POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## SUNSET FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 43.5 | (642) |  | 48.8 | (642) |  |  |
|  | 2018: | 34.9 | (598) |  | 37.7 | (597) |  |  |
|  | Change: | -8.6 |  |  | -11.1 |  |  |  |
| African American | 2017: | 30.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2018: | 66.7 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | 36.7 |  |  | 20.0 |  |  |  |
| Hispanic | 2017: | 42.7 | (611) |  | 48.1 | (611) |  |  |
|  | 2018: | 31.8 | (553) |  | 36.1 | (552) |  |  |
|  | Change: | -10.9 |  |  | -12.0 |  |  |  |
| White | 2017: | 72.2 | (18) |  | 77.8 | (18) |  |  |
|  | 2018: | 73.5 | (34) |  | 61.8 | (34) |  |  |
|  | Change: | 1.3 |  |  | -16.0 |  |  |  |
| Economically Disadvantaged | 2017: | 41.9 | (568) |  | 47.2 | (568) |  |  |
|  | 2018: | 31.6 | (478) |  | 34.4 | (477) |  |  |
|  | Change: | -10.3 |  |  | -12.8 |  |  |  |
| English Language Learner | 2017: | 41.3 | (332) |  | 48.2 | (332) |  |  |
|  | 2018: | 30.6 | (314) |  | 35.4 | (314) |  |  |
|  | Change: | -10.7 |  |  | -12.8 |  |  |  |
| Special Education | 2017: | 2.9 | (34) |  | 17.6 | (34) |  |  |
|  | 2018: | 7.7 | (39) |  |  | (39) |  |  |
|  | Change: | 4.8 |  |  | -12.5 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 35.9 | (647) | 29.3 | (646) | 44.9 | (646) |  |  |
|  | 2018: | 39.9 | (629) | 35.9 | (627) | 48.2 | (629) |  |  |
|  | Change: | 4.0 |  | 6.6 |  | 3.3 |  |  |  |
| African American | 2017: | 37.5 | (8) | 37.5 | (8) | 12.5 | (8) |  |  |
|  | 2018: | 27.3 | (11) | 27.3 | (11) | 36.4 | (11) |  |  |
|  | Change: | -10.2 |  | -10.2 |  | 23.9 |  |  |  |
| Hispanic | 2017: | 34.3 | (612) | 28.8 | (612) | 45.0 | (611) |  |  |
|  | 2018: | 39.6 | (604) | 35.7 | (602) | 47.7 | (604) |  |  |
|  | Change: | 5.3 |  | 6.9 |  | 2.7 |  |  |  |
| White | 2017: | 68.2 | (22) | 38.1 | (21) | 59.1 | (22) |  |  |
|  | 2018: | 63.6 | (11) | 45.5 | (11) | 81.8 | (11) |  |  |
|  | Change: | -4.6 |  | 7.4 |  | 22.7 |  |  |  |
| Economically Disadvantaged | 2017: | 33.8 | (571) | 28.8 | (570) | 44.4 | (570) |  |  |
|  | 2018: | 38.9 | (548) | 35.9 | (546) | 47.8 | (548) |  |  |
|  | Change: | 5.1 |  | 7.1 |  | 3.4 |  |  |  |
| English Language Learner | 2017: | 33.5 | (331) | 32.8 | (332) | 43.0 | (330) |  |  |
|  | 2018: | 39.9 | (331) | 42.3 | (331) | 48.6 | (331) |  |  |
|  | Change: | 6.4 |  | 9.5 |  | 5.6 |  |  |  |
| Special Education | 2017: | 6.3 | (48) | 8.3 | (48) | 14.6 | (48) |  |  |
|  | 2018: | 4.7 | (43) | 2.3 | (43) | 18.6 | (43) |  |  |
|  | Change: | -1.6 |  | -6.0 |  | 4.0 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## SUNSET FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.8 | (562) |  | 52.4 |  | 41.1 | (550) |  |
|  | 2018: | 54.0 | (644) |  | 62.6 | (644) | 39.0 | (641) |  |
|  | Change: | 7.2 |  |  | 10.2 |  | -2.1 |  |  |
| African American | 2017: | 50.0 | (8) |  | 37.5 | (8) | 50.0 | (8) |  |
|  | 2018: | 57.1 | (7) |  | 57.1 | (7) | 28.6 | (7) |  |
|  | Change: | 7.1 |  |  | 19.6 |  | -21.4 |  |  |
| Hispanic | 2017: | 45.9 | (525) |  | 51.9 | (526) | 40.0 | (513) |  |
|  | 2018: | 53.3 | (610) |  | 62.0 | (610) | 38.2 | (607) |  |
|  | Change: | 7.4 |  |  | 10.1 |  | -1.8 |  |  |
| White | 2017: | 68.0 | (25) |  | 68.0 | (25) | 64.0 | (25) |  |
|  | 2018: | 72.7 | (22) |  | 72.7 | (22) | 54.5 | (22) |  |
|  | Change: | 4.7 |  |  | 4.7 |  | -9.5 |  |  |
| Economically Disadvantaged | 2017: | 46.1 | (503) |  | 52.2 | (504) | 40.3 | (494) |  |
|  | 2018: | 53.4 | (560) |  | 63.1 | (559) | 38.2 | (557) |  |
|  | Change: | 7.3 |  |  | 10.9 |  | -2.1 |  |  |
| English Language Learner | 2017: | 45.8 | (299) |  | 53.8 | (299) | 35.2 | (287) |  |
|  | 2018: | 55.4 | (327) |  | 66.4 | (327) | 36.2 | (326) |  |
|  | Change: | 9.6 |  |  | 12.6 |  | 1.0 |  |  |
| Special Education | 2017: | 11.1 | (36) |  | 11.4 | (35) | 2.9 | (34) |  |
|  | 2018: | 18.6 | (59) |  | 19.0 | (58) | 20.0 | (55) |  |
|  | Change: | 7.5 |  |  | 7.6 |  | 17.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 32.5 | (616) |  | 45.8 | (616) |  |  |
|  | 2018: | 38.7 | (667) |  | 47.7 | (666) |  |  |
|  | Change: | 6.2 |  |  | 1.9 |  |  |  |
| African American | 2017: | 56.1 | (41) |  | 63.4 | (41) |  |  |
|  | 2018: | 60.0 | (40) |  | 42.5 | (40) |  |  |
|  | Change: | 3.9 |  |  | -20.9 |  |  |  |
| Hispanic | 2017: | 29.5 | (555) |  | 43.8 | (555) |  |  |
|  | 2018: | 36.6 | (598) |  | 47.2 | (597) |  |  |
|  | Change: | 7.1 |  |  | 3.4 |  |  |  |
| White | 2017: | 64.3 | (14) |  | 64.3 | (14) |  |  |
|  | 2018: | 58.3 | (24) |  | 62.5 | (24) |  |  |
|  | Change: | -6.0 |  |  | -1.8 |  |  |  |
| Economically <br> Disadvantaged | 2017: | 29.7 | (532) |  | 45.5 | (532) |  |  |
|  | 2018: | 37.7 | (579) |  | 48.4 | (578) |  |  |
|  | Change: | 8.0 |  |  | 2.9 |  |  |  |
| English Language Learner | 2017: | 24.4 | (311) |  | 42.8 | (311) |  |  |
|  | 2018: | 30.3 | (343) |  | 46.6 | (343) |  |  |
|  | Change: | 5.9 |  |  | 3.8 |  |  |  |
| Special Education | 2017: | 5.3 | (38) |  | 15.8 | (38) |  |  |
|  | 2018: | 6.3 | (32) |  | 12.5 | (32) |  |  |
|  | Change: | 1.0 |  |  | -3.3 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: LANGUAGE:

All Students Tested at Location Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## SUNSET FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.2 | (588) | 44.6 | (588) | 27.2 | (346) |  |  |
|  | 2018: | 57.2 | (652) | 46.2 | (650) | 39.9 | (429) |  |  |
|  | Change: | 12.0 |  | 1.6 |  | 12.7 |  |  |  |
| African American | 2017: | 61.7 | (47) | 68.1 | (47) | 22.7 | (22) |  |  |
|  | 2018: | 68.3 | (41) | 68.3 | (41) | 36.4 | (22) |  |  |
|  | Change: | 6.6 |  | 0.2 |  | 13.7 |  |  |  |
| Hispanic | 2017: | 42.6 | (523) | 41.3 | (523) | 27.5 | (316) |  |  |
|  | 2018: | 55.6 | (590) | 43.7 | (588) | 40.4 | (399) |  |  |
|  | Change: | 13.0 |  | 2.4 |  | 12.9 |  |  |  |
| White | 2017: | 72.7 | (11) | 72.7 | (11) | * | (4) |  |  |
|  | 2018: | 85.7 | (14) | 71.4 | (14) | * | (5) |  |  |
|  | Change: | 13.0 |  | -1.3 |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 43.3 | (524) | 43.2 | (523) | 26.5 | (310) |  |  |
|  | 2018: | 56.1 | (549) | 44.0 | (548) | 39.4 | (360) |  |  |
|  | Change: | 12.8 |  | 0.8 |  | 12.9 |  |  |  |
| English Language Learner | 2017: | 35.0 | (294) | 31.6 | (294) | 24.2 | (182) |  |  |
|  | 2018: | 46.6 | (313) | 31.2 | (311) | 40.3 | (231) |  |  |
|  | Change: | 11.6 |  | -0.4 |  | 16.1 |  |  |  |
| Special Education | 2017: | 10.8 | (37) | 8.1 | (37) | 14.3 | (35) |  |  |
|  | 2018: | 8.6 | (35) | 0.0 | (35) | 5.7 | (35) |  |  |
|  | Change: | -2.2 |  | -8.1 |  | -8.6 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.5 | (456) |  | 59.0 | (631) | 50.8 | (632) | 34.6 | (599) |
|  | 2018: | 54.6 | (588) |  | 59.0 | (580) | 53.0 | (576) | 43.0 | (586) |
|  | Change: | 8.1 |  |  | 0.0 |  | 2.2 |  | 8.4 |  |
| African American | 2017: | 57.1 | (28) |  | 71.7 | (53) | 56.6 | (53) | 44.2 | (52) |
|  | 2018: | 68.8 | (48) |  | 73.8 | (42) | 56.1 | (41) | 54.2 | (48) |
|  | Change: | 11.7 |  |  | 2.1 |  | -0.5 |  | 10.0 |  |
| Hispanic | 2017: | 44.9 | (414) |  | 56.9 | (557) | 50.0 | (558) | 32.7 | (529) |
|  | 2018: | 51.6 | (519) |  | 57.1 | (517) | 51.3 | (511) | 40.2 | (518) |
|  | Change: | 6.7 |  |  | 0.2 |  | 1.3 |  | 7.5 |  |
| White | 2017: | 66.7 | (9) |  | 80.0 | (15) | 50.0 | (14) | 53.8 | (13) |
|  | 2018: | 92.3 | (13) |  | 71.4 | (14) | 80.0 | (15) | 91.7 | (12) |
|  | Change: | 25.6 |  |  | -8.6 |  | 30.0 |  | 37.9 |  |
| Economically Disadvantaged | 2017: | 45.5 | (409) |  | 58.9 | (562) | 50.8 | (561) | 33.4 | (533) |
|  | 2018: | 53.8 | (509) |  | 58.2 | (500) | 50.6 | (484) | 41.6 | (507) |
|  | Change: | 8.3 |  |  | -0.7 |  | -0.2 |  | 8.2 |  |
| English Language Learner | 2017: | 41.3 | (213) |  | 52.4 | (290) | 45.1 | (288) | 20.0 | (230) |
|  | 2018: | 37.9 | (243) |  | 53.3 | (257) | 40.2 | (244) | 28.5 | (242) |
|  | Change: | -3.4 |  |  | 0.9 |  | -4.9 |  | 8.5 |  |
| Special Education | 2017: | 18.5 | (27) |  | 24.1 | (29) | 14.3 | (28) | 0.0 | (26) |
|  | 2018: | 15.0 | (40) |  | 28.6 | (35) | 21.1 | (38) | 15.0 | (40) |
|  | Change: | -3.5 |  |  | 4.5 |  | 6.8 |  | 15.0 |  |

[^2]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

## SUNSET FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 41.4 | $(3,511)$ | 36.5 | $(1,234)$ | 47.8 | $(3,444)$ | 46.3 | $(1,182)$ | 34.6 | (599) |
|  | 2018: | 46.6 | $(3,778)$ | 41.1 | $(1,277)$ | 49.7 | $(3,545)$ | 45.6 | $(1,217)$ | 43.0 | (586) |
|  | Change: | 5.2 |  | 4.6 |  | 1.9 |  | -0.7 |  | 8.4 |  |
| African American | 2017: | 54.9 | (142) | 63.6 | (55) | 53.5 | (142) | 55.7 | (61) | 44.2 | (52) |
|  | 2018: | 62.7 | (153) | 59.6 | (52) | 52.3 | (128) | 52.1 | (48) | 54.2 | (48) |
|  | Change: | 7.8 |  | -4.0 |  | -1.2 |  | -3.6 |  | 10.0 |  |
| Hispanic | 2017: | 39.7 | $(3,240)$ | 34.5 | $(1,135)$ | 46.9 | $(3,176)$ | 45.2 | $(1,071)$ | 32.7 | (529) |
|  | 2018: | 44.8 | $(3,474)$ | 39.7 | $(1,190)$ | 48.9 | $(3,279)$ | 44.2 | $(1,118)$ | 40.2 | (518) |
|  | Change: | 5.1 |  | 5.2 |  | 2.0 |  | -1.0 |  | 7.5 |  |
| White | 2017: | 68.7 | (99) | 50.0 | (32) | 67.3 | (98) | 59.0 | (39) | 53.8 | (13) |
|  | 2018: | 72.9 | (118) | 60.0 | (25) | 66.4 | (110) | 64.9 | (37) | 91.7 | (12) |
|  | Change: | 4.2 |  | 10.0 |  | -0.9 |  | 5.9 |  | 37.9 |  |
| Economically Disadvantaged | 2017: | 39.7 | $(3,107)$ | 35.7 | $(1,093)$ | 47.2 | $(3,046)$ | 45.9 | $(1,055)$ | 33.4 | (533) |
|  | 2018: | 45.4 | $(3,223)$ | 39.9 | $(1,094)$ | 49.4 | $(3,022)$ | 44.0 | $(1,041)$ | 41.6 | (507) |
|  | Change: | 5.7 |  | 4.2 |  | 2.2 |  | -1.9 |  | 8.2 |  |
| English Language Learner | 2017: | 36.6 | $(1,780)$ | 32.3 | (626) | 45.4 | $(1,744)$ | 40.2 | (575) | 20.0 | (230) |
|  | 2018: | 40.1 | $(1,871)$ | 36.9 | (642) | 48.8 | $(1,803)$ | 37.9 | (570) | 28.5 | (242) |
|  | Change: | 3.5 |  | 4.6 |  | 3.4 |  | -2.3 |  | 8.5 |  |
| Special Education | 2017: | 8.6 | (220) | 8.2 | (85) | 16.0 | (219) | 8.1 | (62) | 0.0 | (26) |
|  | 2018: | 10.9 | (248) | 1.3 | (78) | 15.3 | (242) | 20.4 | (93) | 15.0 | (40) |
|  | Change: | 2.3 |  | -6.9 |  | -0.7 |  | 12.3 |  | 15.0 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 31.7 | (545) |  | 44.8 | (545) |  |  |
|  | 2018: | 38.2 | (600) |  | 46.9 | (599) |  |  |
|  | Change: | 6.5 |  |  | 2.1 |  |  |  |
| African American | 2017: | 56.1 | (41) |  | 63.4 | (41) |  |  |
|  | 2018: | 60.0 | (40) |  | 42.5 | (40) |  |  |
|  | Change: | 3.9 |  |  | -20.9 |  |  |  |
| Hispanic | 2017: | 28.6 | (486) |  | 42.6 | (486) |  |  |
|  | 2018: | 35.7 | (532) |  | 46.3 | (531) |  |  |
|  | Change: | 7.1 |  |  | 3.7 |  |  |  |
| White | 2017: | 58.3 | (12) |  | 58.3 | (12) |  |  |
|  | 2018: | 60.9 | (23) |  | 60.9 | (23) |  |  |
|  | Change: | 2.6 |  |  | 2.6 |  |  |  |
| Economically Disadvantaged | 2017: | 28.8 | (472) |  | 44.7 | (472) |  |  |
|  | 2018: | 37.1 | (517) |  | 47.9 | (516) |  |  |
|  | Change: | 8.3 |  |  | 3.2 |  |  |  |
| English Language Learner | 2017: | 23.7 | (262) |  | 41.2 | (262) |  |  |
|  | 2018: | 28.9 | (294) |  | 45.6 | (294) |  |  |
|  | Change: | 5.2 |  |  | 4.4 |  |  |  |
| Special Education | 2017: | 5.3 | (38) |  | 15.8 | (38) |  |  |
|  | 2018: | 6.3 | (32) |  | 12.5 | (32) |  |  |
|  | Change: | 1.0 |  |  | -3.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.5 | (529) | 46.3 | (529) | 27.7 | (303) |  |  |
|  | 2018: | 55.2 | (580) | 45.5 | (578) | 38.6 | (383) |  |  |
|  | Change: | 8.7 |  | -0.8 |  | 10.9 |  |  |  |
| African American | 2017: | 61.7 | (47) | 68.1 | (47) | 22.7 | (22) |  |  |
|  | 2018: | 70.0 | (40) | 67.5 | (40) | 38.1 | (21) |  |  |
|  | Change: | 8.3 |  | -0.6 |  | 15.4 |  |  |  |
| Hispanic | 2017: | 43.9 | (465) | 43.0 | (465) | 28.2 | (273) |  |  |
|  | 2018: | 53.2 | (521) | 43.0 | (519) | 39.0 | (354) |  |  |
|  | Change: | 9.3 |  | 0.0 |  | 10.8 |  |  |  |
| White | 2017: | 72.7 | (11) | 72.7 | (11) |  | (4) |  |  |
|  | 2018: | 83.3 | (12) | 66.7 | (12) |  | (5) |  |  |
|  | Change: | 10.6 |  | -6.0 |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 44.5 | (472) | 44.8 | (471) | 26.9 | (271) |  |  |
|  | 2018: | 54.2 | (489) | 43.0 | (488) | 38.8 | (322) |  |  |
|  | Change: | 9.7 |  | -1.8 |  | 11.9 |  |  |  |
| English Language Learner | 2017: | 37.1 | (248) | 33.5 | (248) | 23.3 | (146) |  |  |
|  | 2018: | 42.0 | (264) | 29.0 | (262) | 38.1 | (194) |  |  |
|  | Change: | 4.9 |  | -4.5 |  | 14.8 |  |  |  |
| Special Education | 2017: | 9.4 | (32) | 6.3 | (32) | 12.9 | (31) |  |  |
|  | 2018: | 8.6 | (35) | 0.0 | (35) | 5.7 | (35) |  |  |
|  | Change: | -0.8 |  | -6.3 |  | -7.2 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 43.0 | (395) |  | 60.9 | (580) | 51.5 | (581) | 34.6 | (538) |
|  | 2018: | 56.2 | (532) |  | 59.9 | (514) | 53.7 | (510) | 46.4 | (530) |
|  | Change: | 13.2 |  |  | -1.0 |  | 2.2 |  | 11.8 |  |
| African American | 2017: | 57.1 | (28) |  | 71.7 | (53) | 56.6 | (53) | 44.2 | (52) |
|  | 2018: | 68.1 | (47) |  | 73.8 | (42) | 56.1 | (41) | 55.3 | (47) |
|  | Change: | 11.0 |  |  | 2.1 |  | -0.5 |  | 11.1 |  |
| Hispanic | 2017: | 41.1 | (355) |  | 59.0 | (507) | 50.8 | (508) | 32.8 | (470) |
|  | 2018: | 53.3 | (465) |  | 58.1 | (453) | 52.1 | (447) | 43.8 | (464) |
|  | Change: | 12.2 |  |  | -0.9 |  | 1.3 |  | 11.0 |  |
| White | 2017: | 62.5 | (8) |  | 80.0 | (15) | 50.0 | (14) | 50.0 | (12) |
|  | 2018: | 92.3 | (13) |  | 66.7 | (12) | 76.9 | (13) | 91.7 | (12) |
|  | Change: | 29.8 |  |  | -13.3 |  | 26.9 |  | 41.7 |  |
| Economically Disadvantaged | 2017: | 42.4 | (356) |  | 60.7 | (517) | 51.6 | (516) | 33.5 | (480) |
|  | 2018: | 55.6 | (459) |  | 59.9 | (441) | 51.3 | (425) | 45.1 | (457) |
|  | Change: | 13.2 |  |  | -0.8 |  | -0.3 |  | 11.6 |  |
| English Language Learner | 2017: | 36.1 | (169) |  | 54.8 | (250) | 46.0 | (248) | 18.8 | (186) |
|  | 2018: | 38.7 | (199) |  | 55.5 | (211) | 41.4 | (198) | 32.8 | (198) |
|  | Change: | 2.6 |  |  | 0.7 |  | -4.6 |  | 14.0 |  |
| Special Education | 2017: | 8.3 | (24) |  | 20.0 | (25) | 8.3 | (24) | 0.0 | (23) |
|  | 2018: | 13.9 | (36) |  | 28.1 | (32) | 20.6 | (34) | 11.4 | (35) |
|  | Change: | 5.6 |  |  | 8.1 |  | 12.3 |  | 11.4 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 40.1 | $(1,469)$ | 46.3 | (529) | 47.7 | $(1,428)$ | 51.5 | (581) | 34.6 | (538) |
|  | 2018: | 49.5 | $(1,712)$ | 45.5 | (578) | 49.3 | $(1,496)$ | 53.7 | (510) | 46.4 | (530) |
|  | Change: | 9.4 |  | -0.8 |  | 1.6 |  | 2.2 |  | 11.8 |  |
| African American | 2017: | 58.6 | (116) | 68.1 | (47) | 59.5 | (116) | 56.6 | (53) | 44.2 | (52) |
|  | 2018: | 66.1 | (127) | 67.5 | (40) | 54.4 | (103) | 56.1 | (41) | 55.3 | (47) |
|  | Change: | 7.5 |  | -0.6 |  | -5.1 |  | -0.5 |  | 11.1 |  |
| Hispanic | 2017: | 37.4 | $(1,306)$ | 43.0 | (465) | 46.1 | $(1,266)$ | 50.8 | (508) | 32.8 | (470) |
|  | 2018: | 47.1 | $(1,518)$ | 43.0 | (519) | 48.4 | $(1,338)$ | 52.1 | (447) | 43.8 | (464) |
|  | Change: | 9.7 |  | 0.0 |  | 2.3 |  | 1.3 |  | 11.0 |  |
| White | 2017: | 64.5 | (31) | 72.7 | (11) | 64.5 | (31) | 50.0 | (14) | 50.0 | (12) |
|  | 2018: | 75.0 | (48) | 66.7 | (12) | 60.0 | (40) | 76.9 | (13) | 91.7 | (12) |
|  | Change: | 10.5 |  | -6.0 |  | -4.5 |  | 26.9 |  | 41.7 |  |
| Economically Disadvantaged | 2017: | 38.2 | $(1,300)$ | 44.8 | (471) | 47.5 | $(1,260)$ | 51.6 | (516) | 33.5 | (480) |
|  | 2018: | 48.6 | $(1,465)$ | 43.0 | (488) | 49.7 | $(1,279)$ | 51.3 | (425) | 45.1 | (457) |
|  | Change: | 10.4 |  | -1.8 |  | 2.2 |  | -0.3 |  | 11.6 |  |
| English Language Learner | 2017: | 31.7 | (679) | 33.5 | (248) | 42.4 | (658) | 46.0 | (248) | 18.8 | (186) |
|  | 2018: | 36.1 | (757) | 29.0 | (262) | 46.5 | (699) | 41.4 | (198) | 32.8 | (198) |
|  | Change: | 4.4 |  | -4.5 |  | 4.1 |  | -4.6 |  | 14.0 |  |
| Special Education | 2017: | 7.4 | (94) | 6.3 | (32) | 16.0 | (94) | 8.3 | (24) | 0.0 | (23) |
|  | 2018: | 9.7 | (103) | 0.0 | (35) | 15.2 | (99) | 20.6 | (34) | 11.4 | (35) |
|  | Change: | 2.3 |  | -6.3 |  | -0.8 |  | 12.3 |  | 11.4 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS
GRADE LEVEL 6/13/18

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 98.2 | (109) |  | 100.0 | (109) |  |  |
|  | 2018: | 97.2 | (109) |  | 99.1 | (109) |  |  |
|  | Change: | -1.0 |  |  | -0.9 |  |  |  |
| African American | 2017: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | 2018: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2017: | 100.0 | (22) |  | 100.0 | (22) |  |  |
|  | 2018: | 100.0 | (36) |  | 97.2 | (36) |  |  |
|  | Change: | 0.0 |  |  | -2.8 |  |  |  |
| White | 2017: | 98.4 | (64) |  | 100.0 | (64) |  |  |
|  | 2018: | 94.0 | (50) |  | 100.0 | (50) |  |  |
|  | Change: | -4.4 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2017: | 95.8 | (24) |  | 100.0 | (24) |  |  |
|  | 2018: | 100.0 | (30) |  | 96.7 | (30) |  |  |
|  | Change: | 4.2 |  |  | -3.3 |  |  |  |
| English Language Learner | 2017: | * | (4) |  | * | (4) |  |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 100.0 | (94) | 100.0 | (94) |  |  |  |
|  | 2018: | 97.2 | (106) | 96.3 | (107) |  |  |  |
|  | Change: | -2.8 |  | -3.7 |  |  |  |  |
| African American | 2017: | * | (5) | * | (5) |  |  |  |
|  | 2018: | 100.0 | (8) | 87.5 | (8) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Hispanic | 2017: | 100.0 | (21) | 100.0 | (21) |  |  |  |
|  | 2018: | 100.0 | (27) | 96.3 | (27) |  |  |  |
|  | Change: | 0.0 |  | -3.7 |  |  |  |  |
| White | 2017: | 100.0 | (60) | 100.0 | (60) |  |  |  |
|  | 2018: | 96.6 | (58) | 96.6 | (58) |  |  |  |
|  | Change: | -3.4 |  | -3.4 |  |  |  |  |
| Economically Disadvantaged | 2017: | 100.0 | (27) | 100.0 | (27) |  |  |  |
|  | 2018: | 96.0 | (25) | 88.0 | (25) |  |  |  |
|  | Change: | -4.0 |  | -12.0 |  |  |  |  |
| English Language Learner | 2017: | * | (4) | * | (4) |  |  |  |
|  | 2018: | * | (4) | * | (4) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |

[^6]POPULATION:
STATISTIC:

LANGUAGE:

ADMINISTRATION: Spring 2018 (through second administration)
All Students Tested at Location Percentage Meeting Grade Level or better Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED



| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 99.0 | (203) | 100.0 | (94) | 99.5 | (203) | 98.9 | (94) | 83.5 | (91) |
|  | 2018: | 97.1 | (309) | 96.3 | (107) | 97.7 | (217) | 93.4 | (106) | 91.6 | (95) |
|  | Change: | -1.9 |  | -3.7 |  | -1.8 |  | -5.5 |  | 8.1 |  |
| African American | 2017: | 100.0 | (14) |  | (5) | 100.0 | (14) |  | (5) | 87.5 | (8) |
|  | 2018: | 95.2 | (21) | 87.5 | (8) | 100.0 | (14) | 75.0 | (8) | 100.0 | (7) |
|  | Change: | -4.8 |  | * |  | 0.0 |  | * |  | 12.5 |  |
| Hispanic | 2017: | 100.0 | (43) | 100.0 | (21) | 97.7 | (43) | 100.0 | (21) | 75.0 | (24) |
|  | 2018: | 98.8 | (85) | 96.3 | (27) | 93.7 | (63) | 85.2 | (27) | 95.5 | (22) |
|  | Change: | -1.2 |  | -3.7 |  | -4.0 |  | -14.8 |  | 20.5 |  |
| White | 2017: | 99.2 | (124) | 100.0 | (60) | 100.0 | (124) | 98.3 | (60) | 87.0 | (46) |
|  | 2018: | 96.3 | (164) | 96.6 | (58) | 99.1 | (109) | 98.3 | (58) | 89.5 | (57) |
|  | Change: | -2.9 |  | -3.4 |  | -0.9 |  | 0.0 |  | 2.5 |  |
| Economically Disadvantaged | 2017: | 98.0 | (51) | 100.0 | (27) | 98.0 | (51) | 100.0 | (27) | 75.0 | (28) |
|  | 2018: | 96.3 | (82) | 88.0 | (25) | 96.4 | (55) | 84.0 | (25) | 96.3 | (27) |
|  | Change: | -1.7 |  | -12.0 |  | -1.6 |  | -16.0 |  | 21.3 |  |
| English Language Learner | 2017: | 87.5 | (8) |  | (4) | 100.0 | (8) |  | (4) | 80.0 | (10) |
|  | 2018: | 92.9 | (14) |  | (4) | 88.9 | (9) |  | (4) | * | (5) |
|  | Change: | 5.4 |  | * |  | -11.1 |  | * |  | * |  |
| Special Education | 2017: | * | (1) | * | (1) | * | (1) | * | (1) |  |  |
|  | 2018: | * |  |  |  |  |  |  |  | * | (1) |
|  | Change: | * |  |  |  |  |  |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 38.0 | (71) |  | 53.5 | (71) |  |  |
|  | 2018: | 43.3 | (67) |  | 55.2 | (67) |  |  |
|  | Change: | 5.3 |  |  | 1.7 |  |  |  |
| Hispanic | 2017: | 36.2 | (69) |  | 52.2 | (69) |  |  |
|  | 2018: | 43.9 | (66) |  | 54.5 | (66) |  |  |
|  | Change: | 7.7 |  |  | 2.3 |  |  |  |
| White | 2017: | * | (2) |  | * | (2) |  |  |
|  | 2018: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically | 2017: | 36.7 | (60) |  | 51.7 | (60) |  |  |
| Disadvantaged | 2018: | 41.9 | (62) |  | 53.2 | (62) |  |  |
|  | Change: | 5.2 |  |  | 1.5 |  |  |  |
| English Language | 2017: | 28.6 | (49) |  | 51.0 | (49) |  |  |
| Learner | 2018: | 38.8 | (49) |  | 53.1 | (49) |  |  |
|  | Change: | 10.2 |  |  | 2.1 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 33.9 | (59) | 28.8 | (59) | 23.3 | (43) |  |  |
|  | 2018: | 73.6 | (72) | 51.4 | (72) | 50.0 | (46) |  |  |
|  | Change: | 39.7 |  | 22.6 |  | 26.7 |  |  |  |
| African American | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 32.8 | (58) | 27.6 | (58) | 23.3 | (43) |  |  |
|  | 2018: | 73.9 | (69) | 49.3 | (69) | 51.1 | (45) |  |  |
|  | Change: | 41.1 |  | 21.7 |  | 27.8 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 32.7 | (52) | 28.8 | (52) | 23.1 | (39) |  |  |
|  | 2018: | 71.7 | (60) | 51.7 | (60) | 44.7 | (38) |  |  |
|  | Change: | 39.0 |  | 22.9 |  | 21.6 |  |  |  |
| English Language Learner | 2017: | 23.9 | (46) | 21.7 | (46) | 27.8 | (36) |  |  |
|  | 2018: | 71.4 | (49) | 42.9 | (49) | 51.4 | (37) |  |  |
|  | Change: | 47.5 |  | 21.2 |  | 23.6 |  |  |  |

[^8]POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2018 (through second administration)
All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/13/18

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 68.9 | (61) |  | 37.3 | (51) | 43.1 | (51) | 34.4 | (61) |
|  | 2018: | 39.3 | (56) |  | 51.5 | (66) | 47.0 | (66) | 10.7 | (56) |
|  | Change: | -29.6 |  |  | 14.2 |  | 3.9 |  | -23.7 |  |
| African American | 2017: |  |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  |  |  |  |  | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 67.8 | (59) |  | 36.0 | (50) | 42.0 | (50) | 32.2 | (59) |
|  | 2018: | 37.0 | (54) |  | 50.0 | (64) | 45.3 | (64) | 9.3 | (54) |
|  | Change: | -30.8 |  |  | 14.0 |  | 3.3 |  | -22.9 |  |
| White | 2017: | * | (1) |  |  |  |  |  | * | (1) |
|  | 2018: |  |  |  | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 66.0 | (53) |  | 37.8 | (45) | 42.2 | (45) | 32.1 | (53) |
|  | 2018: | 38.0 | (50) |  | 45.8 | (59) | 45.8 | (59) | 10.0 | (50) |
|  | Change: | -28.0 |  |  | 8.0 |  | 3.6 |  | -22.1 |  |
| English Language Learner | 2017: | 61.4 | (44) |  | 37.5 | (40) | 40.0 | (40) | 25.0 | (44) |
|  | 2018: | 34.1 | (44) |  | 43.5 | (46) | 34.8 | (46) | 9.1 | (44) |
|  | Change: | -27.3 |  |  | 6.0 |  | -5.2 |  | -15.9 |  |
| Special Education | 2017: | * | (3) |  | * | (4) | * | (4) | * | (3) |
|  | 2018: | * | (4) |  | * | (3) |  | (4) | * | (5) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.6 | (191) | 28.8 | (59) | 40.6 | (165) | 43.1 | (51) | 34.4 | (61) |
|  | 2018: | 53.3 | (195) | 51.4 | (72) | 52.5 | (179) | 47.0 | (66) | 10.7 | (56) |
|  | Change: | 6.7 |  | 22.6 |  | 11.9 |  | 3.9 |  | -23.7 |  |
| African American | 2017: |  |  |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) | * | (1) | * | (1) |  |  | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 45.2 | (186) | 27.6 | (58) | 39.5 | (162) | 42.0 | (50) | 32.2 | (59) |
|  | 2018: | 52.9 | (189) | 49.3 | (69) | 52.0 | (175) | 45.3 | (64) | 9.3 | (54) |
|  | Change: | 7.7 |  | 21.7 |  | 12.5 |  | 3.3 |  | -22.9 |  |
| White | 2017: |  | (3) |  |  |  | (2) |  |  | * | (1) |
|  | 2018: | * | (3) | * | (2) | * | (3) | * | (2) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 44.8 | (165) | 28.8 | (52) | 39.6 | (144) | 42.2 | (45) | 32.1 | (53) |
|  | 2018: | 51.2 | (172) | 51.7 | (60) | 48.4 | (159) | 45.8 | (59) | 10.0 | (50) |
|  | Change: | 6.4 |  | 22.9 |  | 8.8 |  | 3.6 |  | -22.1 |  |
| English Language Learner | 2017: | 37.4 | (139) | 21.7 | (46) | 40.0 | (125) | 40.0 | (40) | 25.0 | (44) |
|  | 2018: | 48.6 | (142) | 42.9 | (49) | 49.2 | (132) | 34.8 | (46) | 9.1 | (44) |
|  | Change: | 11.2 |  | 21.2 |  | 9.2 |  | -5.2 |  | -15.9 |  |
| Special Education | 2017: | 50.0 | (8) | * | (5) | 37.5 | (8) | * | (4) | * | (3) |
|  | 2018: | * |  |  |  | * | (3) | * | (4) | * | (5) |
|  | Change: | * |  |  |  | * |  | * |  | * |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 31.1 | (61) |  | 36.1 | (61) |  |  |
|  | 2018: | 31.3 | (67) |  | 38.8 | (67) |  |  |
|  | Change: | 0.2 |  |  | 2.7 |  |  |  |
| Hispanic | 2017: | 32.2 | (59) |  | 37.3 | (59) |  |  |
|  | 2018: | 30.8 | (65) |  | 40.0 | (65) |  |  |
|  | Change: | -1.4 |  |  | 2.7 |  |  |  |
| White | 2017: | * | (2) |  | * | (2) |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 32.8 | (58) |  | 36.2 | (58) |  |  |
|  | 2018: | 32.7 | (55) |  | 36.4 | (55) |  |  |
|  | Change: | -0.1 |  |  | 0.2 |  |  |  |
| English Language Learner | 2017: | 33.3 | (30) |  | 43.3 | (30) |  |  |
|  | 2018: | 55.6 | (27) |  | 51.9 | (27) |  |  |
|  | Change: | 22.3 |  |  | 8.6 |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) |  |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 33.8 | (77) | 37.7 | (77) | 39.0 | (77) |  |  |
|  | 2018: | 41.0 | (61) | 36.1 | (61) | 59.0 | (61) |  |  |
|  | Change: | 7.2 |  | -1.6 |  | 20.0 |  |  |  |
| Hispanic | 2017: | 35.1 | (74) | 39.2 | (74) | 39.2 | (74) |  |  |
|  | 2018: | 42.4 | (59) | 37.3 | (59) | 57.6 | (59) |  |  |
|  | Change: | 7.3 |  | -1.9 |  | 18.4 |  |  |  |
| White | 2017: |  | (1) |  | (1) |  | (1) |  |  |
|  | 2018: |  | (2) | * | (2) |  | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 35.8 | (67) | 41.8 | (67) | 40.3 | (67) |  |  |
|  | 2018: | 40.4 | (57) | 38.6 | (57) | 61.4 | (57) |  |  |
|  | Change: | 4.6 |  | -3.2 |  | 21.1 |  |  |  |
| English Language Learner | 2017: | 28.6 | (28) | 39.3 | (28) | 32.1 | (28) |  |  |
|  | 2018: | 44.8 | (29) | 51.7 | (29) | 58.6 | (29) |  |  |
|  | Change: | 16.2 |  | 12.4 |  | 26.5 |  |  |  |
| Special Education | 2017: | 14.3 | (7) | 14.3 | (7) | 0.0 | (7) |  |  |
|  | 2018: | 0.0 | (6) | 0.0 | (6) | 16.7 | (6) |  |  |
|  | Change: | -14.3 |  | -14.3 |  | 16.7 |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 44.0 | (75) |  | 33.3 | (75) | 31.1 | (74) |  |
|  | 2018: | 42.1 | (76) |  | 60.5 | (76) | 39.5 | (76) |  |
|  | Change: | -1.9 |  |  | 27.2 |  | 8.4 |  |  |
| African American | 2017: |  | (1) |  |  | (1) |  | (1) |  |
|  | 2018: | * |  |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 42.3 | (71) |  | 31.0 | (71) | 28.6 | (70) |  |
|  | 2018: | 42.5 | (73) |  | 61.6 | (73) | 39.7 | (73) |  |
|  | Change: | 0.2 |  |  | 30.6 |  | 11.1 |  |  |
| White | 2017: |  | (2) |  | * | (2) |  | (2) |  |
|  | 2018: |  | (2) |  |  | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 43.9 | (66) |  | 33.3 | (66) | 31.8 | (66) |  |
|  | 2018: | 42.0 | (69) |  | 62.3 | (69) | 40.6 | (69) |  |
|  | Change: | -1.9 |  |  | 29.0 |  | 8.8 |  |  |
| English Language Learner | 2017: | 45.2 | (42) |  | 31.0 | (42) | 22.0 | (41) |  |
|  | 2018: | 48.3 | (29) |  | 65.5 | (29) | 41.4 | (29) |  |
|  | Change: | 3.1 |  |  | 34.5 |  | 19.4 |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | 16.7 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 36.6 | (213) | 37.7 | (77) | 36.2 | (213) | 31.1 | (74) |  |
|  | 2018: | 38.2 | (204) | 36.1 | (61) | 52.9 | (204) | 39.5 | (76) |  |
|  | Change: | 1.6 |  | -1.6 |  | 16.7 |  | 8.4 |  |  |
| African American | 2017: |  | (3) |  | (2) |  | (3) |  | (1) |  |
|  | 2018: |  |  |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2017: | 36.8 | (204) | 39.2 | (74) | 35.8 | (204) | 28.6 | (70) |  |
|  | 2018: | 38.6 | (197) | 37.3 | (59) | 53.3 | (197) | 39.7 | (73) |  |
|  | Change: | 1.8 |  | -1.9 |  | 17.5 |  | 11.1 |  |  |
| White | 2017: |  | (5) |  | (1) |  | (5) |  | (2) |  |
|  | 2018: | 33.3 | (6) |  | (2) | 50.0 | (6) |  | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 37.7 | (191) | 41.8 | (67) | 36.6 | (191) | 31.8 | (66) |  |
|  | 2018: | 38.7 | (181) | 38.6 | (57) | 54.1 | (181) | 40.6 | (69) |  |
|  | Change: | 1.0 |  | -3.2 |  | 17.5 |  | 8.8 |  |  |
| English Language Learner | 2017: | 37.0 | (100) | 39.3 | (28) | 35.0 | (100) | 22.0 | (41) |  |
|  | 2018: | 49.4 | (85) | 51.7 | (29) | 58.8 | (85) | 41.4 | (29) |  |
|  | Change: | 12.4 |  | 12.4 |  | 23.8 |  | 19.4 |  |  |
| Special Education | 2017: | 13.3 | (15) | 14.3 | (7) | 0.0 | (15) | * | (4) |  |
|  | 2018: | 5.9 | (17) | 0.0 | (6) | 11.8 | (17) | 16.7 | (6) |  |
|  | Change: | -7.4 |  | -14.3 |  | 11.8 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 37.1 | (97) |  | 44.3 | (97) |  |  |
|  | 2018: | 23.6 | (89) |  | 28.1 | (89) |  |  |
|  | Change: | -13.5 |  |  | -16.2 |  |  |  |
| African American | 2017: |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2017: | 37.1 | (97) |  | 44.3 | (97) |  |  |
|  | 2018: | 24.4 | (86) |  | 29.1 | (86) |  |  |
|  | Change: | -12.7 |  |  | -15.2 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2017: | 35.2 | (91) |  | 42.9 | (91) |  |  |
|  | 2018: | 23.1 | (78) |  | 26.9 | (78) |  |  |
|  | Change: | -12.1 |  |  | -16.0 |  |  |  |
| English Language Learner | 2017: | 44.1 | (68) |  | 48.5 | (68) |  |  |
|  | 2018: | 19.7 | (61) |  | 29.5 | (61) |  |  |
|  | Change: | -24.4 |  |  | -19.0 |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) |  |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 23.2 | (112) | 18.8 | (112) | 39.6 | (111) |  |  |
|  | 2018: | 33.3 | (105) | 28.6 | (105) | 31.4 | (105) |  |  |
|  | Change: | 10.1 |  | 9.8 |  | -8.2 |  |  |  |
| African American | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 22.7 | (110) | 18.2 | (110) | 40.4 | (109) |  |  |
|  | 2018: | 34.0 | (103) | 29.1 | (103) | 32.0 | (103) |  |  |
|  | Change: | 11.3 |  | 10.9 |  | -8.4 |  |  |  |
| Economically Disadvantaged | 2017: | 23.6 | (106) | 18.9 | (106) | 41.0 | (105) |  |  |
|  | 2018: | 33.7 | (95) | 27.4 | (95) | 30.5 | (95) |  |  |
|  | Change: | 10.1 |  | 8.5 |  | -10.5 |  |  |  |
| English Language Learner | 2017: | 27.8 | (72) | 23.3 | (73) | 45.1 | (71) |  |  |
|  | 2018: | 38.6 | (70) | 32.9 | (70) | 30.0 | (70) |  |  |
|  | Change: | 10.8 |  | 9.6 |  | -15.1 |  |  |  |
| Special Education | 2017: | 0.0 | (8) | 0.0 | (8) | 12.5 | (8) |  |  |
|  | 2018: | * |  | * |  | * |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 39.1 | (87) |  | 52.3 |  |  | (86) |  |
|  | 2018: | 44.6 | (101) |  | 51.5 | (101) | 25.3 | (99) |  |
|  | Change: | 5.5 |  |  | -0.8 |  | 2.0 |  |  |
| Hispanic | 2017: | 38.4 | (86) |  | 51.7 | (87) | 22.4 | (85) |  |
|  | 2018: | 44.4 | (99) |  | 51.5 | (99) | 24.7 | (97) |  |
|  | Change: | 6.0 |  |  | -0.2 |  | 2.3 |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 40.0 | (80) |  | 54.3 | (81) | 24.1 | (79) |  |
|  | 2018: | 45.1 | (91) |  | 51.6 | (91) | 24.7 | (89) |  |
|  | Change: | 5.1 |  |  | -2.7 |  | 0.6 |  |  |
| English Language Learner | 2017: | 42.2 | (64) |  | 54.7 | (64) | 27.4 | (62) |  |
|  | 2018: | 47.8 | (69) |  | 52.2 | (69) | 23.5 | (68) |  |
|  | Change: | 5.6 |  |  | -2.5 |  | -3.9 |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | * | (3) |  |
|  | 2018: | 0.0 |  |  | 0.0 | (10) | 0.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 32.4 | (296) | 18.8 | (112) | 44.9 | (296) | 23.3 | (86) |  |
|  | 2018: | 34.2 | (295) | 28.6 | (105) | 37.3 | (295) | 25.3 | (99) |  |
|  | Change: | 1.8 |  | 9.8 |  | -7.6 |  | 2.0 |  |  |
| African American | 2017: |  |  |  |  |  |  |  |  |  |
|  | 2018: | * | (3) | * | (2) | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 32.1 | (293) | 18.2 | (110) | 45.1 | (293) | 22.4 | (85) |  |
|  | 2018: | 34.7 | (288) | 29.1 | (103) | 37.8 | (288) | 24.7 | (97) |  |
|  | Change: | 2.6 |  | 10.9 |  | -7.3 |  | 2.3 |  |  |
| White | 2017: |  | (1) |  | (1) |  | (1) |  |  |  |
|  | 2018: |  |  |  |  |  | (3) |  | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 32.1 | (277) | 18.9 | (106) | 45.5 | (277) | 24.1 | (79) |  |
|  | 2018: | 34.5 | (264) | 27.4 | (95) | 36.7 | (264) | 24.7 | (89) |  |
|  | Change: | 2.4 |  | 8.5 |  | -8.8 |  | 0.6 |  |  |
| English Language Learner | 2017: | 37.7 | (204) | 23.3 | (73) | 49.3 | (203) | 27.4 | (62) |  |
|  | 2018: | 36.0 | (200) | 32.9 | (70) | 37.5 | (200) | 23.5 | (68) |  |
|  | Change: | -1.7 |  | 9.6 |  | -11.8 |  | -3.9 |  |  |
| Special Education | 2017: | 0.0 | (15) | 0.0 | (8) | 13.3 | (15) | * | (3) |  |
|  | 2018: | 0.0 | (18) | * | (4) | 0.0 | (18) | 0.0 | (8) |  |
|  | Change: | 0.0 |  | * |  | -13.3 |  | * |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 25.0 | (88) |  | 39.8 | (88) |  |  |
|  | 2018: | 34.6 | (78) |  | 33.3 | (78) |  |  |
|  | Change: | 9.6 |  |  | -6.5 |  |  |  |
| African American | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 25.3 | (87) |  | 40.2 | (87) |  |  |
|  | 2018: | 32.9 | (76) |  | 32.9 | (76) |  |  |
|  | Change: | 7.6 |  |  | -7.3 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 26.2 | (84) |  | 40.5 | (84) |  |  |
|  | 2018: | 33.8 | (65) |  | 32.3 | (65) |  |  |
|  | Change: | 7.6 |  |  | -8.2 |  |  |  |
| English Language Learner | 2017: | 15.9 | (44) |  | 36.4 | (44) |  |  |
|  | 2018: | 42.1 | (38) |  | 31.6 | (38) |  |  |
|  | Change: | 26.2 |  |  | -4.8 |  |  |  |
| Special Education | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2018: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 36.9 | (84) | 28.6 | (84) | 40.5 | (84) |  |  |
|  | 2018: | 31.5 | (92) | 33.7 | (92) | 45.7 | (92) |  |  |
|  | Change: | -5.4 |  | 5.1 |  | 5.2 |  |  |  |
| African American | 2017: |  | (1) |  | (1) |  | (1) |  |  |
|  | 2018: |  | (4) | * | (4) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 36.6 | (82) | 28.0 | (82) | 41.5 | (82) |  |  |
|  | 2018: | 33.0 | (88) | 35.2 | (88) | 47.7 | (88) |  |  |
|  | Change: | -3.6 |  | 7.2 |  | 6.2 |  |  |  |
| Economically Disadvantaged | 2017: | 35.9 | (78) | 28.2 | (78) | 42.3 | (78) |  |  |
|  | 2018: | 32.1 | (84) | 34.5 | (84) | 48.8 | (84) |  |  |
|  | Change: | -3.8 |  | 6.3 |  | 6.5 |  |  |  |
| English Language Learner | 2017: | 44.7 | (38) | 47.4 | (38) | 42.1 | (38) |  |  |
|  | 2018: | 35.6 | (45) | 46.7 | (45) | 48.9 | (45) |  |  |
|  | Change: | -9.1 |  | -0.7 |  | 6.8 |  |  |  |
| Special Education | 2017: | 0.0 | (13) | 0.0 | (13) | 15.4 | (13) |  |  |
|  | 2018: | 10.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | 10.0 |  | 0.0 |  | -15.4 |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 36.9 | (65) |  | 47.7 | (65) | 37.0 | (54) |  |
|  | 2018: | 56.6 | (83) |  | 61.4 | (83) | 50.6 | (83) |  |
|  | Change: | 19.7 |  |  | 13.7 |  | 13.6 |  |  |
| African American | 2017: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 36.2 | (58) |  | 48.3 | (58) | 36.2 | (47) |  |
|  | 2018: | 56.3 | (80) |  | 61.3 | (80) | 50.0 | (80) |  |
|  | Change: | 20.1 |  |  | 13.0 |  | 13.8 |  |  |
| White | 2017: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 37.3 | (59) |  | 47.5 | (59) | 36.0 | (50) |  |
|  | 2018: | 55.3 | (76) |  | 60.5 | (76) | 50.0 | (76) |  |
|  | Change: | 18.0 |  |  | 13.0 |  | 14.0 |  |  |
| English Language Learner | 2017: | 41.7 | (24) |  | 50.0 | (24) | 13.3 | (15) |  |
|  | 2018: | 54.1 | (37) |  | 70.3 | (37) | 45.9 | (37) |  |
|  | Change: | 12.4 |  |  | 20.3 |  | 32.6 |  |  |
| Special Education | 2017: | 12.5 | (8) |  | 0.0 | (8) | 12.5 | (8) |  |
|  | 2018: | 25.0 | (16) |  | 25.0 | (16) | 31.3 | (16) |  |
|  | Change: | 12.5 |  |  | 25.0 |  | 18.8 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 32.5 | (237) | 28.6 | (84) | 42.2 | (237) | 37.0 | (54) |  |
|  | 2018: | 40.7 | (253) | 33.7 | (92) | 47.0 | (253) | 50.6 | (83) |  |
|  | Change: | 8.2 |  | 5.1 |  | 4.8 |  | 13.6 |  |  |
| African American | 2017: | 33.3 | (6) |  | (1) | 16.7 | (6) | * | (4) |  |
|  | 2018: | 16.7 | (6) | * | (4) | 0.0 | (6) | * | (1) |  |
|  | Change: | -16.6 |  | * |  | -16.7 |  | * |  |  |
| Hispanic | 2017: | 32.2 | (227) | 28.0 | (82) | 42.7 | (227) | 36.2 | (47) |  |
|  | 2018: | 40.6 | (244) | 35.2 | (88) | 47.5 | (244) | 50.0 | (80) |  |
|  | Change: | 8.4 |  | 7.2 |  | 4.8 |  | 13.8 |  |  |
| White | 2017: |  | (2) |  |  |  | (2) | * | (2) |  |
|  | 2018: | * | (2) |  |  |  | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 32.6 | (221) | 28.2 | (78) | 43.0 | (221) | 36.0 | (50) |  |
|  | 2018: | 40.4 | (225) | 34.5 | (84) | 48.0 | (225) | 50.0 | (76) |  |
|  | Change: | 7.8 |  | 6.3 |  | 5.0 |  | 14.0 |  |  |
| English Language Learner | 2017: | 32.1 | (106) | 47.4 | (38) | 41.5 | (106) | 13.3 | (15) |  |
|  | 2018: | 43.3 | (120) | 46.7 | (45) | 50.0 | (120) | 45.9 | (37) |  |
|  | Change: | 11.2 |  | -0.7 |  | 8.5 |  | 32.6 |  |  |
| Special Education | 2017: | 3.6 | (28) | 0.0 | (13) | 7.1 | (28) | 12.5 | (8) |  |
|  | 2018: | 14.7 | (34) | 0.0 | (10) | 11.8 | (34) | 31.3 | (16) |  |
|  | Change: | 11.1 |  | 0.0 |  | 4.7 |  | 18.8 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 53.0 | (181) |  | 51.9 | (181) |  |  |
|  | 2018: | 43.7 | (151) |  | 36.4 | (151) |  |  |
|  | Change: | -9.3 |  |  | -15.5 |  |  |  |
| African American | 2017: | * | (5) |  |  | (5) |  |  |
|  | 2018: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 50.3 | (161) |  | 48.4 | (161) |  |  |
|  | 2018: | 33.0 | (115) |  | 27.8 | (115) |  |  |
|  | Change: | -17.3 |  |  | -20.6 |  |  |  |
| White | 2017: | 78.6 | (14) |  | 85.7 | (14) |  |  |
|  | 2018: | 78.6 | (28) |  | 67.9 | (28) |  |  |
|  | Change: | 0.0 |  |  | -17.8 |  |  |  |
| Economically Disadvantaged | 2017: | 49.6 | (139) |  | 47.5 | (139) |  |  |
|  | 2018: | 28.4 | (88) |  | 20.5 | (88) |  |  |
|  | Change: | -21.2 |  |  | -27.0 |  |  |  |
| English Language Learner | 2017: | 44.4 | (63) |  | 38.1 | (63) |  |  |
|  | 2018: | 20.8 | (53) |  | 15.1 | (53) |  |  |
|  | Change: | -23.6 |  |  | -23.0 |  |  |  |
| Special Education | 2017: | 8.3 | (12) |  | 33.3 | (12) |  |  |
|  | 2018: | 33.3 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | 25.0 |  |  | -22.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 45.0 | (149) | 26.4 | (148) | 46.3 | (149) |  |  |
|  | 2018: | 40.6 | (160) | 33.1 | (160) | 48.8 | (160) |  |  |
|  | Change: | -4.4 |  | 6.7 |  | 2.5 |  |  |  |
| African American | 2017: | * | (4) |  | (4) | * | (4) |  |  |
|  | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 39.7 | (126) | 23.0 | (126) | 45.2 | (126) |  |  |
|  | 2018: | 37.7 | (146) | 30.1 | (146) | 45.9 | (146) |  |  |
|  | Change: | -2.0 |  | 7.1 |  | 0.7 |  |  |  |
| White | 2017: | 77.8 | (18) | 47.1 | (17) | 61.1 | (18) |  |  |
|  | 2018: | 75.0 | (8) | 62.5 | (8) | 87.5 | (8) |  |  |
|  | Change: | -2.8 |  | 15.4 |  | 26.4 |  |  |  |
| Economically Disadvantaged | 2017: | 40.2 | (117) | 25.9 | (116) | 41.9 | (117) |  |  |
|  | 2018: | 39.0 | (123) | 34.1 | (123) | 46.3 | (123) |  |  |
|  | Change: | -1.2 |  | 8.2 |  | 4.4 |  |  |  |
| English Language Learner | 2017: | 35.7 | (56) | 21.4 | (56) | 39.3 | (56) |  |  |
|  | 2018: | 33.9 | (59) | 37.3 | (59) | 42.4 | (59) |  |  |
|  | Change: | -1.8 |  | 15.9 |  | 3.1 |  |  |  |
| Special Education | 2017: | 16.7 | (12) | 25.0 | (12) | 16.7 | (12) |  |  |
|  | 2018: | 9.1 | (11) | 9.1 | (11) | 27.3 | (11) |  |  |
|  | Change: | -7.6 |  | -15.9 |  | 10.6 |  |  |  |

[^16]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 46.6 | (161) |  | 47.2 | (161) | 42.9 | (161) |  |
|  | 2018: | 58.4 | (154) |  | 55.8 | (154) | 37.9 | (153) |  |
|  | Change: | 11.8 |  |  | 8.6 |  | -5.0 |  |  |
| African American | 2017: |  | (2) |  |  | (2) | * | (2) |  |
|  | 2018: | * | (4) |  |  | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 43.8 | (137) |  | 44.5 | (137) | 40.1 | (137) |  |
|  | 2018: | 56.0 | (134) |  | 53.0 | (134) | 36.1 | (133) |  |
|  | Change: | 12.2 |  |  | 8.5 |  | -4.0 |  |  |
| White | 2017: | 66.7 | (21) |  | 66.7 | (21) | 57.1 | (21) |  |
|  | 2018: | 75.0 | (16) |  | 75.0 | (16) | 56.3 | (16) |  |
|  | Change: | 8.3 |  |  | 8.3 |  | -0.8 |  |  |
| Economically Disadvantaged | 2017: | 43.4 | (136) |  | 44.9 | (136) | 40.4 | (136) |  |
|  | 2018: | 58.5 | (118) |  | 54.2 | (118) | 35.0 | (117) |  |
|  | Change: | 15.1 |  |  | 9.3 |  | -5.4 |  |  |
| English Language Learner | 2017: | 34.4 | (64) |  | 32.8 | (64) | 18.8 | (64) |  |
|  | 2018: | 56.1 | (57) |  | 52.6 | (57) | 28.1 | (57) |  |
|  | Change: | 21.7 |  |  | 19.8 |  | 9.3 |  |  |
| Special Education | 2017: | 8.3 | (12) |  | 8.3 | (12) | 0.0 | (12) |  |
|  | 2018: | 30.8 | (13) |  | 23.1 | (13) | 23.1 | (13) |  |
|  | Change: | 22.5 |  |  | 14.8 |  | 23.1 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 48.5 | (491) | 26.4 | (148) | 48.7 | (491) | 42.9 | (161) |  |
|  | 2018: | 47.5 | (465) | 33.1 | (160) | 47.1 | (465) | 37.9 | (153) |  |
|  | Change: | -1.0 |  | 6.7 |  | -1.6 |  | -5.0 |  |  |
| African American | 2017: | 54.5 | (11) |  | (4) | 45.5 | (11) |  | (2) |  |
|  | 2018: | 75.0 | (12) |  | (4) | 75.0 | (12) |  | (4) |  |
|  | Change: | 20.5 |  | * |  | 29.5 |  | * |  |  |
| Hispanic | 2017: | 45.0 | (424) | 23.0 | (126) | 46.2 | (424) | 40.1 | (137) |  |
|  | 2018: | 42.5 | (395) | 30.1 | (146) | 43.0 | (395) | 36.1 | (133) |  |
|  | Change: | -2.5 |  | 7.1 |  | -3.2 |  | -4.0 |  |  |
| White | 2017: | 73.6 | (53) | 47.1 | (17) | 69.8 | (53) | 57.1 | (21) |  |
|  | 2018: | 76.9 | (52) | 62.5 | (8) | 73.1 | (52) | 56.3 | (16) |  |
|  | Change: | 3.3 |  | 15.4 |  | 3.3 |  | -0.8 |  |  |
| Economically Disadvantaged | 2017: | 44.6 | (392) | 25.9 | (116) | 44.9 | (392) | 40.4 | (136) |  |
|  | 2018: | 43.2 | (329) | 34.1 | (123) | 42.2 | (329) | 35.0 | (117) |  |
|  | Change: | -1.4 |  | 8.2 |  | -2.7 |  | -5.4 |  |  |
| English Language Learner | 2017: | 38.3 | (183) | 21.4 | (56) | 36.6 | (183) | 18.8 | (64) |  |
|  | 2018: | 37.3 | (169) | 37.3 | (59) | 37.3 | (169) | 28.1 | (57) |  |
|  | Change: | -1.0 |  | 15.9 |  | 0.7 |  | 9.3 |  |  |
| Special Education | 2017: | 11.1 | (36) | 25.0 | (12) | 19.4 | (36) | 0.0 | (12) |  |
|  | 2018: | 24.2 | (33) | 9.1 | (11) | 21.2 | (33) | 23.1 | (13) |  |
|  | Change: | 13.1 |  | -15.9 |  | 1.8 |  | 23.1 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 98.2 | (111) | 94.7 | (113) | 97.3 | (111) |  |  |
|  | 2018: | 98.9 | (87) | 94.3 | (87) | 95.4 | (87) |  |  |
|  | Change: | 0.7 |  | -0.4 |  | -1.9 |  |  |  |
| African American | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 90.9 | (22) | 87.0 | (23) | 95.5 | (22) |  |  |
|  | 2018: | 100.0 | (19) | 94.7 | (19) | 89.5 | (19) |  |  |
|  | Change: | 9.1 |  | 7.7 |  | -6.0 |  |  |  |
| White | 2017: | 100.0 | (67) | 97.1 | (68) | 98.5 | (67) |  |  |
|  | 2018: | 100.0 | (52) | 96.2 | (52) | 100.0 | (52) |  |  |
|  | Change: | 0.0 |  | -0.9 |  | 1.5 |  |  |  |
| Economically Disadvantaged | 2017: | 96.2 | (26) | 96.2 | (26) | 96.2 | (26) |  |  |
|  | 2018: | 100.0 | (18) | 88.9 | (18) | 83.3 | (18) |  |  |
|  | Change: | 3.8 |  | -7.3 |  | -12.9 |  |  |  |
| English Language Learner | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2017: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 100.0 | (79) |  | 92.4 | (79) | 89.6 | (77) |  |
|  | 2018: | 99.1 | (109) |  | 95.4 | (109) | 92.6 | (108) |  |
|  | Change: | -0.9 |  |  | 3.0 |  | 3.0 |  |  |
| African American | 2017: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2018: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 100.0 | (15) |  | 86.7 | (15) | 73.3 | (15) |  |
|  | 2018: | 95.8 | (24) |  | 95.8 | (24) | 70.8 | (24) |  |
|  | Change: | -4.2 |  |  | 9.1 |  | -2.5 |  |  |
| White | 2017: | 100.0 | (45) |  | 97.8 | (45) | 93.0 | (43) |  |
|  | 2018: | 100.0 | (63) |  | 93.7 | (63) | 98.4 | (62) |  |
|  | Change: | 0.0 |  |  | -4.1 |  | 5.4 |  |  |
| Economically Disadvantaged | 2017: | 100.0 | (16) |  | 93.8 | (16) | 87.5 | (16) |  |
|  | 2018: | 100.0 | (26) |  | 96.2 | (26) | 92.3 | (26) |  |
|  | Change: | 0.0 |  |  | 2.4 |  | 4.8 |  |  |
| English Language Learner | 2017: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2018: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * |  |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^18]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2018 (through second administration) Combined English and Spanish

MEETS
GRADE LEVEL 6/13/18

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 98.9 | (190) | 94.7 | (113) | 95.3 | (190) | 89.6 | (77) |  |
|  | 2018: | 99.0 | (196) | 94.3 | (87) | 95.4 | (196) | 92.6 | (108) |  |
|  | Change: | 0.1 |  | -0.4 |  | 0.1 |  | 3.0 |  |  |
| African American | 2017: | 100.0 | (9) | * | (4) | 66.7 | (9) |  | (5) |  |
|  | 2018: | 100.0 | (8) | * | (5) | 87.5 | (8) | * | (3) |  |
|  | Change: | 0.0 |  | * |  | 20.8 |  | * |  |  |
| Hispanic | 2017: | 94.6 | (37) | 87.0 | (23) | 91.9 | (37) | 73.3 | (15) |  |
|  | 2018: | 97.7 | (43) | 94.7 | (19) | 93.0 | (43) | 70.8 | (24) |  |
|  | Change: | 3.1 |  | 7.7 |  | 1.1 |  | -2.5 |  |  |
| White | 2017: | 100.0 | (112) | 97.1 | (68) | 98.2 | (112) | 93.0 | (43) |  |
|  | 2018: | 100.0 | (115) | 96.2 | (52) | 96.5 | (115) | 98.4 | (62) |  |
|  | Change: | 0.0 |  | -0.9 |  | -1.7 |  | 5.4 |  |  |
| Economically Disadvantaged | 2017: | 97.6 | (42) | 96.2 | (26) | 95.2 | (42) | 87.5 | (16) |  |
|  | 2018: | 100.0 | (44) | 88.9 | (18) | 90.9 | (44) | 92.3 | (26) |  |
|  | Change: | 2.4 |  | -7.3 |  | -4.3 |  | 4.8 |  |  |
| English Language Learner | 2017: | 85.7 | (7) | * | (3) | 71.4 | (7) | * | (4) |  |
|  | 2018: | * | (4) | * | (1) | * | (4) | * | (3) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Special Education | 2017: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |  |
|  | 2018: | 100.0 | (6) | * | (1) | 83.3 | (6) | * | (5) |  |
|  | Change: | 0.0 |  | * |  | -16.7 |  |  |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

MEETS
ADMINISTRATION: Spring 2018 (through second administration)
GRADE LEVEL 6/13/18
LANGUAGE: Combined English and Spanish

## 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 57.8 | (135) |  | 63.7 | (135) |  |  |
|  | 2018: | 33.1 | (124) |  | 44.7 | (123) |  |  |
|  | Change: | -24.7 |  |  | -19.0 |  |  |  |
| Hispanic | 2017: | 58.0 | (131) |  | 64.1 | (131) |  |  |
|  | 2018: | 33.1 | (124) |  | 44.7 | (123) |  |  |
|  | Change: | -24.9 |  |  | -19.4 |  |  |  |
| Economically Disadvantaged | 2017: | 57.5 | (120) |  | 63.3 | (120) |  |  |
|  | 2018: | 34.2 | (114) |  | 45.1 | (113) |  |  |
|  | Change: | -23.3 |  |  | -18.2 |  |  |  |
| English Language Learner | 2017: | 62.5 | (72) |  | 70.8 | (72) |  |  |
|  | 2018: | 29.9 | (67) |  | 50.7 | (67) |  |  |
|  | Change: | -32.6 |  |  | -20.1 |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | 0.0 |  |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 33.1 | (127) | 29.9 | (127) | 48.8 | (127) |  |  |
|  | 2018: | 47.2 | (142) | 46.4 | (140) | 50.7 | (142) |  |  |
|  | Change: | 14.1 |  | 16.5 |  | 1.9 |  |  |  |
| Hispanic | 2017: | 32.8 | (125) | 30.4 | (125) | 48.8 | (125) |  |  |
|  | 2018: | 46.4 | (140) | 46.4 | (138) | 50.7 | (140) |  |  |
|  | Change: | 13.6 |  | 16.0 |  | 1.9 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 30.4 | (115) | 28.7 | (115) | 49.6 | (115) |  |  |
|  | 2018: | 44.8 | (125) | 45.5 | (123) | 49.6 | (125) |  |  |
|  | Change: | 14.4 |  | 16.8 |  | 0.0 |  |  |  |
| English Language Learner | 2017: | 29.9 | (77) | 31.2 | (77) | 50.6 | (77) |  |  |
|  | 2018: | 48.7 | (76) | 53.9 | (76) | 60.5 | (76) |  |  |
|  | Change: | 18.8 |  | 22.7 |  | 9.9 |  |  |  |
| Special Education | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2018: | 0.0 | (9) | 0.0 | (9) | 11.1 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 52.5 | (99) |  | 70.7 | (99) | 51.0 | (100) |  |
|  | 2018: | 52.0 | (127) |  | 81.1 | (127) | 46.5 | (127) |  |
|  | Change: | -0.5 |  |  | 10.4 |  | -4.5 |  |  |
| Hispanic | 2017: | 52.5 | (99) |  | 70.7 | (99) | 51.0 | (100) |  |
|  | 2018: | 52.4 | (124) |  | 80.6 | (124) | 46.0 | (124) |  |
|  | Change: | -0.1 |  |  | 9.9 |  | -5.0 |  |  |
| Economically Disadvantaged | 2017: | 52.2 | (90) |  | 70.0 | (90) | 49.5 | (91) |  |
|  | 2018: | 51.3 | (113) |  | 83.0 | (112) | 45.1 | (113) |  |
|  | Change: | -0.9 |  |  | 13.0 |  | -4.4 |  |  |
| English Language Learner | 2017: | 49.2 | (63) |  | 76.2 | (63) | 50.8 | (63) |  |
|  | 2018: | 52.7 | (74) |  | 87.8 | (74) | 47.3 | (74) |  |
|  | Change: | 3.5 |  |  | 11.6 |  | -3.5 |  |  |
| Special Education | 2017: | * | (5) |  |  | (5) |  | (5) |  |
|  | 2018: | 0.0 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 47.6 | (361) | 29.9 | (127) | 60.4 | (361) | 51.0 | (100) |  |
|  | 2018: | 44.3 | (393) | 46.4 | (140) | 58.7 | (392) | 46.5 | (127) |  |
|  | Change: | -3.3 |  | 16.5 |  | -1.7 |  | -4.5 |  |  |
| Hispanic | 2017: | 47.6 | (355) | 30.4 | (125) | 60.6 | (355) | 51.0 | (100) |  |
|  | 2018: | 44.1 | (388) | 46.4 | (138) | 58.4 | (387) | 46.0 | (124) |  |
|  | Change: | -3.5 |  | 16.0 |  | -2.2 |  | -5.0 |  |  |
| White | 2017: |  | (1) |  |  |  | (1) |  |  |  |
|  | 2018: |  | (1) | * | (1) |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 46.5 | (325) | 28.7 | (115) | 60.3 | (325) | 49.5 | (91) |  |
|  | 2018: | 43.5 | (352) | 45.5 | (123) | 58.9 | (350) | 45.1 | (113) |  |
|  | Change: | -3.0 |  | 16.8 |  | -1.4 |  | -4.4 |  |  |
| English Language Learner | 2017: | 46.7 | (212) | 31.2 | (77) | 65.1 | (212) | 50.8 | (63) |  |
|  | 2018: | 44.2 | (217) | 53.9 | (76) | 66.8 | (217) | 47.3 | (74) |  |
|  | Change: | -2.5 |  | 22.7 |  | 1.7 |  | -3.5 |  |  |
| Special Education | 2017: | 7.1 | (14) | * | (4) | 21.4 | (14) | * | (5) |  |
|  | 2018: | 0.0 | (21) | 0.0 | (9) | 14.3 | (21) | 16.7 | (6) |  |
|  | Change: | -7.1 |  | * |  | -7.1 |  | * |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 35.0 | (80) |  | 41.3 | (80) |  |  |
|  | 2018: | 37.1 | (89) |  | 42.7 | (89) |  |  |
|  | Change: | 2.1 |  |  | 1.4 |  |  |  |
| Hispanic | 2017: | 35.5 | (76) |  | 42.1 | (76) |  |  |
|  | 2018: | 35.6 | (87) |  | 41.4 | (87) |  |  |
|  | Change: | 0.1 |  |  | -0.7 |  |  |  |
| White | 2017: |  | (1) |  |  | (1) |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 35.5 | (76) |  | 42.1 | (76) |  |  |
|  | 2018: | 37.2 | (78) |  | 42.3 | (78) |  |  |
|  | Change: | 1.7 |  |  | 0.2 |  |  |  |
| English Language Learner | 2017: | 30.9 | (55) |  | 41.8 | (55) |  |  |
|  | 2018: | 32.4 | (68) |  | 36.8 | (68) |  |  |
|  | Change: | 1.5 |  |  | -5.0 |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) |  |  |
|  | 2018: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 40.8 | (98) | 38.8 | (98) | 52.0 | (98) |  |  |
|  | 2018: | 43.5 | (69) | 34.8 | (69) | 60.9 | (69) |  |  |
|  | Change: | 2.7 |  | -4.0 |  | 8.9 |  |  |  |
| African American | 2017: | * | (1) |  | (1) | * | (1) |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 40.0 | (95) | 38.9 | (95) | 52.6 | (95) |  |  |
|  | 2018: | 44.1 | (68) | 35.3 | (68) | 60.3 | (68) |  |  |
|  | Change: | 4.1 |  | -3.6 |  | 7.7 |  |  |  |
| Economically Disadvantaged | 2017: | 38.6 | (88) | 35.2 | (88) | 50.0 | (88) |  |  |
|  | 2018: | 42.2 | (64) | 32.8 | (64) | 59.4 | (64) |  |  |
|  | Change: | 3.6 |  | -2.4 |  | 9.4 |  |  |  |
| English Language Learner | 2017: | 38.3 | (60) | 45.0 | (60) | 40.0 | (60) |  |  |
|  | 2018: | 36.5 | (52) | 34.6 | (52) | 57.7 | (52) |  |  |
|  | Change: | -1.8 |  | -10.4 |  | 17.7 |  |  |  |
| Special Education | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2018: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/13/18

## 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 60.0 | (75) |  | 62.7 | (75) | 57.3 | (75) |  |
|  | 2018: | 66.0 | (103) |  | 63.1 | (103) | 35.0 | (103) |  |
|  | Change: | 6.0 |  |  | 0.4 |  | -22.3 |  |  |
| African American | 2017: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2018: | * |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 60.8 | (74) |  | 63.5 | (74) | 58.1 | (74) |  |
|  | 2018: | 65.0 | (100) |  | 62.0 | (100) | 34.0 | (100) |  |
|  | Change: | 4.2 |  |  | -1.5 |  | -24.1 |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 59.7 | (72) |  | 62.5 | (72) | 56.9 | (72) |  |
|  | 2018: | 64.5 | (93) |  | 64.5 | (93) | 35.5 | (93) |  |
|  | Change: | 4.8 |  |  | 2.0 |  | -21.4 |  |  |
| English Language Learner | 2017: | 66.7 | (42) |  | 76.2 | (42) | 69.0 | (42) |  |
|  | 2018: | 70.5 | (61) |  | 67.2 | (61) | 36.1 | (61) |  |
|  | Change: | 3.8 |  |  | -9.0 |  | -32.9 |  |  |
| Special Education | 2017: | * | (3) |  | * | (2) | * | (2) |  |
|  | 2018: | 25.0 | (8) |  | 28.6 | (7) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 44.7 | (253) | 38.8 | (98) | 51.8 | (253) | 57.3 | (75) |  |
|  | 2018: | 50.2 | (261) | 34.8 | (69) | 55.6 | (261) | 35.0 | (103) |  |
|  | Change: | 5.5 |  | -4.0 |  | 3.8 |  | -22.3 |  |  |
| African American | 2017: |  | (5) | * | (1) | * | (5) |  | (1) |  |
|  | 2018: | * | (2) | * | (1) | * | (2) |  | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2017: | 44.9 | (245) | 38.9 | (95) | 52.7 | (245) | 58.1 | (74) |  |
|  | 2018: | 49.4 | (255) | 35.3 | (68) | 54.5 | (255) | 34.0 | (100) |  |
|  | Change: | 4.5 |  | -3.6 |  | 1.8 |  | -24.1 |  |  |
| White | 2017: |  | (3) | * | (2) | * | (3) |  |  |  |
|  | 2018: | * | (3) |  |  | * | (3) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 44.1 | (236) | 35.2 | (88) | 51.3 | (236) | 56.9 | (72) |  |
|  | 2018: | 49.4 | (235) | 32.8 | (64) | 55.7 | (235) | 35.5 | (93) |  |
|  | Change: | 5.3 |  | -2.4 |  | 4.4 |  | -21.4 |  |  |
| English Language Learner | 2017: | 43.3 | (157) | 45.0 | (60) | 50.3 | (157) | 69.0 | (42) |  |
|  | 2018: | 46.4 | (181) | 34.6 | (52) | 53.0 | (181) | 36.1 | (61) |  |
|  | Change: | 3.1 |  | -10.4 |  | 2.7 |  | -32.9 |  |  |
| Special Education | 2017: | 0.0 | (10) | * | (4) | 33.3 | (9) | * | (2) |  |
|  | 2018: | 11.1 | (18) | * | (3) | 29.4 | (17) | 16.7 | (6) |  |
|  | Change: | 11.1 |  | * |  | -3.9 |  | * |  |  |

[^23]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. ${ }^{*}$ Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^9]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^15]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^19]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^21]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^23]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

