

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

**MEETS
GRADE LEVEL
5/25/18**

W.W. SAMUELL FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ENGLISH I	2017:	25.5 (514)	21.9 (96)	25.7 (405)	* (4)	26.3 (438)	4.1 (49)	17.6 (273)
	2018:	27.9 (513)	28.8 (104)	27.0 (400)	* (5)	30.7 (430)	4.5 (44)	23.1 (299)
	Change:	2.4	6.9	1.3	*	4.4	0.4	5.5
ENGLISH II	2017:	28.4 (483)	30.3 (89)	28.1 (388)	* (3)	28.5 (425)	5.3 (38)	8.7 (196)
	2018:	37.3 (459)	30.6 (85)	37.7 (366)	83.3 (6)	36.8 (383)	12.8 (39)	13.5 (193)
	Change:	8.9	0.3	9.6	*	8.3	7.5	4.8
ALGEBRA I	2017:	49.3 (519)	34.9 (86)	52.5 (417)	* (3)	50.0 (448)	15.6 (45)	52.3 (287)
	2018:	50.7 (493)	43.0 (93)	51.9 (389)	66.7 (6)	53.4 (416)	22.6 (31)	52.7 (292)
	Change:	1.4	8.1	-0.6	*	3.4	7.0	0.4
BIOLOGY	2017:	53.6 (502)	47.3 (93)	55.1 (396)	* (5)	55.3 (425)	20.8 (48)	48.7 (269)
	2018:	55.4 (473)	50.5 (93)	56.9 (369)	* (5)	59.3 (400)	31.0 (29)	54.2 (273)
	Change:	1.8	3.2	1.8	*	4.0	10.2	5.5
U.S. HISTORY	2017:	63.4 (393)	57.6 (66)	63.8 (315)	* (1)	64.0 (353)	21.7 (23)	40.7 (108)
	2018:	71.1 (408)	57.5 (73)	74.4 (332)	* (1)	70.7 (362)	30.4 (23)	61.1 (149)
	Change:	7.7	-0.1	10.6	*	6.7	8.7	20.4

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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14 - W.W. SAMUELL HIGH SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ENGLISH I	2017:	25.5 (514)	21.9 (96)	25.7 (405)	* (4)	26.3 (438)	4.1 (49)	17.6 (273)
	2018:	27.9 (513)	28.8 (104)	27.0 (400)	* (5)	30.7 (430)	4.5 (44)	23.1 (299)
	Change:	2.4	6.9	1.3	*	4.4	0.4	5.5
ENGLISH II	2017:	28.4 (483)	30.3 (89)	28.1 (388)	* (3)	28.5 (425)	5.3 (38)	8.7 (196)
	2018:	37.3 (459)	30.6 (85)	37.7 (366)	83.3 (6)	36.8 (383)	12.8 (39)	13.5 (193)
	Change:	8.9	0.3	9.6	*	8.3	7.5	4.8
ALGEBRA I	2017:	42.0 (433)	32.5 (80)	44.7 (340)	* (3)	41.6 (365)	13.6 (44)	45.1 (237)
	2018:	45.2 (427)	42.7 (89)	45.0 (329)	* (5)	47.3 (353)	22.6 (31)	45.7 (245)
	Change:	3.2	10.2	0.3	*	5.7	9.0	0.6
BIOLOGY	2017:	53.6 (502)	47.3 (93)	55.1 (396)	* (5)	55.3 (425)	20.8 (48)	48.7 (269)
	2018:	55.4 (473)	50.5 (93)	56.9 (369)	* (5)	59.3 (400)	31.0 (29)	54.2 (273)
	Change:	1.8	3.2	1.8	*	4.0	10.2	5.5
U.S. HISTORY	2017:	63.4 (393)	57.6 (66)	63.8 (315)	* (1)	64.0 (353)	21.7 (23)	40.7 (108)
	2018:	71.1 (408)	57.5 (73)	74.4 (332)	* (1)	70.7 (362)	30.4 (23)	61.1 (149)
	Change:	7.7	-0.1	10.6	*	6.7	8.7	20.4

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ALGEBRA I	2017:	86.5 (37)	* (4)	83.9 (31)		85.7 (35)		83.9 (31)
	2018:	83.9 (31)	* (3)	88.9 (27)		85.7 (28)		90.5 (21)
	Change:	-2.6	*	5.0		0.0		6.6

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

	All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ALGEBRA I	2017:	85.7 (49)	* (2)	89.1 (46)	87.5 (48)		89.5 (19)
	2018:	88.6 (35)	* (1)	90.9 (33)	* (1)	88.6 (35)	88.5 (26)
	Change:	2.9	*	1.8		1.1	-1.0

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.