

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

THOMAS JEFFERSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2017: | 62.7 (699) | | 71.9 (700) | | |
| | 2018: | 71.1 (629) | | 73.9 (628) | | |
| | Change: | 8.4 | | 2.0 | | |
| African American | 2017: | 57.9 (38) | | 60.5 (38) | | |
| | 2018: | 51.4 (35) | | 48.6 (35) | | |
| | Change: | -6.5 | | -11.9 | | |
| Hispanic | 2017: | 62.8 (647) | | 72.4 (648) | | |
| | 2018: | 72.2 (586) | | 75.4 (585) | | |
| | Change: | 9.4 | | 3.0 | | |
| White | 2017: | 66.7 (9) | | 66.7 (9) | | |
| | 2018: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 62.8 (619) | | 73.4 (620) | | |
| | 2018: | 70.5 (528) | | 75.0 (527) | | |
| | Change: | 7.7 | | 1.6 | | |
| English Language Learner | 2017: | 62.1 (531) | | 69.4 (532) | | |
| | 2018: | 73.1 (490) | | 74.1 (490) | | |
| | Change: | 11.0 | | 4.7 | | |
| Special Education | 2017: | 32.5 (40) | | 51.2 (41) | | |
| | 2018: | 31.5 (54) | | 34.0 (53) | | |
| | Change: | -1.0 | | -17.2 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2017: | 63.8 (702) | 66.4 (706) | 64.7 (703) | | |
| | 2018: | 68.2 (661) | 65.0 (660) | 76.3 (662) | | |
| | Change: | 4.4 | -1.4 | 11.6 | | |
| African American | 2017: | 65.9 (41) | 65.9 (41) | 39.0 (41) | | |
| | 2018: | 46.9 (32) | 38.7 (31) | 56.3 (32) | | |
| | Change: | -19.0 | -27.2 | 17.3 | | |
| Hispanic | 2017: | 63.4 (640) | 66.5 (642) | 66.3 (641) | | |
| | 2018: | 69.4 (621) | 66.3 (621) | 77.5 (622) | | |
| | Change: | 6.0 | -0.2 | 11.2 | | |
| White | 2017: | 86.7 (15) | 73.3 (15) | 73.3 (15) | | |
| | 2018: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2017: | 63.5 (611) | 66.5 (615) | 66.8 (611) | | |
| | 2018: | 69.0 (577) | 65.9 (575) | 77.6 (577) | | |
| | Change: | 5.5 | -0.6 | 10.8 | | |
| English Language Learner | 2017: | 62.9 (518) | 66.0 (523) | 65.9 (519) | | |
| | 2018: | 68.9 (501) | 66.6 (503) | 76.7 (502) | | |
| | Change: | 6.0 | 0.6 | 10.8 | | |
| Special Education | 2017: | 35.1 (37) | 24.3 (37) | 40.5 (37) | | |
| | 2018: | 32.8 (58) | 36.2 (58) | 55.2 (58) | | |
| | Change: | -2.3 | 11.9 | 14.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**APPROACHES
GRADE LEVEL
6/13/18**

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 83.4 (694) | | 81.5 (693) | 63.2 (688) | |
| | 2018: | 86.4 (670) | | 85.1 (670) | 70.6 (663) | |
| | Change: | 3.0 | | 3.6 | 7.4 | |
| African American | 2017: | 77.6 (49) | | 77.6 (49) | 65.3 (49) | |
| | 2018: | 84.1 (44) | | 88.6 (44) | 78.6 (42) | |
| | Change: | 6.5 | | 11.0 | 13.3 | |
| Hispanic | 2017: | 83.7 (625) | | 81.7 (624) | 62.4 (620) | |
| | 2018: | 86.5 (614) | | 84.7 (614) | 69.7 (608) | |
| | Change: | 2.8 | | 3.0 | 7.3 | |
| White | 2017: | 93.3 (15) | | 93.3 (15) | 93.3 (15) | |
| | 2018: | 90.9 (11) | | 90.9 (11) | 83.3 (12) | |
| | Change: | -2.4 | | -2.4 | -10.0 | |
| Economically Disadvantaged | 2017: | 83.4 (625) | | 82.9 (625) | 63.8 (621) | |
| | 2018: | 86.0 (579) | | 86.5 (578) | 71.6 (563) | |
| | Change: | 2.6 | | 3.6 | 7.8 | |
| English Language Learner | 2017: | 86.2 (507) | | 82.2 (507) | 61.5 (509) | |
| | 2018: | 86.7 (505) | | 83.8 (506) | 68.7 (502) | |
| | Change: | 0.5 | | 1.6 | 7.2 | |
| Special Education | 2017: | 51.1 (45) | | 55.6 (45) | 36.2 (47) | |
| | 2018: | 60.0 (40) | | 60.0 (40) | 60.0 (40) | |
| | Change: | 8.9 | | 4.4 | 23.8 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2017: | 43.5 (543) | | 61.0 (546) | | |
| | 2018: | 46.1 (490) | | 63.6 (489) | | |
| | Change: | 2.6 | | 2.6 | | |
| African American | 2017: | 28.6 (21) | | 52.4 (21) | | |
| | 2018: | 47.8 (23) | | 52.2 (23) | | |
| | Change: | 19.2 | | -0.2 | | |
| Hispanic | 2017: | 44.1 (513) | | 61.2 (516) | | |
| | 2018: | 46.0 (461) | | 64.3 (460) | | |
| | Change: | 1.9 | | 3.1 | | |
| White | 2017: | * (4) | | * (4) | | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 46.1 (477) | | 64.4 (480) | | |
| | 2018: | 48.6 (434) | | 66.3 (433) | | |
| | Change: | 2.5 | | 1.9 | | |
| English Language Learner | 2017: | 41.5 (426) | | 60.7 (428) | | |
| | 2018: | 45.5 (393) | | 64.3 (392) | | |
| | Change: | 4.0 | | 3.6 | | |
| Special Education | 2017: | 13.8 (29) | | 33.3 (30) | | |
| | 2018: | 0.0 (42) | | 26.2 (42) | | |
| | Change: | -13.8 | | -7.1 | | |

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STAAR 3-8 Results by Student Group (all test types)

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**APPROACHES
GRADE LEVEL
6/13/18**

THOMAS JEFFERSON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2017: | 49.0 (492) | 39.8 (502) | 40.4 (379) | | |
| | 2018: | 52.9 (503) | 46.2 (509) | 46.9 (388) | | |
| | Change: | 3.9 | 6.4 | 6.5 | | |
| African American | 2017: | 41.9 (31) | 42.4 (33) | 28.0 (25) | | |
| | 2018: | 45.0 (20) | 40.0 (20) | 52.6 (19) | | |
| | Change: | 3.1 | -2.4 | 24.6 | | |
| Hispanic | 2017: | 49.0 (457) | 39.6 (465) | 41.5 (352) | | |
| | 2018: | 53.1 (478) | 46.3 (484) | 46.7 (366) | | |
| | Change: | 4.1 | 6.7 | 5.2 | | |
| White | 2017: | * (2) | * (2) | * (2) | | |
| | 2018: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2017: | 51.4 (442) | 41.9 (449) | 42.8 (332) | | |
| | 2018: | 58.0 (424) | 51.8 (427) | 51.1 (313) | | |
| | Change: | 6.6 | 9.9 | 8.3 | | |
| English Language Learner | 2017: | 46.1 (386) | 36.8 (391) | 40.1 (299) | | |
| | 2018: | 49.0 (392) | 42.9 (396) | 47.2 (307) | | |
| | Change: | 2.9 | 6.1 | 7.1 | | |
| Special Education | 2017: | 11.8 (34) | 2.8 (36) | 21.9 (32) | | |
| | 2018: | 19.2 (26) | 14.8 (27) | 30.4 (23) | | |
| | Change: | 7.4 | 12.0 | 8.5 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 64.6 (505) | | 72.7 (549) | 55.2 (536) | 38.7 (488) |
| | 2018: | 62.8 (489) | | 83.7 (504) | 53.3 (493) | 44.4 (480) |
| | Change: | -1.8 | | 11.0 | -1.9 | 5.7 |
| African American | 2017: | 57.9 (19) | | 71.4 (21) | 54.2 (24) | 26.3 (19) |
| | 2018: | 51.7 (29) | | 80.0 (25) | 38.1 (21) | 44.4 (27) |
| | Change: | -6.2 | | 8.6 | -16.1 | 18.1 |
| Hispanic | 2017: | 65.3 (478) | | 73.5 (520) | 55.4 (502) | 39.3 (461) |
| | 2018: | 63.5 (457) | | 84.2 (474) | 54.2 (469) | 44.7 (450) |
| | Change: | -1.8 | | 10.7 | -1.2 | 5.4 |
| White | 2017: | * (4) | | * (3) | * (5) | * (4) |
| | 2018: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2017: | 67.0 (451) | | 74.5 (495) | 56.4 (477) | 40.0 (432) |
| | 2018: | 66.8 (437) | | 87.0 (453) | 56.4 (445) | 46.7 (430) |
| | Change: | -0.2 | | 12.5 | 0.0 | 6.7 |
| English Language Learner | 2017: | 59.9 (367) | | 71.3 (414) | 50.3 (394) | 33.3 (357) |
| | 2018: | 56.5 (347) | | 82.1 (374) | 48.0 (369) | 37.8 (344) |
| | Change: | -3.4 | | 10.8 | -2.3 | 4.5 |
| Special Education | 2017: | 9.1 (33) | | 33.3 (33) | 12.1 (33) | 3.0 (33) |
| | 2018: | 31.4 (35) | | 63.9 (36) | 23.3 (30) | 20.0 (30) |
| | Change: | 22.3 | | 30.6 | 11.2 | 17.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
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**APPROACHES
GRADE LEVEL
6/13/18**

THOMAS JEFFERSON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| All Students | 2017: | 62.4 (3,635) | 55.4 (1,208) | 67.5 (3,570) | 59.7 (1,224) | 38.7 (488) |
| | 2018: | 66.1 (3,442) | 56.8 (1,169) | 73.5 (3,341) | 63.2 (1,156) | 44.4 (480) |
| | Change: | 3.7 | 1.4 | 6.0 | 3.5 | 5.7 |
| African American | 2017: | 58.8 (199) | 55.4 (74) | 56.4 (195) | 61.6 (73) | 26.3 (19) |
| | 2018: | 57.4 (183) | 39.2 (51) | 65.2 (178) | 65.1 (63) | 44.4 (27) |
| | Change: | -1.4 | -16.2 | 8.8 | 3.5 | 18.1 |
| Hispanic | 2017: | 62.4 (3,360) | 55.2 (1,107) | 68.1 (3,301) | 59.3 (1,122) | 39.3 (461) |
| | 2018: | 66.6 (3,217) | 57.6 (1,105) | 74.0 (3,121) | 63.0 (1,077) | 44.7 (450) |
| | Change: | 4.2 | 2.4 | 5.9 | 3.7 | 5.4 |
| White | 2017: | 75.5 (49) | 70.6 (17) | 72.9 (48) | 80.0 (20) | * (4) |
| | 2018: | 68.0 (25) | 42.9 (7) | 72.0 (25) | 76.9 (13) | * (1) |
| | Change: | -7.5 | -27.7 | -0.9 | -3.1 | * |
| Economically Disadvantaged | 2017: | 63.5 (3,225) | 56.1 (1,064) | 69.6 (3,163) | 60.6 (1,098) | 40.0 (432) |
| | 2018: | 67.7 (2,979) | 59.9 (1,002) | 75.8 (2,881) | 64.9 (1,008) | 46.7 (430) |
| | Change: | 4.2 | 3.8 | 6.2 | 4.3 | 6.7 |
| English Language Learner | 2017: | 61.0 (2,735) | 53.5 (914) | 66.8 (2,699) | 56.6 (903) | 33.3 (357) |
| | 2018: | 65.0 (2,628) | 56.2 (899) | 73.0 (2,571) | 59.9 (871) | 37.8 (344) |
| | Change: | 4.0 | 2.7 | 6.2 | 3.3 | 4.5 |
| Special Education | 2017: | 27.5 (218) | 13.7 (73) | 40.8 (218) | 26.3 (80) | 3.0 (33) |
| | 2018: | 29.8 (255) | 29.4 (85) | 45.6 (252) | 44.3 (70) | 20.0 (30) |
| | Change: | 2.3 | 15.7 | 4.8 | 18.0 | 17.0 |

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**APPROACHES
GRADE LEVEL
6/13/18**

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2017: | 43.7 (222) | | 55.0 (222) | | |
| | 2018: | 45.6 (180) | | 58.3 (180) | | |
| | Change: | 1.9 | | 3.3 | | |
| African American | 2017: | 23.1 (13) | | 38.5 (13) | | |
| | 2018: | 50.0 (14) | | 42.9 (14) | | |
| | Change: | 26.9 | | 4.4 | | |
| Hispanic | 2017: | 45.4 (205) | | 56.1 (205) | | |
| | 2018: | 45.1 (164) | | 59.8 (164) | | |
| | Change: | -0.3 | | 3.7 | | |
| White | 2017: | * (2) | | * (2) | | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 46.8 (188) | | 58.0 (188) | | |
| | 2018: | 47.5 (158) | | 58.9 (158) | | |
| | Change: | 0.7 | | 0.9 | | |
| English Language Learner | 2017: | 43.1 (167) | | 54.5 (167) | | |
| | 2018: | 41.6 (137) | | 57.7 (137) | | |
| | Change: | -1.5 | | 3.2 | | |
| Special Education | 2017: | 27.3 (11) | | 36.4 (11) | | |
| | 2018: | 0.0 (15) | | 26.7 (15) | | |
| | Change: | -27.3 | | -9.7 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2017: | 47.8 (203) | 39.4 (208) | 29.9 (164) | | |
| | 2018: | 47.2 (199) | 43.3 (201) | 38.9 (157) | | |
| | Change: | -0.6 | 3.9 | 9.0 | | |
| African American | 2017: | 38.5 (26) | 39.3 (28) | 15.0 (20) | | |
| | 2018: | 45.5 (11) | 27.3 (11) | 36.4 (11) | | |
| | Change: | 7.0 | -12.0 | 21.4 | | |
| Hispanic | 2017: | 48.3 (174) | 39.0 (177) | 32.4 (142) | | |
| | 2018: | 47.6 (185) | 44.4 (187) | 39.2 (143) | | |
| | Change: | -0.7 | 5.4 | 6.8 | | |
| White | 2017: | * (2) | * (2) | * (2) | | |
| | 2018: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2017: | 49.7 (177) | 40.6 (180) | 31.7 (142) | | |
| | 2018: | 51.6 (161) | 49.4 (162) | 42.6 (122) | | |
| | Change: | 1.9 | 8.8 | 10.9 | | |
| English Language Learner | 2017: | 45.2 (146) | 34.7 (147) | 30.3 (119) | | |
| | 2018: | 44.9 (156) | 42.0 (157) | 38.8 (121) | | |
| | Change: | -0.3 | 7.3 | 8.5 | | |
| Special Education | 2017: | 6.3 (16) | 0.0 (17) | 5.9 (17) | | |
| | 2018: | 18.2 (11) | 18.2 (11) | 11.1 (9) | | |
| | Change: | 11.9 | 18.2 | 5.2 | | |

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GRADE LEVEL
6/13/18**

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 63.5 (203) | | 71.4 (220) | 56.1 (246) | 43.7 (199) |
| | 2018: | 65.3 (190) | | 93.9 (198) | 54.8 (188) | 42.3 (189) |
| | Change: | 1.8 | | 22.5 | -1.3 | -1.4 |
| African American | 2017: | 62.5 (8) | | 84.6 (13) | 64.3 (14) | 37.5 (8) |
| | 2018: | 57.9 (19) | | 93.8 (16) | 38.5 (13) | 42.1 (19) |
| | Change: | -4.6 | | 9.2 | -25.8 | 4.6 |
| Hispanic | 2017: | 64.2 (190) | | 71.8 (202) | 55.6 (225) | 44.1 (186) |
| | 2018: | 65.7 (169) | | 93.9 (180) | 56.3 (174) | 42.6 (169) |
| | Change: | 1.5 | | 22.1 | 0.7 | -1.5 |
| White | 2017: | * (3) | | * (2) | * (4) | * (3) |
| | 2018: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2017: | 67.6 (179) | | 74.5 (192) | 57.4 (216) | 46.6 (174) |
| | 2018: | 69.2 (169) | | 95.5 (177) | 57.8 (166) | 44.6 (168) |
| | Change: | 1.6 | | 21.0 | 0.4 | -2.0 |
| English Language Learner | 2017: | 55.4 (139) | | 66.2 (157) | 46.4 (168) | 35.3 (136) |
| | 2018: | 62.7 (142) | | 92.8 (152) | 53.4 (148) | 40.8 (142) |
| | Change: | 7.3 | | 26.6 | 7.0 | 5.5 |
| Special Education | 2017: | 0.0 (14) | | 35.7 (14) | 0.0 (14) | 0.0 (14) |
| | 2018: | 31.3 (16) | | 88.9 (18) | 14.3 (14) | 7.1 (14) |
| | Change: | 31.3 | | 53.2 | 14.3 | 7.1 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2017: | 51.4 (628) | 39.4 (208) | 54.1 (606) | 56.1 (246) | 43.7 (199) |
| | 2018: | 52.7 (569) | 43.3 (201) | 65.8 (535) | 54.8 (188) | 42.3 (189) |
| | Change: | 1.3 | 3.9 | 11.7 | -1.3 | -1.4 |
| African American | 2017: | 38.3 (47) | 39.3 (28) | 41.3 (46) | 64.3 (14) | 37.5 (8) |
| | 2018: | 52.3 (44) | 27.3 (11) | 61.0 (41) | 38.5 (13) | 42.1 (19) |
| | Change: | 14.0 | -12.0 | 19.7 | -25.8 | 4.6 |
| Hispanic | 2017: | 52.5 (569) | 39.0 (177) | 55.7 (549) | 55.6 (225) | 44.1 (186) |
| | 2018: | 52.7 (518) | 44.4 (187) | 66.3 (487) | 56.3 (174) | 42.6 (169) |
| | Change: | 0.2 | 5.4 | 10.6 | 0.7 | -1.5 |
| White | 2017: | 42.9 (7) | * (2) | 33.3 (6) | * (4) | * (3) |
| | 2018: | * (4) | * (2) | * (4) | * (1) | * (1) |
| | Change: | * | * | * | * | * |
| Economically Disadvantaged | 2017: | 54.6 (544) | 40.6 (180) | 56.9 (522) | 57.4 (216) | 46.6 (174) |
| | 2018: | 56.4 (488) | 49.4 (162) | 68.7 (457) | 57.8 (166) | 44.6 (168) |
| | Change: | 1.8 | 8.8 | 11.8 | 0.4 | -2.0 |
| English Language Learner | 2017: | 47.6 (452) | 34.7 (147) | 52.1 (443) | 46.4 (168) | 35.3 (136) |
| | 2018: | 49.7 (435) | 42.0 (157) | 65.1 (410) | 53.4 (148) | 40.8 (142) |
| | Change: | 2.1 | 7.3 | 13.0 | 7.0 | 5.5 |
| Special Education | 2017: | 9.8 (41) | 0.0 (17) | 23.8 (42) | 0.0 (14) | 0.0 (14) |
| | 2018: | 16.7 (42) | 18.2 (11) | 50.0 (42) | 14.3 (14) | 7.1 (14) |
| | Change: | 6.9 | 18.2 | 26.2 | 14.3 | 7.1 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2017: | 43.3 (321) | | 65.1 (324) | | |
| | 2018: | 46.5 (310) | | 66.7 (309) | | |
| | Change: | 3.2 | | 1.6 | | |
| African American | 2017: | 37.5 (8) | | 75.0 (8) | | |
| | 2018: | 44.4 (9) | | 66.7 (9) | | |
| | Change: | 6.9 | | -8.3 | | |
| Hispanic | 2017: | 43.2 (308) | | 64.6 (311) | | |
| | 2018: | 46.5 (297) | | 66.9 (296) | | |
| | Change: | 3.3 | | 2.3 | | |
| White | 2017: | * (2) | | * (2) | | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 45.7 (289) | | 68.5 (292) | | |
| | 2018: | 49.3 (276) | | 70.5 (275) | | |
| | Change: | 3.6 | | 2.0 | | |
| English Language Learner | 2017: | 40.5 (259) | | 64.8 (261) | | |
| | 2018: | 47.7 (256) | | 67.8 (255) | | |
| | Change: | 7.2 | | 3.0 | | |
| Special Education | 2017: | 5.6 (18) | | 31.6 (19) | | |
| | 2018: | 0.0 (27) | | 25.9 (27) | | |
| | Change: | -5.6 | | -5.7 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2017: | 49.8 (289) | 40.1 (294) | 48.4 (215) | | |
| | 2018: | 56.6 (304) | 48.1 (308) | 52.4 (231) | | |
| | Change: | 6.8 | 8.0 | 4.0 | | |
| African American | 2017: | * (5) | * (5) | * (5) | | |
| | 2018: | 44.4 (9) | 55.6 (9) | 75.0 (8) | | |
| | Change: | * | * | * | | |
| Hispanic | 2017: | 49.5 (283) | 39.9 (288) | 47.6 (210) | | |
| | 2018: | 56.7 (293) | 47.5 (297) | 51.6 (223) | | |
| | Change: | 7.2 | 7.6 | 4.0 | | |
| Economically Disadvantaged | 2017: | 52.5 (265) | 42.8 (269) | 51.1 (190) | | |
| | 2018: | 62.0 (263) | 53.2 (265) | 56.5 (191) | | |
| | Change: | 9.5 | 10.4 | 5.4 | | |
| English Language Learner | 2017: | 46.7 (240) | 38.1 (244) | 46.7 (180) | | |
| | 2018: | 51.7 (236) | 43.5 (239) | 52.7 (186) | | |
| | Change: | 5.0 | 5.4 | 6.0 | | |
| Special Education | 2017: | 16.7 (18) | 5.3 (19) | 40.0 (15) | | |
| | 2018: | 20.0 (15) | 12.5 (16) | 42.9 (14) | | |
| | Change: | 3.3 | 7.2 | 2.9 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 65.2 (302) | | 73.6 (329) | 54.5 (290) | 35.3 (289) |
| | 2018: | 61.2 (299) | | 77.1 (306) | 52.5 (305) | 45.7 (291) |
| | Change: | -4.0 | | 3.5 | -2.0 | 10.4 |
| African American | 2017: | 54.5 (11) | | 50.0 (8) | 40.0 (10) | 18.2 (11) |
| | 2018: | 40.0 (10) | | 55.6 (9) | 37.5 (8) | 50.0 (8) |
| | Change: | -14.5 | | 5.6 | -2.5 | 31.8 |
| Hispanic | 2017: | 66.0 (288) | | 74.5 (318) | 55.2 (277) | 36.0 (275) |
| | 2018: | 62.2 (288) | | 78.2 (294) | 52.9 (295) | 45.9 (281) |
| | Change: | -3.8 | | 3.7 | -2.3 | 9.9 |
| Economically Disadvantaged | 2017: | 66.5 (272) | | 74.6 (303) | 55.6 (261) | 35.7 (258) |
| | 2018: | 65.3 (268) | | 81.5 (276) | 55.6 (279) | 48.1 (262) |
| | Change: | -1.2 | | 6.9 | 0.0 | 12.4 |
| English Language Learner | 2017: | 62.7 (228) | | 74.3 (257) | 53.1 (226) | 32.1 (221) |
| | 2018: | 52.2 (205) | | 74.8 (222) | 44.3 (221) | 35.6 (202) |
| | Change: | -10.5 | | 0.5 | -8.8 | 3.5 |
| Special Education | 2017: | 15.8 (19) | | 31.6 (19) | 21.1 (19) | 5.3 (19) |
| | 2018: | 31.6 (19) | | 38.9 (18) | 31.3 (16) | 31.3 (16) |
| | Change: | 15.8 | | 7.3 | 10.2 | 26.0 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2017: | 52.6 (912) | 40.1 (294) | 64.2 (868) | 54.5 (290) | 35.3 (289) |
| | 2018: | 54.7 (913) | 48.1 (308) | 66.5 (846) | 52.5 (305) | 45.7 (291) |
| | Change: | 2.1 | 8.0 | 2.3 | -2.0 | 10.4 |
| African American | 2017: | 50.0 (24) | * (5) | 66.7 (21) | 40.0 (10) | 18.2 (11) |
| | 2018: | 42.9 (28) | 55.6 (9) | 65.4 (26) | 37.5 (8) | 50.0 (8) |
| | Change: | -7.1 | * | -1.3 | -2.5 | 31.8 |
| Hispanic | 2017: | 52.7 (879) | 39.9 (288) | 64.1 (839) | 55.2 (277) | 36.0 (275) |
| | 2018: | 55.0 (878) | 47.5 (297) | 66.8 (813) | 52.9 (295) | 45.9 (281) |
| | Change: | 2.3 | 7.6 | 2.7 | -2.3 | 9.9 |
| White | 2017: | * (3) | | * (3) | * (1) | * (1) |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 54.7 (826) | 42.8 (269) | 66.6 (785) | 55.6 (261) | 35.7 (258) |
| | 2018: | 58.7 (807) | 53.2 (265) | 71.0 (742) | 55.6 (279) | 48.1 (262) |
| | Change: | 4.0 | 10.4 | 4.4 | 0.0 | 12.4 |
| English Language Learner | 2017: | 49.5 (727) | 38.1 (244) | 63.6 (698) | 53.1 (226) | 32.1 (221) |
| | 2018: | 50.4 (697) | 43.5 (239) | 65.9 (663) | 44.3 (221) | 35.6 (202) |
| | Change: | 0.9 | 5.4 | 2.3 | -8.8 | 3.5 |
| Special Education | 2017: | 12.7 (55) | 5.3 (19) | 34.0 (53) | 21.1 (19) | 5.3 (19) |
| | 2018: | 14.8 (61) | 12.5 (16) | 33.9 (59) | 31.3 (16) | 31.3 (16) |
| | Change: | 2.1 | 7.2 | -0.1 | 10.2 | 26.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2017: | 58.4 (89) | | 68.5 (89) | | |
| | 2018: | 63.2 (95) | | 57.9 (95) | | |
| | Change: | 4.8 | | -10.6 | | |
| African American | 2017: | * (1) | | * (1) | | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 58.0 (88) | | 69.3 (88) | | |
| | 2018: | 63.4 (93) | | 58.1 (93) | | |
| | Change: | 5.4 | | -11.2 | | |
| Economically Disadvantaged | 2017: | 57.3 (82) | | 67.1 (82) | | |
| | 2018: | 65.8 (79) | | 62.0 (79) | | |
| | Change: | 8.5 | | -5.1 | | |
| English Language Learner | 2017: | 59.7 (77) | | 68.8 (77) | | |
| | 2018: | 62.8 (78) | | 55.1 (78) | | |
| | Change: | 3.1 | | -13.7 | | |
| Special Education | 2017: | 28.6 (7) | | 57.1 (7) | | |
| | 2018: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2017: | 53.0 (100) | 59.4 (101) | 49.5 (101) | | |
| | 2018: | 64.6 (96) | 72.9 (96) | 80.2 (96) | | |
| | Change: | 11.6 | 13.5 | 30.7 | | |
| African American | 2017: | * (1) | * (1) | * (1) | | |
| | 2018: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Hispanic | 2017: | 52.7 (93) | 60.0 (95) | 48.9 (94) | | |
| | 2018: | 65.6 (93) | 74.2 (93) | 80.6 (93) | | |
| | Change: | 12.9 | 14.2 | 31.7 | | |
| White | 2017: | * (2) | * (1) | * (2) | | |
| | 2018: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2017: | 50.6 (85) | 58.1 (86) | 50.6 (85) | | |
| | 2018: | 69.6 (79) | 77.2 (79) | 82.3 (79) | | |
| | Change: | 19.0 | 19.1 | 31.7 | | |
| English Language Learner | 2017: | 54.2 (72) | 59.5 (74) | 47.9 (73) | | |
| | 2018: | 67.1 (79) | 75.9 (79) | 81.0 (79) | | |
| | Change: | 12.9 | 16.4 | 33.1 | | |
| Special Education | 2017: | 33.3 (6) | 16.7 (6) | 33.3 (6) | | |
| | 2018: | 22.2 (9) | 22.2 (9) | 66.7 (9) | | |
| | Change: | -11.1 | 5.5 | 33.4 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 77.1 (83) | | 63.9 (83) | 48.1 (81) | |
| | 2018: | 80.2 (91) | | 75.8 (91) | 60.9 (92) | |
| | Change: | 3.1 | | 11.9 | 12.8 | |
| African American | 2017: | * (1) | | * (1) | * (2) | |
| | 2018: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2017: | 76.5 (81) | | 63.0 (81) | 48.7 (78) | |
| | 2018: | 81.6 (87) | | 77.0 (87) | 62.1 (87) | |
| | Change: | 5.1 | | 14.0 | 13.4 | |
| White | 2017: | | | | | |
| | 2018: | * (1) | | * (1) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2017: | 77.5 (71) | | 67.6 (71) | 47.9 (71) | |
| | 2018: | 77.3 (75) | | 73.3 (75) | 57.3 (75) | |
| | Change: | -0.2 | | 5.7 | 9.4 | |
| English Language Learner | 2017: | 81.2 (69) | | 62.3 (69) | 52.2 (67) | |
| | 2018: | 83.3 (72) | | 77.8 (72) | 66.7 (72) | |
| | Change: | 2.1 | | 15.5 | 14.5 | |
| Special Education | 2017: | 37.5 (8) | | 25.0 (8) | 20.0 (10) | |
| | 2018: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|-----------|----------------|
| All Students | 2017: | 62.1 (272) | 59.4 (101) | 60.1 (273) | 48.1 (81) | |
| | 2018: | 69.1 (282) | 72.9 (96) | 71.3 (282) | 60.9 (92) | |
| | Change: | 7.0 | 13.5 | 11.2 | 12.8 | |
| African American | 2017: | * (3) | * (1) | * (3) | * (2) | |
| | 2018: | 42.9 (7) | * (2) | 42.9 (7) | * (3) | |
| | Change: | * | * | * | * | |
| Hispanic | 2017: | 61.8 (262) | 60.0 (95) | 60.1 (263) | 48.7 (78) | |
| | 2018: | 70.0 (273) | 74.2 (93) | 71.8 (273) | 62.1 (87) | |
| | Change: | 8.2 | 14.2 | 11.7 | 13.4 | |
| White | 2017: | * (2) | * (1) | * (2) | | |
| | 2018: | * (2) | * (1) | * (2) | * (2) | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2017: | 60.9 (238) | 58.1 (86) | 61.3 (238) | 47.9 (71) | |
| | 2018: | 70.8 (233) | 77.2 (79) | 72.5 (233) | 57.3 (75) | |
| | Change: | 9.9 | 19.1 | 11.2 | 9.4 | |
| English Language Learner | 2017: | 64.7 (218) | 59.5 (74) | 59.8 (219) | 52.2 (67) | |
| | 2018: | 70.7 (229) | 75.9 (79) | 71.2 (229) | 66.7 (72) | |
| | Change: | 6.0 | 16.4 | 11.4 | 14.5 | |
| Special Education | 2017: | 33.3 (21) | 16.7 (6) | 38.1 (21) | 20.0 (10) | |
| | 2018: | 21.1 (19) | 22.2 (9) | 36.8 (19) | * (5) | |
| | Change: | -12.2 | 5.5 | -1.3 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2017: | 72.5 (120) | | 72.5 (120) | | |
| | 2018: | 79.1 (86) | | 73.3 (86) | | |
| | Change: | 6.6 | | 0.8 | | |
| African American | 2017: | * (3) | | * (3) | | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 71.8 (117) | | 72.6 (117) | | |
| | 2018: | 79.3 (82) | | 74.4 (82) | | |
| | Change: | 7.5 | | 1.8 | | |
| Economically Disadvantaged | 2017: | 73.0 (111) | | 75.7 (111) | | |
| | 2018: | 78.1 (73) | | 75.3 (73) | | |
| | Change: | 5.1 | | -0.4 | | |
| English Language Learner | 2017: | 75.3 (97) | | 70.1 (97) | | |
| | 2018: | 82.9 (76) | | 77.6 (76) | | |
| | Change: | 7.6 | | 7.5 | | |
| Special Education | 2017: | 16.7 (6) | | 0.0 (6) | | |
| | 2018: | 36.4 (11) | | 27.3 (11) | | |
| | Change: | 19.7 | | 27.3 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2017: | 73.8 (107) | 74.8 (107) | 74.8 (107) | | |
| | 2018: | 72.6 (117) | 75.4 (118) | 72.0 (118) | | |
| | Change: | -1.2 | 0.6 | -2.8 | | |
| African American | 2017: | * (1) | * (1) | * (1) | | |
| | 2018: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Hispanic | 2017: | 73.6 (106) | 74.5 (106) | 74.5 (106) | | |
| | 2018: | 72.4 (116) | 76.1 (117) | 71.8 (117) | | |
| | Change: | -1.2 | 1.6 | -2.7 | | |
| Economically Disadvantaged | 2017: | 73.1 (104) | 75.0 (104) | 75.0 (104) | | |
| | 2018: | 76.0 (104) | 79.8 (104) | 76.0 (104) | | |
| | Change: | 2.9 | 4.8 | 1.0 | | |
| English Language Learner | 2017: | 74.2 (93) | 75.3 (93) | 75.3 (93) | | |
| | 2018: | 74.3 (101) | 76.5 (102) | 70.6 (102) | | |
| | Change: | 0.1 | 1.2 | -4.7 | | |
| Special Education | 2017: | * (4) | * (4) | * (4) | | |
| | 2018: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 80.3 (137) | | 83.9 (137) | 58.4 (137) | |
| | 2018: | 87.9 (107) | | 86.9 (107) | 71.2 (104) | |
| | Change: | 7.6 | | 3.0 | 12.8 | |
| African American | 2017: | | | | | |
| | 2018: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Hispanic | 2017: | 80.7 (135) | | 84.4 (135) | 58.5 (135) | |
| | 2018: | 87.7 (106) | | 86.8 (106) | 70.9 (103) | |
| | Change: | 7.0 | | 2.4 | 12.4 | |
| Economically Disadvantaged | 2017: | 80.3 (132) | | 84.1 (132) | 59.1 (132) | |
| | 2018: | 88.9 (99) | | 88.8 (98) | 72.2 (97) | |
| | Change: | 8.6 | | 4.7 | 13.1 | |
| English Language Learner | 2017: | 83.3 (120) | | 85.8 (120) | 60.0 (120) | |
| | 2018: | 89.4 (94) | | 87.4 (95) | 70.7 (92) | |
| | Change: | 6.1 | | 1.6 | 10.7 | |
| Special Education | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2017: | 75.8 (364) | 74.8 (107) | 77.5 (364) | 58.4 (137) | |
| | 2018: | 79.7 (310) | 75.4 (118) | 77.5 (311) | 71.2 (104) | |
| | Change: | 3.9 | 0.6 | 0.0 | 12.8 | |
| African American | 2017: | * (4) | * (1) | * (4) | | |
| | 2018: | * (5) | * (1) | * (5) | * (1) | |
| | Change: | * | * | * | | |
| Hispanic | 2017: | 75.7 (358) | 74.5 (106) | 77.7 (358) | 58.5 (135) | |
| | 2018: | 79.6 (304) | 76.1 (117) | 77.7 (305) | 70.9 (103) | |
| | Change: | 3.9 | 1.6 | 0.0 | 12.4 | |
| Economically Disadvantaged | 2017: | 75.8 (347) | 75.0 (104) | 78.7 (347) | 59.1 (132) | |
| | 2018: | 81.2 (276) | 79.8 (104) | 80.4 (275) | 72.2 (97) | |
| | Change: | 5.4 | 4.8 | 1.7 | 13.1 | |
| English Language Learner | 2017: | 78.1 (310) | 75.3 (93) | 77.7 (310) | 60.0 (120) | |
| | 2018: | 81.9 (271) | 76.5 (102) | 78.4 (273) | 70.7 (92) | |
| | Change: | 3.8 | 1.2 | 0.7 | 10.7 | |
| Special Education | 2017: | 15.4 (13) | * (4) | 15.4 (13) | * (3) | |
| | 2018: | 30.0 (20) | * (5) | 35.0 (20) | * (4) | |
| | Change: | 14.6 | * | 19.6 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2017: | 68.6 (51) | | 56.9 (51) | | |
| | 2018: | 63.8 (47) | | 68.1 (47) | | |
| | Change: | -4.8 | | 11.2 | | |
| African American | 2017: | 55.6 (9) | | 55.6 (9) | | |
| | 2018: | 42.9 (7) | | 57.1 (7) | | |
| | Change: | -12.7 | | 1.5 | | |
| Hispanic | 2017: | 72.5 (40) | | 57.5 (40) | | |
| | 2018: | 68.4 (38) | | 71.1 (38) | | |
| | Change: | -4.1 | | 13.6 | | |
| White | 2017: | * (1) | | * (1) | | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 67.6 (37) | | 54.1 (37) | | |
| | 2018: | 58.1 (31) | | 67.7 (31) | | |
| | Change: | -9.5 | | 13.6 | | |
| English Language Learner | 2017: | 75.8 (33) | | 54.5 (33) | | |
| | 2018: | 68.6 (35) | | 65.7 (35) | | |
| | Change: | -7.2 | | 11.2 | | |
| Special Education | 2017: | * (2) | | * (2) | | |
| | 2018: | 14.3 (7) | | 14.3 (7) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2017: | 45.5 (55) | 52.7 (55) | 61.8 (55) | | |
| | 2018: | 74.4 (39) | 56.4 (39) | 66.7 (39) | | |
| | Change: | 28.9 | 3.7 | 4.9 | | |
| African American | 2017: | 55.6 (9) | 44.4 (9) | 44.4 (9) | | |
| | 2018: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Hispanic | 2017: | 44.2 (43) | 55.8 (43) | 67.4 (43) | | |
| | 2018: | 79.4 (34) | 58.8 (34) | 70.6 (34) | | |
| | Change: | 35.2 | 3.0 | 3.2 | | |
| White | 2017: | * (2) | * (2) | * (2) | | |
| | 2018: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2017: | 39.5 (43) | 55.8 (43) | 65.1 (43) | | |
| | 2018: | 80.8 (26) | 65.4 (26) | 69.2 (26) | | |
| | Change: | 41.3 | 9.6 | 4.1 | | |
| English Language Learner | 2017: | 35.1 (37) | 48.6 (37) | 64.9 (37) | | |
| | 2018: | 82.8 (29) | 62.1 (29) | 69.0 (29) | | |
| | Change: | 47.7 | 13.5 | 4.1 | | |
| Special Education | 2017: | 50.0 (6) | 33.3 (6) | 50.0 (6) | | |
| | 2018: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 84.4 (45) | | 84.4 (45) | 72.7 (44) | |
| | 2018: | 87.8 (49) | | 79.6 (49) | 79.2 (48) | |
| | Change: | 3.4 | | -4.8 | 6.5 | |
| African American | 2017: | 60.0 (10) | | 80.0 (10) | 77.8 (9) | |
| | 2018: | 92.3 (13) | | 84.6 (13) | 75.0 (12) | |
| | Change: | 32.3 | | 4.6 | -2.8 | |
| Hispanic | 2017: | 91.4 (35) | | 85.7 (35) | 71.4 (35) | |
| | 2018: | 87.9 (33) | | 78.8 (33) | 81.8 (33) | |
| | Change: | -3.5 | | -6.9 | 10.4 | |
| White | 2017: | | | | | |
| | 2018: | * (2) | | * (2) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2017: | 84.1 (44) | | 84.1 (44) | 73.8 (42) | |
| | 2018: | 86.7 (45) | | 84.4 (45) | 83.8 (37) | |
| | Change: | 2.6 | | 0.3 | 10.0 | |
| English Language Learner | 2017: | 96.4 (28) | | 89.3 (28) | 69.0 (29) | |
| | 2018: | 87.1 (31) | | 77.4 (31) | 80.6 (31) | |
| | Change: | -9.3 | | -11.9 | 11.6 | |
| Special Education | 2017: | 83.3 (6) | | 83.3 (6) | 50.0 (6) | |
| | 2018: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2017: | 64.9 (151) | 52.7 (55) | 66.9 (151) | 72.7 (44) | |
| | 2018: | 75.6 (135) | 56.4 (39) | 71.9 (135) | 79.2 (48) | |
| | Change: | 10.7 | 3.7 | 5.0 | 6.5 | |
| African American | 2017: | 57.1 (28) | 44.4 (9) | 60.7 (28) | 77.8 (9) | |
| | 2018: | 69.6 (23) | * (3) | 73.9 (23) | 75.0 (12) | |
| | Change: | 12.5 | * | 13.2 | -2.8 | |
| Hispanic | 2017: | 67.8 (118) | 55.8 (43) | 69.5 (118) | 71.4 (35) | |
| | 2018: | 78.1 (105) | 58.8 (34) | 73.3 (105) | 81.8 (33) | |
| | Change: | 10.3 | 3.0 | 3.8 | 10.4 | |
| White | 2017: | * (3) | * (2) | * (3) | | |
| | 2018: | * (4) | * (1) | * (4) | * (2) | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2017: | 63.7 (124) | 55.8 (43) | 68.5 (124) | 73.8 (42) | |
| | 2018: | 76.5 (102) | 65.4 (26) | 75.5 (102) | 83.8 (37) | |
| | Change: | 12.8 | 9.6 | 7.0 | 10.0 | |
| English Language Learner | 2017: | 66.3 (98) | 48.6 (37) | 68.4 (98) | 69.0 (29) | |
| | 2018: | 78.9 (95) | 62.1 (29) | 70.5 (95) | 80.6 (31) | |
| | Change: | 12.6 | 13.5 | 2.1 | 11.6 | |
| Special Education | 2017: | 57.1 (14) | 33.3 (6) | 57.1 (14) | 50.0 (6) | |
| | 2018: | 46.2 (13) | * (2) | 23.1 (13) | * (4) | |
| | Change: | -10.9 | * | -34.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2017: | 58.7 (121) | | 68.6 (121) | | |
| | 2018: | 76.7 (86) | | 79.1 (86) | | |
| | Change: | 18.0 | | 10.5 | | |
| African American | 2017: | * (4) | | * (4) | | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 58.6 (116) | | 69.0 (116) | | |
| | 2018: | 76.2 (84) | | 79.8 (84) | | |
| | Change: | 17.6 | | 10.8 | | |
| Economically Disadvantaged | 2017: | 58.0 (112) | | 68.8 (112) | | |
| | 2018: | 78.3 (69) | | 79.7 (69) | | |
| | Change: | 20.3 | | 10.9 | | |
| English Language Learner | 2017: | 55.3 (94) | | 64.9 (94) | | |
| | 2018: | 75.4 (69) | | 79.7 (69) | | |
| | Change: | 20.1 | | 14.8 | | |
| Special Education | 2017: | 33.3 (6) | | 33.3 (6) | | |
| | 2018: | 57.1 (7) | | 57.1 (7) | | |
| | Change: | 23.8 | | 23.8 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2017: | 67.0 (115) | 62.4 (117) | 53.9 (115) | | |
| | 2018: | 73.7 (114) | 67.5 (114) | 80.7 (114) | | |
| | Change: | 6.7 | 5.1 | 26.8 | | |
| African American | 2017: | * (3) | * (3) | * (3) | | |
| | 2018: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Hispanic | 2017: | 67.0 (112) | 61.9 (113) | 54.5 (112) | | |
| | 2018: | 72.7 (110) | 66.4 (110) | 80.9 (110) | | |
| | Change: | 5.7 | 4.5 | 26.4 | | |
| White | 2017: | | * (1) | | | |
| | 2018: | * (1) | * (1) | * (1) | | |
| | Change: | | * | | | |
| Economically Disadvantaged | 2017: | 69.1 (94) | 62.5 (96) | 56.4 (94) | | |
| | 2018: | 72.8 (103) | 66.0 (103) | 80.6 (103) | | |
| | Change: | 3.7 | 3.5 | 24.2 | | |
| English Language Learner | 2017: | 69.9 (93) | 65.3 (95) | 53.8 (93) | | |
| | 2018: | 69.0 (87) | 62.5 (88) | 81.6 (87) | | |
| | Change: | -0.9 | -2.8 | 27.8 | | |
| Special Education | 2017: | * (5) | * (5) | * (5) | | |
| | 2018: | 44.4 (9) | 30.0 (10) | 44.4 (9) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 82.7 (104) | | 83.7 (104) | 48.0 (102) | |
| | 2018: | 83.8 (117) | | 83.8 (117) | 53.0 (115) | |
| | Change: | 1.1 | | 0.1 | 5.0 | |
| African American | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Hispanic | 2017: | 83.0 (100) | | 83.0 (100) | 49.0 (98) | |
| | 2018: | 84.1 (113) | | 83.2 (113) | 52.3 (111) | |
| | Change: | 1.1 | | 0.2 | 3.3 | |
| Economically Disadvantaged | 2017: | 83.9 (93) | | 88.2 (93) | 48.4 (93) | |
| | 2018: | 83.3 (90) | | 84.4 (90) | 52.3 (88) | |
| | Change: | -0.6 | | -3.8 | 3.9 | |
| English Language Learner | 2017: | 85.9 (85) | | 84.7 (85) | 48.3 (87) | |
| | 2018: | 86.0 (93) | | 83.9 (93) | 50.5 (91) | |
| | Change: | 0.1 | | -0.8 | 2.2 | |
| Special Education | 2017: | 22.2 (9) | | 22.2 (9) | 12.5 (8) | |
| | 2018: | 28.6 (7) | | 57.1 (7) | 42.9 (7) | |
| | Change: | 6.4 | | 34.9 | 30.4 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2017: | 68.8 (340) | 62.4 (117) | 68.2 (340) | 48.0 (102) | |
| | 2018: | 78.2 (317) | 67.5 (114) | 81.4 (317) | 53.0 (115) | |
| | Change: | 9.4 | 5.1 | 13.2 | 5.0 | |
| African American | 2017: | 60.0 (10) | * (3) | 60.0 (10) | * (3) | |
| | 2018: | 87.5 (8) | * (3) | 87.5 (8) | * (4) | |
| | Change: | 27.5 | * | 27.5 | * | |
| Hispanic | 2017: | 68.9 (328) | 61.9 (113) | 68.3 (328) | 49.0 (98) | |
| | 2018: | 77.9 (307) | 66.4 (110) | 81.4 (307) | 52.3 (111) | |
| | Change: | 9.0 | 4.5 | 13.1 | 3.3 | |
| White | 2017: | * (1) | * (1) | * (1) | | |
| | 2018: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2017: | 69.6 (299) | 62.5 (96) | 70.9 (299) | 48.4 (93) | |
| | 2018: | 77.9 (262) | 66.0 (103) | 81.7 (262) | 52.3 (88) | |
| | Change: | 8.3 | 3.5 | 10.8 | 3.9 | |
| English Language Learner | 2017: | 69.9 (272) | 65.3 (95) | 67.3 (272) | 48.3 (87) | |
| | 2018: | 77.1 (249) | 62.5 (88) | 81.9 (249) | 50.5 (91) | |
| | Change: | 7.2 | -2.8 | 14.6 | 2.2 | |
| Special Education | 2017: | 25.0 (20) | * (5) | 25.0 (20) | 12.5 (8) | |
| | 2018: | 43.5 (23) | 30.0 (10) | 52.2 (23) | 42.9 (7) | |
| | Change: | 18.5 | * | 27.2 | 30.4 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2017: | 57.4 | (61) | | | 68.9 | (61) | | |
| | 2018: | 63.4 | (41) | | | 61.0 | (41) | | |
| | Change: | 6.0 | | | | -7.9 | | | |
| African American | 2017: | 53.8 | (13) | | | 69.2 | (13) | | |
| | 2018: | 46.2 | (13) | | | 38.5 | (13) | | |
| | Change: | -7.6 | | | | -30.7 | | | |
| Hispanic | 2017: | 59.1 | (44) | | | 70.5 | (44) | | |
| | 2018: | 71.4 | (28) | | | 71.4 | (28) | | |
| | Change: | 12.3 | | | | 0.9 | | | |
| Economically Disadvantaged | 2017: | 55.8 | (52) | | | 69.2 | (52) | | |
| | 2018: | 61.1 | (36) | | | 58.3 | (36) | | |
| | Change: | 5.3 | | | | -10.9 | | | |
| English Language Learner | 2017: | 63.2 | (38) | | | 68.4 | (38) | | |
| | 2018: | 78.9 | (19) | | | 68.4 | (19) | | |
| | Change: | 15.7 | | | | 0.0 | | | |
| Special Education | 2017: | * | (4) | | | * | (4) | | |
| | 2018: | * | (2) | | | * | (2) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2017: | 73.8 | (65) | 75.8 | (66) | 61.5 | (65) | | |
| | 2018: | 59.1 | (66) | 59.1 | (66) | 65.2 | (66) | | |
| | Change: | -14.7 | | -16.7 | | 3.7 | | | |
| African American | 2017: | 66.7 | (24) | 70.8 | (24) | 37.5 | (24) | | |
| | 2018: | 21.4 | (14) | 28.6 | (14) | 42.9 | (14) | | |
| | Change: | -45.3 | | -42.2 | | 5.4 | | | |
| Hispanic | 2017: | 76.5 | (34) | 76.5 | (34) | 73.5 | (34) | | |
| | 2018: | 68.8 | (48) | 68.8 | (48) | 70.8 | (48) | | |
| | Change: | -7.7 | | -7.7 | | -2.7 | | | |
| White | 2017: | 83.3 | (6) | 83.3 | (6) | 83.3 | (6) | | |
| | 2018: | * | (2) | * | (2) | * | (2) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2017: | 73.6 | (53) | 75.9 | (54) | 62.3 | (53) | | |
| | 2018: | 57.9 | (57) | 57.9 | (57) | 63.2 | (57) | | |
| | Change: | -15.7 | | -18.0 | | 0.9 | | | |
| English Language Learner | 2017: | 70.8 | (24) | 70.8 | (24) | 66.7 | (24) | | |
| | 2018: | 75.0 | (40) | 72.5 | (40) | 75.0 | (40) | | |
| | Change: | 4.2 | | 1.7 | | 8.3 | | | |
| Special Education | 2017: | * | (1) | * | (1) | * | (1) | | |
| | 2018: | 14.3 | (7) | 42.9 | (7) | 57.1 | (7) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 86.6 (82) | | 74.4 (82) | 70.7 (82) | |
| | 2018: | 89.2 (65) | | 93.8 (65) | 85.7 (63) | |
| | Change: | 2.6 | | 19.4 | 15.0 | |
| African American | 2017: | 78.3 (23) | | 69.6 (23) | 56.5 (23) | |
| | 2018: | 86.4 (22) | | 95.5 (22) | 85.7 (21) | |
| | Change: | 8.1 | | 25.9 | 29.2 | |
| Hispanic | 2017: | 89.6 (48) | | 72.9 (48) | 72.9 (48) | |
| | 2018: | 89.7 (39) | | 92.3 (39) | 84.2 (38) | |
| | Change: | 0.1 | | 19.4 | 11.3 | |
| White | 2017: | 100.0 (10) | | 100.0 (10) | 100.0 (10) | |
| | 2018: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2017: | 85.3 (68) | | 72.1 (68) | 67.6 (68) | |
| | 2018: | 87.3 (55) | | 94.5 (55) | 84.6 (52) | |
| | Change: | 2.0 | | 22.4 | 17.0 | |
| English Language Learner | 2017: | 88.6 (35) | | 77.1 (35) | 74.3 (35) | |
| | 2018: | 88.9 (27) | | 88.9 (27) | 81.5 (27) | |
| | Change: | 0.3 | | 11.8 | 7.2 | |
| Special Education | 2017: | * (1) | | * (1) | * (1) | |
| | 2018: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|------------|----------------|
| All Students | 2017: | 74.0 (208) | 75.8 (66) | 68.8 (208) | 70.7 (82) | |
| | 2018: | 71.5 (172) | 59.1 (66) | 75.0 (172) | 85.7 (63) | |
| | Change: | -2.5 | -16.7 | 6.2 | 15.0 | |
| African American | 2017: | 68.3 (60) | 70.8 (24) | 56.7 (60) | 56.5 (23) | |
| | 2018: | 57.1 (49) | 28.6 (14) | 65.3 (49) | 85.7 (21) | |
| | Change: | -11.2 | -42.2 | 8.6 | 29.2 | |
| Hispanic | 2017: | 75.4 (126) | 76.5 (34) | 72.2 (126) | 72.9 (48) | |
| | 2018: | 76.5 (115) | 68.8 (48) | 78.3 (115) | 84.2 (38) | |
| | Change: | 1.1 | -7.7 | 6.1 | 11.3 | |
| White | 2017: | 83.3 (18) | 83.3 (6) | 83.3 (18) | 100.0 (10) | |
| | 2018: | 83.3 (6) | * (2) | 83.3 (6) | * (4) | |
| | Change: | 0.0 | * | 0.0 | * | |
| Economically Disadvantaged | 2017: | 72.8 (173) | 75.9 (54) | 68.2 (173) | 67.6 (68) | |
| | 2018: | 69.6 (148) | 57.9 (57) | 73.6 (148) | 84.6 (52) | |
| | Change: | -3.2 | -18.0 | 5.4 | 17.0 | |
| English Language Learner | 2017: | 74.2 (97) | 70.8 (24) | 71.1 (97) | 74.3 (35) | |
| | 2018: | 80.2 (86) | 72.5 (40) | 77.9 (86) | 81.5 (27) | |
| | Change: | 6.0 | 1.7 | 6.8 | 7.2 | |
| Special Education | 2017: | 50.0 (6) | * (1) | 66.7 (6) | * (1) | |
| | 2018: | 33.3 (12) | 42.9 (7) | 58.3 (12) | * (3) | |
| | Change: | -16.7 | * | -8.4 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2017: | 90.7 (43) | | 93.0 (43) | | |
| | 2018: | 90.9 (44) | | 88.6 (44) | | |
| | Change: | 0.2 | | -4.4 | | |
| African American | 2017: | * (4) | | * (4) | | |
| | 2018: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 91.7 (36) | | 91.7 (36) | | |
| | 2018: | 88.9 (36) | | 88.9 (36) | | |
| | Change: | -2.8 | | -2.8 | | |
| White | 2017: | * (2) | | * (2) | | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 89.7 (39) | | 92.3 (39) | | |
| | 2018: | 90.6 (32) | | 87.5 (32) | | |
| | Change: | 0.9 | | -4.8 | | |
| English Language Learner | 2017: | 88.2 (17) | | 88.2 (17) | | |
| | 2018: | 85.0 (20) | | 85.0 (20) | | |
| | Change: | -3.2 | | -3.2 | | |
| Special Education | 2017: | * (2) | | * (2) | | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|------------|-------------|---------|----------------|
| All Students | 2017: | 93.8 (48) | 89.6 (48) | 95.8 (48) | | |
| | 2018: | 94.7 (38) | 86.8 (38) | 97.4 (38) | | |
| | Change: | 0.9 | -2.8 | 1.6 | | |
| African American | 2017: | | | | | |
| | 2018: | * (3) | * (3) | * (3) | | |
| | Change: | | | | | |
| Hispanic | 2017: | 93.3 (45) | 88.9 (45) | 95.6 (45) | | |
| | 2018: | 94.3 (35) | 85.7 (35) | 97.1 (35) | | |
| | Change: | 1.0 | -3.2 | 1.5 | | |
| Economically Disadvantaged | 2017: | 97.4 (39) | 89.7 (39) | 97.4 (39) | | |
| | 2018: | 94.6 (37) | 86.5 (37) | 97.3 (37) | | |
| | Change: | -2.8 | -3.2 | -0.1 | | |
| English Language Learner | 2017: | 89.3 (28) | 82.1 (28) | 92.9 (28) | | |
| | 2018: | 93.8 (16) | 100.0 (16) | 100.0 (16) | | |
| | Change: | 4.5 | 17.9 | 7.1 | | |
| Special Education | 2017: | * (2) | * (2) | * (2) | | |
| | 2018: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 95.0 (40) | | 97.5 (40) | 100.0 (40) | |
| | 2018: | 100.0 (46) | | 100.0 (46) | 84.4 (45) | |
| | Change: | 5.0 | | 2.5 | -15.6 | |
| Hispanic | 2017: | 93.3 (30) | | 96.7 (30) | 100.0 (30) | |
| | 2018: | 100.0 (43) | | 100.0 (43) | 83.3 (42) | |
| | Change: | 6.7 | | 3.3 | -16.7 | |
| White | 2017: | * (3) | | * (3) | * (3) | |
| | 2018: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2017: | 96.9 (32) | | 96.9 (32) | 100.0 (32) | |
| | 2018: | 100.0 (38) | | 100.0 (38) | 86.5 (37) | |
| | Change: | 3.1 | | 3.1 | -13.5 | |
| English Language Learner | 2017: | 92.3 (13) | | 100.0 (13) | 100.0 (13) | |
| | 2018: | 100.0 (25) | | 100.0 (25) | 76.0 (25) | |
| | Change: | 7.7 | | 0.0 | -24.0 | |
| Special Education | 2017: | | | | | |
| | 2018: | * (2) | | * (2) | * (2) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2017: | 93.1 (131) | 89.6 (48) | 95.4 (131) | 100.0 (40) | |
| | 2018: | 95.3 (128) | 86.8 (38) | 95.3 (128) | 84.4 (45) | |
| | Change: | 2.2 | -2.8 | -0.1 | -15.6 | |
| African American | 2017: | 90.9 (11) | | 100.0 (11) | 100.0 (7) | |
| | 2018: | 100.0 (8) | * (3) | 87.5 (8) | | |
| | Change: | 9.1 | | -12.5 | | |
| Hispanic | 2017: | 92.8 (111) | 88.9 (45) | 94.6 (111) | 100.0 (30) | |
| | 2018: | 94.7 (114) | 85.7 (35) | 95.6 (114) | 83.3 (42) | |
| | Change: | 1.9 | -3.2 | 1.0 | -16.7 | |
| White | 2017: | 100.0 (8) | * (3) | 100.0 (8) | * (3) | |
| | 2018: | 100.0 (6) | | 100.0 (6) | * (3) | |
| | Change: | 0.0 | | 0.0 | * | |
| Economically Disadvantaged | 2017: | 94.5 (110) | 89.7 (39) | 95.5 (110) | 100.0 (32) | |
| | 2018: | 95.3 (107) | 86.5 (37) | 95.3 (107) | 86.5 (37) | |
| | Change: | 0.8 | -3.2 | -0.2 | -13.5 | |
| English Language Learner | 2017: | 89.7 (58) | 82.1 (28) | 93.1 (58) | 100.0 (13) | |
| | 2018: | 93.4 (61) | 100.0 (16) | 95.1 (61) | 76.0 (25) | |
| | Change: | 3.7 | 17.9 | 2.0 | -24.0 | |
| Special Education | 2017: | * (4) | * (2) | * (4) | | |
| | 2018: | 100.0 (8) | * (4) | 100.0 (8) | * (2) | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2017: | 63.4 (41) | | 75.6 (41) | | |
| | 2018: | 56.8 (37) | | 80.6 (36) | | |
| | Change: | -6.6 | | 5.0 | | |
| African American | 2017: | * (2) | | * (2) | | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 64.9 (37) | | 78.4 (37) | | |
| | 2018: | 58.3 (36) | | 82.9 (35) | | |
| | Change: | -6.6 | | 4.5 | | |
| Economically Disadvantaged | 2017: | 64.9 (37) | | 75.7 (37) | | |
| | 2018: | 54.5 (33) | | 81.3 (32) | | |
| | Change: | -10.4 | | 5.6 | | |
| English Language Learner | 2017: | 71.4 (28) | | 75.0 (28) | | |
| | 2018: | 59.1 (22) | | 81.8 (22) | | |
| | Change: | -12.3 | | 6.8 | | |
| Special Education | 2017: | 55.6 (9) | | 77.8 (9) | | |
| | 2018: | * (5) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2017: | 46.3 (41) | 62.5 (40) | 75.6 (41) | | |
| | 2018: | 74.2 (31) | 54.8 (31) | 83.9 (31) | | |
| | Change: | 27.9 | -7.7 | 8.3 | | |
| African American | 2017: | | | | | |
| | 2018: | * (2) | * (2) | * (2) | | |
| | Change: | | | | | |
| Hispanic | 2017: | 45.0 (40) | 61.5 (39) | 75.0 (40) | | |
| | 2018: | 79.3 (29) | 58.6 (29) | 86.2 (29) | | |
| | Change: | 34.3 | -2.9 | 11.2 | | |
| Economically Disadvantaged | 2017: | 43.2 (37) | 61.1 (36) | 81.1 (37) | | |
| | 2018: | 70.4 (27) | 48.1 (27) | 81.5 (27) | | |
| | Change: | 27.2 | -13.0 | 0.4 | | |
| English Language Learner | 2017: | 40.6 (32) | 62.5 (32) | 75.0 (32) | | |
| | 2018: | 82.4 (17) | 70.6 (17) | 88.2 (17) | | |
| | Change: | 41.8 | 8.1 | 13.2 | | |
| Special Education | 2017: | 14.3 (7) | 42.9 (7) | 71.4 (7) | | |
| | 2018: | 44.4 (9) | 44.4 (9) | 77.8 (9) | | |
| | Change: | 30.1 | 1.5 | 6.4 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 95.6 (45) | | 88.9 (45) | 71.7 (46) | |
| | 2018: | 96.7 (30) | | 96.7 (30) | 93.3 (30) | |
| | Change: | 1.1 | | 7.8 | 21.6 | |
| Hispanic | 2017: | 95.1 (41) | | 90.2 (41) | 69.8 (43) | |
| | 2018: | 96.6 (29) | | 96.6 (29) | 93.1 (29) | |
| | Change: | 1.5 | | 6.4 | 23.3 | |
| White | 2017: | | | | | |
| | 2018: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2017: | 95.1 (41) | | 92.7 (41) | 71.4 (42) | |
| | 2018: | 96.2 (26) | | 96.2 (26) | 96.0 (25) | |
| | Change: | 1.1 | | 3.5 | 24.6 | |
| English Language Learner | 2017: | 97.0 (33) | | 84.8 (33) | 64.7 (34) | |
| | 2018: | 95.5 (22) | | 95.5 (22) | 90.9 (22) | |
| | Change: | -1.5 | | 10.7 | 26.2 | |
| Special Education | 2017: | 80.0 (10) | | 100.0 (10) | 70.0 (10) | |
| | 2018: | 100.0 (8) | | 100.0 (8) | 100.0 (8) | |
| | Change: | 20.0 | | 0.0 | 30.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2017: | 69.3 (127) | 62.5 (40) | 80.3 (127) | 71.7 (46) | |
| | 2018: | 74.5 (98) | 54.8 (31) | 86.6 (97) | 93.3 (30) | |
| | Change: | 5.2 | -7.7 | 6.3 | 21.6 | |
| African American | 2017: | * (4) | | * (4) | * (2) | |
| | 2018: | * (3) | * (2) | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 68.6 (118) | 61.5 (39) | 81.4 (118) | 69.8 (43) | |
| | 2018: | 76.6 (94) | 58.6 (29) | 88.2 (93) | 93.1 (29) | |
| | Change: | 8.0 | -2.9 | 6.8 | 23.3 | |
| White | 2017: | * (3) | * (1) | * (3) | | |
| | 2018: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 68.7 (115) | 61.1 (36) | 83.5 (115) | 71.4 (42) | |
| | 2018: | 72.1 (86) | 48.1 (27) | 85.9 (85) | 96.0 (25) | |
| | Change: | 3.4 | -13.0 | 2.4 | 24.6 | |
| English Language Learner | 2017: | 69.9 (93) | 62.5 (32) | 78.5 (93) | 64.7 (34) | |
| | 2018: | 78.7 (61) | 70.6 (17) | 88.5 (61) | 90.9 (22) | |
| | Change: | 8.8 | 8.1 | 10.0 | 26.2 | |
| Special Education | 2017: | 53.8 (26) | 42.9 (7) | 84.6 (26) | 70.0 (10) | |
| | 2018: | 54.5 (22) | 44.4 (9) | 81.0 (21) | 100.0 (8) | |
| | Change: | 0.7 | 1.5 | -3.6 | 30.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2017: | 63.1 (84) | | 81.2 (85) | | |
| | 2018: | 72.5 (120) | | 90.8 (120) | | |
| | Change: | 9.4 | | 9.6 | | |
| African American | 2017: | | | | | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Hispanic | 2017: | 62.7 (83) | | 81.0 (84) | | |
| | 2018: | 73.7 (118) | | 91.5 (118) | | |
| | Change: | 11.0 | | 10.5 | | |
| Economically Disadvantaged | 2017: | 63.2 (76) | | 81.8 (77) | | |
| | 2018: | 70.9 (110) | | 90.9 (110) | | |
| | Change: | 7.7 | | 9.1 | | |
| English Language Learner | 2017: | 62.5 (72) | | 78.1 (73) | | |
| | 2018: | 76.0 (104) | | 91.3 (104) | | |
| | Change: | 13.5 | | 13.2 | | |
| Special Education | 2017: | * (3) | | * (4) | | |
| | 2018: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2017: | 63.2 (95) | 64.2 (95) | 64.2 (95) | | |
| | 2018: | 63.4 (82) | 56.1 (82) | 85.4 (82) | | |
| | Change: | 0.2 | -8.1 | 21.2 | | |
| African American | 2017: | * (2) | * (2) | * (2) | | |
| | 2018: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Hispanic | 2017: | 62.0 (92) | 64.1 (92) | 66.3 (92) | | |
| | 2018: | 63.0 (81) | 55.6 (81) | 85.2 (81) | | |
| | Change: | 1.0 | -8.5 | 18.9 | | |
| Economically Disadvantaged | 2017: | 62.9 (89) | 61.8 (89) | 64.0 (89) | | |
| | 2018: | 59.5 (74) | 52.7 (74) | 85.1 (74) | | |
| | Change: | -3.4 | -9.1 | 21.1 | | |
| English Language Learner | 2017: | 64.1 (78) | 64.1 (78) | 67.9 (78) | | |
| | 2018: | 62.3 (69) | 55.1 (69) | 85.5 (69) | | |
| | Change: | -1.8 | -9.0 | 17.6 | | |
| Special Education | 2017: | * (3) | * (3) | * (3) | | |
| | 2018: | 0.0 (7) | 14.3 (7) | 42.9 (7) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 85.9 (92) | | 82.6 (92) | 69.7 (89) | |
| | 2018: | 87.0 (92) | | 79.3 (92) | 69.9 (93) | |
| | Change: | 1.1 | | -3.3 | 0.2 | |
| Hispanic | 2017: | 85.7 (91) | | 83.5 (91) | 70.5 (88) | |
| | 2018: | 87.0 (92) | | 79.3 (92) | 69.9 (93) | |
| | Change: | 1.3 | | -4.2 | -0.6 | |
| Economically Disadvantaged | 2017: | 85.2 (88) | | 81.8 (88) | 72.9 (85) | |
| | 2018: | 87.1 (85) | | 82.4 (85) | 72.1 (86) | |
| | Change: | 1.9 | | 0.6 | -0.8 | |
| English Language Learner | 2017: | 90.0 (70) | | 82.9 (70) | 69.6 (69) | |
| | 2018: | 86.1 (79) | | 78.5 (79) | 71.3 (80) | |
| | Change: | -3.9 | | -4.4 | 1.7 | |
| Special Education | 2017: | * (4) | | * (4) | * (5) | |
| | 2018: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2017: | 70.8 (271) | 64.2 (95) | 75.7 (272) | 69.7 (89) | |
| | 2018: | 74.5 (294) | 56.1 (82) | 85.7 (294) | 69.9 (93) | |
| | Change: | 3.7 | -8.1 | 10.0 | 0.2 | |
| African American | 2017: | * (3) | * (2) | * (3) | * (1) | |
| | 2018: | * (2) | * (1) | * (2) | | |
| | Change: | * | * | * | | |
| Hispanic | 2017: | 70.3 (266) | 64.1 (92) | 76.8 (267) | 70.5 (88) | |
| | 2018: | 74.9 (291) | 55.6 (81) | 85.9 (291) | 69.9 (93) | |
| | Change: | 4.6 | -8.5 | 9.1 | -0.6 | |
| Economically Disadvantaged | 2017: | 70.8 (253) | 61.8 (89) | 75.6 (254) | 72.9 (85) | |
| | 2018: | 72.9 (269) | 52.7 (74) | 86.6 (269) | 72.1 (86) | |
| | Change: | 2.1 | -9.1 | 11.0 | -0.8 | |
| English Language Learner | 2017: | 71.8 (220) | 64.1 (78) | 76.0 (221) | 69.6 (69) | |
| | 2018: | 75.4 (252) | 55.1 (69) | 85.7 (252) | 71.3 (80) | |
| | Change: | 3.6 | -9.0 | 9.7 | 1.7 | |
| Special Education | 2017: | 30.0 (10) | * (3) | 45.5 (11) | * (5) | |
| | 2018: | 25.0 (16) | 14.3 (7) | 37.5 (16) | * (4) | |
| | Change: | -5.0 | * | -8.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2017: | 44.9 (89) | | 68.5 (89) | | |
| | 2018: | 67.1 (73) | | 60.3 (73) | | |
| | Change: | 22.2 | | -8.2 | | |
| African American | 2017: | * (2) | | * (2) | | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 45.3 (86) | | 68.6 (86) | | |
| | 2018: | 69.0 (71) | | 60.6 (71) | | |
| | Change: | 23.7 | | -8.0 | | |
| Economically Disadvantaged | 2017: | 47.9 (73) | | 76.7 (73) | | |
| | 2018: | 67.7 (65) | | 61.5 (65) | | |
| | Change: | 19.8 | | -15.2 | | |
| English Language Learner | 2017: | 40.0 (75) | | 66.7 (75) | | |
| | 2018: | 68.7 (67) | | 59.7 (67) | | |
| | Change: | 28.7 | | -7.0 | | |
| Special Education | 2017: | * (1) | | * (1) | | |
| | 2018: | 30.0 (10) | | 30.0 (10) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2017: | 55.3 (76) | 62.3 (77) | 67.1 (76) | | |
| | 2018: | 52.6 (78) | 47.4 (76) | 62.8 (78) | | |
| | Change: | -2.7 | -14.9 | -4.3 | | |
| African American | 2017: | * (1) | * (1) | * (1) | | |
| | 2018: | * (3) | * (2) | * (3) | | |
| | Change: | * | * | * | | |
| Hispanic | 2017: | 56.0 (75) | 64.0 (75) | 68.0 (75) | | |
| | 2018: | 52.0 (75) | 48.6 (74) | 64.0 (75) | | |
| | Change: | -4.0 | -15.4 | -4.0 | | |
| Economically Disadvantaged | 2017: | 56.7 (67) | 64.7 (68) | 71.6 (67) | | |
| | 2018: | 52.9 (70) | 48.5 (68) | 65.7 (70) | | |
| | Change: | -3.8 | -16.2 | -5.9 | | |
| English Language Learner | 2017: | 57.4 (61) | 66.1 (62) | 72.1 (61) | | |
| | 2018: | 49.2 (63) | 46.0 (63) | 60.3 (63) | | |
| | Change: | -8.2 | -20.1 | -11.8 | | |
| Special Education | 2017: | * (3) | * (3) | * (3) | | |
| | 2018: | 16.7 (6) | * (5) | 33.3 (6) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
6/13/18**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 75.8 (66) | | 86.2 (65) | 62.7 (67) | |
| | 2018: | 79.5 (73) | | 84.9 (73) | 74.0 (73) | |
| | Change: | 3.7 | | -1.3 | 11.3 | |
| African American | 2017: | * (2) | | * (2) | * (2) | |
| | 2018: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Hispanic | 2017: | 76.6 (64) | | 87.3 (63) | 61.5 (65) | |
| | 2018: | 79.2 (72) | | 84.7 (72) | 73.6 (72) | |
| | Change: | 2.6 | | -2.6 | 12.1 | |
| Economically Disadvantaged | 2017: | 75.0 (56) | | 89.3 (56) | 67.9 (56) | |
| | 2018: | 80.3 (66) | | 89.4 (66) | 77.3 (66) | |
| | Change: | 5.3 | | 0.1 | 9.4 | |
| English Language Learner | 2017: | 79.6 (54) | | 88.9 (54) | 63.6 (55) | |
| | 2018: | 79.0 (62) | | 82.3 (62) | 69.4 (62) | |
| | Change: | -0.6 | | -6.6 | 5.8 | |
| Special Education | 2017: | * (4) | | * (4) | * (4) | |
| | 2018: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2017: | 57.1 (231) | 62.3 (77) | 73.0 (230) | 62.7 (67) | |
| | 2018: | 66.1 (224) | 47.4 (76) | 69.2 (224) | 74.0 (73) | |
| | Change: | 9.0 | -14.9 | -3.8 | 11.3 | |
| African American | 2017: | * (5) | * (1) | * (5) | * (2) | |
| | 2018: | 50.0 (6) | * (2) | 50.0 (6) | * (1) | |
| | Change: | * | * | * | * | |
| Hispanic | 2017: | 57.8 (225) | 64.0 (75) | 73.7 (224) | 61.5 (65) | |
| | 2018: | 66.5 (218) | 48.6 (74) | 69.7 (218) | 73.6 (72) | |
| | Change: | 8.7 | -15.4 | -4.0 | 12.1 | |
| Economically Disadvantaged | 2017: | 58.7 (196) | 64.7 (68) | 78.6 (196) | 67.9 (56) | |
| | 2018: | 66.7 (201) | 48.5 (68) | 72.1 (201) | 77.3 (66) | |
| | Change: | 8.0 | -16.2 | -6.5 | 9.4 | |
| English Language Learner | 2017: | 56.8 (190) | 66.1 (62) | 74.7 (190) | 63.6 (55) | |
| | 2018: | 65.6 (192) | 46.0 (63) | 67.2 (192) | 69.4 (62) | |
| | Change: | 8.8 | -20.1 | -7.5 | 5.8 | |
| Special Education | 2017: | 50.0 (8) | * (3) | 37.5 (8) | * (4) | |
| | 2018: | 31.6 (19) | * (5) | 36.8 (19) | * (3) | |
| | Change: | -18.4 | * | -0.7 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.