POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Read	ling ¹	Writing	Mather	Mathematics ¹		nce	Social Studies
All Students	2018:	70.3	(649)		75.7	(649)	58.7	(652)	
	2019:	68.7	(616)		76.3	(616)			
	Change:	-1.6			0.6				
African American	2018:	64.4	(360)		71.2	(361)	57.3	(358)	
	2019:	59.8	(306)		71.9	(306)			
	Change:	-4.6			0.7				
Hispanic	2018:	77.1	(279)		80.9	(278)	59.4	(283)	
•	2019:	77.2	(298)		80.5	(298)			
	Change:	0.1			-0.4				
White	2018:	*	(5)		*	(5)	*	(5)	
	2019:	66.7	(6)		83.3	(6)			
	Change:	*			*				
Economically	2018:	69.8	(569)		75.6	(570)	57.8	(573)	
, Disadvantaged	2019:	68.5	(577)		75.9	(577)			
Ū	Change:	-1.3			0.3				
English Learner	2018:	78.9	(218)		80.6	(217)	57.7	(220)	
0	2019:	79.0	(229)		81.7	(229)			
	Change:	0.1			1.1				
Special Education	2018:	31.6	(57)		39.3	(56)	30.4	(56)	
	2019:	49.2	(63)		46.0	(63)			
	Change:	17.6			6.7				

Grade 8		Read	ling ¹	Writing	Mathem	natics ^{1 2}	Science ²		Social Studies	
All Students	2018:	50.2	(331)		71.0	(307)	59.5	(326)	55.4	(323)
	2019:	61.4	(316)		78.0	(309)				
	Change:	11.2			7.0					
African American	2018:	49.5	(186)		67.0	(179)	61.4	(184)	54.7	(179)
	2019:	58.5	(188)		76.7	(180)				
	Change:	9.0			9.7					
Hispanic	2018:	49.3	(138)		76.0	(121)	55.2	(134)	54.4	(136)
•	2019:	64.5	(124)		79.4	(126)				
	Change:	15.2			3.4					
White	2018:	*	(1)		*	(1)	*	(1)	*	(1)
	2019:	*	(1)		*	(1)			-	
	Change:	*			*					
Economically	2018:	51.5	(295)		73.2	(272)	60.6	(292)	56.9	(290)
Disadvantaged	2019:	61.0	(305)		78.2	(298)				
	Change:	9.5			5.0					
English Learner	2018:	43.7	(103)		74.4	(90)	51.5	(101)	49.5	(101)
U	2019:	57.3	(89)		77.7	(94)			-	
	Change:	13.6			3.3					
Special Education	2018:	13.5	(37)		22.2	(27)	23.3	(30)	29.0	(31)
	2019:	25.9	(27)		42.3	(26)			-	
	Change:	12.4			20.1					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Read	ling ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social Studies	
All Students	2018:	51.3	(193)		62.6	(171)	59.0	(183)	61.3	(186)
	2019:	59.0	(178)	8 8 8	81.0	(174)				
	Change:	7.7			18.4					
African American	2018:	53.9	(89)		57.1	(84)	62.8	(86)	63.5	(85)
	2019:	55.2	(87)		79.7	(79)				
	Change:	1.3			22.6					
Hispanic	2018:	49.0	(102)		67.9	(84)	56.3	(96)	59.0	(100)
•	2019:	61.8	(89)		81.9	(94)				
	Change:	12.8			14.0					
Economically	2018:	51.8	(170)		65.1	(149)	59.6	(161)	62.2	(164)
Disadvantaged	2019:	58.2	(170)		80.8	(167)				
	Change:	6.4			15.7					
English Learner	2018:	41.7	(72)		66.7	(63)	50.7	(71)	52.9	(70)
U	2019:	55.9	(68)		79.7	(74)				
	Change:	14.2			13.0					
Special Education	2018:	11.1	(18)		8.3	(12)	35.3	(17)	47.1	(17)
	2019:	9.1	(11)		36.4	(11)				
	Change:	-2.0			28.1					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Read	ling ¹	Writing	Mathen	natics ^{1 2}	Scier	nce²	Social Studies	
All Students	2018:	48.6	(138)	-	81.6	(136)	60.1	(143)	47.4	(137)
	2019:	64.5	(138)		74.1	(135)				
	Change:	15.9		8 8 8	-7.5					
African American	2018:	45.4	(97)		75.8	(95)	60.2	(98)	46.8	(94)
	2019:	61.4	(101)	8	74.3	(101)				
	Change:	16.0			-1.5					
Hispanic	2018:	50.0	(36)		94.6	(37)	52.6	(38)	41.7	(36)
•	2019:	71.4	(35)		71.9	(32)				
	Change:	21.4			-22.7					
White	2018:	*	(1)		*	(1)	*	(1)	*	(1)
	2019:	*	(1)	8 8 8	*	(1)				
	Change:	*			*					
Economically	2018:	51.2	(125)	- - -	82.9	(123)	61.8	(131)	50.0	(126)
Disadvantaged	2019:	64.4	(135)		74.8	(131)				
Ū	Change:	13.2		8 8 8	-8.1					
English Learner	2018:	48.4	(31)		92.6	(27)	53.3	(30)	41.9	(31)
U	2019:	61.9	(21)		70.0	(20)			-	
	Change:	13.5			-22.6					
Special Education	2018:	15.8	(19)		33.3	(15)	7.7	(13)	7.1	(14)
•	2019:	37.5	(16)	8 8 8	46.7	(15)				
	Change:	21.7			13.4					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Science		Social Studies
All Students	2018:	79.0	(62)		83.9	(62)	79.7	(64)	
	2019:	75.0	(72)		88.9	(72)			
	Change:	-4.0			5.0				
African American	2018:	70.7	(41)		82.9	(41)	76.2	(42)	
	2019:	62.8	(43)		83.7	(43)			
	Change:	-7.9			0.8				
Hispanic	2018:	93.8	(16)		81.3	(16)	82.4	(17)	
	2019:	92.0	(25)		96.0	(25)			
	Change:	-1.8			14.7				
White	2018:	*	(1)		*	(1)	*	(1)	
	2019:	*	(2)		*	(2)			
	Change:	*			*				
Economically	2018:	80.0	(50)		84.0	(50)	82.4	(51)	
Disadvantaged	2019:	74.6	(71)		88.7	(71)			
Ū	Change:	-5.4			4.7				
English Learner	2018:	94.1	(17)		82.4	(17)	83.3	(18)	
Ū	2019:	91.3	(23)		95.7	(23)			
	Change:	-2.8			13.3				
Special Education	2018:	60.0	(10)		90.0	(10)	70.0	(10)	
•	2019:	88.9	(9)		100.0	(9)			
	Change:	28.9			10.0				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Science		Social Studies
All Students	2018:	61.0	(82)		64.6	(82)	39.5	(81)	
	2019:	72.6	(84)		67.9	(84)			
	Change:	11.6			3.3				
African American	2018:	58.3	(12)		75.0	(12)	54.5	(11)	
	2019:	*	(4)		*	(4)			
	Change:	*			*				
Hispanic	2018:	61.4	(70)		62.9	(70)	37.1	(70)	
•	2019:	73.8	(80)		68.8	(80)			
	Change:	12.4			5.9				
Economically	2018:	60.0	(75)		64.0	(75)	37.3	(75)	
Disadvantaged	2019:	73.8	(80)		68.8	(80)			
	Change:	13.8			4.8				
English Learner	2018:	61.2	(49)		57.1	(49)	28.6	(49)	
Ū	2019:	76.6	(64)		68.8	(64)			
	Change:	15.4			11.7				
Special Education	2018:	*	(4)		*	(4)	*	(4)	
•	2019:	33.3	(6)		33.3	(6)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Science		Social Studies
All Students	2018:	74.6	(59)		78.7	(61)	64.5	(62)	
	2019:	69.5	(59)	8 8 8	81.4	(59)			
	Change:	-5.1		1 1 1	2.7				
African American	2018:	69.2	(26)		71.4	(28)	67.9	(28)	
	2019:	54.2	(24)	1 1 1	62.5	(24)			
	Change:	-15.0			-8.9				
Hispanic	2018:	78.1	(32)		84.4	(32)	60.6	(33)	
•	2019:	80.0	(35)		94.3	(35)			
	Change:	1.9			9.9				
Economically	2018:	75.9	(54)		78.6	(56)	63.2	(57)	
Disadvantaged	2019:	70.9	(55)	1 1 1	81.8	(55)			
	Change:	-5.0			3.2				
English Learner	2018:	76.9	(26)	- 	84.6	(26)	61.5	(26)	
Ū	2019:	81.5	(27)	2 2 2	92.6	(27)			
	Change:	4.6			8.0				
Special Education	2018:	*	(3)	2 1 1	*	(3)	*	(3)	
	2019:	37.5	(8)		37.5	(8)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	ice	Social Studies
All Students	2018:	71.9	(89)		77.5	(89)	63.2	(87)	
	2019:	71.4	(77)		83.1	(77)			
	Change:	-0.5			5.6				
African American	2018:	65.2	(69)		71.0	(69)	59.7	(67)	
	2019:	63.0	(54)		87.0	(54)			
	Change:	-2.2			16.0				
Hispanic	2018:	95.0	(20)		100.0	(20)	75.0	(20)	
•	2019:	95.5	(22)		77.3	(22)			
	Change:	0.5			-22.7				
White	2018:								1
	2019:	*	(1)		*	(1)			-
	Change:								
Economically	2018:	72.0	(75)		77.3	(75)	63.0	(73)	
Disadvantaged	2019:	68.7	(67)		80.6	(67)			
Ū	Change:	-3.3			3.3				
English Learner	2018:	100.0	(14)		100.0	(14)	71.4	(14)	
0	2019:	100.0	(15)		86.7	(15)			
	Change:	0.0			-13.3				
Special Education	2018:	0.0	(7)		0.0	(7)	33.3	(6)	
•	2019:	50.0	(8)		37.5	(8)			
	Change:	50.0			37.5				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	76.0	(50)		80.0	(50)	64.0	(50)	
	2019:	78.0	(41)		80.5	(41)			
	Change:	2.0			0.5				
African American	2018:	72.7	(33)		75.8	(33)	57.6	(33)	-
	2019:	76.0	(25)		68.0	(25)			
	Change:	3.3			-7.8				
Hispanic	2018:	82.4	(17)		88.2	(17)	76.5	(17)	-
	2019:	80.0	(15)		100.0	(15)			1 1 1
	Change:	-2.4			11.8				
White	2018:								
	2019:	*	(1)		*	(1)			
	Change:								
Economically	2018:	76.7	(43)	-	81.4	(43)	67.4	(43)	-
Disadvantaged	2019:	78.4	(37)		78.4	(37)			
U U	Change:	1.7			-3.0				
English Learner	2018:	93.3	(15)		93.3	(15)	80.0	(15)	
U U	2019:	75.0	(12)		100.0	(12)			
	Change:	-18.3			6.7				
Special Education	2018:	*	(5)		*	(5)	*	(5)	
	2019:	*	(4)		*	(4)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2018:	74.8	(103)		79.6	(103)	58.3	(103)	
	2019:	67.3	(98)	8 8 8	77.6	(98)	1 1 1		
	Change:	-7.5			-2.0				
African American	2018:	35.7	(14)	-	42.9	(14)	30.8	(13)	
	2019:	46.7	(15)	1 1 1	40.0	(15)	5 5 5		
	Change:	11.0			-2.9				
Hispanic	2018:	80.2	(86)	-	84.9	(86)	60.5	(86)	
•	2019:	72.0	(82)		84.1	(82)			
	Change:	-8.2		1	-0.8				
White	2018:	*	(3)	-	*	(3)	*	(3)	
	2019:	*	(1)		*	(1)	1 1 1		
	Change:	*		-	*				
Economically	2018:	73.4	(94)		79.8	(94)	56.4	(94)	
Disadvantaged	2019:	65.9	(88)		76.1	(88)			
Ū	Change:	-7.5		1	-3.7				
English Learner	2018:	81.2	(69)	-	85.5	(69)	56.5	(69)	
0	2019:	73.7	(57)	-	86.0	(57)			
	Change:	-7.5		-	0.5				
Special Education	2018:	0.0	(6)		16.7	(6)	0.0	(6)	
•	2019:	63.6	(11)		45.5	(11)	1 1 1		
	Change:	63.6			28.8				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Science		Social Studies
All Students	2018:	64.9	(57)	- 	63.2	(57)	56.1	(57)	
	2019:	59.0	(61)		67.2	(61)			
	Change:	-5.9			4.0				
African American	2018:	64.8	(54)		63.0	(54)	57.4	(54)	
	2019:	58.2	(55)		67.3	(55)			
	Change:	-6.6			4.3				
Hispanic	2018:	*	(2)	-	*	(2)	*	(2)	
•	2019:	*	(5)		*	(5)			
	Change:	*			*				
Economically	2018:	63.3	(49)	-	63.3	(49)	55.1	(49)	
, Disadvantaged	2019:	59.6	(57)		68.4	(57)			
	Change:	-3.7			5.1				
English Learner	2018:	*	(1)	-	*	(1)	*	(1)	
0	2019:	*	(4)		*	(4)			
	Change:	*			*				
Special Education	2018:	50.0	(6)		0.0	(6)	0.0	(6)	
	2019:	*	(3)		*	(3)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)

APPROACHES GRADE LEVEL 4/30/19

LANGUAGE: Combined English and Spanish

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Read	ing ¹	Writing	Mather	Mathematics ¹		nce	Social Studies
All Students	2018:	75.6	(78)		81.6	(76)	65.4	(81)	
	2019:	81.5	(65)		80.0	(65)			
	Change:	5.9			-1.6				
African American	2018:	73.1	(52)		76.5	(51)	60.4	(53)	
	2019:	77.8	(36)		86.1	(36)			
	Change:	4.7			9.6				
Hispanic	2018:	80.8	(26)		92.0	(25)	75.0	(28)	
•	2019:	84.6	(26)		73.1	(26)			
	Change:	3.8			-18.9				
White	2018:								
	2019:	*	(1)		*	(1)			
	Change:								
Economically	2018:	76.1	(71)		81.4	(70)	64.9	(74)	
, Disadvantaged	2019:	82.5	(63)		81.0	(63)			
	Change:	6.4			-0.4				
English Learner	2018:	81.0	(21)		90.0	(20)	77.3	(22)	
0	2019:	82.6	(23)		69.6	(23)			
	Change:	1.6			-20.4				
Special Education	2018:	50.0	(10)		55.6	(9)	30.0	(10)	
	2019:	*	(3)		*	(3)			
	Change:	*			*				