STATISTIC:

STAAR EOC Results by Student Group (all test types)

: All Students Tested at Location

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS GRADE LEVEL 5/25/18

DAVID W. CARTER FEEDER GROUP

		А	All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		L
	2017:	1.3	(373)	1.2	(252)	1.9	(108)	0.0	(11)	1.6	(308)	0.0	(39)	0.0	(91)
ENGLISH I	2018:	0.7	(282)	0.5	(201)	1.3	(78)	*	(1)	0.9	(216)	0.0	(27)	1.7	(58)
	Change:	-0.6		-0.7		-0.6		*		-0.7		0.0		1.7	
	2017:	0.0	(276)	0.0	(194)	0.0	(80)	*	(2)	0.0	(229)	0.0	(22)	0.0	(54)
ENGLISH II	2018:	0.9	(327)	1.0	(205)	0.8	(120)	*	(1)	1.2	(258)	0.0	(28)	0.0	(88)
	Change:	0.9		1.0		0.8		*		1.2		0.0		0.0	
	2017:	4.5	(354)	3.7	(241)	5.9	(101)	10.0	(10)	5.4	(297)	0.0	(36)	4.7	(86)
ALGEBRA I	2018:	20.8	(260)	19.3	(187)	25.7	(70)	*	(1)	22.9	(201)	0.0	(21)	28.8	(52)
	Change:	16.3		15.6		19.8		*		17.5		0.0		24.1	
	2017:	3.7	(352)	2.9	(243)	5.7	(106)	*	(2)	3.7	(297)	0.0	(36)	2.6	(76)
BIOLOGY	2018:	7.7	(260)	7.9	(190)	7.6	(66)	*	(1)	8.0	(199)	0.0	(16)	6.0	(50)
	Change:	4.0		5.0		1.9		*		4.3		0.0		3.4	
	2017:	23.1	(242)	22.7	(185)	25.0	(56)	*	(1)	22.6	(195)	0.0	(16)	12.8	(39)
U.S. HISTORY	2018:	30.8	(341)	30.1	(236)	32.7	(104)	*	(1)	28.6	(273)	5.3	(19)	21.5	(65)
	Change:	7.7		7.4		7.7		*		6.0		5.3		8.7	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STATISTIC:

STAAR EOC Results by Student Group (all test types)

All Students Tested at Location

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS **GRADE LEVEL** 5/25/18

23 - DAVID W. CARTER HIGH SCHOOL

		А	All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		L
	2017:	1.3	(373)	1.2	(252)	1.9	(108)	0.0	(11)	1.6	(308)	0.0	(39)	0.0	(91)
ENGLISH I	2018:	0.7	(282)	0.5	(201)	1.3	(78)	*	(1)	0.9	(216)	0.0	(27)	1.7	(58)
	Change:	-0.6		-0.7		-0.6		*		-0.7		0.0		1.7	
	2017:	0.0	(276)	0.0	(194)	0.0	(80)	*	(2)	0.0	(229)	0.0	(22)	0.0	(54)
ENGLISH II	2018:	0.9	(327)	1.0	(205)	0.8	(120)	*	(1)	1.2	(258)	0.0	(28)	0.0	(88)
	Change:	0.9		1.0		0.8		*		1.2		0.0		0.0	
	2017:	4.1	(340)	3.9	(232)	4.2	(96)	10.0	(10)	4.9	(284)	0.0	(36)	2.4	(84)
ALGEBRA I	2018:	20.2	(243)	19.1	(178)	24.2	(62)	*	(1)	22.6	(186)	0.0	(21)	26.1	(46)
	Change:	16.1		15.2		20.0		*		17.7		0.0		23.7	
	2017:	3.7	(352)	2.9	(243)	5.7	(106)	*	(2)	3.7	(297)	0.0	(36)	2.6	(76)
BIOLOGY	2018:	7.7	(260)	7.9	(190)	7.6	(66)	*	(1)	8.0	(199)	0.0	(16)	6.0	(50)
	Change:	4.0		5.0		1.9		*		4.3		0.0		3.4	
	2017:	23.1	(242)	22.7	(185)	25.0	(56)	*	(1)	22.6	(195)	0.0	(16)	12.8	(39)
U.S. HISTORY	2018:	30.8	(341)	30.1	(236)	32.7	(104)	*	(1)	28.6	(273)	5.3	(19)	21.5	(65)
	Change:	7.7		7.4		7.7		*		6.0		5.3		8.7	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

All Students Tested at Location STATISTIC:

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS **GRADE LEVEL** 5/25/18

85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY

		A	All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		L
	2017:	6.0	(83)	5.9	(34)	6.4	(47)			7.8	(64)			0.0	(25)
ENGLISH I	2018:	8.3	(96)	4.1	(49)	14.0	(43)	*	(1)	8.7	(69)			5.6	(18)
	Change:	2.3		-1.8		7.6				0.9				5.6	
	2017:	8.1	(86)	10.5	(38)	6.5	(46)			5.9	(68)			12.5	(8)
ENGLISH II	2018:	7.3	(82)	12.9	(31)	4.1	(49)			4.8	(63)	*	(1)	3.7	(27)
	Change:	-0.8		2.4		-2.4				-1.1				-8.8	
	2017:	38.5	(52)	30.0	(20)	45.2	(31)			35.0	(40)			47.4	(19)
ALGEBRA I	2018:	27.3	(44)	17.4	(23)	42.1	(19)	*	(1)	25.0	(32)			33.3	(12)
	Change:	-11.2		-12.6		-3.1				-10.0				-14.1	
	2017:	9.2	(87)	5.4	(37)	12.5	(48)			10.4	(67)			8.0	(25)
BIOLOGY	2018:	29.3	(99)	25.0	(52)	32.6	(43)	*	(1)	28.2	(71)			27.8	(18)
	Change:	20.1		19.6		20.1				17.8				19.8	
	2017:	23.2	(82)	29.5	(44)	15.8	(38)			19.6	(56)			0.0	(8)
U.S. HISTORY	2018:	43.9	(82)	36.1	(36)	52.3	(44)	*	(1)	42.6	(61)			37.5	(8)
	Change:	20.7		6.6		36.5				23.0				37.5	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

MASTERS **GRADE LEVEL** 5/25/18

389 - JOHN L. PATTON, JR. ACADEMIC CENTER

		All		Afr. A	Afr. Amer.		anic	White	Econ. Disadv.		Special Ed.		ELL	
	2017:	*	(5)	*	(5)				*	(5)	*	(1)		
ENGLISH I	2018:	0.0	(27)	0.0	(14)	0.0	(13)		0.0	(23)	0.0	(8)	0.0	(8)
	Change:	*		*					*		*			
	2017:	0.0	(29)	0.0	(13)	0.0	(16)		0.0	(26)	*	(4)	0.0	(12)
ENGLISH II	2018:	0.0	(37)	0.0	(15)	0.0	(22)		0.0	(32)	0.0	(8)	0.0	(14)
	Change:	0.0		0.0		0.0			0.0		*		0.0	
	2017:	*	(3)	*	(1)	*	(2)		*	(3)	*	(2)	*	(1)
ALGEBRA I	2018:	2.9	(35)	5.6	(18)	0.0	(17)		3.3	(30)	0.0	(10)	0.0	(10)
	Change:	*		*		*			*		*		*	
	2017:	*	(1)	*	(1)				*	(1)	*	(1)		
BIOLOGY	2018:	0.0	(29)	0.0	(14)	0.0	(15)		0.0	(26)	*	(5)	0.0	(9)
	Change:	*		*					*		*			
	2017:	0.0	(67)	0.0	(27)	0.0	(39)		0.0	(62)	0.0	(11)	0.0	(25)
U.S. HISTORY	2018:	3.1	(65)	0.0	(31)	3.0	(33)	* (1)	3.4	(58)	0.0	(7)	0.0	(19)
	Change:	3.1		0.0		3.0			3.4		0.0		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

	STAAR EOC Results by Student Gro										
POPULATION:	All Students Tested at Location	MASTERS									
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL									
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18									

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.	ELL	-
	2017:	14.3	(14)	0.0	(9)	*	(5)		15.4	(13)		*	(2)
ALGEBRA I	2018:	29.4	(17)	22.2	(9)	37.5	(8)		26.7	(15)		50.0	(6)
	Change:	15.1		22.2		*			11.3			*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.