POPULATION: All Students Tested at Location

Percentage Approaching Grade Level or better **STATISTIC:**

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES **GRADE LEVEL** 4/30/19

Combined English and Spanish LANGUAGE:

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Science		Social Studies
All Students	2018:	70.3	(370)		78.4	(366)	60.5	(370)	
	2019:	68.2	(336)		74.4	(336)			
	Change:	-2.1			-4.0				
African American	2018:	58.7	(184)		69.4	(183)	53.0	(185)	
	2019:	57.5	(167)		70.1	(167)			
	Change:	-1.2			0.7				
Hispanic	2018:	81.5	(178)		87.4	(175)	67.8	(177)	
•	2019:	77.9	(163)		79.1	(163)			
	Change:	-3.6			-8.3				
White	2018:	*	(5)		*	(5)	*	(5)	
	2019:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2018:	70.8	(336)		79.6	(333)	60.2	(334)	
, Disadvantaged	2019:	67.7	(325)		74.5	(325)			
	Change:	-3.1			-5.1				
English Learner	2018:	86.7	(128)		91.3	(126)	66.9	(127)	
0	2019:	78.6	(117)		77.8	(117)			
	Change:	-8.1			-13.5				
Special Education	2018:	29.6	(27)		34.8	(23)	33.3	(24)	
	2019:	26.9	(26)		34.6	(26)			
	Change:	-2.7			-0.2				

Grade 8	Grade 8		ling ¹	Writing	Mathem	natics ^{1 2}	Science ²		Social Studies	
All Students	2018:	54.8	(252)		63.6	(250)	56.5	(255)	48.8	(248)
	2019:	77.9	(217)		83.6	(226)				
	Change:	23.1			20.0					
African American	2018:	54.3	(140)		63.2	(144)	55.5	(146)	50.7	(136)
	2019:	76.9	(143)		80.1	(146)				
	Change:	22.6			16.9					
Hispanic	2018:	55.8	(104)		65.7	(99)	60.2	(98)	49.0	(102)
	2019:	79.1	(67)		89.2	(74)				
	Change:	23.3			23.5					
White	2018:	33.3	(6)		33.3	(6)	28.6	(7)	16.7	(6)
	2019:	*	(4)		*	(3)				
	Change:	*			*					
Economically	2018:	54.4	(228)		64.3	(224)	57.2	(229)	49.6	(224)
Disadvantaged	2019:	77.9	(217)		83.6	(225)				
	Change:	23.5			19.3					
English Learner	2018:	49.4	(83)		67.1	(82)	60.3	(78)	47.4	(78)
Ū	2019:	78.8	(52)		90.0	(60)				
	Change:	29.4			22.9					
Special Education	2018:	13.8	(29)		17.9	(28)	8.0	(25)	11.5	(26)
•	2019:	33.3	(12)		41.7	(12)				
	Change:	19.5			23.8					

51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 8		Read	ing ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social S	tudies
All Students	2018:	54.8	(252)		63.6	(250)	56.5	(255)	48.8	(248)
	2019:	77.9	(217)		83.6	(226)				
	Change:	23.1			20.0					
African American	2018:	54.3	(140)		63.2	(144)	55.5	(146)	50.7	(136)
	2019:	76.9	(143)		80.1	(146)			-	
	Change:	22.6			16.9					
Hispanic	2018:	55.8	(104)		65.7	(99)	60.2	(98)	49.0	(102)
•	2019:	79.1	(67)		89.2	(74)			-	
	Change:	23.3			23.5					
White	2018:	33.3	(6)		33.3	(6)	28.6	(7)	16.7	(6)
	2019:	*	(4)		*	(3)			-	
	Change:	*			*				-	
Economically	2018:	54.4	(228)		64.3	(224)	57.2	(229)	49.6	(224)
, Disadvantaged	2019:	77.9	(217)		83.6	(225)				
U	Change:	23.5			19.3					
English Learner	2018:	49.4	(83)		67.1	(82)	60.3	(78)	47.4	(78)
0	2019:	78.8	(52)		90.0	(60)			-	
	Change:	29.4			22.9					
Special Education	2018:	13.8	(29)		17.9	(28)	8.0	(25)	11.5	(26)
•	2019:	33.3	(12)		41.7	(12)				
	Change:	19.5			23.8					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹		Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2018:	60.0	(55)		72.7	(55)	33.9	(56)	
	2019:	66.7	(60)		78.3	(60)			
	Change:	6.7			5.6				
African American	2018:	47.2	(36)		66.7	(36)	32.4	(37)	1
	2019:	58.3	(36)		75.0	(36)			
	Change:	11.1			8.3				
Hispanic	2018:	84.2	(19)		84.2	(19)	36.8	(19)	
•	2019:	79.2	(24)		83.3	(24)			
	Change:	-5.0			-0.9				
Economically	2018:	63.3	(49)		75.5	(49)	35.4	(48)	1
Disadvantaged	2019:	66.7	(60)		78.3	(60)			
	Change:	3.4			2.8				
English Learner	2018:	92.3	(13)		92.3	(13)	23.1	(13)	
0	2019:	81.3	(16)		81.3	(16)			
	Change:	-11.0			-11.0				
Special Education	2018:	*	(2)		*	(2)	*	(1)	
	2019:	*	(2)		*	(2)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2018:	68.6	(70)		80.9	(68)	47.9	(71)	
	2019:	66.2	(68)	8 8 8	75.0	(68)	8 8 8		
	Change:	-2.4			-5.9				
African American	2018:	38.1	(21)		65.0	(20)	17.4	(23)	
	2019:	56.0	(25)	1 1 1	60.0	(25)	8 8 8		
	Change:	17.9			-5.0				
Hispanic	2018:	80.4	(46)	-	86.7	(45)	62.2	(45)	
•	2019:	71.4	(42)		83.3	(42)			
	Change:	-9.0			-3.4				
Economically	2018:	68.8	(64)		82.3	(62)	48.5	(66)	
Disadvantaged	2019:	65.2	(66)		75.8	(66)	1 1 1		
Ū	Change:	-3.6			-6.5				
English Learner	2018:	88.9	(36)	-	94.3	(35)	66.7	(36)	
Ū	2019:	71.9	(32)		84.4	(32)			
	Change:	-17.0			-9.9				
Special Education	2018:	18.2	(11)		22.2	(9)	10.0	(10)	
	2019:	50.0	(8)	1	62.5	(8)	8 8 8		
	Change:	31.8		1	40.3				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2018:	62.5	(64)		75.0	(64)	57.8	(64)	
	2019:	42.3	(52)		53.8	(52)	1 1 1		
	Change:	-20.2		8 8 8	-21.2				
African American	2018:	52.8	(36)		63.9	(36)	52.8	(36)	
	2019:	27.6	(29)	8 8 8	51.7	(29)	1 1 1		
	Change:	-25.2			-12.2				
Hispanic	2018:	77.8	(27)		92.6	(27)	66.7	(27)	
•	2019:	59.1	(22)		54.5	(22)			
	Change:	-18.7			-38.1				
Economically	2018:	62.3	(61)		75.4	(61)	57.4	(61)	
Disadvantaged	2019:	39.6	(48)	8	52.1	(48)			
	Change:	-22.7			-23.3				
English Learner	2018:	85.0	(20)		90.0	(20)	70.0	(20)	
Ū	2019:	64.3	(14)		50.0	(14)			
	Change:	-20.7			-40.0				
Special Education	2018:	16.7	(6)		66.7	(6)	66.7	(6)	
•	2019:	12.5	(8)		37.5	(8)			
	Change:	-4.2		8 8 8	-29.2				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2018:	76.4	(55)		80.0	(55)	77.8	(54)	
	2019:	79.6	(49)		71.4	(49)			
	Change:	3.2			-8.6				
African American	2018:	73.3	(30)		76.7	(30)	76.7	(30)	
	2019:	62.5	(16)		62.5	(16)			
	Change:	-10.8			-14.2				
Hispanic	2018:	79.2	(24)		83.3	(24)	78.3	(23)	
•	2019:	87.5	(32)		78.1	(32)			
	Change:	8.3			-5.2				
White	2018:	*	(1)		*	(1)	*	(1)	
	2019:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2018:	75.9	(54)		79.6	(54)	77.4	(53)	-
Disadvantaged	2019:	79.2	(48)		70.8	(48)			
Ū	Change:	3.3			-8.8				
English Learner	2018:	84.2	(19)		89.5	(19)	83.3	(18)	
Ū	2019:	88.9	(27)		77.8	(27)			
	Change:	4.7			-11.7				
Special Education	2018:								
	2019:	*	(3)		*	(3)			
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2018:	76.0	(50)		85.4	(48)	68.0	(50)	
	2019:	67.4	(43)	8 8 8	72.1	(43)	8 8 8		1 1 1
	Change:	-8.6			-13.3				
African American	2018:	64.3	(14)		78.6	(14)	71.4	(14)	
	2019:	55.0	(20)		65.0	(20)	1 1 1		
	Change:	-9.3			-13.6				
Hispanic	2018:	80.0	(35)		87.9	(33)	65.7	(35)	
•	2019:	78.3	(23)		78.3	(23)			
	Change:	-1.7			-9.6				
Economically	2018:	76.7	(43)		85.7	(42)	65.1	(43)	
Disadvantaged	2019:	68.3	(41)		70.7	(41)	1 1 1		
U U	Change:	-8.4			-15.0				
English Learner	2018:	78.6	(28)		85.2	(27)	60.7	(28)	-
0	2019:	76.5	(17)		76.5	(17)			- - -
	Change:	-2.1			-8.7				
Special Education	2018:	*	(3)		*	(1)	*	(3)	
	2019:	*	(2)	1	*	(2)	1 1 1		
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2018:	77.6	(76)	- 	77.6	(76)	77.3	(75)	
	2019:	84.4	(64)		90.6	(64)			
	Change:	6.8			13.0				
African American	2018:	70.2	(47)		70.2	(47)	66.7	(45)	
	2019:	78.0	(41)		90.2	(41)			
	Change:	7.8			20.0				
Hispanic	2018:	88.9	(27)	-	88.9	(27)	92.9	(28)	-
•	2019:	95.0	(20)		95.0	(20)			
	Change:	6.1			6.1				-
White	2018:	*	(1)		*	(1)	*	(1)	
	2019:	*	(1)		*	(1)			: : :
	Change:	*			*				
Economically	2018:	78.5	(65)		80.0	(65)	76.2	(63)	
Disadvantaged	2019:	83.9	(62)		91.9	(62)			- - -
Ū	Change:	5.4			11.9				
English Learner	2018:	100.0	(12)		100.0	(12)	100.0	(12)	2 1 1
Ū	2019:	90.9	(11)		90.9	(11)			: : :
	Change:	-9.1			-9.1				
Special Education	2018:	*	(5)		*	(5)	*	(4)	
	2019:	*	(3)	8 8 8	*	(3)			
	Change:	*			*				