STAAR EOC Results by Student Group (all test types)

POPULATION: STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017) Percentage Mastering Grade Level

MASTERS
GRADE LEVEL
5/25/18

WOODROW WILSON FEEDER GROUP

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 14.0 | (529) | 2.9 | (34) | 6.1 | (313) | 29.1 | (165) | 5.8 | (293) | 0.0 | (31) | 0.0 | (156) |
|  | 2018: | 12.5 | (495) | 3.3 | (30) | 5.5 | (310) | 32.0 | (128) | 5.6 | (270) | 0.0 | (42) | 3.2 | (154) |
|  | Change: | -1.5 |  | 0.4 |  | -0.6 |  | 2.9 |  | -0.2 |  | 0.0 |  | 3.2 |  |
| ENGLISH II | 2017: | 13.3 | (472) | 6.1 | (33) | 4.3 | (300) | 35.2 | (128) | 5.2 | (291) | 0.0 | (52) | 1.6 | (126) |
|  | 2018: | 16.4 | (506) | 10.3 | (29) | 7.1 | (282) | 29.4 | (177) | 7.7 | (273) | 3.4 | (29) | 0.7 | (135) |
|  | Change: | 3.1 |  | 4.2 |  | 2.8 |  | -5.8 |  | 2.5 |  | 3.4 |  | -0.9 |  |
| ALGEBRA I | 2017: | 38.5 | (392) | 11.5 | (26) | 28.6 | (255) | 68.3 | (104) | 27.1 | (240) | 9.1 | (33) | 23.8 | (143) |
|  | 2018: | 49.9 | (465) | 28.1 | (32) | 43.0 | (307) | 75.0 | (104) | 42.3 | (279) | 13.9 | (36) | 38.8 | (165) |
|  | Change: | 11.4 |  | 16.6 |  | 14.4 |  | 6.7 |  | 15.2 |  | 4.8 |  | 15.0 |  |
| BIOLOGY | 2017: | 34.2 | (465) | 25.0 | (36) | 17.2 | (290) | 72.6 | (124) | 19.0 | (273) | 9.7 | (31) | 7.2 | (153) |
|  | 2018: | 32.6 | (472) | 14.8 | (27) | 18.6 | (301) | 68.3 | (123) | 19.8 | (268) | 2.9 | (35) | 6.8 | (147) |
|  | Change: | -1.6 |  | -10.2 |  | 1.4 |  | -4.3 |  | 0.8 |  | -6.8 |  | -0.4 |  |
| U.S. HISTORY | 2017: | 37.5 | (424) | 26.9 | (26) | 25.4 | (283) | 70.5 | (105) | 26.4 | (231) | 11.8 | (34) | 9.1 | (77) |
|  | 2018: | 47.3 | (446) | 19.4 | (31) | 37.1 | (280) | 74.4 | (125) | 36.3 | (259) | 10.0 | (40) | 20.2 | (109) |
|  | Change: | 9.8 |  | -7.5 |  | 11.7 |  | 3.9 |  | 9.9 |  | -1.8 |  | 11.1 |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS
GRADE LEVEL 5/25/18

22 - WOODROW WILSON HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 12.2 | (460) | 3.0 | (33) | 4.1 | (290) | 31.7 | (123) | 4.0 | (273) | 0.0 | (31) | 0.0 | (152) |
|  | 2018: | 8.5 | (400) | 3.6 | (28) | 3.2 | (283) | 31.0 | (71) | 3.2 | (247) | 0.0 | (41) | 1.4 | (147) |
|  | Change: | -3.7 |  | 0.6 |  | -0.9 |  | -0.7 |  | -0.8 |  | 0.0 |  | 1.4 |  |
| ENGLISH II | 2017: | 13.3 | (472) | 6.1 | (33) | 4.3 | (300) | 35.2 | (128) | 5.2 | (291) | 0.0 | (52) | 1.6 | (126) |
|  | 2018: | 16.4 | (506) | 10.3 | (29) | 7.1 | (282) | 29.4 | (177) | 7.7 | (273) | 3.4 | (29) | 0.7 | (135) |
|  | Change: | 3.1 |  | 4.2 |  | 2.8 |  | -5.8 |  | 2.5 |  | 3.4 |  | -0.9 |  |
| ALGEBRA I | 2017: | 25.3 | (288) | 8.3 | (24) | 20.7 | (222) | 62.2 | (37) | 19.7 | (208) | 6.5 | (31) | 20.0 | (135) |
|  | 2018: | 35.8 | (313) | 19.2 | (26) | 34.4 | (247) | 61.5 | (26) | 32.7 | (226) | 11.4 | (35) | 31.2 | (138) |
|  | Change: | 10.5 |  | 10.9 |  | 13.7 |  | -0.7 |  | 13.0 |  | 4.9 |  | 11.2 |  |
| BIOLOGY | 2017: | 34.2 | (465) | 25.0 | (36) | 17.2 | (290) | 72.6 | (124) | 19.0 | (273) | 9.7 | (31) | 7.2 | (153) |
|  | 2018: | 32.6 | (472) | 14.8 | (27) | 18.6 | (301) | 68.3 | (123) | 19.8 | (268) | 2.9 | (35) | 6.8 | (147) |
|  | Change: | -1.6 |  | -10.2 |  | 1.4 |  | -4.3 |  | 0.8 |  | -6.8 |  | -0.4 |  |
| U.S. HISTORY | 2017: | 37.5 | (424) | 26.9 | (26) | 25.4 | (283) | 70.5 | (105) | 26.4 | (231) | 11.8 | (34) | 9.1 | (77) |
|  | 2018: | 47.3 | (446) | 19.4 | (31) | 37.1 | (280) | 74.4 | (125) | 36.3 | (259) | 10.0 | (40) | 20.2 | (109) |
|  | Change: | 9.8 |  | -7.5 |  | 11.7 |  | 3.9 |  | 9.9 |  | -1.8 |  | 11.1 |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017) Percentage Mastering Grade Level

MASTERS
GRADE LEVEL 5/25/18

26 - SCHOOL OF SCIENCE \& ENGINEERING AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 62.0 | (92) | 50.0 | (12) | 58.8 | (51) | 66.7 | (15) | 59.6 | (57) | * | (1) |  | (3) |
|  | 2018: | 48.2 | (85) | 33.3 | (9) | 43.1 | (51) | 53.8 | (13) | 42.9 | (42) | * | (1) | 9.1 | (11) |
|  | Change: | -13.8 |  | -16.7 |  | -15.7 |  | -12.9 |  | -16.7 |  | * |  | * |  |
| ENGLISH II | 2017: | 37.9 | (116) | 38.5 | (13) | 33.8 | (74) | 50.0 | (14) | 35.7 | (70) |  |  |  |  |
|  | 2018: | 62.2 | (98) | 50.0 | (12) | 64.3 | (56) | 64.3 | (14) | 55.0 | (60) | * | (1) | * | (1) |
|  | Change: | 24.3 |  | 11.5 |  | 30.5 |  | 14.3 |  | 19.3 |  |  |  |  |  |
| ALGEBRA I | 2017: |  | (5) |  |  |  | (3) |  |  | * | (2) |  |  |  |  |
|  | 2018: |  |  |  |  |  | (2) |  |  |  | (1) |  |  | * | (1) |
|  | Change: | * |  |  |  | * |  |  |  | * |  |  |  |  |  |
| BIOLOGY | 2017: | 88.2 | (93) | 100.0 | (12) | 82.4 | (51) | 93.8 | (16) | 84.2 | (57) | * | (1) | * | (3) |
|  | 2018: | 84.8 | (112) | 63.6 | (11) | 83.8 | (68) | 89.5 | (19) | 88.1 | (59) | * | (1) | 75.0 | (12) |
|  | Change: | -3.4 |  | -36.4 |  | 1.4 |  | -4.3 |  | 3.9 |  | * |  | * |  |
| U.S. HISTORY | 2017: | 93.2 | (103) | 71.4 | (7) | 93.1 | (58) | 91.7 | (12) | 90.9 | (55) |  |  |  |  |
|  | 2018: | 92.9 | (112) | 100.0 | (13) | 91.5 | (71) | 92.3 | (13) | 94.0 | (67) |  |  |  |  |
|  | Change: | -0.3 |  | 28.6 |  | -1.6 |  | 0.6 |  | 3.1 |  |  |  |  |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS
GRADE LEVEL 5/25/18

33 - SCHOOL OF BUSINESS \& MANAGEMENT AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 13.8 | (123) | 15.4 | (26) | 14.9 | (87) | * | (5) | 17.2 | (87) |  | 7.1 | (14) |
|  | 2018: | 8.7 | (92) | 13.0 | (23) | 6.2 | (65) | * | (3) | 6.3 | (63) |  | 5.6 | (18) |
|  | Change: | -5.1 |  | -2.4 |  | -8.7 |  | * |  | -10.9 |  |  | -1.5 |  |
| ENGLISH II | 2017: | 14.5 | (124) | 18.2 | (22) | 13.8 | (94) | * | (2) | 14.4 | (97) |  | 15.4 | (13) |
|  | 2018: | 18.5 | (135) | 16.7 | (30) | 20.6 | (97) | * | (3) | 17.0 | (94) |  | 35.3 | (17) |
|  | Change: | 4.0 |  | -1.5 |  | 6.8 |  | * |  | 2.6 |  |  | 19.9 |  |
| ALGEBRA I | 2017: | 33.3 | (9) |  | (2) | 33.3 | (6) |  |  | 33.3 | (9) |  |  | (1) |
|  | 2018: | 66.7 | (24) | * | (5) | 72.2 | (18) |  |  | 72.2 | (18) |  |  | (4) |
|  | Change: | 33.4 |  | * |  | 38.9 |  |  |  | 38.9 |  |  | * |  |
| BIOLOGY | 2017: | 48.0 | (125) | 37.0 | (27) | 49.4 | (87) | * | (5) | 45.5 | (88) |  | 50.0 | (14) |
|  | 2018: | 64.0 | (111) | 69.2 | (26) | 60.0 | (80) | * | (3) | 63.3 | (79) |  | 50.0 | (20) |
|  | Change: | 16.0 |  | 32.2 |  | 10.6 |  | * |  | 17.8 |  |  | 0.0 |  |
| U.S. HISTORY | 2017: | 55.9 | (136) | 37.9 | (29) | 59.2 | (98) | * | (1) | 56.2 | (105) |  |  |  |
|  | 2018: | 69.5 | (118) | 58.8 | (17) | 70.2 | (94) | * | (1) | 72.8 | (92) |  | 53.8 | (13) |
|  | Change: | 13.6 |  | 20.9 |  | 11.0 |  | * |  | 16.6 |  |  |  |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS
GRADE LEVEL 5/25/18

36 - SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 24.0 | (121) | 19.0 | (21) | 24.5 | (94) |  | (1) | 24.0 | (100) |  | 20.0 | (10) |
|  | 2018: | 15.0 | (100) | 8.3 | (24) | 13.4 | (67) | * | (1) | 11.3 | (62) |  | 6.7 | (15) |
|  | Change: | -9.0 |  | -10.7 |  | -11.1 |  | * |  | -12.7 |  |  | -13.3 |  |
| ENGLISH II | 2017: | 20.0 | (155) | 8.0 | (25) | 19.7 | (117) |  | (3) |  | (130) |  | 11.1 | (9) |
|  | 2018: | 26.1 | (157) | 18.2 | (22) | 25.6 | (125) |  | (1) | 26.2 | (126) | * (1) | 20.0 | (15) |
|  | Change: | 6.1 |  | 10.2 |  | 5.9 |  | * |  | 8.5 |  |  | 8.9 |  |
| ALGEBRA I | 2017: | 30.8 | (13) |  | (3) | 30.0 | (10) |  |  | 25.0 | (12) |  |  | (2) |
|  | 2018: | 76.2 | (21) | 85.7 | (7) | 76.9 | (13) |  |  | 84.6 | (13) |  |  | (3) |
|  | Change: | 45.4 |  | * |  | 46.9 |  |  |  | 59.6 |  |  | * |  |
| BIOLOGY | 2017: | 59.5 | (126) | 60.9 | (23) | 58.3 | (96) |  | (1) | 58.4 | (101) |  | 40.0 | (10) |
|  | 2018: | 67.6 | (136) | 55.2 | (29) | 69.8 | (96) | * | (2) | 65.9 | (91) |  | 71.4 | (21) |
|  | Change: | 8.1 |  | -5.7 |  | 11.5 |  | * |  | 7.5 |  |  | 31.4 |  |
| U.S. HISTORY | 2017: | 56.0 | (134) | 57.6 | (33) | 55.4 | (92) | 42.9 | (7) | 54.3 | (105) |  | * | (1) |
|  | 2018: | 61.0 | (141) | 63.2 | (19) | 58.2 | (110) |  | (3) | 57.4 | (122) |  | 44.4 | (9) |
|  | Change: | 5.0 |  | 5.6 |  | 2.8 |  | * |  | 3.1 |  |  | * |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS
GRADE LEVEL 5/25/18

## 37 - ROSIE SORRELLS EDUCATION AND SOCIAL SERVICES H S

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 16.7 | (78) | 11.8 | (17) | 19.0 | (58) |  | (1) | 15.8 | (57) |  | 20.0 | (15) |
|  | 2018: | 11.1 | (63) | 11.8 | (17) | 11.4 | (44) |  | (1) | 8.3 | (48) |  | 5.3 | (19) |
|  | Change: | -5.6 |  | 0.0 |  | -7.6 |  | * |  | -7.5 |  |  | -14.7 |  |
| ENGLISH II | 2017: | 15.4 | (91) | 33.3 | (24) | 9.5 | (63) |  | (3) |  | (70) |  | 0.0 | (9) |
|  | 2018: | 14.0 | (93) | 10.0 | (20) | 14.5 | (69) |  | (2) | 14.9 | (67) | * (1) | 12.5 | (16) |
|  | Change: | -1.4 |  | -23.3 |  | 5.0 |  | * |  | -2.2 |  |  | 12.5 |  |
| ALGEBRA I | 2017: | 33.3 | (18) | * | (4) | 42.9 | (14) |  |  | 33.3 | (12) |  |  | (3) |
|  | 2018: | 60.7 | (28) | 42.9 | (7) | 65.0 | (20) | * | (1) | 63.2 | (19) |  | 70.0 | (10) |
|  | Change: | 27.4 |  | * |  | 22.1 |  |  |  | 29.9 |  |  | * |  |
| BIOLOGY | 2017: | 38.3 | (81) | 26.3 | (19) | 42.4 | (59) |  | (1) | 41.4 | (58) |  | 20.0 | (15) |
|  | 2018: | 66.7 | (78) | 60.0 | (20) | 67.3 | (55) |  | (2) |  | (61) |  | 65.0 |  |
|  | Change: | 28.4 |  | 33.7 |  | 24.9 |  | * |  | 20.9 |  |  | 45.0 |  |
| U.S. HISTORY | 2017: | 42.4 | (85) | 40.0 | (30) | 41.2 | (51) |  | (3) | 44.4 | (54) |  |  |  |
|  | 2018: | 57.6 | (85) | 63.6 | (22) | 54.2 | (59) |  | (3) | 57.4 | (68) |  | 37.5 | (8) |
|  | Change: | 15.2 |  | 23.6 |  | 13.0 |  | * |  | 13.0 |  |  |  |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS
GRADE LEVEL 5/25/18

38 - JUDGE BAREFOOT SANDERS LAW MAGNET

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 22.1 | (104) | 14.3 | (21) | 20.6 | (68) | 41.7 | (12) | 21.3 | (75) |  | 33.3 | (15) |
|  | 2018: | 27.2 | (92) | 33.3 | (15) | 22.5 | (71) | * | (4) | 19.7 | (66) |  | 0.0 | (13) |
|  | Change: | 5.1 |  | 19.0 |  | 1.9 |  | * |  | -1.6 |  |  | -33.3 |  |
| ENGLISH II | 2017: | 28.0 | (93) | 21.1 | (19) | 29.4 | (68) |  | (2) |  | (66) |  |  | (5) |
|  | 2018: | 25.6 | (121) | 18.2 | (22) | 27.6 | (87) | 22.2 | (9) | 26.7 | (90) |  | 17.6 | (17) |
|  | Change: | -2.4 |  | -2.9 |  | -1.8 |  | * |  | 4.0 |  |  |  |  |
| ALGEBRA I | 2017: | 28.0 | (25) | 40.0 | (10) | 21.4 | (14) | * | (1) | 31.6 | (19) |  |  | (4) |
|  | 2018: | 63.6 | (33) | * | (2) | 62.1 | (29) | * | (1) | 63.0 | (27) |  | 57.1 | (7) |
|  | Change: | 35.6 |  | * |  | 40.7 |  | * |  | 31.4 |  |  | * |  |
| BIOLOGY | 2017: | 48.6 | (105) | 31.8 | (22) | 50.7 | (69) | 54.5 | (11) | 49.3 | (75) |  | 26.7 | (15) |
|  | 2018: | 66.1 | (109) | 70.6 | (17) | 62.4 | (85) | * | (5) |  | (81) |  | 70.6 | (17) |
|  | Change: | 17.5 |  | 38.8 |  | 11.7 |  | * |  | 13.7 |  |  | 43.9 |  |
| U.S. HISTORY | 2017: | 46.7 | (92) | 50.0 | (18) | 44.6 | (65) | 50.0 | (6) | 41.2 | (68) |  | * | (3) |
|  | 2018: | 86.4 | (88) | 93.8 | (16) | 87.7 | (65) | * | (2) | 85.9 | (64) |  | * | (4) |
|  | Change: | 39.7 |  | 43.8 |  | 43.1 |  | * |  | 44.7 |  |  | * |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017) Percentage Mastering Grade Level

MASTERS
GRADE LEVEL 5/25/18

39 - SCHOOL FOR THE TALENTED \& GIFTED AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 69.2 | (65) | 37.5 | (8) | 54.2 | (24) | 91.3 | (23) | 52.4 | (21) |  | * | (2) |
|  | 2018: | 64.6 | (48) | * | (3) | 44.4 | (18) | 88.2 | (17) | 50.0 | (16) |  | * | (4) |
|  | Change: | -4.6 |  | * |  | -9.8 |  | -3.1 |  | -2.4 |  |  | * |  |
| ENGLISH II | 2017: | 68.7 | (67) | 50.0 | (6) | 65.2 | (23) | 70.8 | (24) |  | (27) |  |  |  |
|  | 2018: | 84.8 | (66) | 87.5 | (8) | 76.9 | (26) | 86.4 | (22) | 78.3 | (23) | * (1) |  |  |
|  | Change: | 16.1 |  | 37.5 |  | 11.7 |  | 15.6 |  | 4.2 |  |  |  |  |
| ALGEBRA I | 2017: | 58.3 | (12) |  |  | * | (1) | 55.6 | (9) |  |  |  |  |  |
|  | 2018: | 90.0 | (10) |  |  | * | (3) | * | (4) | * | (3) |  |  |  |
|  | Change: | 31.7 |  |  |  | * |  | * |  |  |  |  |  |  |
| BIOLOGY | 2017: | 76.6 | (64) | 50.0 | (8) | 70.8 | (24) | 82.6 | (23) | 71.4 | (21) |  | * | (2) |
|  | 2018: | 93.0 | (71) | 85.7 | (7) | 96.3 | (27) | 92.0 | (25) |  | (25) |  | 100.0 | (6) |
|  | Change: | 16.4 |  | 35.7 |  | 25.5 |  | 9.4 |  | 12.6 |  |  | * |  |
| U.S. HISTORY | 2017: | 92.4 | (66) | * | (2) | 88.0 | (25) | 96.6 | (29) | 90.5 | (21) |  |  |  |
|  | 2018: | 97.1 | (69) | 100.0 | (6) | 92.3 | (26) | 100.0 | (24) | 96.4 | (28) |  |  |  |
|  | Change: | 4.7 |  | * |  | 4.3 |  | 3.4 |  | 5.9 |  |  |  |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:
All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)
53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2017: | 26.1 | (69) | * | (1) | 30.4 | (23) | 21.4 | (42) | 30.0 | (20) |  |  | * | (4) |
|  | 2018: | 29.5 | (95) | * | (2) | 29.6 | (27) | 33.3 | (57) | 30.4 | (23) | * | (1) | 42.9 | (7) |
|  | Change: | 3.4 |  | * |  | -0.8 |  | 11.9 |  | 0.4 |  |  |  | * |  |
| ALGEBRA I | 2017: | 75.0 | (104) | * | (2) | 81.8 | (33) | 71.6 | (67) | 75.0 | (32) | * | (2) | 87.5 | (8) |
|  | 2018: | 78.9 | (152) | 66.7 | (6) | 78.3 | (60) | 79.5 | (78) | 83.0 | (53) | * | (1) | 77.8 | (27) |
|  | Change: | 3.9 |  | * |  | -3.5 |  | 7.9 |  | 8.0 |  | * |  | -9.7 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

