POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### W.W. SAMUELL FEEDER GROUP

Grade 5	rade 5		ling <sup>1</sup>	Writing	Mather	Mathematics <sup>1</sup>		nce	Social Studies
All Students	2018:	73.7	(761)		80.6	(756)	69.2	(760)	
	2019:	75.3	(762)		83.2	(760)	: : :		
	Change:	1.6			2.6				
African American	2018:	59.7	(134)		73.3	(131)	60.2	(133)	
	2019:	60.6	(127)		71.7	(127)	! ! !		
	Change:	0.9			-1.6				
Hispanic	2018:	76.8	(613)		82.2	(611)	71.1	(613)	
	2019:	78.4	(610)		85.5	(608)			
	Change:	1.6			3.3				
White	2018:	75.0	(8)		100.0	(8)	87.5	(8)	
	2019:	69.2	(13)		84.6	(13)			
	Change:	-5.8			-15.4				
Economically	2018:	74.1	(673)		81.8	(669)	69.3	(675)	
Disadvantaged	2019:	75.0	(737)		82.9	(735)			
	Change:	0.9			1.1				
English Learner	2018:	80.0	(461)	1	83.5	(461)	74.9	(459)	
_	2019:	80.5	(467)	1	85.8	(465)			
	Change:	0.5		1	2.3				1
Special Education	2018:	24.2	(62)	1	56.1	(57)	32.8	(64)	1
	2019:	45.6	(68)	1 1 1	54.4	(68)			: :
	Change:	21.4			-1.7				

Grade 8		Read	ling <sup>1</sup>	Writing	Mathen	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		tudies
All Students	2018:	53.4	(577)		65.7	(572)	60.3	(556)	45.0	(565)
	2019:	59.5	(624)		75.6	(651)				
	Change:	6.1			9.9				: : :	
African American	2018:	41.3	(92)		52.2	(92)	42.5	(87)	45.9	(85)
	2019:	47.0	(100)		63.2	(95)				
	Change:	5.7			11.0					
Hispanic	2018:	55.6	(478)		68.8	(475)	64.1	(462)	45.3	(472)
	2019:	62.1	(515)		77.9	(544)				
	Change:	6.5			9.1					
White	2018:	*	(4)		*	(3)	*	(2)	*	(3)
	2019:	50.0	(6)		66.7	(9)				
	Change:	*			*					
Economically	2018:	54.1	(516)	:	67.5	(511)	61.1	(493)	46.2	(506)
Disadvantaged	2019:	59.7	(561)		74.6	(582)				
J	Change:	5.6			7.1				! ! !	
English Learner	2018:	53.5	(370)	i	66.5	(355)	60.9	(358)	42.4	(370)
	2019:	59.2	(373)		79.2	(394)			: : :	
	Change:	5.7			12.7					
Special Education	2018:	11.5	(52)		17.8	(45)	22.6	(53)	20.8	(48)
	2019:	19.6	(51)	1 1 1	26.4	(53)			: : :	
	Change:	8.1			8.6				: : :	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Read	ling <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies	
All Students	2018:	48.2	(274)	1	58.9	(253)	57.6	(264)	43.6	(266)
	2019:	59.5	(301)		79.4	(316)				
	Change:	11.3			20.5					
African American	2018:	41.8	(55)		50.0	(52)	47.1	(51)	48.0	(50)
	2019:	42.1	(57)		67.9	(56)				
	Change:	0.3			17.9					
Hispanic	2018:	49.8	(215)		62.1	(198)	61.1	(208)	43.6	(211)
•	2019:	64.1	(237)		82.1	(252)				
	Change:	14.3			20.0					
White	2018:	*	(3)	:	*	(3)	*	(2)	*	(2)
	2019:	*	(4)		*	(5)				
	Change:	*			*					
Economically	2018:	48.8	(240)		62.3	(223)	58.7	(230)	45.1	(233)
Disadvantaged	2019:	59.5	(264)		78.1	(274)				
J	Change:	10.7			15.8					
English Learner	2018:	48.5	(169)		61.2	(152)	58.7	(167)	41.8	(170)
· ·	2019:	62.6	(174)		84.0	(181)				
	Change:	14.1			22.8					
Special Education	2018:	18.8	(32)	1	20.0	(25)	30.3	(33)	26.7	(30)
•	2019:	18.2	(22)	1	41.7	(24)				
	Change:	-0.6			21.7					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8	e 8		ing¹	Writing	Mathem	natics <sup>1 2</sup>	Science <sup>2</sup>		Social Studies	
All Students	2018:	58.1	(303)		71.2	(319)	62.7	(292)	46.2	(299)
	2019:	59.4	(323)		71.9	(335)				
	Change:	1.3			0.7					
African American	2018:	40.5	(37)		55.0	(40)	36.1	(36)	42.9	(35)
	2019:	53.5	(43)		56.4	(39)				
	Change:	13.0			1.4					
Hispanic	2018:	60.5	(263)		73.6	(277)	66.5	(254)	46.7	(261)
	2019:	60.4	(278)		74.3	(292)				
	Change:	-0.1			0.7	1				
White	2018:	*	(1)						*	(1)
	2019:	*	(2)		*	(4)				
	Change:	*								
Economically	2018:	58.7	(276)		71.5	(288)	63.1	(263)	47.3	(273)
Disadvantaged	2019:	59.9	(297)		71.4	(308)				
_	Change:	1.2			-0.1					
English Learner	2018:	57.7	(201)		70.4	(203)	62.8	(191)	43.0	(200)
	2019:	56.3	(199)		75.1	(213)				
	Change:	-1.4			4.7					
Special Education	2018:	0.0	(20)		15.0	(20)	10.0	(20)	11.1	(18)
-	2019:	20.7	(29)		13.8	(29)				
	Change:	20.7			-1.2					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Read	ling <sup>1</sup>	Writing	Mather	matics¹	Science		Social Studies	
All Students	2018:	71.7	(92)		70.7	(92)	53.3	(92)		
	2019:	72.3	(130)		79.7	(128)	: : :		1 1 1	
	Change:	0.6			9.0					
African American	2018:	*	(4)		*	(4)	*	(4)		
	2019:	*	(4)		*	(4)	! ! !			
	Change:	*			*					
Hispanic	2018:	71.8	(85)		71.8	(85)	52.9	(85)	:	
	2019:	71.0	(124)		78.7	(122)	! ! !			
	Change:	-0.8			6.9					
White	2018:	*	(2)		*	(2)	*	(2)	i	
	2019:	*	(1)		*	(1)	! ! !			
	Change:	*			*					
Economically	2018:	71.1	(83)		69.9	(83)	54.2	(83)	i	
Disadvantaged	2019:	71.7	(127)		79.2	(125)				
	Change:	0.6			9.3					
English Learner	2018:	73.4	(64)		68.8	(64)	63.5	(63)		
	2019:	68.6	(86)		75.0	(84)	! ! !		1 1 1	
	Change:	-4.8			6.2		: : :			
Special Education	2018:	16.7	(12)		50.0	(12)	14.3	(14)		
	2019:	30.0	(10)		50.0	(10)				
	Change:	13.3			0.0					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ling <sup>1</sup>	Writing	Mather	Mathematics <sup>1</sup>		nce	Social Studies
All Students	2018:	79.3	(116)		95.7	(116)	80.0	(115)	
	2019:	76.2	(84)		88.1	(84)			
	Change:	-3.1			-7.6				
African American	2018:	75.0	(20)		95.0	(20)	65.0	(20)	
	2019:	62.5	(16)		75.0	(16)			
	Change:	-12.5			-20.0				
Hispanic	2018:	80.2	(96)		95.8	(96)	83.2	(95)	
•	2019:	80.3	(66)		90.9	(66)			
	Change:	0.1			-4.9				
White	2018:								
	2019:	*	(2)		*	(2)			
	Change:								
Economically	2018:	79.4	(102)		95.1	(102)	79.2	(101)	
Disadvantaged	2019:	76.3	(80)		87.5	(80)			
_	Change:	-3.1			-7.6				
English Learner	2018:	85.7	(70)		97.1	(70)	87.1	(70)	
	2019:	81.3	(48)		89.6	(48)			
	Change:	-4.4			-7.5				
Special Education	2018:	21.4	(14)		78.6	(14)	42.9	(14)	
-	2019:	37.5	(8)	1	75.0	(8)			
	Change:	16.1			-3.6				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ing <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2018:	84.6	(52)	• • •	88.7	(53)	79.2	(53)		
	2019:	78.9	(57)	1 1 1	91.2	(57)				
	Change:	-5.7			2.5					
African American	2018:	*	(2)		*	(2)	*	(2)	1	
	2019:	*	(1)	1 1 1	*	(1)				
	Change:	*			*					
Hispanic	2018:	83.7	(49)	- - - -	90.0	(50)	80.0	(50)		
•	2019:	78.2	(55)	1 1 1	90.9	(55)				
	Change:	-5.5			0.9					
Economically	2018:	85.4	(48)		91.8	(49)	81.6	(49)		
Disadvantaged	2019:	77.8	(54)	1 1 1	90.7	(54)				
	Change:	-7.6			-1.1					
English Learner	2018:	84.2	(38)	-    -  -	92.3	(39)	82.1	(39)		
· ·	2019:	80.4	(46)	1 1 1	89.1	(46)				
	Change:	-3.8			-3.2					
Special Education	2018:									
•	2019:	16.7	(6)		50.0	(6)				
	Change:				1				1	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ing¹	Writing	Mathen	Mathematics <sup>1</sup>		nce	Social Studies
All Students	2018:	74.7	(75)		80.0	(75)	73.7	(76)	1
	2019:	77.9	(77)		88.3	(77)			
	Change:	3.2			8.3				
African American	2018:	57.1	(7)		57.1	(7)	42.9	(7)	
	2019:	60.0	(10)		80.0	(10)			
	Change:	2.9			22.9				
Hispanic	2018:	76.5	(68)		82.4	(68)	76.8	(69)	
•	2019:	81.0	(63)		92.1	(63)			
	Change:	4.5			9.7	1			
White	2018:								
	2019:	*	(2)		*	(2)			
	Change:								
Economically	2018:	72.3	(65)		80.0	(65)	71.2	(66)	
Disadvantaged	2019:	77.9	(77)		88.3	(77)			
_	Change:	5.6			8.3	1			
English Learner	2018:	77.4	(53)		83.0	(53)	77.4	(53)	
	2019:	90.7	(54)		92.6	(54)			
	Change:	13.3			9.6	1			
Special Education	2018:	*	(4)		*	(4)	*	(4)	
•	2019:	*	(4)		*	(4)			1
	Change:	*			*	1			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ing¹	Writing	Mathen	Mathematics <sup>1</sup>		nce	Social Studies	
All Students	2018:	58.9	(56)	-    -  -	69.6	(56)	69.6	(56)		
	2019:	60.0	(70)	1 1 1	72.9	(70)				
	Change:	1.1			3.3					
African American	2018:	44.4	(9)		55.6	(9)	55.6	(9)	i	
	2019:	23.1	(13)		38.5	(13)				
	Change:	-21.3			-17.1					
Hispanic	2018:	61.7	(47)	- - - -	72.3	(47)	72.3	(47)	:	
	2019:	69.1	(55)		81.8	(55)			1 1 1	
	Change:	7.4			9.5					
White	2018:								:	
	2019:	*	(2)	1 1 1	*	(2)				
	Change:									
Economically	2018:	59.6	(47)	- - - -	76.6	(47)	68.1	(47)		
Disadvantaged	2019:	60.0	(70)		72.9	(70)			1 1 1	
	Change:	0.4			-3.7					
English Learner	2018:	69.7	(33)	1 1 1	72.7	(33)	81.8	(33)		
	2019:	72.3	(47)	1 1 1	85.1	(47)			: :	
	Change:	2.6		1 1 1	12.4				1	
Special Education	2018:	*	(3)	1 1 1	*	(3)	*	(3)		
	2019:	*	(3)	1 1 1	*	(3)				
	Change:	*			*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Read	ing¹	Writing	Mathen	Mathematics <sup>1</sup>		nce	Social Studies
All Students	2018:	84.7	(85)	- - - -	89.3	(84)	72.4	(87)	
	2019:	79.1	(67)		83.6	(67)			
	Change:	-5.6			-5.7				
African American	2018:	81.8	(22)	· ·	90.5	(21)	78.3	(23)	
	2019:	70.6	(17)	1 1 1	76.5	(17)			
	Change:	-11.2			-14.0				
Hispanic	2018:	87.9	(58)	-    -  -	89.7	(58)	71.2	(59)	:
•	2019:	82.2	(45)	1 1 1	84.4	(45)			
	Change:	-5.7			-5.3				
White	2018:	*	(3)	·	*	(3)	*	(3)	
	2019:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2018:	84.8	(79)	- - - -	91.0	(78)	71.6	(81)	
Disadvantaged	2019:	78.5	(65)		83.1	(65)			
	Change:	-6.3			-7.9				
English Learner	2018:	88.0	(50)		90.0	(50)	68.0	(50)	
	2019:	85.7	(35)	1 1 1	85.7	(35)			
	Change:	-2.3			-4.3				1
Special Education	2018:	*	(4)		*	(3)	14.3	(7)	
	2019:	*	(4)	1 1 1	*	(4)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Science		Social Studies	
All Students	2018:	80.6	(67)		77.3	(66)	64.6	(65)		
	2019:	82.4	(68)		88.2	(68)			1 1 1	
	Change:	1.8			10.9					
African American	2018:	50.0	(14)		69.2	(13)	53.8	(13)		
	2019:	50.0	(10)		70.0	(10)				
	Change:	0.0	1		0.8					
Hispanic	2018:	88.7	(53)		79.2	(53)	67.3	(52)		
•	2019:	89.3	(56)		91.1	(56)				
	Change:	0.6			11.9					
White	2018:		- 1							
	2019:	*	(2)		*	(2)			1 1 1	
	Change:									
Economically	2018:	80.0	(60)		76.3	(59)	65.5	(58)	i	
Disadvantaged	2019:	81.8	(66)		87.9	(66)				
_	Change:	1.8	1		11.6	1				
English Learner	2018:	90.0	(40)		77.5	(40)	71.8	(39)		
	2019:	91.5	(47)		89.4	(47)			1 1 1	
	Change:	1.5			11.9					
Special Education	2018:	50.0	(6)	•	66.7	(6)	*	(5)		
·	2019:	50.0	(8)		50.0	(8)				
	Change:	0.0			-16.7					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Read	ling <sup>1</sup>	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2018:	70.8	(113)	· ·	70.6	(109)	62.8	(113)	
	2019:	76.9	(108)	1 1 1	77.8	(108)			
	Change:	6.1			7.2				
African American	2018:	50.0	(14)		53.8	(13)	64.3	(14)	
	2019:	54.5	(11)	: :	54.5	(11)			
	Change:	4.5			0.7				
Hispanic	2018:	73.5	(98)		73.7	(95)	63.3	(98)	
	2019:	78.9	(95)	: :	80.0	(95)			
	Change:	5.4			6.3				
White	2018:								
	2019:	*	(2)	: : :	*	(2)			
	Change:								
Economically	2018:	72.0	(100)	1	73.2	(97)	65.7	(99)	
Disadvantaged	2019:	78.2	(101)		78.2	(101)			
_	Change:	6.2			5.0				
English Learner	2018:	77.4	(62)		78.7	(61)	67.2	(61)	
	2019:	79.7	(64)	: : :	84.4	(64)			
	Change:	2.3			5.7				
Special Education	2018:	18.2	(11)	1	28.6	(7)	27.3	(11)	
	2019:	25.0	(8)	8 8 8	37.5	(8)			1
	Change:	6.8		: :	8.9				