POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/13/18

## SUNSET FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 28.0 | (642) |  | 24.5 | (642) |  |  |
|  | 2018: | 17.9 | (598) |  | 16.4 | (597) |  |  |
|  | Change: | -10.1 |  |  | -8.1 |  |  |  |
| African American | 2017: | 20.0 | (10) |  | 20.0 | (10) |  |  |
|  | 2018: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | 13.3 |  |  | 13.3 |  |  |  |
| Hispanic | 2017: | 27.0 | (611) |  | 23.4 | (611) |  |  |
|  | 2018: | 16.1 | (553) |  | 15.4 | (552) |  |  |
|  | Change: | -10.9 |  |  | -8.0 |  |  |  |
| White | 2017: | 61.1 | (18) |  | 55.6 | (18) |  |  |
|  | 2018: | 44.1 | (34) |  | 29.4 | (34) |  |  |
|  | Change: | -17.0 |  |  | -26.2 |  |  |  |
| Economically Disadvantaged | 2017: | 27.6 | (568) |  | 22.5 | (568) |  |  |
|  | 2018: | 16.1 | (478) |  | 15.5 | (477) |  |  |
|  | Change: | -11.5 |  |  | -7.0 |  |  |  |
| English Language Learner | 2017: | 25.3 | (332) |  | 23.2 | (332) |  |  |
|  | 2018: | 15.6 | (314) |  | 15.9 | (314) |  |  |
|  | Change: | -9.7 |  |  | -7.3 |  |  |  |
| Special Education | 2017: | 0.0 | (34) |  | 8.8 | (34) |  |  |
|  | 2018: | 0.0 | (39) |  | 2.6 | (39) |  |  |
|  | Change: | 0.0 |  |  | -6.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 17.9 | (647) | 7.9 | (646) | 25.7 | (646) |  |  |
|  | 2018: | 18.8 | (629) | 11.0 | (627) | 23.7 | (629) |  |  |
|  | Change: | 0.9 |  | 3.1 |  | -2.0 |  |  |  |
| African American | 2017: | 25.0 | (8) | 12.5 | (8) | 0.0 | (8) |  |  |
|  | 2018: | 27.3 | (11) | 9.1 | (11) | 18.2 | (11) |  |  |
|  | Change: | 2.3 |  | -3.4 |  | 18.2 |  |  |  |
| Hispanic | 2017: | 16.7 | (612) | 7.5 | (612) | 25.2 | (611) |  |  |
|  | 2018: | 18.0 | (604) | 11.0 | (602) | 23.5 | (604) |  |  |
|  | Change: | 1.3 |  | 3.5 |  | -1.7 |  |  |  |
| White | 2017: | 45.5 | (22) | 14.3 | (21) | 50.0 | (22) |  |  |
|  | 2018: | 45.5 | (11) | 18.2 | (11) | 36.4 | (11) |  |  |
|  | Change: | 0.0 |  | 3.9 |  | -13.6 |  |  |  |
| Economically Disadvantaged | 2017: | 16.5 | (571) | 7.5 | (570) | 24.9 | (570) |  |  |
|  | 2018: | 18.1 | (548) | 11.5 | (546) | 23.2 | (548) |  |  |
|  | Change: | 1.6 |  | 4.0 |  | -1.7 |  |  |  |
| English Language Learner | 2017: | 12.7 | (331) | 8.4 | (332) | 23.6 | (330) |  |  |
|  | 2018: | 19.6 | (331) | 16.0 | (331) | 23.3 | (331) |  |  |
|  | Change: | 6.9 |  | 7.6 |  | -0.3 |  |  |  |
| Special Education | 2017: | 2.1 | (48) | 2.1 | (48) | 4.2 | (48) |  |  |
|  | 2018: | 0.0 | (43) | 0.0 | (43) | 4.7 | (43) |  |  |
|  | Change: | -2.1 |  | -2.1 |  | 0.5 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/13/18

## SUNSET FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 23.0 | (562) |  | 21.8 | (563) | 15.8 | (550) |  |
|  | 2018: | 27.2 | (644) |  | 35.6 | (644) | 12.6 | (641) |  |
|  | Change: | 4.2 |  |  | 13.8 |  | -3.2 |  |  |
| African American | 2017: | 37.5 | (8) |  | 12.5 | (8) | 0.0 | (8) |  |
|  | 2018: | 28.6 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | -8.9 |  |  | -12.5 |  | 0.0 |  |  |
| Hispanic | 2017: | 21.9 | (525) |  | 21.7 | (526) | 15.2 | (513) |  |
|  | 2018: | 25.9 | (610) |  | 35.2 | (610) | 12.2 | (607) |  |
|  | Change: | 4.0 |  |  | 13.5 |  | -3.0 |  |  |
| White | 2017: | 40.0 | (25) |  | 24.0 | (25) | 32.0 | (25) |  |
|  | 2018: | 54.5 | (22) |  | 50.0 | (22) | 27.3 | (22) |  |
|  | Change: | 14.5 |  |  | 26.0 |  | -4.7 |  |  |
| Economically Disadvantaged | 2017: | 22.3 | (503) |  | 21.4 | (504) | 14.6 | (494) |  |
|  | 2018: | 26.3 | (560) |  | 35.6 | (559) | 12.4 | (557) |  |
|  | Change: | 4.0 |  |  | 14.2 |  | -2.2 |  |  |
| English Language Learner | 2017: | 20.7 | (299) |  | 20.1 | (299) | 12.9 | (287) |  |
|  | 2018: | 26.3 | (327) |  | 38.2 | (327) | 11.0 | (326) |  |
|  | Change: | 5.6 |  |  | 18.1 |  | -1.9 |  |  |
| Special Education | 2017: | 2.8 | (36) |  | 5.7 | (35) | 0.0 | (34) |  |
|  | 2018: | 10.2 | (59) |  | 6.9 | (58) | 3.6 | (55) |  |
|  | Change: | 7.4 |  |  | 1.2 |  | 3.6 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 12.2 | (616) |  | 15.1 | (616) |  |  |
|  | 2018: | 15.7 | (667) |  | 16.1 | (666) |  |  |
|  | Change: | 3.5 |  |  | 1.0 |  |  |  |
| African American | 2017: | 24.4 | (41) |  | 29.3 | (41) |  |  |
|  | 2018: | 22.5 | (40) |  | 10.0 | (40) |  |  |
|  | Change: | -1.9 |  |  | -19.3 |  |  |  |
| Hispanic | 2017: | 9.9 | (555) |  | 13.9 | (555) |  |  |
|  | 2018: | 14.5 | (598) |  | 16.4 | (597) |  |  |
|  | Change: | 4.6 |  |  | 2.5 |  |  |  |
| White | 2017: | 57.1 | (14) |  | 14.3 | (14) |  |  |
|  | 2018: | 33.3 | (24) |  | 16.7 | (24) |  |  |
|  | Change: | -23.8 |  |  | 2.4 |  |  |  |
| Economically Disadvantaged | 2017: | 10.0 | (532) |  | 15.4 | (532) |  |  |
|  | 2018: | 15.4 | (579) |  | 15.9 | (578) |  |  |
|  | Change: | 5.4 |  |  | 0.5 |  |  |  |
| English Language Learner | 2017: | 7.4 | (311) |  | 12.2 | (311) |  |  |
|  | 2018: | 10.8 | (343) |  | 16.0 | (343) |  |  |
|  | Change: | 3.4 |  |  | 3.8 |  |  |  |
| Special Education | 2017: | 2.6 | (38) |  | 5.3 | (38) |  |  |
|  | 2018: | 0.0 | (32) |  | 0.0 | (32) |  |  |
|  | Change: | -2.6 |  |  | -5.3 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

## SUNSET FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 23.6 | (588) | 12.8 | (588) | 6.6 | (346) |  |  |
|  | 2018: | 32.5 | (652) | 11.2 | (650) | 7.5 | (429) |  |  |
|  | Change: | 8.9 |  | -1.6 |  | 0.9 |  |  |  |
| African American | 2017: | 34.0 | (47) | 21.3 | (47) | 0.0 | (22) |  |  |
|  | 2018: | 46.3 | (41) | 24.4 | (41) | 4.5 | (22) |  |  |
|  | Change: | 12.3 |  | 3.1 |  | 4.5 |  |  |  |
| Hispanic | 2017: | 21.6 | (523) | 11.7 | (523) | 7.0 | (316) |  |  |
|  | 2018: | 30.5 | (590) | 9.5 | (588) | 7.5 | (399) |  |  |
|  | Change: | 8.9 |  | -2.2 |  | 0.5 |  |  |  |
| White | 2017: | 54.5 | (11) | 18.2 | (11) | * | (4) |  |  |
|  | 2018: | 64.3 | (14) | 35.7 | (14) | * | (5) |  |  |
|  | Change: | 9.8 |  | 17.5 |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 22.5 | (524) | 12.6 | (523) | 7.1 | (310) |  |  |
|  | 2018: | 30.6 | (549) | 9.5 | (548) | 7.8 | (360) |  |  |
|  | Change: | 8.1 |  | -3.1 |  | 0.7 |  |  |  |
| English Language Learner | 2017: | 13.6 | (294) | 8.5 | (294) | 6.0 | (182) |  |  |
|  | 2018: | 25.6 | (313) | 4.8 | (311) | 8.2 | (231) |  |  |
|  | Change: | 12.0 |  | -3.7 |  | 2.2 |  |  |  |
| Special Education | 2017: | 10.8 | (37) | 2.7 | (37) | 2.9 | (35) |  |  |
|  | 2018: | 0.0 | (35) | 0.0 | (35) | 0.0 | (35) |  |  |
|  | Change: | -10.8 |  | -2.7 |  | -2.9 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 16.4 | (456) |  | 15.2 | (631) | 12.5 | (632) | 17.9 | (599) |
|  | 2018: | 28.6 | (588) |  | 16.6 | (580) | 23.4 | (576) | 25.1 | (586) |
|  | Change: | 12.2 |  |  | 1.4 |  | 10.9 |  | 7.2 |  |
| African American | 2017: | 25.0 | (28) |  | 11.3 | (53) | 7.5 | (53) | 28.8 | (52) |
|  | 2018: | 33.3 | (48) |  | 19.0 | (42) | 24.4 | (41) | 41.7 | (48) |
|  | Change: | 8.3 |  |  | 7.7 |  | 16.9 |  | 12.9 |  |
| Hispanic | 2017: | 15.7 | (414) |  | 15.1 | (557) | 12.7 | (558) | 16.3 | (529) |
|  | 2018: | 26.8 | (519) |  | 16.2 | (517) | 22.5 | (511) | 22.2 | (518) |
|  | Change: | 11.1 |  |  | 1.1 |  | 9.8 |  | 5.9 |  |
| White | 2017: | 11.1 | (9) |  | 20.0 | (15) | 14.3 | (14) | 15.4 | (13) |
|  | 2018: | 46.2 | (13) |  | 14.3 | (14) | 33.3 | (15) | 58.3 | (12) |
|  | Change: | 35.1 |  |  | -5.7 |  | 19.0 |  | 42.9 |  |
| Economically Disadvantaged | 2017: | 14.9 | (409) |  | 15.5 | (562) | 12.8 | (561) | 17.4 | (533) |
|  | 2018: | 27.3 | (509) |  | 16.6 | (500) | 23.6 | (484) | 23.9 | (507) |
|  | Change: | 12.4 |  |  | 1.1 |  | 10.8 |  | 6.5 |  |
| English Language Learner | 2017: | 11.7 | (213) |  | 13.8 | (290) | 11.8 | (288) | 8.3 | (230) |
|  | 2018: | 16.5 | (243) |  | 14.0 | (257) | 15.2 | (244) | 15.3 | (242) |
|  | Change: | 4.8 |  |  | 0.2 |  | 3.4 |  | 7.0 |  |
| Special Education | 2017: | 0.0 | (27) |  | 3.4 | (29) | 7.1 | (28) | 0.0 | (26) |
|  | 2018: | 12.5 | (40) |  | 2.9 | (35) | 5.3 | (38) | 7.5 | (40) |
|  | Change: | 12.5 |  |  | -0.5 |  | -1.8 |  | 7.5 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
SUNSET FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 20.3 | $(3,511)$ | 10.2 | $(1,234)$ | 19.1 | $(3,444)$ | 14.0 | $(1,182)$ | 17.9 | (599) |
|  | 2018: | 23.4 | $(3,778)$ | 11.1 | $(1,277)$ | 20.1 | $(3,545)$ | 17.7 | $(1,217)$ | 25.1 | (586) |
|  | Change: | 3.1 |  | 0.9 |  | 1.0 |  | 3.7 |  | 7.2 |  |
| African American | 2017: | 28.2 | (142) | 20.0 | (55) | 14.8 | (142) | 6.6 | (61) | 28.8 | (52) |
|  | 2018: | 33.3 | (153) | 21.2 | (52) | 13.3 | (128) | 20.8 | (48) | 41.7 | (48) |
|  | Change: | 5.1 |  | 1.2 |  | -1.5 |  | 14.2 |  | 12.9 |  |
| Hispanic | 2017: | 19.0 | $(3,240)$ | 9.4 | $(1,135)$ | 18.7 | $(3,176)$ | 13.9 | $(1,071)$ | 16.3 | (529) |
|  | 2018: | 21.9 | $(3,474)$ | 10.3 | $(1,190)$ | 19.9 | $(3,279)$ | 16.9 | $(1,118)$ | 22.2 | (518) |
|  | Change: | 2.9 |  | 0.9 |  | 1.2 |  | 3.0 |  | 5.9 |  |
| White | 2017: | 46.5 | (99) | 15.6 | (32) | 32.7 | (98) | 25.6 | (39) | 15.4 | (13) |
|  | 2018: | 46.6 | (118) | 28.0 | (25) | 29.1 | (110) | 29.7 | (37) | 58.3 | (12) |
|  | Change: | 0.1 |  | 12.4 |  | -3.6 |  | 4.1 |  | 42.9 |  |
| Economically Disadvantaged | 2017: | 19.2 | $(3,107)$ | 10.0 | $(1,093)$ | 18.7 | $(3,046)$ | 13.6 | $(1,055)$ | 17.4 | (533) |
|  | 2018: | 22.3 | $(3,223)$ | 10.5 | $(1,094)$ | 20.0 | $(3,022)$ | 17.6 | $(1,041)$ | 23.9 | (507) |
|  | Change: | 3.1 |  | 0.5 |  | 1.3 |  | 4.0 |  | 6.5 |  |
| English Language Learner | 2017: | 15.5 | $(1,780)$ | 8.5 | (626) | 17.4 | $(1,744)$ | 12.3 | (575) | 8.3 | (230) |
|  | 2018: | 19.1 | $(1,871)$ | 10.6 | (642) | 20.1 | $(1,803)$ | 12.8 | (570) | 15.3 | (242) |
|  | Change: | 3.6 |  | 2.1 |  | 2.7 |  | 0.5 |  | 7.0 |  |
| Special Education | 2017: | 3.2 | (220) | 2.4 | (85) | 5.0 | (219) | 3.2 | (62) | 0.0 | (26) |
|  | 2018: | 4.4 | (248) | 0.0 | (78) | 3.3 | (242) | 4.3 | (93) | 7.5 | (40) |
|  | Change: | 1.2 |  | -2.4 |  | -1.7 |  | 1.1 |  | 7.5 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 11.9 | (545) |  | 14.3 |  |  |  |
|  | 2018: | 15.3 | (600) |  | 16.4 | (599) |  |  |
|  | Change: | 3.4 |  |  | 2.1 |  |  |  |
| African American | 2017: | 24.4 | (41) |  | 29.3 | (41) |  |  |
|  | 2018: | 22.5 | (40) |  | 10.0 | (40) |  |  |
|  | Change: | -1.9 |  |  | -19.3 |  |  |  |
| Hispanic | 2017: | 9.7 | (486) |  | 13.0 | (486) |  |  |
|  | 2018: | 13.9 | (532) |  | 16.8 | (531) |  |  |
|  | Change: | 4.2 |  |  | 3.8 |  |  |  |
| White | 2017: | 50.0 | (12) |  | 8.3 | (12) |  |  |
|  | 2018: | 34.8 | (23) |  | 17.4 | (23) |  |  |
|  | Change: | -15.2 |  |  | 9.1 |  |  |  |
| Economically Disadvantaged | 2017: | 9.5 | (472) |  | 14.4 | (472) |  |  |
|  | 2018: | 15.1 | (517) |  | 16.5 | (516) |  |  |
|  | Change: | 5.6 |  |  | 2.1 |  |  |  |
| English Language Learner | 2017: | 6.5 | (262) |  | 11.5 | (262) |  |  |
|  | 2018: | 10.2 | (294) |  | 17.0 | (294) |  |  |
|  | Change: | 3.7 |  |  | 5.5 |  |  |  |
| Special Education | 2017: | 2.6 | (38) |  | 5.3 | (38) |  |  |
|  | 2018: | 0.0 | (32) |  | 0.0 | (32) |  |  |
|  | Change: | -2.6 |  |  | -5.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 24.8 | (529) | 13.8 | (529) | 7.3 | (303) |  |  |
|  | 2018: | 30.3 | (580) | 10.4 | (578) | 6.5 | (383) |  |  |
|  | Change: | 5.5 |  | -3.4 |  | -0.8 |  |  |  |
| African American | 2017: | 34.0 | (47) | 21.3 | (47) | 0.0 | (22) |  |  |
|  | 2018: | 47.5 | (40) | 25.0 | (40) | 4.8 | (21) |  |  |
|  | Change: | 13.5 |  | 3.7 |  | 4.8 |  |  |  |
| Hispanic | 2017: | 22.8 | (465) | 12.7 | (465) | 7.7 | (273) |  |  |
|  | 2018: | 28.0 | (521) | 8.7 | (519) | 6.5 | (354) |  |  |
|  | Change: | 5.2 |  | -4.0 |  | -1.2 |  |  |  |
| White | 2017: | 54.5 | (11) | 18.2 | (11) |  | (4) |  |  |
|  | 2018: | 58.3 | (12) | 25.0 | (12) | * | (5) |  |  |
|  | Change: | 3.8 |  | 6.8 |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 23.7 | (472) | 13.6 | (471) | 7.7 | (271) |  |  |
|  | 2018: | 28.6 | (489) | 8.4 | (488) | 6.8 | (322) |  |  |
|  | Change: | 4.9 |  | -5.2 |  | -0.9 |  |  |  |
| English Language Learner | 2017: | 14.9 | (248) | 9.3 | (248) | 6.8 | (146) |  |  |
|  | 2018: | 21.2 | (264) | 3.4 | (262) | 6.7 | (194) |  |  |
|  | Change: | 6.3 |  | -5.9 |  | -0.1 |  |  |  |
| Special Education | 2017: | 9.4 | (32) | 3.1 | (32) | 3.2 | (31) |  |  |
|  | 2018: | 0.0 | (35) | 0.0 | (35) | 0.0 | (35) |  |  |
|  | Change: | -9.4 |  | -3.1 |  | -3.2 |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/13/18

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 14.7 | (395) |  | 16.0 | (580) | 13.3 | (581) | 18.2 | (538) |
|  | 2018: | 29.7 | (532) |  | 16.9 | (514) | 23.9 | (510) | 27.0 | (530) |
|  | Change: | 15.0 |  |  | 0.9 |  | 10.6 |  | 8.8 |  |
| African American | 2017: | 25.0 | (28) |  | 11.3 | (53) | 7.5 | (53) | 28.8 | (52) |
|  | 2018: | 34.0 | (47) |  | 19.0 | (42) | 24.4 | (41) | 42.6 | (47) |
|  | Change: | 9.0 |  |  | 7.7 |  | 16.9 |  | 13.8 |  |
| Hispanic | 2017: | 13.5 | (355) |  | 16.0 | (507) | 13.6 | (508) | 16.6 | (470) |
|  | 2018: | 28.0 | (465) |  | 16.8 | (453) | 23.0 | (447) | 24.1 | (464) |
|  | Change: | 14.5 |  |  | 0.8 |  | 9.4 |  | 7.5 |  |
| White | 2017: | 12.5 | (8) |  | 20.0 | (15) | 14.3 | (14) | 16.7 | (12) |
|  | 2018: | 46.2 | (13) |  | 8.3 | (12) | 30.8 | (13) | 58.3 | (12) |
|  | Change: | 33.7 |  |  | -11.7 |  | 16.5 |  | 41.6 |  |
| Economically Disadvantaged | 2017: | 13.8 | (356) |  | 16.2 | (517) | 13.6 | (516) | 17.9 | (480) |
|  | 2018: | 28.5 | (459) |  | 17.2 | (441) | 24.2 | (425) | 25.8 | (457) |
|  | Change: | 14.7 |  |  | 1.0 |  | 10.6 |  | 7.9 |  |
| English Language Learner | 2017: | 10.1 | (169) |  | 15.2 | (250) | 12.9 | (248) | 8.6 | (186) |
|  | 2018: | 17.6 | (199) |  | 15.2 | (211) | 15.7 | (198) | 17.2 | (198) |
|  | Change: | 7.5 |  |  | 0.0 |  | 2.8 |  | 8.6 |  |
| Special Education | 2017: | 0.0 | (24) |  | 4.0 | (25) | 8.3 | (24) | 0.0 | (23) |
|  | 2018: | 11.1 | (36) |  | 3.1 | (32) | 5.9 | (34) | 5.7 | (35) |
|  | Change: | 11.1 |  |  | -0.9 |  | -2.4 |  | 5.7 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 17.3 | $(1,469)$ | 13.8 | (529) | 13.5 | $(1,428)$ | 13.3 | (581) | 18.2 | (538) |
|  | 2018: | 24.9 | $(1,712)$ | 10.4 | (578) | 14.0 | $(1,496)$ | 23.9 | (510) | 27.0 | (530) |
|  | Change: | 7.6 |  | -3.4 |  | 0.5 |  | 10.6 |  | 8.8 |  |
| African American | 2017: | 28.4 | (116) | 21.3 | (47) | 15.5 | (116) | 7.5 | (53) | 28.8 | (52) |
|  | 2018: | 34.6 | (127) | 25.0 | (40) | 12.6 | (103) | 24.4 | (41) | 42.6 | (47) |
|  | Change: | 6.2 |  | 3.7 |  | -2.9 |  | 16.9 |  | 13.8 |  |
| Hispanic | 2017: | 15.4 | $(1,306)$ | 12.7 | (465) | 13.0 | $(1,266)$ | 13.6 | (508) | 16.6 | (470) |
|  | 2018: | 23.1 | $(1,518)$ | 8.7 | (519) | 14.1 | $(1,338)$ | 23.0 | (447) | 24.1 | (464) |
|  | Change: | 7.7 |  | -4.0 |  | 1.1 |  | 9.4 |  | 7.5 |  |
| White | 2017: | 41.9 | (31) | 18.2 | (11) | 12.9 | (31) | 14.3 | (14) | 16.7 | (12) |
|  | 2018: | 43.8 | (48) | 25.0 | (12) | 15.0 | (40) | 30.8 | (13) | 58.3 | (12) |
|  | Change: | 1.9 |  | 6.8 |  | 2.1 |  | 16.5 |  | 41.6 |  |
| Economically Disadvantaged | 2017: | 15.8 | $(1,300)$ | 13.6 | (471) | 13.7 | $(1,260)$ | 13.6 | (516) | 17.9 | (480) |
|  | 2018: | 23.8 | $(1,465)$ | 8.4 | (488) | 14.3 | $(1,279)$ | 24.2 | (425) | 25.8 | (457) |
|  | Change: | 8.0 |  | -5.2 |  | 0.6 |  | 10.6 |  | 7.9 |  |
| English Language Learner | 2017: | 10.5 | (679) | 9.3 | (248) | 11.9 | (658) | 12.9 | (248) | 8.6 | (186) |
|  | 2018: | 16.0 | (757) | 3.4 | (262) | 13.6 | (699) | 15.7 | (198) | 17.2 | (198) |
|  | Change: | 5.5 |  | -5.9 |  | 1.7 |  | 2.8 |  | 8.6 |  |
| Special Education | 2017: | 4.3 | (94) | 3.1 | (32) | 4.3 | (94) | 8.3 | (24) | 0.0 | (23) |
|  | 2018: | 3.9 | (103) | 0.0 | (35) | 1.0 | (99) | 5.9 | (34) | 5.7 | (35) |
|  | Change: | -0.4 |  | -3.1 |  | -3.3 |  | -2.4 |  | 5.7 |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 84.4 | (109) |  | 88.1 | (109) |  |  |
|  | 2018: | 70.6 | (109) |  | 73.4 | (109) |  |  |
|  | Change: | -13.8 |  |  | -14.7 |  |  |  |
| African American | 2017: | 66.7 | (9) |  | 100.0 | (9) |  |  |
|  | 2018: | 66.7 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | -50.0 |  |  |  |
| Hispanic | 2017: | 86.4 | (22) |  | 72.7 | (22) |  |  |
|  | 2018: | 72.2 | (36) |  | 72.2 | (36) |  |  |
|  | Change: | -14.2 |  |  | -0.5 |  |  |  |
| White | 2017: | 87.5 | (64) |  | 89.1 | (64) |  |  |
|  | 2018: | 66.0 | (50) |  | 68.0 | (50) |  |  |
|  | Change: | -21.5 |  |  | -21.1 |  |  |  |
| Economically Disadvantaged | 2017: | 66.7 | (24) |  | 91.7 | (24) |  |  |
|  | 2018: | 63.3 | (30) |  | 80.0 | (30) |  |  |
|  | Change: | -3.4 |  |  | -11.7 |  |  |  |
| English Language Learner | 2017: | * | (4) |  | * | (4) |  |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 84.0 | (94) | 70.2 | (94) |  |  |  |
|  | 2018: | 86.8 | (106) | 60.7 | (107) |  |  |  |
|  | Change: | 2.8 |  | -9.5 |  |  |  |  |
| African American | 2017: | * | (5) | * | (5) |  |  |  |
|  | 2018: | 87.5 | (8) | 50.0 | (8) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Hispanic | 2017: | 81.0 | (21) | 52.4 | (21) |  |  |  |
|  | 2018: | 81.5 | (27) | 37.0 | (27) |  |  |  |
|  | Change: | 0.5 |  | -15.4 |  |  |  |  |
| White | 2017: | 88.3 | (60) | 75.0 | (60) |  |  |  |
|  | 2018: | 87.9 | (58) | 67.2 | (58) |  |  |  |
|  | Change: | -0.4 |  | -7.8 |  |  |  |  |
| Economically Disadvantaged | 2017: | 74.1 | (27) | 63.0 | (27) |  |  |  |
|  | 2018: | 76.0 | (25) | 40.0 | (25) |  |  |  |
|  | Change: | 1.9 |  | -23.0 |  |  |  |  |
| English Language Learner | 2017: | * | (4) | * | (4) |  |  |  |
|  | 2018: | * | (4) | * |  |  |  |  |
|  | Change: | * |  | * |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: |  |  |  | 74.5 | (94) | 69.1 | (94) | 65.9 | (91) |
|  | 2018: | 83.0 | (94) |  | 54.6 | (108) | 75.5 | (106) | 74.7 | (95) |
|  | Change: |  |  |  | -19.9 |  | 6.4 |  | 8.8 |  |
| African American | 2017: | 71.4 | (7) |  | 62.5 | (5) | 62.5 | (5) | 62.5 | (8) |
|  | 2018: |  |  |  |  | (8) |  | (8) | 71.4 | (7) |
|  | Change: |  |  |  |  |  |  |  | 8.9 |  |
| Hispanic | 2017: | 81.8 | (22) |  | 61.9 | (21) | 57.1 | (21) | 58.3 | (24) |
|  | 2018: |  |  |  | 40.7 | (27) | 51.9 | (27) | 81.8 | (22) |
|  | Change: |  |  |  | -21.2 |  | -5.2 |  | 23.5 |  |
| White | 2017: | 83.9 | (56) |  | 80.0 | (60) | 76.7 | (60) | 71.7 | (46) |
|  | 2018: |  |  |  | 55.9 | (59) | 86.2 | (58) | 71.9 | (57) |
|  | Change: |  |  |  | -24.1 |  | 9.5 |  | 0.2 |  |
| Economically Disadvantaged | 2017: | 88.9 | (27) |  | 59.3 | (27) | 51.9 | (27) | 60.7 | (28) |
|  | 2018: |  |  |  | 44.0 | (25) | 64.0 | (25) | 77.8 | (27) |
|  | Change: |  |  |  | -15.3 |  | 12.1 |  | 17.1 |  |
| English Language Learner | 2017: | * | (5) |  | * | (4) | * | (4) | 40.0 | (10) |
|  | 2018: |  |  |  | * | (4) |  | (4) | (5) |  |
|  | Change: |  |  |  | * |  | * |  |  |  |  |
| Special Education | 2017: | * |  |  | * | (1) | * | (1) | * | (1) |
|  | 2018: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 84.2 | (203) | 70.2 | (94) | 81.8 | (203) | 69.1 | (94) | 65.9 | (91) |
|  | 2018: | 79.9 | (309) | 60.7 | (107) | 64.1 | (217) | 75.5 | (106) | 74.7 | (95) |
|  | Change: | -4.3 |  | -9.5 |  | -17.7 |  | 6.4 |  | 8.8 |  |
| African American | 2017: | 71.4 | (14) |  | (5) | 92.9 | (14) |  | (5) | 62.5 | (8) |
|  | 2018: | 76.2 | (21) | 50.0 | (8) | 57.1 | (14) | 62.5 | (8) | 71.4 | (7) |
|  | Change: | 4.8 |  | * |  | -35.8 |  | * |  | 8.9 |  |
| Hispanic | 2017: | 83.7 | (43) | 52.4 | (21) | 67.4 | (43) | 57.1 | (21) | 58.3 | (24) |
|  | 2018: | 77.6 | (85) | 37.0 | (27) | 58.7 | (63) | 51.9 | (27) | 81.8 | (22) |
|  | Change: | -6.1 |  | -15.4 |  | -8.7 |  | -5.2 |  | 23.5 |  |
| White | 2017: | 87.9 | (124) | 75.0 | (60) | 84.7 | (124) | 76.7 | (60) | 71.7 | (46) |
|  | 2018: | 79.9 | (164) | 67.2 | (58) | 61.5 | (109) | 86.2 | (58) | 71.9 | (57) |
|  | Change: | -8.0 |  | -7.8 |  | -23.2 |  | 9.5 |  | 0.2 |  |
| Economically Disadvantaged | 2017: | 70.6 | (51) | 63.0 | (27) | 74.5 | (51) | 51.9 | (27) | 60.7 | (28) |
|  | 2018: | 75.6 | (82) | 40.0 | (25) | 63.6 | (55) | 64.0 | (25) | 77.8 | (27) |
|  | Change: | 5.0 |  | -23.0 |  | -10.9 |  | 12.1 |  | 17.1 |  |
| English Language Learner | 2017: | 62.5 | (8) |  | (4) | 75.0 | (8) | * | (4) | 40.0 | (10) |
|  | 2018: | 50.0 | (14) |  | (4) | 55.6 | (9) | * | (4) | * | (5) |
|  | Change: | -12.5 |  | * |  | -19.4 |  | * |  | * |  |
| Special Education | 2017: | * | (1) | * | (1) |  | (1) | * | (1) |  |  |
|  | 2018: | * |  |  |  |  |  |  |  | * | (1) |
|  | Change: | * |  |  |  |  |  |  |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 14.1 | (71) |  | 21.1 | (71) |  |  |
|  | 2018: | 19.4 | (67) |  | 13.4 | (67) |  |  |
|  | Change: | 5.3 |  |  | -7.7 |  |  |  |
| Hispanic | 2017: | 11.6 | (69) |  | 20.3 | (69) |  |  |
|  | 2018: | 19.7 | (66) |  | 13.6 | (66) |  |  |
|  | Change: | 8.1 |  |  | -6.7 |  |  |  |
| White | 2017: | * | (2) |  | * | (2) |  |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically | 2017: | 13.3 | (60) |  | 23.3 | (60) |  |  |
| Disadvantaged | 2018: | 17.7 | (62) |  | 11.3 | (62) |  |  |
|  | Change: | 4.4 |  |  | -12.0 |  |  |  |
| English Language | 2017: | 12.2 | (49) |  | 16.3 | (49) |  |  |
| Learner | 2018: | 14.3 | (49) |  | 10.2 | (49) |  |  |
|  | Change: | 2.1 |  |  | -6.1 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 13.6 | (59) |  | (59) |  | (43) |  |  |
|  | 2018: | 50.0 | (72) | 18.1 | (72) | 15.2 | (46) |  |  |
|  | Change: | 36.4 |  | 14.7 |  | 12.9 |  |  |  |
| African American | $\begin{aligned} & \text { 2017: } \\ & \text { 2018: } \\ & \text { Change: } \end{aligned}$ | * | (1) | * | (1) | * | (1) |  |  |
| Hispanic | 2017: | 12.1 | (58) | 3.4 | (58) | 2.3 | (43) |  |  |
|  | 2018: | 49.3 | (69) | 15.9 | (69) | 15.6 | (45) |  |  |
|  | Change: | 37.2 |  | 12.5 |  | 13.3 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) | * | (2) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 11.5 | (52) | 3.8 | (52) | 2.6 | (39) |  |  |
|  | 2018: | 46.7 | (60) | 18.3 | (60) | 15.8 | (38) |  |  |
|  | Change: | 35.2 |  | 14.5 |  | 13.2 |  |  |  |
| English Language Learner | 2017: | 6.5 | (46) | 4.3 | (46) | 2.8 | (36) |  |  |
|  | 2018: | 49.0 | (49) | 12.2 | (49) | 16.2 | (37) |  |  |
|  | Change: | 42.5 |  | 7.9 |  | 13.4 |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 27.9 | (61) |  | 5.9 | (51) | 3.9 | (51) | 14.8 | (61) |
|  | 2018: | 17.9 | (56) |  | 13.6 | (66) | 19.7 | (66) | 7.1 | (56) |
|  | Change: | -10.0 |  |  | 7.7 |  | 15.8 |  | -7.7 |  |
| African American | 2017: |  |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  |  |  |  |  | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 28.8 | (59) |  | 6.0 | (50) | 4.0 | (50) | 13.6 | (59) |
|  | 2018: | 16.7 | (54) |  | 12.5 | (64) | 18.8 | (64) | 5.6 | (54) |
|  | Change: | -12.1 |  |  | 6.5 |  | 14.8 |  | -8.0 |  |
| White | 2017: | * | (1) |  |  |  |  |  | * | (1) |
|  | 2018: |  |  |  | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 22.6 | (53) |  | 6.7 | (45) | 4.4 | (45) | 13.2 | (53) |
|  | 2018: | 16.0 | (50) |  | 11.9 | (59) | 18.6 | (59) | 6.0 | (50) |
|  | Change: | -6.6 |  |  | 5.2 |  | 14.2 |  | -7.2 |  |
| English Language Learner | 2017: | 18.2 | (44) |  | 5.0 | (40) | 5.0 | (40) | 6.8 | (44) |
|  | 2018: | 11.4 | (44) |  | 8.7 | (46) | 13.0 | (46) | 6.8 | (44) |
|  | Change: | -6.8 |  |  | 3.7 |  | 8.0 |  | 0.0 |  |
| Special Education | 2017: | * | (3) |  |  | (4) | * | (4) | * | (3) |
|  | 2018: | * | (4) |  | * | (3) | * | (4) | * | (5) |
|  | Change: | * |  |  | * |  | * |  | * |  |



[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 18.0 | (61) |  | 14.8 | (61) |  |  |
|  | 2018: | 14.9 | (67) |  | 19.4 | (67) |  |  |
|  | Change: | -3.1 |  |  | 4.6 |  |  |  |
| Hispanic | 2017: | 18.6 | (59) |  | 15.3 | (59) |  |  |
|  | 2018: | 15.4 | (65) |  | 20.0 | (65) |  |  |
|  | Change: | -3.2 |  |  | 4.7 |  |  |  |
| White | 2017: | * | (2) |  |  | (2) |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 19.0 | (58) |  | 15.5 | (58) |  |  |
|  | 2018: | 12.7 | (55) |  | 18.2 | (55) |  |  |
|  | Change: | -6.3 |  |  | 2.7 |  |  |  |
| English Language Learner | 2017: | 26.7 | (30) |  | 16.7 | (30) |  |  |
|  | 2018: | 25.9 | (27) |  | 25.9 | (27) |  |  |
|  | Change: | -0.8 |  |  | 9.2 |  |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) |  |  |
|  | 2018: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 13.0 | (77) | 3.9 | (77) | 20.8 | (77) |  |  |
|  | 2018: | 14.8 | (61) | 9.8 | (61) | 29.5 | (61) |  |  |
|  | Change: | 1.8 |  | 5.9 |  | 8.7 |  |  |  |
| Hispanic | 2017: | 13.5 | (74) | 4.1 | (74) | 20.3 | (74) |  |  |
|  | 2018: | 15.3 | (59) | 10.2 | (59) | 28.8 | (59) |  |  |
|  | Change: | 1.8 |  | 6.1 |  | 8.5 |  |  |  |
| White | 2017: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2018: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 14.9 | (67) | 4.5 | (67) | 22.4 | (67) |  |  |
|  | 2018: | 15.8 | (57) | 10.5 | (57) | 29.8 | (57) |  |  |
|  | Change: | 0.9 |  | 6.0 |  | 7.4 |  |  |  |
| English Language Learner | 2017: | 7.1 | (28) | 7.1 | (28) | 17.9 | (28) |  |  |
|  | 2018: | 20.7 | (29) | 20.7 | (29) | 24.1 | (29) |  |  |
|  | Change: | 13.6 |  | 13.6 |  | 6.2 |  |  |  |
| Special Education | 2017: | 0.0 | (7) | 14.3 | (7) | 0.0 | (7) |  |  |
|  | 2018: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  | -14.3 |  | 0.0 |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 17.3 | (75) |  | 8.0 | (75) | 10.8 | (74) |  |
|  | 2018: | 25.0 | (76) |  | 32.9 | (76) | 19.7 | (76) |  |
|  | Change: | 7.7 |  |  | 24.9 |  | 8.9 |  |  |
| African American | 2017: |  | (1) |  | * | (1) |  | (1) |  |
|  | 2018: |  |  |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2017: | 15.5 | (71) |  | 7.0 | (71) | 8.6 | (70) |  |
|  | 2018: | 26.0 | (73) |  | 34.2 | (73) | 20.5 | (73) |  |
|  | Change: | 10.5 |  |  | 27.2 |  | 11.9 |  |  |
| White | 2017: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2018: |  |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 16.7 | (66) |  | 7.6 | (66) | 10.6 | (66) |  |
|  | 2018: | 24.6 | (69) |  | 34.8 | (69) | 20.3 | (69) |  |
|  | Change: | 7.9 |  |  | 27.2 |  | 9.7 |  |  |
| English Language Learner | 2017: | 16.7 | (42) |  | 7.1 | (42) | 7.3 | (41) |  |
|  | 2018: | 24.1 | (29) |  | 37.9 | (29) | 20.7 | (29) |  |
|  | Change: | 7.4 |  |  | 30.8 |  | 13.4 |  |  |
| Special Education | 2017: | * | (4) |  | * | (4) | , | (4) |  |
|  | 2018: | 16.7 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 16.0 | (213) | 3.9 | (77) | 14.6 | (213) | 10.8 | (74) |  |
|  | 2018: | 18.6 | (204) | 9.8 | (61) | 27.5 | (204) | 19.7 | (76) |  |
|  | Change: | 2.6 |  | 5.9 |  | 12.9 |  | 8.9 |  |  |
| African American | 2017: | * | (3) | * | (2) |  | (3) |  | (1) |  |
|  | 2018: | * |  |  |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2017: | 15.7 | (204) | 4.1 | (74) | 14.2 | (204) | 8.6 | (70) |  |
|  | 2018: | 19.3 | (197) | 10.2 | (59) | 27.9 | (197) | 20.5 | (73) |  |
|  | Change: | 3.6 |  | 6.1 |  | 13.7 |  | 11.9 |  |  |
| White | 2017: | * | (5) | * | (1) | * | (5) |  | (2) |  |
|  | 2018: | 0.0 | (6) | * | (2) | 16.7 | (6) | * | (2) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 16.8 | (191) | 4.5 | (67) | 15.2 | (191) | 10.6 | (66) |  |
|  | 2018: | 18.2 | (181) | 10.5 | (57) | 28.2 | (181) | 20.3 | (69) |  |
|  | Change: | 1.4 |  | 6.0 |  | 13.0 |  | 9.7 |  |  |
| English Language Learner | 2017: | 17.0 | (100) | 7.1 | (28) | 13.0 | (100) | 7.3 | (41) |  |
|  | 2018: | 23.5 | (85) | 20.7 | (29) | 29.4 | (85) | 20.7 | (29) |  |
|  | Change: | 6.5 |  | 13.6 |  | 16.4 |  | 13.4 |  |  |
| Special Education | 2017: | 0.0 | (15) | 14.3 | (7) | 0.0 | (15) | * | (4) |  |
|  | 2018: | 5.9 | (17) | 0.0 | (6) | 5.9 | (17) | 16.7 | (6) |  |
|  | Change: | 5.9 |  | -14.3 |  | 5.9 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

## 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 24.7 | (97) |  | 20.6 | (97) |  |  |
|  | 2018: | 11.2 | (89) |  | 10.1 | (89) |  |  |
|  | Change: | -13.5 |  |  | -10.5 |  |  |  |
| African American | 2017: |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2017: | 24.7 | (97) |  | 20.6 | (97) |  |  |
|  | 2018: | 11.6 | (86) |  | 10.5 | (86) |  |  |
|  | Change: | -13.1 |  |  | -10.1 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 24.2 | (91) |  | 19.8 | (91) |  |  |
|  | 2018: | 11.5 | (78) |  | 10.3 | (78) |  |  |
|  | Change: | -12.7 |  |  | -9.5 |  |  |  |
| English Language Learner | 2017: | 27.9 | (68) |  | 23.5 | (68) |  |  |
|  | 2018: | 11.5 | (61) |  | 11.5 | (61) |  |  |
|  | Change: | -16.4 |  |  | -12.0 |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) |  |  |
|  | 2018: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 9.8 | (112) | 7.1 | (112) | 23.4 | (111) |  |  |
|  | 2018: | 14.3 | (105) | 8.6 | (105) | 15.2 | (105) |  |  |
|  | Change: | 4.5 |  | 1.5 |  | -8.2 |  |  |  |
| African American | $\begin{aligned} & \text { 2017: } \\ & \text { 2018: } \\ & \text { Change: } \end{aligned}$ |  | (2) | * | (2) | * | (2) |  |  |
| Hispanic | 2017: | 10.0 | (110) | 6.4 | (110) | 23.9 | (109) |  |  |
|  | 2018: | 14.6 | (103) | 8.7 | (103) | 15.5 | (103) |  |  |
|  | Change: | 4.6 |  | 2.3 |  | -8.4 |  |  |  |
| Economically Disadvantaged | 2017: | 9.4 | (106) | 7.5 | (106) | 23.8 | (105) |  |  |
|  | 2018: | 14.7 | (95) | 8.4 | (95) | 13.7 | (95) |  |  |
|  | Change: | 5.3 |  | 0.9 |  | -10.1 |  |  |  |
| English Language Learner | 2017: | 12.5 | (72) | 6.8 | (73) | 29.6 | (71) |  |  |
|  | 2018: | 14.3 | (70) | 10.0 | (70) | 12.9 | (70) |  |  |
|  | Change: | 1.8 |  | 3.2 |  | -16.7 |  |  |  |
| Special Education | 2017: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2018: | * |  | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 21.8 | (87) |  | 21.6 | (88) | 5.8 | (86) |  |
|  | 2018: | 18.8 | (101) |  | 25.7 | (101) | 4.0 | (99) |  |
|  | Change: | -3.0 |  |  | 4.1 |  | -1.8 |  |  |
| Hispanic | 2017: | 20.9 | (86) |  | 20.7 | (87) | 4.7 | (85) |  |
|  | 2018: | 18.2 | (99) |  | 26.3 | (99) | 4.1 | (97) |  |
|  | Change: | -2.7 |  |  | 5.6 |  | -0.6 |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically | 2017: | 22.5 | (80) |  | 22.2 | (81) | 6.3 | (79) |  |
| Disadvantaged | 2018: | 18.7 | (91) |  | 26.4 | (91) | 4.5 | (89) |  |
|  | Change: | -3.8 |  |  | 4.2 |  | -1.8 |  |  |
| English Language Learner | 2017: | 25.0 | (64) |  | 18.8 | (64) | 6.5 | (62) |  |
|  | 2018: | 18.8 | (69) |  | 29.0 | (69) | 2.9 | (68) |  |
|  | Change: | -6.2 |  |  | 10.2 |  | -3.6 |  |  |
| Special Education | 2017: | * | (4) |  |  | (4) | * | (3) |  |
|  | 2018: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 18.2 | (296) | 7.1 | (112) | 22.0 | (296) | 5.8 | (86) |  |
|  | 2018: | 14.9 | (295) | 8.6 | (105) | 17.3 | (295) | 4.0 | (99) |  |
|  | Change: | -3.3 |  | 1.5 |  | -4.7 |  | -1.8 |  |  |
| African American | 2017: |  |  |  |  |  |  |  |  |  |
|  | 2018: | * | (3) | * | (2) | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2017: | 18.1 | (293) | 6.4 | (110) | 21.8 | (293) | 4.7 | (85) |  |
|  | 2018: | 14.9 | (288) | 8.7 | (103) | 17.7 | (288) | 4.1 | (97) |  |
|  | Change: | -3.2 |  | 2.3 |  | -4.1 |  | -0.6 |  |  |
| White | 2017: |  | (1) |  | (1) |  | (1) |  |  |  |
|  | 2018: | * |  |  |  |  | (3) | * | (1) |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 18.1 | (277) | 7.5 | (106) | 22.0 | (277) | 6.3 | (79) |  |
|  | 2018: | 15.2 | (264) | 8.4 | (95) | 17.0 | (264) | 4.5 | (89) |  |
|  | Change: | -2.9 |  | 0.9 |  | -5.0 |  | -1.8 |  |  |
| English Language Learner | 2017: | 21.6 | (204) | 6.8 | (73) | 24.1 | (203) | 6.5 | (62) |  |
|  | 2018: | 15.0 | (200) | 10.0 | (70) | 18.0 | (200) | 2.9 | (68) |  |
|  | Change: | -6.6 |  | 3.2 |  | -6.1 |  | -3.6 |  |  |
| Special Education | 2017: | 0.0 | (15) | 0.0 | (8) | 0.0 | (15) | * | (3) |  |
|  | 2018: | 0.0 | (18) | * | (4) | 0.0 | (18) | 0.0 | (8) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 15.9 | (88) |  | 15.9 | (88) |  |  |
|  | 2018: | 15.4 | (78) |  | 12.8 | (78) |  |  |
|  | Change: | -0.5 |  |  | -3.1 |  |  |  |
| African American | 2017: | * | (1) |  |  | (1) |  |  |
|  | 2018: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 16.1 | (87) |  | 16.1 | (87) |  |  |
|  | 2018: | 14.5 | (76) |  | 11.8 | (76) |  |  |
|  | Change: | -1.6 |  |  | -4.3 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 16.7 | (84) |  | 16.7 | (84) |  |  |
|  | 2018: | 16.9 | (65) |  | 15.4 | (65) |  |  |
|  | Change: | 0.2 |  |  | -1.3 |  |  |  |
| English Language Learner | 2017: | 9.1 | (44) |  | 15.9 | (44) |  |  |
|  | 2018: | 15.8 | (38) |  | 13.2 | (38) |  |  |
|  | Change: | 6.7 |  |  | -2.7 |  |  |  |
| Special Education | 2017: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2018: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 21.4 | (84) | 10.7 | (84) | 23.8 | (84) |  |  |
|  | 2018: | 15.2 | (92) | 5.4 | (92) | 23.9 | (92) |  |  |
|  | Change: | -6.2 |  | -5.3 |  | 0.1 |  |  |  |
| African American | 2017: | * | (1) |  | (1) | * | (1) |  |  |
|  | 2018: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 20.7 | (82) | 11.0 | (82) | 24.4 | (82) |  |  |
|  | 2018: | 15.9 | (88) | 5.7 | (88) | 25.0 | (88) |  |  |
|  | Change: | -4.8 |  | -5.3 |  | 0.6 |  |  |  |
| Economically Disadvantaged | 2017: | 20.5 | (78) | 11.5 | (78) | 25.6 | (78) |  |  |
|  | 2018: | 15.5 | (84) | 6.0 | (84) | 25.0 | (84) |  |  |
|  | Change: | -5.0 |  | -5.5 |  | -0.6 |  |  |  |
| English Language Learner | 2017: | 18.4 | (38) | 18.4 | (38) | 21.1 | (38) |  |  |
|  | 2018: | 15.6 | (45) | 11.1 | (45) | 28.9 | (45) |  |  |
|  | Change: | -2.8 |  | -7.3 |  | 7.8 |  |  |  |
| Special Education | 2017: | 0.0 | (13) | 0.0 | (13) | 7.7 | (13) |  |  |
|  | 2018: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | -7.7 |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 16.9 | (65) |  | 18.5 | (65) | 11.1 | (54) |  |
|  | 2018: | 30.1 | (83) |  | 36.1 | (83) | 19.3 | (83) |  |
|  | Change: | 13.2 |  |  | 17.6 |  | 8.2 |  |  |
| African American | 2017: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 13.8 | (58) |  | 19.0 | (58) | 12.8 | (47) |  |
|  | 2018: | 28.7 | (80) |  | 36.3 | (80) | 18.8 | (80) |  |
|  | Change: | 14.9 |  |  | 17.3 |  | 6.0 |  |  |
| White | 2017: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 16.9 | (59) |  | 18.6 | (59) | 10.0 | (50) |  |
|  | 2018: | 27.6 | (76) |  | 34.2 | (76) | 18.4 | (76) |  |
|  | Change: | 10.7 |  |  | 15.6 |  | 8.4 |  |  |
| English Language Learner | 2017: | 4.2 | (24) |  | 12.5 | (24) | 0.0 | (15) |  |
|  | 2018: | 29.7 | (37) |  | 37.8 | (37) | 18.9 | (37) |  |
|  | Change: | 25.5 |  |  | 25.3 |  | 18.9 |  |  |
| Special Education | 2017: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2018: | 6.3 | (16) |  | 6.3 | (16) | 6.3 | (16) |  |
|  | Change: | 6.3 |  |  | 6.3 |  | 6.3 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 18.1 | (237) | 10.7 | (84) | 19.4 | (237) | 11.1 | (54) |  |
|  | 2018: | 20.2 | (253) | 5.4 | (92) | 24.5 | (253) | 19.3 | (83) |  |
|  | Change: | 2.1 |  | -5.3 |  | 5.1 |  | 8.2 |  |  |
| African American | 2017: | 33.3 | (6) | * | (1) | 0.0 | (6) | * | (4) |  |
|  | 2018: | 16.7 | (6) | * | (4) | 0.0 | (6) | * | (1) |  |
|  | Change: | -16.6 |  | * |  | 0.0 |  | * |  |  |
| Hispanic | 2017: | 17.2 | (227) | 11.0 | (82) | 19.8 | (227) | 12.8 | (47) |  |
|  | 2018: | 19.7 | (244) | 5.7 | (88) | 24.6 | (244) | 18.8 | (80) |  |
|  | Change: | 2.5 |  | -5.3 |  | 4.8 |  | 6.0 |  |  |
| White | 2017: | * | (2) |  |  | * | (2) | * | (2) |  |
|  | 2018: | * |  |  |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2017: | 18.1 | (221) | 11.5 | (78) | 20.4 | (221) | 10.0 | (50) |  |
|  | 2018: | 20.0 | (225) | 6.0 | (84) | 25.3 | (225) | 18.4 | (76) |  |
|  | Change: | 1.9 |  | -5.5 |  | 4.9 |  | 8.4 |  |  |
| English Language Learner | 2017: | 11.3 | (106) | 18.4 | (38) | 17.0 | (106) | 0.0 | (15) |  |
|  | 2018: | 20.0 | (120) | 11.1 | (45) | 26.7 | (120) | 18.9 | (37) |  |
|  | Change: | 8.7 |  | -7.3 |  | 9.7 |  | 18.9 |  |  |
| Special Education | 2017: | 0.0 | (28) | 0.0 | (13) | 3.6 | (28) | 0.0 | (8) |  |
|  | 2018: | 2.9 | (34) | 0.0 | (10) | 2.9 | (34) | 6.3 | (16) |  |
|  | Change: | 2.9 |  | 0.0 |  | -0.7 |  | 6.3 |  |  |

[^15]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 33.7 | (181) |  | 29.8 | (181) |  |  |
|  | 2018: | 22.5 | (151) |  | 13.9 | (151) |  |  |
|  | Change: | -11.2 |  |  | -15.9 |  |  |  |
| African American | 2017: | * | (5) |  |  | (5) |  |  |
|  | 2018: | * |  |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2017: | 30.4 | (161) |  | 25.5 | (161) |  |  |
|  | 2018: | 15.7 | (115) |  | 9.6 | (115) |  |  |
|  | Change: | -14.7 |  |  | -15.9 |  |  |  |
| White | 2017: | 64.3 | (14) |  | 71.4 | (14) |  |  |
|  | 2018: | 50.0 | (28) |  | 28.6 | (28) |  |  |
|  | Change: | -14.3 |  |  | -42.8 |  |  |  |
| Economically Disadvantaged | 2017: | 32.4 | (139) |  | 26.6 | (139) |  |  |
|  | 2018: | 13.6 | (88) |  | 4.5 | (88) |  |  |
|  | Change: | -18.8 |  |  | -22.1 |  |  |  |
| English Language Learner | 2017: | 27.0 | (63) |  | 17.5 | (63) |  |  |
|  | 2018: | 7.5 | (53) |  | 1.9 | (53) |  |  |
|  | Change: | -19.5 |  |  | -15.6 |  |  |  |
| Special Education | 2017: | 0.0 | (12) |  | 16.7 | (12) |  |  |
|  | 2018: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 0.0 |  |  | -16.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 24.8 | (149) | 6.8 | (148) | 26.2 | (149) |  |  |
|  | 2018: | 23.1 | (160) | 10.6 | (160) | 21.9 | (160) |  |  |
|  | Change: | -1.7 |  | 3.8 |  | -4.3 |  |  |  |
| African American | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2018: | * |  | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 21.4 | (126) | 5.6 | (126) | 23.8 | (126) |  |  |
|  | 2018: | 19.9 | (146) | 9.6 | (146) | 19.9 | (146) |  |  |
|  | Change: | -1.5 |  | 4.0 |  | -3.9 |  |  |  |
| White | 2017: | 50.0 | (18) | 17.6 | (17) | 50.0 | (18) |  |  |
|  | 2018: | 62.5 | (8) | 25.0 | (8) | 37.5 | (8) |  |  |
|  | Change: | 12.5 |  | 7.4 |  | -12.5 |  |  |  |
| Economically Disadvantaged | 2017: | 20.5 | (117) | 6.0 | (116) | 22.2 | (117) |  |  |
|  | 2018: | 22.0 | (123) | 13.0 | (123) | 22.8 | (123) |  |  |
|  | Change: | 1.5 |  | 7.0 |  | 0.6 |  |  |  |
| English Language Learner | 2017: | 10.7 | (56) | 3.6 | (56) | 19.6 | (56) |  |  |
|  | 2018: | 23.7 | (59) | 15.3 | (59) | 16.9 | (59) |  |  |
|  | Change: | 13.0 |  | 11.7 |  | -2.7 |  |  |  |
| Special Education | 2017: | 8.3 | (12) | 0.0 | (12) | 0.0 | (12) |  |  |
|  | 2018: | 0.0 | (11) | 0.0 | (11) | 9.1 | (11) |  |  |
|  | Change: | -8.3 |  | 0.0 |  | 9.1 |  |  |  |

[^16]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 24.8 | (161) |  |  |  |  |  |  |
|  | 2018: | 30.5 | (154) |  | 31.2 | (154) | 11.8 | (153) |  |
|  | Change: | 5.7 |  |  | 10.7 |  | -5.6 |  |  |
| African American | 2017: |  | (2) |  | * | (2) | * | (2) |  |
|  | 2018: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 23.4 | (137) |  | 19.7 | (137) | 16.1 | (137) |  |
|  | 2018: | 26.9 | (134) |  | 29.1 | (134) | 9.8 | (133) |  |
|  | Change: | 3.5 |  |  | 9.4 |  | -6.3 |  |  |
| White | 2017: | 33.3 | (21) |  | 23.8 | (21) | 28.6 | (21) |  |
|  | 2018: | 62.5 | (16) |  | 56.3 | (16) | 31.3 | (16) |  |
|  | Change: | 29.2 |  |  | 32.5 |  | 2.7 |  |  |
| Economically Disadvantaged | 2017: | 22.8 | (136) |  | 18.4 | (136) | 14.0 | (136) |  |
|  | 2018: | 28.8 | (118) |  | 28.0 | (118) | 10.3 | (117) |  |
|  | Change: | 6.0 |  |  | 9.6 |  | -3.7 |  |  |
| English Language Learner | 2017: | 14.1 | (64) |  | 10.9 | (64) | 9.4 | (64) |  |
|  | 2018: | 29.8 | (57) |  | 29.8 | (57) | 5.3 | (57) |  |
|  | Change: | 15.7 |  |  | 18.9 |  | -4.1 |  |  |
| Special Education | 2017: | 8.3 | (12) |  | 8.3 | (12) | 0.0 | (12) |  |
|  | 2018: | 23.1 | (13) |  | 15.4 | (13) | 0.0 | (13) |  |
|  | Change: | 14.8 |  |  | 7.1 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 28.1 | (491) | 6.8 | (148) | 25.7 | (491) | 17.4 | (161) |  |
|  | 2018: | 25.4 | (465) | 10.6 | (160) | 22.4 | (465) | 11.8 | (153) |  |
|  | Change: | -2.7 |  | 3.8 |  | -3.3 |  | -5.6 |  |  |
| African American | 2017: | 36.4 | (11) |  | (4) | 27.3 | (11) |  | (2) |  |
|  | 2018: | 41.7 | (12) | * | (4) | 33.3 | (12) |  | (4) |  |
|  | Change: | 5.3 |  | * |  | 6.0 |  |  |  |  |
| Hispanic | 2017: | 25.5 | (424) | 5.6 | (126) | 23.1 | (424) | 16.1 | (137) |  |
|  | 2018: | 21.0 | (395) | 9.6 | (146) | 20.0 | (395) | 9.8 | (133) |  |
|  | Change: | -4.5 |  | 4.0 |  | -3.1 |  | -6.3 |  |  |
| White | 2017: | 47.2 | (53) | 17.6 | (17) | 45.3 | (53) | 28.6 | (21) |  |
|  | 2018: | 55.8 | (52) | 25.0 | (8) | 38.5 | (52) | 31.3 | (16) |  |
|  | Change: | 8.6 |  | 7.4 |  | -6.8 |  | 2.7 |  |  |
| Economically Disadvantaged | 2017: | 25.5 | (392) | 6.0 | (116) | 22.4 | (392) | 14.0 | (136) |  |
|  | 2018: | 22.2 | (329) | 13.0 | (123) | 19.8 | (329) | 10.3 | (117) |  |
|  | Change: | -3.3 |  | 7.0 |  | -2.6 |  | -3.7 |  |  |
| English Language Learner | 2017: | 17.5 | (183) | 3.6 | (56) | 15.8 | (183) | 9.4 | (64) |  |
|  | 2018: | 20.7 | (169) | 15.3 | (59) | 16.6 | (169) | 5.3 | (57) |  |
|  | Change: | 3.2 |  | 11.7 |  | 0.8 |  | -4.1 |  |  |
| Special Education | 2017: | 5.6 | (36) | 0.0 | (12) | 8.3 | (36) | 0.0 | (12) |  |
|  | 2018: | 9.1 | (33) | 0.0 | (11) | 9.1 | (33) | 0.0 | (13) |  |
|  | Change: | 3.5 |  | 0.0 |  | 0.8 |  | 0.0 |  |  |

[^17]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/13/18

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 83.8 | (111) | 60.2 | (113) | 76.6 | (111) |  |  |
|  | 2018: | 85.1 | (87) | 62.1 | (87) | 75.9 | (87) |  |  |
|  | Change: | 1.3 |  | 1.9 |  | -0.7 |  |  |  |
| African American | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2018: | * | (5) | * | (5) |  | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 59.1 | (22) | 47.8 | (23) | 77.3 | (22) |  |  |
|  | 2018: | 84.2 | (19) | 31.6 | (19) | 68.4 | (19) |  |  |
|  | Change: | 25.1 |  | -16.2 |  | -8.9 |  |  |  |
| White | 2017: | 89.6 | (67) | 58.8 | (68) | 79.1 | (67) |  |  |
|  | 2018: | 84.6 | (52) | 76.9 | (52) | 82.7 | (52) |  |  |
|  | Change: | -5.0 |  | 18.1 |  | 3.6 |  |  |  |
| Economically Disadvantaged | 2017: | 84.6 | (26) | 69.2 | (26) | 80.8 | (26) |  |  |
|  | 2018: | 77.8 | (18) | 55.6 | (18) | 55.6 | (18) |  |  |
|  | Change: | -6.8 |  | -13.6 |  | -25.2 |  |  |  |
| English Language Learner | 2017: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2017: | 71.4 | (7) | 42.9 | (7) | 100.0 | (7) |  |  |
|  | 2018: | * | (1) | * | (1) |  | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 89.9 | (79) |  | 67.1 | (79) | 63.6 | (77) |  |
|  | 2018: | 86.2 | (109) |  | 70.6 | (109) | 63.9 | (108) |  |
|  | Change: | -3.7 |  |  | 3.5 |  | 0.3 |  |  |
| African American | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | * |  |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 80.0 | (15) |  | 40.0 | (15) | 46.7 | (15) |  |
|  | 2018: | 75.0 | (24) |  | 58.3 | (24) | 54.2 | (24) |  |
|  | Change: | -5.0 |  |  | 18.3 |  | 7.5 |  |  |
| White | 2017: | 93.3 | (45) |  | 68.9 | (45) | 65.1 | (43) |  |
|  | 2018: | 88.9 | (63) |  | 71.4 | (63) | 69.4 | (62) |  |
|  | Change: | -4.4 |  |  | 2.5 |  | 4.3 |  |  |
| Economically Disadvantaged | 2017: | 81.3 | (16) |  | 62.5 | (16) | 50.0 | (16) |  |
|  | 2018: | 88.5 | (26) |  | 69.2 | (26) | 61.5 | (26) |  |
|  | Change: | 7.2 |  |  | 6.7 |  | 11.5 |  |  |
| English Language Learner | 2017: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * |  |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 86.3 | (190) | 60.2 | (113) | 72.6 | (190) | 63.6 | (77) |  |
|  | 2018: | 85.7 | (196) | 62.1 | (87) | 73.0 | (196) | 63.9 | (108) |  |
|  | Change: | -0.6 |  | 1.9 |  | 0.4 |  | 0.3 |  |  |
| African American | 2017: | 77.8 | (9) |  | (4) | 55.6 | (9) | * | (5) |  |
|  | 2018: | 87.5 | (8) | * | (5) | 50.0 | (8) | * | (3) |  |
|  | Change: | 9.7 |  | * |  | -5.6 |  | * |  |  |
| Hispanic | 2017: | 67.6 | (37) | 47.8 | (23) | 62.2 | (37) | 46.7 | (15) |  |
|  | 2018: | 79.1 | (43) | 31.6 | (19) | 62.8 | (43) | 54.2 | (24) |  |
|  | Change: | 11.5 |  | -16.2 |  | 0.6 |  | 7.5 |  |  |
| White | 2017: | 91.1 | (112) | 58.8 | (68) | 75.0 | (112) | 65.1 | (43) |  |
|  | 2018: | 87.0 | (115) | 76.9 | (52) | 76.5 | (115) | 69.4 | (62) |  |
|  | Change: | -4.1 |  | 18.1 |  | 1.5 |  | 4.3 |  |  |
| Economically Disadvantaged | 2017: | 83.3 | (42) | 69.2 | (26) | 73.8 | (42) | 50.0 | (16) |  |
|  | 2018: | 84.1 | (44) | 55.6 | (18) | 63.6 | (44) | 61.5 | (26) |  |
|  | Change: | 0.8 |  | -13.6 |  | -10.2 |  | 11.5 |  |  |
| English Language Learner | 2017: | 42.9 | (7) | * | (3) | 28.6 | (7) | * | (4) |  |
|  | 2018: | * | (4) | * | (1) | * | (4) | * | (3) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Special Education | 2017: | 71.4 | (7) | 42.9 | (7) | 100.0 | (7) |  |  |  |
|  | 2018: | 83.3 | (6) | * | (1) | 83.3 | (6) | * | (5) |  |
|  | Change: | 11.9 |  | * |  | -16.7 |  |  |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/13/18

229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 41.5 | (135) |  | 34.8 | (135) |  |  |
|  | 2018: | 18.5 | (124) |  | 22.0 | (123) |  |  |
|  | Change: | -23.0 |  |  | -12.8 |  |  |  |
| Hispanic | 2017: | 41.2 | (131) |  | 35.1 | (131) |  |  |
|  | 2018: | 18.5 | (124) |  | 22.0 | (123) |  |  |
|  | Change: | -22.7 |  |  | -13.1 |  |  |  |
| Economically Disadvantaged | 2017: | 42.5 | (120) |  | 31.7 | (120) |  |  |
|  | 2018: | 18.4 | (114) |  | 22.1 | (113) |  |  |
|  | Change: | -24.1 |  |  | -9.6 |  |  |  |
| English Language Learner | 2017: | 41.7 | (72) |  | 43.1 | (72) |  |  |
|  | 2018: | 19.4 | (67) |  | 26.9 | (67) |  |  |
|  | Change: | -22.3 |  |  | -16.2 |  |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) |  |  |
|  | 2018: | 0.0 | (6) |  | 16.7 |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 14.2 | (127) | 9.4 | (127) | 26.8 | (127) |  |  |
|  | 2018: | 23.2 | (142) | 19.3 | (140) | 26.1 | (142) |  |  |
|  | Change: | 9.0 |  | 9.9 |  | -0.7 |  |  |  |
| Hispanic | 2017: | 13.6 | (125) | 9.6 | (125) | 26.4 | (125) |  |  |
|  | 2018: | 22.9 | (140) | 19.6 | (138) | 26.4 | (140) |  |  |
|  | Change: | 9.3 |  | 10.0 |  | 0.0 |  |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 13.0 | (115) | 7.8 | (115) | 27.0 | (115) |  |  |
|  | 2018: | 22.4 | (125) | 19.5 | (123) | 24.0 | (125) |  |  |
|  | Change: | 9.4 |  | 11.7 |  | -3.0 |  |  |  |
| English Language Learner | 2017: | 9.1 | (77) | 10.4 | (77) | 24.7 | (77) |  |  |
|  | 2018: | 26.3 | (76) | 27.6 | (76) | 34.2 | (76) |  |  |
|  | Change: | 17.2 |  | 17.2 |  | 9.5 |  |  |  |
| Special Education | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2018: | 0.0 | (9) | 0.0 | (9) | 0.0 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Mastering Grade Level

MASTERS GRADE LEVEL 6/13/18

229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 21.2 | (99) |  | 23.2 | (99) | 20.0 | (100) |  |
|  | 2018: | 23.6 | (127) |  | 49.6 | (127) | 10.2 | (127) |  |
|  | Change: | 2.4 |  |  | 26.4 |  | -9.8 |  |  |
| Hispanic | 2017: | 21.2 | (99) |  | 23.2 | (99) | 20.0 | (100) |  |
|  | 2018: | 23.4 | (124) |  | 48.4 | (124) | 9.7 | (124) |  |
|  | Change: | 2.2 |  |  | 25.2 |  | -10.3 |  |  |
| Economically Disadvantaged | 2017: | 20.0 | (90) |  | 23.3 | (90) | 18.7 | (91) |  |
|  | 2018: | 23.9 | (113) |  | 51.8 | (112) | 10.6 | (113) |  |
|  | Change: | 3.9 |  |  | 28.5 |  | -8.1 |  |  |
| English Language Learner | 2017: | 22.2 | (63) |  | 22.2 | (63) | 15.9 | (63) |  |
|  | 2018: | 24.3 | (74) |  | 51.4 | (74) | 8.1 | (74) |  |
|  | Change: | 2.1 |  |  | 29.2 |  | -7.8 |  |  |
| Special Education | 2017: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2018: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 26.3 | (361) | 9.4 | (127) | 28.8 | (361) | 20.0 | (100) |  |
|  | 2018: | 21.9 | (393) | 19.3 | (140) | 32.4 | (392) | 10.2 | (127) |  |
|  | Change: | -4.4 |  | 9.9 |  | 3.6 |  | -9.8 |  |  |
| Hispanic | 2017: | 25.9 | (355) | 9.6 | (125) | 28.7 | (355) | 20.0 | (100) |  |
|  | 2018: | 21.6 | (388) | 19.6 | (138) | 32.0 | (387) | 9.7 | (124) |  |
|  | Change: | -4.3 |  | 10.0 |  | 3.3 |  | -10.3 |  |  |
| White | 2017: | * | (1) |  |  | * | (1) |  |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 25.8 | (325) | 7.8 | (115) | 27.7 | (325) | 18.7 | (91) |  |
|  | 2018: | 21.6 | (352) | 19.5 | (123) | 32.3 | (350) | 10.6 | (113) |  |
|  | Change: | -4.2 |  | 11.7 |  | 4.6 |  | -8.1 |  |  |
| English Language Learner | 2017: | 24.1 | (212) | 10.4 | (77) | 30.2 | (212) | 15.9 | (63) |  |
|  | 2018: | 23.5 | (217) | 27.6 | (76) | 37.8 | (217) | 8.1 | (74) |  |
|  | Change: | -0.6 |  | 17.2 |  | 7.6 |  | -7.8 |  |  |
| Special Education | 2017: | 0.0 | (14) | * | (4) | 14.3 | (14) | * | (5) |  |
|  | 2018: | 0.0 | (21) | 0.0 | (9) | 4.8 | (21) | 0.0 | (6) |  |
|  | Change: | 0.0 |  | * |  | -9.5 |  | * |  |  |

[^21]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 17.5 | (80) |  | 16.3 | (80) |  |  |
|  | 2018: | 20.2 | (89) |  | 20.2 | (89) |  |  |
|  | Change: | 2.7 |  |  | 3.9 |  |  |  |
| Hispanic | 2017: | 17.1 | (76) |  | 17.1 | (76) |  |  |
|  | 2018: | 19.5 | (87) |  | 18.4 | (87) |  |  |
|  | Change: | 2.4 |  |  | 1.3 |  |  |  |
| White | 2017: | * | (1) |  | * | (1) |  |  |
|  | 2018: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2017: | 18.4 | (76) |  | 15.8 | (76) |  |  |
|  | 2018: | 21.8 | (78) |  | 21.8 | (78) |  |  |
|  | Change: | 3.4 |  |  | 6.0 |  |  |  |
| English Language Learner | 2017: | 10.9 | (55) |  | 12.7 | (55) |  |  |
|  | 2018: | 17.6 | (68) |  | 17.6 | (68) |  |  |
|  | Change: | 6.7 |  |  | 4.9 |  |  |  |
| Special Education | 2017: | * | (3) |  | * | (3) |  |  |
|  | 2018: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 22.4 | (98) | 9.2 | (98) | 31.6 | (98) |  |  |
|  | 2018: | 14.5 | (69) | 7.2 | (69) | 30.4 | (69) |  |  |
|  | Change: | -7.9 |  | -2.0 |  | -1.2 |  |  |  |
| African American | 2017: |  | (1) | * | (1) | * | (1) |  |  |
|  | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2017: | 21.1 | (95) | 8.4 | (95) | 31.6 | (95) |  |  |
|  | 2018: | 14.7 | (68) | 7.4 | (68) | 30.9 | (68) |  |  |
|  | Change: | -6.4 |  | -1.0 |  | -0.7 |  |  |  |
| Economically Disadvantaged | 2017: | 21.6 | (88) | 8.0 | (88) | 28.4 | (88) |  |  |
|  | 2018: | 12.5 | (64) | 6.3 | (64) | 28.1 | (64) |  |  |
|  | Change: | -9.1 |  | -1.7 |  | -0.3 |  |  |  |
| English Language Learner | 2017: | 18.3 | (60) | 6.7 | (60) | 23.3 | (60) |  |  |
|  | 2018: | 15.4 | (52) | 9.6 | (52) | 23.1 | (52) |  |  |
|  | Change: | -2.9 |  | 2.9 |  | -0.2 |  |  |  |
| Special Education | 2017: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2018: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 33.3 | (75) |  | 40.0 | (75) | 26.7 | (75) |  |
|  | 2018: | 34.0 | (103) |  | 35.9 | (103) | 14.6 | (103) |  |
|  | Change: | 0.7 |  |  | -4.1 |  | -12.1 |  |  |
| African American | 2017: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2018: | * |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2017: | 33.8 | (74) |  | 40.5 | (74) | 27.0 | (74) |  |
|  | 2018: | 33.0 | (100) |  | 36.0 | (100) | 15.0 | (100) |  |
|  | Change: | -0.8 |  |  | -4.5 |  | -12.0 |  |  |
| White | 2017: |  |  |  |  |  |  |  |  |
|  | 2018: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2017: | 33.3 | (72) |  | 38.9 | (72) | 26.4 | (72) |  |
|  | 2018: | 33.3 | (93) |  | 36.6 | (93) | 14.0 | (93) |  |
|  | Change: | 0.0 |  |  | -2.3 |  | -12.4 |  |  |
| English Language Learner | 2017: | 35.7 | (42) |  | 50.0 | (42) | 33.3 | (42) |  |
|  | 2018: | 32.8 | (61) |  | 41.0 | (61) | 19.7 | (61) |  |
|  | Change: | -2.9 |  |  | -9.0 |  | -13.6 |  |  |
| Special Education | 2017: | * | (3) |  | * | (2) | * | (2) |  |
|  | 2018: | 12.5 | (8) |  | 0.0 | (7) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2017: | 24.1 | (253) | 9.2 | (98) | 29.2 | (253) | 26.7 | (75) |  |
|  | 2018: | 24.1 | (261) | 7.2 | (69) | 29.1 | (261) | 14.6 | (103) |  |
|  | Change: | 0.0 |  | -2.0 |  | -0.1 |  | -12.1 |  |  |
| African American | 2017: | * |  | * | (1) |  | (5) | * | (1) |  |
|  | 2018: | * |  | * | (1) | * | (2) | * | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2017: | 23.7 | (245) | 8.4 | (95) | 29.8 | (245) | 27.0 | (74) |  |
|  | 2018: | 23.5 | (255) | 7.4 | (68) | 28.6 | (255) | 15.0 | (100) |  |
|  | Change: | -0.2 |  | -1.0 |  | -1.2 |  | -12.0 |  |  |
| White | 2017: | * | (3) | * | (2) | * | (3) |  |  |  |
|  | 2018: | * |  |  |  | * | (3) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2017: | 24.2 | (236) | 8.0 | (88) | 27.5 | (236) | 26.4 | (72) |  |
|  | 2018: | 23.8 | (235) | 6.3 | (64) | 29.4 | (235) | 14.0 | (93) |  |
|  | Change: | -0.4 |  | -1.7 |  | 1.9 |  | -12.4 |  |  |
| English Language Learner | 2017: | 20.4 | (157) | 6.7 | (60) | 26.8 | (157) | 33.3 | (42) |  |
|  | 2018: | 22.1 | (181) | 9.6 | (52) | 27.1 | (181) | 19.7 | (61) |  |
|  | Change: | 1.7 |  | 2.9 |  | 0.3 |  | -13.6 |  |  |
| Special Education | 2017: | 0.0 | (10) | * | (4) | 11.1 | (9) | * | (2) |  |
|  | 2018: | 5.6 | (18) | * | (3) | 5.9 | (17) | 0.0 | (6) |  |
|  | Change: | 5.6 |  | * |  | -5.2 |  | * |  |  |

[^23]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^17]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

