

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	23.0 (1,036)		22.9 (1,036)		
	2018:	25.0 (967)		21.3 (965)		
	Change:	2.0		-1.6		
African American	2017:	6.9 (247)		8.5 (247)		
	2018:	10.3 (213)		4.2 (212)		
	Change:	3.4		-4.3		
Hispanic	2017:	28.7 (764)		27.7 (764)		
	2018:	30.0 (731)		26.4 (730)		
	Change:	1.3		-1.3		
White	2017:	11.1 (18)		16.7 (18)		
	2018:	6.7 (15)		20.0 (15)		
	Change:	-4.4		3.3		
Economically Disadvantaged	2017:	22.5 (970)		22.8 (970)		
	2018:	23.0 (830)		20.5 (829)		
	Change:	0.5		-2.3		
English Language Learner	2017:	29.4 (561)		28.0 (561)		
	2018:	32.1 (530)		27.2 (529)		
	Change:	2.7		-0.8		
Special Education	2017:	5.4 (56)		12.3 (57)		
	2018:	1.4 (70)		4.3 (69)		
	Change:	-4.0		-8.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	17.7 (992)	11.8 (994)	24.2 (995)		
	2018:	15.7 (963)	11.5 (955)	20.0 (963)		
	Change:	-2.0	-0.3	-4.2		
African American	2017:	10.2 (206)	5.8 (208)	12.1 (207)		
	2018:	5.6 (213)	0.5 (210)	7.5 (213)		
	Change:	-4.6	-5.3	-4.6		
Hispanic	2017:	19.8 (767)	13.5 (770)	27.7 (769)		
	2018:	18.8 (734)	15.0 (729)	24.0 (734)		
	Change:	-1.0	1.5	-3.7		
White	2017:	13.3 (15)	9.1 (11)	13.3 (15)		
	2018:	9.1 (11)	0.0 (11)	9.1 (11)		
	Change:	-4.2	-9.1	-4.2		
Economically Disadvantaged	2017:	17.8 (914)	11.7 (917)	24.9 (917)		
	2018:	15.8 (869)	11.4 (862)	20.5 (869)		
	Change:	-2.0	-0.3	-4.4		
English Language Learner	2017:	20.0 (564)	15.4 (566)	27.3 (565)		
	2018:	19.3 (534)	18.5 (530)	24.2 (534)		
	Change:	-0.7	3.1	-3.1		
Special Education	2017:	1.6 (62)	0.0 (62)	3.2 (62)		
	2018:	2.9 (69)	1.4 (69)	7.2 (69)		
	Change:	1.3	1.4	4.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	18.4 (953)		22.3 (955)	13.5 (935)	
	2018:	22.0 (926)		29.4 (925)	10.5 (927)	
	Change:	3.6		7.1	-3.0	
African American	2017:	11.4 (201)		10.3 (203)	8.2 (195)	
	2018:	9.0 (167)		13.9 (166)	6.5 (168)	
	Change:	-2.4		3.6	-1.7	
Hispanic	2017:	20.3 (730)		25.6 (730)	14.9 (719)	
	2018:	24.9 (747)		33.1 (747)	11.4 (747)	
	Change:	4.6		7.5	-3.5	
White	2017:	18.8 (16)		31.3 (16)	18.8 (16)	
	2018:	22.2 (9)		11.1 (9)	0.0 (9)	
	Change:	3.4		-20.2	-18.8	
Economically Disadvantaged	2017:	17.8 (888)		21.9 (890)	13.0 (875)	
	2018:	22.9 (822)		30.7 (820)	10.2 (820)	
	Change:	5.1		8.8	-2.8	
English Language Learner	2017:	20.2 (520)		24.6 (520)	12.6 (516)	
	2018:	26.8 (544)		33.5 (544)	12.3 (545)	
	Change:	6.6		8.9	-0.3	
Special Education	2017:	4.1 (74)		6.8 (74)	5.6 (72)	
	2018:	4.1 (73)		9.6 (73)	1.4 (71)	
	Change:	0.0		2.8	-4.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	5.4 (718)		7.0 (716)		
	2018:	12.1 (684)		9.9 (678)		
	Change:	6.7		2.9		
African American	2017:	3.5 (171)		3.6 (169)		
	2018:	7.2 (167)		3.6 (165)		
	Change:	3.7		0.0		
Hispanic	2017:	5.8 (533)		8.1 (533)		
	2018:	14.0 (500)		11.7 (496)		
	Change:	8.2		3.6		
White	2017:	12.5 (8)		12.5 (8)		
	2018:	0.0 (10)		20.0 (10)		
	Change:	-12.5		7.5		
Economically Disadvantaged	2017:	5.7 (665)		7.1 (662)		
	2018:	12.2 (615)		10.0 (608)		
	Change:	6.5		2.9		
English Language Learner	2017:	4.4 (408)		7.8 (409)		
	2018:	10.0 (360)		10.7 (356)		
	Change:	5.6		2.9		
Special Education	2017:	0.0 (45)		0.0 (44)		
	2018:	0.0 (56)		0.0 (54)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	8.5 (625)	3.9 (634)	8.5 (566)		
	2018:	18.5 (686)	4.0 (683)	9.8 (604)		
	Change:	10.0	0.1	1.3		
African American	2017:	3.9 (153)	1.3 (156)	4.7 (149)		
	2018:	15.3 (150)	3.3 (150)	2.8 (145)		
	Change:	11.4	2.0	-1.9		
Hispanic	2017:	9.5 (464)	4.7 (470)	9.8 (409)		
	2018:	18.9 (518)	4.1 (516)	12.0 (443)		
	Change:	9.4	-0.6	2.2		
White	2017:	* (5)	* (5)	* (5)		
	2018:	22.2 (9)	11.1 (9)	12.5 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	8.1 (580)	4.1 (592)	8.0 (523)		
	2018:	18.0 (615)	4.1 (613)	9.5 (536)		
	Change:	9.9	0.0	1.5		
English Language Learner	2017:	7.5 (362)	2.5 (362)	9.6 (323)		
	2018:	17.1 (397)	2.8 (396)	11.9 (345)		
	Change:	9.6	0.3	2.3		
Special Education	2017:	0.0 (35)	0.0 (37)	2.7 (37)		
	2018:	7.1 (42)	0.0 (43)	0.0 (43)		
	Change:	7.1	0.0	-2.7		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	9.4 (670)		11.5 (644)	7.4 (624)	8.0 (650)
	2018:	11.6 (656)		25.1 (662)	13.2 (673)	9.9 (638)
	Change:	2.2		13.6	5.8	1.9
African American	2017:	9.5 (158)		6.5 (153)	4.2 (142)	8.3 (156)
	2018:	4.5 (155)		10.6 (151)	6.8 (161)	5.2 (154)
	Change:	-5.0		4.1	2.6	-3.1
Hispanic	2017:	9.5 (497)		13.0 (477)	8.1 (470)	7.7 (482)
	2018:	13.6 (491)		29.7 (499)	14.9 (502)	11.3 (476)
	Change:	4.1		16.7	6.8	3.6
White	2017:	0.0 (9)		10.0 (10)	11.1 (9)	12.5 (8)
	2018:	28.6 (7)		12.5 (8)	* (5)	16.7 (6)
	Change:	28.6		2.5	*	4.2
Economically Disadvantaged	2017:	9.3 (616)		11.4 (589)	7.6 (569)	7.8 (593)
	2018:	11.3 (582)		26.3 (589)	13.4 (603)	9.9 (568)
	Change:	2.0		14.9	5.8	2.1
English Language Learner	2017:	7.5 (387)		12.0 (367)	7.4 (366)	6.7 (374)
	2018:	11.7 (386)		27.9 (391)	12.2 (384)	10.0 (371)
	Change:	4.2		15.9	4.8	3.3
Special Education	2017:	0.0 (51)		0.0 (47)	0.0 (48)	2.0 (51)
	2018:	2.4 (42)		2.3 (43)	0.0 (42)	2.3 (43)
	Change:	2.4		2.3	0.0	0.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

H. GRADY SPRUCE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	14.9 (4,994)	8.7 (1,628)	17.6 (4,912)	11.0 (1,559)	8.0 (650)
	2018:	18.1 (4,882)	8.4 (1,638)	20.1 (4,797)	11.6 (1,600)	9.9 (638)
	Change:	3.2	-0.3	2.5	0.6	1.9
African American	2017:	7.7 (1,136)	3.8 (364)	8.0 (1,128)	6.5 (337)	8.3 (156)
	2018:	8.5 (1,065)	1.7 (360)	7.0 (1,052)	6.7 (329)	5.2 (154)
	Change:	0.8	-2.1	-1.0	0.2	-3.1
Hispanic	2017:	17.1 (3,755)	10.2 (1,240)	20.6 (3,682)	12.2 (1,189)	7.7 (482)
	2018:	20.9 (3,721)	10.4 (1,245)	24.0 (3,649)	12.8 (1,249)	11.3 (476)
	Change:	3.8	0.2	3.4	0.6	3.6
White	2017:	14.1 (71)	12.5 (16)	18.1 (72)	16.0 (25)	12.5 (8)
	2018:	13.1 (61)	5.0 (20)	14.8 (61)	7.1 (14)	16.7 (6)
	Change:	-1.0	-7.5	-3.3	-8.9	4.2
Economically Disadvantaged	2017:	14.7 (4,633)	8.7 (1,509)	17.6 (4,551)	10.9 (1,444)	7.8 (593)
	2018:	17.7 (4,333)	8.3 (1,475)	20.4 (4,251)	11.6 (1,423)	9.9 (568)
	Change:	3.0	-0.4	2.8	0.7	2.1
English Language Learner	2017:	16.3 (2,802)	10.3 (928)	19.9 (2,745)	10.4 (882)	6.7 (374)
	2018:	20.6 (2,751)	11.8 (926)	23.8 (2,699)	12.3 (929)	10.0 (371)
	Change:	4.3	1.5	3.9	1.9	3.3
Special Education	2017:	2.2 (323)	0.0 (99)	4.7 (321)	3.3 (120)	2.0 (51)
	2018:	2.8 (352)	0.9 (112)	4.6 (351)	0.9 (113)	2.3 (43)
	Change:	0.6	0.9	-0.1	-2.4	0.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	4.0 (297)		7.2 (293)		
	2018:	2.9 (242)		1.3 (236)		
	Change:	-1.1		-5.9		
African American	2017:	1.1 (93)		3.3 (91)		
	2018:	3.8 (78)		0.0 (77)		
	Change:	2.7		-3.3		
Hispanic	2017:	5.0 (199)		8.6 (197)		
	2018:	2.5 (159)		1.9 (154)		
	Change:	-2.5		-6.7		
White	2017:	* (4)		* (4)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	4.3 (281)		7.2 (277)		
	2018:	2.7 (223)		0.9 (217)		
	Change:	-1.6		-6.3		
English Language Learner	2017:	3.9 (152)		8.6 (151)		
	2018:	2.5 (120)		1.7 (115)		
	Change:	-1.4		-6.9		
Special Education	2017:	0.0 (23)		0.0 (22)		
	2018:	0.0 (29)		0.0 (27)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	5.7 (262)	2.6 (269)	5.0 (242)		
	2018:	9.1 (264)	3.9 (258)	1.7 (237)		
	Change:	3.4	1.3	-3.3		
African American	2017:	3.8 (78)	1.3 (80)	6.5 (77)		
	2018:	7.7 (78)	3.9 (76)	0.0 (77)		
	Change:	3.9	2.6	-6.5		
Hispanic	2017:	6.6 (183)	3.2 (188)	4.3 (164)		
	2018:	9.6 (177)	3.4 (174)	2.0 (152)		
	Change:	3.0	0.2	-2.3		
White	2017:	* (1)	* (1)	* (1)		
	2018:	14.3 (7)	14.3 (7)	16.7 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	5.0 (240)	2.4 (249)	5.0 (221)		
	2018:	8.6 (244)	3.8 (239)	1.4 (218)		
	Change:	3.6	1.4	-3.6		
English Language Learner	2017:	3.4 (148)	1.4 (147)	3.7 (135)		
	2018:	8.9 (135)	2.3 (133)	2.6 (116)		
	Change:	5.5	0.9	-1.1		
Special Education	2017:	0.0 (16)	0.0 (18)	0.0 (18)		
	2018:	0.0 (19)	0.0 (19)	0.0 (20)		
	Change:	0.0	0.0	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	7.5 (346)		4.8 (334)	2.5 (316)	8.0 (327)
	2018:	5.7 (300)		1.7 (289)	4.8 (292)	4.9 (285)
	Change:	-1.8		-3.1	2.3	-3.1
African American	2017:	5.1 (98)		2.2 (93)	1.2 (84)	8.6 (93)
	2018:	3.3 (90)		0.0 (84)	3.5 (86)	3.4 (88)
	Change:	-1.8		-2.2	2.3	-5.2
Hispanic	2017:	8.6 (245)		5.9 (239)	3.0 (231)	7.7 (233)
	2018:	6.3 (207)		2.5 (201)	5.4 (204)	5.7 (194)
	Change:	-2.3		-3.4	2.4	-2.0
White	2017:	* (1)		* (1)	* (1)	* (1)
	2018:	* (3)		* (4)	* (2)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	7.5 (321)		4.9 (307)	2.7 (294)	7.9 (303)
	2018:	4.6 (262)		1.6 (253)	4.3 (257)	4.4 (249)
	Change:	-2.9		-3.3	1.6	-3.5
English Language Learner	2017:	7.2 (195)		4.8 (187)	2.7 (184)	7.7 (183)
	2018:	4.8 (167)		2.5 (163)	4.3 (162)	4.5 (156)
	Change:	-2.4		-2.3	1.6	-3.2
Special Education	2017:	0.0 (32)		0.0 (28)	0.0 (29)	3.2 (31)
	2018:	0.0 (22)		0.0 (22)	0.0 (21)	0.0 (22)
	Change:	0.0		0.0	0.0	-3.2

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	5.9 (905)	2.6 (269)	5.6 (869)	2.5 (316)	8.0 (327)
	2018:	6.0 (806)	3.9 (258)	1.6 (762)	4.8 (292)	4.9 (285)
	Change:	0.1	1.3	-4.0	2.3	-3.1
African American	2017:	3.3 (269)	1.3 (80)	3.8 (261)	1.2 (84)	8.6 (93)
	2018:	4.9 (246)	3.9 (76)	0.0 (238)	3.5 (86)	3.4 (88)
	Change:	1.6	2.6	-3.8	2.3	-5.2
Hispanic	2017:	6.9 (627)	3.2 (188)	6.3 (600)	3.0 (231)	7.7 (233)
	2018:	6.3 (543)	3.4 (174)	2.2 (507)	5.4 (204)	5.7 (194)
	Change:	-0.6	0.2	-4.1	2.4	-2.0
White	2017:	16.7 (6)	* (1)	16.7 (6)	* (1)	* (1)
	2018:	16.7 (12)	14.3 (7)	8.3 (12)	* (2)	* (3)
	Change:	0.0	*	-8.4	*	*
Economically Disadvantaged	2017:	5.7 (842)	2.4 (249)	5.7 (805)	2.7 (294)	7.9 (303)
	2018:	5.3 (729)	3.8 (239)	1.3 (688)	4.3 (257)	4.4 (249)
	Change:	-0.4	1.4	-4.4	1.6	-3.5
English Language Learner	2017:	5.1 (495)	1.4 (147)	5.7 (473)	2.7 (184)	7.7 (183)
	2018:	5.5 (422)	2.3 (133)	2.3 (394)	4.3 (162)	4.5 (156)
	Change:	0.4	0.9	-3.4	1.6	-3.2
Special Education	2017:	0.0 (71)	0.0 (18)	0.0 (68)	0.0 (29)	3.2 (31)
	2018:	0.0 (70)	0.0 (19)	0.0 (69)	0.0 (21)	0.0 (22)
	Change:	0.0	0.0	0.0	0.0	-3.2

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	6.4 (421)		6.9 (423)		
	2018:	17.2 (442)		14.5 (442)		
	Change:	10.8		7.6		
African American	2017:	6.4 (78)		3.8 (78)		
	2018:	10.1 (89)		6.8 (88)		
	Change:	3.7		3.0		
Hispanic	2017:	6.3 (334)		7.7 (336)		
	2018:	19.4 (341)		16.1 (342)		
	Change:	13.1		8.4		
White	2017:	* (4)		* (4)		
	2018:	0.0 (8)		25.0 (8)		
	Change:	*		*		
Economically Disadvantaged	2017:	6.8 (384)		7.0 (385)		
	2018:	17.6 (392)		15.1 (391)		
	Change:	10.8		8.1		
English Language Learner	2017:	4.7 (256)		7.4 (258)		
	2018:	13.8 (240)		14.9 (241)		
	Change:	9.1		7.5		
Special Education	2017:	0.0 (22)		0.0 (22)		
	2018:	0.0 (27)		0.0 (27)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	10.5 (363)	4.9 (365)	11.1 (324)		
	2018:	24.4 (422)	4.0 (425)	15.0 (367)		
	Change:	13.9	-0.9	3.9		
African American	2017:	4.0 (75)	1.3 (76)	2.8 (72)		
	2018:	23.6 (72)	2.7 (74)	5.9 (68)		
	Change:	19.6	1.4	3.1		
Hispanic	2017:	11.4 (281)	5.7 (282)	13.5 (245)		
	2018:	23.8 (341)	4.4 (342)	17.2 (291)		
	Change:	12.4	-1.3	3.7		
White	2017:	* (4)	* (4)	* (4)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	10.3 (340)	5.2 (343)	10.3 (302)		
	2018:	24.3 (371)	4.3 (374)	15.1 (318)		
	Change:	14.0	-0.9	4.8		
English Language Learner	2017:	10.3 (214)	3.3 (215)	13.8 (188)		
	2018:	21.4 (262)	3.0 (263)	16.6 (229)		
	Change:	11.1	-0.3	2.8		
Special Education	2017:	0.0 (19)	0.0 (19)	5.3 (19)		
	2018:	13.0 (23)	0.0 (24)	0.0 (23)		
	Change:	13.0	0.0	-5.3		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	11.4 (324)		18.7 (310)	12.3 (308)	8.0 (323)
	2018:	16.6 (356)		43.2 (373)	19.7 (381)	13.9 (353)
	Change:	5.2		24.5	7.4	5.9
African American	2017:	16.7 (60)		13.3 (60)	8.6 (58)	7.9 (63)
	2018:	6.2 (65)		23.9 (67)	10.7 (75)	7.6 (66)
	Change:	-10.5		10.6	2.1	-0.3
Hispanic	2017:	10.3 (252)		20.2 (238)	13.0 (239)	7.6 (249)
	2018:	19.0 (284)		48.0 (298)	21.5 (298)	15.2 (282)
	Change:	8.7		27.8	8.5	7.6
White	2017:	0.0 (8)		11.1 (9)	12.5 (8)	14.3 (7)
	2018:	* (4)		* (4)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	11.2 (295)		18.4 (282)	12.7 (275)	7.6 (290)
	2018:	16.9 (320)		44.9 (336)	20.2 (346)	14.1 (319)
	Change:	5.7		26.5	7.5	6.5
English Language Learner	2017:	7.8 (192)		19.4 (180)	12.1 (182)	5.8 (191)
	2018:	16.9 (219)		46.1 (228)	18.0 (222)	14.0 (215)
	Change:	9.1		26.7	5.9	8.2
Special Education	2017:	0.0 (19)		0.0 (19)	0.0 (19)	0.0 (20)
	2018:	5.0 (20)		4.8 (21)	0.0 (21)	4.8 (21)
	Change:	5.0		4.8	0.0	4.8

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	9.2 (1,108)	4.9 (365)	11.6 (1,057)	12.3 (308)	8.0 (323)
	2018:	19.5 (1,220)	4.0 (425)	23.7 (1,182)	19.7 (381)	13.9 (353)
	Change:	10.3	-0.9	12.1	7.4	5.9
African American	2017:	8.5 (213)	1.3 (76)	6.2 (210)	8.6 (58)	7.9 (63)
	2018:	13.3 (226)	2.7 (74)	11.7 (223)	10.7 (75)	7.6 (66)
	Change:	4.8	1.4	5.5	2.1	-0.3
Hispanic	2017:	9.1 (867)	5.7 (282)	13.1 (819)	13.0 (239)	7.6 (249)
	2018:	20.8 (966)	4.4 (342)	26.6 (931)	21.5 (298)	15.2 (282)
	Change:	11.7	-1.3	13.5	8.5	7.6
White	2017:	12.5 (16)	* (4)	11.8 (17)	12.5 (8)	14.3 (7)
	2018:	14.3 (14)	* (2)	21.4 (14)	* (3)	* (3)
	Change:	1.8	*	9.6	*	*
Economically Disadvantaged	2017:	9.2 (1,019)	5.2 (343)	11.4 (969)	12.7 (275)	7.6 (290)
	2018:	19.7 (1,083)	4.3 (374)	24.7 (1,045)	20.2 (346)	14.1 (319)
	Change:	10.5	-0.9	13.3	7.5	6.5
English Language Learner	2017:	7.4 (662)	3.3 (215)	12.8 (626)	12.1 (182)	5.8 (191)
	2018:	17.5 (721)	3.0 (263)	25.6 (698)	18.0 (222)	14.0 (215)
	Change:	10.1	-0.3	12.8	5.9	8.2
Special Education	2017:	0.0 (60)	0.0 (19)	1.7 (60)	0.0 (19)	0.0 (20)
	2018:	5.7 (70)	0.0 (24)	1.4 (71)	0.0 (21)	4.8 (21)
	Change:	5.7	0.0	-0.3	0.0	4.8

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	24.8 (117)		29.1 (117)		
	2018:	34.2 (114)		29.2 (113)		
	Change:	9.4		0.1		
African American	2017:	10.0 (10)		40.0 (10)		
	2018:	0.0 (7)		0.0 (7)		
	Change:	-10.0		-40.0		
Hispanic	2017:	26.2 (103)		28.2 (103)		
	2018:	37.5 (104)		32.0 (103)		
	Change:	11.3		3.8		
White	2017:	* (3)		* (3)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	24.8 (105)		30.5 (105)		
	2018:	32.0 (97)		28.9 (97)		
	Change:	7.2		-1.6		
English Language Learner	2017:	25.0 (80)		28.7 (80)		
	2018:	37.3 (83)		31.7 (82)		
	Change:	12.3		3.0		
Special Education	2017:	* (5)		* (5)		
	2018:	0.0 (6)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	22.2 (117)	11.0 (118)	29.7 (118)		
	2018:	10.7 (103)	5.9 (102)	22.3 (103)		
	Change:	-11.5	-5.1	-7.4		
African American	2017:	22.2 (9)	0.0 (9)	0.0 (9)		
	2018:	11.1 (9)	0.0 (8)	11.1 (9)		
	Change:	-11.1	0.0	11.1		
Hispanic	2017:	21.5 (107)	12.0 (108)	31.5 (108)		
	2018:	10.9 (92)	6.5 (92)	23.9 (92)		
	Change:	-10.6	-5.5	-7.6		
White	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:	22.9 (109)	10.9 (110)	30.9 (110)		
	2018:	11.0 (91)	4.4 (90)	22.0 (91)		
	Change:	-11.9	-6.5	-8.9		
English Language Learner	2017:	26.8 (82)	14.5 (83)	34.9 (83)		
	2018:	10.1 (69)	7.2 (69)	27.5 (69)		
	Change:	-16.7	-7.3	-7.4		
Special Education	2017:	* (5)	* (5)	* (5)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	15.7 (115)		11.3 (115)	8.0 (113)	
	2018:	22.5 (102)		27.5 (102)	5.8 (103)	
	Change:	6.8		16.2	-2.2	
African American	2017:	0.0 (11)		0.0 (11)	18.2 (11)	
	2018:	11.1 (9)		11.1 (9)	0.0 (10)	
	Change:	11.1		11.1	-18.2	
Hispanic	2017:	17.8 (101)		12.9 (101)	7.1 (99)	
	2018:	23.7 (93)		29.0 (93)	6.5 (93)	
	Change:	5.9		16.1	-0.6	
Economically Disadvantaged	2017:	16.3 (104)		11.5 (104)	8.8 (102)	
	2018:	22.6 (93)		29.3 (92)	6.5 (93)	
	Change:	6.3		17.8	-2.3	
English Language Learner	2017:	19.7 (71)		12.7 (71)	4.2 (71)	
	2018:	30.1 (73)		30.1 (73)	8.2 (73)	
	Change:	10.4		17.4	4.0	
Special Education	2017:	* (5)		* (5)	* (5)	
	2018:	0.0 (8)		12.5 (8)	0.0 (8)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	20.9 (349)	11.0 (118)	23.4 (350)	8.0 (113)	
	2018:	22.9 (319)	5.9 (102)	26.4 (318)	5.8 (103)	
	Change:	2.0	-5.1	3.0	-2.2	
African American	2017:	10.0 (30)	0.0 (9)	13.3 (30)	18.2 (11)	
	2018:	8.0 (25)	0.0 (8)	8.0 (25)	0.0 (10)	
	Change:	-2.0	0.0	-5.3	-18.2	
Hispanic	2017:	21.9 (311)	12.0 (108)	24.4 (312)	7.1 (99)	
	2018:	24.6 (289)	6.5 (92)	28.5 (288)	6.5 (93)	
	Change:	2.7	-5.5	4.1	-0.6	
White	2017:	* (5)		* (5)	* (2)	
	2018:	* (3)	* (1)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	21.4 (318)	10.9 (110)	24.5 (319)	8.8 (102)	
	2018:	22.1 (281)	4.4 (90)	26.8 (280)	6.5 (93)	
	Change:	0.7	-6.5	2.3	-2.3	
English Language Learner	2017:	24.0 (233)	14.5 (83)	26.1 (234)	4.2 (71)	
	2018:	26.7 (225)	7.2 (69)	29.9 (224)	8.2 (73)	
	Change:	2.7	-7.3	3.8	4.0	
Special Education	2017:	0.0 (15)	* (5)	0.0 (15)	* (5)	
	2018:	0.0 (17)	* (3)	6.3 (16)	0.0 (8)	
	Change:	0.0	*	6.3	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	16.2 (105)		17.1 (105)		
	2018:	21.0 (100)		15.0 (100)		
	Change:	4.8		-2.1		
African American	2017:	6.3 (48)		6.3 (48)		
	2018:	5.3 (38)		0.0 (38)		
	Change:	-1.0		-6.3		
Hispanic	2017:	25.5 (55)		27.3 (55)		
	2018:	31.1 (61)		24.6 (61)		
	Change:	5.6		-2.7		
Economically Disadvantaged	2017:	13.9 (101)		16.8 (101)		
	2018:	18.6 (86)		15.1 (86)		
	Change:	4.7		-1.7		
English Language Learner	2017:	31.1 (45)		31.1 (45)		
	2018:	38.1 (42)		33.3 (42)		
	Change:	7.0		2.2		
Special Education	2017:	* (4)		* (4)		
	2018:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	7.9 (114)	7.8 (115)	13.0 (115)		
	2018:	15.1 (93)	7.7 (91)	10.8 (93)		
	Change:	7.2	-0.1	-2.2		
African American	2017:	0.0 (49)	4.1 (49)	8.2 (49)		
	2018:	5.3 (38)	0.0 (37)	5.3 (38)		
	Change:	5.3	-4.1	-2.9		
Hispanic	2017:	13.8 (65)	10.6 (66)	16.7 (66)		
	2018:	22.2 (54)	13.2 (53)	14.8 (54)		
	Change:	8.4	2.6	-1.9		
White	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:	6.7 (105)	7.5 (106)	12.3 (106)		
	2018:	14.4 (90)	8.0 (87)	11.1 (90)		
	Change:	7.7	0.5	-1.2		
English Language Learner	2017:	14.6 (48)	6.3 (48)	14.6 (48)		
	2018:	23.3 (43)	16.7 (42)	14.0 (43)		
	Change:	8.7	10.4	-0.6		
Special Education	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	15.1 (86)		31.0 (87)	13.1 (84)	
	2018:	16.8 (107)		24.3 (107)	5.7 (106)	
	Change:	1.7		-6.7	-7.4	
African American	2017:	7.0 (43)		11.4 (44)	7.3 (41)	
	2018:	5.1 (39)		10.3 (39)	2.6 (38)	
	Change:	-1.9		-1.1	-4.7	
Hispanic	2017:	23.3 (43)		51.2 (43)	18.6 (43)	
	2018:	23.5 (68)		32.4 (68)	7.4 (68)	
	Change:	0.2		-18.8	-11.2	
Economically Disadvantaged	2017:	15.9 (82)		31.3 (83)	12.3 (81)	
	2018:	16.7 (96)		24.0 (96)	5.2 (96)	
	Change:	0.8		-7.3	-7.1	
English Language Learner	2017:	25.0 (32)		56.3 (32)	21.9 (32)	
	2018:	22.9 (48)		31.3 (48)	8.3 (48)	
	Change:	-2.1		-25.0	-13.6	
Special Education	2017:	* (5)		* (5)	* (4)	
	2018:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	12.8 (305)	7.8 (115)	19.5 (307)	13.1 (84)	
	2018:	17.7 (300)	7.7 (91)	17.0 (300)	5.7 (106)	
	Change:	4.9	-0.1	-2.5	-7.4	
African American	2017:	4.3 (140)	4.1 (49)	8.5 (141)	7.3 (41)	
	2018:	5.2 (115)	0.0 (37)	5.2 (115)	2.6 (38)	
	Change:	0.9	-4.1	-3.3	-4.7	
Hispanic	2017:	20.2 (163)	10.6 (66)	29.3 (164)	18.6 (43)	
	2018:	25.7 (183)	13.2 (53)	24.6 (183)	7.4 (68)	
	Change:	5.5	2.6	-4.7	-11.2	
White	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:	11.8 (288)	7.5 (106)	19.3 (290)	12.3 (81)	
	2018:	16.5 (272)	8.0 (87)	16.9 (272)	5.2 (96)	
	Change:	4.7	0.5	-2.4	-7.1	
English Language Learner	2017:	23.2 (125)	6.3 (48)	31.2 (125)	21.9 (32)	
	2018:	27.8 (133)	16.7 (42)	26.3 (133)	8.3 (48)	
	Change:	4.6	10.4	-4.9	-13.6	
Special Education	2017:	0.0 (15)	0.0 (6)	0.0 (15)	* (4)	
	2018:	0.0 (15)	* (4)	0.0 (15)	* (5)	
	Change:	0.0	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	39.7 (78)		34.6 (78)		
	2018:	41.7 (96)		30.2 (96)		
	Change:	2.0		-4.4		
African American	2017:	21.4 (14)		21.4 (14)		
	2018:	7.7 (13)		7.7 (13)		
	Change:	-13.7		-13.7		
Hispanic	2017:	45.9 (61)		39.3 (61)		
	2018:	49.4 (79)		35.4 (79)		
	Change:	3.5		-3.9		
White	2017:	* (2)		* (2)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	41.1 (73)		34.2 (73)		
	2018:	40.2 (87)		29.9 (87)		
	Change:	-0.9		-4.3		
English Language Learner	2017:	56.1 (41)		43.9 (41)		
	2018:	59.6 (57)		42.1 (57)		
	Change:	3.5		-1.8		
Special Education	2017:	22.2 (9)		11.1 (9)		
	2018:	0.0 (10)		0.0 (10)		
	Change:	-22.2		-11.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	25.0 (88)	17.2 (87)	23.9 (88)		
	2018:	18.3 (71)	18.3 (71)	32.4 (71)		
	Change:	-6.7	1.1	8.5		
African American	2017:	11.8 (17)	5.9 (17)	5.9 (17)		
	2018:	18.2 (11)	0.0 (11)	18.2 (11)		
	Change:	6.4	-5.9	12.3		
Hispanic	2017:	28.6 (70)	20.3 (69)	28.6 (70)		
	2018:	19.3 (57)	22.8 (57)	36.8 (57)		
	Change:	-9.3	2.5	8.2		
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	26.8 (82)	18.5 (81)	25.6 (82)		
	2018:	20.3 (64)	20.3 (64)	34.4 (64)		
	Change:	-6.5	1.8	8.8		
English Language Learner	2017:	26.9 (52)	23.1 (52)	28.8 (52)		
	2018:	21.6 (37)	35.1 (37)	43.2 (37)		
	Change:	-5.3	12.0	14.4		
Special Education	2017:	10.0 (10)	0.0 (10)	0.0 (10)		
	2018:	0.0 (11)	0.0 (11)	9.1 (11)		
	Change:	-10.0	0.0	9.1		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	35.7 (84)		38.1 (84)	15.7 (83)	
	2018:	39.7 (73)		56.2 (73)	8.2 (73)	
	Change:	4.0		18.1	-7.5	
African American	2017:	14.3 (21)		19.0 (21)	5.0 (20)	
	2018:	15.4 (13)		0.0 (13)	0.0 (13)	
	Change:	1.1		-19.0	-5.0	
Hispanic	2017:	43.5 (62)		45.2 (62)	19.4 (62)	
	2018:	46.6 (58)		70.7 (58)	10.3 (58)	
	Change:	3.1		25.5	-9.1	
White	2017:					
	2018:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2017:	37.0 (81)		39.5 (81)	16.5 (79)	
	2018:	42.6 (68)		60.3 (68)	8.8 (68)	
	Change:	5.6		20.8	-7.7	
English Language Learner	2017:	47.9 (48)		47.9 (48)	22.4 (49)	
	2018:	52.2 (46)		73.9 (46)	10.9 (46)	
	Change:	4.3		26.0	-11.5	
Special Education	2017:	0.0 (9)		11.1 (9)	0.0 (10)	
	2018:	7.7 (13)		30.8 (13)	0.0 (13)	
	Change:	7.7		19.7	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	33.2 (250)	17.2 (87)	32.0 (250)	15.7 (83)	
	2018:	34.2 (240)	18.3 (71)	38.8 (240)	8.2 (73)	
	Change:	1.0	1.1	6.8	-7.5	
African American	2017:	15.4 (52)	5.9 (17)	15.4 (52)	5.0 (20)	
	2018:	13.5 (37)	0.0 (11)	8.1 (37)	0.0 (13)	
	Change:	-1.9	-5.9	-7.3	-5.0	
Hispanic	2017:	38.9 (193)	20.3 (69)	37.3 (193)	19.4 (62)	
	2018:	39.7 (194)	22.8 (57)	46.4 (194)	10.3 (58)	
	Change:	0.8	2.5	9.1	-9.1	
White	2017:	* (3)	* (1)	* (3)		
	2018:	* (5)	* (2)	* (5)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2017:	34.7 (236)	18.5 (81)	33.1 (236)	16.5 (79)	
	2018:	35.2 (219)	20.3 (64)	40.6 (219)	8.8 (68)	
	Change:	0.5	1.8	7.5	-7.7	
English Language Learner	2017:	42.6 (141)	23.1 (52)	39.7 (141)	22.4 (49)	
	2018:	47.1 (140)	35.1 (37)	52.9 (140)	10.9 (46)	
	Change:	4.5	12.0	13.2	-11.5	
Special Education	2017:	10.7 (28)	0.0 (10)	7.1 (28)	0.0 (10)	
	2018:	2.9 (34)	0.0 (11)	14.7 (34)	0.0 (13)	
	Change:	-7.8	0.0	7.6	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	25.3 (91)		38.5 (91)		
	2018:	20.0 (70)		17.1 (70)		
	Change:	-5.3		-21.4		
African American	2017:	17.6 (17)		29.4 (17)		
	2018:	18.8 (16)		0.0 (16)		
	Change:	1.2		-29.4		
Hispanic	2017:	29.4 (68)		41.2 (68)		
	2018:	20.0 (50)		22.0 (50)		
	Change:	-9.4		-19.2		
White	2017:	0.0 (6)		33.3 (6)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2017:	25.0 (84)		39.3 (84)		
	2018:	14.0 (57)		12.3 (57)		
	Change:	-11.0		-27.0		
English Language Learner	2017:	20.8 (48)		41.7 (48)		
	2018:	25.7 (35)		28.6 (35)		
	Change:	4.9		-13.1		
Special Education	2017:	* (3)		* (3)		
	2018:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	18.6 (70)	21.4 (70)	27.1 (70)		
	2018:	13.8 (80)	13.9 (79)	33.8 (80)		
	Change:	-4.8	-7.5	6.7		
African American	2017:	6.3 (16)	12.5 (16)	12.5 (16)		
	2018:	6.3 (16)	0.0 (16)	18.8 (16)		
	Change:	0.0	-12.5	6.3		
Hispanic	2017:	21.6 (51)	23.5 (51)	31.4 (51)		
	2018:	16.1 (62)	18.0 (61)	37.1 (62)		
	Change:	-5.5	-5.5	5.7		
White	2017:	* (2)	* (2)	* (2)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	19.7 (66)	22.7 (66)	27.3 (66)		
	2018:	15.9 (69)	13.0 (69)	36.2 (69)		
	Change:	-3.8	-9.7	8.9		
English Language Learner	2017:	23.1 (39)	30.8 (39)	35.9 (39)		
	2018:	13.6 (44)	20.5 (44)	40.9 (44)		
	Change:	-9.5	-10.3	5.0		
Special Education	2017:	* (5)	* (5)	* (5)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	17.5 (97)		16.5 (97)	16.7 (96)	
	2018:	19.4 (67)		37.3 (67)	14.9 (67)	
	Change:	1.9		20.8	-1.8	
African American	2017:	13.6 (22)		9.1 (22)	14.3 (21)	
	2018:	13.3 (15)		33.3 (15)	6.7 (15)	
	Change:	-0.3		24.2	-7.6	
Hispanic	2017:	16.9 (71)		16.9 (71)	15.5 (71)	
	2018:	21.3 (47)		40.4 (47)	19.1 (47)	
	Change:	4.4		23.5	3.6	
White	2017:	* (4)		* (4)	* (4)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	16.1 (87)		12.6 (87)	15.1 (86)	
	2018:	21.4 (56)		41.1 (56)	14.0 (57)	
	Change:	5.3		28.5	-1.1	
English Language Learner	2017:	17.4 (46)		13.0 (46)	10.9 (46)	
	2018:	24.3 (37)		40.5 (37)	21.6 (37)	
	Change:	6.9		27.5	10.7	
Special Education	2017:	0.0 (8)		12.5 (8)	11.1 (9)	
	2018:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	20.5 (258)	21.4 (70)	27.1 (258)	16.7 (96)	
	2018:	17.5 (217)	13.9 (79)	29.5 (217)	14.9 (67)	
	Change:	-3.0	-7.5	2.4	-1.8	
African American	2017:	12.7 (55)	12.5 (16)	16.4 (55)	14.3 (21)	
	2018:	12.8 (47)	0.0 (16)	17.0 (47)	6.7 (15)	
	Change:	0.1	-12.5	0.6	-7.6	
Hispanic	2017:	22.6 (190)	23.5 (51)	29.5 (190)	15.5 (71)	
	2018:	18.9 (159)	18.0 (61)	33.3 (159)	19.1 (47)	
	Change:	-3.7	-5.5	3.8	3.6	
White	2017:	25.0 (12)	* (2)	41.7 (12)	* (4)	
	2018:	20.0 (10)	* (2)	30.0 (10)	* (4)	
	Change:	-5.0	*	-11.7	*	
Economically Disadvantaged	2017:	20.3 (237)	22.7 (66)	26.2 (237)	15.1 (86)	
	2018:	17.0 (182)	13.0 (69)	30.2 (182)	14.0 (57)	
	Change:	-3.3	-9.7	4.0	-1.1	
English Language Learner	2017:	20.3 (133)	30.8 (39)	30.1 (133)	10.9 (46)	
	2018:	20.7 (116)	20.5 (44)	37.1 (116)	21.6 (37)	
	Change:	0.4	-10.3	7.0	10.7	
Special Education	2017:	0.0 (16)	* (5)	12.5 (16)	11.1 (9)	
	2018:	0.0 (15)	* (5)	0.0 (15)	* (5)	
	Change:	0.0	*	-12.5	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	23.6 (89)		13.5 (89)		
	2018:	15.2 (66)		25.8 (66)		
	Change:	-8.4		12.3		
African American	2017:	* (3)		* (3)		
	2018:	0.0 (6)		0.0 (6)		
	Change:	*		*		
Hispanic	2017:	24.4 (82)		14.6 (82)		
	2018:	16.9 (59)		28.8 (59)		
	Change:	-7.5		14.2		
White	2017:	* (3)		* (3)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	23.0 (87)		13.8 (87)		
	2018:	15.5 (58)		25.9 (58)		
	Change:	-7.5		12.1		
English Language Learner	2017:	21.1 (57)		10.5 (57)		
	2018:	8.8 (34)		23.5 (34)		
	Change:	-12.3		13.0		
Special Education	2017:	* (2)		* (2)		
	2018:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	12.6 (87)	7.1 (85)	20.7 (87)		
	2018:	13.5 (89)	3.4 (89)	11.2 (89)		
	Change:	0.9	-3.7	-9.5		
African American	2017:	* (2)	* (2)	* (2)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2017:	12.3 (81)	7.4 (81)	21.0 (81)		
	2018:	12.9 (85)	3.5 (85)	11.8 (85)		
	Change:	0.6	-3.9	-9.2		
White	2017:	* (4)	* (2)	* (4)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	11.7 (77)	7.8 (77)	19.5 (77)		
	2018:	13.4 (82)	1.2 (82)	12.2 (82)		
	Change:	1.7	-6.6	-7.3		
English Language Learner	2017:	11.1 (54)	11.1 (54)	24.1 (54)		
	2018:	14.5 (62)	3.2 (62)	14.5 (62)		
	Change:	3.4	-7.9	-9.6		
Special Education	2017:	* (3)	* (3)	* (3)		
	2018:	33.3 (6)	0.0 (6)	16.7 (6)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	22.2 (81)		27.2 (81)	22.2 (81)	
	2018:	16.7 (78)		16.7 (78)	10.3 (78)	
	Change:	-5.5		-10.5	-11.9	
African American	2017:	0.0 (7)		14.3 (7)	0.0 (7)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2017:	24.3 (70)		28.6 (70)	24.3 (70)	
	2018:	17.1 (76)		17.1 (76)	10.5 (76)	
	Change:	-7.2		-11.5	-13.8	
White	2017:	* (4)		* (4)	* (4)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	21.6 (74)		25.7 (74)	21.6 (74)	
	2018:	18.8 (69)		18.8 (69)	10.1 (69)	
	Change:	-2.8		-6.9	-11.5	
English Language Learner	2017:	22.9 (48)		27.1 (48)	22.9 (48)	
	2018:	16.3 (49)		20.4 (49)	10.2 (49)	
	Change:	-6.6		-6.7	-12.7	
Special Education	2017:	0.0 (10)		20.0 (10)	10.0 (10)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	19.5 (257)	7.1 (85)	20.2 (257)	22.2 (81)	
	2018:	15.0 (233)	3.4 (89)	17.2 (233)	10.3 (78)	
	Change:	-4.5	-3.7	-3.0	-11.9	
African American	2017:	0.0 (12)	* (2)	8.3 (12)	0.0 (7)	
	2018:	11.1 (9)	* (2)	0.0 (9)	* (1)	
	Change:	11.1	*	-8.3	*	
Hispanic	2017:	20.2 (233)	7.4 (81)	21.0 (233)	24.3 (70)	
	2018:	15.5 (220)	3.5 (85)	18.2 (220)	10.5 (76)	
	Change:	-4.7	-3.9	-2.8	-13.8	
White	2017:	27.3 (11)	* (2)	18.2 (11)	* (4)	
	2018:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2017:	18.9 (238)	7.8 (77)	19.3 (238)	21.6 (74)	
	2018:	15.8 (209)	1.2 (82)	18.2 (209)	10.1 (69)	
	Change:	-3.1	-6.6	-1.1	-11.5	
English Language Learner	2017:	18.2 (159)	11.1 (54)	20.1 (159)	22.9 (48)	
	2018:	13.8 (145)	3.2 (62)	18.6 (145)	10.2 (49)	
	Change:	-4.4	-7.9	-1.5	-12.7	
Special Education	2017:	0.0 (15)	* (3)	20.0 (15)	10.0 (10)	
	2018:	18.2 (11)	0.0 (6)	9.1 (11)	* (3)	
	Change:	18.2	*	-10.9	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	27.0 (141)		23.4 (141)		
	2018:	26.0 (100)		19.0 (100)		
	Change:	-1.0		-4.4		
African American	2017:	9.5 (21)		4.8 (21)		
	2018:	23.5 (17)		23.5 (17)		
	Change:	14.0		18.7		
Hispanic	2017:	30.5 (118)		27.1 (118)		
	2018:	27.2 (81)		18.5 (81)		
	Change:	-3.3		-8.6		
White	2017:	* (1)		* (1)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	26.4 (129)		22.5 (129)		
	2018:	23.6 (89)		18.0 (89)		
	Change:	-2.8		-4.5		
English Language Learner	2017:	35.3 (85)		34.1 (85)		
	2018:	33.8 (65)		20.0 (65)		
	Change:	-1.5		-14.1		
Special Education	2017:	8.3 (12)		15.4 (13)		
	2018:	14.3 (7)		14.3 (7)		
	Change:	6.0		-1.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	24.0 (121)	12.3 (122)	24.6 (122)		
	2018:	15.3 (124)	8.9 (123)	20.2 (124)		
	Change:	-8.7	-3.4	-4.4		
African American	2017:	23.1 (13)	7.1 (14)	21.4 (14)		
	2018:	13.3 (15)	6.7 (15)	6.7 (15)		
	Change:	-9.8	-0.4	-14.7		
Hispanic	2017:	24.8 (105)	13.3 (105)	25.7 (105)		
	2018:	15.6 (109)	9.3 (108)	22.0 (109)		
	Change:	-9.2	-4.0	-3.7		
Economically Disadvantaged	2017:	23.1 (108)	11.0 (109)	24.8 (109)		
	2018:	13.8 (109)	7.3 (109)	21.1 (109)		
	Change:	-9.3	-3.7	-3.7		
English Language Learner	2017:	24.3 (74)	13.5 (74)	23.0 (74)		
	2018:	13.9 (79)	12.8 (78)	22.8 (79)		
	Change:	-10.4	-0.7	-0.2		
Special Education	2017:	0.0 (13)	0.0 (13)	15.4 (13)		
	2018:	0.0 (13)	0.0 (13)	7.7 (13)		
	Change:	0.0	0.0	-7.7		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	19.6 (102)		34.3 (102)	13.9 (101)	
	2018:	16.9 (124)		36.3 (124)	14.5 (124)	
	Change:	-2.7		2.0	0.6	
African American	2017:	0.0 (12)		8.3 (12)	0.0 (11)	
	2018:	16.7 (12)		25.0 (12)	0.0 (12)	
	Change:	16.7		16.7	0.0	
Hispanic	2017:	22.1 (86)		37.2 (86)	16.3 (86)	
	2018:	17.1 (111)		37.8 (111)	16.2 (111)	
	Change:	-5.0		0.6	-0.1	
White	2017:	* (3)		* (3)	* (3)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	14.4 (90)		34.4 (90)	12.1 (91)	
	2018:	17.5 (103)		37.9 (103)	16.5 (103)	
	Change:	3.1		3.5	4.4	
English Language Learner	2017:	22.6 (62)		40.3 (62)	12.5 (64)	
	2018:	11.8 (76)		34.2 (76)	18.4 (76)	
	Change:	-10.8		-6.1	5.9	
Special Education	2017:	7.7 (13)		7.7 (13)	8.3 (12)	
	2018:	11.1 (18)		11.1 (18)	5.6 (18)	
	Change:	3.4		3.4	-2.7	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	23.9 (364)	12.3 (122)	26.8 (365)	13.9 (101)	
	2018:	19.0 (348)	8.9 (123)	25.6 (348)	14.5 (124)	
	Change:	-4.9	-3.4	-1.2	0.6	
African American	2017:	10.9 (46)	7.1 (14)	10.6 (47)	0.0 (11)	
	2018:	18.2 (44)	6.7 (15)	18.2 (44)	0.0 (12)	
	Change:	7.3	-0.4	7.6	0.0	
Hispanic	2017:	26.2 (309)	13.3 (105)	29.4 (309)	16.3 (86)	
	2018:	19.3 (301)	9.3 (108)	26.9 (301)	16.2 (111)	
	Change:	-6.9	-4.0	-2.5	-0.1	
White	2017:	0.0 (7)	* (3)	28.6 (7)	* (3)	
	2018:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	22.0 (327)	11.0 (109)	26.5 (328)	12.1 (91)	
	2018:	17.9 (301)	7.3 (109)	25.9 (301)	16.5 (103)	
	Change:	-4.1	-3.7	-0.6	4.4	
English Language Learner	2017:	28.1 (221)	13.5 (74)	32.1 (221)	12.5 (64)	
	2018:	19.1 (220)	12.8 (78)	25.9 (220)	18.4 (76)	
	Change:	-9.0	-0.7	-6.2	5.9	
Special Education	2017:	5.3 (38)	0.0 (13)	12.8 (39)	8.3 (12)	
	2018:	7.9 (38)	0.0 (13)	10.5 (38)	5.6 (18)	
	Change:	2.6	0.0	-2.3	-2.7	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	30.3 (99)		26.3 (99)		
	2018:	36.4 (107)		27.1 (107)		
	Change:	6.1		0.8		
African American	2017:	14.3 (7)		28.6 (7)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2017:	31.5 (92)		26.1 (92)		
	2018:	37.1 (105)		25.7 (105)		
	Change:	5.6		-0.4		
Economically Disadvantaged	2017:	30.1 (93)		24.7 (93)		
	2018:	32.1 (84)		21.4 (84)		
	Change:	2.0		-3.3		
English Language Learner	2017:	32.4 (71)		19.7 (71)		
	2018:	35.1 (77)		19.5 (77)		
	Change:	2.7		-0.2		
Special Education	2017:	* (3)		* (3)		
	2018:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	29.0 (107)	23.6 (106)	38.3 (107)		
	2018:	19.8 (106)	21.0 (105)	26.4 (106)		
	Change:	-9.2	-2.6	-11.9		
African American	2017:	* (3)	* (3)	* (3)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2017:	29.1 (103)	24.3 (103)	37.9 (103)		
	2018:	20.8 (101)	22.0 (100)	26.7 (101)		
	Change:	-8.3	-2.3	-11.2		
Economically Disadvantaged	2017:	30.3 (99)	22.2 (99)	39.4 (99)		
	2018:	20.4 (98)	22.7 (97)	26.5 (98)		
	Change:	-9.9	0.5	-12.9		
English Language Learner	2017:	29.2 (72)	31.0 (71)	29.2 (72)		
	2018:	22.4 (76)	26.7 (75)	18.4 (76)		
	Change:	-6.8	-4.3	-10.8		
Special Education	2017:	* (3)	* (3)	* (3)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	15.2 (99)		28.3 (99)	15.3 (98)	
	2018:	34.8 (112)		41.1 (112)	10.7 (112)	
	Change:	19.6		12.8	-4.6	
African American	2017:	* (3)		* (3)	* (3)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2017:	14.6 (96)		29.2 (96)	15.8 (95)	
	2018:	34.5 (110)		40.9 (110)	10.0 (110)	
	Change:	19.9		11.7	-5.8	
Economically Disadvantaged	2017:	15.1 (93)		28.0 (93)	15.2 (92)	
	2018:	35.6 (104)		41.3 (104)	9.6 (104)	
	Change:	20.5		13.3	-5.6	
English Language Learner	2017:	9.1 (66)		22.7 (66)	10.8 (65)	
	2018:	35.1 (74)		39.2 (74)	9.5 (74)	
	Change:	26.0		16.5	-1.3	
Special Education	2017:	0.0 (7)		0.0 (7)	14.3 (7)	
	2018:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	24.9 (305)	23.6 (106)	31.1 (305)	15.3 (98)	
	2018:	30.5 (325)	21.0 (105)	31.7 (325)	10.7 (112)	
	Change:	5.6	-2.6	0.6	-4.6	
African American	2017:	23.1 (13)	* (3)	30.8 (13)	* (3)	
	2018:	0.0 (7)	* (5)	28.6 (7)	* (1)	
	Change:	-23.1	*	-2.2	*	
Hispanic	2017:	25.1 (291)	24.3 (103)	31.3 (291)	15.8 (95)	
	2018:	31.0 (316)	22.0 (100)	31.3 (316)	10.0 (110)	
	Change:	5.9	-2.3	0.0	-5.8	
Economically Disadvantaged	2017:	25.3 (285)	22.2 (99)	30.9 (285)	15.2 (92)	
	2018:	29.4 (286)	22.7 (97)	30.4 (286)	9.6 (104)	
	Change:	4.1	0.5	-0.5	-5.6	
English Language Learner	2017:	23.9 (209)	31.0 (71)	23.9 (209)	10.8 (65)	
	2018:	30.8 (227)	26.7 (75)	25.6 (227)	9.5 (74)	
	Change:	6.9	-4.3	1.7	-1.3	
Special Education	2017:	0.0 (13)	* (3)	0.0 (13)	14.3 (7)	
	2018:	0.0 (12)	* (4)	0.0 (12)	* (5)	
	Change:	0.0	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	16.9 (89)		7.9 (89)		
	2018:	20.8 (77)		14.5 (76)		
	Change:	3.9		6.6		
African American	2017:	3.5 (57)		0.0 (57)		
	2018:	19.5 (41)		7.5 (40)		
	Change:	16.0		7.5		
Hispanic	2017:	41.9 (31)		19.4 (31)		
	2018:	22.2 (36)		22.2 (36)		
	Change:	-19.7		2.8		
Economically Disadvantaged	2017:	14.5 (83)		8.4 (83)		
	2018:	22.9 (70)		15.9 (69)		
	Change:	8.4		7.5		
English Language Learner	2017:	39.1 (23)		13.0 (23)		
	2018:	20.8 (24)		20.8 (24)		
	Change:	-18.3		7.8		
Special Education	2017:	0.0 (6)		0.0 (6)		
	2018:	0.0 (10)		0.0 (10)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	12.1 (66)	7.6 (66)	19.7 (66)		
	2018:	3.9 (76)	1.3 (75)	5.3 (76)		
	Change:	-8.2	-6.3	-14.4		
African American	2017:	13.3 (30)	6.7 (30)	16.7 (30)		
	2018:	4.0 (50)	0.0 (49)	2.0 (50)		
	Change:	-9.3	-6.7	-14.7		
Hispanic	2017:	11.4 (35)	8.3 (36)	22.9 (35)		
	2018:	4.0 (25)	4.0 (25)	12.0 (25)		
	Change:	-7.4	-4.3	-10.9		
Economically Disadvantaged	2017:	12.9 (62)	8.1 (62)	21.0 (62)		
	2018:	2.9 (68)	1.5 (67)	4.4 (68)		
	Change:	-10.0	-6.6	-16.6		
English Language Learner	2017:	10.0 (30)	9.7 (31)	23.3 (30)		
	2018:	5.0 (20)	5.0 (20)	10.0 (20)		
	Change:	-5.0	-4.7	-13.3		
Special Education	2017:	* (3)	* (3)	* (3)		
	2018:	0.0 (7)	0.0 (7)	0.0 (7)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	13.2 (68)		13.2 (68)	13.6 (66)	
	2018:	17.6 (51)		36.0 (50)	33.3 (51)	
	Change:	4.4		22.8	19.7	
African American	2017:	8.7 (23)		8.7 (23)	13.0 (23)	
	2018:	13.6 (22)		23.8 (21)	33.3 (21)	
	Change:	4.9		15.1	20.3	
Hispanic	2017:	15.6 (45)		15.6 (45)	14.0 (43)	
	2018:	20.7 (29)		44.8 (29)	33.3 (30)	
	Change:	5.1		29.2	19.3	
Economically Disadvantaged	2017:	13.6 (66)		13.6 (66)	14.1 (64)	
	2018:	17.4 (46)		37.8 (45)	31.8 (44)	
	Change:	3.8		24.2	17.7	
English Language Learner	2017:	10.5 (38)		15.8 (38)	11.1 (36)	
	2018:	26.1 (23)		47.8 (23)	33.3 (24)	
	Change:	15.6		32.0	22.2	
Special Education	2017:	* (2)		* (2)	* (2)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	14.3 (223)	7.6 (66)	13.0 (223)	13.6 (66)	
	2018:	13.7 (204)	1.3 (75)	16.3 (202)	33.3 (51)	
	Change:	-0.6	-6.3	3.3	19.7	
African American	2017:	7.3 (110)	6.7 (30)	6.4 (110)	13.0 (23)	
	2018:	11.5 (113)	0.0 (49)	8.1 (111)	33.3 (21)	
	Change:	4.2	-6.7	1.7	20.3	
Hispanic	2017:	21.6 (111)	8.3 (36)	18.9 (111)	14.0 (43)	
	2018:	16.7 (90)	4.0 (25)	26.7 (90)	33.3 (30)	
	Change:	-4.9	-4.3	7.8	19.3	
Economically Disadvantaged	2017:	13.7 (211)	8.1 (62)	13.7 (211)	14.1 (64)	
	2018:	14.1 (184)	1.5 (67)	17.0 (182)	31.8 (44)	
	Change:	0.4	-6.6	3.3	17.7	
English Language Learner	2017:	17.6 (91)	9.7 (31)	17.6 (91)	11.1 (36)	
	2018:	17.9 (67)	5.0 (20)	26.9 (67)	33.3 (24)	
	Change:	0.3	-4.7	9.3	22.2	
Special Education	2017:	0.0 (11)	* (3)	0.0 (11)	* (2)	
	2018:	0.0 (21)	0.0 (7)	0.0 (21)	* (4)	
	Change:	0.0	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	14.1 (99)		22.2 (99)		
	2018:	18.8 (133)		25.6 (133)		
	Change:	4.7		3.4		
African American	2017:	4.3 (23)		0.0 (23)		
	2018:	10.3 (29)		0.0 (29)		
	Change:	6.0		0.0		
Hispanic	2017:	17.6 (74)		29.7 (74)		
	2018:	22.4 (98)		32.7 (98)		
	Change:	4.8		3.0		
White	2017:	* (2)		* (2)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2017:	15.6 (90)		22.2 (90)		
	2018:	16.5 (109)		26.6 (109)		
	Change:	0.9		4.4		
English Language Learner	2017:	17.5 (57)		29.8 (57)		
	2018:	18.8 (69)		33.3 (69)		
	Change:	1.3		3.5		
Special Education	2017:	* (4)		* (4)		
	2018:	0.0 (12)		8.3 (12)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	10.8 (111)	3.6 (111)	35.1 (111)		
	2018:	25.8 (93)	20.4 (93)	29.0 (93)		
	Change:	15.0	16.8	-6.1		
African American	2017:	7.7 (26)	3.8 (26)	15.4 (26)		
	2018:	4.8 (21)	0.0 (21)	9.5 (21)		
	Change:	-2.9	-3.8	-5.9		
Hispanic	2017:	11.9 (84)	3.6 (84)	41.7 (84)		
	2018:	32.4 (68)	27.9 (68)	36.8 (68)		
	Change:	20.5	24.3	-4.9		
White	2017:					
	2018:	* (4)	* (4)	* (4)		
	Change:					
Economically Disadvantaged	2017:	10.8 (102)	3.9 (102)	37.3 (102)		
	2018:	25.3 (79)	21.5 (79)	30.4 (79)		
	Change:	14.5	17.6	-6.9		
English Language Learner	2017:	10.9 (64)	3.1 (64)	42.2 (64)		
	2018:	34.7 (49)	36.7 (49)	36.7 (49)		
	Change:	23.8	33.6	-5.5		
Special Education	2017:	* (4)	* (4)	* (4)		
	2018:	0.0 (6)	16.7 (6)	16.7 (6)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	17.1 (129)		17.1 (129)	14.4 (125)	
	2018:	19.1 (110)		19.1 (110)	8.2 (110)	
	Change:	2.0		2.0	-6.2	
African American	2017:	15.4 (26)		3.8 (26)	7.7 (26)	
	2018:	0.0 (20)		0.0 (20)	0.0 (21)	
	Change:	-15.4		-3.8	-7.7	
Hispanic	2017:	17.8 (101)		20.8 (101)	16.5 (97)	
	2018:	23.6 (89)		23.6 (89)	10.2 (88)	
	Change:	5.8		2.8	-6.3	
Economically Disadvantaged	2017:	16.4 (122)		17.2 (122)	14.0 (121)	
	2018:	20.4 (93)		20.4 (93)	7.6 (92)	
	Change:	4.0		3.2	-6.4	
English Language Learner	2017:	16.4 (67)		13.4 (67)	12.3 (65)	
	2018:	29.4 (68)		26.5 (68)	11.8 (68)	
	Change:	13.0		13.1	-0.5	
Special Education	2017:	20.0 (10)		0.0 (10)	0.0 (9)	
	2018:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	14.2 (339)	3.6 (111)	24.5 (339)	14.4 (125)	
	2018:	20.8 (336)	20.4 (93)	24.4 (336)	8.2 (110)	
	Change:	6.6	16.8	-0.1	-6.2	
African American	2017:	9.3 (75)	3.8 (26)	6.7 (75)	7.7 (26)	
	2018:	5.7 (70)	0.0 (21)	2.9 (70)	0.0 (21)	
	Change:	-3.6	-3.8	-3.8	-7.7	
Hispanic	2017:	15.8 (259)	3.6 (84)	30.1 (259)	16.5 (97)	
	2018:	25.5 (255)	27.9 (68)	30.6 (255)	10.2 (88)	
	Change:	9.7	24.3	0.5	-6.3	
White	2017:	* (3)		* (3)	* (1)	
	2018:	12.5 (8)	* (4)	25.0 (8)		
	Change:	*		*		
Economically Disadvantaged	2017:	14.3 (314)	3.9 (102)	25.2 (314)	14.0 (121)	
	2018:	20.3 (281)	21.5 (79)	25.6 (281)	7.6 (92)	
	Change:	6.0	17.6	0.4	-6.4	
English Language Learner	2017:	14.9 (188)	3.1 (64)	28.2 (188)	12.3 (65)	
	2018:	26.9 (186)	36.7 (49)	31.7 (186)	11.8 (68)	
	Change:	12.0	33.6	3.5	-0.5	
Special Education	2017:	11.1 (18)	* (4)	5.6 (18)	0.0 (9)	
	2018:	0.0 (22)	16.7 (6)	9.1 (22)	* (3)	
	Change:	-11.1	*	3.5	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.