POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 5/25/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	

THOMAS JEFFERSON FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	2.2	(463)	5.9	(17)	2.0	(442)	*	(2)	2.5	(362)	0.0	(29)	0.6	(354)
	2018:	3.1	(481)	0.0	(18)	3.3	(452)	*	(4)	3.2	(375)	0.0	(45)	0.7	(297)
	Change:	0.9		-5.9		1.3		*		0.7		0.0		0.1	
ENGLISH II	2017:	1.2	(411)	7.1	(14)	1.0	(393)	*	(2)	1.1	(349)	0.0	(25)	0.4	(253)
	2018:	2.6	(424)	7.1	(14)	2.2	(405)	*	(3)	2.6	(347)	0.0	(30)	0.4	(276)
	Change:	1.4		0.0		1.2		*		1.5		0.0		0.0	
ALGEBRA I	2017:	15.4	(455)	6.7	(15)	15.6	(435)	*	(4)	15.4	(350)	0.0	(27)	13.3	(354)
	2018:	40.3	(506)	45.0	(20)	40.5	(482)	*	(1)	42.0	(400)	8.6	(35)	34.0	(332)
	Change:	24.9		38.3		24.9		*		26.6		8.6		20.7	
BIOLOGY	2017:	13.9	(165)	7.7	(13)	14.0	(150)			13.7	(146)	*	(5)	11.7	(103)
	2018:	20.6	(383)	23.1	(13)	20.1	(363)	*	(3)	21.7	(309)	4.0	(25)	10.7	(253)
	Change:	6.7		15.4		6.1				8.0		*		-1.0	
U.S. HISTORY	2017:	22.4	(361)	22.2	(9)	22.5	(351)			22.8	(324)	0.0	(14)	13.5	(237)
	2018:	30.4	(467)	37.5	(16)	29.8	(446)	*	(2)	32.4	(408)	0.0	(22)	12.1	(224)
	Change:	8.0		15.3		7.3				9.6		0.0		-1.4	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 5/25/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	

7 - THOMAS JEFFERSON HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	2.2	(463)	5.9	(17)	2.0	(442)	*	(2)	2.5	(362)	0.0	(29)	0.6	(354)
	2018:	3.1	(481)	0.0	(18)	3.3	(452)	*	(4)	3.2	(375)	0.0	(45)	0.7	(297)
	Change:	0.9		-5.9		1.3		*		0.7		0.0		0.1	
ENGLISH II	2017:	1.2	(411)	7.1	(14)	1.0	(393)	*	(2)	1.1	(349)	0.0	(25)	0.4	(253)
	2018:	2.6	(424)	7.1	(14)	2.2	(405)	*	(3)	2.6	(347)	0.0	(30)	0.4	(276)
	Change:	1.4		0.0		1.2		*		1.5		0.0		0.0	
ALGEBRA I	2017:	10.1	(385)	8.3	(12)	10.2	(371)	*	(2)	8.8	(285)	0.0	(27)	9.3	(313)
	2018:	33.1	(402)	28.6	(14)	33.6	(384)	*	(1)	33.6	(301)	8.6	(35)	26.3	(274)
	Change:	23.0		20.3		23.4		*		24.8		8.6		17.0	
BIOLOGY	2017:	13.9	(165)	7.7	(13)	14.0	(150)			13.7	(146)	*	(5)	11.7	(103)
	2018:	20.6	(383)	23.1	(13)	20.1	(363)	*	(3)	21.7	(309)	4.0	(25)	10.7	(253)
	Change:	6.7		15.4		6.1				8.0		*		-1.0	
U.S. HISTORY	2017:	22.4	(361)	22.2	(9)	22.5	(351)			22.8	(324)	0.0	(14)	13.5	(237)
	2018:	30.4	(467)	37.5	(16)	29.8	(446)	*	(2)	32.4	(408)	0.0	(22)	12.1	(224)
	Change:	8.0		15.3		7.3				9.6		0.0		-1.4	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ALGEBRA I	2017:	60.9	(23)			59.1	(22)			59.1	(22)			66.7	(9)
	2018:	97.2	(36)	*	(4)	96.9	(32)			97.0	(33)			96.2	(26)
	Change:	36.3				37.8				37.9				29.5	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (includes first-time tests from Fall 2017)	5/25/18

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.	ELL	
ALGEBRA I	2017:	36.2	(47)	*	(3)	40.5	(42)		37.2	(43)		37.5	(32)
	2018:	52.9	(68)	*	(2)	53.0	(66)		53.0	(66)		50.0	(32)
	Change:	16.7		*		12.5			15.8			12.5	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.