

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	16.2 (839)		15.0 (839)		
	2018:	17.9 (847)		19.0 (848)		
	Change:	1.7		4.0		
African American	2017:	7.2 (153)		7.8 (153)		
	2018:	8.7 (161)		9.3 (161)		
	Change:	1.5		1.5		
Hispanic	2017:	18.1 (664)		16.7 (664)		
	2018:	20.1 (661)		21.0 (662)		
	Change:	2.0		4.3		
White	2017:	9.1 (11)		9.1 (11)		
	2018:	15.4 (13)		30.8 (13)		
	Change:	6.3		21.7		
Economically Disadvantaged	2017:	15.3 (769)		15.2 (769)		
	2018:	18.2 (741)		19.0 (742)		
	Change:	2.9		3.8		
English Language Learner	2017:	17.2 (511)		13.9 (511)		
	2018:	21.1 (492)		22.3 (493)		
	Change:	3.9		8.4		
Special Education	2017:	2.2 (45)		4.4 (45)		
	2018:	7.3 (55)		7.1 (56)		
	Change:	5.1		2.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	14.4 (806)	8.1 (810)	18.2 (806)		
	2018:	17.1 (830)	15.1 (836)	29.1 (831)		
	Change:	2.7	7.0	10.9		
African American	2017:	7.6 (158)	0.6 (157)	7.6 (158)		
	2018:	9.2 (142)	2.8 (143)	11.3 (142)		
	Change:	1.6	2.2	3.7		
Hispanic	2017:	16.3 (633)	10.2 (638)	20.9 (633)		
	2018:	18.8 (664)	17.8 (669)	32.9 (665)		
	Change:	2.5	7.6	12.0		
White	2017:	0.0 (8)	0.0 (8)	12.5 (8)		
	2018:	18.2 (11)	9.1 (11)	18.2 (11)		
	Change:	18.2	9.1	5.7		
Economically Disadvantaged	2017:	14.0 (751)	8.1 (753)	18.3 (753)		
	2018:	17.0 (729)	14.6 (733)	29.2 (730)		
	Change:	3.0	6.5	10.9		
English Language Learner	2017:	15.8 (476)	12.2 (482)	19.9 (478)		
	2018:	17.1 (502)	20.8 (504)	33.2 (503)		
	Change:	1.3	8.6	13.3		
Special Education	2017:	1.9 (52)	0.0 (52)	0.0 (52)		
	2018:	3.6 (55)	1.9 (54)	7.3 (55)		
	Change:	1.7	1.9	7.3		

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### W.W. SAMUELL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	19.9 (813)		18.2 (814)	8.4 (807)	
	2018:	21.9 (764)		26.3 (765)	7.8 (760)	
	Change:	2.0		8.1	-0.6	
African American	2017:	6.0 (166)		6.0 (167)	3.0 (164)	
	2018:	9.7 (134)		20.0 (135)	6.8 (133)	
	Change:	3.7		14.0	3.8	
Hispanic	2017:	23.6 (631)		21.6 (631)	9.7 (631)	
	2018:	24.7 (616)		27.9 (616)	8.2 (613)	
	Change:	1.1		6.3	-1.5	
White	2017:	22.2 (9)		11.1 (9)	11.1 (9)	
	2018:	12.5 (8)		12.5 (8)	0.0 (8)	
	Change:	-9.7		1.4	-11.1	
Economically Disadvantaged	2017:	19.3 (748)		18.4 (750)	8.6 (748)	
	2018:	21.7 (676)		27.4 (676)	7.4 (675)	
	Change:	2.4		9.0	-1.2	
English Language Learner	2017:	24.8 (479)		21.1 (479)	10.6 (479)	
	2018:	28.4 (462)		29.4 (462)	8.3 (459)	
	Change:	3.6		8.3	-2.3	
Special Education	2017:	1.9 (53)		1.9 (54)	3.9 (51)	
	2018:	3.2 (63)		7.7 (65)	1.6 (64)	
	Change:	1.3		5.8	-2.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	3.8 (666)		3.2 (661)		
	2018:	4.5 (671)		6.5 (673)		
	Change:	0.7		3.3		
African American	2017:	3.1 (131)		1.5 (131)		
	2018:	1.9 (107)		0.9 (108)		
	Change:	-1.2		-0.6		
Hispanic	2017:	4.0 (531)		3.6 (526)		
	2018:	5.0 (556)		7.5 (557)		
	Change:	1.0		3.9		
White	2017:	* (3)		* (3)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2017:	3.9 (609)		3.5 (604)		
	2018:	4.6 (604)		6.8 (606)		
	Change:	0.7		3.3		
English Language Learner	2017:	3.1 (387)		3.4 (384)		
	2018:	4.0 (400)		7.3 (399)		
	Change:	0.9		3.9		
Special Education	2017:	1.9 (53)		0.0 (51)		
	2018:	1.5 (65)		0.0 (66)		
	Change:	-0.4		0.0		

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### W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	5.5 (620)	1.1 (626)	2.2 (549)		
	2018:	10.1 (635)	1.9 (640)	1.6 (566)		
	Change:	4.6	0.8	-0.6		
African American	2017:	5.4 (111)	1.8 (113)	0.0 (107)		
	2018:	5.5 (127)	2.4 (126)	0.0 (121)		
	Change:	0.1	0.6	0.0		
Hispanic	2017:	5.2 (504)	1.0 (508)	2.7 (439)		
	2018:	11.4 (498)	1.8 (504)	2.1 (435)		
	Change:	6.2	0.8	-0.6		
White	2017:	* (3)	* (3)	* (2)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	5.3 (566)	0.9 (569)	2.4 (499)		
	2018:	10.5 (555)	2.1 (559)	1.0 (491)		
	Change:	5.2	1.2	-1.4		
English Language Learner	2017:	4.2 (381)	0.5 (384)	2.4 (331)		
	2018:	8.0 (362)	0.5 (365)	1.5 (325)		
	Change:	3.8	0.0	-0.9		
Special Education	2017:	0.0 (57)	0.0 (59)	0.0 (59)		
	2018:	1.9 (54)	0.0 (55)	0.0 (55)		
	Change:	1.9	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	6.8 (643)		2.8 (636)	3.9 (638)	4.9 (636)
	2018:	7.4 (582)		5.3 (587)	9.9 (556)	6.2 (565)
	Change:	0.6		2.5	6.0	1.3
African American	2017:	4.5 (110)		0.9 (109)	0.9 (109)	2.8 (106)
	2018:	4.2 (95)		3.1 (97)	4.6 (87)	5.9 (85)
	Change:	-0.3		2.2	3.7	3.1
Hispanic	2017:	7.3 (520)		3.3 (515)	4.6 (521)	5.2 (519)
	2018:	8.1 (480)		5.8 (485)	11.0 (462)	6.4 (472)
	Change:	0.8		2.5	6.4	1.2
White	2017:	* (5)		0.0 (6)	* (5)	* (5)
	2018:	* (4)		* (3)	* (2)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	7.0 (588)		2.9 (579)	4.0 (582)	5.2 (581)
	2018:	8.0 (522)		5.3 (524)	10.1 (493)	6.3 (506)
	Change:	1.0		2.4	6.1	1.1
English Language Learner	2017:	4.7 (383)		2.3 (385)	3.8 (397)	3.6 (387)
	2018:	8.0 (373)		4.4 (364)	9.2 (358)	5.4 (370)
	Change:	3.3		2.1	5.4	1.8
Special Education	2017:	1.4 (69)		1.5 (67)	0.0 (68)	1.5 (67)
	2018:	0.0 (53)		0.0 (53)	1.9 (53)	0.0 (48)
	Change:	-1.4		-1.5	1.9	-1.5

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GRADE LEVEL  
6/13/18**

### W.W. SAMUELL FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	11.8 (4,387)	5.1 (1,436)	11.0 (4,305)	6.4 (1,445)	4.9 (636)
	2018:	13.8 (4,329)	9.3 (1,476)	16.1 (4,270)	8.7 (1,316)	6.2 (565)
	Change:	2.0	4.2	5.1	2.3	1.3
<b>African American</b>	2017:	5.8 (829)	1.1 (270)	4.5 (825)	2.2 (273)	2.8 (106)
	2018:	6.9 (766)	2.6 (269)	8.1 (764)	5.9 (220)	5.9 (85)
	Change:	1.1	1.5	3.6	3.7	3.1
<b>Hispanic</b>	2017:	13.1 (3,483)	6.1 (1,146)	12.5 (3,408)	7.4 (1,152)	5.2 (519)
	2018:	15.4 (3,475)	10.9 (1,173)	17.8 (3,420)	9.4 (1,075)	6.4 (472)
	Change:	2.3	4.8	5.3	2.0	1.2
<b>White</b>	2017:	10.3 (39)	0.0 (11)	7.7 (39)	7.1 (14)	* (5)
	2018:	11.1 (45)	6.3 (16)	15.9 (44)	0.0 (10)	* (3)
	Change:	0.8	6.3	8.2	-7.1	*
<b>Economically Disadvantaged</b>	2017:	11.5 (4,031)	5.0 (1,322)	11.2 (3,954)	6.5 (1,330)	5.2 (581)
	2018:	14.0 (3,827)	9.2 (1,292)	16.3 (3,769)	8.6 (1,168)	6.3 (506)
	Change:	2.5	4.2	5.1	2.1	1.1
<b>English Language Learner</b>	2017:	12.5 (2,617)	7.0 (866)	11.6 (2,568)	7.5 (876)	3.6 (387)
	2018:	15.3 (2,591)	12.3 (869)	18.2 (2,546)	8.7 (817)	5.4 (370)
	Change:	2.8	5.3	6.6	1.2	1.8
<b>Special Education</b>	2017:	1.5 (329)	0.0 (111)	1.2 (328)	1.7 (119)	1.5 (67)
	2018:	2.9 (345)	0.9 (109)	3.7 (350)	1.7 (117)	0.0 (48)
	Change:	1.4	0.9	2.5	0.0	-1.5

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### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	3.5 (347)		2.3 (346)		
	2018:	4.3 (322)		5.6 (322)		
	Change:	0.8		3.3		
African American	2017:	4.8 (84)		1.2 (84)		
	2018:	3.1 (64)		1.6 (64)		
	Change:	-1.7		0.4		
Hispanic	2017:	3.1 (259)		2.7 (258)		
	2018:	4.8 (252)		6.3 (252)		
	Change:	1.7		3.6		
White	2017:	* (3)		* (3)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	3.4 (323)		2.5 (322)		
	2018:	4.5 (288)		6.3 (288)		
	Change:	1.1		3.8		
English Language Learner	2017:	3.1 (193)		3.1 (192)		
	2018:	2.8 (181)		5.0 (181)		
	Change:	-0.3		1.9		
Special Education	2017:	3.4 (29)		0.0 (28)		
	2018:	3.1 (32)		0.0 (32)		
	Change:	-0.3		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	6.3 (304)	1.0 (308)	2.2 (271)		
	2018:	9.0 (321)	1.2 (323)	2.0 (301)		
	Change:	2.7	0.2	-0.2		
African American	2017:	4.3 (70)	1.4 (71)	0.0 (67)		
	2018:	5.2 (77)	2.6 (76)	0.0 (75)		
	Change:	0.9	1.2	0.0		
Hispanic	2017:	6.5 (232)	0.9 (235)	3.0 (203)		
	2018:	10.5 (238)	0.8 (241)	2.7 (220)		
	Change:	4.0	-0.1	-0.3		
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	5.9 (271)	0.7 (272)	2.5 (241)		
	2018:	9.5 (284)	1.4 (284)	1.5 (265)		
	Change:	3.6	0.7	-1.0		
English Language Learner	2017:	5.2 (173)	0.6 (175)	2.0 (151)		
	2018:	7.9 (177)	0.6 (181)	3.0 (166)		
	Change:	2.7	0.0	1.0		
Special Education	2017:	0.0 (36)	0.0 (38)	0.0 (38)		
	2018:	3.6 (28)	0.0 (29)	0.0 (29)		
	Change:	3.6	0.0	0.0		

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### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	6.2 (292)		3.4 (290)	5.3 (303)	6.8 (292)
	2018:	6.9 (276)		4.1 (267)	10.2 (264)	7.5 (266)
	Change:	0.7		0.7	4.9	0.7
<b>African American</b>	2017:	3.4 (58)		1.8 (55)	1.6 (61)	5.2 (58)
	2018:	3.5 (57)		1.8 (56)	2.0 (51)	6.0 (50)
	Change:	0.1		0.0	0.4	0.8
<b>Hispanic</b>	2017:	6.6 (226)		3.9 (228)	6.3 (238)	7.0 (228)
	2018:	7.9 (215)		4.8 (208)	12.5 (208)	8.1 (211)
	Change:	1.3		0.9	6.2	1.1
<b>White</b>	2017:	* (2)		* (2)	* (2)	* (2)
	2018:	* (3)		* (3)	* (2)	* (2)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2017:	6.1 (264)		3.4 (261)	5.2 (269)	7.7 (261)
	2018:	7.4 (243)		4.3 (235)	10.4 (230)	8.2 (233)
	Change:	1.3		0.9	5.2	0.5
<b>English Language Learner</b>	2017:	5.2 (193)		3.2 (185)	5.1 (196)	4.6 (196)
	2018:	8.2 (170)		4.3 (161)	10.8 (167)	6.5 (170)
	Change:	3.0		1.1	5.7	1.9
<b>Special Education</b>	2017:	0.0 (40)		0.0 (37)	0.0 (40)	2.6 (39)
	2018:	0.0 (33)		0.0 (33)	3.0 (33)	0.0 (30)
	Change:	0.0		0.0	3.0	-2.6

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	5.2 (943)	1.0 (308)	2.6 (907)	5.3 (303)	6.8 (292)
	2018:	6.7 (919)	1.2 (323)	3.9 (890)	10.2 (264)	7.5 (266)
	Change:	1.5	0.2	1.3	4.9	0.7
<b>African American</b>	2017:	4.2 (212)	1.4 (71)	1.0 (206)	1.6 (61)	5.2 (58)
	2018:	4.0 (198)	2.6 (76)	1.0 (195)	2.0 (51)	6.0 (50)
	Change:	-0.2	1.2	0.0	0.4	0.8
<b>Hispanic</b>	2017:	5.3 (717)	0.9 (235)	3.2 (689)	6.3 (238)	7.0 (228)
	2018:	7.7 (705)	0.8 (241)	4.7 (680)	12.5 (208)	8.1 (211)
	Change:	2.4	-0.1	1.5	6.2	1.1
<b>White</b>	2017:	0.0 (6)	* (1)	0.0 (6)	* (2)	* (2)
	2018:	0.0 (9)	* (3)	0.0 (9)	* (2)	* (2)
	Change:	0.0	*	0.0	*	*
<b>Economically Disadvantaged</b>	2017:	5.0 (858)	0.7 (272)	2.8 (824)	5.2 (269)	7.7 (261)
	2018:	7.1 (815)	1.4 (284)	4.1 (788)	10.4 (230)	8.2 (233)
	Change:	2.1	0.7	1.3	5.2	0.5
<b>English Language Learner</b>	2017:	4.5 (559)	0.6 (175)	2.8 (528)	5.1 (196)	4.6 (196)
	2018:	6.3 (528)	0.6 (181)	4.1 (508)	10.8 (167)	6.5 (170)
	Change:	1.8	0.0	1.3	5.7	1.9
<b>Special Education</b>	2017:	1.0 (105)	0.0 (38)	0.0 (103)	0.0 (40)	2.6 (39)
	2018:	2.2 (93)	0.0 (29)	0.0 (94)	3.0 (33)	0.0 (30)
	Change:	1.2	0.0	0.0	3.0	-2.6

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### 52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	4.1 (319)		4.1 (315)		
	2018:	4.6 (349)		7.4 (351)		
	Change:	0.5		3.3		
African American	2017:	0.0 (47)		2.1 (47)		
	2018:	0.0 (43)		0.0 (44)		
	Change:	0.0		-2.1		
Hispanic	2017:	4.8 (272)		4.5 (268)		
	2018:	5.3 (304)		8.5 (305)		
	Change:	0.5		4.0		
White	2017:					
	2018:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2017:	4.5 (286)		4.6 (282)		
	2018:	4.7 (316)		7.2 (318)		
	Change:	0.2		2.6		
English Language Learner	2017:	3.1 (194)		3.6 (192)		
	2018:	5.0 (219)		9.2 (218)		
	Change:	1.9		5.6		
Special Education	2017:	0.0 (24)		0.0 (23)		
	2018:	0.0 (33)		0.0 (34)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	4.7 (316)	1.3 (318)	2.2 (278)		
	2018:	11.1 (314)	2.5 (317)	1.1 (265)		
	Change:	6.4	1.2	-1.1		
African American	2017:	7.3 (41)	2.4 (42)	0.0 (40)		
	2018:	6.0 (50)	2.0 (50)	0.0 (46)		
	Change:	-1.3	-0.4	0.0		
Hispanic	2017:	4.0 (272)	1.1 (273)	2.5 (236)		
	2018:	12.3 (260)	2.7 (263)	1.4 (215)		
	Change:	8.3	1.6	-1.1		
White	2017:	* (2)	* (2)	* (1)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	4.7 (295)	1.0 (297)	2.3 (258)		
	2018:	11.4 (271)	2.9 (275)	0.4 (226)		
	Change:	6.7	1.9	-1.9		
English Language Learner	2017:	3.4 (208)	0.5 (209)	2.8 (180)		
	2018:	8.1 (185)	0.5 (184)	0.0 (159)		
	Change:	4.7	0.0	-2.8		
Special Education	2017:	0.0 (21)	0.0 (21)	0.0 (21)		
	2018:	0.0 (26)	0.0 (26)	0.0 (26)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	7.4 (351)		2.3 (346)	2.7 (335)	3.2 (344)
	2018:	7.8 (306)		6.3 (320)	9.6 (292)	5.0 (299)
	Change:	0.4		4.0	6.9	1.8
African American	2017:	5.8 (52)		0.0 (54)	0.0 (48)	0.0 (48)
	2018:	5.3 (38)		4.9 (41)	8.3 (36)	5.7 (35)
	Change:	-0.5		4.9	8.3	5.7
Hispanic	2017:	7.8 (294)		2.8 (287)	3.2 (283)	3.8 (291)
	2018:	8.3 (265)		6.5 (277)	9.8 (254)	5.0 (261)
	Change:	0.5		3.7	6.6	1.2
White	2017:	* (3)		* (4)	* (3)	* (3)
	2018:	* (1)				* (1)
	Change:	*				*
Economically Disadvantaged	2017:	7.7 (324)		2.5 (318)	2.9 (313)	3.1 (320)
	2018:	8.6 (279)		6.2 (289)	9.9 (263)	4.8 (273)
	Change:	0.9		3.7	7.0	1.7
English Language Learner	2017:	4.2 (190)		1.5 (200)	2.5 (201)	2.6 (191)
	2018:	7.9 (203)		4.4 (203)	7.9 (191)	4.5 (200)
	Change:	3.7		2.9	5.4	1.9
Special Education	2017:	3.4 (29)		3.3 (30)	0.0 (28)	0.0 (28)
	2018:	0.0 (20)		0.0 (20)	0.0 (20)	0.0 (18)
	Change:	-3.4		-3.3	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	5.5 (986)	1.3 (318)	2.9 (939)	2.7 (335)	3.2 (344)
	2018:	7.7 (969)	2.5 (317)	5.2 (936)	9.6 (292)	5.0 (299)
	Change:	2.2	1.2	2.3	6.9	1.8
African American	2017:	4.3 (140)	2.4 (42)	0.7 (141)	0.0 (48)	0.0 (48)
	2018:	3.8 (131)	2.0 (50)	1.5 (131)	8.3 (36)	5.7 (35)
	Change:	-0.5	-0.4	0.8	8.3	5.7
Hispanic	2017:	5.6 (838)	1.1 (273)	3.3 (791)	3.2 (283)	3.8 (291)
	2018:	8.4 (829)	2.7 (263)	5.9 (797)	9.8 (254)	5.0 (261)
	Change:	2.8	1.6	2.6	6.6	1.2
White	2017:	* (5)	* (2)	* (5)	* (3)	* (3)
	2018:	* (4)	* (2)	* (3)		* (1)
	Change:	*	*	*		*
Economically Disadvantaged	2017:	5.7 (905)	1.0 (297)	3.1 (858)	2.9 (313)	3.1 (320)
	2018:	8.1 (866)	2.9 (275)	5.0 (833)	9.9 (263)	4.8 (273)
	Change:	2.4	1.9	1.9	7.0	1.7
English Language Learner	2017:	3.5 (592)	0.5 (209)	2.6 (572)	2.5 (201)	2.6 (191)
	2018:	6.9 (607)	0.5 (184)	5.0 (580)	7.9 (191)	4.5 (200)
	Change:	3.4	0.0	2.4	5.4	1.9
Special Education	2017:	1.4 (74)	0.0 (21)	1.4 (74)	0.0 (28)	0.0 (28)
	2018:	0.0 (79)	0.0 (26)	0.0 (80)	0.0 (20)	0.0 (18)
	Change:	-1.4	0.0	-1.4	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	20.1 (134)		14.2 (134)		
	2018:	12.3 (114)		13.0 (115)		
	Change:	-7.8		-1.2		
African American	2017:	* (5)		* (5)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2017:	20.5 (127)		13.4 (127)		
	2018:	13.3 (105)		14.2 (106)		
	Change:	-7.2		0.8		
White	2017:	* (2)		* (2)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	19.5 (123)		14.6 (123)		
	2018:	14.3 (98)		14.1 (99)		
	Change:	-5.2		-0.5		
English Language Learner	2017:	15.7 (89)		3.4 (89)		
	2018:	15.1 (73)		16.2 (74)		
	Change:	-0.6		12.8		
Special Education	2017:	0.0 (6)		0.0 (6)		
	2018:	* (5)		0.0 (6)		
	Change:	*		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	10.4 (106)	8.5 (106)	14.3 (105)		
	2018:	15.3 (137)	10.2 (137)	21.2 (137)		
	Change:	4.9	1.7	6.9		
African American	2017:	* (4)	* (4)	* (4)		
	2018:	0.0 (6)	0.0 (6)	50.0 (6)		
	Change:	*	*	*		
Hispanic	2017:	11.0 (100)	9.0 (100)	15.2 (99)		
	2018:	16.4 (128)	10.9 (128)	19.5 (128)		
	Change:	5.4	1.9	4.3		
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	9.2 (98)	7.1 (98)	14.4 (97)		
	2018:	15.4 (123)	10.6 (123)	21.1 (123)		
	Change:	6.2	3.5	6.7		
English Language Learner	2017:	10.1 (69)	11.6 (69)	5.9 (68)		
	2018:	11.1 (90)	12.2 (90)	14.4 (90)		
	Change:	1.0	0.6	8.5		
Special Education	2017:	0.0 (13)	0.0 (13)	0.0 (13)		
	2018:	0.0 (7)	0.0 (7)	14.3 (7)		
	Change:	0.0	0.0	14.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	19.0 (121)		7.4 (121)	1.7 (121)	
	2018:	14.0 (93)		8.6 (93)	3.3 (92)	
	Change:	-5.0		1.2	1.6	
African American	2017:	28.6 (7)		0.0 (7)	14.3 (7)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2017:	18.0 (111)		8.1 (111)	0.9 (111)	
	2018:	14.0 (86)		9.3 (86)	3.5 (85)	
	Change:	-4.0		1.2	2.6	
White	2017:	* (3)		* (3)	* (3)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	17.5 (114)		7.0 (114)	1.8 (113)	
	2018:	10.7 (84)		8.3 (84)	2.4 (83)	
	Change:	-6.8		1.3	0.6	
English Language Learner	2017:	18.5 (81)		5.0 (80)	1.2 (81)	
	2018:	17.2 (64)		10.9 (64)	4.8 (63)	
	Change:	-1.3		5.9	3.6	
Special Education	2017:	0.0 (10)		0.0 (10)	0.0 (10)	
	2018:	0.0 (13)		0.0 (13)	0.0 (14)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	16.9 (361)	8.5 (106)	11.9 (360)	1.7 (121)	
	2018:	14.0 (344)	10.2 (137)	15.1 (345)	3.3 (92)	
	Change:	-2.9	1.7	3.2	1.6	
African American	2017:	18.8 (16)	* (4)	12.5 (16)	14.3 (7)	
	2018:	0.0 (14)	0.0 (6)	21.4 (14)	* (4)	
	Change:	-18.8	*	8.9	*	
Hispanic	2017:	16.9 (338)	9.0 (100)	12.2 (337)	0.9 (111)	
	2018:	14.7 (319)	10.9 (128)	15.0 (320)	3.5 (85)	
	Change:	-2.2	1.9	2.8	2.6	
White	2017:	16.7 (6)	* (1)	0.0 (6)	* (3)	
	2018:	16.7 (6)	* (2)	0.0 (6)	* (2)	
	Change:	0.0	*	0.0	*	
Economically Disadvantaged	2017:	15.8 (335)	7.1 (98)	12.0 (334)	1.8 (113)	
	2018:	13.8 (305)	10.6 (123)	15.4 (306)	2.4 (83)	
	Change:	-2.0	3.5	3.4	0.6	
English Language Learner	2017:	15.1 (239)	11.6 (69)	4.6 (237)	1.2 (81)	
	2018:	14.1 (227)	12.2 (90)	14.0 (228)	4.8 (63)	
	Change:	-1.0	0.6	9.4	3.6	
Special Education	2017:	0.0 (29)	0.0 (13)	0.0 (29)	0.0 (10)	
	2018:	0.0 (25)	0.0 (7)	3.8 (26)	0.0 (14)	
	Change:	0.0	0.0	3.8	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/13/18**

### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	13.9	(72)			16.7	(72)		
	2018:	16.4	(61)			18.0	(61)		
	Change:	2.5				1.3			
African American	2017:	0.0	(6)			0.0	(6)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			
Hispanic	2017:	15.4	(65)			18.5	(65)		
	2018:	15.3	(59)			18.6	(59)		
	Change:	-0.1				0.1			
Economically Disadvantaged	2017:	12.9	(70)			15.7	(70)		
	2018:	17.5	(57)			19.3	(57)		
	Change:	4.6				3.6			
English Language Learner	2017:	11.5	(52)			17.3	(52)		
	2018:	19.6	(46)			17.4	(46)		
	Change:	8.1				0.1			
Special Education	2017:	*	(3)			*	(3)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	20.0	(55)	3.6	(55)	23.6	(55)		
	2018:	13.7	(73)	6.8	(74)	24.7	(73)		
	Change:	-6.3		3.2		1.1			
African American	2017:	*	(2)	*	(2)	*	(2)		
	2018:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2017:	21.2	(52)	3.8	(52)	23.1	(52)		
	2018:	14.5	(69)	7.1	(70)	26.1	(69)		
	Change:	-6.7		3.3		3.0			
Economically Disadvantaged	2017:	20.4	(54)	3.7	(54)	24.1	(54)		
	2018:	14.5	(69)	5.7	(70)	23.2	(69)		
	Change:	-5.9		2.0		-0.9			
English Language Learner	2017:	13.2	(38)	2.6	(38)	21.1	(38)		
	2018:	12.7	(55)	9.1	(55)	27.3	(55)		
	Change:	-0.5		6.5		6.2			
Special Education	2017:	*	(2)	*	(2)	*	(2)		
	2018:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	24.1 (58)		22.4 (58)	12.1 (58)	
	2018:	18.9 (53)		28.3 (53)	7.5 (53)	
	Change:	-5.2		5.9	-4.6	
African American	2017:	* (4)		* (4)	* (4)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2017:	24.5 (53)		24.5 (53)	13.0 (54)	
	2018:	16.0 (50)		28.0 (50)	8.0 (50)	
	Change:	-8.5		3.5	-5.0	
Economically Disadvantaged	2017:	22.8 (57)		21.1 (57)	12.3 (57)	
	2018:	18.4 (49)		30.6 (49)	8.2 (49)	
	Change:	-4.4		9.5	-4.1	
English Language Learner	2017:	22.0 (41)		24.4 (41)	9.5 (42)	
	2018:	17.9 (39)		25.6 (39)	5.1 (39)	
	Change:	-4.1		1.2	-4.4	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	18.9 (185)	3.6 (55)	20.5 (185)	12.1 (58)	
	2018:	16.0 (187)	6.8 (74)	23.5 (187)	7.5 (53)	
	Change:	-2.9	3.2	3.0	-4.6	
African American	2017:	8.3 (12)	* (2)	0.0 (12)	* (4)	
	2018:	25.0 (8)	* (4)	0.0 (8)	* (2)	
	Change:	16.7	*	0.0	*	
Hispanic	2017:	20.0 (170)	3.8 (52)	21.8 (170)	13.0 (54)	
	2018:	15.2 (178)	7.1 (70)	24.2 (178)	8.0 (50)	
	Change:	-4.8	3.3	2.4	-5.0	
Economically Disadvantaged	2017:	18.2 (181)	3.7 (54)	19.9 (181)	12.3 (57)	
	2018:	16.6 (175)	5.7 (70)	24.0 (175)	8.2 (49)	
	Change:	-1.6	2.0	4.1	-4.1	
English Language Learner	2017:	15.3 (131)	2.6 (38)	20.6 (131)	9.5 (42)	
	2018:	16.4 (140)	9.1 (55)	23.6 (140)	5.1 (39)	
	Change:	1.1	6.5	3.0	-4.4	
Special Education	2017:	0.0 (10)	* (2)	0.0 (10)	* (5)	
	2018:	0.0 (7)	* (5)	0.0 (7)		
	Change:	0.0	*	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	9.9 (101)		9.9 (101)		
	2018:	19.1 (68)		25.0 (68)		
	Change:	9.2		15.1		
African American	2017:	6.7 (15)		6.7 (15)		
	2018:	12.5 (8)		25.0 (8)		
	Change:	5.8		18.3		
Hispanic	2017:	9.6 (83)		10.8 (83)		
	2018:	20.7 (58)		25.9 (58)		
	Change:	11.1		15.1		
Economically Disadvantaged	2017:	9.9 (91)		11.0 (91)		
	2018:	18.3 (60)		26.7 (60)		
	Change:	8.4		15.7		
English Language Learner	2017:	9.4 (64)		7.8 (64)		
	2018:	22.7 (44)		27.3 (44)		
	Change:	13.3		19.5		
Special Education	2017:	0.0 (7)		0.0 (7)		
	2018:	0.0 (8)		12.5 (8)		
	Change:	0.0		12.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	9.0 (78)	3.8 (78)	9.0 (78)		
	2018:	11.6 (86)	2.3 (88)	25.6 (86)		
	Change:	2.6	-1.5	16.6		
African American	2017:	0.0 (8)	0.0 (8)	0.0 (8)		
	2018:	11.1 (9)	0.0 (9)	11.1 (9)		
	Change:	11.1	0.0	11.1		
Hispanic	2017:	10.1 (69)	4.3 (69)	10.1 (69)		
	2018:	10.8 (74)	2.6 (76)	27.0 (74)		
	Change:	0.7	-1.7	16.9		
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	8.5 (71)	2.8 (71)	7.0 (71)		
	2018:	12.5 (72)	2.7 (73)	29.2 (72)		
	Change:	4.0	-0.1	22.2		
English Language Learner	2017:	7.7 (52)	3.8 (52)	11.5 (52)		
	2018:	6.8 (59)	1.6 (61)	27.1 (59)		
	Change:	-0.9	-2.2	15.6		
Special Education	2017:	* (2)	* (2)	* (2)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	13.4 (67)		17.6 (68)	3.1 (64)	
	2018:	21.1 (76)		10.5 (76)	5.3 (76)	
	Change:	7.7		-7.1	2.2	
African American	2017:	0.0 (9)		0.0 (10)	0.0 (8)	
	2018:	0.0 (7)		0.0 (7)	14.3 (7)	
	Change:	0.0		0.0	14.3	
Hispanic	2017:	16.1 (56)		21.4 (56)	3.6 (56)	
	2018:	23.2 (69)		11.6 (69)	4.3 (69)	
	Change:	7.1		-9.8	0.7	
Economically Disadvantaged	2017:	13.1 (61)		19.4 (62)	3.4 (58)	
	2018:	19.7 (66)		12.1 (66)	6.1 (66)	
	Change:	6.6		-7.3	2.7	
English Language Learner	2017:	20.0 (40)		25.0 (40)	5.1 (39)	
	2018:	24.5 (53)		13.2 (53)	3.8 (53)	
	Change:	4.5		-11.8	-1.3	
Special Education	2017:	0.0 (7)		0.0 (8)	0.0 (7)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	10.6 (246)	3.8 (78)	11.7 (247)	3.1 (64)	
	2018:	17.0 (230)	2.3 (88)	20.4 (230)	5.3 (76)	
	Change:	6.4	-1.5	8.7	2.2	
African American	2017:	3.1 (32)	0.0 (8)	3.0 (33)	0.0 (8)	
	2018:	8.3 (24)	0.0 (9)	12.5 (24)	14.3 (7)	
	Change:	5.2	0.0	9.5	14.3	
Hispanic	2017:	11.5 (208)	4.3 (69)	13.5 (208)	3.6 (56)	
	2018:	17.9 (201)	2.6 (76)	21.4 (201)	4.3 (69)	
	Change:	6.4	-1.7	7.9	0.7	
White	2017:	* (2)	* (1)	* (2)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	10.3 (223)	2.8 (71)	12.1 (224)	3.4 (58)	
	2018:	16.7 (198)	2.7 (73)	22.7 (198)	6.1 (66)	
	Change:	6.4	-0.1	10.6	2.7	
English Language Learner	2017:	11.5 (156)	3.8 (52)	13.5 (156)	5.1 (39)	
	2018:	17.3 (156)	1.6 (61)	22.4 (156)	3.8 (53)	
	Change:	5.8	-2.2	8.9	-1.3	
Special Education	2017:	0.0 (16)	* (2)	0.0 (17)	0.0 (7)	
	2018:	0.0 (16)	* (4)	6.3 (16)	* (4)	
	Change:	0.0	*	6.3	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	20.0 (70)		8.6 (70)		
	2018:	14.5 (69)		18.8 (69)		
	Change:	-5.5		10.2		
African American	2017:	0.0 (15)		6.7 (15)		
	2018:	0.0 (10)		0.0 (10)		
	Change:	0.0		-6.7		
Hispanic	2017:	25.9 (54)		9.3 (54)		
	2018:	17.5 (57)		22.8 (57)		
	Change:	-8.4		13.5		
Economically Disadvantaged	2017:	18.8 (64)		7.8 (64)		
	2018:	16.4 (61)		21.3 (61)		
	Change:	-2.4		13.5		
English Language Learner	2017:	28.3 (46)		8.7 (46)		
	2018:	15.4 (39)		17.9 (39)		
	Change:	-12.9		9.2		
Special Education	2017:	* (4)		* (4)		
	2018:	12.5 (8)		12.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	16.4 (67)	6.0 (67)	23.9 (67)		
	2018:	23.5 (68)	25.0 (68)	45.6 (68)		
	Change:	7.1	19.0	21.7		
African American	2017:	0.0 (15)	0.0 (15)	0.0 (15)		
	2018:	0.0 (10)	0.0 (10)	10.0 (10)		
	Change:	0.0	0.0	10.0		
Hispanic	2017:	21.2 (52)	7.7 (52)	30.8 (52)		
	2018:	27.6 (58)	29.3 (58)	51.7 (58)		
	Change:	6.4	21.6	20.9		
Economically Disadvantaged	2017:	15.9 (63)	6.3 (63)	23.8 (63)		
	2018:	21.0 (62)	24.2 (62)	45.2 (62)		
	Change:	5.1	17.9	21.4		
English Language Learner	2017:	19.5 (41)	9.8 (41)	29.3 (41)		
	2018:	25.5 (51)	31.4 (51)	52.9 (51)		
	Change:	6.0	21.6	23.6		
Special Education	2017:	* (3)	* (3)	* (3)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	23.0 (74)		17.6 (74)	5.4 (74)	
	2018:	26.8 (56)		16.1 (56)	1.8 (56)	
	Change:	3.8		-1.5	-3.6	
African American	2017:	0.0 (8)		0.0 (8)	0.0 (8)	
	2018:	11.1 (9)		11.1 (9)	0.0 (9)	
	Change:	11.1		11.1	0.0	
Hispanic	2017:	27.0 (63)		20.6 (63)	4.8 (63)	
	2018:	29.8 (47)		17.0 (47)	2.1 (47)	
	Change:	2.8		-3.6	-2.7	
Economically Disadvantaged	2017:	22.4 (67)		16.4 (67)	6.0 (67)	
	2018:	27.7 (47)		17.0 (47)	2.1 (47)	
	Change:	5.3		0.6	-3.9	
English Language Learner	2017:	29.6 (54)		22.2 (54)	7.4 (54)	
	2018:	36.4 (33)		18.2 (33)	3.0 (33)	
	Change:	6.8		-4.0	-4.4	
Special Education	2017:	* (3)		* (3)	* (3)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	19.9 (211)	6.0 (67)	16.6 (211)	5.4 (74)	
	2018:	21.2 (193)	25.0 (68)	27.5 (193)	1.8 (56)	
	Change:	1.3	19.0	10.9	-3.6	
African American	2017:	0.0 (38)	0.0 (15)	2.6 (38)	0.0 (8)	
	2018:	3.4 (29)	0.0 (10)	6.9 (29)	0.0 (9)	
	Change:	3.4	0.0	4.3	0.0	
Hispanic	2017:	24.9 (169)	7.7 (52)	20.1 (169)	4.8 (63)	
	2018:	24.7 (162)	29.3 (58)	31.5 (162)	2.1 (47)	
	Change:	-0.2	21.6	11.4	-2.7	
Economically Disadvantaged	2017:	19.1 (194)	6.3 (63)	16.0 (194)	6.0 (67)	
	2018:	21.2 (170)	24.2 (62)	28.8 (170)	2.1 (47)	
	Change:	2.1	17.9	12.8	-3.9	
English Language Learner	2017:	26.2 (141)	9.8 (41)	19.9 (141)	7.4 (54)	
	2018:	25.2 (123)	31.4 (51)	32.5 (123)	3.0 (33)	
	Change:	-1.0	21.6	12.6	-4.4	
Special Education	2017:	0.0 (10)	* (3)	0.0 (10)	* (3)	
	2018:	13.3 (15)	* (4)	13.3 (15)	* (3)	
	Change:	13.3	*	13.3	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	18.6 (86)		16.3 (86)		
	2018:	11.2 (116)		7.8 (116)		
	Change:	-7.4		-8.5		
African American	2017:	3.6 (28)		0.0 (28)		
	2018:	10.5 (38)		2.6 (38)		
	Change:	6.9		2.6		
Hispanic	2017:	24.1 (54)		22.2 (54)		
	2018:	10.8 (74)		9.5 (74)		
	Change:	-13.3		-12.7		
White	2017:	* (1)		* (1)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2017:	19.3 (83)		16.9 (83)		
	2018:	11.2 (107)		7.5 (107)		
	Change:	-8.1		-9.4		
English Language Learner	2017:	23.3 (43)		16.3 (43)		
	2018:	8.2 (61)		6.6 (61)		
	Change:	-15.1		-9.7		
Special Education	2017:	* (3)		* (3)		
	2018:	14.3 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	19.4 (98)	13.3 (98)	14.3 (98)		
	2018:	23.0 (74)	16.0 (75)	25.7 (74)		
	Change:	3.6	2.7	11.4		
African American	2017:	17.2 (29)	0.0 (29)	10.3 (29)		
	2018:	18.8 (16)	5.9 (17)	0.0 (16)		
	Change:	1.6	5.9	-10.3		
Hispanic	2017:	21.9 (64)	20.3 (64)	17.2 (64)		
	2018:	23.1 (52)	17.3 (52)	32.7 (52)		
	Change:	1.2	-3.0	15.5		
White	2017:	* (3)	* (3)	* (3)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	18.9 (95)	13.7 (95)	14.7 (95)		
	2018:	22.5 (71)	15.3 (72)	25.4 (71)		
	Change:	3.6	1.6	10.7		
English Language Learner	2017:	23.2 (56)	21.4 (56)	14.3 (56)		
	2018:	16.7 (42)	16.7 (42)	28.6 (42)		
	Change:	-6.5	-4.7	14.3		
Special Education	2017:	* (4)	* (4)	* (4)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	21.1 (95)		19.1 (94)	11.6 (95)	
	2018:	22.4 (85)		32.6 (86)	5.7 (87)	
	Change:	1.3		13.5	-5.9	
African American	2017:	0.0 (29)		7.1 (28)	0.0 (29)	
	2018:	13.6 (22)		43.5 (23)	17.4 (23)	
	Change:	13.6		36.4	17.4	
Hispanic	2017:	30.3 (66)		24.2 (66)	16.7 (66)	
	2018:	27.6 (58)		31.0 (58)	1.7 (59)	
	Change:	-2.7		6.8	-15.0	
White	2017:					
	2018:	* (3)		* (3)	* (3)	
	Change:					
Economically Disadvantaged	2017:	20.5 (88)		20.7 (87)	12.5 (88)	
	2018:	21.5 (79)		32.5 (80)	4.9 (81)	
	Change:	1.0		11.8	-7.6	
English Language Learner	2017:	30.5 (59)		25.4 (59)	16.9 (59)	
	2018:	32.0 (50)		28.0 (50)	2.0 (50)	
	Change:	1.5		2.6	-14.9	
Special Education	2017:	* (4)		* (4)	* (4)	
	2018:	* (4)		* (5)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	19.7 (279)	13.3 (98)	16.5 (278)	11.6 (95)	
	2018:	17.8 (275)	16.0 (75)	20.3 (276)	5.7 (87)	
	Change:	-1.9	2.7	3.8	-5.9	
African American	2017:	7.0 (86)	0.0 (29)	5.9 (85)	0.0 (29)	
	2018:	13.2 (76)	5.9 (17)	14.3 (77)	17.4 (23)	
	Change:	6.2	5.9	8.4	17.4	
Hispanic	2017:	25.5 (184)	20.3 (64)	21.2 (184)	16.7 (66)	
	2018:	19.6 (184)	17.3 (52)	22.8 (184)	1.7 (59)	
	Change:	-5.9	-3.0	1.6	-15.0	
White	2017:	* (4)	* (3)	* (4)		
	2018:	22.2 (9)	* (2)	22.2 (9)	* (3)	
	Change:	*	*	*		
Economically Disadvantaged	2017:	19.5 (266)	13.7 (95)	17.4 (265)	12.5 (88)	
	2018:	17.5 (257)	15.3 (72)	20.2 (258)	4.9 (81)	
	Change:	-2.0	1.6	2.8	-7.6	
English Language Learner	2017:	25.9 (158)	21.4 (56)	19.0 (158)	16.9 (59)	
	2018:	18.3 (153)	16.7 (42)	19.6 (153)	2.0 (50)	
	Change:	-7.6	-4.7	0.6	-14.9	
Special Education	2017:	9.1 (11)	* (4)	9.1 (11)	* (4)	
	2018:	15.4 (13)	* (2)	0.0 (14)	0.0 (7)	
	Change:	6.3	*	-9.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	22.4 (67)		16.4 (67)		
	2018:	18.0 (89)		20.2 (89)		
	Change:	-4.4		3.8		
African American	2017:	10.5 (19)		10.5 (19)		
	2018:	0.0 (22)		4.5 (22)		
	Change:	-10.5		-6.0		
Hispanic	2017:	27.7 (47)		19.1 (47)		
	2018:	25.0 (64)		26.6 (64)		
	Change:	-2.7		7.5		
White	2017:	* (1)		* (1)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	21.5 (65)		16.9 (65)		
	2018:	19.2 (73)		21.9 (73)		
	Change:	-2.3		5.0		
English Language Learner	2017:	27.0 (37)		21.6 (37)		
	2018:	34.0 (47)		36.2 (47)		
	Change:	7.0		14.6		
Special Education	2017:	* (5)		* (5)		
	2018:	14.3 (7)		14.3 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	17.1 (76)	6.7 (75)	10.5 (76)		
	2018:	20.0 (75)	18.7 (75)	30.7 (75)		
	Change:	2.9	12.0	20.2		
African American	2017:	14.3 (21)	0.0 (20)	9.5 (21)		
	2018:	0.0 (19)	0.0 (19)	5.3 (19)		
	Change:	-14.3	0.0	-4.2		
Hispanic	2017:	16.7 (54)	9.3 (54)	9.3 (54)		
	2018:	27.8 (54)	25.9 (54)	40.7 (54)		
	Change:	11.1	16.6	31.4		
White	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:	15.1 (73)	6.9 (72)	9.6 (73)		
	2018:	21.9 (64)	21.9 (64)	28.1 (64)		
	Change:	6.8	15.0	18.5		
English Language Learner	2017:	19.5 (41)	12.2 (41)	12.2 (41)		
	2018:	34.1 (41)	34.1 (41)	46.3 (41)		
	Change:	14.6	21.9	34.1		
Special Education	2017:	* (3)	* (3)	* (3)		
	2018:	12.5 (8)	12.5 (8)	25.0 (8)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	27.6 (76)		16.9 (77)	3.9 (77)	
	2018:	23.9 (67)		24.2 (66)	0.0 (65)	
	Change:	-3.7		7.3	-3.9	
African American	2017:	0.0 (18)		11.1 (18)	0.0 (18)	
	2018:	7.1 (14)		7.7 (13)	0.0 (13)	
	Change:	7.1		-3.4	0.0	
Hispanic	2017:	36.4 (55)		17.9 (56)	3.6 (56)	
	2018:	28.3 (53)		28.3 (53)	0.0 (52)	
	Change:	-8.1		10.4	-3.6	
Economically Disadvantaged	2017:	23.5 (68)		15.9 (69)	2.9 (69)	
	2018:	23.3 (60)		25.4 (59)	0.0 (58)	
	Change:	-0.2		9.5	-2.9	
English Language Learner	2017:	35.7 (42)		16.3 (43)	2.3 (43)	
	2018:	30.0 (40)		35.0 (40)	0.0 (39)	
	Change:	-5.7		18.7	-2.3	
Special Education	2017:	* (5)		* (5)	* (5)	
	2018:	0.0 (6)		0.0 (6)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	22.4 (219)	6.7 (75)	14.5 (220)	3.9 (77)	
	2018:	20.3 (231)	18.7 (75)	24.8 (230)	0.0 (65)	
	Change:	-2.1	12.0	10.3	-3.9	
African American	2017:	8.6 (58)	0.0 (20)	10.3 (58)	0.0 (18)	
	2018:	1.8 (55)	0.0 (19)	5.6 (54)	0.0 (13)	
	Change:	-6.8	0.0	-4.7	0.0	
Hispanic	2017:	26.9 (156)	9.3 (54)	15.3 (157)	3.6 (56)	
	2018:	26.9 (171)	25.9 (54)	31.6 (171)	0.0 (52)	
	Change:	0.0	16.6	16.3	-3.6	
White	2017:	* (3)		* (3)	* (2)	
	2018:	* (3)	* (1)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	19.9 (206)	6.9 (72)	14.0 (207)	2.9 (69)	
	2018:	21.3 (197)	21.9 (64)	25.0 (196)	0.0 (58)	
	Change:	1.4	15.0	11.0	-2.9	
English Language Learner	2017:	27.5 (120)	12.2 (41)	16.5 (121)	2.3 (43)	
	2018:	32.8 (128)	34.1 (41)	39.1 (128)	0.0 (39)	
	Change:	5.3	21.9	22.6	-2.3	
Special Education	2017:	0.0 (13)	* (3)	0.0 (13)	* (5)	
	2018:	9.5 (21)	12.5 (8)	14.3 (21)	* (5)	
	Change:	9.5	*	14.3	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	8.7 (103)		9.7 (103)		
	2018:	17.1 (111)		12.6 (111)		
	Change:	8.4		2.9		
African American	2017:	0.0 (9)		11.1 (9)		
	2018:	7.1 (14)		7.1 (14)		
	Change:	7.1		-4.0		
Hispanic	2017:	9.0 (89)		9.0 (89)		
	2018:	17.7 (96)		13.5 (96)		
	Change:	8.7		4.5		
Economically Disadvantaged	2017:	8.2 (98)		9.2 (98)		
	2018:	15.6 (96)		10.4 (96)		
	Change:	7.4		1.2		
English Language Learner	2017:	10.6 (66)		6.1 (66)		
	2018:	14.3 (70)		15.7 (70)		
	Change:	3.7		9.6		
Special Education	2017:	* (4)		* (4)		
	2018:	14.3 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	10.3 (107)	1.8 (110)	15.7 (108)		
	2018:	11.3 (106)	8.4 (107)	17.9 (106)		
	Change:	1.0	6.6	2.2		
African American	2017:	0.0 (15)	0.0 (15)	20.0 (15)		
	2018:	12.5 (8)	0.0 (8)	0.0 (8)		
	Change:	12.5	0.0	-20.0		
Hispanic	2017:	12.2 (90)	2.2 (93)	15.4 (91)		
	2018:	10.6 (94)	9.5 (95)	19.1 (94)		
	Change:	-1.6	7.3	3.7		
White	2017:					
	2018:	* (4)	* (4)	* (4)		
	Change:					
Economically Disadvantaged	2017:	11.5 (96)	2.0 (99)	17.2 (99)		
	2018:	10.5 (95)	8.3 (96)	17.9 (95)		
	Change:	-1.0	6.3	0.7		
English Language Learner	2017:	8.5 (59)	3.2 (62)	14.5 (62)		
	2018:	9.0 (67)	10.4 (67)	14.9 (67)		
	Change:	0.5	7.2	0.4		
Special Education	2017:	14.3 (7)	0.0 (7)	0.0 (7)		
	2018:	0.0 (7)	0.0 (7)	0.0 (7)		
	Change:	-14.3	0.0	0.0		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	16.3 (92)		18.5 (92)	11.0 (91)	
	2018:	15.0 (113)		18.6 (113)	3.5 (113)	
	Change:	-1.3		0.1	-7.5	
African American	2017:	13.3 (15)		6.7 (15)	7.1 (14)	
	2018:	0.0 (14)		7.1 (14)	0.0 (14)	
	Change:	-13.3		0.4	-7.1	
Hispanic	2017:	15.8 (76)		19.7 (76)	11.8 (76)	
	2018:	17.3 (98)		20.4 (98)	4.1 (98)	
	Change:	1.5		0.7	-7.7	
Economically Disadvantaged	2017:	16.1 (87)		19.5 (87)	10.5 (86)	
	2018:	16.0 (100)		19.2 (99)	3.0 (99)	
	Change:	-0.1		-0.3	-7.5	
English Language Learner	2017:	17.6 (51)		17.6 (51)	15.4 (52)	
	2018:	21.0 (62)		22.6 (62)	1.6 (61)	
	Change:	3.4		5.0	-13.8	
Special Education	2017:	* (3)		* (3)	* (2)	
	2018:	0.0 (11)		0.0 (11)	0.0 (11)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	11.6 (302)	1.8 (110)	14.5 (303)	11.0 (91)	
	2018:	14.5 (330)	8.4 (107)	16.4 (330)	3.5 (113)	
	Change:	2.9	6.6	1.9	-7.5	
African American	2017:	5.1 (39)	0.0 (15)	12.8 (39)	7.1 (14)	
	2018:	5.6 (36)	0.0 (8)	5.6 (36)	0.0 (14)	
	Change:	0.5	0.0	-7.2	-7.1	
Hispanic	2017:	12.2 (255)	2.2 (93)	14.5 (256)	11.8 (76)	
	2018:	15.3 (288)	9.5 (95)	17.7 (288)	4.1 (98)	
	Change:	3.1	7.3	3.2	-7.7	
White	2017:	* (3)		* (3)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*		*		
Economically Disadvantaged	2017:	11.7 (281)	2.0 (99)	15.1 (284)	10.5 (86)	
	2018:	14.1 (291)	8.3 (96)	15.9 (290)	3.0 (99)	
	Change:	2.4	6.3	0.8	-7.5	
English Language Learner	2017:	11.9 (176)	3.2 (62)	12.3 (179)	15.4 (52)	
	2018:	14.6 (199)	10.4 (67)	17.6 (199)	1.6 (61)	
	Change:	2.7	7.2	5.3	-13.8	
Special Education	2017:	7.1 (14)	0.0 (7)	0.0 (14)	* (2)	
	2018:	4.0 (25)	0.0 (7)	0.0 (25)	0.0 (11)	
	Change:	-3.1	0.0	0.0	*	

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