POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MEETS GRADE LEVEL 5/25/18

LINCOLN FEEDER GROUP

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	20.0	(145)	21.9	(114)	12.9	(31)		19.8	(121)	0.0	(22)	7.4	(27)
	2018:	32.4	(170)	36.0	(125)	20.5	(44)		32.6	(132)	10.0	(20)	11.1	(36)
	Change:	12.4		14.1		7.6			12.8		10.0		3.7	
ENGLISH II	2017:	25.0	(144)	23.1	(108)	30.6	(36)		23.0	(126)	13.3	(15)	20.8	(24)
	2018:	27.4	(124)	28.3	(92)	22.6	(31)		29.5	(105)	11.8	(17)	5.3	(19)
	Change:	2.4		5.2		-8.0			6.5		-1.5		-15.5	
ALGEBRA I	2017:	16.9	(118)	15.2	(92)	23.1	(26)		17.3	(98)	0.0	(23)	13.6	(22)
	2018:	40.8	(142)	41.2	(102)	38.5	(39)		42.5	(106)	21.1	(19)	34.4	(32)
	Change:	23.9		26.0		15.4			25.2		21.1		20.8	
BIOLOGY	2017:	29.2	(137)	28.3	(106)	32.3	(31)		27.8	(115)	4.5	(22)	25.9	(27)
	2018:	48.2	(166)	53.6	(125)	30.0	(40)		49.6	(127)	21.1	(19)	21.9	(32)
	Change:	19.0		25.3		-2.3			21.8		16.6		-4.0	
U.S. HISTORY	2017:	39.2	(120)	41.2	(97)	30.4	(23)		38.5	(104)	13.3	(15)	30.8	(13)
	2018:	55.9	(127)	55.4	(92)	57.1	(35)		55.0	(109)	17.6	(17)	35.3	(17)
	Change:	16.7		14.2		26.7			16.5		4.3		4.5	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

	STAAR EOC Results by Student Group (all test types)	
POPULATION: All Students Tested at Location		**MEETS**
STATISTIC: Percentage Meeting Grade Level or better		**GRADE LEVEL**
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)		**5/25/18**

JAMES MADISON FEEDER GROUP

		All		**Afr. Amer.**		**Hispanic**		**White**		**Econ. Disadv.**		**Special Ed.**		**ELL**	
ENGLISH I	2017:	25.3	(170)	20.0	(105)	34.4	(64)	*	(1)	27.1	(144)	3.4	(29)	24.4	(41)
	2018:	37.7	(146)	32.4	(74)	42.3	(71)	*	(1)	38.5	(122)	0.0	(16)	32.1	(56)
	Change:	12.4		12.4		7.9		*		11.4		-3.4		7.7	
ENGLISH II	2017:	22.7	(97)	25.4	(67)	17.2	(29)			22.7	(88)	0.0	(16)	0.0	(18)
	2018:	35.5	(141)	34.1	(88)	37.3	(51)			37.1	(116)	4.0	(25)	21.9	(32)
	Change:	12.8		8.7		20.1				14.4		4.0		21.9	
ALGEBRA I	2017:	41.4	(198)	34.8	(132)	54.7	(64)	*	(1)	43.1	(174)	6.7	(30)	47.7	(44)
	2018:	54.2	(179)	51.9	(104)	57.5	(73)	*	(2)	53.6	(153)	12.5	(16)	52.6	(57)
	Change:	12.8		17.1		2.8		*		10.5		5.8		4.9	
BIOLOGY	2017:	27.2	(162)	21.0	(100)	36.1	(61)	*	(1)	27.3	(139)	3.4	(29)	25.6	(39)
	2018:	36.2	(149)	33.8	(77)	38.0	(71)	*	(1)	36.0	(125)	5.9	(17)	31.6	(57)
	Change:	9.0		12.8		1.9		*		8.7		2.5		6.0	
U.S. HISTORY	2017:	38.1	(21)	29.4	(17)	*	(4)			40.0	(15)	*	(2)	*	(1)
	2018:	54.4	(149)	55.4	(92)	50.9	(55)			53.0	(134)	21.4	(14)	36.4	(33)
	Change:	16.3		26.0		*				13.0		*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MEETS GRADE LEVEL 5/25/18

INTENSIVE SUPPORT NETWORK   (Prior-year statistics based on current schools)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	20.5	(1,223)	18.1	(827)	25.5	(384)	16.6	(6)	20.4	(1,057)	2.0	(146)	15.9	(245)
	2018:	29.8	(597)	29.1	(385)	31.0	(203)	16.7	(6)	31.4	(477)	3.0	(67)	18.8	(149)
	Change:	9.3		11.0		5.5		0.1		11.0		1.0		2.9	
ENGLISH II	2017:	20.5	(1,223)	18.1	(827)	25.5	(384)	16.6	(6)	20.4	(1,057)	2.0	(146)	15.9	(245)
	2018:	29.4	(561)	26.6	(364)	34.2	(187)	*	(1)	30.5	(463)	7.7	(65)	17.1	(117)
	Change:	8.9		8.5		8.7		*		10.1		5.7		1.2	
ALGEBRA I	2017:	24.5	(612)	17.3	(398)	37.1	(207)	*	(3)	24.8	(523)	2.5	(80)	30.9	(142)
	2018:	49.9	(581)	48.1	(364)	53.2	(205)	28.6	(7)	52.5	(469)	17.4	(69)	45.9	(146)
	Change:	25.4		30.8		16.1		*		27.7		14.9		15.0	
BIOLOGY	2017:	25.8	(655)	19.1	(422)	37.5	(224)	*	(4)	24.8	(555)	3.6	(83)	26.8	(149)
	2018:	41.8	(594)	44.8	(384)	35.8	(201)	33.3	(6)	42.6	(476)	13.2	(68)	26.9	(145)
	Change:	16.0		25.7		-1.7		*		17.8		9.6		0.1	
U.S. HISTORY	2017:	38.5	(402)	39.1	(304)	37.5	(96)			38.3	(344)	11.1	(45)	35.4	(48)
	2018:	55.6	(602)	53.6	(399)	58.5	(195)	*	(3)	55.3	(521)	19.0	(58)	43.8	(105)
	Change:	17.1		14.5		21.0				17.0		7.9		8.4	

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POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MEETS GRADE LEVEL 5/25/18

9 - LINCOLN HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	20.0	(145)	21.9	(114)	12.9	(31)		19.8	(121)	0.0	(22)	7.4	(27)
	2018:	32.4	(170)	36.0	(125)	20.5	(44)		32.6	(132)	10.0	(20)	11.1	(36)
	Change:	12.4		14.1		7.6			12.8		10.0		3.7	
ENGLISH II	2017:	25.0	(144)	23.1	(108)	30.6	(36)		23.0	(126)	13.3	(15)	20.8	(24)
	2018:	27.4	(124)	28.3	(92)	22.6	(31)		29.5	(105)	11.8	(17)	5.3	(19)
	Change:	2.4		5.2		-8.0			6.5		-1.5		-15.5	
ALGEBRA I	2017:	16.9	(118)	15.2	(92)	23.1	(26)		17.3	(98)	0.0	(23)	13.6	(22)
	2018:	40.8	(142)	41.2	(102)	38.5	(39)		42.5	(106)	21.1	(19)	34.4	(32)
	Change:	23.9		26.0		15.4			25.2		21.1		20.8	
BIOLOGY	2017:	29.2	(137)	28.3	(106)	32.3	(31)		27.8	(115)	4.5	(22)	25.9	(27)
	2018:	48.2	(166)	53.6	(125)	30.0	(40)		49.6	(127)	21.1	(19)	21.9	(32)
	Change:	19.0		25.3		-2.3			21.8		16.6		-4.0	
U.S. HISTORY	2017:	39.2	(120)	41.2	(97)	30.4	(23)		38.5	(104)	13.3	(15)	30.8	(13)
	2018:	55.9	(127)	55.4	(92)	57.1	(35)		55.0	(109)	17.6	(17)	35.3	(17)
	Change:	16.7		14.2		26.7			16.5		4.3		4.5	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

16 - SOUTH OAK CLIFF HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	18.4	(374)	13.0	(238)	28.1	(128)	*	(4)	18.2	(314)	0.0	(33)	20.2	(84)
	2018:	24.2	(281)	23.1	(186)	27.3	(88)	*	(5)	26.9	(223)	0.0	(31)	10.5	(57)
	Change:	5.8		10.1		-0.8		*		8.7		0.0		-9.7	
ENGLISH II	2017:	17.7	(293)	15.9	(195)	20.8	(96)	*	(1)	17.8	(264)	0.0	(31)	9.8	(51)
	2018:	27.4	(296)	22.3	(184)	36.2	(105)	*	(1)	27.7	(242)	8.7	(23)	18.2	(66)
	Change:	9.7		6.4		15.4		*		9.9		8.7		8.4	
ALGEBRA I	2017:	18.2	(319)	12.2	(205)	27.8	(108)	*	(2)	17.8	(275)	3.6	(28)	23.3	(73)
	2018:	48.2	(249)	49.1	(163)	47.4	(78)	*	(5)	51.8	(195)	15.6	(32)	37.7	(53)
	Change:	30.0		36.9		19.6		*		34.0		12.0		14.4	
BIOLOGY	2017:	23.9	(356)	13.9	(216)	39.4	(132)	*	(3)	22.6	(301)	3.1	(32)	27.7	(83)
	2018:	40.9	(279)	43.4	(182)	36.7	(90)	*	(5)	42.4	(224)	12.5	(32)	25.0	(56)
	Change:	17.0		29.5		-2.7		*		19.8		9.4		-2.7	
U.S. HISTORY	2017:	38.3	(261)	38.9	(190)	37.7	(69)			38.2	(225)	10.7	(28)	35.3	(34)
	2018:	56.1	(326)	52.1	(215)	62.9	(105)	*	(3)	56.5	(278)	18.5	(27)	50.9	(55)
	Change:	17.8		13.2		25.2				18.3		7.8		15.6	

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POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MEETS GRADE LEVEL 5/25/18

32 - JAMES MADISON HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	25.3	(170)	20.0	(105)	34.4	(64)	*	(1)	27.1	(144)	3.4	(29)	24.4	(41)
	2018:	37.7	(146)	32.4	(74)	42.3	(71)	*	(1)	38.5	(122)	0.0	(16)	32.1	(56)
	Change:	12.4		12.4		7.9		*		11.4		-3.4		7.7	
ENGLISH II	2017:	22.7	(97)	25.4	(67)	17.2	(29)			22.7	(88)	0.0	(16)	0.0	(18)
	2018:	35.5	(141)	34.1	(88)	37.3	(51)			37.1	(116)	4.0	(25)	21.9	(32)
	Change:	12.8		8.7		20.1				14.4		4.0		21.9	
ALGEBRA I	2017:	33.1	(136)	19.8	(81)	51.9	(54)	*	(1)	34.2	(114)	3.4	(29)	42.1	(38)
	2018:	47.6	(124)	40.0	(65)	56.9	(58)	*	(1)	46.6	(103)	12.5	(16)	52.2	(46)
	Change:	14.5		20.2		5.0		*		12.4		9.1		10.1	
BIOLOGY	2017:	27.2	(162)	21.0	(100)	36.1	(61)	*	(1)	27.3	(139)	3.4	(29)	25.6	(39)
	2018:	36.2	(149)	33.8	(77)	38.0	(71)	*	(1)	36.0	(125)	5.9	(17)	31.6	(57)
	Change:	9.0		12.8		1.9		*		8.7		2.5		6.0	
U.S. HISTORY	2017:	38.1	(21)	29.4	(17)	*	(4)			40.0	(15)	*	(2)	*	(1)
	2018:	54.4	(149)	55.4	(92)	50.9	(55)			53.0	(134)	21.4	(14)	36.4	(33)
	Change:	16.3		26.0		*				13.0		*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MEETS GRADE LEVEL 5/25/18

51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2017:	75.0	(28)	77.8	(18)	70.0	(10)			73.1	(26)			87.5	(8)
	2018:	72.2	(36)	70.0	(20)	71.4	(14)	*	(1)	71.4	(35)	*	(1)	77.8	(9)
	Change:	-2.8		**-7.8**		1.4				-1.7				**-9.7**	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2017:	54.5	(11)	*	(2)	66.7	(9)		60.0	(10)			*	(1)
	2018:	90.0	(30)	92.9	(14)	87.5	(16)		90.0	(30)	*	(1)	83.3	(6)
	Change:	35.5		*		20.8			30.0				*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.