 | (140) | 64.3 | (140) |  |  |
|  | Change: | 15.4 |  | -11.4 |  | 8.0 |  |  |  |
| English Language Learner | 2017: | 47.9 | (96) | 56.3 | (96) | 66.7 | (96) |  |  |
|  | 2018: | 64.8 | (71) | 45.1 | (71) | 64.8 | (71) |  |  |
|  | Change: | 16.9 |  | -11.2 |  | -1.9 |  |  |  |
| Special Education | 2017: | 0.0 | (6) | 0.0 | (6) | 33.3 | (6) |  |  |
|  | 2018: | 8.3 | (12) | 7.7 | (13) | 7.7 | (13) |  |  |
|  | Change: | 8.3 |  | 7.7 |  | -25.6 |  |  |  |

[^30]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

## 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 58.1 | (155) |  | 62.1 | (153) | 41.3 | (155) |  |
|  | 2018: | 62.8 | (172) |  | 65.3 | (173) | 42.9 | (170) |  |
|  | Change: | 4.7 |  |  | 3.2 |  | 1.6 |  |  |
| African American | 2017: | 50.0 | (60) |  | 48.3 | (60) | 36.7 | (60) |  |
|  | 2018: | 45.6 | (57) |  | 52.6 | (57) | 35.7 | (56) |  |
|  | Change: | -4.4 |  |  | 4.3 |  | -1.0 |  |  |
| Hispanic | 2017: | 66.3 | (86) |  | 73.8 | (84) | 46.5 | (86) |  |
|  | 2018: | 71.0 | (107) |  | 71.3 | (108) | 43.4 | (106) |  |
|  | Change: | 4.7 |  |  | -2.5 |  | -3.1 |  |  |
| White | 2017: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2018: | * | (4) |  |  | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 56.6 | (143) |  | 62.4 | (141) | 42.4 | (144) |  |
|  | 2018: | 62.4 | (149) |  | 66.2 | (148) | 41.5 | (147) |  |
|  | Change: | 5.8 |  |  | 3.8 |  | -0.9 |  |  |
| English Language Learner | 2017: | 69.6 | (69) |  | 76.8 | (69) | 47.8 | (69) |  |
|  | 2018: | 70.5 | (88) |  | 69.7 | (89) | 37.9 | (87) |  |
|  | Change: | 0.9 |  |  | -7.1 |  | -9.9 |  |  |
| Special Education | 2017: | 7.1 | (14) |  | 35.7 | (14) | 6.7 | (15) |  |
|  | 2018: | 18.2 | (11) |  | 18.2 | (11) | 7.7 | (13) |  |
|  | Change: | 11.1 |  |  | -17.5 |  | 1.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.6 | (511) | 47.2 | (178) | 58.6 | (510) | 41.3 | (155) |  |
|  | 2018: | 55.5 | (530) | 37.4 | (163) | 57.9 | (530) | 42.9 | (170) |  |
|  | Change: | 8.9 |  | -9.8 |  | -0.7 |  | 1.6 |  |  |
| African American | 2017: | 37.9 | (206) | 28.6 | (56) | 48.8 | (207) | 36.7 | (60) |  |
|  | 2018: | 43.8 | (210) | 30.7 | (75) | 50.5 | (210) | 35.7 | (56) |  |
|  | Change: | 5.9 |  | 2.1 |  | 1.7 |  | -1.0 |  |  |
| Hispanic | 2017: | 54.1 | (281) | 57.8 | (116) | 66.3 | (279) | 46.5 | (86) |  |
|  | 2018: | 64.8 | (290) | 44.7 | (76) | 63.8 | (290) | 43.4 | (106) |  |
|  | Change: | 10.7 |  | -13.1 |  | -2.5 |  | -3.1 |  |  |
| White | 2017: | 20.0 | (10) |  | (2) | 50.0 | (10) | * | (4) |  |
|  | 2018: | 45.0 | (20) | 37.5 | (8) | 50.0 | (20) | * | (4) |  |
|  | Change: | 25.0 |  | * |  | 0.0 |  | * |  |  |
| Economically Disadvantaged | 2017: | 46.0 | (472) | 46.4 | (166) | 59.2 | (471) | 42.4 | (144) |  |
|  | 2018: | 54.0 | (439) | 35.0 | (140) | 59.3 | (437) | 41.5 | (147) |  |
|  | Change: | 8.0 |  | -11.4 |  | 0.1 |  | -0.9 |  |  |
| English Language Learner | 2017: | 54.0 | (237) | 56.3 | (96) | 65.8 | (237) | 47.8 | (69) |  |
|  | 2018: | 65.8 | (243) | 45.1 | (71) | 61.3 | (243) | 37.9 | (87) |  |
|  | Change: | 11.8 |  | -11.2 |  | -4.5 |  | -9.9 |  |  |
| Special Education | 2017: | 3.4 | (29) | 0.0 | (6) | 27.6 | (29) | 6.7 | (15) |  |
|  | 2018: | 15.9 | (44) | 7.7 | (13) | 15.6 | (45) | 7.7 | (13) |  |
|  | Change: | 12.5 |  | 7.7 |  | -12.0 |  | 1.0 |  |  |

[^31]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2018 (through second administration)
All Students Tested at Location
Percentage Approaching Grade Level or better

APPROACHES GRADE LEVEL 6/13/18

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 47.1 | (102) |  | 56.9 | (102) |  |  |
|  | 2018: | 60.9 | (87) |  | 65.5 | (87) |  |  |
|  | Change: | 13.8 |  |  | 8.6 |  |  |  |
| African American | 2017: | 42.3 | (52) |  | 53.8 | (52) |  |  |
|  | 2018: | 57.1 | (42) |  | 57.1 | (42) |  |  |
|  | Change: | 14.8 |  |  | 3.3 |  |  |  |
| Hispanic | 2017: | 52.1 | (48) |  | 58.3 | (48) |  |  |
|  | 2018: | 64.4 | (45) |  | 73.3 | (45) |  |  |
|  | Change: | 12.3 |  |  | 15.0 |  |  |  |
| Economically Disadvantaged | 2017: | 48.8 | (86) |  | 55.8 | (86) |  |  |
|  | 2018: | 61.5 | (65) |  | 66.2 | (65) |  |  |
|  | Change: | 12.7 |  |  | 10.4 |  |  |  |
| English Language Learner | 2017: | 45.2 | (31) |  | 54.8 | (31) |  |  |
|  | 2018: | 64.5 | (31) |  | 67.7 | (31) |  |  |
|  | Change: | 19.3 |  |  | 12.9 |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) |  |  |
|  | 2018: | 50.0 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 40.4 | (104) | 40.8 | (103) | 53.8 | (104) |  |  |
|  | 2018: | 43.0 | (79) | 36.4 | (77) | 51.9 | (79) |  |  |
|  | Change: | 2.6 |  | -4.4 |  | -1.9 |  |  |  |
| African American | 2017: | 33.3 | (54) | 35.8 | (53) | 55.6 | (54) |  |  |
|  | 2018: | 39.5 | (43) | 31.0 | (42) | 48.8 | (43) |  |  |
|  | Change: | 6.2 |  | -4.8 |  | -6.8 |  |  |  |
| Hispanic | 2017: | 45.8 | (48) | 45.8 | (48) | 50.0 | (48) |  |  |
|  | 2018: | 48.5 | (33) | 43.8 | (32) | 57.6 | (33) |  |  |
|  | Change: | 2.7 |  | -2.0 |  | 7.6 |  |  |  |
| White | 2017: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 38.5 | (91) | 40.2 | (92) | 52.7 | (91) |  |  |
|  | 2018: | 43.5 | (62) | 32.8 | (61) | 56.5 | (62) |  |  |
|  | Change: | 5.0 |  | -7.4 |  | 3.8 |  |  |  |
| English Language Learner | 2017: | 54.8 | (31) | 58.1 | (31) | 48.4 | (31) |  |  |
|  | 2018: | 38.1 | (21) | 38.1 | (21) | 66.7 | (21) |  |  |
|  | Change: | -16.7 |  | -20.0 |  | 18.3 |  |  |  |
| Special Education | 2017: | 16.7 | (6) | 0.0 | (6) | 16.7 | (6) |  |  |
|  | 2018: | 14.3 | (7) | 14.3 | (7) | 42.9 | (7) |  |  |
|  | Change: | -2.4 |  | 14.3 |  | 26.2 |  |  |  |

[^32]POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2018 (through second administration)
All Students Tested at Location
Percentage Approaching Grade Level or better

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 59.4 | (106) |  | 67.9 | (106) | 45.1 | (102) |  |
|  | 2018: | 69.1 | (94) |  | 80.9 | (94) | 51.6 | (95) |  |
|  | Change: | 9.7 |  |  | 13.0 |  | 6.5 |  |  |
| African American | 2017: | 42.6 | (47) |  | 61.7 | (47) | 36.4 | (44) |  |
|  | 2018: | 63.0 | (46) |  | 78.3 | (46) | 51.1 | (45) |  |
|  | Change: | 20.4 |  |  | 16.6 |  | 14.7 |  |  |
| Hispanic | 2017: | 71.9 | (57) |  | 73.7 | (57) | 51.8 | (56) |  |
|  | 2018: | 75.6 | (45) |  | 84.4 | (45) | 51.1 | (47) |  |
|  | Change: | 3.7 |  |  | 10.7 |  | -0.7 |  |  |
| White | 2017: |  | (2) |  | * | (2) | * | (2) |  |
|  | 2018: |  | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 59.8 | (97) |  | 70.8 | (96) | 47.3 | (93) |  |
|  | 2018: | 73.1 | (78) |  | 82.1 | (78) | 53.2 | (79) |  |
|  | Change: | 13.3 |  |  | 11.3 |  | 5.9 |  |  |
| English Language Learner | 2017: | 83.3 | (36) |  | 77.8 | (36) | 57.1 | (35) |  |
|  | 2018: | 76.5 | (34) |  | 85.3 | (34) | 44.1 | (34) |  |
|  | Change: | -6.8 |  |  | 7.5 |  | -13.0 |  |  |
| Special Education | 2017: | 18.2 | (11) |  | 27.3 | (11) | 11.1 | (9) |  |
|  | 2018: | 37.5 | (8) |  | 50.0 | (8) | 25.0 | (8) |  |
|  | Change: | 19.3 |  |  | 22.7 |  | 13.9 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 49.0 | (312) | 40.8 | (103) | 59.6 | (312) | 45.1 | (102) |  |
|  | 2018: | 58.5 | (260) | 36.4 | (77) | 66.9 | (260) | 51.6 | (95) |  |
|  | Change: | 9.5 |  | -4.4 |  | 7.3 |  | 6.5 |  |  |
| African American | 2017: | 39.2 | (153) | 35.8 | (53) | 56.9 | (153) | 36.4 | (44) |  |
|  | 2018: | 53.4 | (131) | 31.0 | (42) | 61.8 | (131) | 51.1 | (45) |  |
|  | Change: | 14.2 |  | -4.8 |  | 4.9 |  | 14.7 |  |  |
| Hispanic | 2017: | 57.5 | (153) | 45.8 | (48) | 61.4 | (153) | 51.8 | (56) |  |
|  | 2018: | 64.2 | (123) | 43.8 | (32) | 73.2 | (123) | 51.1 | (47) |  |
|  | Change: | 6.7 |  | -2.0 |  | 11.8 |  | -0.7 |  |  |
| White | 2017: |  | (5) | * | (2) | * | (5) | * | (2) |  |
|  | 2018: | * | (3) | * | (1) | * | (3) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 49.3 | (274) | 40.2 | (92) | 60.1 | (273) | 47.3 | (93) |  |
|  | 2018: | 60.5 | (205) | 32.8 | (61) | 69.3 | (205) | 53.2 | (79) |  |
|  | Change: | 11.2 |  | -7.4 |  | 9.2 |  | 5.9 |  |  |
| English Language Learner | 2017: | 62.2 | (98) | 58.1 | (31) | 61.2 | (98) | 57.1 | (35) |  |
|  | 2018: | 62.8 | (86) | 38.1 | (21) | 74.4 | (86) | 44.1 | (34) |  |
|  | Change: | 0.6 |  | -20.0 |  | 13.2 |  | -13.0 |  |  |
| Special Education | 2017: | 19.0 | (21) | 0.0 | (6) | 23.8 | (21) | 11.1 | (9) |  |
|  | 2018: | 34.8 | (23) | 14.3 | (7) | 34.8 | (23) | 25.0 | (8) |  |
|  | Change: | 15.8 |  | 14.3 |  | 11.0 |  | 13.9 |  |  |

[^33]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^20]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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