	(all test types)	
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
<b>ADMINISTRATION:</b>	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

#### DAVID W. CARTER FEEDER GROUP

		А	II	Afr. A	mer.	Hisp	anic	Wh	ite	Econ.	Disadv.	Speci	al Ed.	EL	L
	2017:	41.0	(373)	40.5	(252)	43.5	(108)	27.3	(11)	40.6	(308)	7.7	(39)	28.6	(91)
ENGLISH I	2018:	52.8	(282)	51.7	(201)	55.1	(78)	*	(1)	53.2	(216)	11.1	(27)	55.2	(58)
	Change:	11.8		11.2		11.6		*		12.6		3.4		26.6	
	2017:	44.2	(276)	46.9	(194)	36.3	(80)	*	(2)	41.9	(229)	9.1	(22)	14.8	(54)
ENGLISH II	2018:	52.6	(327)	55.1	(205)	48.3	(120)	*	(1)	53.5	(258)	3.6	(28)	35.2	(88)
	Change:	8.4		8.2		12.0		*		11.6		-5.5		20.4	
	2017:	68.4	(354)	66.8	(241)	73.3	(101)	50.0	(10)	67.7	(297)	22.2	(36)	60.5	(86)
ALGEBRA I	2018:	82.3	(260)	79.7	(187)	88.6	(70)	*	(1)	82.6	(201)	38.1	(21)	88.5	(52)
	Change:	13.9		12.9		15.3		*		14.9		15.9		28.0	
	2017:	78.4	(352)	76.1	(243)	84.0	(106)	*	(2)	77.4	(297)	19.4	(36)	78.9	(76)
BIOLOGY	2018:	83.5	(260)	83.2	(190)	84.8	(66)	*	(1)	83.4	(199)	43.8	(16)	86.0	(50)
	Change:	5.1		7.1		0.8		*		6.0		24.4		7.1	
	2017:	90.1	(242)	89.7	(185)	91.1	(56)	*	(1)	88.2	(195)	43.8	(16)	87.2	(39)
U.S. HISTORY	2018:	94.1	(341)	94.5	(236)	93.3	(104)	*	(1)	93.8	(273)	47.4	(19)	89.2	(65)
	Change:	4.0		4.8		2.2		*		5.6		3.6		2.0	

STAAR EOC Results by Student Group (all test t											
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

### 23 - DAVID W. CARTER HIGH SCHOOL

		А	II	Afr. A	Afr. Amer.		Hispanic		ite	Econ. [	Disadv.	Specia	al Ed.	EL	L
	2017:	41.0	(373)	40.5	(252)	43.5	(108)	27.3	(11)	40.6	(308)	7.7	(39)	28.6	(91)
ENGLISH I	2018:	52.8	(282)	51.7	(201)	55.1	(78)	*	(1)	53.2	(216)	11.1	(27)	55.2	(58)
	Change:	11.8		11.2		11.6		*		12.6		3.4		26.6	
	2017:	44.2	(276)	46.9	(194)	36.3	(80)	*	(2)	41.9	(229)	9.1	(22)	14.8	(54)
ENGLISH II	2018:	52.6	(327)	55.1	(205)	48.3	(120)	*	(1)	53.5	(258)	3.6	(28)	35.2	(88)
	Change:	8.4		8.2		12.0		*		11.6		-5.5		20.4	
	2017:	67.1	(340)	65.5	(232)	71.9	(96)	50.0	(10)	66.2	(284)	22.2	(36)	59.5	(84)
ALGEBRA I	2018:	81.1	(243)	78.7	(178)	87.1	(62)	*	(1)	81.2	(186)	38.1	(21)	87.0	(46)
	Change:	14.0		13.2		15.2		*		15.0		15.9		27.5	
	2017:	78.4	(352)	76.1	(243)	84.0	(106)	*	(2)	77.4	(297)	19.4	(36)	78.9	(76)
BIOLOGY	2018:	83.5	(260)	83.2	(190)	84.8	(66)	*	(1)	83.4	(199)	43.8	(16)	86.0	(50)
	Change:	5.1		7.1		0.8		*		6.0		24.4		7.1	
	2017:	90.1	(242)	89.7	(185)	91.1	(56)	*	(1)	88.2	(195)	43.8	(16)	87.2	(39)
U.S. HISTORY	2018:	94.1	(341)	94.5	(236)	93.3	(104)	*	(1)	93.8	(273)	47.4	(19)	89.2	(65)
	Change:	4.0		4.8		2.2		*		5.6		3.6		2.0	

STAAR EOC Results by Student Group (all te										
POPULATION:	All Students Tested at Location	APPROACHES								
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL								
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18								

### 85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY

		А	I	Afr. A	mer.	Hisp	anic	Whit	te	Econ. D	)isadv.	Special Ed.	EL	L
	2017:	92.8	(83)	91.2	(34)	93.6	(47)			92.2	(64)		92.0	(25)
ENGLISH I	2018:	97.9	(96)	95.9	(49)	100.0	(43)	*	(1)	97.1	(69)		100.0	(18)
	Change:	5.1		4.7		6.4				4.9			8.0	
	2017:	95.3	(86)	97.4	(38)	93.5	(46)			94.1	(68)		100.0	(8)
ENGLISH II	2018:	97.6	(82)	96.8	(31)	98.0	(49)			96.8	(63)	* (1)	96.3	(27)
	Change:	2.3		-0.6		4.5				2.7			-3.7	
	2017:	100.0	(52)	100.0	(20)	100.0	(31)			100.0	(40)		100.0	(19)
ALGEBRA I	2018:	97.7	(44)	95.7	(23)	100.0	(19)	*	(1)	96.9	(32)		100.0	(12)
	Change:	-2.3		-4.3		0.0				-3.1			0.0	
	2017:	98.9	(87)	100.0	(37)	97.9	(48)			98.5	(67)		96.0	(25)
BIOLOGY	2018:	100.0	(99)	100.0	(52)	100.0	(43)	*	(1)	100.0	(71)		100.0	(18)
	Change:	1.1		0.0		2.1				1.5			4.0	
	2017:	98.8	(82)	100.0	(44)	97.4	(38)			98.2	(56)		100.0	(8)
U.S. HISTORY	2018:	100.0	(82)	100.0	(36)	100.0	(44)	*	(1)	100.0	(61)		100.0	(8)
	Change:	1.2		0.0		2.6				1.8			0.0	

	STAAR EOC Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

# 389 - JOHN L. PATTON, JR. ACADEMIC CENTER

		AI	I	Afr. A	mer.	Hisp	anic	White	Econ. I	Disadv.	Speci	al Ed.	EL	L
	2017:	*	(5)	*	(5)				*	(5)	*	(1)		
ENGLISH I	2018:	18.5	(27)	14.3	(14)	23.1	(13)		17.4	(23)	0.0	(8)	12.5	(8)
	Change:	*		*					*		*			
	2017:	34.5	(29)	15.4	(13)	50.0	(16)		30.8	(26)	*	(4)	41.7	(12)
ENGLISH II	2018:	35.1	(37)	33.3	(15)	36.4	(22)		34.4	(32)	12.5	(8)	35.7	(14)
	Change:	0.6		17.9		-13.6			3.6		*		-6.0	
	2017:	*	(3)	*	(1)	*	(2)		*	(3)	*	(2)	*	(1)
ALGEBRA I	2018:	34.3	(35)	38.9	(18)	29.4	(17)		33.3	(30)	10.0	(10)	40.0	(10)
	Change:	*		*		*			*		*		*	
	2017:	*	(1)	*	(1)				*	(1)	*	(1)		
BIOLOGY	2018:	72.4	(29)	78.6	(14)	66.7	(15)		73.1	(26)	*	(5)	66.7	(9)
	Change:	*		*					*		*			
	2017:	76.1	(67)	70.4	(27)	79.5	(39)		74.2	(62)	45.5	(11)	72.0	(25)
U.S. HISTORY	2018:	58.5	(65)	45.2	(31)	69.7	(33)	* (1)	55.2	(58)	14.3	(7)	73.7	(19)
	Change:	-17.6		-25.2		-9.8			-19.0		-31.2		1.7	

STAAR EOC Results by Student Group (all test ty											
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

# 42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

		All		Afr. Amer.		Hispanic		White	Econ. [	Disadv.	Special Ed.	ELL	-
	2017:	100.0	(14)	100.0	(9)	*	(5)		100.0	(13)		*	(2)
ALGEBRA I	2018:	100.0	(17)	100.0	(9)	100.0	(8)		100.0	(15)		100.0	(6)
	Change:	0.0		0.0		*			0.0			*	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.