

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	13.6 (696)		15.2 (695)		
	2018:	19.4 (680)		18.7 (680)		
	Change:	5.8		3.5		
African American	2017:	10.2 (381)		9.7 (380)		
	2018:	11.7 (368)		11.4 (369)		
	Change:	1.5		1.7		
Hispanic	2017:	18.5 (297)		22.8 (297)		
	2018:	29.3 (290)		27.0 (289)		
	Change:	10.8		4.2		
White	2017:	0.0 (8)		12.5 (8)		
	2018:	10.0 (10)		30.0 (10)		
	Change:	10.0		17.5		
Economically Disadvantaged	2017:	11.9 (630)		15.2 (629)		
	2018:	19.5 (591)		19.0 (590)		
	Change:	7.6		3.8		
English Language Learner	2017:	19.7 (228)		23.2 (228)		
	2018:	33.0 (203)		31.2 (202)		
	Change:	13.3		8.0		
Special Education	2017:	0.0 (57)		3.5 (57)		
	2018:	3.0 (66)		4.5 (66)		
	Change:	3.0		1.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	11.7 (692)	6.2 (690)	19.3 (692)		
	2018:	13.4 (694)	11.5 (697)	22.7 (695)		
	Change:	1.7	5.3	3.4		
African American	2017:	7.4 (377)	1.8 (376)	9.0 (377)		
	2018:	9.0 (398)	2.8 (399)	10.6 (398)		
	Change:	1.6	1.0	1.6		
Hispanic	2017:	17.6 (295)	12.1 (296)	31.5 (295)		
	2018:	20.1 (279)	24.2 (281)	40.4 (280)		
	Change:	2.5	12.1	8.9		
White	2017:	0.0 (12)	0.0 (12)	8.3 (12)		
	2018:	14.3 (7)	0.0 (7)	14.3 (7)		
	Change:	14.3	0.0	6.0		
Economically Disadvantaged	2017:	11.4 (635)	6.3 (633)	19.5 (634)		
	2018:	12.5 (602)	10.4 (604)	22.7 (603)		
	Change:	1.1	4.1	3.2		
English Language Learner	2017:	16.1 (241)	13.9 (244)	34.0 (241)		
	2018:	19.0 (200)	27.5 (200)	42.3 (201)		
	Change:	2.9	13.6	8.3		
Special Education	2017:	0.0 (54)	0.0 (53)	1.8 (53)		
	2018:	2.7 (75)	0.0 (73)	6.7 (75)		
	Change:	2.7	0.0	4.9		

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ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	12.7 (697)		11.3 (699)	8.2 (691)	
	2018:	20.2 (726)		26.9 (728)	10.4 (711)	
	Change:	7.5		15.6	2.2	
African American	2017:	8.4 (402)		2.7 (405)	3.4 (404)	
	2018:	10.8 (418)		13.3 (420)	4.7 (406)	
	Change:	2.4		10.6	1.3	
Hispanic	2017:	19.2 (280)		24.3 (279)	14.9 (275)	
	2018:	34.5 (296)		46.6 (296)	18.8 (293)	
	Change:	15.3		22.3	3.9	
White	2017:	* (5)		* (5)	* (4)	
	2018:	0.0 (7)		28.6 (7)	0.0 (7)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	12.7 (629)		11.3 (632)	8.5 (634)	
	2018:	21.1 (634)		27.8 (636)	10.3 (622)	
	Change:	8.4		16.5	1.8	
English Language Learner	2017:	19.4 (216)		25.0 (216)	15.5 (212)	
	2018:	38.9 (229)		50.2 (229)	19.6 (230)	
	Change:	19.5		25.2	4.1	
Special Education	2017:	1.8 (55)		1.8 (55)	1.8 (55)	
	2018:	3.1 (64)		7.7 (65)	4.9 (61)	
	Change:	1.3		5.9	3.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	3.4 (869)		2.7 (869)		
	2018:	5.5 (820)		6.5 (819)		
	Change:	2.1		3.8		
African American	2017:	3.2 (436)		2.0 (436)		
	2018:	3.1 (419)		3.6 (419)		
	Change:	-0.1		1.6		
Hispanic	2017:	3.5 (422)		3.3 (422)		
	2018:	7.6 (382)		8.7 (381)		
	Change:	4.1		5.4		
White	2017:	* (2)		* (2)		
	2018:	0.0 (8)		12.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2017:	3.5 (819)		2.8 (819)		
	2018:	5.7 (717)		6.0 (716)		
	Change:	2.2		3.2		
English Language Learner	2017:	1.0 (299)		2.0 (299)		
	2018:	6.0 (282)		7.2 (279)		
	Change:	5.0		5.2		
Special Education	2017:	0.0 (82)		0.0 (82)		
	2018:	1.1 (91)		1.1 (90)		
	Change:	1.1		1.1		

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GRADE LEVEL
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ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	4.9 (787)	3.1 (785)	1.6 (667)		
	2018:	8.5 (809)	3.7 (812)	2.5 (687)		
	Change:	3.6	0.6	0.9		
African American	2017:	5.1 (392)	3.5 (392)	1.2 (326)		
	2018:	7.0 (387)	3.6 (389)	1.2 (334)		
	Change:	1.9	0.1	0.0		
Hispanic	2017:	4.6 (367)	2.1 (364)	1.5 (316)		
	2018:	9.7 (402)	3.7 (402)	3.3 (336)		
	Change:	5.1	1.6	1.8		
White	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	2018:	* (4)	0.0 (6)	* (4)		
	Change:	*	0.0	*		
Economically Disadvantaged	2017:	4.6 (708)	3.3 (707)	1.8 (599)		
	2018:	8.5 (707)	3.7 (709)	2.5 (593)		
	Change:	3.9	0.4	0.7		
English Language Learner	2017:	3.2 (275)	2.2 (272)	1.6 (244)		
	2018:	7.2 (290)	1.4 (292)	4.3 (253)		
	Change:	4.0	-0.8	2.7		
Special Education	2017:	0.0 (83)	0.0 (82)	0.0 (83)		
	2018:	0.0 (80)	0.0 (78)	1.3 (80)		
	Change:	0.0	0.0	1.3		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	6.5 (768)		2.0 (740)	1.3 (728)	4.1 (741)
	2018:	9.5 (820)		11.0 (821)	7.5 (817)	9.1 (799)
	Change:	3.0		9.0	6.2	5.0
African American	2017:	9.6 (383)		1.3 (374)	0.8 (357)	6.0 (366)
	2018:	7.1 (407)		8.0 (413)	6.1 (394)	7.2 (391)
	Change:	-2.5		6.7	5.3	1.2
Hispanic	2017:	3.0 (364)		2.2 (349)	1.9 (355)	1.6 (357)
	2018:	11.7 (386)		13.2 (385)	8.9 (393)	11.1 (379)
	Change:	8.7		11.0	7.0	9.5
White	2017:	14.2 (7)		0.0 (6)	* (4)	* (5)
	2018:	42.9 (7)		16.7 (6)	* (5)	0.0 (6)
	Change:	28.7		16.7	*	*
Economically Disadvantaged	2017:	6.7 (708)		2.2 (675)	1.5 (660)	4.4 (673)
	2018:	9.4 (705)		11.0 (710)	7.8 (703)	9.3 (688)
	Change:	2.7		8.8	6.3	4.9
English Language Learner	2017:	1.5 (260)		1.5 (254)	0.3 (265)	0.7 (256)
	2018:	8.2 (294)		13.1 (290)	5.8 (293)	7.7 (287)
	Change:	6.7		11.6	5.5	7.0
Special Education	2017:	0.0 (93)		0.0 (91)	0.0 (85)	0.0 (85)
	2018:	5.6 (90)		3.4 (89)	1.2 (82)	3.6 (83)
	Change:	5.6		3.4	1.2	3.6

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GRADE LEVEL
6/13/18**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	8.5 (4,509)	4.6 (1,475)	8.4 (4,362)	4.7 (1,419)	4.1 (741)
	2018:	12.4 (4,549)	7.3 (1,509)	14.5 (4,430)	8.8 (1,528)	9.1 (799)
	Change:	3.9	2.7	6.1	4.1	5.0
African American	2017:	7.2 (2,371)	2.7 (768)	4.3 (2,298)	2.2 (761)	6.0 (366)
	2018:	8.1 (2,397)	3.2 (788)	8.2 (2,353)	5.4 (800)	7.2 (391)
	Change:	0.9	0.5	3.9	3.2	1.2
Hispanic	2017:	10.0 (2,025)	6.6 (660)	13.0 (1,958)	7.6 (630)	1.6 (357)
	2018:	17.5 (2,035)	12.2 (683)	21.6 (1,967)	13.1 (686)	11.1 (379)
	Change:	7.5	5.6	8.6	5.5	9.5
White	2017:	2.1 (47)	0.0 (20)	6.5 (46)	9.0 (11)	* (5)
	2018:	11.6 (43)	0.0 (13)	19.0 (42)	8.3 (12)	0.0 (6)
	Change:	9.5	0.0	12.5	-0.7	*
Economically Disadvantaged	2017:	8.1 (4,129)	4.7 (1,340)	8.5 (3,988)	4.9 (1,294)	4.4 (673)
	2018:	12.4 (3,956)	6.8 (1,313)	14.6 (3,848)	9.0 (1,325)	9.3 (688)
	Change:	4.3	2.1	6.1	4.1	4.9
English Language Learner	2017:	9.3 (1,520)	7.7 (516)	13.6 (1,483)	7.1 (477)	0.7 (256)
	2018:	17.1 (1,498)	12.0 (492)	22.8 (1,454)	11.9 (523)	7.7 (287)
	Change:	7.8	4.3	9.2	4.8	7.0
Special Education	2017:	0.2 (424)	0.0 (135)	0.9 (421)	0.7 (140)	0.0 (85)
	2018:	2.6 (466)	0.0 (151)	3.9 (465)	2.8 (143)	3.6 (83)
	Change:	2.4	0.0	3.0	2.1	3.6

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**MASTERS
GRADE LEVEL
6/13/18**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	3.1 (229)		4.4 (229)		
	2018:	9.5 (211)		7.6 (211)		
	Change:	6.4		3.2		
African American	2017:	2.8 (36)		2.8 (36)		
	2018:	14.3 (42)		7.1 (42)		
	Change:	11.5		4.3		
Hispanic	2017:	2.7 (188)		4.3 (188)		
	2018:	7.5 (161)		5.6 (161)		
	Change:	4.8		1.3		
White	2017:	* (1)		* (1)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	3.0 (203)		4.4 (203)		
	2018:	10.3 (175)		5.7 (175)		
	Change:	7.3		1.3		
English Language Learner	2017:	0.7 (142)		2.1 (142)		
	2018:	6.4 (125)		5.6 (125)		
	Change:	5.7		3.5		
Special Education	2017:	0.0 (23)		0.0 (23)		
	2018:	0.0 (24)		0.0 (24)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	6.7 (193)	1.0 (191)	1.8 (167)		
	2018:	9.0 (222)	5.9 (221)	4.7 (191)		
	Change:	2.3	4.9	2.9		
African American	2017:	12.5 (40)	2.4 (41)	6.1 (33)		
	2018:	15.8 (38)	11.1 (36)	6.5 (31)		
	Change:	3.3	8.7	0.4		
Hispanic	2017:	4.9 (144)	0.7 (141)	0.8 (126)		
	2018:	7.3 (178)	4.5 (178)	3.9 (155)		
	Change:	2.4	3.8	3.1		
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (1)	* (2)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	4.8 (167)	1.2 (165)	2.0 (147)		
	2018:	9.1 (186)	6.5 (185)	5.0 (159)		
	Change:	4.3	5.3	3.0		
English Language Learner	2017:	1.7 (116)	0.0 (113)	0.0 (107)		
	2018:	6.6 (136)	2.2 (136)	5.0 (121)		
	Change:	4.9	2.2	5.0		
Special Education	2017:	0.0 (26)	0.0 (26)	0.0 (26)		
	2018:	0.0 (22)	0.0 (23)	0.0 (22)		
	Change:	0.0	0.0	0.0		

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**MASTERS
GRADE LEVEL
6/13/18**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	2.2 (185)		2.4 (169)	1.1 (175)	1.7 (177)
	2018:	13.5 (200)		12.0 (208)	11.4 (210)	15.2 (197)
	Change:	11.3		9.6	10.3	13.5
African American	2017:	3.4 (29)		0.0 (32)	0.0 (28)	0.0 (26)
	2018:	11.9 (42)		10.9 (46)	20.9 (43)	20.5 (39)
	Change:	8.5		10.9	20.9	20.5
Hispanic	2017:	1.4 (145)		2.3 (131)	1.4 (139)	0.7 (142)
	2018:	13.7 (146)		12.0 (150)	9.1 (154)	13.1 (145)
	Change:	12.3		9.7	7.7	12.4
White	2017:	* (3)		* (2)	* (2)	* (3)
	2018:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	1.8 (168)		2.7 (148)	1.3 (151)	1.9 (154)
	2018:	13.0 (161)		13.5 (170)	11.9 (168)	15.3 (157)
	Change:	11.2		10.8	10.6	13.4
English Language Learner	2017:	1.0 (104)		2.1 (94)	1.0 (104)	1.0 (103)
	2018:	9.6 (115)		11.5 (122)	5.0 (120)	7.8 (115)
	Change:	8.6		9.4	4.0	6.8
Special Education	2017:	0.0 (19)		0.0 (18)	0.0 (16)	0.0 (17)
	2018:	4.5 (22)		0.0 (22)	4.5 (22)	9.1 (22)
	Change:	4.5		0.0	4.5	9.1

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	4.0 (607)	1.0 (191)	3.0 (565)	1.1 (175)	1.7 (177)
	2018:	10.6 (633)	5.9 (221)	8.2 (610)	11.4 (210)	15.2 (197)
	Change:	6.6	4.9	5.2	10.3	13.5
African American	2017:	6.7 (105)	2.4 (41)	3.0 (101)	0.0 (28)	0.0 (26)
	2018:	13.9 (122)	11.1 (36)	8.4 (119)	20.9 (43)	20.5 (39)
	Change:	7.2	8.7	5.4	20.9	20.5
Hispanic	2017:	2.9 (477)	0.7 (141)	2.7 (445)	1.4 (139)	0.7 (142)
	2018:	9.3 (485)	4.5 (178)	7.1 (466)	9.1 (154)	13.1 (145)
	Change:	6.4	3.8	4.4	7.7	12.4
White	2017:	* (5)	* (1)	* (4)	* (2)	* (3)
	2018:	14.3 (7)	* (2)	14.3 (7)	* (3)	* (3)
	Change:	*	*	*	*	*
Economically Disadvantaged	2017:	3.2 (538)	1.2 (165)	3.2 (498)	1.3 (151)	1.9 (154)
	2018:	10.7 (522)	6.5 (185)	8.1 (504)	11.9 (168)	15.3 (157)
	Change:	7.5	5.3	4.9	10.6	13.4
English Language Learner	2017:	1.1 (362)	0.0 (113)	1.5 (343)	1.0 (104)	1.0 (103)
	2018:	7.4 (376)	2.2 (136)	7.3 (368)	5.0 (120)	7.8 (115)
	Change:	6.3	2.2	5.8	4.0	6.8
Special Education	2017:	0.0 (68)	0.0 (26)	0.0 (67)	0.0 (16)	0.0 (17)
	2018:	1.5 (68)	0.0 (23)	0.0 (68)	4.5 (22)	9.1 (22)
	Change:	1.5	0.0	0.0	4.5	9.1

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**MASTERS
GRADE LEVEL
6/13/18**

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	2.6 (307)		1.6 (308)		
	2018:	3.2 (278)		4.7 (277)		
	Change:	0.6		3.1		
African American	2017:	2.0 (204)		2.0 (204)		
	2018:	2.6 (193)		3.6 (193)		
	Change:	0.6		1.6		
Hispanic	2017:	4.0 (100)		1.0 (101)		
	2018:	4.9 (81)		7.5 (80)		
	Change:	0.9		6.5		
White	2017:	* (1)		* (1)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2017:	2.7 (296)		1.7 (297)		
	2018:	3.3 (240)		4.6 (239)		
	Change:	0.6		2.9		
English Language Learner	2017:	1.3 (76)		1.3 (77)		
	2018:	4.4 (68)		7.5 (67)		
	Change:	3.1		6.2		
Special Education	2017:	0.0 (27)		0.0 (28)		
	2018:	0.0 (29)		0.0 (29)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	4.0 (278)	2.2 (276)	0.9 (215)		
	2018:	7.0 (270)	2.2 (273)	2.8 (216)		
	Change:	3.0	0.0	1.9		
African American	2017:	5.0 (179)	3.4 (177)	0.8 (130)		
	2018:	4.6 (173)	2.8 (176)	1.5 (137)		
	Change:	-0.4	-0.6	0.7		
Hispanic	2017:	2.1 (94)	0.0 (94)	1.3 (80)		
	2018:	11.0 (91)	1.1 (91)	4.0 (75)		
	Change:	8.9	1.1	2.7		
White	2017:	* (3)	* (3)	* (3)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	4.5 (245)	2.5 (244)	1.1 (186)		
	2018:	5.8 (241)	1.6 (244)	2.6 (189)		
	Change:	1.3	-0.9	1.5		
English Language Learner	2017:	2.8 (71)	1.4 (71)	0.0 (61)		
	2018:	10.3 (78)	0.0 (79)	6.1 (66)		
	Change:	7.5	-1.4	6.1		
Special Education	2017:	0.0 (24)	0.0 (23)	0.0 (24)		
	2018:	0.0 (23)	0.0 (21)	0.0 (22)		
	Change:	0.0	0.0	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	9.1 (276)		0.7 (273)	0.7 (270)	6.4 (266)
	2018:	6.6 (302)		10.2 (305)	4.8 (294)	4.8 (294)
	Change:	-2.5		9.5	4.1	-1.6
African American	2017:	12.6 (175)		1.2 (171)	0.6 (168)	8.9 (168)
	2018:	8.1 (197)		8.5 (199)	3.7 (187)	5.2 (193)
	Change:	-4.5		7.3	3.1	-3.7
Hispanic	2017:	2.1 (97)		0.0 (100)	1.0 (99)	1.1 (94)
	2018:	4.0 (101)		12.6 (103)	6.9 (102)	4.1 (97)
	Change:	1.9		12.6	5.9	3.0
White	2017:	* (1)				
	2018:	* (2)		* (1)	* (1)	* (2)
	Change:	*				
Economically Disadvantaged	2017:	9.8 (256)		0.8 (252)	0.8 (248)	6.9 (245)
	2018:	6.5 (260)		9.4 (265)	5.1 (254)	5.5 (253)
	Change:	-3.3		8.6	4.3	-1.4
English Language Learner	2017:	1.2 (83)		0.0 (85)	0.0 (85)	0.0 (81)
	2018:	2.6 (78)		16.5 (79)	6.3 (80)	4.1 (74)
	Change:	1.4		16.5	6.3	4.1
Special Education	2017:	0.0 (29)		0.0 (29)	0.0 (26)	0.0 (26)
	2018:	12.9 (31)		0.0 (31)	0.0 (31)	0.0 (31)
	Change:	12.9		0.0	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	5.1 (861)	2.2 (276)	1.1 (796)	0.7 (270)	6.4 (266)
	2018:	5.6 (850)	2.2 (273)	6.3 (798)	4.8 (294)	4.8 (294)
	Change:	0.5	0.0	5.2	4.1	-1.6
African American	2017:	6.3 (558)	3.4 (177)	1.4 (505)	0.6 (168)	8.9 (168)
	2018:	5.2 (563)	2.8 (176)	4.9 (529)	3.7 (187)	5.2 (193)
	Change:	-1.1	-0.6	3.5	3.1	-3.7
Hispanic	2017:	2.7 (291)	0.0 (94)	0.7 (281)	1.0 (99)	1.1 (94)
	2018:	6.6 (273)	1.1 (91)	8.5 (258)	6.9 (102)	4.1 (97)
	Change:	3.9	1.1	7.8	5.9	3.0
White	2017:	* (5)	* (3)	* (4)		
	2018:	0.0 (6)	* (1)	* (5)	* (1)	* (2)
	Change:	*	*	*		
Economically Disadvantaged	2017:	5.5 (797)	2.5 (244)	1.2 (735)	0.8 (248)	6.9 (245)
	2018:	5.3 (741)	1.6 (244)	5.9 (693)	5.1 (254)	5.5 (253)
	Change:	-0.2	-0.9	4.7	4.3	-1.4
English Language Learner	2017:	1.7 (230)	1.4 (71)	0.4 (223)	0.0 (85)	0.0 (81)
	2018:	5.8 (224)	0.0 (79)	10.4 (212)	6.3 (80)	4.1 (74)
	Change:	4.1	-1.4	10.0	6.3	4.1
Special Education	2017:	0.0 (80)	0.0 (23)	0.0 (81)	0.0 (26)	0.0 (26)
	2018:	4.8 (83)	0.0 (21)	0.0 (82)	0.0 (31)	0.0 (31)
	Change:	4.8	0.0	0.0	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	3.7 (161)		1.9 (162)		
	2018:	2.9 (136)		2.9 (137)		
	Change:	-0.8		1.0		
African American	2017:	3.1 (127)		1.6 (128)		
	2018:	0.0 (104)		1.0 (104)		
	Change:	-3.1		-0.6		
Hispanic	2017:	6.1 (33)		3.0 (33)		
	2018:	14.3 (28)		10.3 (29)		
	Change:	8.2		7.3		
White	2017:					
	2018:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2017:	3.8 (156)		1.9 (157)		
	2018:	3.3 (123)		2.4 (124)		
	Change:	-0.5		0.5		
English Language Learner	2017:	4.2 (24)		0.0 (24)		
	2018:	10.0 (20)		5.0 (20)		
	Change:	5.8		5.0		
Special Education	2017:	0.0 (14)		0.0 (14)		
	2018:	0.0 (15)		0.0 (15)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	4.6 (151)	10.5 (153)	0.7 (138)		
	2018:	6.8 (146)	2.7 (148)	0.7 (134)		
	Change:	2.2	-7.8	0.0		
African American	2017:	3.6 (110)	6.3 (111)	0.0 (106)		
	2018:	6.7 (105)	3.8 (106)	0.0 (101)		
	Change:	3.1	-2.5	0.0		
Hispanic	2017:	6.1 (33)	17.6 (34)	0.0 (26)		
	2018:	8.1 (37)	0.0 (38)	3.4 (29)		
	Change:	2.0	-17.6	3.4		
White	2017:	* (2)	* (2)	* (2)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	4.2 (143)	10.3 (145)	0.8 (131)		
	2018:	6.9 (131)	2.3 (133)	0.8 (120)		
	Change:	2.7	-8.0	0.0		
English Language Learner	2017:	6.9 (29)	17.2 (29)	4.5 (22)		
	2018:	4.0 (25)	0.0 (26)	0.0 (22)		
	Change:	-2.9	-17.2	-4.5		
Special Education	2017:	0.0 (19)	0.0 (19)	0.0 (19)		
	2018:	0.0 (14)	0.0 (14)	0.0 (15)		
	Change:	0.0	0.0	0.0		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	8.8 (137)		3.6 (137)	2.4 (125)	5.2 (134)
	2018:	8.5 (142)		13.2 (144)	7.0 (143)	3.6 (137)
	Change:	-0.3		9.6	4.6	-1.6
African American	2017:	8.2 (98)		2.1 (96)	2.2 (92)	4.2 (96)
	2018:	5.9 (101)		8.8 (102)	6.1 (98)	3.2 (94)
	Change:	-2.3		6.7	3.9	-1.0
Hispanic	2017:	11.1 (36)		5.7 (35)	3.3 (30)	8.6 (35)
	2018:	13.9 (36)		18.4 (38)	7.9 (38)	5.6 (36)
	Change:	2.8		12.7	4.6	-3.0
White	2017:	* (1)		* (2)	* (1)	* (1)
	2018:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2017:	8.7 (126)		4.0 (126)	2.7 (113)	5.8 (121)
	2018:	8.5 (129)		13.6 (132)	7.6 (131)	4.0 (126)
	Change:	-0.2		9.6	4.9	-1.8
English Language Learner	2017:	0.0 (19)		4.2 (24)	0.0 (22)	5.0 (20)
	2018:	9.4 (32)		21.4 (28)	6.7 (30)	6.5 (31)
	Change:	9.4		17.2	6.7	1.5
Special Education	2017:	0.0 (16)		0.0 (16)	0.0 (15)	0.0 (14)
	2018:	0.0 (19)		0.0 (19)	0.0 (13)	0.0 (14)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	5.6 (449)	10.5 (153)	2.1 (437)	2.4 (125)	5.2 (134)
	2018:	6.1 (424)	2.7 (148)	5.8 (415)	7.0 (143)	3.6 (137)
	Change:	0.5	-7.8	3.7	4.6	-1.6
African American	2017:	4.8 (335)	6.3 (111)	1.2 (330)	2.2 (92)	4.2 (96)
	2018:	4.2 (310)	3.8 (106)	3.3 (307)	6.1 (98)	3.2 (94)
	Change:	-0.6	-2.5	2.1	3.9	-1.0
Hispanic	2017:	7.8 (102)	17.6 (34)	3.2 (94)	3.3 (30)	8.6 (35)
	2018:	11.9 (101)	0.0 (38)	11.5 (96)	7.9 (38)	5.6 (36)
	Change:	4.1	-17.6	8.3	4.6	-3.0
White	2017:	* (3)	* (2)	* (4)	* (1)	* (1)
	2018:	* (4)	* (1)	* (4)	* (1)	* (1)
	Change:	*	*	*	*	*
Economically Disadvantaged	2017:	5.4 (425)	10.3 (145)	2.2 (414)	2.7 (113)	5.8 (121)
	2018:	6.3 (383)	2.3 (133)	5.9 (376)	7.6 (131)	4.0 (126)
	Change:	0.9	-8.0	3.7	4.9	-1.8
English Language Learner	2017:	4.2 (72)	17.2 (29)	2.9 (70)	0.0 (22)	5.0 (20)
	2018:	7.8 (77)	0.0 (26)	10.0 (70)	6.7 (30)	6.5 (31)
	Change:	3.6	-17.2	7.1	6.7	1.5
Special Education	2017:	0.0 (49)	0.0 (19)	0.0 (49)	0.0 (15)	0.0 (14)
	2018:	0.0 (48)	0.0 (14)	0.0 (49)	0.0 (13)	0.0 (14)
	Change:	0.0	0.0	0.0	0.0	0.0

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	5.2 (172)		3.5 (170)		
	2018:	6.2 (195)		10.3 (194)		
	Change:	1.0		6.8		
African American	2017:	7.2 (69)		2.9 (68)		
	2018:	2.5 (80)		5.0 (80)		
	Change:	-4.7		2.1		
Hispanic	2017:	4.0 (101)		4.0 (100)		
	2018:	8.0 (112)		13.5 (111)		
	Change:	4.0		9.5		
Economically Disadvantaged	2017:	5.5 (164)		3.7 (162)		
	2018:	6.1 (179)		10.7 (178)		
	Change:	0.6		7.0		
English Language Learner	2017:	0.0 (57)		3.6 (56)		
	2018:	5.8 (69)		10.4 (67)		
	Change:	5.8		6.8		
Special Education	2017:	0.0 (18)		0.0 (17)		
	2018:	4.3 (23)		4.5 (22)		
	Change:	4.3		4.5		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	4.8 (165)	0.6 (165)	3.4 (147)		
	2018:	11.8 (170)	4.1 (169)	0.7 (145)		
	Change:	7.0	3.5	-2.7		
African American	2017:	3.2 (63)	0.0 (63)	1.8 (57)		
	2018:	8.6 (70)	1.4 (70)	0.0 (64)		
	Change:	5.4	1.4	-1.8		
Hispanic	2017:	6.3 (96)	1.1 (95)	3.6 (84)		
	2018:	13.5 (96)	6.3 (95)	1.3 (77)		
	Change:	7.2	5.2	-2.3		
White	2017:					
	2018:	* (1)	* (2)	* (1)		
	Change:					
Economically Disadvantaged	2017:	5.2 (153)	0.7 (153)	3.7 (135)		
	2018:	13.5 (148)	4.8 (146)	0.8 (124)		
	Change:	8.3	4.1	-2.9		
English Language Learner	2017:	5.1 (59)	0.0 (59)	5.6 (54)		
	2018:	5.9 (51)	2.0 (51)	2.3 (44)		
	Change:	0.8	2.0	-3.3		
Special Education	2017:	0.0 (14)	0.0 (14)	0.0 (14)		
	2018:	0.0 (21)	0.0 (20)	4.8 (21)		
	Change:	0.0	0.0	4.8		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2017:	5.3 (170)		2.5 (161)	1.9 (158)	2.4 (164)
	2018:	10.8 (176)		9.1 (164)	7.6 (170)	14.0 (171)
	Change:	5.5		6.6	5.7	11.6
African American	2017:	7.4 (81)		1.3 (75)	0.0 (69)	3.9 (76)
	2018:	3.0 (67)		3.0 (66)	3.0 (66)	10.8 (65)
	Change:	-4.4		1.7	3.0	6.9
Hispanic	2017:	3.5 (86)		3.6 (83)	3.4 (87)	1.2 (86)
	2018:	15.5 (103)		13.8 (94)	11.1 (99)	16.8 (101)
	Change:	12.0		10.2	7.7	15.6
White	2017:	* (2)		* (2)	* (1)	* (1)
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	5.7 (158)		2.7 (149)	2.0 (148)	2.0 (153)
	2018:	11.0 (155)		8.4 (143)	8.0 (150)	13.8 (152)
	Change:	5.3		5.7	6.0	11.8
English Language Learner	2017:	3.7 (54)		2.0 (51)	0.0 (54)	0.0 (52)
	2018:	11.6 (69)		8.2 (61)	6.3 (63)	11.9 (67)
	Change:	7.9		6.2	6.3	11.9
Special Education	2017:	0.0 (29)		0.0 (28)	0.0 (28)	0.0 (28)
	2018:	0.0 (18)		17.6 (17)	0.0 (16)	6.3 (16)
	Change:	0.0		17.6	0.0	6.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	5.1 (507)	0.6 (165)	3.1 (478)	1.9 (158)	2.4 (164)
	2018:	9.4 (541)	4.1 (169)	7.2 (503)	7.6 (170)	14.0 (171)
	Change:	4.3	3.5	4.1	5.7	11.6
African American	2017:	6.1 (213)	0.0 (63)	2.0 (200)	0.0 (69)	3.9 (76)
	2018:	4.6 (217)	1.4 (70)	2.9 (210)	3.0 (66)	10.8 (65)
	Change:	-1.5	1.4	0.9	3.0	6.9
Hispanic	2017:	4.6 (283)	1.1 (95)	3.7 (267)	3.4 (87)	1.2 (86)
	2018:	12.2 (311)	6.3 (95)	10.3 (282)	11.1 (99)	16.8 (101)
	Change:	7.6	5.2	6.6	7.7	15.6
White	2017:	* (4)		* (4)	* (1)	* (1)
	2018:	* (2)	* (2)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	5.5 (475)	0.7 (153)	3.4 (446)	2.0 (148)	2.0 (153)
	2018:	10.0 (482)	4.8 (146)	7.2 (445)	8.0 (150)	13.8 (152)
	Change:	4.5	4.1	3.8	6.0	11.8
English Language Learner	2017:	2.9 (170)	0.0 (59)	3.7 (161)	0.0 (54)	0.0 (52)
	2018:	7.9 (189)	2.0 (51)	7.6 (172)	6.3 (63)	11.9 (67)
	Change:	5.0	2.0	3.9	6.3	11.9
Special Education	2017:	0.0 (61)	0.0 (14)	0.0 (59)	0.0 (28)	0.0 (28)
	2018:	1.6 (62)	0.0 (20)	8.3 (60)	0.0 (16)	6.3 (16)
	Change:	1.6	0.0	8.3	0.0	6.3

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	21.3 (94)		34.0 (94)		
	2018:	28.8 (104)		29.8 (104)		
	Change:	7.5		-4.2		
African American	2017:	16.7 (12)		8.3 (12)		
	2018:	7.7 (13)		7.7 (13)		
	Change:	-9.0		-0.6		
Hispanic	2017:	22.2 (81)		38.3 (81)		
	2018:	29.9 (87)		29.9 (87)		
	Change:	7.7		-8.4		
White	2017:	* (1)		* (1)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	22.2 (81)		34.6 (81)		
	2018:	29.1 (86)		29.1 (86)		
	Change:	6.9		-5.5		
English Language Learner	2017:	22.7 (66)		39.4 (66)		
	2018:	31.7 (60)		33.3 (60)		
	Change:	9.0		-6.1		
Special Education	2017:	0.0 (10)		0.0 (10)		
	2018:	0.0 (8)		0.0 (8)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	24.0 (100)	23.8 (101)	47.0 (100)		
	2018:	22.1 (95)	29.5 (95)	50.0 (96)		
	Change:	-1.9	5.7	3.0		
African American	2017:	20.0 (15)	6.7 (15)	13.3 (15)		
	2018:	7.7 (13)	0.0 (13)	15.4 (13)		
	Change:	-12.3	-6.7	2.1		
Hispanic	2017:	24.7 (85)	26.7 (86)	52.9 (85)		
	2018:	24.4 (82)	34.1 (82)	55.4 (83)		
	Change:	-0.3	7.4	2.5		
Economically Disadvantaged	2017:	23.1 (91)	24.2 (91)	48.4 (91)		
	2018:	23.4 (77)	26.9 (78)	55.1 (78)		
	Change:	0.3	2.7	6.7		
English Language Learner	2017:	27.0 (63)	32.8 (64)	55.6 (63)		
	2018:	28.8 (59)	42.4 (59)	66.7 (60)		
	Change:	1.8	9.6	11.1		
Special Education	2017:	0.0 (10)	0.0 (10)	0.0 (10)		
	2018:	0.0 (10)	0.0 (10)	10.0 (10)		
	Change:	0.0	0.0	10.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	21.2 (104)		45.6 (103)	24.5 (102)	
	2018:	34.5 (116)		62.1 (116)	19.1 (115)	
	Change:	13.3		16.5	-5.4	
African American	2017:	7.1 (14)		35.7 (14)	13.3 (15)	
	2018:	20.0 (20)		40.0 (20)	5.0 (20)	
	Change:	12.9		4.3	-8.3	
Hispanic	2017:	23.6 (89)		47.7 (88)	26.7 (86)	
	2018:	37.5 (96)		66.7 (96)	22.1 (95)	
	Change:	13.9		19.0	-4.6	
Economically Disadvantaged	2017:	21.3 (94)		46.8 (94)	24.0 (96)	
	2018:	35.3 (102)		62.7 (102)	16.8 (101)	
	Change:	14.0		15.9	-7.2	
English Language Learner	2017:	24.6 (65)		49.2 (65)	31.3 (64)	
	2018:	42.9 (70)		68.6 (70)	24.3 (70)	
	Change:	18.3		19.4	-7.0	
Special Education	2017:	16.7 (6)		16.7 (6)	16.7 (6)	
	2018:	7.1 (14)		28.6 (14)	0.0 (14)	
	Change:	-9.6		11.9	-16.7	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	22.1 (298)	23.8 (101)	42.4 (297)	24.5 (102)	
	2018:	28.9 (315)	29.5 (95)	47.8 (316)	19.1 (115)	
	Change:	6.8	5.7	5.4	-5.4	
African American	2017:	14.6 (41)	6.7 (15)	19.5 (41)	13.3 (15)	
	2018:	13.0 (46)	0.0 (13)	23.9 (46)	5.0 (20)	
	Change:	-1.6	-6.7	4.4	-8.3	
Hispanic	2017:	23.5 (255)	26.7 (86)	46.5 (254)	26.7 (86)	
	2018:	30.9 (265)	34.1 (82)	51.1 (266)	22.1 (95)	
	Change:	7.4	7.4	4.6	-4.6	
White	2017:	* (2)		* (2)	* (1)	
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	22.2 (266)	24.2 (91)	43.6 (266)	24.0 (96)	
	2018:	29.8 (265)	26.9 (78)	49.6 (266)	16.8 (101)	
	Change:	7.6	2.7	6.0	-7.2	
English Language Learner	2017:	24.7 (194)	32.8 (64)	47.9 (194)	31.3 (64)	
	2018:	34.9 (189)	42.4 (59)	56.8 (190)	24.3 (70)	
	Change:	10.2	9.6	8.9	-7.0	
Special Education	2017:	3.8 (26)	0.0 (10)	3.8 (26)	16.7 (6)	
	2018:	3.1 (32)	0.0 (10)	15.6 (32)	0.0 (14)	
	Change:	-0.7	0.0	11.8	-16.7	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	9.1 (55)		9.1 (55)		
	2018:	18.2 (88)		16.1 (87)		
	Change:	9.1		7.0		
African American	2017:	3.8 (26)		3.8 (26)		
	2018:	13.6 (59)		13.6 (59)		
	Change:	9.8		9.8		
Hispanic	2017:	14.3 (28)		14.3 (28)		
	2018:	30.8 (26)		24.0 (25)		
	Change:	16.5		9.7		
White	2017:					
	2018:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2017:	5.9 (51)		7.8 (51)		
	2018:	17.5 (80)		15.2 (79)		
	Change:	11.6		7.4		
English Language Learner	2017:	12.5 (24)		8.3 (24)		
	2018:	31.8 (22)		23.8 (21)		
	Change:	19.3		15.5		
Special Education	2017:	0.0 (10)		0.0 (10)		
	2018:	11.1 (9)		22.2 (9)		
	Change:	11.1		22.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	6.7 (30)	0.0 (30)	20.0 (30)		
	2018:	4.9 (81)	2.5 (80)	16.0 (81)		
	Change:	-1.8	2.5	-4.0		
African American	2017:	0.0 (12)	0.0 (12)	16.7 (12)		
	2018:	3.8 (53)	0.0 (52)	13.2 (53)		
	Change:	3.8	0.0	-3.5		
Hispanic	2017:	11.8 (17)	0.0 (17)	23.5 (17)		
	2018:	7.4 (27)	7.4 (27)	22.2 (27)		
	Change:	-4.4	7.4	-1.3		
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	7.1 (28)	0.0 (28)	17.9 (28)		
	2018:	4.2 (72)	1.4 (71)	15.3 (72)		
	Change:	-2.9	1.4	-2.6		
English Language Learner	2017:	6.7 (15)	0.0 (15)	20.0 (15)		
	2018:	5.6 (18)	5.6 (18)	22.2 (18)		
	Change:	-1.1	5.6	2.2		
Special Education	2017:	* (5)	* (5)	* (5)		
	2018:	7.1 (14)	0.0 (13)	14.3 (14)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	4.5 (44)		4.5 (44)	4.3 (46)	
	2018:	15.3 (85)		22.4 (85)	5.9 (85)	
	Change:	10.8		17.9	1.6	
African American	2017:	4.2 (24)		4.2 (24)	3.8 (26)	
	2018:	13.3 (60)		15.0 (60)	6.7 (60)	
	Change:	9.1		10.8	2.9	
Hispanic	2017:	5.0 (20)		5.0 (20)	5.0 (20)	
	2018:	22.7 (22)		40.9 (22)	4.5 (22)	
	Change:	17.7		35.9	-0.5	
White	2017:					
	2018:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2017:	5.0 (40)		5.0 (40)	4.8 (42)	
	2018:	16.5 (79)		22.8 (79)	5.1 (79)	
	Change:	11.5		17.8	0.3	
English Language Learner	2017:	0.0 (18)		5.6 (18)	0.0 (18)	
	2018:	26.7 (15)		66.7 (15)	5.9 (17)	
	Change:	26.7		61.1	5.9	
Special Education	2017:	* (2)		* (2)	* (2)	
	2018:	0.0 (6)		0.0 (6)	0.0 (8)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	7.0 (129)	0.0 (30)	10.1 (129)	4.3 (46)	
	2018:	13.0 (254)	2.5 (80)	18.2 (253)	5.9 (85)	
	Change:	6.0	2.5	8.1	1.6	
African American	2017:	3.2 (62)	0.0 (12)	6.5 (62)	3.8 (26)	
	2018:	10.5 (172)	0.0 (52)	14.0 (172)	6.7 (60)	
	Change:	7.3	0.0	7.5	2.9	
Hispanic	2017:	10.8 (65)	0.0 (17)	13.8 (65)	5.0 (20)	
	2018:	20.0 (75)	7.4 (27)	28.4 (74)	4.5 (22)	
	Change:	9.2	7.4	14.6	-0.5	
White	2017:	* (1)	* (1)	* (1)		
	2018:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2017:	5.9 (119)	0.0 (28)	9.2 (119)	4.8 (42)	
	2018:	13.0 (231)	1.4 (71)	17.8 (230)	5.1 (79)	
	Change:	7.1	1.4	8.6	0.3	
English Language Learner	2017:	7.0 (57)	0.0 (15)	10.5 (57)	0.0 (18)	
	2018:	21.8 (55)	5.6 (18)	35.2 (54)	5.9 (17)	
	Change:	14.8	5.6	24.7	5.9	
Special Education	2017:	0.0 (17)	* (5)	0.0 (17)	* (2)	
	2018:	6.9 (29)	0.0 (13)	13.8 (29)	0.0 (8)	
	Change:	6.9	*	13.8	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	8.8 (102)		10.9 (101)		
	2018:	7.2 (83)		11.9 (84)		
	Change:	-1.6		1.0		
African American	2017:	6.1 (82)		8.6 (81)		
	2018:	3.3 (60)		8.2 (61)		
	Change:	-2.8		-0.4		
Hispanic	2017:	21.1 (19)		21.1 (19)		
	2018:	14.3 (21)		19.0 (21)		
	Change:	-6.8		-2.1		
White	2017:					
	2018:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2017:	8.2 (98)		11.3 (97)		
	2018:	7.9 (76)		13.2 (76)		
	Change:	-0.3		1.9		
English Language Learner	2017:	21.4 (14)		14.3 (14)		
	2018:	22.2 (9)		33.3 (9)		
	Change:	0.8		19.0		
Special Education	2017:	* (5)		* (5)		
	2018:	0.0 (10)		0.0 (10)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	7.5 (106)	1.9 (107)	6.6 (106)		
	2018:	12.8 (94)	5.3 (94)	10.6 (94)		
	Change:	5.3	3.4	4.0		
African American	2017:	7.1 (85)	1.2 (86)	5.9 (85)		
	2018:	10.5 (76)	2.6 (76)	6.6 (76)		
	Change:	3.4	1.4	0.7		
Hispanic	2017:	10.5 (19)	5.3 (19)	5.3 (19)		
	2018:	23.5 (17)	17.6 (17)	29.4 (17)		
	Change:	13.0	12.3	24.1		
Economically Disadvantaged	2017:	8.1 (99)	2.0 (100)	6.1 (99)		
	2018:	11.4 (88)	4.5 (88)	10.2 (88)		
	Change:	3.3	2.5	4.1		
English Language Learner	2017:	0.0 (13)	7.7 (13)	7.7 (13)		
	2018:	9.1 (11)	9.1 (11)	18.2 (11)		
	Change:	9.1	1.4	10.5		
Special Education	2017:	0.0 (9)	0.0 (9)	0.0 (9)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	2.8 (108)		2.8 (108)	7.5 (106)	
	2018:	9.3 (107)		9.3 (107)	4.9 (102)	
	Change:	6.5		6.5	-2.6	
African American	2017:	3.4 (88)		1.1 (88)	5.8 (86)	
	2018:	6.7 (89)		6.7 (89)	4.8 (84)	
	Change:	3.3		5.6	-1.0	
Hispanic	2017:	0.0 (20)		10.0 (20)	15.0 (20)	
	2018:	23.5 (17)		23.5 (17)	5.9 (17)	
	Change:	23.5		13.5	-9.1	
White	2017:					
	2018:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2017:	2.9 (105)		2.9 (105)	7.8 (103)	
	2018:	10.4 (96)		10.4 (96)	5.6 (90)	
	Change:	7.5		7.5	-2.2	
English Language Learner	2017:	0.0 (13)		15.4 (13)	7.7 (13)	
	2018:	27.3 (11)		27.3 (11)	9.1 (11)	
	Change:	27.3		11.9	1.4	
Special Education	2017:	0.0 (7)		0.0 (7)	0.0 (7)	
	2018:	0.0 (10)		0.0 (10)	0.0 (8)	
	Change:	0.0		0.0	0.0	

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
African American	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	6.3 (316)	1.9 (107)	6.7 (315)	7.5 (106)	
	2018:	9.8 (285)	5.3 (95)	10.5 (286)	4.9 (102)	
	Change:	3.5	3.4	3.8	-2.6	
African American	2017:	5.5 (255)	1.2 (86)	5.1 (254)	5.8 (86)	
	2018:	7.1 (226)	2.6 (77)	7.0 (227)	4.8 (84)	
	Change:	1.6	1.4	1.9	-1.0	
Hispanic	2017:	10.3 (58)	5.3 (19)	12.1 (58)	15.0 (20)	
	2018:	20.0 (55)	17.6 (17)	23.6 (55)	5.9 (17)	
	Change:	9.7	12.3	11.5	-9.1	
White	2017:	* (2)	* (2)	* (2)	* (1)	
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	6.3 (302)	2.0 (100)	6.6 (301)	7.8 (103)	
	2018:	10.0 (261)	4.5 (89)	11.1 (261)	5.6 (90)	
	Change:	3.7	2.5	4.5	-2.2	
English Language Learner	2017:	7.5 (40)	7.7 (13)	12.5 (40)	7.7 (13)	
	2018:	19.4 (31)	9.1 (11)	25.8 (31)	9.1 (11)	
	Change:	11.9	1.4	13.3	1.4	
Special Education	2017:	0.0 (21)	0.0 (9)	0.0 (21)	0.0 (7)	
	2018:	0.0 (23)	* (3)	0.0 (23)	0.0 (8)	
	Change:	0.0	*	0.0	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	21.7 (106)		21.7 (106)		
	2018:	21.7 (92)		19.6 (92)		
	Change:	0.0		-2.1		
African American	2017:	17.2 (64)		17.2 (64)		
	2018:	16.4 (61)		14.8 (61)		
	Change:	-0.8		-2.4		
Hispanic	2017:	33.3 (36)		33.3 (36)		
	2018:	34.5 (29)		31.0 (29)		
	Change:	1.2		-2.3		
White	2017:	* (4)		* (4)		
	2018:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2017:	20.0 (95)		22.1 (95)		
	2018:	23.7 (76)		21.1 (76)		
	Change:	3.7		-1.0		
English Language Learner	2017:	37.9 (29)		37.9 (29)		
	2018:	40.9 (22)		40.9 (22)		
	Change:	3.0		3.0		
Special Education	2017:	* (4)		* (4)		
	2018:	0.0 (10)		0.0 (10)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	14.1 (99)	9.2 (98)	31.6 (98)		
	2018:	16.7 (102)	7.8 (103)	21.6 (102)		
	Change:	2.6	-1.4	-10.0		
African American	2017:	9.7 (62)	3.3 (61)	11.5 (61)		
	2018:	11.3 (62)	3.2 (62)	11.3 (62)		
	Change:	1.6	-0.1	-0.2		
Hispanic	2017:	25.0 (32)	21.9 (32)	71.9 (32)		
	2018:	23.7 (38)	15.4 (39)	39.5 (38)		
	Change:	-1.3	-6.5	-32.4		
White	2017:	* (4)	* (4)	* (4)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	14.4 (90)	8.9 (90)	32.6 (89)		
	2018:	16.5 (91)	8.7 (92)	23.1 (91)		
	Change:	2.1	-0.2	-9.5		
English Language Learner	2017:	16.1 (31)	22.6 (31)	67.7 (31)		
	2018:	24.1 (29)	13.8 (29)	48.3 (29)		
	Change:	8.0	-8.8	-19.4		
Special Education	2017:	0.0 (8)	0.0 (8)	14.3 (7)		
	2018:	0.0 (10)	0.0 (10)	10.0 (10)		
	Change:	0.0	0.0	-4.3		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	11.5 (96)		3.1 (96)	2.1 (95)	
	2018:	24.3 (103)		33.7 (104)	10.0 (100)	
	Change:	12.8		30.6	7.9	
African American	2017:	12.1 (66)		3.0 (66)	1.5 (67)	
	2018:	4.3 (70)		14.1 (71)	1.5 (68)	
	Change:	-7.8		11.1	0.0	
Hispanic	2017:	11.1 (27)		3.7 (27)	3.8 (26)	
	2018:	66.7 (33)		75.8 (33)	28.1 (32)	
	Change:	55.6		72.1	24.3	
Economically Disadvantaged	2017:	11.0 (82)		2.4 (82)	2.4 (84)	
	2018:	24.2 (91)		34.8 (92)	11.2 (89)	
	Change:	13.2		32.4	8.8	
English Language Learner	2017:	10.3 (29)		6.9 (29)	7.1 (28)	
	2018:	75.0 (28)		82.1 (28)	29.6 (27)	
	Change:	64.7		75.2	22.5	
Special Education	2017:	0.0 (8)		0.0 (8)	0.0 (8)	
	2018:	11.1 (9)		11.1 (9)	12.5 (8)	
	Change:	11.1		11.1	12.5	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	15.9 (301)	9.2 (98)	19.0 (300)	2.1 (95)	
	2018:	20.9 (297)	7.8 (103)	25.2 (298)	10.0 (100)	
	Change:	5.0	-1.4	6.2	7.9	
African American	2017:	13.0 (192)	3.3 (61)	10.5 (191)	1.5 (67)	
	2018:	10.4 (193)	3.2 (62)	13.4 (194)	1.5 (68)	
	Change:	-2.6	-0.1	2.9	0.0	
Hispanic	2017:	24.2 (95)	21.9 (32)	37.9 (95)	3.8 (26)	
	2018:	41.0 (100)	15.4 (39)	49.0 (100)	28.1 (32)	
	Change:	16.8	-6.5	11.1	24.3	
White	2017:	0.0 (10)	* (4)	0.0 (10)	* (2)	
	2018:	* (2)	* (1)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	15.4 (267)	8.9 (90)	19.5 (266)	2.4 (84)	
	2018:	21.3 (258)	8.7 (92)	26.6 (259)	11.2 (89)	
	Change:	5.9	-0.2	7.1	8.8	
English Language Learner	2017:	21.3 (89)	22.6 (31)	38.2 (89)	7.1 (28)	
	2018:	46.8 (79)	13.8 (29)	58.2 (79)	29.6 (27)	
	Change:	25.5	-8.8	20.0	22.5	
Special Education	2017:	0.0 (20)	0.0 (8)	5.3 (19)	0.0 (8)	
	2018:	3.4 (29)	0.0 (10)	6.9 (29)	12.5 (8)	
	Change:	3.4	0.0	1.6	12.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	9.4 (53)		13.2 (53)		
	2018:	26.9 (52)		11.5 (52)		
	Change:	17.5		-1.7		
African American	2017:	5.3 (19)		10.5 (19)		
	2018:	43.8 (16)		6.3 (16)		
	Change:	38.5		-4.2		
Hispanic	2017:	11.8 (34)		14.7 (34)		
	2018:	20.0 (35)		14.3 (35)		
	Change:	8.2		-0.4		
Economically Disadvantaged	2017:	9.6 (52)		11.5 (52)		
	2018:	26.2 (42)		14.3 (42)		
	Change:	16.6		2.8		
English Language Learner	2017:	16.0 (25)		12.0 (25)		
	2018:	27.3 (22)		18.2 (22)		
	Change:	11.3		6.2		
Special Education	2017:	* (5)		* (5)		
	2018:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	15.9 (63)	1.6 (62)	22.2 (63)		
	2018:	7.8 (51)	3.9 (51)	19.6 (51)		
	Change:	-8.1	2.3	-2.6		
African American	2017:	9.1 (22)	0.0 (22)	13.6 (22)		
	2018:	4.5 (22)	0.0 (22)	13.6 (22)		
	Change:	-4.6	0.0	0.0		
Hispanic	2017:	18.4 (38)	2.7 (37)	23.7 (38)		
	2018:	10.3 (29)	6.9 (29)	24.1 (29)		
	Change:	-8.1	4.2	0.4		
Economically Disadvantaged	2017:	15.8 (57)	1.8 (57)	22.8 (57)		
	2018:	8.9 (45)	4.4 (45)	20.0 (45)		
	Change:	-6.9	2.6	-2.8		
English Language Learner	2017:	18.2 (33)	3.0 (33)	30.3 (33)		
	2018:	10.0 (20)	5.0 (20)	15.0 (20)		
	Change:	-8.2	2.0	-15.3		
Special Education	2017:	* (1)	* (1)	* (1)		
	2018:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	25.9 (58)		24.1 (58)	19.3 (57)	
	2018:	34.0 (50)		32.0 (50)	14.0 (50)	
	Change:	8.1		7.9	-5.3	
African American	2017:	22.7 (22)		4.5 (22)	4.3 (23)	
	2018:	50.0 (14)		35.7 (14)	14.3 (14)	
	Change:	27.3		31.2	10.0	
Hispanic	2017:	25.7 (35)		37.1 (35)	30.3 (33)	
	2018:	28.6 (35)		31.4 (35)	14.3 (35)	
	Change:	2.9		-5.7	-16.0	
Economically Disadvantaged	2017:	22.2 (54)		24.1 (54)	20.8 (53)	
	2018:	32.6 (43)		32.6 (43)	11.6 (43)	
	Change:	10.4		8.5	-9.2	
English Language Learner	2017:	27.6 (29)		41.4 (29)	32.1 (28)	
	2018:	32.1 (28)		28.6 (28)	14.3 (28)	
	Change:	4.5		-12.8	-17.8	
Special Education	2017:	* (5)		* (5)	* (5)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	17.2 (174)	1.6 (62)	20.1 (174)	19.3 (57)	
	2018:	22.9 (153)	3.9 (51)	20.9 (153)	14.0 (50)	
	Change:	5.7	2.3	0.8	-5.3	
African American	2017:	12.7 (63)	0.0 (22)	9.5 (63)	4.3 (23)	
	2018:	28.8 (52)	0.0 (22)	17.3 (52)	14.3 (14)	
	Change:	16.1	0.0	7.8	10.0	
Hispanic	2017:	18.7 (107)	2.7 (37)	25.2 (107)	30.3 (33)	
	2018:	20.2 (99)	6.9 (29)	23.2 (99)	14.3 (35)	
	Change:	1.5	4.2	-2.0	-16.0	
Economically Disadvantaged	2017:	16.0 (163)	1.8 (57)	19.6 (163)	20.8 (53)	
	2018:	22.3 (130)	4.4 (45)	22.3 (130)	11.6 (43)	
	Change:	6.3	2.6	2.7	-9.2	
English Language Learner	2017:	20.7 (87)	3.0 (33)	28.7 (87)	32.1 (28)	
	2018:	24.3 (70)	5.0 (20)	21.4 (70)	14.3 (28)	
	Change:	3.6	2.0	-7.3	-17.8	
Special Education	2017:	0.0 (11)	* (1)	0.0 (11)	* (5)	
	2018:	0.0 (10)	* (4)	0.0 (10)	* (3)	
	Change:	0.0	*	0.0	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	10.4 (77)		6.5 (77)		
	2018:	14.3 (63)		7.9 (63)		
	Change:	3.9		1.4		
African American	2017:	12.3 (65)		6.2 (65)		
	2018:	9.3 (54)		5.6 (54)		
	Change:	-3.0		-0.6		
Hispanic	2017:	0.0 (12)		8.3 (12)		
	2018:	57.1 (7)		28.6 (7)		
	Change:	57.1		20.3		
Economically Disadvantaged	2017:	8.2 (73)		5.5 (73)		
	2018:	15.4 (52)		9.6 (52)		
	Change:	7.2		4.1		
English Language Learner	2017:	0.0 (7)		14.3 (7)		
	2018:	* (3)		* (3)		
	Change:	*		*		
Special Education	2017:	0.0 (9)		0.0 (9)		
	2018:	12.5 (8)		0.0 (8)		
	Change:	12.5		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	10.0 (70)	4.3 (70)	20.0 (70)		
	2018:	4.6 (65)	3.0 (66)	4.6 (65)		
	Change:	-5.4	-1.3	-15.4		
African American	2017:	8.2 (61)	4.8 (62)	19.7 (61)		
	2018:	5.4 (56)	3.5 (57)	5.4 (56)		
	Change:	-2.8	-1.3	-14.3		
Hispanic	2017:	22.2 (9)	0.0 (8)	22.2 (9)		
	2018:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	-22.2	0.0	-22.2		
Economically Disadvantaged	2017:	7.8 (64)	4.6 (65)	20.3 (64)		
	2018:	5.3 (57)	3.4 (58)	5.3 (57)		
	Change:	-2.5	-1.2	-15.0		
English Language Learner	2017:	* (5)	* (5)	* (5)		
	2018:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		
Special Education	2017:	* (5)	* (5)	* (5)		
	2018:	11.1 (9)	0.0 (9)	0.0 (9)		
	Change:	*	*	*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	8.5 (71)		1.4 (71)	4.2 (71)	
	2018:	12.9 (70)		4.3 (70)	4.5 (67)	
	Change:	4.4		2.9	0.3	
African American	2017:	9.0 (67)		1.5 (67)	3.0 (67)	
	2018:	11.7 (60)		3.3 (60)	1.8 (57)	
	Change:	2.7		1.8	-1.2	
Hispanic	2017:	* (2)		* (2)	* (2)	
	2018:	20.0 (10)		10.0 (10)	20.0 (10)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	9.2 (65)		1.5 (65)	4.4 (68)	
	2018:	15.3 (59)		5.1 (59)	5.3 (57)	
	Change:	6.1		3.6	0.9	
English Language Learner	2017:	* (1)		* (1)	* (1)	
	2018:	16.7 (6)		16.7 (6)	16.7 (6)	
	Change:	*		*	*	
Special Education	2017:	0.0 (6)		0.0 (6)	0.0 (6)	
	2018:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	0.0		0.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	9.6 (218)	4.3 (70)	9.2 (218)	4.2 (71)	
	2018:	10.6 (198)	3.0 (66)	5.6 (198)	4.5 (67)	
	Change:	1.0	-1.3	-3.6	0.3	
African American	2017:	9.8 (193)	4.8 (62)	8.8 (193)	3.0 (67)	
	2018:	8.8 (170)	3.5 (57)	4.7 (170)	1.8 (57)	
	Change:	-1.0	-1.3	-4.1	-1.2	
Hispanic	2017:	8.7 (23)	0.0 (8)	13.0 (23)	* (2)	
	2018:	23.1 (26)	0.0 (9)	11.5 (26)	20.0 (10)	
	Change:	14.4	0.0	-1.5	*	
Economically Disadvantaged	2017:	8.4 (202)	4.6 (65)	8.9 (202)	4.4 (68)	
	2018:	11.9 (168)	3.4 (58)	6.5 (168)	5.3 (57)	
	Change:	3.5	-1.2	-2.4	0.9	
English Language Learner	2017:	7.7 (13)	* (5)	23.1 (13)	* (1)	
	2018:	20.0 (15)	0.0 (6)	13.3 (15)	16.7 (6)	
	Change:	12.3	*	-9.8	*	
Special Education	2017:	0.0 (20)	* (5)	0.0 (20)	0.0 (6)	
	2018:	8.7 (23)	0.0 (9)	0.0 (23)	0.0 (6)	
	Change:	8.7	*	0.0	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	14.0 (43)		9.3 (43)		
	2018:	15.8 (38)		21.1 (38)		
	Change:	1.8		11.8		
African American	2017:	15.4 (39)		10.3 (39)		
	2018:	12.5 (32)		18.8 (32)		
	Change:	-2.9		8.5		
Hispanic	2017:	* (4)		* (4)		
	2018:	33.3 (6)		33.3 (6)		
	Change:	*		*		
Economically Disadvantaged	2017:	12.2 (41)		9.8 (41)		
	2018:	17.1 (35)		22.9 (35)		
	Change:	4.9		13.1		
Special Education	2017:	* (3)		* (3)		
	2018:	0.0 (9)		0.0 (9)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	11.6 (43)	0.0 (41)	0.0 (43)		
	2018:	15.2 (33)	3.0 (33)	15.2 (33)		
	Change:	3.6	3.0	15.2		
African American	2017:	10.5 (38)	0.0 (36)	0.0 (38)		
	2018:	16.7 (30)	3.3 (30)	13.3 (30)		
	Change:	6.2	3.3	13.3		
Hispanic	2017:	* (5)	* (5)	* (5)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
White	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:	11.9 (42)	0.0 (40)	0.0 (42)		
	2018:	13.8 (29)	3.4 (29)	13.8 (29)		
	Change:	1.9	3.4	13.8		
English Language Learner	2017:	* (2)	* (2)	* (2)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Special Education	2017:	* (2)	* (1)	* (2)		
	2018:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	*	*	*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/13/18**

196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	15.4 (39)		0.0 (39)	0.0 (39)	
	2018:	16.1 (31)		25.8 (31)	3.2 (31)	
	Change:	0.7		25.8	3.2	
African American	2017:	15.2 (33)		0.0 (33)	0.0 (33)	
	2018:	13.3 (30)		23.3 (30)	3.3 (30)	
	Change:	-1.9		23.3	3.3	
Hispanic	2017:	* (5)		* (5)	* (5)	
	2018:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	13.9 (36)		0.0 (36)	0.0 (35)	
	2018:	16.7 (30)		26.7 (30)	3.3 (30)	
	Change:	2.8		26.7	3.3	
Special Education	2017:	0.0 (6)		0.0 (6)	0.0 (6)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	13.6 (125)	0.0 (41)	3.2 (125)	0.0 (39)	
	2018:	15.7 (102)	3.0 (33)	20.6 (102)	3.2 (31)	
	Change:	2.1	3.0	17.4	3.2	
African American	2017:	13.6 (110)	0.0 (36)	3.6 (110)	0.0 (33)	
	2018:	14.1 (92)	3.3 (30)	18.5 (92)	3.3 (30)	
	Change:	0.5	3.3	14.9	3.3	
Hispanic	2017:	14.3 (14)	* (5)	0.0 (14)	* (5)	
	2018:	37.5 (8)	* (1)	50.0 (8)	* (1)	
	Change:	23.2	*	50.0	*	
White	2017:					
	2018:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2017:	12.6 (119)	0.0 (40)	3.4 (119)	0.0 (35)	
	2018:	16.0 (94)	3.4 (29)	21.3 (94)	3.3 (30)	
	Change:	3.4	3.4	17.9	3.3	
English Language Learner	2017:	* (3)	* (2)	* (3)		
	2018:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Special Education	2017:	0.0 (11)	* (1)	0.0 (11)	0.0 (6)	
	2018:	0.0 (21)	0.0 (8)	0.0 (21)	* (4)	
	Change:	0.0	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	13.4 (112)		10.7 (112)		
	2018:	23.5 (115)		28.7 (115)		
	Change:	10.1		18.0		
African American	2017:	9.1 (44)		9.1 (44)		
	2018:	12.0 (50)		18.0 (50)		
	Change:	2.9		8.9		
Hispanic	2017:	15.6 (64)		12.5 (64)		
	2018:	34.4 (61)		36.1 (61)		
	Change:	18.8		23.6		
White	2017:					
	2018:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2017:	8.5 (94)		11.7 (94)		
	2018:	23.3 (103)		27.2 (103)		
	Change:	14.8		15.5		
English Language Learner	2017:	14.6 (48)		10.4 (48)		
	2018:	34.6 (52)		36.5 (52)		
	Change:	20.0		26.1		
Special Education	2017:	* (3)		* (3)		
	2018:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	7.6 (119)	3.3 (120)	8.4 (119)		
	2018:	17.2 (116)	21.4 (117)	28.4 (116)		
	Change:	9.6	18.1	20.0		
African American	2017:	2.0 (49)	0.0 (49)	4.1 (49)		
	2018:	12.3 (57)	5.3 (57)	14.0 (57)		
	Change:	10.3	5.3	9.9		
Hispanic	2017:	11.9 (67)	5.9 (68)	10.4 (67)		
	2018:	24.5 (53)	38.9 (54)	43.4 (53)		
	Change:	12.6	33.0	33.0		
White	2017:	* (3)	* (3)	* (3)		
	2018:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	7.3 (110)	3.6 (110)	8.2 (110)		
	2018:	15.6 (96)	20.0 (95)	27.1 (96)		
	Change:	8.3	16.4	18.9		
English Language Learner	2017:	14.0 (57)	6.8 (59)	14.0 (57)		
	2018:	21.1 (38)	50.0 (38)	39.5 (38)		
	Change:	7.1	43.2	25.5		
Special Education	2017:	0.0 (8)	0.0 (8)	0.0 (8)		
	2018:	0.0 (8)	0.0 (7)	0.0 (8)		
	Change:	0.0	0.0	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	16.7 (126)		4.7 (127)	3.2 (125)	
	2018:	20.0 (105)		22.6 (106)	15.5 (103)	
	Change:	3.3		17.9	12.3	
African American	2017:	6.5 (62)		0.0 (63)	1.6 (61)	
	2018:	7.1 (42)		14.0 (43)	7.3 (41)	
	Change:	0.6		14.0	5.7	
Hispanic	2017:	27.4 (62)		9.7 (62)	4.8 (63)	
	2018:	30.5 (59)		28.8 (59)	22.4 (58)	
	Change:	3.1		19.1	17.6	
White	2017:	* (1)		* (1)	* (1)	
	2018:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	17.9 (112)		4.4 (113)	3.5 (114)	
	2018:	22.5 (89)		25.6 (90)	16.5 (91)	
	Change:	4.6		21.2	13.0	
English Language Learner	2017:	28.3 (46)		4.3 (46)	2.2 (45)	
	2018:	33.3 (51)		31.4 (51)	21.6 (51)	
	Change:	5.0		27.1	19.4	
Special Education	2017:	0.0 (10)		0.0 (10)	0.0 (9)	
	2018:	0.0 (8)		0.0 (9)	16.7 (6)	
	Change:	0.0		0.0	16.7	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	12.6 (357)	3.3 (120)	7.8 (358)	3.2 (125)	
	2018:	20.2 (336)	21.4 (117)	26.7 (337)	15.5 (103)	
	Change:	7.6	18.1	18.9	12.3	
African American	2017:	5.8 (155)	0.0 (49)	3.8 (156)	1.6 (61)	
	2018:	10.7 (149)	5.3 (57)	15.3 (150)	7.3 (41)	
	Change:	4.9	5.3	11.5	5.7	
Hispanic	2017:	18.1 (193)	5.9 (68)	10.9 (193)	4.8 (63)	
	2018:	30.1 (173)	38.9 (54)	35.8 (173)	22.4 (58)	
	Change:	12.0	33.0	24.9	17.6	
White	2017:	* (4)	* (3)	* (4)	* (1)	
	2018:	0.0 (8)	* (1)	37.5 (8)	* (3)	
	Change:	*	*	*	*	
Economically Disadvantaged	2017:	11.4 (316)	3.6 (110)	7.9 (317)	3.5 (114)	
	2018:	20.5 (288)	20.0 (95)	26.6 (289)	16.5 (91)	
	Change:	9.1	16.4	18.7	13.0	
English Language Learner	2017:	18.5 (151)	6.8 (59)	9.9 (151)	2.2 (45)	
	2018:	30.5 (141)	50.0 (38)	35.5 (141)	21.6 (51)	
	Change:	12.0	43.2	25.6	19.4	
Special Education	2017:	0.0 (21)	0.0 (8)	4.8 (21)	0.0 (9)	
	2018:	0.0 (19)	0.0 (7)	5.0 (20)	16.7 (6)	
	Change:	0.0	0.0	0.2	16.7	

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	7.4 (54)		13.0 (54)		
	2018:	8.9 (45)		4.4 (45)		
	Change:	1.5		-8.6		
African American	2017:	3.3 (30)		10.0 (30)		
	2018:	0.0 (23)		0.0 (23)		
	Change:	-3.3		-10.0		
Hispanic	2017:	15.8 (19)		15.8 (19)		
	2018:	22.2 (18)		11.1 (18)		
	Change:	6.4		-4.7		
White	2017:	* (3)		* (3)		
	2018:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2017:	6.7 (45)		15.6 (45)		
	2018:	7.3 (41)		4.9 (41)		
	Change:	0.6		-10.7		
English Language Learner	2017:	13.3 (15)		20.0 (15)		
	2018:	30.8 (13)		15.4 (13)		
	Change:	17.5		-4.6		
Special Education	2017:	0.0 (8)		12.5 (8)		
	2018:	0.0 (6)		0.0 (6)		
	Change:	0.0		-12.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2017:	3.2 (62)	0.0 (61)	7.9 (63)		
	2018:	12.3 (57)	12.1 (58)	24.6 (57)		
	Change:	9.1	12.1	16.7		
African American	2017:	3.0 (33)	0.0 (33)	2.9 (34)		
	2018:	6.9 (29)	3.3 (30)	10.3 (29)		
	Change:	3.9	3.3	7.4		
Hispanic	2017:	4.3 (23)	0.0 (24)	8.7 (23)		
	2018:	21.7 (23)	26.1 (23)	43.5 (23)		
	Change:	17.4	26.1	34.8		
White	2017:	* (4)	* (4)	* (4)		
	2018:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2017:	3.7 (54)	0.0 (52)	9.3 (54)		
	2018:	6.4 (47)	10.4 (48)	23.4 (47)		
	Change:	2.7	10.4	14.1		
English Language Learner	2017:	4.5 (22)	0.0 (22)	9.1 (22)		
	2018:	11.8 (17)	23.5 (17)	35.3 (17)		
	Change:	7.3	23.5	26.2		
Special Education	2017:	0.0 (6)	0.0 (6)	0.0 (6)		
	2018:	0.0 (9)	0.0 (9)	11.1 (9)		
	Change:	0.0	0.0	11.1		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/13/18**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	5.9 (51)		5.7 (53)	4.0 (50)	
	2018:	11.9 (59)		15.3 (59)	8.6 (58)	
	Change:	6.0		9.6	4.6	
African American	2017:	3.8 (26)		0.0 (28)	3.8 (26)	
	2018:	9.1 (33)		9.1 (33)	6.3 (32)	
	Change:	5.3		9.1	2.5	
Hispanic	2017:	10.0 (20)		15.0 (20)	0.0 (20)	
	2018:	17.4 (23)		26.1 (23)	13.0 (23)	
	Change:	7.4		11.1	13.0	
White	2017:	* (4)		* (4)	* (3)	
	2018:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2017:	7.3 (41)		4.7 (43)	2.6 (39)	
	2018:	11.1 (45)		11.1 (45)	9.5 (42)	
	Change:	3.8		6.4	6.9	
English Language Learner	2017:	13.3 (15)		20.0 (15)	0.0 (15)	
	2018:	20.0 (20)		30.0 (20)	10.0 (20)	
	Change:	6.7		10.0	10.0	
Special Education	2017:	* (5)		* (5)	0.0 (6)	
	2018:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2017:	5.4 (167)	0.0 (61)	8.8 (170)	4.0 (50)	
	2018:	11.2 (161)	12.1 (58)	15.5 (161)	8.6 (58)	
	Change:	5.8	12.1	6.7	4.6	
African American	2017:	3.4 (89)	0.0 (33)	4.3 (92)	3.8 (26)	
	2018:	5.9 (85)	3.3 (30)	7.1 (85)	6.3 (32)	
	Change:	2.5	3.3	2.8	2.5	
Hispanic	2017:	9.7 (62)	0.0 (24)	12.9 (62)	0.0 (20)	
	2018:	20.3 (64)	26.1 (23)	28.1 (64)	13.0 (23)	
	Change:	10.6	26.1	15.2	13.0	
White	2017:	0.0 (11)	* (4)	9.1 (11)	* (3)	
	2018:	0.0 (7)	* (3)	14.3 (7)	* (2)	
	Change:	0.0	*	5.2	*	
Economically Disadvantaged	2017:	5.7 (140)	0.0 (52)	9.9 (142)	2.6 (39)	
	2018:	8.3 (133)	10.4 (48)	13.5 (133)	9.5 (42)	
	Change:	2.6	10.4	3.6	6.9	
English Language Learner	2017:	9.6 (52)	0.0 (22)	15.4 (52)	0.0 (15)	
	2018:	20.0 (50)	23.5 (17)	28.0 (50)	10.0 (20)	
	Change:	10.4	23.5	12.6	10.0	
Special Education	2017:	0.0 (19)	0.0 (6)	5.3 (19)	0.0 (6)	
	2018:	0.0 (19)	0.0 (9)	5.3 (19)	* (4)	
	Change:	0.0	0.0	0.0	*	

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