

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	19.5 (889)		16.2 (889)		
	2018:	16.6 (789)		16.4 (787)		
	Change:	-2.9		0.2		
African American	2017:	6.1 (261)		5.0 (262)		
	2018:	9.6 (228)		6.2 (227)		
	Change:	3.5		1.2		
Hispanic	2017:	25.6 (606)		21.2 (605)		
	2018:	19.7 (538)		21.0 (537)		
	Change:	-5.9		-0.2		
White	2017:	0.0 (11)		9.1 (11)		
	2018:	14.3 (14)		0.0 (14)		
	Change:	14.3		-9.1		
Economically Disadvantaged	2017:	19.0 (816)		16.5 (816)		
	2018:	15.7 (645)		16.3 (643)		
	Change:	-3.3		-0.2		
English Language Learner	2017:	26.0 (457)		21.9 (457)		
	2018:	19.4 (396)		21.8 (395)		
	Change:	-6.6		-0.1		
Special Education	2017:	2.2 (45)		8.9 (45)		
	2018:	1.6 (61)		3.3 (61)		
	Change:	-0.6		-5.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	14.3 (934)	9.5 (932)	17.8 (934)		
	2018:	14.6 (855)	10.3 (831)	20.8 (855)		
	Change:	0.3	0.8	3.0		
African American	2017:	5.8 (241)	3.7 (241)	5.0 (241)		
	2018:	7.4 (244)	0.4 (243)	9.8 (244)		
	Change:	1.6	-3.3	4.8		
Hispanic	2017:	17.1 (667)	11.9 (665)	22.5 (667)		
	2018:	18.2 (584)	14.9 (563)	25.3 (584)		
	Change:	1.1	3.0	2.8		
White	2017:	7.7 (13)	0.0 (13)	0.0 (13)		
	2018:	0.0 (17)	0.0 (16)	29.4 (17)		
	Change:	-7.7	0.0	29.4		
Economically Disadvantaged	2017:	13.6 (858)	9.2 (858)	17.8 (858)		
	2018:	14.7 (754)	10.4 (733)	21.4 (754)		
	Change:	1.1	1.2	3.6		
English Language Learner	2017:	18.9 (470)	15.6 (467)	25.3 (470)		
	2018:	17.9 (448)	17.2 (425)	24.8 (448)		
	Change:	-1.0	1.6	-0.5		
Special Education	2017:	1.6 (63)	0.0 (64)	3.2 (63)		
	2018:	1.4 (71)	0.0 (73)	5.6 (72)		
	Change:	-0.2	0.0	2.4		

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### SKYLINE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	16.8 (835)		16.4 (834)	7.5 (831)	
	2018:	20.1 (865)		21.3 (864)	6.3 (861)	
	Change:	3.3		4.9	-1.2	
African American	2017:	8.7 (241)		7.5 (241)	6.7 (238)	
	2018:	11.3 (213)		9.0 (212)	3.3 (212)	
	Change:	2.6		1.5	-3.4	
Hispanic	2017:	20.7 (570)		20.7 (569)	7.9 (569)	
	2018:	23.1 (628)		26.0 (628)	7.4 (624)	
	Change:	2.4		5.3	-0.5	
White	2017:	8.3 (12)		0.0 (12)	0.0 (13)	
	2018:	16.7 (12)		0.0 (12)	0.0 (12)	
	Change:	8.4		0.0	0.0	
Economically Disadvantaged	2017:	16.8 (766)		16.7 (765)	7.9 (761)	
	2018:	20.2 (759)		21.4 (756)	6.5 (752)	
	Change:	3.4		4.7	-1.4	
English Language Learner	2017:	20.9 (436)		20.6 (437)	6.3 (432)	
	2018:	24.4 (447)		27.7 (447)	5.4 (444)	
	Change:	3.5		7.1	-0.9	
Special Education	2017:	0.0 (64)		3.1 (64)	2.9 (68)	
	2018:	1.4 (74)		0.0 (75)	0.0 (75)	
	Change:	1.4		-3.1	-2.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	6.0 (739)		6.2 (737)		
	2018:	6.6 (748)		10.4 (742)		
	Change:	0.6		4.2		
African American	2017:	0.9 (214)		1.4 (214)		
	2018:	4.8 (230)		4.8 (227)		
	Change:	3.9		3.4		
Hispanic	2017:	8.1 (507)		8.5 (505)		
	2018:	7.4 (499)		13.1 (496)		
	Change:	-0.7		4.6		
White	2017:	0.0 (8)		0.0 (8)		
	2018:	0.0 (10)		0.0 (10)		
	Change:	0.0		0.0		
Economically Disadvantaged	2017:	6.0 (667)		6.8 (665)		
	2018:	6.3 (637)		11.1 (632)		
	Change:	0.3		4.3		
English Language Learner	2017:	6.5 (382)		7.1 (380)		
	2018:	6.1 (393)		12.8 (390)		
	Change:	-0.4		5.7		
Special Education	2017:	0.0 (60)		1.6 (61)		
	2018:	0.0 (60)		0.0 (58)		
	Change:	0.0		-1.6		

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6/13/18**

### SKYLINE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	10.7 (693)	4.7 (698)	1.8 (595)		
	2018:	13.0 (708)	6.2 (713)	4.3 (603)		
	Change:	2.3	1.5	2.5		
African American	2017:	5.8 (191)	3.2 (190)	0.0 (180)		
	2018:	8.6 (185)	5.9 (186)	1.8 (165)		
	Change:	2.8	2.7	1.8		
Hispanic	2017:	12.1 (480)	5.6 (484)	2.5 (396)		
	2018:	14.6 (507)	6.3 (511)	5.2 (423)		
	Change:	2.5	0.7	2.7		
White	2017:	33.3 (12)	0.0 (12)	11.1 (9)		
	2018:	16.7 (6)	0.0 (6)	* (5)		
	Change:	-16.6	0.0	*		
Economically Disadvantaged	2017:	10.2 (625)	4.6 (633)	2.1 (534)		
	2018:	13.7 (608)	6.2 (616)	4.1 (510)		
	Change:	3.5	1.6	2.0		
English Language Learner	2017:	7.3 (358)	4.7 (362)	2.7 (298)		
	2018:	9.1 (372)	3.2 (373)	5.2 (325)		
	Change:	1.8	-1.5	2.5		
Special Education	2017:	1.7 (58)	1.7 (60)	1.8 (57)		
	2018:	0.0 (55)	0.0 (55)	0.0 (52)		
	Change:	-1.7	-1.7	-1.8		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	8.8 (719)		5.0 (718)	6.0 (773)	5.1 (709)
	2018:	14.8 (701)		10.6 (698)	11.8 (680)	8.2 (693)
	Change:	6.0		5.6	5.8	3.1
African American	2017:	12.8 (187)		4.3 (187)	4.8 (188)	1.6 (188)
	2018:	15.2 (198)		5.0 (201)	6.2 (195)	7.8 (193)
	Change:	2.4		0.7	1.4	6.2
Hispanic	2017:	7.2 (512)		5.1 (509)	6.2 (565)	6.2 (503)
	2018:	14.5 (477)		12.9 (472)	14.5 (462)	8.4 (475)
	Change:	7.3		7.8	8.3	2.2
White	2017:	9.1 (11)		14.3 (14)	8.3 (12)	10.0 (10)
	2018:	15.4 (13)		7.7 (13)	0.0 (12)	15.4 (13)
	Change:	6.3		-6.6	-8.3	5.4
Economically Disadvantaged	2017:	8.3 (647)		4.8 (650)	6.0 (703)	5.3 (643)
	2018:	14.6 (609)		10.6 (605)	12.2 (590)	7.8 (599)
	Change:	6.3		5.8	6.2	2.5
English Language Learner	2017:	5.5 (383)		4.3 (394)	5.0 (420)	5.2 (381)
	2018:	11.9 (352)		12.6 (342)	11.6 (335)	7.4 (351)
	Change:	6.4		8.3	6.6	2.2
Special Education	2017:	1.3 (75)		0.0 (72)	1.4 (72)	1.4 (72)
	2018:	3.1 (64)		1.6 (64)	3.3 (60)	1.6 (61)
	Change:	1.8		1.6	1.9	0.2

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**MASTERS  
GRADE LEVEL  
6/13/18**

### SKYLINE FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2017:	13.1 (4,809)	7.5 (1,630)	11.5 (4,707)	6.7 (1,604)	5.1 (709)
	2018:	14.5 (4,666)	8.4 (1,544)	14.7 (4,549)	8.7 (1,541)	8.2 (693)
	Change:	1.4	0.9	3.2	2.0	3.1
<b>African American</b>	2017:	6.6 (1,335)	3.5 (431)	4.1 (1,325)	5.9 (426)	1.6 (188)
	2018:	9.3 (1,298)	2.8 (429)	6.3 (1,276)	4.7 (407)	7.8 (193)
	Change:	2.7	-0.7	2.2	-1.2	6.2
<b>Hispanic</b>	2017:	15.6 (3,342)	9.2 (1,149)	14.6 (3,251)	7.1 (1,134)	6.2 (503)
	2018:	16.6 (3,233)	10.8 (1,074)	18.2 (3,140)	10.4 (1,086)	8.4 (475)
	Change:	1.0	1.6	3.6	3.3	2.2
<b>White</b>	2017:	10.4 (67)	0.0 (25)	6.0 (67)	4.0 (25)	10.0 (10)
	2018:	9.7 (72)	0.0 (22)	8.5 (71)	0.0 (24)	15.4 (13)
	Change:	-0.7	0.0	2.5	-4.0	5.4
<b>Economically Disadvantaged</b>	2017:	12.8 (4,379)	7.2 (1,491)	11.7 (4,288)	7.0 (1,464)	5.3 (643)
	2018:	14.4 (4,012)	8.5 (1,349)	14.9 (3,900)	9.0 (1,342)	7.8 (599)
	Change:	1.6	1.3	3.2	2.0	2.5
<b>English Language Learner</b>	2017:	14.9 (2,486)	10.9 (829)	14.8 (2,436)	5.6 (852)	5.2 (381)
	2018:	15.2 (2,408)	10.7 (798)	18.4 (2,347)	8.1 (779)	7.4 (351)
	Change:	0.3	-0.2	3.6	2.5	2.2
<b>Special Education</b>	2017:	1.1 (365)	0.8 (124)	2.8 (362)	2.1 (140)	1.4 (72)
	2018:	1.3 (385)	0.0 (128)	1.8 (382)	1.5 (135)	1.6 (61)
	Change:	0.2	-0.8	-1.0	-0.6	0.2

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### 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	3.2 (282)		2.9 (280)		
	2018:	3.4 (319)		5.7 (314)		
	Change:	0.2		2.8		
<b>African American</b>	2017:	0.0 (124)		0.8 (124)		
	2018:	2.9 (138)		5.2 (135)		
	Change:	2.9		4.4		
<b>Hispanic</b>	2017:	5.5 (145)		4.9 (143)		
	2018:	3.7 (164)		6.2 (162)		
	Change:	-1.8		1.3		
<b>White</b>	2017:	* (5)		* (5)		
	2018:	0.0 (10)		0.0 (10)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2017:	2.8 (247)		3.3 (245)		
	2018:	3.1 (258)		6.3 (254)		
	Change:	0.3		3.0		
<b>English Language Learner</b>	2017:	3.3 (121)		3.4 (119)		
	2018:	2.2 (135)		5.3 (133)		
	Change:	-1.1		1.9		
<b>Special Education</b>	2017:	0.0 (21)		0.0 (22)		
	2018:	0.0 (27)		0.0 (25)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2017:	6.6 (302)	3.3 (304)	0.7 (282)		
	2018:	9.3 (268)	2.2 (273)	3.8 (238)		
	Change:	2.7	-1.1	3.1		
<b>African American</b>	2017:	4.9 (123)	2.5 (120)	0.0 (116)		
	2018:	6.7 (105)	1.9 (106)	1.1 (93)		
	Change:	1.8	-0.6	1.1		
<b>Hispanic</b>	2017:	7.1 (170)	4.0 (174)	1.3 (158)		
	2018:	10.8 (148)	2.0 (152)	5.3 (131)		
	Change:	3.7	-2.0	4.0		
<b>White</b>	2017:	* (5)	* (5)	* (3)		
	2018:	* (5)	* (5)	* (4)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2017:	6.5 (263)	3.4 (268)	0.8 (246)		
	2018:	10.2 (215)	2.3 (222)	3.7 (188)		
	Change:	3.7	-1.1	2.9		
<b>English Language Learner</b>	2017:	5.1 (137)	4.3 (141)	1.6 (126)		
	2018:	6.9 (131)	1.5 (133)	5.9 (118)		
	Change:	1.8	-2.8	4.3		
<b>Special Education</b>	2017:	0.0 (28)	0.0 (29)	0.0 (28)		
	2018:	0.0 (19)	0.0 (19)	0.0 (18)		
	Change:	0.0	0.0	0.0		

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### 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	9.3 (290)		5.1 (292)	3.1 (286)	2.4 (287)
	2018:	15.2 (289)		10.6 (292)	7.9 (280)	8.5 (284)
	Change:	5.9		5.5	4.8	6.1
African American	2017:	12.8 (117)		4.2 (120)	2.6 (116)	0.9 (117)
	2018:	19.5 (128)		6.3 (128)	6.6 (122)	8.9 (124)
	Change:	6.7		2.1	4.0	8.0
Hispanic	2017:	6.6 (166)		4.9 (164)	3.7 (164)	3.0 (164)
	2018:	11.0 (146)		13.5 (148)	9.0 (144)	8.2 (146)
	Change:	4.4		8.6	5.3	5.2
White	2017:	* (3)		* (5)	* (3)	* (3)
	2018:	12.5 (8)		11.1 (9)	0.0 (8)	12.5 (8)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	8.1 (259)		4.6 (263)	3.1 (255)	2.3 (256)
	2018:	14.4 (236)		10.5 (239)	8.7 (229)	6.9 (231)
	Change:	6.3		5.9	5.6	4.6
English Language Learner	2017:	3.3 (123)		4.6 (130)	2.5 (122)	0.8 (122)
	2018:	9.2 (130)		15.0 (133)	7.8 (129)	5.3 (131)
	Change:	5.9		10.4	5.3	4.5
Special Education	2017:	0.0 (34)		0.0 (32)	0.0 (32)	0.0 (32)
	2018:	0.0 (31)		0.0 (31)	0.0 (27)	0.0 (28)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	6.4 (874)	3.3 (304)	2.9 (854)	3.1 (286)	2.4 (287)
	2018:	9.1 (876)	2.2 (273)	6.9 (844)	7.9 (280)	8.5 (284)
	Change:	2.7	-1.1	4.0	4.8	6.1
African American	2017:	5.8 (364)	2.5 (120)	1.7 (360)	2.6 (116)	0.9 (117)
	2018:	9.7 (371)	1.9 (106)	4.5 (356)	6.6 (122)	8.9 (124)
	Change:	3.9	-0.6	2.8	4.0	8.0
Hispanic	2017:	6.4 (481)	4.0 (174)	3.7 (465)	3.7 (164)	3.0 (164)
	2018:	8.3 (458)	2.0 (152)	8.4 (441)	9.0 (144)	8.2 (146)
	Change:	1.9	-2.0	4.7	5.3	5.2
White	2017:	23.1 (13)	* (5)	15.4 (13)	* (3)	* (3)
	2018:	8.7 (23)	* (5)	4.3 (23)	0.0 (8)	12.5 (8)
	Change:	-14.4	*	-11.1	*	*
Economically Disadvantaged	2017:	5.9 (769)	3.4 (268)	2.9 (754)	3.1 (255)	2.3 (256)
	2018:	9.0 (709)	2.3 (222)	7.0 (681)	8.7 (229)	6.9 (231)
	Change:	3.1	-1.1	4.1	5.6	4.6
English Language Learner	2017:	3.9 (381)	4.3 (141)	3.2 (375)	2.5 (122)	0.8 (122)
	2018:	6.1 (396)	1.5 (133)	8.9 (384)	7.8 (129)	5.3 (131)
	Change:	2.2	-2.8	5.7	5.3	4.5
Special Education	2017:	0.0 (83)	0.0 (29)	0.0 (82)	0.0 (32)	0.0 (32)
	2018:	0.0 (77)	0.0 (19)	0.0 (74)	0.0 (27)	0.0 (28)
	Change:	0.0	0.0	0.0	0.0	0.0

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GRADE LEVEL  
6/13/18**

### 353 - ANN RICHARDS MIDDLE SCHOOL [Feeds to: SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	7.7 (457)		8.3 (457)		
	2018:	8.9 (429)		13.8 (428)		
	Change:	1.2		5.5		
African American	2017:	2.2 (90)		2.2 (90)		
	2018:	7.6 (92)		4.3 (92)		
	Change:	5.4		2.1		
Hispanic	2017:	9.1 (362)		9.9 (362)		
	2018:	9.3 (335)		16.5 (334)		
	Change:	0.2		6.6		
Economically Disadvantaged	2017:	7.9 (420)		8.8 (420)		
	2018:	8.4 (379)		14.3 (378)		
	Change:	0.5		5.5		
English Language Learner	2017:	8.0 (261)		8.8 (261)		
	2018:	8.1 (258)		16.7 (257)		
	Change:	0.1		7.9		
Special Education	2017:	0.0 (39)		2.6 (39)		
	2018:	0.0 (33)		0.0 (33)		
	Change:	0.0		-2.6		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	13.8 (391)	5.8 (394)	2.9 (313)		
	2018:	15.2 (440)	8.6 (440)	4.7 (365)		
	Change:	1.4	2.8	1.8		
African American	2017:	7.4 (68)	4.3 (70)	0.0 (64)		
	2018:	11.3 (80)	11.3 (80)	2.8 (72)		
	Change:	3.9	7.0	2.8		
Hispanic	2017:	14.8 (310)	6.5 (310)	3.4 (238)		
	2018:	16.2 (359)	8.1 (359)	5.1 (292)		
	Change:	1.4	1.6	1.7		
White	2017:	28.6 (7)	0.0 (7)	16.7 (6)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	13.0 (362)	5.5 (365)	3.1 (288)		
	2018:	15.5 (393)	8.4 (394)	4.3 (322)		
	Change:	2.5	2.9	1.2		
English Language Learner	2017:	8.6 (221)	5.0 (221)	3.5 (172)		
	2018:	10.4 (241)	4.2 (240)	4.8 (207)		
	Change:	1.8	-0.8	1.3		
Special Education	2017:	3.3 (30)	3.2 (31)	3.4 (29)		
	2018:	0.0 (36)	0.0 (36)	0.0 (34)		
	Change:	-3.3	-3.2	-3.4		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 353 - ANN RICHARDS MIDDLE SCHOOL [Feeds to: SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2017:	8.4 (429)		4.9 (426)	7.6 (487)	6.9 (422)
	2018:	14.6 (412)		10.6 (406)	14.5 (400)	8.1 (409)
	Change:	6.2		5.7	6.9	1.2
African American	2017:	12.9 (70)		4.5 (67)	8.3 (72)	2.8 (71)
	2018:	7.1 (70)		2.7 (73)	5.5 (73)	5.8 (69)
	Change:	-5.8		-1.8	-2.8	3.0
Hispanic	2017:	7.5 (346)		5.2 (345)	7.2 (401)	7.7 (339)
	2018:	16.0 (331)		12.7 (324)	17.0 (318)	8.5 (329)
	Change:	8.5		7.5	9.8	0.8
White	2017:	0.0 (8)		0.0 (9)	11.1 (9)	0.0 (7)
	2018:	* (5)		* (4)	* (4)	* (5)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	8.5 (388)		4.9 (387)	7.6 (448)	7.2 (387)
	2018:	14.7 (373)		10.7 (366)	14.4 (361)	8.4 (368)
	Change:	6.2		5.8	6.8	1.2
English Language Learner	2017:	6.5 (260)		4.2 (264)	6.0 (298)	7.3 (259)
	2018:	13.5 (222)		11.0 (209)	14.1 (206)	8.6 (220)
	Change:	7.0		6.8	8.1	1.3
Special Education	2017:	2.4 (41)		0.0 (40)	2.5 (40)	2.5 (40)
	2018:	6.1 (33)		3.0 (33)	6.1 (33)	3.0 (33)
	Change:	3.7		3.0	3.6	0.5

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	9.8 (1,277)	5.8 (394)	5.7 (1,196)	7.6 (487)	6.9 (422)
	2018:	12.9 (1,281)	8.6 (440)	9.9 (1,199)	14.5 (400)	8.1 (409)
	Change:	3.1	2.8	4.2	6.9	1.2
African American	2017:	7.0 (228)	4.3 (70)	2.3 (221)	8.3 (72)	2.8 (71)
	2018:	8.7 (242)	11.3 (80)	3.4 (237)	5.5 (73)	5.8 (69)
	Change:	1.7	7.0	1.1	-2.8	3.0
Hispanic	2017:	10.3 (1,018)	6.5 (310)	6.6 (945)	7.2 (401)	7.7 (339)
	2018:	13.9 (1,025)	8.1 (359)	11.7 (950)	17.0 (318)	8.5 (329)
	Change:	3.6	1.6	5.1	9.8	0.8
White	2017:	11.1 (18)	0.0 (7)	5.6 (18)	11.1 (9)	0.0 (7)
	2018:	16.7 (6)	* (1)	* (5)	* (4)	* (5)
	Change:	5.6	*	*	*	*
Economically Disadvantaged	2017:	9.7 (1,170)	5.5 (365)	5.9 (1,095)	7.6 (448)	7.2 (387)
	2018:	12.9 (1,145)	8.4 (394)	10.0 (1,066)	14.4 (361)	8.4 (368)
	Change:	3.2	2.9	4.1	6.8	1.2
English Language Learner	2017:	7.7 (742)	5.0 (221)	5.7 (697)	6.0 (298)	7.3 (259)
	2018:	10.5 (721)	4.2 (240)	11.3 (673)	14.1 (206)	8.6 (220)
	Change:	2.8	-0.8	5.6	8.1	1.3
Special Education	2017:	1.8 (110)	3.2 (31)	1.9 (108)	2.5 (40)	2.5 (40)
	2018:	2.0 (102)	0.0 (36)	1.0 (100)	6.1 (33)	3.0 (33)
	Change:	0.2	-3.2	-0.9	3.6	0.5

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	24.3 (103)		17.5 (103)		
	2018:	20.0 (85)		23.5 (85)		
	Change:	-4.3		6.0		
African American	2017:	14.3 (42)		4.8 (42)		
	2018:	7.1 (42)		7.1 (42)		
	Change:	-7.2		2.3		
Hispanic	2017:	31.7 (60)		26.7 (60)		
	2018:	34.1 (41)		39.0 (41)		
	Change:	2.4		12.3		
White	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	23.1 (91)		17.6 (91)		
	2018:	24.3 (70)		27.1 (70)		
	Change:	1.2		9.5		
English Language Learner	2017:	37.5 (48)		29.2 (48)		
	2018:	48.3 (29)		51.7 (29)		
	Change:	10.8		22.5		
Special Education	2017:	16.7 (6)		16.7 (6)		
	2018:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	11.9 (118)	9.2 (119)	14.4 (118)		
	2018:	12.6 (87)	9.2 (87)	16.1 (87)		
	Change:	0.7	0.0	1.7		
African American	2017:	7.5 (53)	3.7 (54)	1.9 (53)		
	2018:	11.6 (43)	2.3 (43)	11.6 (43)		
	Change:	4.1	-1.4	9.7		
Hispanic	2017:	16.4 (61)	14.8 (61)	26.2 (61)		
	2018:	13.6 (44)	15.9 (44)	20.5 (44)		
	Change:	-2.8	1.1	-5.7		
Economically Disadvantaged	2017:	10.3 (107)	8.4 (107)	14.0 (107)		
	2018:	12.7 (71)	8.5 (71)	14.1 (71)		
	Change:	2.4	0.1	0.1		
English Language Learner	2017:	20.5 (39)	23.1 (39)	35.9 (39)		
	2018:	16.7 (30)	23.3 (30)	20.0 (30)		
	Change:	-3.8	0.2	-15.9		
Special Education	2017:	0.0 (18)	0.0 (18)	0.0 (18)		
	2018:	0.0 (10)	0.0 (11)	0.0 (10)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	12.6 (95)		18.6 (97)	6.3 (95)	
	2018:	17.5 (103)		26.5 (102)	4.8 (104)	
	Change:	4.9		7.9	-1.5	
African American	2017:	8.7 (46)		19.1 (47)	11.1 (45)	
	2018:	14.3 (49)		14.3 (49)	4.0 (50)	
	Change:	5.6		-4.8	-7.1	
Hispanic	2017:	15.9 (44)		20.0 (45)	2.2 (45)	
	2018:	20.8 (53)		38.5 (52)	5.7 (53)	
	Change:	4.9		18.5	3.5	
White	2017:	* (3)		* (3)	* (3)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	13.5 (89)		19.8 (91)	6.8 (88)	
	2018:	17.6 (85)		26.2 (84)	6.0 (84)	
	Change:	4.1		6.4	-0.8	
English Language Learner	2017:	20.6 (34)		22.9 (35)	0.0 (34)	
	2018:	20.0 (35)		38.2 (34)	2.9 (35)	
	Change:	-0.6		15.3	2.9	
Special Education	2017:	0.0 (11)		0.0 (11)	0.0 (11)	
	2018:	4.8 (21)		0.0 (21)	0.0 (21)	
	Change:	4.8		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	16.1 (316)	9.2 (119)	16.7 (318)	6.3 (95)	
	2018:	16.7 (275)	9.2 (87)	22.3 (274)	4.8 (104)	
	Change:	0.6	0.0	5.6	-1.5	
African American	2017:	9.9 (141)	3.7 (54)	8.5 (142)	11.1 (45)	
	2018:	11.2 (134)	2.3 (43)	11.2 (134)	4.0 (50)	
	Change:	1.3	-1.4	2.7	-7.1	
Hispanic	2017:	21.8 (165)	14.8 (61)	24.7 (166)	2.2 (45)	
	2018:	22.5 (138)	15.9 (44)	32.8 (137)	5.7 (53)	
	Change:	0.7	1.1	8.1	3.5	
White	2017:	14.3 (7)	* (3)	0.0 (7)	* (3)	
	2018:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	15.3 (287)	8.4 (107)	17.0 (289)	6.8 (88)	
	2018:	18.1 (226)	8.5 (71)	22.7 (225)	6.0 (84)	
	Change:	2.8	0.1	5.7	-0.8	
English Language Learner	2017:	27.3 (121)	23.1 (39)	29.5 (122)	0.0 (34)	
	2018:	27.7 (94)	23.3 (30)	36.6 (93)	2.9 (35)	
	Change:	0.4	0.2	7.1	2.9	
Special Education	2017:	2.9 (35)	0.0 (18)	2.9 (35)	0.0 (11)	
	2018:	3.0 (33)	0.0 (11)	0.0 (33)	0.0 (21)	
	Change:	0.1	0.0	-2.9	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	18.2 (99)		10.2 (98)		
	2018:	10.6 (85)		9.4 (85)		
	Change:	-7.6		-0.8		
African American	2017:	5.3 (38)		5.3 (38)		
	2018:	9.4 (32)		3.1 (32)		
	Change:	4.1		-2.2		
Hispanic	2017:	27.6 (58)		14.0 (57)		
	2018:	11.8 (51)		13.7 (51)		
	Change:	-15.8		-0.3		
White	2017:	* (1)		* (1)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	16.7 (90)		10.1 (89)		
	2018:	9.6 (73)		8.2 (73)		
	Change:	-7.1		-1.9		
English Language Learner	2017:	34.8 (46)		17.4 (46)		
	2018:	13.2 (38)		15.8 (38)		
	Change:	-21.6		-1.6		
Special Education	2017:	* (4)		* (4)		
	2018:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	12.0 (108)	12.7 (110)	9.2 (109)		
	2018:	19.6 (97)	14.6 (96)	11.3 (97)		
	Change:	7.6	1.9	2.1		
African American	2017:	8.1 (37)	0.0 (39)	2.7 (37)		
	2018:	5.3 (38)	0.0 (38)	10.5 (38)		
	Change:	-2.8	0.0	7.8		
Hispanic	2017:	14.9 (67)	19.4 (67)	11.8 (68)		
	2018:	29.8 (57)	25.0 (56)	12.3 (57)		
	Change:	14.9	5.6	0.5		
White	2017:	* (2)	* (2)	* (2)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	11.7 (103)	12.4 (105)	9.6 (104)		
	2018:	21.2 (85)	15.3 (85)	11.8 (85)		
	Change:	9.5	2.9	2.2		
English Language Learner	2017:	13.5 (52)	23.1 (52)	13.5 (52)		
	2018:	32.0 (50)	28.6 (49)	14.0 (50)		
	Change:	18.5	5.5	0.5		
Special Education	2017:	* (4)	0.0 (6)	* (4)		
	2018:	0.0 (10)	0.0 (10)	0.0 (10)		
	Change:	*	0.0	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	11.8 (136)		9.6 (136)	5.1 (136)	
	2018:	14.8 (88)		21.6 (88)	2.3 (87)	
	Change:	3.0		12.0	-2.8	
African American	2017:	7.1 (56)		1.8 (56)	5.4 (56)	
	2018:	4.5 (22)		0.0 (22)	0.0 (21)	
	Change:	-2.6		-1.8	-5.4	
Hispanic	2017:	15.2 (79)		15.2 (79)	5.1 (78)	
	2018:	19.0 (63)		30.2 (63)	3.2 (63)	
	Change:	3.8		15.0	-1.9	
White	2017:	* (1)		* (1)	* (2)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	12.6 (119)		10.1 (119)	5.8 (120)	
	2018:	16.3 (80)		23.8 (80)	2.5 (79)	
	Change:	3.7		13.7	-3.3	
English Language Learner	2017:	9.4 (53)		11.3 (53)	1.9 (52)	
	2018:	22.4 (49)		32.7 (49)	2.0 (49)	
	Change:	13.0		21.4	0.1	
Special Education	2017:	0.0 (9)		0.0 (9)	0.0 (11)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	13.7 (343)	12.7 (110)	9.6 (343)	5.1 (136)	
	2018:	15.2 (270)	14.6 (96)	14.1 (270)	2.3 (87)	
	Change:	1.5	1.9	4.5	-2.8	
African American	2017:	6.9 (131)	0.0 (39)	3.1 (131)	5.4 (56)	
	2018:	6.5 (92)	0.0 (38)	5.4 (92)	0.0 (21)	
	Change:	-0.4	0.0	2.3	-5.4	
Hispanic	2017:	18.6 (204)	19.4 (67)	13.7 (204)	5.1 (78)	
	2018:	20.5 (171)	25.0 (56)	19.3 (171)	3.2 (63)	
	Change:	1.9	5.6	5.6	-1.9	
White	2017:	* (4)	* (2)	* (4)	* (2)	
	2018:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2017:	13.5 (312)	12.4 (105)	9.9 (312)	5.8 (120)	
	2018:	16.0 (238)	15.3 (85)	14.7 (238)	2.5 (79)	
	Change:	2.5	2.9	4.8	-3.3	
English Language Learner	2017:	18.5 (151)	23.1 (52)	13.9 (151)	1.9 (52)	
	2018:	23.4 (137)	28.6 (49)	21.2 (137)	2.0 (49)	
	Change:	4.9	5.5	7.3	0.1	
Special Education	2017:	0.0 (17)	0.0 (6)	0.0 (17)	0.0 (11)	
	2018:	0.0 (19)	0.0 (10)	0.0 (19)	* (4)	
	Change:	0.0	0.0	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	28.0 (125)		23.2 (125)		
	2018:	23.0 (100)		23.2 (99)		
	Change:	-5.0		0.0		
African American	2017:	* (2)		* (2)		
	2018:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2017:	28.7 (122)		23.8 (122)		
	2018:	23.2 (95)		24.5 (94)		
	Change:	-5.5		0.7		
Economically Disadvantaged	2017:	26.1 (111)		23.4 (111)		
	2018:	22.1 (86)		27.1 (85)		
	Change:	-4.0		3.7		
English Language Learner	2017:	31.8 (88)		21.6 (88)		
	2018:	23.9 (67)		30.3 (66)		
	Change:	-7.9		8.7		
Special Education	2017:	0.0 (7)		14.3 (7)		
	2018:	0.0 (10)		10.0 (10)		
	Change:	0.0		-4.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	16.0 (125)	12.3 (122)	15.2 (125)		
	2018:	16.9 (124)	10.6 (123)	25.0 (124)		
	Change:	0.9	-1.7	9.8		
African American	2017:	* (5)	* (5)	* (5)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2017:	16.1 (118)	12.2 (115)	15.3 (118)		
	2018:	17.2 (122)	10.7 (121)	25.4 (122)		
	Change:	1.1	-1.5	10.1		
Economically Disadvantaged	2017:	15.3 (111)	11.8 (110)	15.3 (111)		
	2018:	16.4 (110)	11.0 (109)	26.4 (110)		
	Change:	1.1	-0.8	11.1		
English Language Learner	2017:	15.0 (80)	16.9 (77)	17.5 (80)		
	2018:	18.0 (89)	12.5 (88)	23.6 (89)		
	Change:	3.0	-4.4	6.1		
Special Education	2017:	14.3 (7)	0.0 (6)	0.0 (7)		
	2018:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	-14.3	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	21.8 (110)		27.3 (110)	14.7 (109)	
	2018:	25.2 (111)		30.6 (111)	15.2 (112)	
	Change:	3.4		3.3	0.5	
African American	2017:	* (4)		* (4)	* (4)	
	2018:	16.7 (6)		33.3 (6)	16.7 (6)	
	Change:	*		*	*	
Hispanic	2017:	22.6 (106)		27.4 (106)	14.3 (105)	
	2018:	26.0 (104)		30.8 (104)	15.2 (105)	
	Change:	3.4		3.4	0.9	
White	2017:					
	2018:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2017:	20.8 (101)		27.7 (101)	15.2 (99)	
	2018:	26.0 (100)		31.0 (100)	16.0 (100)	
	Change:	5.2		3.3	0.8	
English Language Learner	2017:	20.5 (88)		25.0 (88)	11.5 (87)	
	2018:	25.0 (68)		36.8 (68)	8.8 (68)	
	Change:	4.5		11.8	-2.7	
Special Education	2017:	0.0 (13)		15.4 (13)	15.4 (13)	
	2018:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	0.0		-15.4	-15.4	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	21.9 (360)	12.3 (122)	21.7 (360)	14.7 (109)	
	2018:	21.5 (335)	10.6 (123)	26.3 (334)	15.2 (112)	
	Change:	-0.4	-1.7	4.6	0.5	
African American	2017:	9.1 (11)	* (5)	18.2 (11)	* (4)	
	2018:	15.4 (13)	* (2)	15.4 (13)	16.7 (6)	
	Change:	6.3	*	-2.8	*	
Hispanic	2017:	22.5 (346)	12.2 (115)	22.0 (346)	14.3 (105)	
	2018:	21.8 (321)	10.7 (121)	26.9 (320)	15.2 (105)	
	Change:	-0.7	-1.5	4.9	0.9	
White	2017:	* (3)	* (2)	* (3)		
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2017:	20.7 (323)	11.8 (110)	22.0 (323)	15.2 (99)	
	2018:	21.3 (296)	11.0 (109)	28.1 (295)	16.0 (100)	
	Change:	0.6	-0.8	6.1	0.8	
English Language Learner	2017:	22.7 (256)	16.9 (77)	21.5 (256)	11.5 (87)	
	2018:	21.9 (224)	12.5 (88)	29.6 (223)	8.8 (68)	
	Change:	-0.8	-4.4	8.1	-2.7	
Special Education	2017:	3.7 (27)	0.0 (6)	11.1 (27)	15.4 (13)	
	2018:	0.0 (25)	0.0 (9)	4.0 (25)	0.0 (6)	
	Change:	-3.7	0.0	-7.1	-15.4	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	21.1 (95)		23.2 (95)		
	2018:	15.2 (92)		22.8 (92)		
	Change:	-5.9		-0.4		
African American	2017:	* (2)		* (2)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2017:	21.5 (93)		23.7 (93)		
	2018:	15.7 (89)		23.6 (89)		
	Change:	-5.8		-0.1		
Economically Disadvantaged	2017:	20.7 (92)		23.9 (92)		
	2018:	16.7 (78)		21.8 (78)		
	Change:	-4.0		-2.1		
English Language Learner	2017:	19.0 (63)		22.2 (63)		
	2018:	12.3 (65)		20.0 (65)		
	Change:	-6.7		-2.2		
Special Education	2017:	* (5)		* (5)		
	2018:	0.0 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	14.9 (101)	13.7 (102)	24.0 (100)		
	2018:	18.2 (99)	16.3 (98)	37.4 (99)		
	Change:	3.3	2.6	13.4		
African American	2017:	* (4)	* (4)	* (4)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2017:	15.6 (96)	14.4 (97)	25.3 (95)		
	2018:	18.8 (96)	16.8 (95)	38.5 (96)		
	Change:	3.2	2.4	13.2		
Economically Disadvantaged	2017:	14.4 (97)	14.3 (98)	24.0 (96)		
	2018:	17.0 (94)	15.1 (93)	36.2 (94)		
	Change:	2.6	0.8	12.2		
English Language Learner	2017:	16.2 (68)	19.1 (68)	27.9 (68)		
	2018:	17.5 (63)	19.4 (62)	30.2 (63)		
	Change:	1.3	0.3	2.3		
Special Education	2017:	0.0 (8)	0.0 (8)	25.0 (8)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	26.5 (83)		20.5 (83)	7.2 (83)	
	2018:	23.0 (100)		27.0 (100)	6.0 (100)	
	Change:	-3.5		6.5	-1.2	
African American	2017:				* (1)	
	2018:	* (3)		* (3)	* (3)	
	Change:				*	
Hispanic	2017:	27.2 (81)		21.0 (81)	7.3 (82)	
	2018:	23.2 (95)		27.4 (95)	6.3 (95)	
	Change:	-4.0		6.4	-1.0	
White	2017:					
	2018:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2017:	27.2 (81)		21.0 (81)	7.4 (81)	
	2018:	22.6 (93)		26.9 (93)	5.4 (93)	
	Change:	-4.6		5.9	-2.0	
English Language Learner	2017:	27.0 (63)		23.8 (63)	9.7 (62)	
	2018:	27.5 (69)		30.4 (69)	7.1 (70)	
	Change:	0.5		6.6	-2.6	
Special Education	2017:	* (3)		* (3)	* (4)	
	2018:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	20.4 (279)	13.7 (102)	22.7 (278)	7.2 (83)	
	2018:	18.9 (291)	16.3 (98)	29.2 (291)	6.0 (100)	
	Change:	-1.5	2.6	6.5	-1.2	
African American	2017:	0.0 (6)	* (4)	0.0 (6)	* (1)	
	2018:	11.1 (9)	* (3)	11.1 (9)	* (3)	
	Change:	11.1	*	11.1	*	
Hispanic	2017:	21.1 (270)	14.4 (97)	23.4 (269)	7.3 (82)	
	2018:	19.3 (280)	16.8 (95)	30.0 (280)	6.3 (95)	
	Change:	-1.8	2.4	6.6	-1.0	
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2017:	20.4 (270)	14.3 (98)	23.0 (269)	7.4 (81)	
	2018:	18.9 (265)	15.1 (93)	28.7 (265)	5.4 (93)	
	Change:	-1.5	0.8	5.7	-2.0	
English Language Learner	2017:	20.6 (194)	19.1 (68)	24.7 (194)	9.7 (62)	
	2018:	19.3 (197)	19.4 (62)	26.9 (197)	7.1 (70)	
	Change:	-1.3	0.3	2.2	-2.6	
Special Education	2017:	0.0 (16)	0.0 (8)	18.8 (16)	* (4)	
	2018:	5.3 (19)	* (5)	5.3 (19)	0.0 (7)	
	Change:	5.3	*	-13.5	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	19.4 (67)		17.9 (67)		
	2018:	24.6 (61)		21.3 (61)		
	Change:	5.2		3.4		
African American	2017:	0.0 (18)		11.1 (18)		
	2018:	17.6 (17)		0.0 (17)		
	Change:	17.6		-11.1		
Hispanic	2017:	27.7 (47)		19.1 (47)		
	2018:	26.8 (41)		31.7 (41)		
	Change:	-0.9		12.6		
White	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	19.4 (62)		17.7 (62)		
	2018:	19.6 (46)		23.9 (46)		
	Change:	0.2		6.2		
English Language Learner	2017:	24.3 (37)		21.6 (37)		
	2018:	21.9 (32)		34.4 (32)		
	Change:	-2.4		12.8		
Special Education	2017:	* (2)		* (2)		
	2018:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	19.6 (92)	13.0 (92)	16.3 (92)		
	2018:	12.3 (73)	8.2 (73)	15.1 (73)		
	Change:	-7.3	-4.8	-1.2		
African American	2017:	16.0 (25)	20.0 (25)	12.0 (25)		
	2018:	0.0 (21)	0.0 (21)	4.8 (21)		
	Change:	-16.0	-20.0	-7.2		
Hispanic	2017:	17.7 (62)	11.3 (62)	19.4 (62)		
	2018:	18.8 (48)	12.5 (48)	18.8 (48)		
	Change:	1.1	1.2	-0.6		
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	16.9 (77)	13.0 (77)	14.3 (77)		
	2018:	12.3 (65)	7.7 (65)	15.4 (65)		
	Change:	-4.6	-5.3	1.1		
English Language Learner	2017:	23.8 (42)	16.7 (42)	26.2 (42)		
	2018:	13.5 (37)	13.5 (37)	21.6 (37)		
	Change:	-10.3	-3.2	-4.6		
Special Education	2017:	0.0 (7)	0.0 (7)	0.0 (7)		
	2018:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	17.9 (67)		19.4 (67)	10.4 (67)	
	2018:	17.5 (80)		15.0 (80)	2.5 (79)	
	Change:	-0.4		-4.4	-7.9	
African American	2017:	0.0 (16)		6.3 (16)	12.5 (16)	
	2018:	21.1 (19)		10.5 (19)	5.3 (19)	
	Change:	21.1		4.2	-7.2	
Hispanic	2017:	25.0 (48)		22.9 (48)	8.3 (48)	
	2018:	13.8 (58)		15.5 (58)	1.8 (57)	
	Change:	-11.2		-7.4	-6.5	
Economically Disadvantaged	2017:	20.3 (59)		18.6 (59)	12.1 (58)	
	2018:	16.4 (67)		11.9 (67)	1.5 (66)	
	Change:	-3.9		-6.7	-10.6	
English Language Learner	2017:	26.5 (34)		17.6 (34)	2.9 (34)	
	2018:	18.4 (38)		21.1 (38)	0.0 (38)	
	Change:	-8.1		3.5	-2.9	
Special Education	2017:	* (2)		* (2)	* (2)	
	2018:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	19.0 (226)	13.0 (92)	17.7 (226)	10.4 (67)	
	2018:	17.8 (214)	8.2 (73)	16.8 (214)	2.5 (79)	
	Change:	-1.2	-4.8	-0.9	-7.9	
African American	2017:	6.8 (59)	20.0 (25)	10.2 (59)	12.5 (16)	
	2018:	12.3 (57)	0.0 (21)	5.3 (57)	5.3 (19)	
	Change:	5.5	-20.0	-4.9	-7.2	
Hispanic	2017:	22.9 (157)	11.3 (62)	20.4 (157)	8.3 (48)	
	2018:	19.0 (147)	12.5 (48)	21.1 (147)	1.8 (57)	
	Change:	-3.9	1.2	0.7	-6.5	
White	2017:	* (3)	* (1)	* (3)	* (1)	
	2018:	* (4)	* (3)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	18.7 (198)	13.0 (77)	16.7 (198)	12.1 (58)	
	2018:	15.7 (178)	7.7 (65)	16.3 (178)	1.5 (66)	
	Change:	-3.0	-5.3	-0.4	-10.6	
English Language Learner	2017:	24.8 (113)	16.7 (42)	22.1 (113)	2.9 (34)	
	2018:	17.8 (107)	13.5 (37)	25.2 (107)	0.0 (38)	
	Change:	-7.0	-3.2	3.1	-2.9	
Special Education	2017:	0.0 (11)	0.0 (7)	0.0 (11)	* (2)	
	2018:	0.0 (15)	* (5)	0.0 (15)	0.0 (7)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	14.0 (114)		14.9 (114)		
	2018:	22.4 (85)		20.9 (86)		
	Change:	8.4		6.0		
African American	2017:	1.9 (54)		0.0 (54)		
	2018:	15.2 (33)		12.1 (33)		
	Change:	13.3		12.1		
Hispanic	2017:	25.0 (56)		28.6 (56)		
	2018:	27.1 (48)		28.6 (49)		
	Change:	2.1		0.0		
White	2017:	* (2)		* (2)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	13.5 (104)		14.4 (104)		
	2018:	17.9 (67)		14.7 (68)		
	Change:	4.4		0.3		
English Language Learner	2017:	27.5 (40)		35.0 (40)		
	2018:	20.6 (34)		25.7 (35)		
	Change:	-6.9		-9.3		
Special Education	2017:	* (5)		* (5)		
	2018:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	16.2 (105)	15.4 (104)	23.8 (105)		
	2018:	20.4 (108)	13.6 (88)	25.9 (108)		
	Change:	4.2	-1.8	2.1		
African American	2017:	2.4 (42)	0.0 (41)	2.4 (42)		
	2018:	10.6 (47)	0.0 (47)	12.8 (47)		
	Change:	8.2	0.0	10.4		
Hispanic	2017:	23.0 (61)	26.2 (61)	36.1 (61)		
	2018:	28.6 (56)	30.6 (36)	35.7 (56)		
	Change:	5.6	4.4	-0.4		
White	2017:					
	2018:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2017:	16.2 (99)	14.3 (98)	23.2 (99)		
	2018:	20.4 (93)	12.2 (74)	26.9 (93)		
	Change:	4.2	-2.1	3.7		
English Language Learner	2017:	26.7 (45)	31.1 (45)	40.0 (45)		
	2018:	31.8 (44)	37.5 (24)	38.6 (44)		
	Change:	5.1	6.4	-1.4		
Special Education	2017:	0.0 (8)	0.0 (8)	0.0 (8)		
	2018:	0.0 (6)	0.0 (6)	33.3 (6)		
	Change:	0.0	0.0	33.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	14.4 (97)		7.3 (96)	6.3 (95)	
	2018:	24.8 (109)		15.7 (108)	7.4 (108)	
	Change:	10.4		8.4	1.1	
African American	2017:	5.0 (40)		2.6 (39)	5.1 (39)	
	2018:	9.5 (42)		2.4 (41)	4.8 (42)	
	Change:	4.5		-0.2	-0.3	
Hispanic	2017:	22.6 (53)		11.3 (53)	7.7 (52)	
	2018:	34.9 (63)		23.8 (63)	8.2 (61)	
	Change:	12.3		12.5	0.5	
Economically Disadvantaged	2017:	14.1 (92)		7.7 (91)	6.7 (90)	
	2018:	24.0 (96)		14.7 (95)	7.4 (94)	
	Change:	9.9		7.0	0.7	
English Language Learner	2017:	26.2 (42)		11.9 (42)	2.4 (41)	
	2018:	42.9 (49)		24.5 (49)	8.5 (47)	
	Change:	16.7		12.6	6.1	
Special Education	2017:	0.0 (8)		0.0 (8)	0.0 (8)	
	2018:	0.0 (11)		0.0 (12)	0.0 (10)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	14.9 (316)	15.4 (104)	15.6 (315)	6.3 (95)	
	2018:	22.5 (302)	13.6 (88)	20.9 (302)	7.4 (108)	
	Change:	7.6	-1.8	5.3	1.1	
African American	2017:	2.9 (136)	0.0 (41)	1.5 (135)	5.1 (39)	
	2018:	11.5 (122)	0.0 (47)	9.1 (121)	4.8 (42)	
	Change:	8.6	0.0	7.6	-0.3	
Hispanic	2017:	23.5 (170)	26.2 (61)	25.9 (170)	7.7 (52)	
	2018:	30.5 (167)	30.6 (36)	29.2 (168)	8.2 (61)	
	Change:	7.0	4.4	3.3	0.5	
White	2017:	* (5)		* (5)	* (3)	
	2018:	* (4)	* (2)	* (4)		
	Change:	*		*		
Economically Disadvantaged	2017:	14.6 (295)	14.3 (98)	15.3 (294)	6.7 (90)	
	2018:	21.1 (256)	12.2 (74)	19.1 (256)	7.4 (94)	
	Change:	6.5	-2.1	3.8	0.7	
English Language Learner	2017:	26.8 (127)	31.1 (45)	29.1 (127)	2.4 (41)	
	2018:	33.1 (127)	37.5 (24)	29.7 (128)	8.5 (47)	
	Change:	6.3	6.4	0.6	6.1	
Special Education	2017:	0.0 (21)	0.0 (8)	4.8 (21)	0.0 (8)	
	2018:	0.0 (21)	0.0 (6)	9.1 (22)	0.0 (10)	
	Change:	0.0	0.0	4.3	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	20.9 (110)		14.5 (110)		
	2018:	14.0 (86)		12.9 (85)		
	Change:	-6.9		-1.6		
African American	2017:	5.9 (17)		0.0 (17)		
	2018:	10.5 (19)		5.6 (18)		
	Change:	4.6		5.6		
Hispanic	2017:	24.2 (91)		17.6 (91)		
	2018:	14.1 (64)		14.1 (64)		
	Change:	-10.1		-3.5		
White	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	22.1 (104)		15.4 (104)		
	2018:	12.0 (75)		10.8 (74)		
	Change:	-10.1		-4.6		
English Language Learner	2017:	17.5 (63)		19.0 (63)		
	2018:	17.0 (47)		14.9 (47)		
	Change:	-0.5		-4.1		
Special Education	2017:	0.0 (7)		0.0 (7)		
	2018:	0.0 (9)		0.0 (9)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	16.2 (105)	2.9 (105)	26.7 (105)		
	2018:	10.6 (104)	9.7 (103)	17.3 (104)		
	Change:	-5.6	6.8	-9.4		
African American	2017:	0.0 (17)	0.0 (17)	0.0 (17)		
	2018:	7.1 (14)	0.0 (14)	7.1 (14)		
	Change:	7.1	0.0	7.1		
Hispanic	2017:	18.6 (86)	3.5 (86)	32.6 (86)		
	2018:	11.5 (87)	11.5 (87)	19.5 (87)		
	Change:	-7.1	8.0	-13.1		
White	2017:	* (2)	* (2)	* (2)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	17.5 (97)	3.1 (97)	27.8 (97)		
	2018:	11.5 (96)	10.4 (96)	18.8 (96)		
	Change:	-6.0	7.3	-9.0		
English Language Learner	2017:	22.9 (48)	4.2 (48)	35.4 (48)		
	2018:	9.4 (64)	14.1 (64)	23.4 (64)		
	Change:	-13.5	9.9	-12.0		
Special Education	2017:	* (5)	* (5)	* (5)		
	2018:	0.0 (14)	0.0 (14)	7.1 (14)		
	Change:	*	*	*		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/13/18**

### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	20.7 (92)		18.5 (92)	4.4 (91)	
	2018:	22.5 (102)		29.4 (102)	8.9 (101)	
	Change:	1.8		10.9	4.5	
African American	2017:	21.1 (19)		5.3 (19)	5.9 (17)	
	2018:	0.0 (15)		13.3 (15)	0.0 (15)	
	Change:	-21.1		8.0	-5.9	
Hispanic	2017:	20.5 (73)		21.9 (73)	4.1 (73)	
	2018:	25.9 (85)		32.9 (85)	10.7 (84)	
	Change:	5.4		11.0	6.6	
White	2017:					
	2018:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2017:	19.5 (82)		18.3 (82)	4.9 (81)	
	2018:	22.5 (89)		30.3 (89)	10.1 (89)	
	Change:	3.0		12.0	5.2	
English Language Learner	2017:	20.8 (53)		22.6 (53)	1.9 (53)	
	2018:	23.5 (51)		37.3 (51)	12.0 (50)	
	Change:	2.7		14.7	10.1	
Special Education	2017:	* (4)		* (4)	* (4)	
	2018:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2017:	19.2 (307)	2.9 (105)	19.9 (307)	4.4 (91)	
	2018:	15.8 (292)	9.7 (103)	20.3 (291)	8.9 (101)	
	Change:	-3.4	6.8	0.4	4.5	
African American	2017:	9.4 (53)	0.0 (17)	1.9 (53)	5.9 (17)	
	2018:	6.3 (48)	0.0 (14)	8.5 (47)	0.0 (15)	
	Change:	-3.1	0.0	6.6	-5.9	
Hispanic	2017:	21.2 (250)	3.5 (86)	24.0 (250)	4.1 (73)	
	2018:	17.4 (236)	11.5 (87)	22.9 (236)	10.7 (84)	
	Change:	-3.8	8.0	-1.1	6.6	
White	2017:	* (3)	* (2)	* (3)		
	2018:	* (5)	* (2)	* (5)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2017:	19.8 (283)	3.1 (97)	20.5 (283)	4.9 (81)	
	2018:	15.4 (260)	10.4 (96)	20.5 (259)	10.1 (89)	
	Change:	-4.4	7.3	0.0	5.2	
English Language Learner	2017:	20.1 (164)	4.2 (48)	25.0 (164)	1.9 (53)	
	2018:	16.0 (162)	14.1 (64)	25.3 (162)	12.0 (50)	
	Change:	-4.1	9.9	0.3	10.1	
Special Education	2017:	0.0 (16)	* (5)	0.0 (16)	* (4)	
	2018:	0.0 (30)	0.0 (14)	3.3 (30)	0.0 (7)	
	Change:	0.0	*	3.3	*	

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