	(all test types)	
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

THOMAS JEFFERSON FEEDER GROUP

		А	II	Afr. Amer.		Hispanic		Wh	White		Econ. Disadv.		Special Ed.		ELL	
	2017:	49.7	(463)	52.9	(17)	49.1	(442)	*	(2)	56.6	(362)	6.9	(29)	42.9	(354)	
ENGLISH I	2018:	47.4	(481)	55.6	(18)	47.3	(452)	*	(4)	54.4	(375)	6.7	(45)	29.3	(297)	
	Change:	-2.3		2.7		-1.8		*		-2.2		-0.2		-13.6		
	2017:	50.1	(411)	71.4	(14)	49.4	(393)	*	(2)	54.4	(349)	20.0	(25)	31.2	(253)	
ENGLISH II	2018:	55.9	(424)	78.6	(14)	55.1	(405)	*	(3)	59.1	(347)	16.7	(30)	39.1	(276)	
	Change:	5.8		7.2		5.7		*		4.7		-3.3		7.9		
	2017:	82.6	(455)	73.3	(15)	83.0	(435)	*	(4)	84.9	(350)	51.9	(27)	81.6	(354)	
ALGEBRA I	2018:	87.4	(506)	85.0	(20)	87.6	(482)	*	(1)	88.3	(400)	51.4	(35)	85.2	(332)	
	Change:	4.8		11.7		4.6		*		3.4		-0.5		3.6		
	2017:	93.9	(165)	84.6	(13)	94.7	(150)			94.5	(146)	*	(5)	94.2	(103)	
BIOLOGY	2018:	85.6	(383)	84.6	(13)	86.0	(363)	*	(3)	86.4	(309)	40.0	(25)	81.0	(253)	
	Change:	-8.3		0.0		-8.7				-8.1		*		-13.2		
	2017:	89.8	(361)	77.8	(9)	90.0	(351)			91.7	(324)	57.1	(14)	87.8	(237)	
U.S. HISTORY	2018:	89.7	(467)	87.5	(16)	89.9	(446)	*	(2)	90.4	(408)	59.1	(22)	82.1	(224)	
	Change:	-0.1		9.7		-0.1				-1.3		2.0		-5.7		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all t											
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

7 - THOMAS JEFFERSON HIGH SCHOOL

		All A		Afr. A	Afr. Amer.		Hispanic		White		Disadv.	Special Ed.		ELL	
	2017:	49.7	(463)	52.9	(17)	49.1	(442)	*	(2)	56.6	(362)	6.9	(29)	42.9	(354)
ENGLISH I	2018:	47.4	(481)	55.6	(18)	47.3	(452)	*	(4)	54.4	(375)	6.7	(45)	29.3	(297)
	Change:	-2.3		2.7		-1.8		*		-2.2		-0.2		-13.6	
	2017:	50.1	(411)	71.4	(14)	49.4	(393)	*	(2)	54.4	(349)	20.0	(25)	31.2	(253)
ENGLISH II	2018:	55.9	(424)	78.6	(14)	55.1	(405)	*	(3)	59.1	(347)	16.7	(30)	39.1	(276)
	Change:	5.8		7.2		5.7		*		4.7		-3.3		7.9	
	2017:	80.0	(385)	66.7	(12)	80.3	(371)	*	(2)	82.1	(285)	51.9	(27)	79.6	(313)
ALGEBRA I	2018:	84.1	(402)	78.6	(14)	84.4	(384)	*	(1)	84.4	(301)	51.4	(35)	82.1	(274)
	Change:	4.1		11.9		4.1		*		2.3		-0.5		2.5	
	2017:	93.9	(165)	84.6	(13)	94.7	(150)			94.5	(146)	*	(5)	94.2	(103)
BIOLOGY	2018:	85.6	(383)	84.6	(13)	86.0	(363)	*	(3)	86.4	(309)	40.0	(25)	81.0	(253)
	Change:	-8.3		0.0		-8.7				-8.1		*		-13.2	
	2017:	89.8	(361)	77.8	(9)	90.0	(351)			91.7	(324)	57.1	(14)	87.8	(237)
U.S. HISTORY	2018:	89.7	(467)	87.5	(16)	89.9	(446)	*	(2)	90.4	(408)	59.1	(22)	82.1	(224)
	Change:	-0.1		9.7		-0.1				-1.3		2.0		-5.7	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all tes											
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

		All		Afr. Amer.		Hisp	anic	White	Econ. [Disadv.	Special Ed.	ELI	L
	2017:	100.0	(23)			100.0	(22)		100.0	(22)		100.0	(9)
ALGEBRA I	2018:	100.0	(36)	*	(4)	100.0	(32)		100.0	(33)		100.0	(26)
	Change:	0.0				0.0			0.0			0.0	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all t											
POPULATION:	All Students Tested at Location	APPROACHES									
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.	EL	L
	2017:	95.7	(47)	*	(3)	97.6	(42)		95.3	(43)		96.9	(32)
ALGEBRA I	2018:	100.0	(68)	*	(2)	100.0	(66)		100.0	(66)		100.0	(32)
	Change:	4.3		*		2.4			4.7			3.1	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.