

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	27.9 (767)		23.7 (769)		
	2018:	25.2 (755)		22.9 (754)		
	Change:	-2.7		-0.8		
African American	2017:	20.3 (79)		11.3 (80)		
	2018:	11.1 (72)		7.0 (71)		
	Change:	-9.2		-4.3		
Hispanic	2017:	27.3 (597)		23.1 (598)		
	2018:	23.7 (583)		22.1 (583)		
	Change:	-3.6		-1.0		
White	2017:	41.8 (67)		38.8 (67)		
	2018:	52.6 (57)		42.1 (57)		
	Change:	10.8		3.3		
Economically Disadvantaged	2017:	26.1 (616)		22.2 (618)		
	2018:	22.8 (527)		21.4 (527)		
	Change:	-3.3		-0.8		
English Language Learner	2017:	25.5 (427)		22.0 (427)		
	2018:	22.5 (453)		21.2 (453)		
	Change:	-3.0		-0.8		
Special Education	2017:	5.8 (52)		5.8 (52)		
	2018:	4.5 (66)		3.1 (65)		
	Change:	-1.3		-2.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	18.0 (749)	12.2 (747)	22.4 (749)		
	2018:	21.3 (728)	11.7 (726)	24.3 (728)		
	Change:	3.3	-0.5	1.9		
African American	2017:	14.9 (74)	4.1 (74)	12.2 (74)		
	2018:	20.5 (73)	5.6 (72)	16.4 (73)		
	Change:	5.6	1.5	4.2		
Hispanic	2017:	14.6 (589)	10.5 (589)	21.1 (589)		
	2018:	20.1 (568)	12.9 (567)	22.9 (568)		
	Change:	5.5	2.4	1.8		
White	2017:	58.3 (48)	41.7 (48)	47.9 (48)		
	2018:	32.8 (61)	4.9 (61)	47.5 (61)		
	Change:	-25.5	-36.8	-0.4		
Economically Disadvantaged	2017:	15.2 (604)	10.3 (604)	20.7 (604)		
	2018:	18.9 (551)	12.6 (549)	23.0 (551)		
	Change:	3.7	2.3	2.3		
English Language Learner	2017:	14.4 (436)	11.0 (436)	20.4 (436)		
	2018:	16.7 (414)	14.8 (413)	20.3 (414)		
	Change:	2.3	3.8	-0.1		
Special Education	2017:	11.5 (52)	3.8 (52)	9.6 (52)		
	2018:	2.9 (69)	0.0 (69)	4.3 (69)		
	Change:	-8.6	-3.8	-5.3		

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6/13/18**

### W.T. WHITE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	26.1 (714)		19.3 (714)	13.0 (709)	
	2018:	24.7 (721)		28.7 (722)	9.8 (721)	
	Change:	-1.4		9.4	-3.2	
African American	2017:	23.2 (82)		7.4 (81)	8.4 (83)	
	2018:	12.9 (70)		16.7 (72)	5.6 (72)	
	Change:	-10.3		9.3	-2.8	
Hispanic	2017:	23.7 (548)		18.4 (549)	10.2 (549)	
	2018:	23.6 (573)		28.3 (573)	8.0 (572)	
	Change:	-0.1		9.9	-2.2	
White	2017:	45.0 (60)		41.7 (60)	38.3 (60)	
	2018:	52.3 (44)		53.5 (43)	37.2 (43)	
	Change:	7.3		11.8	-1.1	
Economically Disadvantaged	2017:	23.8 (571)		17.7 (572)	11.1 (569)	
	2018:	22.2 (553)		28.9 (554)	7.0 (555)	
	Change:	-1.6		11.2	-4.1	
English Language Learner	2017:	20.7 (411)		16.8 (411)	8.2 (414)	
	2018:	23.8 (428)		27.2 (427)	5.4 (428)	
	Change:	3.1		10.4	-2.8	
Special Education	2017:	8.2 (49)		6.1 (49)	3.9 (51)	
	2018:	5.1 (59)		6.6 (61)	5.1 (59)	
	Change:	-3.1		0.5	1.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	7.8 (562)		4.8 (561)		
	2018:	10.2 (578)		5.7 (576)		
	Change:	2.4		0.9		
African American	2017:	13.8 (58)		1.7 (58)		
	2018:	6.6 (61)		3.3 (60)		
	Change:	-7.2		1.6		
Hispanic	2017:	5.9 (458)		4.8 (458)		
	2018:	9.4 (470)		4.7 (469)		
	Change:	3.5		-0.1		
White	2017:	22.6 (31)		10.0 (30)		
	2018:	23.7 (38)		21.1 (38)		
	Change:	1.1		11.1		
Economically Disadvantaged	2017:	6.3 (462)		5.0 (462)		
	2018:	9.2 (465)		5.4 (463)		
	Change:	2.9		0.4		
English Language Learner	2017:	3.2 (348)		4.3 (348)		
	2018:	8.1 (371)		4.6 (370)		
	Change:	4.9		0.3		
Special Education	2017:	0.0 (36)		0.0 (36)		
	2018:	0.0 (35)		2.9 (35)		
	Change:	0.0		2.9		

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## STAAR 3-8 Results by Student Group (all test types)

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**MASTERS  
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### W.T. WHITE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	9.1 (514)	2.7 (514)	0.8 (373)		
	2018:	15.9 (566)	5.0 (561)	0.5 (430)		
	Change:	<b>6.8</b>	2.3	-0.3		
<b>African American</b>	2017:	3.9 (51)	0.0 (50)	0.0 (36)		
	2018:	18.7 (75)	8.2 (73)	0.0 (58)		
	Change:	<b>14.8</b>	<b>8.2</b>	0.0		
<b>Hispanic</b>	2017:	8.4 (418)	2.6 (419)	0.9 (316)		
	2018:	14.6 (445)	3.6 (443)	0.0 (341)		
	Change:	<b>6.2</b>	1.0	-0.9		
<b>White</b>	2017:	16.7 (30)	6.7 (30)	0.0 (14)		
	2018:	29.0 (31)	16.1 (31)	9.1 (22)		
	Change:	<b>12.3</b>	<b>9.4</b>	<b>9.1</b>		
<b>Economically Disadvantaged</b>	2017:	9.2 (426)	2.6 (430)	0.7 (302)		
	2018:	15.9 (458)	4.4 (452)	0.0 (345)		
	Change:	<b>6.7</b>	1.8	-0.7		
<b>English Language Learner</b>	2017:	5.1 (297)	1.3 (300)	0.4 (237)		
	2018:	10.2 (325)	1.5 (323)	0.0 (251)		
	Change:	<b>5.1</b>	0.2	-0.4		
<b>Special Education</b>	2017:	3.0 (33)	2.9 (34)	0.0 (31)		
	2018:	3.0 (33)	3.1 (32)	3.1 (32)		
	Change:	0.0	0.2	3.1		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2017:	12.2 (533)		1.5 (549)	2.1 (583)	4.2 (525)
	2018:	15.5 (524)		5.4 (551)	8.4 (559)	6.2 (514)
	Change:	3.3		3.9	<b>6.3</b>	2.0
<b>African American</b>	2017:	11.8 (51)		0.0 (57)	3.5 (57)	2.0 (50)
	2018:	10.6 (47)		0.0 (56)	1.7 (58)	4.2 (48)
	Change:	-1.2		0.0	-1.8	2.2
<b>Hispanic</b>	2017:	11.1 (442)		1.3 (449)	1.5 (477)	3.7 (436)
	2018:	15.3 (437)		6.0 (452)	7.9 (455)	6.4 (425)
	Change:	4.2		4.7	<b>6.4</b>	2.7
<b>White</b>	2017:	23.8 (21)		0.0 (28)	0.0 (30)	10.0 (20)
	2018:	25.9 (27)		3.8 (26)	21.4 (28)	7.1 (28)
	Change:	2.1		3.8	<b>21.4</b>	-2.9
<b>Economically Disadvantaged</b>	2017:	12.4 (435)		1.3 (453)	2.1 (482)	3.3 (425)
	2018:	15.4 (410)		5.1 (433)	7.7 (442)	6.2 (405)
	Change:	3.0		3.8	<b>5.6</b>	2.9
<b>English Language Learner</b>	2017:	7.5 (280)		0.7 (291)	0.3 (301)	1.5 (275)
	2018:	9.0 (310)		6.2 (339)	6.7 (341)	5.0 (302)
	Change:	1.5		<b>5.5</b>	<b>6.4</b>	3.5
<b>Special Education</b>	2017:	2.8 (36)		0.0 (36)	0.0 (37)	0.0 (34)
	2018:	0.0 (32)		0.0 (32)	2.9 (35)	3.0 (33)
	Change:	-2.8		0.0	2.9	3.0

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6/13/18**

### W.T. WHITE FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	18.0 (3,839)	8.3 (1,261)	14.2 (3,715)	8.0 (1,292)	4.2 (525)
	2018:	19.4 (3,872)	8.8 (1,287)	16.5 (3,761)	9.2 (1,280)	6.2 (514)
	Change:	1.4	0.5	2.3	1.2	2.0
<b>African American</b>	2017:	15.7 (395)	2.4 (124)	6.5 (386)	6.4 (140)	2.0 (50)
	2018:	13.8 (398)	6.9 (145)	7.9 (390)	3.8 (130)	4.2 (48)
	Change:	-1.9	4.5	1.4	-2.6	2.2
<b>Hispanic</b>	2017:	16.1 (3,052)	7.2 (1,008)	13.3 (2,959)	6.1 (1,026)	3.7 (436)
	2018:	18.3 (3,076)	8.8 (1,010)	15.7 (2,986)	8.0 (1,027)	6.4 (425)
	Change:	2.2	1.6	2.4	1.9	2.7
<b>White</b>	2017:	38.9 (257)	28.2 (78)	31.2 (247)	25.6 (90)	10.0 (20)
	2018:	38.0 (258)	8.7 (92)	35.2 (247)	31.0 (71)	7.1 (28)
	Change:	-0.9	-19.5	4.0	5.4	-2.9
<b>Economically Disadvantaged</b>	2017:	16.4 (3,114)	7.1 (1,034)	13.1 (3,011)	6.9 (1,051)	3.3 (425)
	2018:	17.7 (2,964)	8.9 (1,001)	15.6 (2,873)	7.3 (997)	6.2 (405)
	Change:	1.3	1.8	2.5	0.4	2.9
<b>English Language Learner</b>	2017:	13.8 (2,199)	7.1 (736)	12.6 (2,150)	4.9 (715)	1.5 (275)
	2018:	15.8 (2,301)	9.0 (736)	14.8 (2,254)	6.0 (769)	5.0 (302)
	Change:	2.0	1.9	2.2	1.1	3.5
<b>Special Education</b>	2017:	5.8 (258)	3.5 (86)	4.3 (256)	2.3 (88)	0.0 (34)
	2018:	3.1 (294)	1.0 (101)	3.7 (294)	4.3 (94)	3.0 (33)
	Change:	-2.7	-2.5	-0.6	2.0	3.0

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### 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	6.0 (318)		4.4 (319)		
	2018:	8.0 (325)		6.2 (324)		
	Change:	2.0		1.8		
African American	2017:	0.0 (16)		0.0 (16)		
	2018:	7.1 (14)		7.1 (14)		
	Change:	7.1		7.1		
Hispanic	2017:	5.3 (285)		3.8 (286)		
	2018:	8.0 (300)		6.0 (299)		
	Change:	2.7		2.2		
White	2017:	27.3 (11)		18.2 (11)		
	2018:	10.0 (10)		10.0 (10)		
	Change:	-17.3		-8.2		
Economically Disadvantaged	2017:	5.1 (274)		4.7 (275)		
	2018:	8.4 (286)		6.3 (285)		
	Change:	3.3		1.6		
English Language Learner	2017:	3.1 (223)		3.6 (224)		
	2018:	6.5 (246)		6.5 (245)		
	Change:	3.4		2.9		
Special Education	2017:	0.0 (23)		0.0 (23)		
	2018:	0.0 (18)		5.6 (18)		
	Change:	0.0		5.6		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	9.2 (294)	2.7 (294)	0.9 (234)		
	2018:	14.0 (315)	4.2 (313)	0.4 (249)		
	Change:	4.8	1.5	-0.5		
African American	2017:	11.1 (9)	0.0 (9)	0.0 (7)		
	2018:	11.1 (18)	0.0 (18)	0.0 (15)		
	Change:	0.0	0.0	0.0		
Hispanic	2017:	8.1 (271)	2.2 (271)	0.9 (217)		
	2018:	13.6 (280)	3.6 (279)	0.0 (223)		
	Change:	5.5	1.4	-0.9		
White	2017:	27.3 (11)	9.1 (11)	0.0 (8)		
	2018:	25.0 (12)	16.7 (12)	11.1 (9)		
	Change:	-2.3	7.6	11.1		
Economically Disadvantaged	2017:	9.4 (255)	2.7 (256)	0.5 (199)		
	2018:	13.6 (272)	3.0 (271)	0.0 (215)		
	Change:	4.2	0.3	-0.5		
English Language Learner	2017:	5.2 (193)	1.0 (194)	0.0 (165)		
	2018:	7.7 (220)	0.9 (218)	0.0 (181)		
	Change:	2.5	-0.1	0.0		
Special Education	2017:	6.3 (16)	6.3 (16)	0.0 (15)		
	2018:	4.5 (22)	4.3 (23)	4.8 (21)		
	Change:	-1.8	-2.0	4.8		

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### 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	9.4 (299)		2.3 (304)	2.1 (333)	5.4 (298)
	2018:	13.8 (290)		6.9 (288)	11.7 (308)	9.0 (288)
	Change:	4.4		4.6	9.6	3.6
African American	2017:	0.0 (13)		0.0 (16)	0.0 (14)	0.0 (12)
	2018:	0.0 (8)		0.0 (9)	0.0 (9)	11.1 (9)
	Change:	0.0		0.0	0.0	11.1
Hispanic	2017:	9.5 (275)		2.2 (279)	2.3 (305)	5.5 (275)
	2018:	13.8 (269)		7.2 (265)	9.9 (282)	8.3 (266)
	Change:	4.3		5.0	7.6	2.8
White	2017:	14.3 (7)		0.0 (6)	0.0 (10)	0.0 (7)
	2018:	20.0 (10)		11.1 (9)	45.5 (11)	20.0 (10)
	Change:	5.7		11.1	45.5	20.0
Economically Disadvantaged	2017:	9.2 (251)		2.3 (260)	2.5 (282)	5.3 (247)
	2018:	14.3 (238)		7.2 (235)	10.5 (258)	7.9 (239)
	Change:	5.1		4.9	8.0	2.6
English Language Learner	2017:	2.5 (160)		1.2 (173)	0.5 (186)	1.9 (158)
	2018:	8.5 (189)		7.0 (199)	8.9 (213)	6.4 (188)
	Change:	6.0		5.8	8.4	4.5
Special Education	2017:	0.0 (20)		0.0 (20)	0.0 (21)	0.0 (20)
	2018:	0.0 (19)		0.0 (19)	4.8 (21)	5.0 (20)
	Change:	0.0		0.0	4.8	5.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	8.1 (911)	2.7 (294)	2.7 (857)	2.1 (333)	5.4 (298)
	2018:	11.8 (930)	4.2 (313)	4.8 (861)	11.7 (308)	9.0 (288)
	Change:	3.7	1.5	2.1	9.6	3.6
African American	2017:	2.6 (38)	0.0 (9)	0.0 (39)	0.0 (14)	0.0 (12)
	2018:	7.5 (40)	0.0 (18)	2.6 (38)	0.0 (9)	11.1 (9)
	Change:	4.9	0.0	2.6	0.0	11.1
Hispanic	2017:	7.6 (831)	2.2 (271)	2.4 (782)	2.3 (305)	5.5 (275)
	2018:	11.7 (849)	3.6 (279)	4.7 (787)	9.9 (282)	8.3 (266)
	Change:	4.1	1.4	2.3	7.6	2.8
White	2017:	24.1 (29)	9.1 (11)	8.0 (25)	0.0 (10)	0.0 (7)
	2018:	18.8 (32)	16.7 (12)	10.7 (28)	45.5 (11)	20.0 (10)
	Change:	-5.3	7.6	2.7	45.5	20.0
Economically Disadvantaged	2017:	7.8 (780)	2.7 (256)	2.7 (734)	2.5 (282)	5.3 (247)
	2018:	11.9 (796)	3.0 (271)	4.8 (735)	10.5 (258)	7.9 (239)
	Change:	4.1	0.3	2.1	8.0	2.6
English Language Learner	2017:	3.6 (576)	1.0 (194)	1.8 (562)	0.5 (186)	1.9 (158)
	2018:	7.5 (655)	0.9 (218)	4.8 (625)	8.9 (213)	6.4 (188)
	Change:	3.9	-0.1	3.0	8.4	4.5
Special Education	2017:	1.7 (59)	6.3 (16)	0.0 (58)	0.0 (21)	0.0 (20)
	2018:	1.7 (59)	4.3 (23)	3.4 (58)	4.8 (21)	5.0 (20)
	Change:	0.0	-2.0	3.4	4.8	5.0

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	10.2 (244)		5.4 (242)		
	2018:	13.0 (253)		5.2 (252)		
	Change:	2.8		-0.2		
African American	2017:	19.0 (42)		2.4 (42)		
	2018:	6.4 (47)		2.2 (46)		
	Change:	-12.6		-0.2		
Hispanic	2017:	6.9 (173)		6.4 (172)		
	2018:	11.8 (170)		2.4 (170)		
	Change:	4.9		-4.0		
White	2017:	20.0 (20)		5.3 (19)		
	2018:	28.6 (28)		25.0 (28)		
	Change:	8.6		19.7		
Economically Disadvantaged	2017:	8.0 (188)		5.3 (187)		
	2018:	10.6 (179)		3.9 (178)		
	Change:	2.6		-1.4		
English Language Learner	2017:	3.2 (125)		5.6 (124)		
	2018:	11.2 (125)		0.8 (125)		
	Change:	8.0		-4.8		
Special Education	2017:	0.0 (13)		0.0 (13)		
	2018:	0.0 (17)		0.0 (17)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	9.1 (220)	2.7 (220)	0.7 (139)		
	2018:	18.3 (251)	6.1 (247)	0.6 (181)		
	Change:	9.2	3.4	-0.1		
African American	2017:	2.4 (42)	0.0 (41)	0.0 (29)		
	2018:	21.1 (57)	10.9 (55)	0.0 (43)		
	Change:	18.7	10.9	0.0		
Hispanic	2017:	8.8 (147)	3.4 (148)	1.0 (99)		
	2018:	16.4 (165)	3.7 (163)	0.0 (118)		
	Change:	7.6	0.3	-1.0		
White	2017:	10.5 (19)	5.3 (19)	0.0 (6)		
	2018:	31.6 (19)	15.8 (19)	7.7 (13)		
	Change:	21.1	10.5	7.7		
Economically Disadvantaged	2017:	8.8 (171)	2.3 (174)	1.0 (103)		
	2018:	19.4 (186)	6.6 (181)	0.0 (130)		
	Change:	10.6	4.3	-1.0		
English Language Learner	2017:	4.8 (104)	1.9 (106)	1.4 (72)		
	2018:	15.2 (105)	2.9 (105)	0.0 (70)		
	Change:	10.4	1.0	-1.4		
Special Education	2017:	0.0 (17)	0.0 (18)	0.0 (16)		
	2018:	0.0 (11)	0.0 (9)	0.0 (11)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	15.8 (234)		0.4 (245)	2.0 (250)	2.6 (227)
	2018:	17.5 (234)		3.8 (263)	4.4 (251)	2.7 (226)
	Change:	1.7		3.4	2.4	0.1
African American	2017:	15.8 (38)		0.0 (41)	4.7 (43)	2.6 (38)
	2018:	12.8 (39)		0.0 (47)	2.0 (49)	2.6 (39)
	Change:	-3.0		0.0	-2.7	0.0
Hispanic	2017:	13.8 (167)		0.0 (170)	0.0 (172)	0.6 (161)
	2018:	17.9 (168)		4.3 (187)	4.6 (173)	3.1 (159)
	Change:	4.1		4.3	4.6	2.5
White	2017:	28.6 (14)		0.0 (22)	0.0 (20)	15.4 (13)
	2018:	29.4 (17)		0.0 (17)	5.9 (17)	0.0 (18)
	Change:	0.8		0.0	5.9	-15.4
Economically Disadvantaged	2017:	16.8 (184)		0.0 (193)	1.5 (200)	0.6 (178)
	2018:	16.9 (172)		2.5 (198)	3.8 (184)	3.6 (166)
	Change:	0.1		2.5	2.3	3.0
English Language Learner	2017:	14.2 (120)		0.0 (118)	0.0 (115)	0.9 (117)
	2018:	9.9 (121)		5.0 (140)	3.1 (128)	2.6 (114)
	Change:	-4.3		5.0	3.1	1.7
Special Education	2017:	6.3 (16)		0.0 (16)	0.0 (16)	0.0 (14)
	2018:	0.0 (13)		0.0 (13)	0.0 (14)	0.0 (13)
	Change:	-6.3		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	11.7 (698)	2.7 (220)	2.4 (626)	2.0 (250)	2.6 (227)
	2018:	16.3 (738)	6.1 (247)	3.4 (696)	4.4 (251)	2.7 (226)
	Change:	4.6	3.4	1.0	2.4	0.1
African American	2017:	12.3 (122)	0.0 (41)	0.9 (112)	4.7 (43)	2.6 (38)
	2018:	14.0 (143)	10.9 (55)	0.7 (136)	2.0 (49)	2.6 (39)
	Change:	1.7	10.9	-0.2	-2.7	0.0
Hispanic	2017:	9.9 (487)	3.4 (148)	2.7 (441)	0.0 (172)	0.6 (161)
	2018:	15.3 (503)	3.7 (163)	2.5 (475)	4.6 (173)	3.1 (159)
	Change:	5.4	0.3	-0.2	4.6	2.5
White	2017:	18.9 (53)	5.3 (19)	2.1 (47)	0.0 (20)	15.4 (13)
	2018:	29.7 (64)	15.8 (19)	13.8 (58)	5.9 (17)	0.0 (18)
	Change:	10.8	10.5	11.7	5.9	-15.4
Economically Disadvantaged	2017:	11.2 (543)	2.3 (174)	2.3 (483)	1.5 (200)	0.6 (178)
	2018:	15.6 (537)	6.6 (181)	2.4 (506)	3.8 (184)	3.6 (166)
	Change:	4.4	4.3	0.1	2.3	3.0
English Language Learner	2017:	7.4 (349)	1.9 (106)	2.5 (314)	0.0 (115)	0.9 (117)
	2018:	12.0 (351)	2.9 (105)	2.4 (335)	3.1 (128)	2.6 (114)
	Change:	4.6	1.0	-0.1	3.1	1.7
Special Education	2017:	2.2 (46)	0.0 (18)	0.0 (45)	0.0 (16)	0.0 (14)
	2018:	0.0 (41)	0.0 (9)	0.0 (41)	0.0 (14)	0.0 (13)
	Change:	-2.2	0.0	0.0	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	16.0 (75)		20.0 (75)		
	2018:	26.9 (78)		31.6 (79)		
	Change:	10.9		11.6		
Hispanic	2017:	16.4 (73)		20.5 (73)		
	2018:	25.4 (71)		31.0 (71)		
	Change:	9.0		10.5		
White	2017:	* (1)		* (1)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	15.9 (63)		23.8 (63)		
	2018:	28.6 (63)		34.4 (64)		
	Change:	12.7		10.6		
English Language Learner	2017:	20.8 (53)		28.3 (53)		
	2018:	24.2 (62)		29.0 (62)		
	Change:	3.4		0.7		
Special Education	2017:	* (2)		* (2)		
	2018:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	12.4 (89)	12.4 (89)	16.9 (89)		
	2018:	11.4 (70)	7.0 (71)	17.1 (70)		
	Change:	-1.0	-5.4	0.2		
African American	2017:	* (5)	* (5)	* (5)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2017:	13.2 (76)	14.5 (76)	14.5 (76)		
	2018:	12.7 (63)	6.3 (64)	19.0 (63)		
	Change:	-0.5	-8.2	4.5		
White	2017:	* (5)	* (5)	* (5)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	11.0 (82)	11.0 (82)	14.6 (82)		
	2018:	10.3 (58)	8.6 (58)	20.7 (58)		
	Change:	-0.7	-2.4	6.1		
English Language Learner	2017:	17.6 (51)	17.6 (51)	21.6 (51)		
	2018:	13.5 (52)	7.7 (52)	21.2 (52)		
	Change:	-4.1	-9.9	-0.4		
Special Education	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	19.5 (82)		17.1 (82)	3.7 (81)	
	2018:	19.2 (78)		26.9 (78)	3.8 (79)	
	Change:	-0.3		9.8	0.1	
African American	2017:	* (3)		* (3)	* (3)	
	2018:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2017:	21.1 (76)		18.4 (76)	3.9 (76)	
	2018:	17.9 (67)		25.4 (67)	2.9 (68)	
	Change:	-3.2		7.0	-1.0	
White	2017:	* (2)		* (2)	* (1)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	17.1 (76)		17.1 (76)	4.0 (75)	
	2018:	17.1 (70)		24.3 (70)	1.4 (71)	
	Change:	0.0		7.2	-2.6	
English Language Learner	2017:	19.6 (56)		19.6 (56)	3.6 (56)	
	2018:	23.4 (47)		29.8 (47)	4.2 (48)	
	Change:	3.8		10.2	0.6	
Special Education	2017:	16.7 (6)		16.7 (6)	0.0 (7)	
	2018:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	-16.7		-16.7	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	15.9 (246)	12.4 (89)	17.9 (246)	3.7 (81)	
	2018:	19.5 (226)	7.0 (71)	25.6 (227)	3.8 (79)	
	Change:	3.6	-5.4	7.7	0.1	
African American	2017:	0.0 (9)	* (5)	11.1 (9)	* (3)	
	2018:	12.5 (8)	* (3)	25.0 (8)	* (5)	
	Change:	12.5	*	13.9	*	
Hispanic	2017:	16.9 (225)	14.5 (76)	17.8 (225)	3.9 (76)	
	2018:	18.9 (201)	6.3 (64)	25.4 (201)	2.9 (68)	
	Change:	2.0	-8.2	7.6	-1.0	
White	2017:	0.0 (8)	* (5)	0.0 (8)	* (1)	
	2018:	33.3 (9)	* (3)	0.0 (9)	* (3)	
	Change:	33.3	*	0.0	*	
Economically Disadvantaged	2017:	14.5 (221)	11.0 (82)	18.1 (221)	4.0 (75)	
	2018:	18.8 (191)	8.6 (58)	26.6 (192)	1.4 (71)	
	Change:	4.3	-2.4	8.5	-2.6	
English Language Learner	2017:	19.4 (160)	17.6 (51)	23.1 (160)	3.6 (56)	
	2018:	20.5 (161)	7.7 (52)	26.7 (161)	4.2 (48)	
	Change:	1.1	-9.9	3.6	0.6	
Special Education	2017:	7.1 (14)	0.0 (6)	7.1 (14)	0.0 (7)	
	2018:	0.0 (16)	* (5)	6.3 (16)	0.0 (8)	
	Change:	-7.1	*	-0.8	0.0	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	25.5 (98)		16.0 (100)		
	2018:	20.6 (107)		25.2 (107)		
	Change:	-4.9		9.2		
African American	2017:	* (1)		* (2)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2017:	26.3 (95)		16.7 (96)		
	2018:	21.6 (102)		26.5 (102)		
	Change:	-4.7		9.8		
White	2017:	* (2)		* (2)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	26.7 (86)		17.0 (88)		
	2018:	23.0 (87)		26.4 (87)		
	Change:	-3.7		9.4		
English Language Learner	2017:	25.0 (72)		13.9 (72)		
	2018:	19.0 (84)		21.4 (84)		
	Change:	-6.0		7.5		
Special Education	2017:	22.2 (9)		11.1 (9)		
	2018:	0.0 (6)		0.0 (6)		
	Change:	-22.2		-11.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	12.6 (111)	7.2 (111)	22.5 (111)		
	2018:	19.8 (101)	8.9 (101)	30.7 (101)		
	Change:	7.2	1.7	8.2		
African American	2017:	* (2)	* (2)	* (2)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2017:	12.0 (108)	7.4 (108)	22.2 (108)		
	2018:	20.8 (96)	9.4 (96)	31.3 (96)		
	Change:	8.8	2.0	9.1		
Economically Disadvantaged	2017:	12.9 (101)	7.9 (101)	22.8 (101)		
	2018:	19.3 (88)	10.2 (88)	30.7 (88)		
	Change:	6.4	2.3	7.9		
English Language Learner	2017:	11.6 (86)	8.1 (86)	19.8 (86)		
	2018:	17.1 (76)	9.2 (76)	26.3 (76)		
	Change:	5.5	1.1	6.5		
Special Education	2017:	12.5 (8)	0.0 (8)	12.5 (8)		
	2018:	0.0 (11)	0.0 (11)	9.1 (11)		
	Change:	-12.5	0.0	-3.4		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
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### 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	38.3 (81)		24.7 (81)	20.7 (82)	
	2018:	25.0 (100)		43.0 (100)	7.0 (100)	
	Change:	<b>-13.3</b>		<b>18.3</b>	<b>-13.7</b>	
African American	2017:	* (3)		* (3)	* (3)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2017:	40.3 (77)		24.7 (77)	19.5 (77)	
	2018:	25.5 (98)		41.8 (98)	7.1 (98)	
	Change:	<b>-14.8</b>		<b>17.1</b>	<b>-12.4</b>	
White	2017:	* (1)		* (1)	* (2)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	41.2 (68)		27.9 (68)	20.3 (69)	
	2018:	26.7 (90)		44.4 (90)	6.7 (90)	
	Change:	<b>-14.5</b>		<b>16.5</b>	<b>-13.6</b>	
English Language Learner	2017:	42.6 (61)		26.2 (61)	19.7 (61)	
	2018:	26.3 (80)		37.5 (80)	7.5 (80)	
	Change:	<b>-16.3</b>		<b>11.3</b>	<b>-12.2</b>	
Special Education	2017:	* (3)		* (3)	* (4)	
	2018:	0.0 (11)		9.1 (11)	0.0 (11)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	24.1 (290)	7.2 (111)	20.9 (292)	20.7 (82)	
	2018:	21.8 (308)	8.9 (101)	32.8 (308)	7.0 (100)	
	Change:	<b>-2.3</b>	<b>1.7</b>	<b>11.9</b>	<b>-13.7</b>	
African American	2017:	0.0 (6)	* (2)	14.3 (7)	* (3)	
	2018:	0.0 (7)	* (4)	28.6 (7)	* (1)	
	Change:	0.0	*	<b>14.3</b>	*	
Hispanic	2017:	24.6 (280)	7.4 (108)	21.0 (281)	19.5 (77)	
	2018:	22.6 (296)	9.4 (96)	33.1 (296)	7.1 (98)	
	Change:	<b>-2.0</b>	<b>2.0</b>	<b>12.1</b>	<b>-12.4</b>	
White	2017:	* (4)	* (1)	* (4)	* (2)	
	2018:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	25.1 (255)	7.9 (101)	22.2 (257)	20.3 (69)	
	2018:	23.0 (265)	10.2 (88)	34.0 (265)	6.7 (90)	
	Change:	<b>-2.1</b>	<b>2.3</b>	<b>11.8</b>	<b>-13.6</b>	
English Language Learner	2017:	24.7 (219)	8.1 (86)	19.6 (219)	19.7 (61)	
	2018:	20.8 (240)	9.2 (76)	28.3 (240)	7.5 (80)	
	Change:	<b>-3.9</b>	<b>1.1</b>	<b>8.7</b>	<b>-12.2</b>	
Special Education	2017:	15.0 (20)	0.0 (8)	10.0 (20)	* (4)	
	2018:	0.0 (28)	0.0 (11)	7.1 (28)	0.0 (11)	
	Change:	<b>-15.0</b>	<b>0.0</b>	<b>-2.9</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	33.3 (57)		22.8 (57)		
	2018:	34.2 (73)		15.1 (73)		
	Change:	0.9		-7.7		
African American	2017:	* (4)		* (4)		
	2018:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2017:	27.3 (44)		15.9 (44)		
	2018:	24.0 (50)		6.0 (50)		
	Change:	-3.3		-9.9		
White	2017:	50.0 (8)		50.0 (8)		
	2018:	69.2 (13)		53.8 (13)		
	Change:	19.2		3.8		
Economically Disadvantaged	2017:	25.0 (36)		19.4 (36)		
	2018:	17.0 (47)		4.3 (47)		
	Change:	-8.0		-15.1		
English Language Learner	2017:	21.7 (23)		13.0 (23)		
	2018:	3.1 (32)		0.0 (32)		
	Change:	-18.6		-13.0		
Special Education	2017:	* (3)		* (3)		
	2018:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	20.8 (48)	17.0 (47)	29.2 (48)		
	2018:	17.5 (57)	3.5 (57)	26.3 (57)		
	Change:	-3.3	-13.5	-2.9		
African American	2017:	* (3)	* (3)	* (3)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2017:	11.8 (34)	9.1 (33)	23.5 (34)		
	2018:	14.0 (43)	0.0 (43)	14.0 (43)		
	Change:	2.2	-9.1	-9.5		
White	2017:	71.4 (7)	57.1 (7)	57.1 (7)		
	2018:	37.5 (8)	0.0 (8)	62.5 (8)		
	Change:	-33.9	-57.1	5.4		
Economically Disadvantaged	2017:	16.7 (24)	12.5 (24)	20.8 (24)		
	2018:	10.0 (30)	3.3 (30)	23.3 (30)		
	Change:	-6.7	-9.2	2.5		
English Language Learner	2017:	6.3 (16)	12.5 (16)	6.3 (16)		
	2018:	15.0 (20)	0.0 (20)	20.0 (20)		
	Change:	8.7	-12.5	13.7		
Special Education	2017:	* (2)	* (2)	* (2)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	42.0 (50)		40.0 (50)	24.0 (50)	
	2018:	32.7 (52)		40.4 (52)	13.5 (52)	
	Change:	-9.3		0.4	-10.5	
African American	2017:					
	2018:	* (3)		* (3)	* (3)	
	Change:					
Hispanic	2017:	37.8 (37)		32.4 (37)	18.9 (37)	
	2018:	26.3 (38)		28.9 (38)	10.5 (38)	
	Change:	-11.5		-3.5	-8.4	
White	2017:	53.8 (13)		61.5 (13)	38.5 (13)	
	2018:	62.5 (8)		87.5 (8)	25.0 (8)	
	Change:	8.7		26.0	-13.5	
Economically Disadvantaged	2017:	30.0 (30)		26.7 (30)	13.3 (30)	
	2018:	25.0 (28)		35.7 (28)	3.6 (28)	
	Change:	-5.0		9.0	-9.7	
English Language Learner	2017:	11.1 (18)		5.6 (18)	0.0 (18)	
	2018:	16.7 (18)		16.7 (18)	0.0 (18)	
	Change:	5.6		11.1	0.0	
Special Education	2017:	* (5)		* (5)	* (5)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:					
	2018:		* (1)			
	Change:					
Hispanic	2017:					
	2018:		* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
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### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	32.3 (155)	17.0 (47)	30.3 (155)	24.0 (50)	
	2018:	28.6 (182)	3.4 (58)	25.8 (182)	13.5 (52)	
	Change:	-3.7	<b>-13.6</b>	-4.5	<b>-10.5</b>	
<b>African American</b>	2017:	28.6 (7)	* (3)	14.3 (7)		
	2018:	8.3 (12)	* (4)	25.0 (12)	* (3)	
	Change:	<b>-20.3</b>	*	<b>10.7</b>		
<b>Hispanic</b>	2017:	26.1 (115)	9.1 (33)	23.5 (115)	18.9 (37)	
	2018:	21.4 (131)	0.0 (44)	15.3 (131)	10.5 (38)	
	Change:	-4.7	<b>-9.1</b>	<b>-8.2</b>	<b>-8.4</b>	
<b>White</b>	2017:	57.1 (28)	57.1 (7)	57.1 (28)	38.5 (13)	
	2018:	58.6 (29)	0.0 (8)	65.5 (29)	25.0 (8)	
	Change:	1.5	<b>-57.1</b>	<b>8.4</b>	<b>-13.5</b>	
<b>Economically Disadvantaged</b>	2017:	24.4 (90)	12.5 (24)	22.2 (90)	13.3 (30)	
	2018:	17.1 (105)	3.3 (30)	18.1 (105)	3.6 (28)	
	Change:	<b>-7.3</b>	<b>-9.2</b>	-4.1	<b>-9.7</b>	
<b>English Language Learner</b>	2017:	14.0 (57)	12.5 (16)	8.8 (57)	0.0 (18)	
	2018:	10.0 (70)	0.0 (20)	10.0 (70)	0.0 (18)	
	Change:	-4.0	<b>-12.5</b>	1.2	0.0	
<b>Special Education</b>	2017:	10.0 (10)	* (2)	10.0 (10)	* (5)	
	2018:	0.0 (12)	* (2)	8.3 (12)	* (4)	
	Change:	<b>-10.0</b>	*	-1.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
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### 148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	17.9 (39)		30.8 (39)		
	2018:	15.2 (46)		4.3 (46)		
	Change:	-2.7		-26.5		
African American	2017:	* (3)		* (3)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2017:	20.0 (30)		33.3 (30)		
	2018:	14.3 (42)		4.8 (42)		
	Change:	-5.7		-28.5		
White	2017:	* (4)		* (4)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	12.5 (32)		31.3 (32)		
	2018:	12.8 (39)		5.1 (39)		
	Change:	0.3		-26.2		
English Language Learner	2017:	15.0 (20)		30.0 (20)		
	2018:	11.8 (34)		2.9 (34)		
	Change:	-3.2		-27.1		
Special Education	2017:	* (5)		* (5)		
	2018:	0.0 (8)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	15.2 (33)	6.1 (33)	27.3 (33)		
	2018:	18.4 (38)	5.3 (38)	36.8 (38)		
	Change:	3.2	-0.8	9.5		
African American	2017:	* (3)	* (3)	* (3)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2017:	17.2 (29)	6.9 (29)	31.0 (29)		
	2018:	20.0 (30)	6.7 (30)	36.7 (30)		
	Change:	2.8	-0.2	5.7		
White	2017:					
	2018:	* (4)	* (4)	* (4)		
	Change:					
Economically Disadvantaged	2017:	13.3 (30)	3.3 (30)	30.0 (30)		
	2018:	14.3 (28)	3.6 (28)	32.1 (28)		
	Change:	1.0	0.3	2.1		
English Language Learner	2017:	22.2 (18)	11.1 (18)	33.3 (18)		
	2018:	10.5 (19)	5.3 (19)	26.3 (19)		
	Change:	-11.7	-5.8	-7.0		
Special Education	2017:	* (1)	* (1)	* (1)		
	2018:	14.3 (7)	0.0 (7)	14.3 (7)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	7.9 (38)		13.5 (37)	2.6 (39)	
	2018:	23.3 (43)		4.7 (43)	4.7 (43)	
	Change:	15.4		-8.8	2.1	
African American	2017:	* (3)		* (3)	* (3)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2017:	9.1 (33)		9.4 (32)	2.9 (35)	
	2018:	26.3 (38)		5.3 (38)	5.3 (38)	
	Change:	17.2		-4.1	2.4	
White	2017:	* (1)		* (1)	* (1)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	9.1 (33)		9.1 (33)	2.9 (34)	
	2018:	21.2 (33)		6.1 (33)	5.9 (34)	
	Change:	12.1		-3.0	3.0	
English Language Learner	2017:	4.0 (25)		8.3 (24)	0.0 (27)	
	2018:	30.4 (23)		8.7 (23)	8.3 (24)	
	Change:	26.4		0.4	8.3	
Special Education	2017:	* (2)		* (2)	* (3)	
	2018:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	13.6 (110)	6.1 (33)	23.9 (109)	2.6 (39)	
	2018:	18.9 (127)	5.3 (38)	14.2 (127)	4.7 (43)	
	Change:	5.3	-0.8	-9.7	2.1	
African American	2017:	0.0 (9)	* (3)	0.0 (9)	* (3)	
	2018:	0.0 (7)	* (2)	0.0 (7)	* (3)	
	Change:	0.0	*	0.0	*	
Hispanic	2017:	15.2 (92)	6.9 (29)	24.2 (91)	2.9 (35)	
	2018:	20.0 (110)	6.7 (30)	13.6 (110)	5.3 (38)	
	Change:	4.8	-0.2	-10.6	2.4	
White	2017:	* (5)		* (5)	* (1)	
	2018:	28.6 (7)	* (4)	28.6 (7)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	11.6 (95)	3.3 (30)	23.2 (95)	2.9 (34)	
	2018:	16.0 (100)	3.6 (28)	13.0 (100)	5.9 (34)	
	Change:	4.4	0.3	-10.2	3.0	
English Language Learner	2017:	12.7 (63)	11.1 (18)	22.6 (62)	0.0 (27)	
	2018:	17.1 (76)	5.3 (19)	10.5 (76)	8.3 (24)	
	Change:	4.4	-5.8	-12.1	8.3	
Special Education	2017:	12.5 (8)	* (1)	12.5 (8)	* (3)	
	2018:	5.9 (17)	0.0 (7)	5.9 (17)	* (1)	
	Change:	-6.6	*	-6.6	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
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### 182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	26.4 (140)		23.6 (140)		
	2018:	35.5 (110)		32.7 (110)		
	Change:	9.1		9.1		
African American	2017:	* (4)		* (4)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2017:	27.6 (134)		24.6 (134)		
	2018:	36.8 (106)		33.0 (106)		
	Change:	9.2		8.4		
Economically Disadvantaged	2017:	26.4 (125)		24.0 (125)		
	2018:	37.8 (90)		37.8 (90)		
	Change:	11.4		13.8		
English Language Learner	2017:	31.6 (114)		28.1 (114)		
	2018:	43.5 (85)		38.8 (85)		
	Change:	11.9		10.7		
Special Education	2017:	0.0 (17)		0.0 (17)		
	2018:	0.0 (12)		0.0 (12)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	12.7 (134)	6.0 (134)	12.7 (134)		
	2018:	16.4 (134)	23.1 (134)	14.2 (134)		
	Change:	3.7	17.1	1.5		
African American	2017:	* (5)	* (5)	* (5)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2017:	13.4 (127)	6.3 (127)	13.4 (127)		
	2018:	17.2 (128)	24.2 (128)	14.8 (128)		
	Change:	3.8	17.9	1.4		
White	2017:					
	2018:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2017:	13.4 (119)	6.7 (119)	13.4 (119)		
	2018:	15.0 (113)	24.8 (113)	15.0 (113)		
	Change:	1.6	18.1	1.6		
English Language Learner	2017:	13.1 (107)	5.6 (107)	14.0 (107)		
	2018:	18.1 (105)	28.6 (105)	17.1 (105)		
	Change:	5.0	23.0	3.1		
Special Education	2017:	0.0 (8)	0.0 (8)	0.0 (8)		
	2018:	0.0 (18)	0.0 (18)	0.0 (18)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
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### 182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	18.3 (126)		9.4 (127)	6.5 (124)	
	2018:	19.4 (134)		28.4 (134)	5.3 (133)	
	Change:	1.1		19.0	-1.2	
African American	2017:	* (3)		* (3)	* (3)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2017:	19.2 (120)		9.1 (121)	6.8 (118)	
	2018:	20.0 (130)		28.5 (130)	5.4 (129)	
	Change:	0.8		19.4	-1.4	
Economically Disadvantaged	2017:	17.6 (119)		10.0 (120)	6.8 (117)	
	2018:	18.0 (111)		30.6 (111)	6.4 (110)	
	Change:	0.4		20.6	-0.4	
English Language Learner	2017:	20.4 (98)		9.1 (99)	6.1 (98)	
	2018:	20.7 (111)		27.0 (111)	4.5 (110)	
	Change:	0.3		17.9	-1.6	
Special Education	2017:	0.0 (11)		0.0 (11)	0.0 (10)	
	2018:	12.5 (8)		0.0 (8)	12.5 (8)	
	Change:	12.5		0.0	12.5	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	19.3 (400)	6.0 (134)	15.5 (401)	6.5 (124)	
	2018:	23.0 (378)	23.1 (134)	24.6 (378)	5.3 (133)	
	Change:	3.7	17.1	9.1	-1.2	
African American	2017:	0.0 (12)	* (5)	8.3 (12)	* (3)	
	2018:	0.0 (8)	* (4)	0.0 (8)	* (2)	
	Change:	0.0	*	-8.3	*	
Hispanic	2017:	20.2 (381)	6.3 (127)	16.0 (382)	6.8 (118)	
	2018:	23.9 (364)	24.2 (128)	25.0 (364)	5.4 (129)	
	Change:	3.7	17.9	9.0	-1.4	
White	2017:	* (4)		* (4)	* (3)	
	2018:	* (2)	* (2)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	19.3 (363)	6.7 (119)	15.9 (364)	6.8 (117)	
	2018:	22.6 (314)	24.8 (113)	27.1 (314)	6.4 (110)	
	Change:	3.3	18.1	11.2	-0.4	
English Language Learner	2017:	21.9 (319)	5.6 (107)	17.5 (320)	6.1 (98)	
	2018:	26.2 (301)	28.6 (105)	26.9 (301)	4.5 (110)	
	Change:	4.3	23.0	9.4	-1.6	
Special Education	2017:	0.0 (36)	0.0 (8)	0.0 (36)	0.0 (10)	
	2018:	2.6 (38)	0.0 (18)	0.0 (38)	12.5 (8)	
	Change:	2.6	0.0	0.0	12.5	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	43.3 (67)		41.8 (67)		
	2018:	29.3 (58)		36.2 (58)		
	Change:	-14.0		-5.6		
Hispanic	2017:	40.5 (37)		32.4 (37)		
	2018:	6.1 (33)		15.2 (33)		
	Change:	-34.4		-17.2		
White	2017:	46.2 (26)		50.0 (26)		
	2018:	71.4 (21)		71.4 (21)		
	Change:	25.2		21.4		
Economically Disadvantaged	2017:	27.8 (36)		25.0 (36)		
	2018:	4.0 (25)		8.0 (25)		
	Change:	-23.8		-17.0		
English Language Learner	2017:	22.7 (22)		18.2 (22)		
	2018:	0.0 (20)		5.0 (20)		
	Change:	-22.7		-13.2		
Special Education	2017:	16.7 (6)		16.7 (6)		
	2018:	0.0 (7)		0.0 (7)		
	Change:	-16.7		-16.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	36.1 (61)	31.1 (61)	41.0 (61)		
	2018:	39.3 (56)	12.5 (56)	39.3 (56)		
	Change:	3.2	-18.6	-1.7		
Hispanic	2017:	17.1 (41)	12.2 (41)	29.3 (41)		
	2018:	43.8 (32)	12.5 (32)	31.3 (32)		
	Change:	26.7	0.3	2.0		
White	2017:	83.3 (18)	72.2 (18)	66.7 (18)		
	2018:	31.8 (22)	13.6 (22)	54.5 (22)		
	Change:	-51.5	-58.6	-12.2		
Economically Disadvantaged	2017:	16.7 (36)	11.1 (36)	36.1 (36)		
	2018:	34.5 (29)	10.3 (29)	31.0 (29)		
	Change:	17.8	-0.8	-5.1		
English Language Learner	2017:	3.0 (33)	6.1 (33)	24.2 (33)		
	2018:	42.9 (21)	14.3 (21)	23.8 (21)		
	Change:	39.9	8.2	-0.4		
Special Education	2017:	33.3 (6)	33.3 (6)	33.3 (6)		
	2018:	14.3 (7)	0.0 (7)	14.3 (7)		
	Change:	-19.0	-33.3	-19.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	42.1 (57)		31.6 (57)	26.3 (57)	
	2018:	33.3 (57)		40.4 (57)	28.1 (57)	
	Change:	<b>-8.8</b>		<b>8.8</b>	1.8	
African American	2017:	* (3)		* (3)	* (3)	
	2018:			* (1)	* (1)	
	Change:			*	*	
Hispanic	2017:	26.8 (41)		22.0 (41)	12.2 (41)	
	2018:	17.5 (40)		27.5 (40)	15.0 (40)	
	Change:	<b>-9.3</b>		<b>5.5</b>	2.8	
White	2017:	84.6 (13)		61.5 (13)	69.2 (13)	
	2018:	70.6 (17)		75.0 (16)	62.5 (16)	
	Change:	<b>-14.0</b>		<b>13.5</b>	<b>-6.7</b>	
Economically Disadvantaged	2017:	30.0 (40)		25.0 (40)	15.0 (40)	
	2018:	14.3 (35)		31.4 (35)	13.9 (36)	
	Change:	<b>-15.7</b>		<b>6.4</b>	-1.1	
English Language Learner	2017:	23.1 (26)		26.9 (26)	7.7 (26)	
	2018:	6.5 (31)		26.7 (30)	3.3 (30)	
	Change:	<b>-16.6</b>		-0.2	-4.4	
Special Education	2017:	* (3)		* (3)	* (3)	
	2018:	* (4)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	40.5 (185)	31.1 (61)	38.4 (185)	26.3 (57)	
	2018:	33.9 (171)	12.5 (56)	38.6 (171)	28.1 (57)	
	Change:	<b>-6.6</b>	<b>-18.6</b>	0.2	1.8	
African American	2017:	* (4)		* (4)	* (3)	
	2018:			* (1)	* (1)	
	Change:			*	*	
Hispanic	2017:	27.7 (119)	12.2 (41)	27.7 (119)	12.2 (41)	
	2018:	21.9 (105)	12.5 (32)	24.8 (105)	15.0 (40)	
	Change:	<b>-5.8</b>	0.3	-2.9	2.8	
White	2017:	66.7 (57)	72.2 (18)	57.9 (57)	69.2 (13)	
	2018:	56.7 (60)	13.6 (22)	66.1 (59)	62.5 (16)	
	Change:	<b>-10.0</b>	<b>-58.6</b>	<b>8.2</b>	<b>-6.7</b>	
Economically Disadvantaged	2017:	25.0 (112)	11.1 (36)	28.6 (112)	15.0 (40)	
	2018:	18.0 (89)	10.3 (29)	24.7 (89)	13.9 (36)	
	Change:	<b>-7.0</b>	-0.8	-3.9	-1.1	
English Language Learner	2017:	14.8 (81)	6.1 (33)	23.5 (81)	7.7 (26)	
	2018:	15.3 (72)	14.3 (21)	19.7 (71)	3.3 (30)	
	Change:	0.5	<b>8.2</b>	-3.8	-4.4	
Special Education	2017:	20.0 (15)	33.3 (6)	20.0 (15)	* (3)	
	2018:	11.1 (18)	0.0 (7)	15.8 (19)	* (5)	
	Change:	<b>-8.9</b>	<b>-33.3</b>	-4.2	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	27.6 (98)		15.3 (98)		
	2018:	22.7 (75)		16.0 (75)		
	Change:	-4.9		0.7		
African American	2017:	20.0 (15)		6.7 (15)		
	2018:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2017:	26.3 (76)		14.5 (76)		
	2018:	20.6 (68)		13.2 (68)		
	Change:	-5.7		-1.3		
White	2017:	* (5)		* (5)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	28.4 (88)		13.6 (88)		
	2018:	18.6 (59)		15.3 (59)		
	Change:	-9.8		1.7		
English Language Learner	2017:	25.9 (54)		5.6 (54)		
	2018:	17.3 (52)		11.5 (52)		
	Change:	-8.6		5.9		
Special Education	2017:	* (3)		* (3)		
	2018:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	17.0 (88)	9.1 (88)	15.9 (88)		
	2018:	25.6 (90)	14.6 (89)	23.3 (90)		
	Change:	8.6	5.5	7.4		
African American	2017:	27.3 (11)	9.1 (11)	9.1 (11)		
	2018:	50.0 (8)	12.5 (8)	25.0 (8)		
	Change:	22.7	3.4	15.9		
Hispanic	2017:	14.7 (68)	10.3 (68)	14.7 (68)		
	2018:	22.4 (76)	16.0 (75)	21.1 (76)		
	Change:	7.7	5.7	6.4		
White	2017:	* (4)	* (4)	* (4)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	16.4 (73)	9.6 (73)	15.1 (73)		
	2018:	25.0 (80)	16.5 (79)	22.5 (80)		
	Change:	8.6	6.9	7.4		
English Language Learner	2017:	15.4 (52)	9.6 (52)	13.5 (52)		
	2018:	16.1 (56)	16.4 (55)	12.5 (56)		
	Change:	0.7	6.8	-1.0		
Special Education	2017:	0.0 (9)	0.0 (9)	0.0 (9)		
	2018:	0.0 (7)	0.0 (7)	0.0 (7)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	18.4 (76)		22.7 (75)	9.3 (75)	
	2018:	23.8 (84)		24.7 (85)	9.4 (85)	
	Change:	5.4		2.0	0.1	
African American	2017:	21.4 (14)		0.0 (13)	7.7 (13)	
	2018:	9.1 (11)		8.3 (12)	0.0 (12)	
	Change:	-12.3		8.3	-7.7	
Hispanic	2017:	19.6 (56)		30.4 (56)	10.7 (56)	
	2018:	26.5 (68)		27.9 (68)	11.8 (68)	
	Change:	6.9		-2.5	1.1	
White	2017:	* (4)		* (4)	* (4)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	17.5 (57)		22.8 (57)	10.5 (57)	
	2018:	26.1 (69)		25.7 (70)	8.6 (70)	
	Change:	8.6		2.9	-1.9	
English Language Learner	2017:	14.0 (43)		20.9 (43)	7.0 (43)	
	2018:	32.0 (50)		22.0 (50)	6.0 (50)	
	Change:	18.0		1.1	-1.0	
Special Education	2017:	* (3)		* (3)	* (3)	
	2018:	* (5)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	21.4 (262)	9.1 (88)	17.6 (261)	9.3 (75)	
	2018:	24.1 (249)	14.6 (89)	21.6 (250)	9.4 (85)	
	Change:	2.7	5.5	4.0	0.1	
African American	2017:	22.5 (40)	9.1 (11)	5.1 (39)	7.7 (13)	
	2018:	26.1 (23)	12.5 (8)	20.8 (24)	0.0 (12)	
	Change:	3.6	3.4	15.7	-7.7	
Hispanic	2017:	20.5 (200)	10.3 (68)	19.0 (200)	10.7 (56)	
	2018:	23.1 (212)	16.0 (75)	20.8 (212)	11.8 (68)	
	Change:	2.6	5.7	1.8	1.1	
White	2017:	38.5 (13)	* (4)	38.5 (13)	* (4)	
	2018:	28.6 (7)	* (4)	42.9 (7)	* (2)	
	Change:	-9.9	*	4.4	*	
Economically Disadvantaged	2017:	21.6 (218)	9.6 (73)	16.5 (218)	10.5 (57)	
	2018:	23.6 (208)	16.5 (79)	21.5 (209)	8.6 (70)	
	Change:	2.0	6.9	5.0	-1.9	
English Language Learner	2017:	18.8 (149)	9.6 (52)	12.8 (149)	7.0 (43)	
	2018:	21.5 (158)	16.4 (55)	15.2 (158)	6.0 (50)	
	Change:	2.7	6.8	2.4	-1.0	
Special Education	2017:	0.0 (15)	0.0 (9)	0.0 (15)	* (3)	
	2018:	5.9 (17)	0.0 (7)	0.0 (18)	0.0 (6)	
	Change:	5.9	0.0	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	28.4 (95)		31.6 (95)		
	2018:	18.4 (98)		25.0 (96)		
	Change:	-10.0		-6.6		
African American	2017:	14.3 (28)		14.3 (28)		
	2018:	6.1 (33)		6.3 (32)		
	Change:	-8.2		-8.0		
Hispanic	2017:	32.0 (50)		40.0 (50)		
	2018:	25.0 (44)		38.6 (44)		
	Change:	-7.0		-1.4		
White	2017:	33.3 (9)		33.3 (9)		
	2018:	11.1 (9)		11.1 (9)		
	Change:	-22.2		-22.2		
Economically Disadvantaged	2017:	27.1 (70)		30.0 (70)		
	2018:	18.4 (49)		22.9 (48)		
	Change:	-8.7		-7.1		
English Language Learner	2017:	25.8 (31)		41.9 (31)		
	2018:	25.7 (35)		37.1 (35)		
	Change:	-0.1		-4.8		
Special Education	2017:	* (1)		* (1)		
	2018:	8.3 (12)		0.0 (11)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	19.8 (96)	15.5 (97)	27.1 (96)		
	2018:	24.1 (87)	7.1 (85)	23.0 (87)		
	Change:	4.3	-8.4	-4.1		
African American	2017:	19.0 (21)	4.8 (21)	9.5 (21)		
	2018:	19.2 (26)	4.0 (25)	11.5 (26)		
	Change:	0.2	-0.8	2.0		
Hispanic	2017:	15.4 (52)	17.0 (53)	32.7 (52)		
	2018:	22.0 (41)	7.5 (40)	26.8 (41)		
	Change:	6.6	-9.5	-5.9		
White	2017:	37.5 (8)	25.0 (8)	50.0 (8)		
	2018:	30.0 (10)	0.0 (10)	30.0 (10)		
	Change:	-7.5	-25.0	-20.0		
Economically Disadvantaged	2017:	16.4 (67)	17.9 (67)	25.4 (67)		
	2018:	22.6 (53)	5.8 (52)	20.8 (53)		
	Change:	6.2	-12.1	-4.6		
English Language Learner	2017:	16.7 (30)	23.3 (30)	30.0 (30)		
	2018:	11.5 (26)	11.5 (26)	23.1 (26)		
	Change:	-5.2	-11.8	-6.9		
Special Education	2017:	12.5 (8)	0.0 (8)	12.5 (8)		
	2018:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	-12.5	0.0	-12.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	26.7 (90)		8.8 (91)	13.5 (89)	
	2018:	27.1 (85)		15.3 (85)	20.0 (85)	
	Change:	0.4		6.5	6.5	
African American	2017:	31.8 (22)		4.5 (22)	8.0 (25)	
	2018:	4.8 (21)		4.8 (21)	0.0 (21)	
	Change:	-27.0		0.3	-8.0	
Hispanic	2017:	15.7 (51)		5.8 (52)	9.6 (52)	
	2018:	30.8 (39)		20.5 (39)	23.1 (39)	
	Change:	15.1		14.7	13.5	
White	2017:	* (5)		* (5)	* (4)	
	2018:	50.0 (6)		16.7 (6)	66.7 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	27.0 (63)		9.5 (63)	14.5 (62)	
	2018:	29.2 (48)		18.8 (48)	16.7 (48)	
	Change:	2.2		9.3	2.2	
English Language Learner	2017:	15.8 (38)		7.9 (38)	7.9 (38)	
	2018:	23.1 (26)		15.4 (26)	11.5 (26)	
	Change:	7.3		7.5	3.6	
Special Education	2017:	9.1 (11)		9.1 (11)	9.1 (11)	
	2018:	10.0 (10)		0.0 (10)	11.1 (9)	
	Change:	0.9		-9.1	2.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	24.9 (281)	15.5 (97)	22.7 (282)	13.5 (89)	
	2018:	23.0 (270)	7.1 (85)	21.3 (268)	20.0 (85)	
	Change:	-1.9	-8.4	-1.4	6.5	
African American	2017:	21.1 (71)	4.8 (21)	9.9 (71)	8.0 (25)	
	2018:	10.0 (80)	4.0 (25)	7.6 (79)	0.0 (21)	
	Change:	-11.1	-0.8	-2.3	-8.0	
Hispanic	2017:	20.9 (153)	17.0 (53)	26.0 (154)	9.6 (52)	
	2018:	25.8 (124)	7.5 (40)	29.0 (124)	23.1 (39)	
	Change:	4.9	-9.5	3.0	13.5	
White	2017:	31.8 (22)	25.0 (8)	31.8 (22)	* (4)	
	2018:	28.0 (25)	0.0 (10)	20.0 (25)	66.7 (6)	
	Change:	-3.8	-25.0	-11.8	*	
Economically Disadvantaged	2017:	23.5 (200)	17.9 (67)	22.0 (200)	14.5 (62)	
	2018:	23.3 (150)	5.8 (52)	20.8 (149)	16.7 (48)	
	Change:	-0.2	-12.1	-1.2	2.2	
English Language Learner	2017:	19.2 (99)	23.3 (30)	25.3 (99)	7.9 (38)	
	2018:	20.7 (87)	11.5 (26)	26.4 (87)	11.5 (26)	
	Change:	1.5	-11.8	1.1	3.6	
Special Education	2017:	10.0 (20)	0.0 (8)	10.0 (20)	9.1 (11)	
	2018:	6.7 (30)	0.0 (8)	0.0 (29)	11.1 (9)	
	Change:	-3.3	0.0	-10.0	2.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	31.6 (98)		20.4 (98)		
	2018:	21.8 (110)		13.6 (110)		
	Change:	-9.8		-6.8		
African American	2017:	31.8 (22)		13.6 (22)		
	2018:	20.8 (24)		4.2 (24)		
	Change:	-11.0		-9.4		
Hispanic	2017:	34.5 (58)		24.1 (58)		
	2018:	20.9 (67)		13.4 (67)		
	Change:	-13.6		-10.7		
White	2017:	36.4 (11)		18.2 (11)		
	2018:	28.6 (7)		14.3 (7)		
	Change:	-7.8		-3.9		
Economically Disadvantaged	2017:	35.0 (80)		22.5 (80)		
	2018:	20.6 (68)		11.8 (68)		
	Change:	-14.4		-10.7		
English Language Learner	2017:	23.7 (38)		21.1 (38)		
	2018:	22.4 (49)		12.2 (49)		
	Change:	-1.3		-8.9		
Special Education	2017:	0.0 (6)		0.0 (6)		
	2018:	14.3 (7)		14.3 (7)		
	Change:	14.3		14.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	24.7 (89)	13.8 (87)	25.8 (89)		
	2018:	23.2 (95)	10.5 (95)	24.2 (95)		
	Change:	-1.5	-3.3	-1.6		
African American	2017:	16.7 (24)	4.2 (24)	20.8 (24)		
	2018:	27.3 (22)	9.1 (22)	18.2 (22)		
	Change:	10.6	4.9	-2.6		
Hispanic	2017:	22.2 (54)	16.7 (54)	29.6 (54)		
	2018:	20.3 (59)	13.6 (59)	25.4 (59)		
	Change:	-1.9	-3.1	-4.2		
White	2017:	* (5)	* (5)	* (5)		
	2018:	50.0 (8)	0.0 (8)	50.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	23.6 (72)	13.9 (72)	26.4 (72)		
	2018:	20.8 (72)	8.3 (72)	23.6 (72)		
	Change:	-2.8	-5.6	-2.8		
English Language Learner	2017:	25.6 (43)	18.6 (43)	34.9 (43)		
	2018:	10.3 (39)	10.3 (39)	20.5 (39)		
	Change:	-15.3	-8.3	-14.4		
Special Education	2017:	* (4)	* (4)	* (4)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	26.3 (114)		21.1 (114)	15.2 (112)	
	2018:	26.1 (88)		28.4 (88)	4.6 (87)	
	Change:	-0.2		7.3	-10.6	
African American	2017:	22.6 (31)		6.5 (31)	6.7 (30)	
	2018:	20.8 (24)		25.0 (24)	12.5 (24)	
	Change:	-1.8		18.5	5.8	
Hispanic	2017:	22.8 (57)		22.8 (57)	10.5 (57)	
	2018:	27.3 (55)		29.1 (55)	1.9 (54)	
	Change:	4.5		6.3	-8.6	
White	2017:	44.4 (18)		44.4 (18)	36.8 (19)	
	2018:	33.3 (6)		33.3 (6)	0.0 (6)	
	Change:	-11.1		-11.1	-36.8	
Economically Disadvantaged	2017:	27.1 (85)		20.0 (85)	14.1 (85)	
	2018:	23.2 (69)		27.5 (69)	4.4 (68)	
	Change:	-3.9		7.5	-9.7	
English Language Learner	2017:	15.2 (46)		23.9 (46)	12.8 (47)	
	2018:	31.0 (42)		33.3 (42)	2.4 (42)	
	Change:	15.8		9.4	-10.4	
Special Education	2017:	* (5)		* (5)	* (5)	
	2018:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	27.6 (301)	13.8 (87)	22.3 (301)	15.2 (112)	
	2018:	23.5 (293)	10.5 (95)	21.5 (293)	4.6 (87)	
	Change:	-4.1	-3.3	-0.8	-10.6	
African American	2017:	23.4 (77)	4.2 (24)	13.0 (77)	6.7 (30)	
	2018:	22.9 (70)	9.1 (22)	15.7 (70)	12.5 (24)	
	Change:	-0.5	4.9	2.7	5.8	
Hispanic	2017:	26.6 (169)	16.7 (54)	25.4 (169)	10.5 (57)	
	2018:	22.7 (181)	13.6 (59)	22.1 (181)	1.9 (54)	
	Change:	-3.9	-3.1	-3.3	-8.6	
White	2017:	44.1 (34)	* (5)	29.4 (34)	36.8 (19)	
	2018:	38.1 (21)	0.0 (8)	33.3 (21)	0.0 (6)	
	Change:	-6.0	*	3.9	-36.8	
Economically Disadvantaged	2017:	28.7 (237)	13.9 (72)	22.8 (237)	14.1 (85)	
	2018:	21.5 (209)	8.3 (72)	21.1 (209)	4.4 (68)	
	Change:	-7.2	-5.6	-1.7	-9.7	
English Language Learner	2017:	21.3 (127)	18.6 (43)	26.8 (127)	12.8 (47)	
	2018:	21.5 (130)	10.3 (39)	21.5 (130)	2.4 (42)	
	Change:	0.2	-8.3	-5.3	-10.4	
Special Education	2017:	13.3 (15)	* (4)	6.7 (15)	* (5)	
	2018:	5.6 (18)	* (4)	5.6 (18)	0.0 (7)	
	Change:	-7.7	*	-1.1	*	

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